

Topical Heading
Assessment

Program Title

Grants for Enhanced Assessment Instruments

CFDA # (or ED #)
84.368

Administering Office
Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)
State Education Agencies (SEAs)

Who May Apply (specifically)
State educational agencies (SEAs) as defined in Sec. 9101(41) of the *Elementary and Secondary Education Act* as amended by the *No Child Left Behind Act of 2001 (NCLB)* and consortia of such SEAs.

Current Competitions
FY 2007 application deadline: April 4, 2008. FY 2008 funds are expected to support a competition in FY 2009.

Type of Assistance (by category)
Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006	\$7,563,200
Fiscal Year 2007	\$7,563,200
Fiscal Year 2008	\$8,732,480

Note: Funding for this program is dependent on the appropriation level for the Grants for State Assessments program (see # 84.369, under topical heading "Assessment") exceeding the trigger levels specified in Sec. 1111(b)(3)(D) of the authorizing legislation (see Legislative Citation).

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5 (using FY 2007 funds)
Average New Award: \$1,500,000
Range of New Awards: \$500,000–\$2,000,000

Legislative Citation
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart I, Sec. 6112

Program Regulations
EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

Program Description
The objectives of this program are to:
(1) improve the quality, validity, and reliability of state academic assessments;
(2) measure student academic achievement using multiple measures of student academic achievement from multiple sources;
(3) chart student progress over time; and
(4) evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

Types of Projects
Projects that address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools.

Education Level (by category)
Elementary, Secondary

Education Level (specifically)
Grades 3–12

Subject Index

Academic Achievement, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

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Links to Related Web Sites

<http://www.ed.gov/programs/eag/index.html>