Form Approved OMB No: 0920-0445 Expiration Date: 10/31/2002

# Food Service District Questionnaire

## Food Service District Questionnaire

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#### **Special Instructions**

- 1. This questionnaire focuses on your district practices and policies.
- 2. When we use the word "policy," we mean any mandate issued by the local school board or other local agency that affects food service in schools throughout your district. Please consider any policies officially adopted at the district level. These include policies developed by your district, or those based on model policies developed by your state or elsewhere.
- 3. We recognize that there may be some exceptions, but please answer the questions based on what is customary in your district. Please do not consider <u>school</u> practices or policies when answering the questions. (We will ask about <u>school</u> practices and policies when we collect information from schools across the country.)
- 4. If you would like more information about this study or would like clarification of any questions in this survey, please call Tim Smith at 1-800-647-9664, extension 6095.

## **Menu Planning and Food Ordering**

| 1. | Does your district food service program have primary responsibility for planning the menus for meals at any schools?   |
|----|--|
|    | Yes1   |
|    | No   |
| 2. | Which one of these techniques does your district use to plan the menus for school meals?                               |
|    | Mark   one box.  |
|    | Nutrient Standard Menu Planning (NuMenus)1   |
|    | Assisted Nutrient Standard Menu Planning (Assisted   |
|    | NuMenus)2  |
|    | Food-based menu planning (traditional or enhanced)3  |
|    | Some other technique4  |
| 3. | Does your district food service program have primary responsibility for deciding which foods to order for any schools? |
|    | Yes1   |
|    |  |
|    | No2  |

## **Food Preparation**

| 4. | sch | es your district food service program have pri<br>nools (e.g., in a central kitchen)? Please think<br>t the reheating of food that was previously pro | about the  | •           | _            |                               |
|----|-----|---|------------|-------------|--------------|-------------------------------|
|    |     | s   |            |             | Skip to Que  | estion 9                      |
| 5. |     | ring the past 30 days, how often was each of od for schools in your district?   | the follow | ing practic | es used wher | n preparing                   |
|    |     |   | Never      | Rarely      | Sometimes    | Almost<br>always or<br>always |
|    | 1.  | Using egg whites or egg substitutes, such   |            |             |              |                               |
|    |     | as Egg Beaters, instead of whole eggs   | 1          | 2           | 3            | 4                             |
|    | 2.  | Using non-stick spray or pan liners instead   |            |             |              |                               |
|    |     | of grease or oil  | 1          | 2           | 3            | 4                             |
|    | 3.  | Using vegetable oil instead of shortening,  |            |             | •            |                               |
|    |     | butter, or margarine  | 1          | 2           | 3            | 4                             |
|    | 4.  | Using part-skim or low-fat cheese instead   | 1          | 2           | 2            | 4                             |
|    | 5   | of regular cheese   | 1          | 2           | 3            | 4                             |
|    | ٥.  | instead of whole milk   | 1          | 2           | 2            | 4                             |
|    | 6   | Using ground turkey or lean ground beef   | 1          |             |              | 4                             |
|    | 0.  | instead of regular ground beef  | 1          | 2           | 3            | 4                             |
|    | 7.  |   |            |             |              |                               |
|    |     | Using cooked dried beans, canned beans, or meat extender instead of meat  | 1          | 2           | 3            | 4                             |
|    | 8.  | Using low-sodium canned vegetables instead  |            |             |              |                               |
|    |     | of regular canned vegetables  | 1          | 2           | 3            | 4                             |
|    | 9.  | Using other seasonings instead of salt  | 1          | 2           | 3            | 4                             |
|    |     | Using low-fat or nonfat yogurt, mayonnaise,   |            |             |              |                               |
|    |     | or sour cream instead of regular mayonnaise   |            |             |              |                               |
|    |     | sour cream, or creamy salad dressings   | 1          | 2           | 3            | 4                             |

| 6. | Sometimes districts will reduce the amount of an ingredient rather than replace it with |
|----|---|
|    | another ingredient. During the past 30 days, how often was each of the following        |
|    | techniques used when preparing foods for schools in your district?                      |

|    |   | Never | Rarely | Sometimes | Almost<br>always or<br>always |
|----|---|-------|--------|-----------|-------------------------------|
| 1. | Reducing the amount of sugar called for     |       |        |           |                               |
|    | in recipes or using low-sugar recipes       | 1     | 2      | 3         | 4                             |
| 2. | Reducing the amount of fats and oils called |       |        |           |                               |
|    | for in recipes or using low-fat recipes     | 1     | 2      | 3         | 4                             |
| 3. | Reducing the amount of salt called for in   |       |        |           |                               |
|    | recipes or using low-sodium recipes         | 1     | 2      | 3         | 4                             |
|    |   |       |        |           |                               |

7. There are several ways to reduce fat and grease when preparing meat and poultry. During the past 30 days, how often was each of the following techniques used when preparing food for schools in your district?

|    |   | Never   | Rarely | Sometimes | Almost<br>always or<br>always |
|----|---|---------|--------|-----------|-------------------------------|
|    |   | 140 001 | Raiciy | Sometimes | arways                        |
| 1. | Roasting meat or poultry on a rack so fat |         |        |           |                               |
|    | would drain                               | 1       | 2      | 3         | 4                             |
| 2. | Draining grease from browned meat         | 1       | 2      | 3         | 4                             |
|    | Rinsing grease from browned meat          |         |        |           |                               |
|    | Trimming fat from meat or using lean meat |         |        |           |                               |
| 5. | Removing skin from poultry or using       |         |        |           |                               |
|    | skinless poultry                          | 1       | 2      | 3         | 4                             |
| 6. | Spooning solid fat from chilled meat or   |         |        |           |                               |
|    | poultry broth                             | 1       | 2      | 3         | 4                             |
| 7. | Skimming fat off warm broth, soup, stew,  |         |        |           |                               |
|    | or gravy                                  | 1       | 2      | 3         | 4                             |
|    |   |         |        |           |                               |

8. There are several ways to reduce fat when preparing vegetables. During the past 30 days, how often was each of the following techniques used when preparing vegetables for schools in your district?

|    |  | Never | Rarely | Sometimes | Almost<br>always or<br>always |
|----|--|-------|--------|-----------|-------------------------------|
| 1. | Steaming or baking vegetables              | 1     | 2      | 3         | 4                             |
|    | Preparing vegetables without using butter, |       |        |           |                               |
|    | margarine, or a creamy sauce               | 1     | 2      | 3         | 4                             |

## **Food Service Collaboration**

| 9. | During the past 12 months, have district food service staff worked on school food service or |
|----|--|
|    | nutrition activities with each of the following groups?                                      |

|    |   | Yes | No |
|----|---|-----|----|
| 1. | District health education staff                 | 1   | 2  |
|    | District physical education staff               |     |    |
|    | District health services staff                  |     |    |
| 4. | District mental health or social services staff | 1   | 2  |

10. During the past 12 months, have district food service staff worked on school food service or nutrition activities with staff from each of these organizations?

|    |   | Yes | No |
|----|---|-----|----|
| 1. | Local health department                         | 1   | 2  |
|    | Local hospital                                  |     |    |
| 3. | Local mental health or social services agency   | 1   | 2  |
| 4. | Health organization, such as the American Heart |     |    |
|    | Association or the American Cancer Society      | 1   | 2  |
| 5. | Food commodity organization, such as the Dairy  |     |    |
|    | Council or produce growers association          | 1   | 2  |
| 6. | Local colleges or universities                  | 1   | 2  |
| 7. | Local businesses                                | 1   | 2  |

### **Food Service Promotion**

| 11. | During the past 12 months, has your district done each of the following activities to promote school food service among students? |     |                 |  |  |
|-----|---|-----|-----------------|--|--|
|     |   | Yes | No              |  |  |
|     | 1. Given menus to students  |     | 2               |  |  |
|     | 2. Provided students with information on the nutrition and caloric content of foods available to them                             |     | 2               |  |  |
| 12. | During the past 12 months, has your district done each promote school food service among students' families?                      |     | g activities to |  |  |
|     |   | Yes | No              |  |  |
|     | 1. Given menus to families of students  |     | 2               |  |  |
|     | 2. Provided families with information on the nutrition and caloric content of foods available to students                         |     | 2               |  |  |
|     | 3. Provided families with information on the school food service program  | 1   | 2               |  |  |
|     | 4. Met with a parents' organization, such as the PTA, to discuss the school food service program                                  | ,   |                 |  |  |
|     | 5. Invited family members to a school meal  |     |                 |  |  |
|     |   |     |                 |  |  |

### **Food Service Evaluation**

13. During the past 2 years, have the following aspects of your district food service program been evaluated?

|    | ·   | Yes | No |
|----|---|-----|----|
| 1. | Food service staff compliance with government         |     |    |
|    | regulations and recommendations                       | .1  | 2  |
| 2. | Student participation in the food service program     | .1  | 2  |
| 3. | The nutritional quality of school meals               | .1  | 2  |
| 4. | Food service management practices                     | .1  | 2  |
| 5. | The amount of plate waste                             | .1  | 2  |
|    | Student satisfaction with the food service program    |     |    |
|    | Family satisfaction with the food service program     |     |    |
|    | Food service policies                                 |     |    |
|    | Food service staff development or in-service programs |     |    |

## **Staffing and Staff Development**

| 14. | Based on policies adopted by your district, what is the minimum level of education required for a <u>newly-hired</u> district food service coordinator?  |
|-----|--|
|     | If specific requirements are not described, please mark this box $\square$ and skip to Question 15.  |
|     | Mark $\boxtimes$ one box.  |
|     | High school diploma or GED   |
| 15. | Based on policies adopted by your district, which of the following qualifications will a <u>newly-hired</u> district food service coordinator have?  |
|     | If specific qualifications are not described, please mark this box $\square$ and skip to Question 16.  |
|     | Yes No   |
|     | <ol> <li>American Dietetic Association Registration (RD)</li></ol>   |
| 16. | Has your district adopted a policy stating that a <u>newly-hired</u> district food service coordinator will be certified, licensed, or endorsed by the state?  If your state does not certify, license, or endorse district food service coordinators, please mark this box □ and skip to Question 17. |
|     | Yes  |

| 17. | Has your district adopted a policy stating that <u>each school</u> will have someone to oversee or coordinate food service at the school (e.g., a school food service manager)? |  |  |
|-----|---|--|--|
|     | Yes   |  |  |
| 18. | Based on policies adopted by your district, what is the minimum level of education required for a <u>newly-hired</u> school food service manager?                               |  |  |
|     | If specific requirements are not described, please mark this box $\square$ and skip to Question 19.   |  |  |
|     | Mark   one box.   |  |  |
|     | High school diploma or GED  |  |  |
| 19. | Based on policies adopted by your district, which of the following qualifications will a <u>newly-hired</u> school food service manager have?                                   |  |  |
|     | If specific qualifications are not described, please mark this box □ and skip to Question 20.   |  |  |
|     | Yes No  |  |  |
|     | <ol> <li>American Dietetic Association Registration (RD)</li></ol>  |  |  |
|     | 3. American School Food Service Association (ASFSA) certification   |  |  |
|     | 4. Successful completion of school food service training program provided by the state  |  |  |

| 20. | Has your district adopted a policy stating that a <u>newly-hired</u> school food service manager |
|-----|--|
|     | will be certified, licensed, or endorsed by the state?   |

If your state does not certify, license, or endorse school food service managers, please check this box  $\square$  and skip to Question 21.

| Yes | 1 |
|-----|---|
| No  | 2 |

21. During the past 2 years, has your district provided any funding for or offered staff development on each of the following topics to district or school food service personnel? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

|   | Yes | No |
|---|-----|----|
| 1. Planning healthy meals                               | 1   | 2  |
| 2. Using NuMenus (Nutrient Standard Menu Planning)      |     |    |
| 3. Using Assisted NuMenus (Assisted Nutrient            |     |    |
| Standard Menu Planning)                                 | 1   | 2  |
| 4. Considering cultural diversity in meal planning      |     |    |
| 5. Food service for students with special dietary needs |     |    |
| 6. Implementing the Dietary Guidelines for Americans    |     |    |
| in school meals   | 1   | 2  |
| 7. Selecting and ordering food                          |     |    |
| 8. Food preparation                                     |     |    |
| 9. Sanitation and safety                                |     |    |
| 10. Procedures for food-related emergencies such as     |     |    |
| choking   | 1   | 2  |
| 11. Using the cafeteria for nutrition education         |     |    |
| 12. Promoting school meals                              | 1   | 2  |
| 13. Making meals more appealing                         |     |    |
| 14. Customer service                                    |     |    |
| 15. Financial management                                |     |    |
| 16. Personnel management                                |     |    |

| 22. | Has your district adopted a policy stating that schools will offer <u>breakfast</u> to students?                            |
|-----|---|
|     | Yes   |
| 23. | Does the policy require or recommend a minimum amount of time students will be given to eat breakfast once they are seated? |
|     | Require   |
| 24. | What is the minimum amount of time?   |
|     | Minutes   |
| 25. | Has your district adopted a policy stating that schools will offer <u>lunch</u> to students?                                |
|     | Yes   |
| 26. | Does the policy require or recommend a minimum amount of time students will be given to eat lunch once they are seated?     |
|     | Require1  |
|     | Recommend   |
| 27. | What is the minimum amount of time?   |
|     | Minutes   |

| 28. | Has your district adopted a policy stating that schools will offer students 3 or more different types of milk (e.g., 2% chocolate milk, skim unflavored milk, etc.) <u>each day</u> ?  |
|-----|--|
|     | Yes  |
| 29. | Has your district adopted a policy stating that schools will offer students 5 or more foods containing whole grain <u>each week</u> ?  |
|     | Yes  |
| 30. | Has your district adopted a policy stating that schools will offer students a choice between the following items <u>each day for lunch</u> ?   |
|     | Yes No   |
|     | 1. 2 or more different entrees or main courses   |
| 31. | Does your district require or recommend that schools <u>include</u> fruits or vegetables among the foods offered in the following settings?  |
|     | Require Recommend Neither  |
|     | 1. A la carte during breakfast or lunch periods       1       2       3         2. At student parties       1       2       3         3. In after-school or extended day programs       1       2       3         4. At staff meetings       1       2       3         5. At meetings attended by students' family members       1       2       3         6. In school stores, canteens, or snack bars       1       2       3         7. In vending machines       1       2       3 |
|     | 8. At concession stands 1 2 3  |
|     |  |

32. The next questions ask about "junk foods," that is, foods which provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

Does your district require or recommend that schools be <u>prohibited</u> from offering these foods in the following settings?

|   |   | Require | Recommend                        | Neither |
|---|---|---------|----------------------------------|---------|
|   | 1. A la carte during breakfast or lunch periods     | 1       | 2                                | 3       |
|   | 2. At student parties                               |         |                                  |         |
|   | 3. In after-school or extended day programs         | 1       | 2                                | 3       |
|   | 4. At staff meetings                                |         |                                  |         |
|   | 5. At meetings attended by students' family members |         |                                  |         |
|   | 6. In school stores, canteens, or snack bars        |         |                                  |         |
|   | 7. In vending machines                              |         |                                  |         |
|   | 8. At concession stands                             |         |                                  |         |
| 33. We recognize that the level of detail contained in policies or rules on "junk for across districts. For example, rules on when these foods can be offered to sturthe foods are available in the school, and what types of foods are permitted maspecified by policies adopted by your district. Is there additional information on the policies or rules on "junk foods" that you |   |         | red to students, mitted might be | where   |
|   | Yes<br>No   |         | Skip to Questi                   | on 35   |

| 34. | Please provide additional information about the rules on "junk foods" on the lines below. It is more convenient for you, please mark the "Documents Enclosed" box and include a copy of the rules when you return this questionnaire. |     |  |
|-----|---|-----|--|
|     | Documents Enclosed  |     |  |
|     |   |     |  |
|     |   |     |  |
| 35. | Does your district have a contract with a soft drink bottler, such as Coca-Cola, Pepsi-Co or Dr. Pepper, giving the company <u>exclusive</u> rights to sell soft drinks at schools in your district?                                  | la, |  |
|     | Yes   | 9   |  |
| 36. | Does your district receive a specified percentage of the soft drink sales receipts?   |     |  |
|     | Yes   |     |  |
| 37. | Does your district receive incentives, such as cash awards or donations of equipment, supplies, or other donations, once receipts total a specified amount?   |     |  |
|     | Yes   |     |  |

|     |  | Yes            | No                     |
|-----|--|----------------|------------------------|
|     | 1. In school buildings   |                | 2                      |
|     | 2. On school grounds, including on the outside of scho buildings, on playing fields, or other areas of             | ol             |                        |
|     | campuses   | 1              | 2                      |
|     | 3. On school buses   | 1              | 2                      |
| 89. | In your district, is student consumption of candy, meals drinks promoted with any of the following materials?      | from fast food | l restaurants, or soft |
|     |  | Yes            | No                     |
|     | 1. Posters on school walls   | 1              | 2                      |
|     | 2. Advertisements on textbook covers   | 1              | 2                      |
|     | 3. Advertisements on school food service menus   | 1              | 2                      |
|     | 4. Lesson plans or curricula sponsored by corporations   | }              |                        |
|     | that make or sell these products   | 1              | 2                      |
|     | 5. Coupons for free or reduced prices on these product   | ts1            | 2                      |
| 10. | Do policies adopted by your district allow schools to of Pizza Hut, Taco Bell, or Subway) as part of school mea    |                | · —                    |
|     | If your district does not have policies on offering brand-<br>box $\square$ and skip to Question 41.               | name fast food | ds, please mark this   |
|     | Yes  |                |                        |
| 11. | Has your district adopted a policy prohibiting schools fr<br>reward for good behavior or good academic performance | _              | l or food coupons as a |
|     | YesNo  |                | Skip to Question 43    |

| 42. |       | n memoranda or guidelines) schools from<br>behavior or good academic performance | _ |
|-----|-------|--|---|
|     | YesNo |  |   |

### **District Assistance to Schools**

43. During the past 12 months, which of the following has your district done to help schools teach students about nutrition or healthy eating?

|    |   | Yes | No |
|----|---|-----|----|
| 1. | Provided ideas on how to involve school food          |     |    |
|    | service staff in classrooms                           | 1   | 2  |
| 2. | Provided ideas on how to use the cafeteria as a place |     |    |
|    | where students might learn about food safety,         |     |    |
|    | food preparation, or other nutrition-related topics   | 1   | 2  |
| 3. | Provided ideas for nutrition-related special events   | 1   | 2  |

## **Food Service Coordinator**

| 44. | Currently, does someone in your district oversee or coordinate food service (e.g., a district food service coordinator)? |          |  |  |  |
|-----|--|----------|--|--|--|
|     | Yes  | <b>→</b> | That is the last question. Thank you very much for taking the time to complete this questionnaire. |  |  |
| 45. | Are you this person?   |          |  |  |  |
|     | Yes  | <b>→</b> | That is the last question. Thank you very much for taking the time to complete this questionnaire. |  |  |
| 46. | Who do you work for?   |          |  |  |  |
|     | Mark ⊠ a that apply  |          |  |  |  |
|     | School district1Food service management company2Fast food company3Other4   |          |  |  |  |
| 47. | Do you have an undergraduate <u>degree</u> ?   |          |  |  |  |
|     | Yes  | <b>→</b> | Skip to Question 55  |  |  |

| 48. | What did you major in?   |                                  |                    |
|-----|--|----------------------------------|--------------------|
|     |  | Mark $\boxtimes$ all that apply. |                    |
|     | Business  Education  Food service administration or management.  Home economics or food and consumer sciences  Nutrition or dietetics.  Other. | 2<br>3<br>4<br>5                 |                    |
| 49. | Do you have an undergraduate minor?  |                                  |                    |
|     | Yes  |                                  | Skip to Question 5 |
| 50. | What did you minor in?   |                                  |                    |
|     |  | Mark $\boxtimes$ all that apply. |                    |
|     | Business  Education  Food service administration or management  Home economics or food and consumer sciences                                   | 3                                |                    |

51. Do you have a graduate <u>degree</u>?

Yes......1

| 52. In what area or areas? | 52. | In | what | area | or | areas' |
|----------------------------|-----|----|------|------|----|--------|
|----------------------------|-----|----|------|------|----|--------|

|     |  | Mark $\boxtimes$ all that apply. |  |
|-----|--|----------------------------------|--|
|     | Business   | 2<br>3<br>4<br>5                 |  |
| 53. | Have you earned the School Food Service and Nutrition<br>American School Food Service Association? | Specialist ca                    | redentialing from the  |
|     | Yes  |                                  |  |
| 54. | Are you a registered dietician?  |                                  |  |
|     | Yes  |                                  |  |
| 55. | Are you certified by any food service associations, profe  | essional grou                    | ps, or state agencies?   |
|     | YesNo  |                                  | That is the last question. Thank you very much for taking the time to complete this questionnaire. |

### 56. Who are you certified by?

Mark  $\boxtimes$  all that apply.

| American School Food Service Association | 1 |
|--|---|
| State agency                             | 2 |
| Other                                    |   |
| Ouici                                    |   |

If you would like to provide any additional comments, please use the space below. Thank you very much for taking the time to participate in this study.

| Additional Comments |
|---------------------|
|                     |
|                     |
|                     |
|                     |
|                     |
|                     |
|                     |
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Please return this questionnaire to:

Don Evers Research Triangle Institute P.O. Box 12194 Research Triangle Park, NC 27709