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Episode Intro/Preview

<p>Gizmo Robot</p>	<p>What time is the party</p> <p>Camp is almost over! In this episode, you and the students are preparing for a big farewell party. There will be food from the US. Ms. Wang's students will be the servers for the meal and will need to be able to identify the different dishes. Help Lu and Ping prepare for the big party. Here are some words and phrases you will need to learn.</p> <p><i>(In English w/ Chinese text under English text)</i></p> <ul style="list-style-type: none"> • Do you like apples? • I don't like cheese. • Why? • I don't know. • Yes, please. • No, thanks. • Do you have a fork? • You are correct. • Hamburger • Hotdog • Ice cream • Chocolate • Spicy • Salty • Fork • Spoon • Dessert • Cookie <p>Click on Your Mission to begin.</p>	<p>Episode Intro / Episode Preview</p> <p>Helper is on a screen, giving a brief description of what learners are about to see in English. Chinese translation on screen; all the vocabulary is listed in English with translations. Words highlighted are synced to audio. Movie windows include controls, pause/play and close.</p>
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Set Up Story Script

<p><i>Display title</i></p>		
<p>What Time is the Party?</p>		
<p><i>Music up</i></p>		
<p>Intro: Our group of four students, plus their teacher, is heading for the door to the kitchen. Lu is visibly excited and kind of dancing and singing as he goes, rubbing his belly.</p>		
<p><i>Lu</i></p>	<p><i>In Chinese</i></p> <p><i>(Singsong)</i> We are having a party. There will lots of food. I am very hungry for American food!</p>	<p>Medium shot of group</p>
<p><i>Ping</i></p>	<p><i>In English</i></p> <p><i>What time is the party?</i></p>	

Teacher Wang	In English <i>The party is at 6:30 tonight.</i>	
Teacher Wang	In Chinese We have a job to do at the party. We must help serve the food. Let's get prepared.	Medium shot of Wang as she pushes open the door to the kitchen.
Teacher Wang	In English <i>We are going to serve the food.</i>	
Teacher Wang	In Chinese <i>Let's get prepared by learning about some of the different types of American food.</i>	
Teacher Wang	In English Hello, Mr. Sun. What time is the party?	Room shot of group plus Sun – plates of food are on the counter.
Mr. Sun	In English <i>Hello, Ms. Wang. The party is at 6:30 tonight.</i>	Close up Sun
Teacher Wang	In Chinese Please teach us about the food.	Medium shot of Wang and Sun
Teacher Wang	In English <i>Where is the American food?</i>	
Mr. Sun	In English This is the American food	Sun at the counter points to an array of food.
Teacher Wang	In English <i>What is that?</i>	
Mr. Sun	In English <i>This is fried chicken. These are baked beans and these are apples.</i>	Sun at the counter to a close up of each item as he introduces it – cut to Tianming's excited face on the word "apples," then close up Sun for the question.
Tianming	In English Yes, I like apples.	Close up Tianming
Mr. Sun	In English Do you want an apple?	Close up Sun
Tianming	In English Yes, please.	Medium shot Sun and Tianming
Mr. Sun	In English (continues) This is salad. That is bread. These are bananas.	Medium shot Sun as he intros the food – Fei is distracted and looks away - close up on Sun for question

	Fei, do you like bread?	
<i>Fei</i>	<i>In English</i> Yes, I like bread.	Close up Fei
<i>Mr. Sun</i>	<i>In English</i> Do you want some bread?	Close up Sun
<i>Fei</i>	<i>In English</i> No thanks. (<i>she says shyly</i>)	Close up Fei
<i>Lu</i>	<i>In English</i> <i>What is that?</i>	
<i>Mr. Sun</i>	<i>In English</i> That is a hot dog and this is cheese. Ping, do you like cheese?	Medium shot of group counter and food – Ping reacts to one of the items
<i>Ping</i>	<i>In English</i> Cheese? No, I do not like cheese.	Close up Ping with sour look
<i>Mr. Sun</i>	<i>In English</i> Do you like hot dogs?	Close up of hot dog
<i>Ping</i>	<i>In English</i> Yes. I like hot dogs. Thank you.	Close up of Ping
<i>Mr. Sun</i>	<i>In English</i> (<i>continues</i>) This is a hamburger and ...	Medium shot Sun
<i>Lu</i>	<i>In English</i> <i>Groooooan.</i>	Close up Lu
<i>Mr. Sun</i>	<i>In English</i> Lu, are you hungry?	Close up Sun
<i>Lu</i>	<i>In English</i> Yes, I am hungry.	Medium shot Lu rubbing his belly again
<i>Mr. Sun</i>	<i>In English</i> This is ice cream. It is chocolate. Do you like ice cream?	Close up of ice cream
<i>Lu</i>	<i>In English</i> I don't know.	Close up Lu
<i>Mr. Sun</i>	<i>In English</i> Do you want some ice cream?	Medium shot of group

<i>Lu</i>	<i>In English</i> Yes, please. Do you have a fork?	Close up Lu
<i>Mr. Sun and Mrs. Wang</i>	<i>In English</i> <i>(laughing out loud)</i>	Medium of group
<i>Mr. Sun</i>	<i>In English</i> Lu, you need a spoon.	Medium of Lu and Sun
<i>Lu</i>	<i>In English</i> Mmmm. I like ice cream!	Close up Lu
<i>Music up, sfx and laughter</i>		Long shot of the group tasting, touching and smelling the food

End of Set Up Story

Robot Helper	<p><i>In Chinese</i></p> <p>The students have learned some things about American food for tonight’s party, but they will need help identifying and serving the right food to the right people.</p> <p>You should be prepared to coach them. Start by watching the movie, scene by scene, and then reading along with these same scenes. When you are ready to move on, go back to the map by clicking on the Compass.</p>	
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Quizzes

KNOWLEDGE BRIDGE 1	
<p>Questions appear in Chinese, answers in English.</p> <p>What kind of food will the students have at the party? a. American b. Australian c. Chinese</p>	<p>User watches the scene from set up story, selects answer, clicks feedback and gets Robot pos/neg response. User clicks next to advance to the next question.</p>
<p>Who likes apples? a. Ping b. Fei c. Tianming</p>	<p>User watches scene of set up story, then answers question.</p>
<p>What does Mr. Sun tell Lu he needs to use to eat the ice cream? a. Fork b. Spoon c. Bread</p>	<p>User watches scene of set up story, then answers question.</p>

KNOWLEDGE BRIDGE 2	
<p>Question 1 User sees an image of Mr. Sun and Ms. Wang having a dialogue. There is an empty text bubble above Ms. Wang’s head.</p> <p>Ms. Wang wants some American food. What should she say?</p> <ul style="list-style-type: none"> a. Where is the American food? b. What time is the party? c. Do you like American food? 	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 2 User sees another image of Ping and Mr. Sun having a dialogue. Text bubble above Mr. Sun’s head says, “Do you like hot dogs?”</p> <p>How should Ping respond to the question, “Do you like hot dogs?”</p> <ul style="list-style-type: none"> a. Do you have a fork? b. Yes, I like hot dogs. c. Yes, I am very hungry. 	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 3 User sees an image of Ms. Wang and the group of students having a dialogue.</p> <p>Ms. Wang wants the students to prepare for the party. What should Ms. Wang say to the group?</p> <ul style="list-style-type: none"> a. We are going to serve the food. b. The party is at 6:30 tonight. c. We are going to buy the food. 	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 4 User sees an image of Lu and Mr. Sun having a dialogue. There is an empty text bubble above Lu’s head.</p> <p>Lu does not want any bread. What should he say to Mr. Sun?</p> <ul style="list-style-type: none"> a. I do not like bananas. b. I like bread. c. I do not want bread. 	<p>User selects answer then clicks submit to see if they were right.</p>

Reading Machine

READ SECTION		
<p>Two narrators</p>	<p>Two students are at the party. S1: This is a great party. I am going to serve the food. This is chicken. Do you like chicken?</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>

	<p>S2: <i>No, I do not like chicken.</i> S1: Do you like hamburgers? S2: <i>Yes, I like hamburgers.</i> S1: Here is a hamburger. S2: <i>Thank you.</i></p> <p>S1: We have many desserts. S2: <i>What is that?</i> S1: That is banana pudding. Do you want some banana pudding? S2: <i>Yes, I like banana pudding.</i> S1: Why? S2: <i>I like bananas.</i> S1: Here it is. Do you want a fork? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i></p>	<p>dictionary.</p>
<p>LINKS SECTION</p>		
	<p>Two students are at the party. S1: This is a great party. I am going to serve the food. This is chicken. Do you like chicken? S2: <i>No, I do not like chicken.</i> S1: Do you like hamburgers? S2: <i>Yes, I like hamburgers.</i> S1: Here is a hamburger. S2: <i>Thank you.</i></p> <p>S1: We have many desserts. S2: <i>What is that?</i> S1: That is banana pudding. Do you want some banana pudding? S2: <i>Yes, I like banana pudding.</i> S1: Why? S2: <i>I like bananas.</i> S1: Here it is. Do you want a fork? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i></p>	<p>blue = grammar green = culture orange = images</p>
<p>GRAMMAR LINKS</p>		
<p>Do you like ... ? Do you want ... ?</p>	<p>This is the question form of simple present tense for a regular verb. "Like" and "want" here are both transitive action verbs. They must be followed by objects in order to have a complete meaning. The auxiliary verb "do" or "does" is used in a question form in simple present tense. It's placed at the beginning of a sentence, before the subject. "Does" is used with third person singular subject while "do" is used with first and second person singular and all persons plural subjects. The action verbs in question forms are then used in their original form.</p>	

that	Demonstratives <i>this</i> and <i>that</i> : “This” and “that,” used in this context, mean, respectively, “the thing here” and “the thing there.”	
why?	Wanting an explanation.	
I do not like	Negation involving the addition of <i>do</i> This is the negative form for “I like ...” The auxiliary verb “do” or “does” is used with “not” in a negative form in simple present tense. It’s placed after the subject and before the verb. “Does not” is used with third person singular subject while “do not” is used with first and second person singular and all persons plural subjects. The action verb in a negative form is then used in their original form.	
I like	“Like” is often used as a synonym for “enjoy.” Both indicate a pleasing feeling.	
Great	Adjective in this situation meaning exceptionally good.	
CULTURE LINKS		
Hamburger	Although it sounds as if a hamburger is made from ham, it is actually made with ground beef. It is said that hamburgers were first created in Hamburg, Germany, so the word should actually be split as hamburg – ers in stead of ham – burgers. Regardless of how you split the word, hamburgers have been popular in the United States ever since the creators of the McDonald’s restaurant chain began promoting them in the 1950s.	show image, too
party	It is common for Americans to gather on the weekends with family and friends. It is not necessary that there be a particular occasion like holiday or specific celebration. One common way to provide food at a casual party is by having a “potluck” meal. At a potluck meal, everyone brings a container of food to share with the group. The name “potluck” comes from the idea that it was luck as to whether or not you liked what was in the pot.	
pudding	Pudding is a dessert is very common and popular in U.S. Banana pudding regional favorite of the south.	
fork	Americans use three main eating utensils. These are the fork, knife, and spoon. Forks are usually used when the item to be eaten is in discrete pieces. Spoons are used for any food that has liquid associated with it. Very young children often use spoons exclusively. Knives are used to cut food into manageable pieces. Generally, chopsticks are only used at Asian restaurants, and many Americans are unfamiliar with them.	
Yes, thank you; No, thank you	When accepting or rejecting an offer, including gifts and food, it is customary to add “thank you” to the “yes” or “no.” “Thank you” is one of the most common phrases in the United States. It is used to show appreciation, respect and general good will. It is used in all kinds of	

	social situations, from formal to informal, and in all kinds of environments, from classrooms to basketball gyms to restaurants. It is used everywhere by friendly Americans (and even by unfriendly Americans!) for friends and strangers alike.	
IMAGES		
Chicken Salad Pudding Apples Hot dogs Hamburgers Bananas Fork Pudding Knife Spoon Bread Cookies Ice cream	Photos Foods like hamburger have a diagram layout showing vocab. like lettuce, ketchup, tomatoes, cheese, bun, onions, etc.	

FALLOUT SECTION		
Chicken like	S1: This is a great party. I am going to serve the food. This is chicken. Do you like chicken? S2: <i>No, I do not like _____.</i> S1: Do you like hamburgers? S2: <i>Yes, I like hamburgers.</i> S1: Here is a hamburger. S2: <i>Thank you.</i> S1: We have many desserts. S2: <i>What is that?</i> S1: That is banana pudding. Do you want some banana pudding? S2: <i>Yes, I ___ banana pudding.</i> S1: Why? S2: <i>I like bananas.</i> S1: Here it is. Do you want a fork? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i>	
Party fork yes bananas	S1: This is a great _____. I am going to serve the food. This is chicken. Do you like chicken? S2: <i>No, I do not like chicken.</i> S1: Do you like hamburgers? S2: <i>Yes, I like hamburgers.</i> S1: Here is a hamburger. S2: <i>Thank you.</i> S1: We have many desserts.	

	<p>S2: <i>What is that?</i> S1: That is banana pudding. Do you want some banana pudding? S2: <i>____, I like banana pudding.</i> S1: Why? S2: <i>I like _____.</i> S1: Here it is. Do you want a ____? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i></p>	
<p>Food fork hamburgers do not <u>does not</u> that it it's</p>	<p>S1: This is a great party. I am going to serve the _____. This is chicken. Do you like chicken? S2: <i>No, I _____ like chicken.</i> S1: Do you like hamburgers? S2: <i>Yes, I like _____.</i> S1: Here is a hamburger. S2: <i>Thank you.</i></p> <p>S1: We have many desserts. S2: <i>What is that?</i> S1: _____ is banana pudding. Do you want some banana pudding? S2: <i>Yes, I like banana pudding.</i> S1: Why? S2: <i>I like bananas.</i> S1: Here ____ is. Do you want a ____? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i></p>	
RECORD SECTION		
<p>1. party 2. food 3. chicken 4. hamburgers 5. like 6. spoon 7. please 8. I do not like 9. cookies 10. No, thank you</p>	<p>S1: This is a great party. I am going to serve the food. This is chicken. Do you like chicken? S2: <i>No, I do not like chicken.</i> S1: Do you like hamburgers? S2: <i>Yes, I like hamburgers.</i> S1: Here is a hamburger. S2: <i>Thank you.</i></p> <p>S1: We have many desserts. S2: <i>What is that?</i> S1: That is banana pudding. Do you want some banana pudding? S2: <i>Yes, I like banana pudding.</i> S1: Why? S2: <i>I like bananas.</i> S1: Here it is. Do you want a fork? S2: <i>No, I need a spoon.</i> S1: Do you want some ice cream? S2: <i>No, thank you.</i></p>	

COACHING 1 & 2

BE THE COACH 1

Lu is in the kitchen with Mr. Sun.

Mr. Sun

Lu, what is that?

Gizmo

Lu is looking at the food prepared for dinner tonight. He needs help answering Mr. Sun's question.

How would he say, "That is a hamburger"?

(Answers are in English)

- That is a hamburger.
- This is a stamp.
- How much is a hamburger?

User watches the intro movie. Helps carry the story mission along through the episode.

User answers question. If correct, advance to next scene.

If incorrect 1st time, gets a "try again"

If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.

Closing Scene

Mr. Sun

Lu, what is this?

Lu smiles at the user then turns to Mr. Sun and says ...

Lu

That is a hamburger.

Teacher Lin

Very good, Lu. You are correct.

Lu

Thanks for your help.

BE THE COACH 2

Fei is sitting in the same dining hall from lesson 4, where the students received their letters. Lu is standing near Fei as she sits at a table. Lu is holding a tray with salads on it.

Fei

Hello Lu.

User listens to the scene then responds to Gizmo's question.

Gizmo

Time to be the coach! Lu is practicing service food for tonight's party. He is serving salad, what should he say to the other students?

(Answers are in English)

- I like pudding.
- Do you have apples?
- Do you want some salad?

Ending – Play when user answers correct.

Fei

Hello, Lu.

Lu

Do you want some salad?

Lu asks the questions and Fei responds.

Fei

Yes. I like salad.

Lu	Here it is.	
Lu	Thank you for your help.	After they finish the conversation, Lu turns to the camera and says, "thank you."

Featured Cultural Content

<p>Potluck Meals in America</p>	<p>"Potluck" in the American Merriam-Webster dictionary has this definition - A regular meal available to a guest for whom no special preparation has been made. This definition can be translated into Chinese 家常便饭。</p> <p>However, potluck as a term is more commonly used to describe a way of sharing food when every one brings something to a gathering. It is a great way to put together a party with everybody's contribution, without overburdening the host. It is popular for church gatherings, family reunions or workplace parties. Sometimes potluck meals can be quite organized, with a theme and a list of things that are needed. But on most occasions, pot-luck meals are very casual and un-choreographed. People may bring whatever they would like the rest of the party to taste from their kitchens. There may be a huge variety of dishes that look and taste nothing alike. For that reason, a potluck meal can be an adventure. It can be somewhat unpredictable, too! For example, your favorite dish may come in the smallest portion and by the time it is your turn, it is already gone. People like to say "they don't call it potluck for nothing!"</p>
<p>Fast Food in America</p>	<p>America is the fast food nation. In the last 30 years, fast food chain stores have spread to every corner of the country. An industry that began with a handful of modest hot dog and hamburger stands in southern California is now selling a broad range of foods wherever paying customers may be found. Fast food is now served at restaurants and drive-thru, at stadiums, airports, zoos, high schools, elementary schools, and universities, on cruise ships, trains, and airplanes, at K-Marts, Wal-Marts, gas stations, and even at hospital cafeterias.</p> <p>There are a large variety of items that can be found on fast food menus. The most popular are different versions of hamburgers, fried chicken or seafood along with side dishes such as French fries and soft drinks.</p> <p>Americans now spend more money on fast food than on higher education, personal computers, computer software, or new cars. They spend more on fast food than on movies, books, magazines, newspapers, videos, and recorded music -- combined.</p> <p>American fast food is also available in many parts of the world and has become a controversial symbol of cultural imperialism. The very reasons that made fast food popular, efficiency, convenience and uniformity, are also the concerns of many who would like to preserve the joy of cooking and eating with a true appreciation of variety. It will be very dull if we all eat the same kind of food. After all, you are what you eat.</p>

<p>KARAOKE</p>		
<p>The party is tonight.</p>		
<p>Narrator</p>	<p>I like ice cream. Ice cream is sweet. Cookies are sweet And pudding is, too.</p> <p>Food, food, Food is good. I like to eat. I like to eat good food.</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>

	<p>When is the party? The party is tonight. When is the party? The party is tonight.</p> <p>Do you like fried chicken? No, thanks. Do you like hot dogs? Yes, thank you.</p> <p>Alt: What is this? This is a hamburger. What is that? That is a hot dog.</p>	
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APPLY- FINAL CHALLENGE

READING ASSESSMENT – In the Kitchen

Background: The scene takes place in the kitchen.

Robot	The students are preparing to serve the food for the party, and you can help.	
Mr. Sun	<p><i>Mr. Sun hands Lu a note from Mr. Lin.</i></p> <p><i>(in Chinese)</i> This note is from Mr. Lin. See if you can select the kind of food that Mr. Lin would like to eat from what is written on his note.</p> <p><i>A close up of note says:</i></p> <ul style="list-style-type: none"> • I don't like hot dogs. • I like apples. • I like hamburgers. <p><i>There are three plates of food on screen. One has a hot dog and an apple, one has a hamburger and an apple and one has a hot dog and a salad.</i></p> <p><i>Text below displays on screen in Chinese:</i></p> <p>Which plate has the food that would Mr. Lin like?</p> <p><i>With the correct answer, we see Lu grab the plate and present it toward the camera.</i></p>	<p>Student must read the note and click on one of three graphical M/C answers:</p> <ul style="list-style-type: none"> • Hot dog and apple • Hamburger and apple • Hot dog and salad <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again."</p>

		<p>2nd time fail: User hears 2nd feedback: “It’s this one.” After 2nd fail and auto answer displays, advance the student to the next scene.</p>
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LISTENING ASSESSMENT – Lu Listens to Mr. Sun

BACKGROUND: On the same background and basic exercise as the previous screen – only now the prompts will be audio.

Gizmo	It’s time to listen and help Lu decide what food Mr. Sun wants.	
Mr. Sun	Lu, I don’t like pudding. I like cookies. I don’t like ice cream.	<p><i>There are three bowls of food on the screen.</i></p> <ul style="list-style-type: none"> • <i>Pudding</i> • <i>Ice cream</i> • <i>Cookies</i>
Gizmo:	<p>What food item would Mr. Sun like?</p> <p>[Text below displays on screen in Chinese.]</p> <p>Click on these three buttons to find the one that says, in English, “Cookies.”</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> • I like pudding • I like ice cream • I like cookies 	<p>User must listen to Mr. Sun and click on one of three M/C graphical answers</p> <ul style="list-style-type: none"> • Pudding • Ice cream • Cookies

SPEAKING ASSESSMENT - Your turn

The passport character selected would appear in the scene with the other character. There are two scenes: one in the kitchen and one at the table with Tianming. Lu could have a platter with food items on it.

There are six total student responses required.

Conversation 01

Gizmo	Now it’s your turn. Start by answering Mr. Sun’s questions.	
Mr. Sun	Do you like apples?	
Gizmo	Say, “Yes. I like apples.” (1)	
If correct:		
Mr. Sun	Do you like fried chicken?	
Gizmo	Tell him, “Yes. I like fried chicken.” (2)	

If correct:		
Mr. Sun	Do you want some bread?	
Gizmo	Say, "No thanks. I do not want some bread." (3)	
If correct:		
Mr. Sun	Good job! (<i>in Chinese</i>) You said that very well.	Mr. Sun exits screen. Transition to new scene at the table.
Conversation 02		
Gizmo	Now it's time to ask Tianming what he would like to eat. Click on Tianming to begin.	
Tianming	Hello, Lu.	
Gizmo	Say, "Hello, Tianming. Do you like hot dogs?" (4)	
If correct:		
Tianming	No, I do not like hot dogs.	
Gizmo	Say, "Do you like salad?"	
If correct		
Tianming	Yes, I like salad.	
Gizmo	Answer, "Here it is." (5)	
If correct		
Tianming	Thank you.	
Gizmo	Say, "You're welcome."	
If correct		
Gizmo	That was terrific! You served the right food to the right person! (<i>sfx: hear sound of a clicking camera</i>) Click on this souvenir photo of the salad to save in your scrapbook and end this lesson.	User clicks screen and is sent back to the backpack to begin the next episode.

Global Content		
for Word Wizard / Hidden Treasure / Falling Jewels		
Vocabulary		
Target	Recycled	Enrichment
and apple(s) baked banana(s) beans bottle bread cheese chicken chocolate chopsticks	am Atlanta Denver father friend going good green hello hi is	black milk oh strawberry sugar sweet tomato vanilla

<p>cookie(s) cup dessert dish don't to eat food fork fried fruit hamburger hot dog hungry ice cream it ketchup kitchen knife meat orange party pie plate please potato pudding salad serve some spoon teach that this to like tonight vegetable</p>	<p>Los Angeles Mother time Washington, DC yes</p>	
<p>Phrases</p>		
<p>Target</p>	<p>Recycled</p>	<p>Enrichment</p>
<p>Why? Do you like . . . ? I don't like . . . I don't know. Yes, please. No, thanks. Do you have a fork? You are correct.</p>	<p>Here you are. I like . . . I want . Thank you. Thanks.</p>	<p>Would you like? I'd like a/some . Why not?</p>