



STUDENT-LED CONFERENCES: Creating Ownership

Holloway High School
Murfreesboro, TN

Ivan Duggin, Principal

School Facts

- School Type: High School
- Size: 180 full-time day, 225 part-time night
- Geographic Location: Murfreesboro, TN Staff Characteristics: 17: 9 M, 8 F, 1 A, 1 B, 15 W
- Assessments: Gateway, Writing, EOC, ACT
- Other: None zoned choice, 4 x 4 block, M/F ratio 50/50; Minority: B-15%, A-4%, H-3%, ED-14%, Special Ed 14%

WHY STUDENT-LED CONFERENCES?

- * Need to see success for all students
- * Parent involvement was low: 15-20%
- * Conferences involve total school family:
 - > Students set goals
 - > Student, Parents, Faculty, Staff involved
- * Created Ownership in the learning process

WHAT IS A SLC?

- Focus on ATTITUDE in three major areas:
Academics, Attendance, Participation
 - Students set goals
 - Students keep data
 - Students responsible for improving
 - Students lead conference w/parents – goals/performance

RESEARCH SUPPORT

- Marzano's research reveals:
 - Discipline developed bottom up
 - Discipline supported by all stakeholders
 - Procedures reviewed frequently for modifications
 - Self monitoring yields decrease in disruptions
- SLC utilizes all of these components

PERFORMANCE DATA - PARTICIPATION

- Parent involvement 1st night average 75%
- Parent participation after 10 days is 95%
- Follow-up w/parents until all students have support
- If no parent available, a caring adult is invited

FEEDBACK

- PARENTS: I think it teaches leadership; my child making great progress; very pleased
- FACULTY: The student becomes more responsible- they lead the conference; celebration for parents
- STUDENTS: It lets mom know I'm doing better; it makes you want to do better

PERFORMANCE DATA - ACADEMIC

- Algebra proficient improved from 96% to 100%
- Biology proficient remained at 100% w/advanced moving from 50% to 70%
- English proficient improved from 97% to 100%

SCHOOL WIDE IMPACT

- Common language
- Common basis for accountability
- Ease of accessing current data
- Basis for celebration

GETTING ON BOARD - FACULTY

- Faculty believed that improvement required more parental involvement
- Faculty formed teams to determine areas to be presented
- Faculty developed the three areas of accountability
- Faculty promoted of SLC with student and parents

CELEBRATIONS

- Students develop pride in performance
- School celebrates – last one – showed Rudy
- Used as challenge for continuing improvement

GETTING/BOARD-STUDENTS/PARENTS

- Adm/Faculty lead by example
- Adm/Faculty hold students accountable daily
- Parents informed on web page, mail, phone
- Students know current performance status
- Parents agree to support/attend conference
- Students take pride in success

Summary Points

- What We Have Learned
 - > School-wide commitment = achievement
 - > Faculty must lead the way
 - > Belief and Action equals achievement
- Challenges Still Ahead
 - > SLC data being an integral part of every class every day! Do what you say!

Slide 1 Title: **STUDENT-LED CONFERENCES: CREATING OWNERSHIP**

Slide 2 SCHOOL FACTS

- School Type: High School
- Size: 180 full time day school
225 part-time enrolled at night throughout the year
- Geographic Location: Murfreesboro, TN 37130
Faculty & Adm Characteristics: Number: Day – 17
9 male, 8 female; 1 Asian, 1 Black, 15 white
- Assessments: Gateway, Writing Assessment, End of Course
ACT, ASFAB
- Other: We are a non-zoned choice school on a 4x4 block schedule
M/F ratio approximately 50/50. Minority: B – 15%; A – 4%; H – 3%
ED – 14%

Slide 3 WHY STUDENT-LED CONFERENCES? (slide 1)

- Need to see success for all students
- Parent involvement was low – 15 – 20%
- Conferences involved total school family:
Students, Parents, Faculty, Staff
- Created ownership in the learning process

Slide 4 WHAT IS A SLC? (slide 2)

- Focus on attitude in three major areas: Academics,
Attendance, Participation
- Students set goals
- Students keep data
- Students responsible for improving (w/teacher support)
poor performance.
- Students led conference with parents sharing performance and goals

Slide 5 FORMS USED (slide 3)

- Academics
- Attendance
- Participation

Slide 6 PERFORMANCE DATA - PARTICIPATION (slide 4)

- Parent participation 1st night averages 75%
- Parent participation after 10 days is 95%
- Follow-up with parents until all students have a support person
- If no parent available, a caring adult may be invited

Slide 7 FEEDBACK – (slide 5)

- **Parent comments:** “I think it teachers leadership” – mom
“My daughter is making great progress?”
“Her grades have been good. We are very pleased”
“Holloway is a great school. The teachers help you more”
“It’s not he said, she said.”

Faculty comment: “The student becomes more responsible. They have to lead the conference. We try to make it a celebration to show parents, ‘Look what I did. Be proud of me’”

Student comments: “It lets mom know I am doing better”
“It makes you want to do better.”

Slide 8 PERFORMANCE DATA – ACADEMIC (slide 6)

- Algebra proficient improved from 96% to 100%
- Biology proficient remained at 100%
- English proficient improved from 97% to 100%

Slide 9 SCHOOL-WIDE IMPACT- (slide 7)

- Common language
- Common basis for accountability
- Ease of accessing current data
- Basis for celebration

Slide 10 GETTING ON BOARD – FACULTY (slide 8)

- Faculty consensus that improvement required more parental involvement
- Faculty formed teams to determine areas to be presented.
- Faculty team developed each of the three areas for the conference.
- Faculty promotion of SLC with students and parents

Slide 11 GETTING ON BOARD – STUDENTS/PARENTS (slide 9)

- Faculty leads by example
- Faculty holds students accountable daily
- Parents informed on web page and mailouts

Slide 12 CELEBRATIONS (slide 10)

- Students develop pride in performance
- School celebrates – last one – showed Rudy
- Used as challenge for continuing improvement

Slide 13 SUMMARY POINTS (slide 11)

- Key Learning’s
 - It takes a school-wide commitment to reach school-wide goals
 - Student/parent buy-in happens when faculty leads the way
 - Belief and actions equals achievement
- Challenges still ahead
 - Building on success to move to next level
 - SLC data entry becoming an integral part of every class every day
 - Faithfully executing what you say you believe

Present: 20 minutes; Q&A: 15 minutes; Presenter Summary: 3 minutes

OUR MISSION: TO GRADUATE PRODUCTIVE CITIZENS

Name _____

ABLS GRADING SHEET

Week: _____ Dates: _____

Participation Average (20%) (ask Mrs. Murphy)*= _____ *

Report Grades (10%) =

Oral = _____; Written = _____

AR Test _____; AR Test _____

Report Average = _____

Report Average * 0.10 = _____ *

Daily Grades (55%) = (write on back)

Daily Average =

Daily Average * 0.55 = _____ *

Test Grades (15%) =

Test Average =

Test Average * 0.15 = _____ *

TOTAL GRADE FOR WEEK (Add * items) _____

Student Name: _____

GOAL: 100%

Course: _____

Block: _____

PRODUCTIVITY MATRIX

Quarter 2A

Date	Time on Task			Comments
10-23-06	Full	Partial	Seldom	
10-24-06	Full	Partial	Seldom	
10-25-06	Full	Partial	Seldom	
10-26-06	Full	Partial	Seldom	
10-27-06	Full	Partial	Seldom	
10-30-06	Full	Partial	Seldom	
10-31-06	Full	Partial	Seldom	
11-1-06	Full	Partial	Seldom	
11-2-06	Full	Partial	Seldom	
11-3-06	Full	Partial	Seldom	
11-6-06	Full	Partial	Seldom	
11-7-06	Full	Partial	Seldom	
11-8-06	Full	Partial	Seldom	
11-9-06	Full	Partial	Seldom	
11-10-06	Full	Partial	Seldom	
11-13-06	Full	Partial	Seldom	
11-14-06*	Full	Partial	Seldom	
11-15-06	Full	Partial	Seldom	
11-16-06	Full	Partial	Seldom	
11-17-06	Full	Partial	Seldom	
11-20-06	Full	Partial	Seldom	
11-21-06	Full	Partial	Seldom	

*Student-led Conferences 4:45 p.m. – 6:45 p.m.

