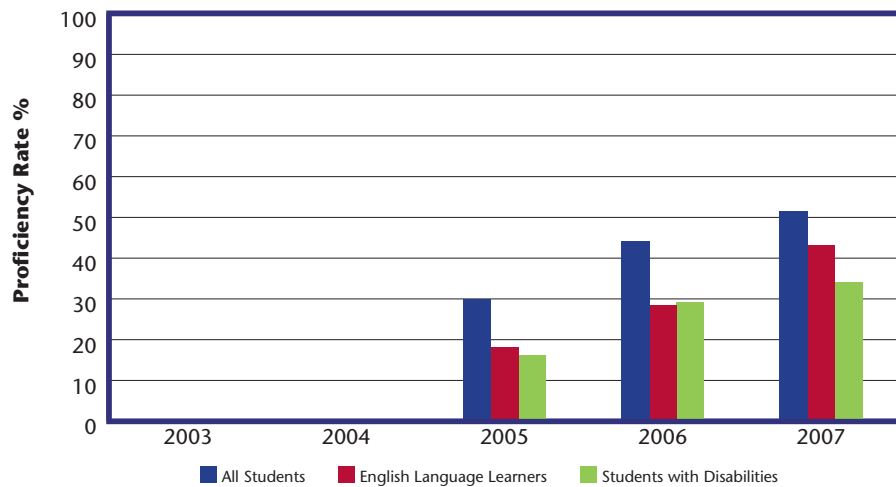


# Reading First State Profile: NEVADA



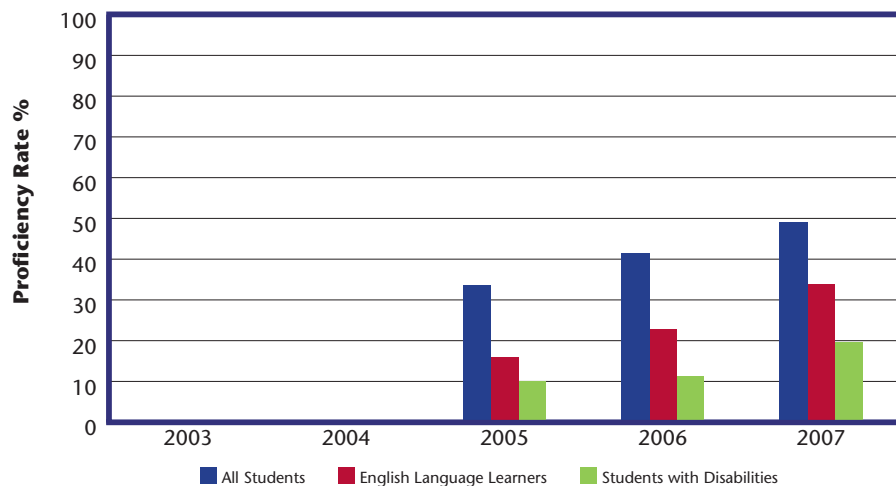
**Reading First: Grade 3 Fluency Data (Cohort 1)**



**Fluency Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	100.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	75.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

**Reading First: Grade 3 Comprehension Data (Cohort 1)**



**Comprehension Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	ITBS	Reading Total	40 NPR	100.0%
Grade 2	ITBS	Reading Total	40 NPR	100.0%
Grade 3	NV Criterion Reference Test	Reading Total	CRT > +300	100.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: **NEVADA**



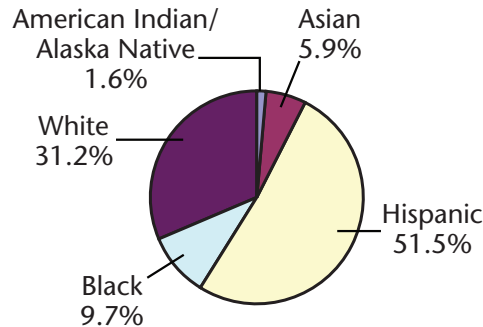
## Reading First Participation

2006–2007: 10,814 students

### Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	6	30
2006	6	30
2007	5	27

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://www.doe.nv.gov/>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ First-grade students made progress in all three areas tested on the DIBELS (Nonsense Word Fluency [NWF], Phoneme Segmentation Fluency [PSF], and Oral Reading Fluency [ORF]), comparing the initial benchmark performance to their performance on the end of year benchmark. On the ITBS, 61 percent of first-grade students achieved proficiency at the end of the 2006–07 school year. These results were significantly above the previous year (52% for 2005–06). Looking at progress with the lowest performing group, the percentage of students below the 25th percentile was reduced by two percentage points from 26 percent in 2005–06 to 24 percent in 2006–07.
- ❑ Second-grade students made progress on the DIBELS ORF progress monitoring assessment. On ORF, 56 percent met proficiency at the end of the year benchmark compared with 49 percent at the beginning of the year benchmark. On the ITBS, 54 percent of second-grade students achieved proficiency at the end of the 2006–07 school year. These results were up two percentage points from the previous year (2005–2006).
- ❑ Third-grade students made progress on the DIBELS ORF progress monitoring measure. On ORF, 51 percent were meeting proficiency at the end of the year benchmark compared with 44 percent at the beginning benchmark. On the ITBS, 51 percent of third-grade students achieved proficiency at the end of the 2006–07 school year.

Source: MGT of America, Inc.

## Total Reading First Allocation

- ❑ Total state funding to date: **\$38,821,148**
- ❑ Amount of Yearly Funding

<b>2008</b>		<b>\$2,490,749</b>
<b>2007</b>		<b>\$7,066,033</b>
<b>2006</b>		<b>\$6,937,484</b>
<b>2005</b>		<b>\$6,485,196</b>
<b>2004</b>		<b>\$6,343,056</b>
<b>2003</b>		<b>\$5,327,859</b>
<b>2002</b>		<b>\$4,170,771</b>

Source: U.S. Department of Education Budget Service