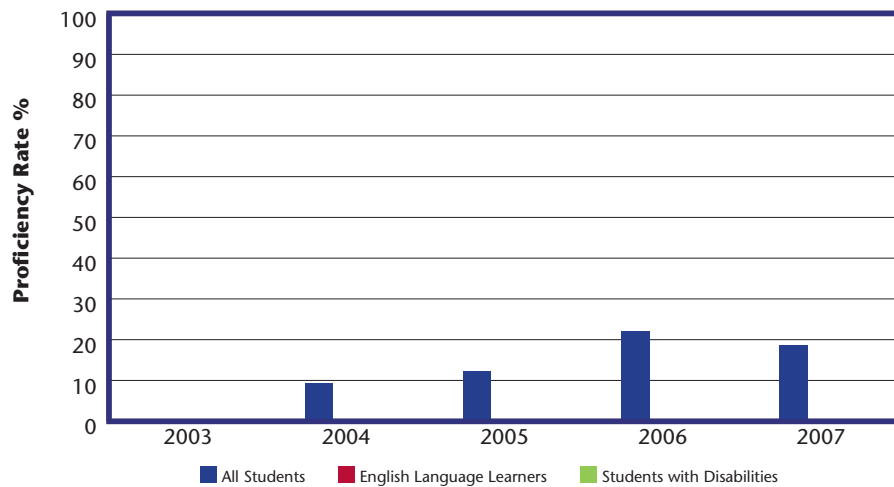


Reading First State Profile: **AMERICAN SAMOA**



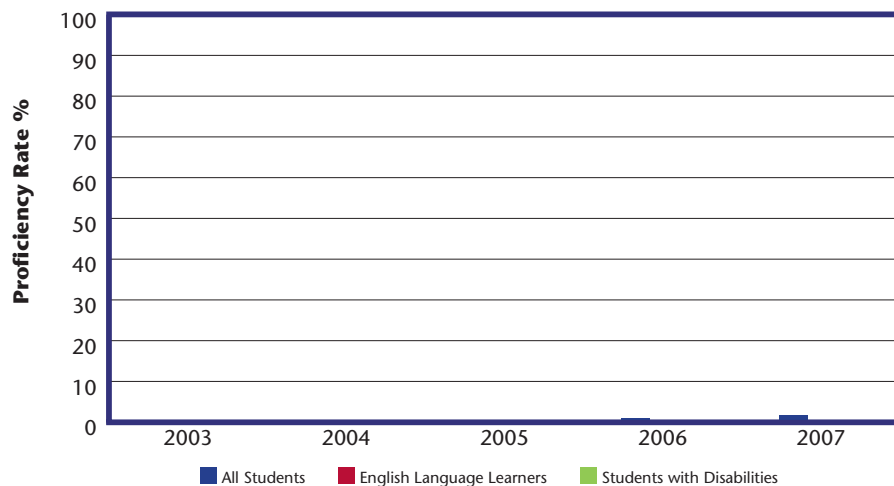
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	100.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	100.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	N/A	N/A	N/A	N/A
Grade 2	N/A	N/A	N/A	N/A
Grade 3	SAT-10	Total Reading	50th Percentile	N/A

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **AMERICAN SAMOA**

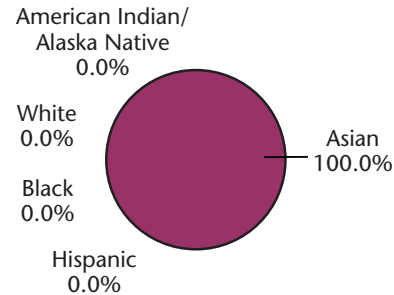


Reading First Participation

2006–2007: 4,379 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	1	19
2005	1	20
2006	1	22
2007	1	22

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.doe.as/>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- Based on end-of-year data from 2004–2007, across all levels and all measures there has been a decrease in the percentage of students needing intensive support and an increase in the number of students on track.

Source: Technical Assistance and Consulting Services at the University of Oregon

Total Reading First Allocation

- Total state funding to date: **\$10,172,775**
- Amount of Yearly Funding

2008	■	\$623,668
2007	■	\$1,633,283
2006	■	\$1,633,283
2005	■	\$1,652,906
2004	■	\$1,624,855
2003	■	\$1,576,577
2002	■	\$1,428,203

Source: U.S. Department of Education Budget Service