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<b>Episode Introduction &amp; Preview</b>		
Gizmo	<p>In this story, Ping wants to know about the Moores. Lu must ask and answer question to learn more about his host family. Here are some words and phrases you will hear in the story.</p> <p><i>(In English w/ Chinese text under English text)</i></p> <ul style="list-style-type: none"> <li>▪ What is your mother's name?</li> <li>▪ What is your father's name?</li> <li>▪ What is her job?</li> <li>▪ Can I ask you some questions?</li> <li>▪ Do you have a job after school?</li> <li>▪ How old are you?</li> <li>▪ Do you have a hobby?</li> <li>▪ Do you play a sport?</li> <li>▪ When is your birthday?</li> <li>▪ Her name is _____.</li> <li>▪ She is a _____.</li> <li>▪ I enjoy _____ after school.</li> <li>▪ engineer</li> <li>▪ football</li> <li>▪ house</li> <li>▪ job</li> <li>▪ journalist</li> <li>▪ law</li> <li>▪ lawyer</li> <li>▪ manager</li> <li>▪ old</li> <li>▪ pet(s)</li> <li>▪ police officer</li> <li>▪ principal</li> </ul> <p>Click on Your Mission to begin.</p>	<p>Episode Intro / Episode Preview</p> <p>Helper is on a screen, giving a brief description of what learners are about to see in English. Chinese translation on screen; all the vocabulary is listed in English with translations. Words highlighted are synced to audio. Movie windows include controls, pause/play and close.</p>
<b>Set Up Story Script</b>		
Display title		
<b>Getting to know the Moores</b>		
<b>Intro shot</b>		
Music up: Opening: split screen. Ping is on one side, in her host home, talking on the telephone with Lu. On the other side is Lu, her friend from Language Camp. Lu is with his host family in Washington, D.C.		
Lu	<p><b>In English:</b></p> <p>Hello?</p>	<p>Split screen right and left. Medium shots of Lu and Ping</p>
Ping	<p><b>In English:</b></p> <p>Hello, Lu. It's Ping!</p>	<p>Split screen right and left. Medium shots of Lu and Ping</p>
Lu	<p><b>In English:</b></p> <p>How are you?</p>	<p>Close up Lu</p>
Ping	<p><b>In English:</b></p>	<p>Close up Ping</p>

	I am fine. I like the Johnson's. They are my host family.	
Lu	<b>In English:</b> I like Washington, D.C. I like my school.	Close up Lu
Ping	<b>In English:</b> Tell me about your host family. What is your father's name?	Split screen right and left. Medium shots of Lu and Ping
Lu	His name is Tom Moore.	Close up Lu with a image of Tom in his head
Ping	Tell me about Mr. Moore. What is his job?	Medium shot Ping
Lu	I don't know.	Close up Lu
Ping	What is your mother's name?	Medium shot Ping
Lu	Her name is Anne Moore.	Close up Lu with a image of anne in his head
Ping	Tell me about Mrs. Moore. What is her job?	Medium shot Ping
Lu	<b>In English:</b> I don't know. My sister's name is Shannon. My brother's name is Lloyd. (he says hopefully) <b>In Chinese:</b> They have another brother, Tom Junior, but he is away at college. He is called Junior because he has the same name as his father.	Close up Lu with a image of Shannon and Lloyd in his head  Their image gets replace by a photo Tom Jr. at college that Lu has seen.
Ping	<b>In English:</b> I like my English class. I am going to write a report. I'd like to write about you. I'd like to write about your family. Would you get more information about your family?	Split screen right and left. Medium shots of Lu and Ping
Lu	<b>In English:</b> Yes. Please wait. I am going to ask some questions. <b>In Chinese:</b> I'll send you an email as soon as I have the information. I'll probably send it tomorrow.	Split screen right and left. Medium shots of Lu and Ping
Ping	Thank you. Goodbye, Lu.	Split screen right and left. Medium shots of Lu and Ping
Doorbell rings. Lu hangs up and goes to the Moore family living room. Shannon answers the front door to find an awkward teen with a clipboard.		
Shannon	Hello.	Answers door to someone with a clip board
Poll taker	Hello. I'd like to ask you some questions. This is a survey for my social studies class. Can I ask you some questions?	me Medium shot of all three, Shannon, Lu and poll taker.

Shannon	Yes. You can ask me some questions.	Medium shot of all three, Shannon, Lu and poll taker.
Poll	How old are you?	Close up Poll taker
Shannon	Sixteen.	Close up Shannon
Poll taker	Do you have a pet?	Close up Poll taker
Shannon	Yes. I have a dog. My dog's name is Sparky.	Close up Shannon, Sparky enters the scene and stands next to Shannon. Polltaker smiles or pets sparky.
Poll taker	Do you go to school?	Close up Poll taker
Shannon	Yes, I do.	Close up Shannon
Poll Taker	Do you have a job after school?	Close up Poll Taker
Shannon	Yes. I work in a record store.	Medium Shannon
Poll Taker	Do you have a hobby? Can you play a sport?	Medium Poll taker
Shannon	I like to roller-blade.	Medium Shannon
Poll Taker	What is your father's job?	Close up Poll taker
Shannon	He is a school principal.	Close up Shannon
Poll Taker	Mmmm...(thinking) Can you play a musical instrument?	Medium Poll taker
Shannon	Yes. I can play a guitar.	Medium shot shannon
Poll Taker	When is your birthday?	Medium shot of all three, Shannon, Lu and poll taker.
Shannon	August 10 <sup>th</sup> .	Medium shot of all three, Shannon, Lu and poll taker.
Poll Taker	Mmmm...(thinking) Okay. That's all. Thank you.	Close up Poll taker
Shannon	(Shuts door and turns to Lu) Weird! Hey, how is your friend, Ping?	Medium shot of all three, Shannon, Lu and poll taker as Shannon shuts the door – to close up Shannon
Lu	She is okay. Ummm . . . Can I ask you . . . ummm . . . (speechless)	Turns to camera
Music up		

**End of Set Up-Robot**

Robot Helper	Looks like Lu could use some help. Do you know what you are being asked to do?  Watch the movie, scene-by-scene, and then read along with these same scenes. When you are ready to move	
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	on, return to the map by clicking on the Compass.	
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**Quizzes****KNOWLEDGE BRIDGE 1**

Questions appear in Chinese, answers in English.

Where is Lu?

- a. in Los Angeles
- b. in China
- c. **in Washington, D.C.**

User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.

Who are Mr. and Mrs. Moore?

- a. Ping's teachers
- b. Lu's friends
- c. **Lu's host family**

User watches scene of set up story answers question.

What does Ping want Lu to do?

- a. **get more information about the Moores**
- b. get more information about his classes
- c. get information about dinner

User watches scene of set up story answers question.

**KNOWLEDGE BRIDGE 2**

Question 1

User sees an image of Lu and Shannon having a dialogue. There is an empty text bubble above Shannon's head.

Lu asks Shannon what her parents do. What does Shannon say?

- a. My mother is a school teacher. My father is a journalist.
- b. My father is a police officer. My mother is a computer programmer.
- c. **My father is a school principal. My mother is a journalist.**

User selects answer then clicks submit to see if they were right.

Question 2

User sees an image of Lu and Shannon having a dialogue. There is an empty text bubble above Lu's head.

Lu wants to ask Shannon about her hobbies and interests. What does Lu say?

- a. When is your birthday?
- b. **Can I ask you some questions?**
- c. Can I help you?

User selects answer then clicks submit to see if they were right.

Question 3

User sees an image of Lu and Shannon having a dialogue. There is an empty text bubble above Lu's head.


User selects answer then clicks submit to see if they were right.

<p>Shannon wants to ask Lu about his family in China. What should Shannon say?</p> <ul style="list-style-type: none"> <li>a. Tell me about your father.</li> <li>b. My father is a doctor.</li> <li>c. I'm taking American History, too.</li> </ul>	
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**Reading Machine Text**

<b>READ SECTION</b>		
<p>Narrator</p>	<p><b>Shannon likes Lu. She is going to ask him some questions.</b></p> <p>S: Can I ask you some questions about your family?                      L: Yes. You can ask me some questions.                      S: What is your father's job? What is your mother's job?                      L: My father is an engineer. He works in Beijing. My mother is a teacher. She teaches in a high school.                      S: Do you go to school?                      L: Yes. I go to a big school. It has 3000 students.                      S: Do you have a part-time job?                      L: No, I don't.                      S: Do you have a hobby?                      L: Yes, I do. I have two hobbies.                      S: Tell me about your hobbies.                      L: I like music. I like basketball.                      S: Can you play basketball?                      L: Yes, I can play basketball. I play basketball with my friends.                      S: Where do you play basketball?                      L: I play basketball at school.</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>
<b>LINKS SECTION</b>		
	<p><b>Shannon likes Lu. She is going to ask him some questions.</b></p> <p>S: Can I ask you some questions about your family?                      L: Yes. You can ask me some questions.                      S: What is your father's job? What is your mother's job?                      L: My father is an engineer. He works in Beijing. My mother is a teacher. She teaches in a high school.                      S: Do you go to school?                      L: Yes. I go to a big school. It has 3000 students.                      S: Do you have a part-time job?                      L: No, I don't.                      S: Do you have a hobby?                      L: Yes, I do. I have two hobbies.                      S: Tell me about your hobbies.                      L: I like music. I like basketball.                      S: Can you play basketball?                      L: Yes. I can play basketball. I play basketball with my friends.                      S: Where do you play basketball?                      L: I play basketball at school.</p>	<p>blue = grammar                      green = culture                      orange = images</p>

GRAMMAR LINKS		
Do you go to school?	<p>“Do” is an auxiliary or helping verb, which is used to help form the voices, tenses or moods of other verbs. A verb tense is the property of the verb that expresses time. In this sentence, the other verb is “go,” which is the present tense of “to go.” In the story, the poll taker asks Shannon several present tense questions: “Do you go ... ?” “Do you have ...?”</p>	
Yes, I do; No, I don't.	<p>When someone asks you a question in the present tense, your answer needs to be in the present tense. When the polltaker asks Shannon if she has a job, she uses a short answer by saying, “Yes, I do” because she works in a record store. She also could use a longer, more complete answer by saying, “Yes, I do have a job.” If she did not have a job, she would answer, “No, I don't” or “No, I do not.”</p>	
Can I . . .	<p>“Can I” is a “modal” phrase in English. Modal means that the person who is speaking wants an action to happen.</p> <p>“Can” means “to be able to do.” When “can” is combined with “I,” it becomes a question: “Am I able to do something?” In the story, the poll taker asks Shannon for her permission to ask her some questions. Shannon says, “Yes. You can ask me some questions.”</p>	
I can . . .	<p>“Can” means “to be able to do.” When used with “I,” the speaker is expressing the ability to do something. In the story, Shannon tells the poll taker that she can play the guitar. She is able to make music with an instrument.</p>	
Tell me . . . / Tell me about. . .	<p>When someone says to you, “Tell me about yourself,” that person is using an “imperative” to gain information about you. An imperative is the form of a verb that expresses a command or makes a request. In this case, the verb is “tell.” In the story, Ping says to Lu, “Tell me about your host family.” Ping wants Lu to give her some information about the Moore family.</p>	
Where do you . . .	<p>When “where” is used at the beginning of a sentence, it usually means that the speaker is asking a question. “Where” in this case means “in or at what place?” When Shannon told the poll taker that she has a job, his next question could be, “Where do you work?” Using “where” means that the person asking the question wants to find out some information. The poll taker did not need to ask where Shannon works because she already told him that she works in a record store.</p>	
hobbies	<p>In English, word meanings change when the suffix (the end of the word) is changed. One example is when a word changes from singular (one) to plural (more than</p>	

	<p>one). Sometimes changing a singular word to a plural word is as simple as adding an “s” to the end of the word, such as “pet” (one) to “pets” (more than one). In other cases it is not so simple. Let’s look at words that end in “y,” such as “hobby.” To change most singular words that end in “y” into plural words, you must change the “y” to “i” and add “es.” The plural of “hobby” is “hobbies.”</p>	
<b>CULTURE LINKS</b>		
<p>Part-time job</p>	<p>A part-time job is a job that requires less than 40 hours of work per week. A job that requires 40 hours or more per week is called full-time.                  Many American teenagers start getting their first work experiences by mowing the lawns, baby-sitting or volunteering at local charities. Teenagers that are 16 or older may find part-time entry-level jobs at grocery stores or fast food restaurants. Such experience helps them learn a work ethic and gain independence.</p>	
<p>hobby</p>	<p>Hobbies are popular in the United States, and many of these involve collecting items related to a particular interest. Some hobbies in the US include coin collecting; stamp collecting, building model airplanes or cars.</p>	
<b>IMAGES</b>		
<p>school                  basketball                  engineer                  family</p>	<p>Photos</p>	
<p> <b>LOUT SECTION</b><sub>[MEWP1]</sub></p>		
<p>engineer                  hobbies</p>	<p><b>Shannon likes Lu. She is going to ask him some questions.</b>                  S: Can I ask you some questions about your family?                  L: Yes. You can ask me some questions.                  S: What is your father’s job? What is your mother’s job?                  L: My father is an _____. He works in Beijing. My mother is a teacher. She teaches in a high school.                  S: Do you go to school?                  L: Yes. I go to a big school. It has 3000 students.                  S: Do you have a part-time job?                  L: No, I don’t.                  S: Do you have a hobby?                  L: Yes, I do. I have two _____.                  S: Tell me about your hobbies.                  L: I like music. I like basketball.                  S: Can you play basketball?                  L: Yes, I can play basketball. I play basketball with my friends.                  S: Where do you play basketball?                  L: I play basketball at school.</p>	



	<p><b>Shannon likes Lu. She is going to ask him some questions.</b></p> <p>S: Can I ask you some questions about your family?  L: Yes. You can ask me some questions.  S: What is your father's job? What is your mother's job?  L: My father is an engineer. He works in Beijing. My mother is a teacher. She teaches in a high school.  S: Do you go to school?  L: Yes. I go to a big school. It has 3000 students.  S: Do you have a part-time job?  L: No, I don't.  S: Do you have a hobby?  L: Yes, I do. I have two hobbies.  S: Tell me about your hobbies.  L: I like music. I like basketball.  S: Can you play basketball?  L: Yes, I can play basketball. I play basketball with my friends.  S: Where do you play basketball?  L: I play basketball at school.</p>	
	<p><b>Shannon likes Lu. She is going to ask him some questions.</b></p> <p>S: Can I ask you some questions about your family?  L: Yes. You can ask me some questions.  S: What is your father's job? What is your mother's job?  L: My father is an engineer. He works in Beijing. My mother is a teacher. She teaches in a high school.  S: Do you go to school?  L: Yes. I go to a big school. It has 3000 students.  S: Do you have a part-time job?  L: No, I don't.  S: Do you have a hobby?  L: Yes, I do. I have two hobbies.  S: Tell me about your hobbies.  L: I like music. I like basketball.  S: Can you play basketball?  L: Yes, I can play basketball. I play basketball with my friends.  S: Where do you play basketball?  L: I play basketball at school.</p>	
<b>RECORD SECTION</b>		
<ol style="list-style-type: none"> <li>1. hobbies</li> <li>2. where</li> <li>3. what</li> <li>4. I like music.</li> <li>5. business</li> </ol>	<p><b>Shannon likes Lu. She is going to ask him some questions.</b></p> <p>S: Can I ask you some questions about your family?  L: Yes. You can ask me some questions.  S: What is your father's job? What is your mother's job?</p>	

<p>6. lawyer</p> <p>7. journalist</p> <p>8. house</p> <p>9. Do you have a hobby?</p> <p>10. Yes, I do.</p>	<p>L: My father is an engineer. He works in Beijing. My mother is a teacher. She teaches in a high school.</p> <p>S: Do you go to school?</p> <p>L: Yes. I go to a big school. It has 3000 students.</p> <p>S: Do you have a part-time job?</p> <p>L: No, I don't.</p> <p>S: Do you have a hobby?</p> <p>L: Yes, I do. I have two hobbies.</p> <p>S: Tell me about your hobbies.</p> <p>L: I like music. I like basketball.</p> <p>S: Can you play basketball?</p> <p>L: Yes, I can play basketball. I play basketball with my friends.</p> <p>S: Where do you play basketball?</p> <p>L: I play basketball at school.</p>	
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**Featured Cultural Content**

<p><b>Pets in America</b></p>	<p>The saying “dog is man’s best friend” cannot be more true in American than anywhere else. To many pet owners, their pets not only are friends, but members of the family. Pets provide great companionship and fun to their human buddies. There are even researches that suggest pets are beneficial to the mental health of people especially long-term ill patients and seniors. To many Americans, especially to young children, loving and taking care of their pets is a rewarding experience and the rite of passage to becoming a responsible and giving person.</p> <p>The most common American pets are dogs and cats. Of course there are many different kinds of dogs and cats. Some are famous pure breeds that may be expensive and require extra care. Some are “mutts” or mixed breeds. You can get a dog or a cat from many sources: the pet store, advertisement in the newspaper, or from other pet owners whose dogs or cats have puppies and kittens. Puppies and kittens are the cutest things. They are little, soft, cuddly and impossible to ignore.</p> <p>Taking care of your pets is a must in the American culture. Naturally there is a whole industry that is devoted to pets and their owners. Grocery stores usually have at least one whole aisle that is for pet food and other related products. There are also places for grooming and boarding. When pets get sick, veterinarians can treat them. Many pets are immunized and get good medical care when necessary. Some people even have pet insurance.</p> <p>Animal abuse is a prosecutable crime in America. Organizations such as the Human Society advocate protection and human treatment to animals. There are shelters and rescue centers in almost every city for lost or abandoned animals. Some people adopt their pets from the animal shelters.</p>	
<p><b>Visiting in someone’s home</b></p>	<p>Americans love to entertain guests in their homes. Birthdays, graduations, wedding anniversaries, and televised events are just a few of the excuses to invite friends and acquaintances to a person’s home for dinner or a party. It seems that Americans will throw a party for any event. Some have “Oscar night” parties, to watch the Motion Picture Academy Awards telecast. Holidays, such as Halloween, Christmas, and St. Patrick’s day are also excuses for a party. Some Americans throw a party for no particular reason other than it has been awhile since they’ve thrown one.</p> <p>On a smaller scale, many Americans like to invite friends over for dinner, which usually prompts a return invitation to dinner from one or more of the guests at a later date. Many Americans like to cook and share their favorite recipes. So an invitation to dinner or a party in someone’s home is a very common occurrence.</p> <p>When invited, it is polite to ask, “What can I bring?” In many instances guests will be told they can bring a salad or dessert. Frequently, a bottle of wine is considered an appropriate “hostess gift” for a guest to bring to dinner or a party.</p> <p>While the party may be spread throughout several rooms in the house, guests will frequently end up congregating in the kitchen, where the mood is light to raucous, and the food and drink are close at hand.</p>	

**Coaching****BE THE COACH 1**

Lu and Lloyd are talking at the kitchen table. Robot appears on screen.

Lu	What is your father's job?	
Lloyd	He is the high school principal. What is your father's job?	
Gizmo	<p>Help Lu answer Lloyd's question, What should he say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> <li>▪ He is an engineer.</li> <li>▪ She is an engineer.</li> <li>▪ His name is Wen.</li> </ul>	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1<sup>st</sup> time, gets a "try again"</p> <p>If incorrect 2<sup>nd</sup> time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>

Closing Scene

Lu	What is your father's job?	
Lloyd	He is the high school principal. What is your father's job?	
Lu	He is an engineer.	
Lu	Thanks for your help.	After they finish the conversation Lu turns to the camera, smiles and says "Thank you."

**BE THE COACH 2**

Scene opens on Lu and Mrs. Moore in the living room. Far shot Mrs. Moore is sitting on the couch with her legs stretched out and her shoes off.

Anne Moore	I am tired.	User listens to the scene then responds to Gizmo's question.
Gizmo	<p>Time to be the coach! Lu wants to know kind of job Mrs. Moore has. How would you ask, "Where do you work?"</p> <ul style="list-style-type: none"> <li>▪ What does your mother do?</li> <li>▪ Where do you work?"</li> <li>▪ What do you enjoy eating?</li> </ul>	

Ending – Play when user answers correct.

Shannon	I am tired.	
Lu	Where do you work?"	
Shannon	I work in an office. I am a journalist.	

Lu	Thanks for your help.	After they finish the conversation, Lu turns to the camera, smiles and nods.
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**Email Engine**

**Lu composes an email to Ping describing the Moore family.**

Activity 3 = Email engine:

Email practice activity starts with a bit of a movie. Lu is at a desk. Shot cuts to the close up of the computer screen with the email program open.

Computer Voice	<i>SFX plays as an email window with <a href="mailto:ping@chengo.org">ping@chengo.org</a> pops up</i>	<b>Close up of Monitor - Email to Ping opens automatically.</b>
Gizmo:	<p><i>How would you begin this email?</i>                      Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• Hello Lu!</li> <li>• Sincerely</li> <li>• <b>Dear Ping.</b></li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Describe Mr. Moore for Ping.</i>                      Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• <b>My father is a principal.</b></li> <li>• My father is a business.</li> <li>• My father is a lawyer.</li> </ul>	O One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Where does he work?</i>                      Clickable phrases (text only):</p> <ul style="list-style-type: none"> <li>• He works in an office</li> <li>• She likes sports.</li> <li>• <b>He works in a school.</b></li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
SFX indicates the degree of difficulty goes up.		
Gizmo:	<p><i>Listen to these phrases and decide which one describes Shannon.</i>                      Clickable icons (audio only):</p> <ul style="list-style-type: none"> <li>• I like to play football.</li> <li>• She is a computer programmer.</li> <li>• <b>My sister works in a music store.</b></li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Listen to these phrases and decide which one describes what Lloyd does</i>                      Clickable icons (audio only):</p> <ul style="list-style-type: none"> <li>• My brother is a manager.</li> <li>• My sister likes to work</li> <li>• <b>My brother goes to school.</b></li> <li>•</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Listen to these phrases and decide which one describes Mrs. Moore.</i>                      Clickable icons (audio only):</p> <ul style="list-style-type: none"> <li>• My mother is a doctor.</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.

	<ul style="list-style-type: none"> <li>• My mother is a journalist.</li> <li>• She a police officer.</li> </ul>	
SFX indicates the degree of difficulty goes up. Now the user assembles sentences.		
Gizmo:	<p><i>Listen to this phrase and add it, word by word to the email. "I go to school".</i></p> <p>Click and drag words. (Text and audio):</p> <ul style="list-style-type: none"> <li>• I</li> <li>• go</li> <li>• business</li> <li>• to</li> <li>• school</li> </ul>	One Distracter – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Listen to this phrase and add it, word by word to the email. Say to Ping, "I like to play basketball."</i></p> <p>Click and drag words. (Text and audio):</p> <ul style="list-style-type: none"> <li>• like</li> <li>• to</li> <li>• I</li> <li>• basketball</li> <li>• Engineer</li> <li>• play</li> <li>• pet</li> </ul>	Two Distracters – When correct phrase is selected it appears in place in the email.
Gizmo:	<p><i>Listen to this phrase and add it, word by word to the email. Ask Ping, "Do you have a hobby?"</i></p> <p>Click and drag words. (Text and audio):</p> <ul style="list-style-type: none"> <li>• have</li> <li>• do</li> <li>• school</li> <li>• you</li> <li>• hobby</li> <li>• short</li> <li>• a</li> <li>•</li> </ul>	Two Distracters – When correct phrase is selected it appears in place in the email.
<p>Final Email reads:</p> <p>Dear Piing,</p> <p>My father is a principal.          My sister works in a music store.          My brother goes to school.          My mother is a journalist.          I go to school.          I like to play basketball.          Do you have a hobby?</p> <p>Sincerely, Lu</p>		
Ending – Play when user answers correct: the feedback is Lu saying thank you and hitting the send button:		

**APPLY- FINAL CHALLENGE**

**READING ASSESSMENT – Lu works on his questions**

Lu is working on the questions he will ask his host family. A close up his list is shown, including the three questions below.

<p><u>Robot:</u></p>	<p>Now it's your turn. You and Lu have a job taking surveys! Here are some of your questions.</p> <ul style="list-style-type: none"> <li>• What do you like to eat?</li> <li>• What do you like to do on the weekend?</li> <li>• What do you like to do after school?</li> </ul> <p>Text below displays on screen in Chinese:</p> <p>“Which line says, ‘What do you like to do after school?’”</p>	<p>Student must read the note and click on one of three M/C answers</p> <p>1<sup>st</sup> time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”</p> <p>2<sup>nd</sup> time fail: User hears 2<sup>nd</sup> feedback: “It's this one.”” After 2<sup>nd</sup> fail and auto answer displays, advance the student to the next scene.</p>
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**LISTENING ASSESSMENT – Lu and Mrs. Moore**

BACKGROUND: Lu

<p>Lu</p>	<p>What do you do?</p>	
<p>Gizmo</p>	<p>Why don't you start by interviewing these people. Which person answered the question “What do you do/”</p>	<p>All the Moores are at a table</p>
<p>Gizmo:</p>	<p>Click on each person to find the one that says in English, “I work in a office.”</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> <li>• She works in a bank.</li> <li>• “I work in a office.”</li> <li>• I works in a house.</li> </ul>	

**SPEAKING ASSESSMENT - Your turn – Getting to know the Moores**

The passport character selected would appear in the scene with the other character. The first scene is where Lu and Shannon played chess in the second coaching activity. The second scene is at the kitchen table. There are 8 total student responses required.

**Conversation 01**

<p>Gizmo</p>	<p>Now it's your turn to get to know the Moores. Start with lloyd.</p>	
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Gizmo	Ask – “What do you like to do after school?” (1)	
If correct:		
Lloyd	I like to play basketball.	
Gizmo	Ask her, “What does your father do?” (2)	
If correct:		
Lloyd	He is a principal.	
Gizmo	Ask – “Do you go to school?”(3)	
If correct:		
Lloyd	Yes, I do.	
<b>Conversation 02</b>		
Gizmo:	Now it's time for you to talk to Shannon.	
Gizmo	Ask– “What do you like to do?” (4)	
If correct:		
Shannon	I like to rollerblade.	
Gizmo	Ask – “What does your mother do?” (5)	
If correct		
Shannon	She is a journalist?	
Gizmo	Ask – “Where does she work? (6)	
If correct		
Shannon	She works in an office.  What do you do?	
Gizmo	Say – “I go to school. (7)	
Shannon	What do you do after school?	
Gizmo	Say – “I like to study. (8)	
If correct		A computer monitor is up in the corner of the room. After this last line, zoom in on the screen. An email appears. It is from Ping. It says:  “Hello, (student's name)! Thank you for helping me. I'm glad you're making friends with your host family.  Take care, Ping”
Gizmo	That was terrific! Click on the email to Ping to save in your scrapbook and end this lesson.	User clicks screen and is sent back to the backpack to begin the next episode.



<b>Word Wizard, Hidden Treasure, and Falling Jewels</b>		
<b>Vocabulary</b>		
Target	Recycled	Enrichment
birthday engineer football guitar hobby house instrument job journalist law lawyer manager old pet(s) probably police officer principal record store report Rollerblade inline skates survey weird	Information tomorrow a/an activity also and baseball basketball fun in lots many my nice of or park school sports tennis the to be to eat to go to like to live to play (sports) store to study where what	her his occupation
<b>Phrases</b>		
Target	Recycled	Enrichment
Tell me about ... I'd like to ... What is your mother's name? What is your father's name? What is her job? Can I ask you some questions? Do you have a job after school? How old are you? Do you have a hobby? Do you play a sport? When is your birthday? Her name is _____. She is a _____. I enjoy _____ after school.	How are you? I am fine. Thank you. I'd like I want	Do you go to school? What do you eat?