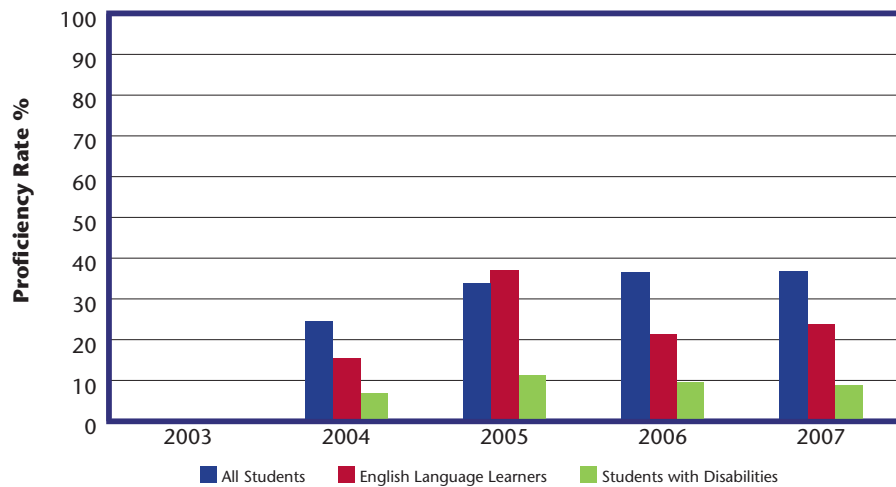


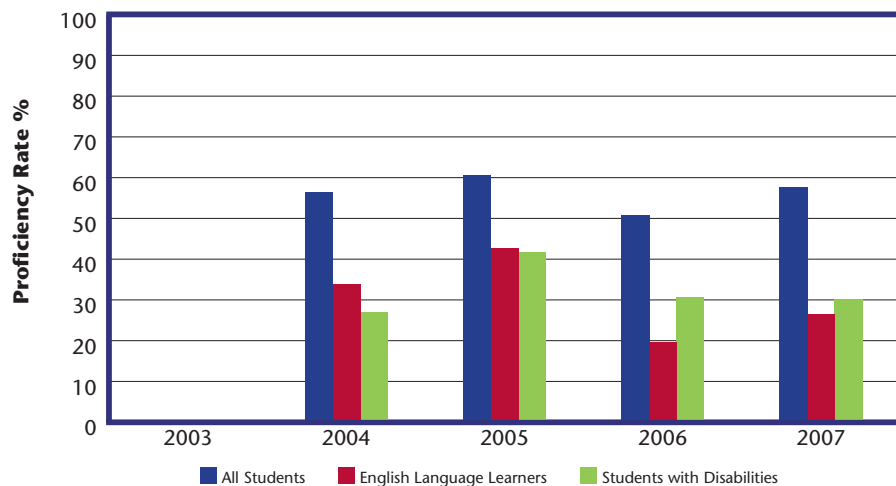
Reading First State Profile: **OHIO**



Reading First: Grade 3 Fluency Data (Cohort 1)



Reading First: Grade 3 Comprehension Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	50.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	80.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	70.0%

Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	TerraNova	Reading Composite	50th %ile	33.3%
Grade 2	TerraNova	Reading Composite	50th %ile	22.2%
Grade 3	Ohio Reading Achievement Test	Reading Composite	400 Scale Score	30.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **OHIO**



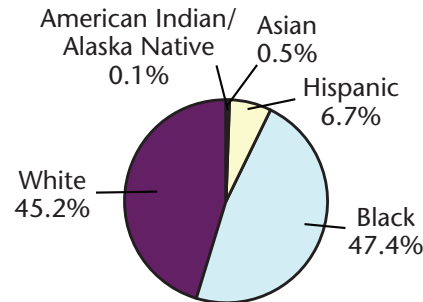
Reading First Participation

2006–2007: 22,612 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	12	68
2005	19	85
2006	30	113
2007	33	108

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?Page=2&TopicRelationID=892>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ The data suggest that reading achievement in Reading First schools is better in 2006–2007 than it had been at program initiation.
- ❑ Initial data comparing students in Reading First and Title I programs suggest that students in Reading First programs perform significantly better on achievement measures than students in Title I programs. Further, this difference increases the longer the Reading First program is in place.

Source: Westat

Total Reading First Allocation

- ❑ Total state funding to date: **\$197,523,110**
- ❑ Amount of Yearly Funding

2008		\$13,698,801
2007		\$33,474,785
2006		\$30,194,909
2005		\$29,508,528
2004		\$31,013,528
2003		\$31,842,693
2002		\$27,789,866

Source: U.S. Department of Education Budget Service