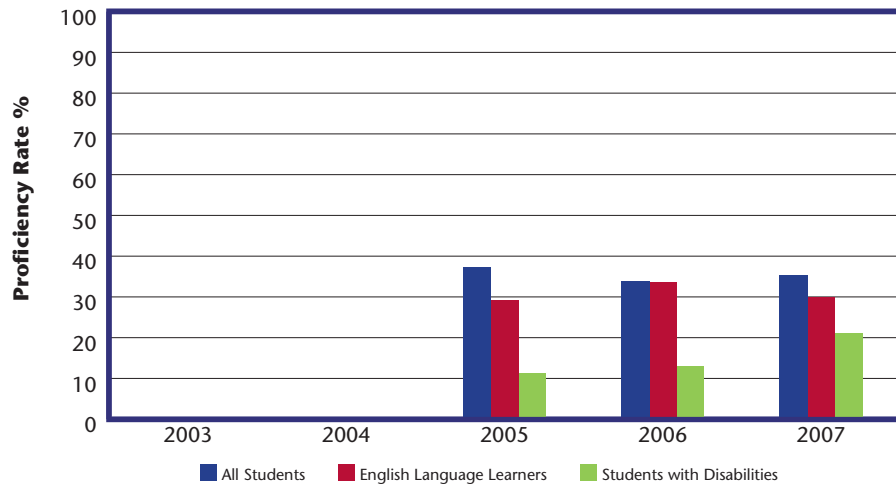


Reading First State Profile: RHODE ISLAND



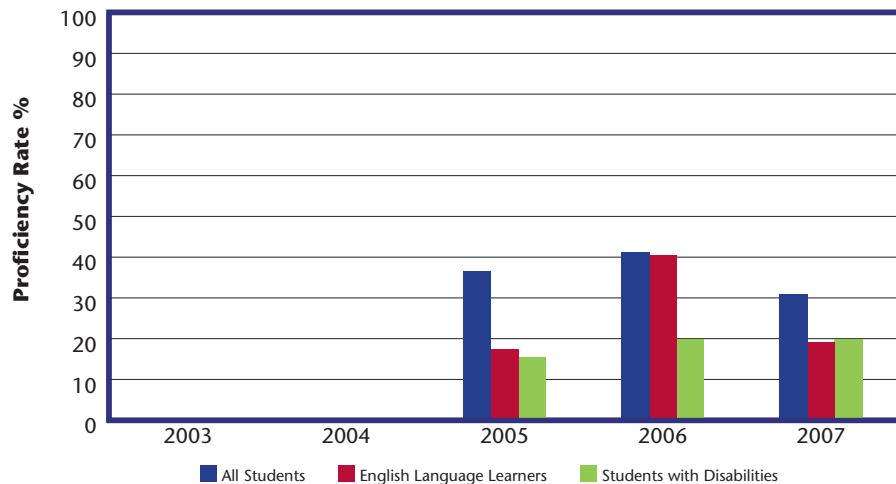
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Oral Reading Fluency	40th %ile	100.0%
Grade 2	Stanford Reading First	Oral Reading Fluency	40th %ile	50.0%
Grade 3	Stanford Reading First	Oral Reading Fluency	40th %ile	50.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Comprehension	40th %ile	100.0%
Grade 2	Stanford Reading First	Comprehension	40th %ile	100.0%
Grade 3	Stanford Reading First	Comprehension	40th %ile	0.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: RHODE ISLAND

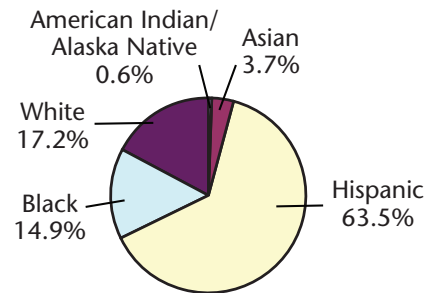


Reading First Participation

2006–2007: 2,348 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	4	13
2006	3	13
2007	3	11

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.ride.ri.gov/instruction/Reading%20First/default.aspx>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- Overall, across grade levels, performance on the Stanford Reading First tests consistently increased between 2005 and 2007. Particularly pronounced increases were found for students in kindergarten and first grade on a number of SAT-Reading First tests. Specifically, in these grade levels, the percentage of students who were proficient increased by 10% or more on the Stanford Reading First tests of Phonemic Awareness, Reading Fluency, Reading Comprehension, Oral Reading Fluency, and the Reading First Total. Double-digit gains in proficiency were found in Vocabulary Development for kindergarten, first grade, and second grade. Gains of 10% or more were also found in all grade levels on the Stanford Reading First test of Phonics.

Source: National Center on Public Education and Social Policy at the University of Rhode Island

Total Reading First Allocation

- Total state funding to date: **\$19,971,245**
- Amount of Yearly Funding

2008	■	\$1,199,899
2007	■	\$3,360,261
2006	■	\$3,198,357
2005	■	\$3,311,985
2004	■	\$3,240,940
2003	■	\$3,099,656
2002	■	\$2,560,147

Source: U.S. Department of Education Budget Service