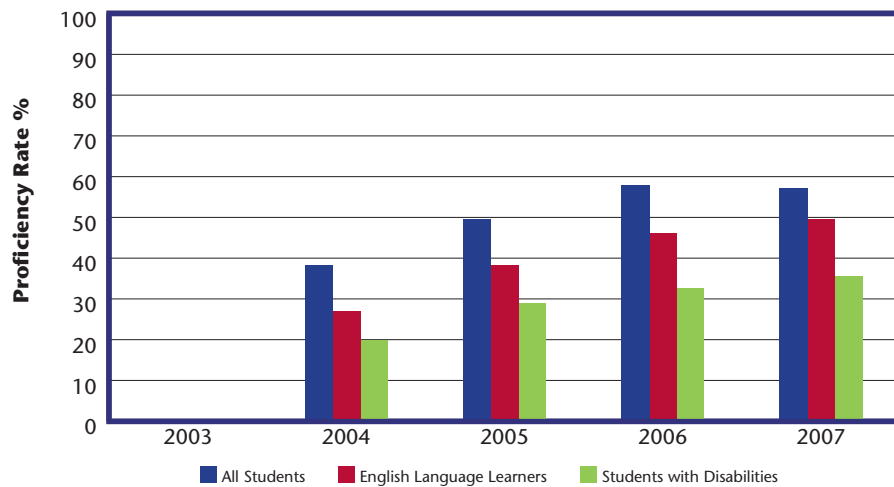


# Reading First State Profile: **INDIANA**



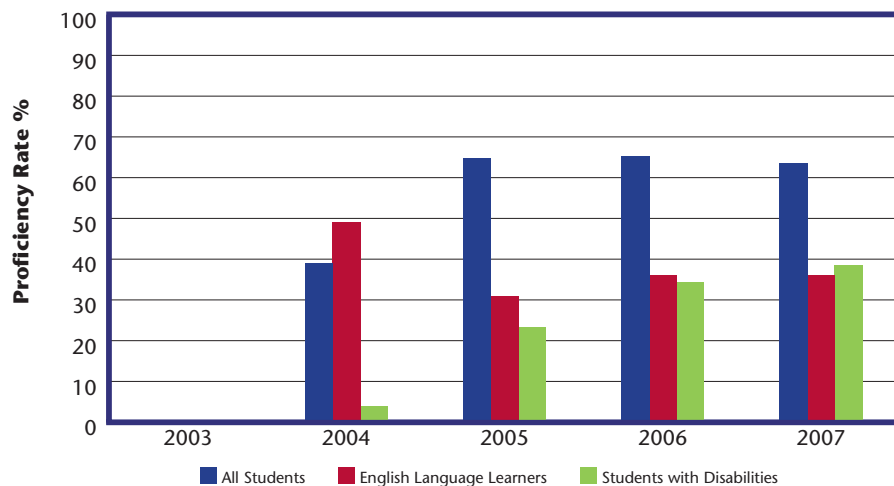
**Reading First: Grade 3 Fluency Data (Cohort 1)**



**Fluency Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	85.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	90.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	89.5%

**Reading First: Grade 3 Comprehension Data (Cohort 1)**



**Comprehension Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	TerraNova	Comprehension	50%	63.2%
Grade 2	TerraNova	Comprehension	50%	40.0%
Grade 3	IN Statewide Testing for Educational Progress	N/A	404	90.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: **INDIANA**

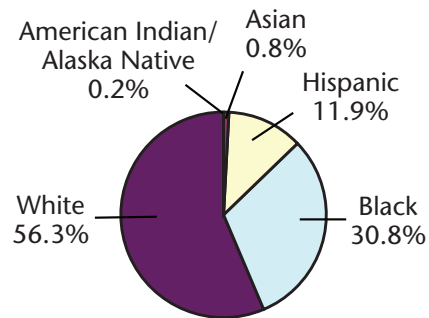


## Reading First Participation

2006–2007: 18,552 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	20	51
2005	21	52
2006	23	56
2007	23	71

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://ideanet.doe.state.in.us/readingfirst/welcome.html>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ The average percent of students passing their comprehension tests in all Reading First Cohort 1 schools has remained relatively stable with notable overall growth in fourth and first grade (+6% and +7% respectively).
- ❑ The average percent of students passing their vocabulary tests in all Reading First Cohort 1 schools has remained relatively stable with notable overall growth in fourth and first grade (+7% and +8% respectively).
- ❑ DIBELS Oral Reading Fluency results indicate that from January 2006 to May 2007, students consistently attending first and then second grade in Reading First schools on average improved their reading performance to maintain achievement above benchmark.
- ❑ DIBELS Oral Reading Fluency results indicate that from September 2006 to May 2007, students consistently attending second and then third grade in Reading First schools on average improved their reading performance to maintain achievement above benchmark.

Source: Center for Evaluation and Education Policy

## Total Reading First Allocation

- ❑ Total state funding to date: **\$ 95,522,819**
- ❑ Amount of Yearly Funding

<b>2008</b>		<b>\$7,054,328</b>
<b>2007</b>		<b>\$18,054,132</b>
<b>2006</b>		<b>\$15,129,989</b>
<b>2005</b>		<b>\$14,870,754</b>
<b>2004</b>		<b>\$14,582,546</b>
<b>2003</b>		<b>\$12,493,398</b>
<b>2002</b>		<b>\$13,337,672</b>

Source: U.S. Department of Education Budget Service