

# Leader Activity Guide

Any questions or comments on this Leader Activity Guide are welcome. Contact the Director of Education at:

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Produced by the Division of Museum Services and Interpretation



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# To the Leader

## Scouting and the National Park Service

The Boy Scouts of America and the National Park Service have a lot in common. Both organizations have a long history, beginning in 1909 and 1916, respectively. Both organizations appreciate and preserve nature, the environment, and our nation's history. Both are recognized by their distinctive uniforms, badges, and emblems. Scouting and the National Park Service have common goals and missions, particularly in educating today's youth to be responsible and productive citizens. The ideas of scouting and national parks have since expanded to countries around the world.

The National Park Service offers a variety of experiences for scouts. Join us for exciting and fun-filled programs that will help your scouts earn their badges, while scouting in the national parks.

## User-Friendly Format

To prepare your scouts, use the two Pre-Visit Activities in this guide before you visit the Museum. We also suggest you use the two Post-Visit Activities after your visit.



## Program Description

The lifestyle and culture of American Indian people living in Missouri and Illinois, the Osage and Illini woodland tribes, were different from the Lakotas who lived on the Great Plains. Your scouts will learn about these three groups during your visit to the Museum of Westward Expansion.

When your group completes the **REQUIRED** Pre- and Post-Visit Activities and participates in the ranger-led program at the Museum of Westward Expansion, they will meet all the requirements for the *Native American Life* Arrow Point as outlined in the Bear Cub Scout Book. The complete program also includes a variety of other activities which meet the requirements for a variety of Bear achievements and electives. They are indicated throughout this booklet. If you have any Wolf Cubs in your group, the on-site and post-visit storytelling activity as well as the post-visit wigwam activity will meet requirements for Wolf Elective 10a and 10e. In addition, a Jefferson National Expansion Memorial patch is available to your group, for a nominal fee, to recognize their participation in this program.

As the leader of your group, you are a positive role model and an essential part of this program. Thank you for letting us share in the responsibility of teaching your scouts to make positive choices and helping them to be responsible and productive citizens.



**Do Your Best and Have Fun at the**





# Pre-Visit Activity #1

## **Please read to your scouts:**

Boy Scouts wear a uniform with badges and the Boy Scout emblem. These help to tell people who you are and what you do. The uniform and badges communicate or tell a message about you and the Boy Scout organization.

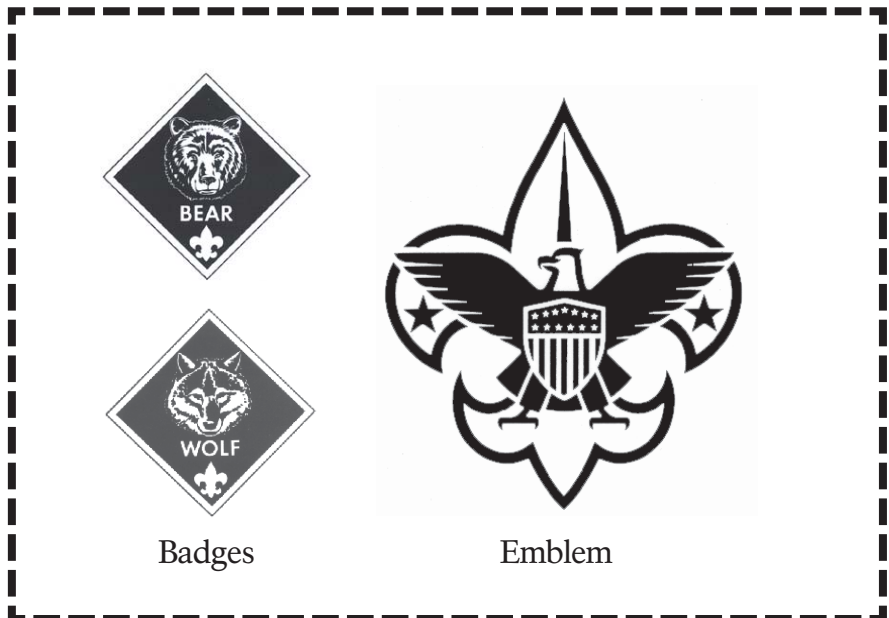
## **Activity**

Have boys look closely at the Boy Scout emblems below and look at any other badges they have.

## **Decision Making:**

*What messages do these emblems tell people about you?*

*What positive character traits must you have to be a scout?*



# Uniforms, Badges, and Emblems

When you visit the Old Courthouse and the Museum of Westward Expansion, you will be in a national park and you will meet park rangers. They wear uniforms, badges, and emblems, too. Look closely at their badge and emblem below.

## **Decision Making:**

*What stories do their badge and emblem tell you about national parks and the park rangers? (See Appendix, page 14.)*

*What positive character traits must park rangers have to do their job?*

**Explore A Career:**  
Park rangers take care of the national parks by protecting the animals, the environment, and natural and cultural resources. They also teach visitors like you the story of their park and how you can help preserve and protect it. Listen to the ranger's stories and messages.



Badge



Emblem

(copy/cut)



## Pre-Visit Activity #2

### **Please read to your scouts:**

There are over 385 national parks in the United States. Each park has a story to tell. Many parks tell stories about the American Indian people and their lives in the past, which are an important part of our national heritage. It is the job of the park ranger to tell these stories and help protect the parks for future visitors to enjoy. During your visit to the museum, you will see objects the American Indians would have used and clothing they would have worn. Please complete the following activities.

### **Mapping Activity - REQUIRED**

#### **(Also meets requirements for Bear Elective 23a and 23b)**

Have your scouts find the following places on the up-to-date highway maps of Illinois and Missouri. Make sure the maps have indexes to help you locate the places.

**Illinois** - City of Cahokia, Cahokia Mounds Historic Site, Kaskaskia River, Kaskaskia Island, Fort Kaskaskia State Historic Site, City of Peoria, Lake Peoria, Village of Tamaroa

**Missouri** - Osage River, Osage Bend, Osage Beach, Osage City, Fort Osage

Also, find your city or town on your state map. How far do you live from the state capital?

### **Plan A Trip - REQUIRED**

#### **(Also meets requirements for Bear Achievement 10a)**

Have your scouts locate Jefferson National Expansion Memorial on the highway map of Missouri. How far do you live from this national park? Then have them plan a visit to the park (*the Old Courthouse before the Gateway Arch*) by listing things that you may need on this trip. Pack these things in a handy bag and go over *Car Behavior and Safety* in your handbook.



# Home, Sweet Home

## Home, Sweet Home - REQUIRED (Also meets Bear Achievement 8e)

Arrive at the Old Courthouse an hour before your museum program. Visit two of the galleries, *St. Louis: Becoming a City* and *Entering the 20th Century*. Have your scouts look for old homes and how people heated them. Also, find the first school and places of worship in St. Louis. You can either ask a park ranger or find books about the history of St. Louis in the Old Courthouse Shop. Compare these to your home, school, and place of worship. What do you think the homes of the American Indians looked like? Where did they go to school or to worship?



### Did You Know?

Charles Eastman, a Dakota Sioux, wrote many books about his people and was active in the Boy Scouts in the 1920s. Park rangers often recommend his book, *Indian Boyhood*. Check it out at your local library or *The Museum Store*.



# Native American Life

## Museum

### Manners:

Please read the instructions below to your scouts before entering the Museum of Westward Expansion.

## Registering

Upon arrival, register your group with the park ranger at the Information Desk and review Museum Manners. Please read the instructions listed below to your scouts before entering the Museum of Westward Expansion.

## Briefing

Your scouts should have finished the *Mapping Activity* on page 6.

## Interpretive Program

In the Museum of Westward Expansion your scouts will learn about the American Indian people who lived near the St. Louis area. They will also participate in a map activity, storytelling and an American Indian game.



### Did You Know?

The Museum Store has a great selection of books on the history of people who lived in the west a long time ago.

The park rangers are glad we are visiting with them today. They need our help to preserve this national park and protect us—their visitors. Please pay attention to the following:

- ◆ Look only with your eyes and not with your hands. Do not touch the displays, step onto exhibits, or lean against photographs and photomurals.

## Welcome to My Home Page Activity

Before you leave the Gateway Arch, stop by the brick mural at Tucker Theater. Have your scouts look closely at the mural to find President Theodore Roosevelt on Mount Rushmore. You'll learn more about him in Post-Visit Activity #1.



**Safety Tips:** Park rangers are here to protect you and keep you safe. If you need help, please contact a ranger.

Multiple steps, terrazzo, and carpeted floors are found throughout the Gateway Arch Visitor Center. Walk carefully!

- ◆ Museum artifacts and exhibits are fragile.
- ◆ Remain in your group at all times. You are responsible for your behavior.
- ◆ Soft drinks, candy, gum or any other foods, including lunches, are not allowed.
- ◆ Refrain from running, using loud voices, or pushing.



# Post-Visit Activity #1

## Please review with your scouts:

You've visited a national park and learned about the Osage and Illini and the Plains Indian people. You learned about the Gateway Arch which stands as a monument to westward expansion. You saw artifacts both in the Old Courthouse and in the Museum of Westward Expansion that help to tell about daily life a long time ago. You also learned about park rangers and how they make history exciting. Now please finish the following activities.

## A Story and A Game - REQUIRED (Also meets requirements for Wolf Elective 10a)

Spend your next cub scout meeting making and playing the feather/stick game and the rattlesnake game. Instructions for the feather/stick game are provided in your Bear Cub Scout Book, Elective 24. Also practice re-telling the Illini Tale, *Legend of the Piasa* and encourage scouts to share it at home with their families.

## Make a Model Wigwam - REQUIRED (Also meets requirements for Wolf Elective 10 e)

### Materials:

4-13" lengths of basket reed (1/8" diameter)

1-6" x 6" x 1/2" square of styrofoam

Several 5" pieces of 1 1/2" wide masking tape

### Instructions:



Push 2 reeds into styrofoam base to form 2 parallel arches.



Push the other 2 reeds into base forming 2 parallel arches crossing the first 2 arches.



Attach several 5" strips of masking tape to reed frame forming the cover. Remember to leave an opening for the door and an opening at the top for smoke.

# Parks and the Past

To learn more about American Indian people, visit the National Park Service's website at: [www.nps.gov](http://www.nps.gov). You may also call or write the following parks for more information.

*Agate Fossil Beds National Monument,*  
P.O. Box 27, Gering, NE 69341 (308)668-2211  
*Nez Perce National Historic Park,*  
P.O. Box 93, Spalding, ID 83551 (208)843-2261  
*Knife River Indian Villages National Historic Site,*  
P.O. Box 9, Stanton, ND 58571 (701)745-3309

## Welcome to My Home Page Activity

### Please read to your scouts:

When you were at the Gateway Arch, you saw the image of President Theodore Roosevelt. Meet him and some other men who are important to our nation's past.

Copy and cut the Welcome to My Home Page Cards in the Appendix, pages 15-17. Mix the cards up and give either a photo section or an autobiography section to each scout. Have the boys query each other about the cards, matching the appropriate photo with the autobiography, then visit their home pages on the Internet. After everyone has made a match, have the boys share what they learned about these great men.



I was the leader of my people, the Oglala Lakota Sioux. I tried to do what is right and just for my people. You may visit me and hear my story in the Museum of Westward Expansion or at [www.nps.gov/jeff](http://www.nps.gov/jeff).



### Did You Know?

You can take an on-line tour of a Hidatsa earthlodge. This is a very unusual home. Visit Knife River Indian Villages National Historic Site at [www.nps.gov/knri](http://www.nps.gov/knri)



## Post-Visit Activity #2

### Decision Making:

*What is your personal motto? Why did you choose this motto?*

### Please read to your scouts:

The Boy Scout motto is “Be Prepared” and the Cub Scout motto is “Do Your Best.” Park rangers must also prepare and do their best to serve visitors. A motto for rangers is, “Service is our Family Name.” Park rangers must serve visitors and our country by preserving and protecting national parks. To do this, rangers must have positive character traits. Look at the chart below. How many of these traits do you need to be a good scout?

Positive Traits	Park Ranger	Scouts
Help Others	✓	
Respectful of Wildlife	✓	
Friendly to All People	✓	
Courteous	✓	
Cheerful	✓	
Useful and Hardworking	✓	
Trusting and Loyal	✓	
Obey Laws and Follow Rules	✓	
Thrifty	✓	
Care for the Environment	✓	
Healthy and Drug Free	✓	
Lifetime Learner	✓	
Practice Safety	✓	
Responsible	✓	
Good Citizen	✓	

(copy/cut)

# Mottos and Role Models

You've learned what life was like years ago and about the Gateway Arch and the Old Courthouse. You've also learned about the special men on the Welcome to My Home Page Cards, who were very important in the history of our country. These men can serve as our role models. We can learn many things from them. Look at the chart below and analyze their positive character traits.

Role Models	Cooperative	Honest	Respectful	Self Control	Service to Others	Positive Traits
Thomas Jefferson						
Franklin Roosevelt						
Theodore Roosevelt						
Booker T. Washington						
Red Cloud						
Sergeant Banks						
Your Leader						
Your Park Ranger						

(copy/cut)

**Decision Making:**  
Who is your role model? Why?

**Service Project:**  
When your scouts are older, they can volunteer in national parks. Visit [www.nps.gov](http://www.nps.gov) to learn more about the Volunteer In Parks program.



# Appendix

## Pre-Visit Activity #1: Uniforms, Badges, and Emblems

The badge represents the establishment of the Department of the Interior on March 3, 1849. Within this department, the National Park Service was established in 1916. This federal agency takes care of the national parks, which includes the bison and other wildlife, the environment and also historical sites and structures. It is the job of the national park rangers to take care of national parks, to tell the story of these parks to visitors like you, and to teach you how to care for national parks.

The arrowhead is the official National Park Service emblem. The sequoia tree and bison represent vegetation and wildlife; the mountains and water represent scenic and recreational areas and the arrowhead represents historical and archeological areas. The mission of the National Park Service is to preserve and protect America's scenic, natural, historic, and cultural treasures for future generations.



Badges



Emblem



**Post-Visit Activity #1: Parks and the Past**  
**Welcome to My Home Page (Copy and Cut)**



I was the third President of the United States. When I was young, I remember many American Indians visiting my father's plantation. I believe that American Indians should be citizens. When I sent Lewis and Clark into the West, I told them to take peace medals and gifts with them and to make friends with the Indian people. To learn more about me, visit Jefferson National Expansion Memorial at [www.nps.gov/jeff/LewisClark2/CorpsOfDiscovery/TheLeaders/Leaders.htm](http://www.nps.gov/jeff/LewisClark2/CorpsOfDiscovery/TheLeaders/Leaders.htm).



As President of the United States, I was an honorary member of the Boy Scouts. I invited 27,000 Boy Scouts to camp out at the foot of the Washington Monument in Washington, D.C. for the First Jamboree in the United States. I started several programs to make life better for American Indians living on reservations. I also signed legislation to establish Jefferson National Expansion Memorial. You can listen to me tell my story and visit my home, which is a national park site, on the Internet at [www.nps.gov/hofr](http://www.nps.gov/hofr).



# Appendix



Many American Indians fought with me against the Spanish in Cuba. We were called the ‘Rough Riders’. I was good friends with the founder of the Boy Scouts of America, William D. Boyce, and often hosted the Boy Scouts at my home, Sagamore Hill, which is a national park site. I liked new inventions and opened the St. Louis World’s Fair with a flip of an electronic switch from my office in Washington, D.C. I was the first President to fly in the newly invented “flying machine” in St. Louis in 1910. I loved nature and the environment and signed legislation for several national parks. My image is on Mount Rushmore, which is also a national park. You can visit my home and learn more about me on the Internet at [www.nps.gov/sahi](http://www.nps.gov/sahi).



I was born a slave. After the Civil War, I became a teacher and built a school where I became the first principal. I believed everyone should get a good education, especially African Americans and American Indians. My school is Tuskegee Institute, which is a college and a national park. If you visited me, I would tell you to stay in school, get a good education and do not give up on your dreams. You are welcome to visit my home and school on the Internet at [www.nps.gov/bowa](http://www.nps.gov/bowa).



I was the leader of my people, the Oglala Lakota Sioux. I tried to do what is right and just for my people. You may visit me and hear my story in the Museum of Westward Expansion. You may also visit Agate Fossil Beds National Monument on the Internet at [www.nps.gov/agfo](http://www.nps.gov/agfo). This park was a ranch owned by Captain James Cook. I visited there each summer at gave him many artifacts from my people. The National Park Service preserves these objects for you to enjoy. You can see some of them on-line.



American Indians often called me a Buffalo Soldier, because my hair looked like the hair of a buffalo. These animals were very special to the Indian people and so they thought we were special too. To learn more about me, hear my story in the Museum of Westward Expansion and on the Internet at [www.nps.gov/jeff/soldiers.html](http://www.nps.gov/jeff/soldiers.html). I was stationed at Fort Davis, which today is a national park site. It is the best preserved fort in the Southwest. Visit it on the Internet at [www.nps.gov/foda](http://www.nps.gov/foda).



# Appendix

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Tomkins, William. *Indian Sign Language*. New York, NY; Dover Publications, Inc. 1969.

Wolferman, Kristie. *The Osage in Missouri*. Columbia, MO; University of Missouri Press. 1997.

For information on the cost of the  
Jefferson National Expansion  
Memorial patch, phone  
The Museum Store at: (314) 231-5474  
or (800) 537-7962



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Visit the Gateway Arch, Museum of Westward Expansion and  
Old Courthouse on the Internet: [www.nps.gov/jeff](http://www.nps.gov/jeff)  
Visit the National Park Service at:  
[www.nps.gov](http://www.nps.gov)

**Help conserve our natural resources!  
If you have no further need for this booklet,  
please return it to the Park Ranger at the Information Desk  
so another scout group can use it.  
Thank you!**