

**THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES**  
**AGENCY FOR TOXIC SUBSTANCES AND DISEASE REGISTRY**

convenes the

SEVENTH MEETING

**CAMP LEJEUNE COMMUNITY ASSISTANCE**

**PANEL (CAP) MEETING**

DECEMBER 6, 2007

The verbatim transcript of the  
Meeting of the Camp Lejeune Community Assistance  
Panel held at the ATSDR, 1825 Century Boulevard,  
Atlanta, Georgia, on December 6, 2007.

**STEVEN RAY GREEN AND ASSOCIATES**  
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C O N T E N T S

Dec. 6, 2007

WELCOME, INTRODUCTION AND ANNOUNCEMENTS CHRISTOPHER STALLARD	5
UPDATE ON WATER MODELING MORRIS MASLIA	23
MARY ANN SIMMONS' PRESENTATION	36
DISCUSSION	47
DATA NEEDS DISCUSSION PERRI RUCKART AND FRANK BOVE	56
FEASIBILITY ASSESSMENT FRANK BOVE	156
GENETICS PRESENTATION PERRI RUCKART AND FRANK BOVE	203
WRAP UP CHRISTOPHER STALLARD	225
COURT REPORTER'S CERTIFICATE	236

### TRANSCRIPT LEGEND

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-- (sic) denotes an incorrect usage or pronunciation of a word which is transcribed in its original form as reported.

-- (phonetically) indicates a phonetic spelling of the word if no confirmation of the correct spelling is available.

-- "uh-huh" represents an affirmative response, and "uh-uh" represents a negative response.

-- "\*" denotes a spelling based on phonetics, without reference available.

-- "^" represents inaudible or unintelligible speech or speaker failure, usually failure to use a microphone or multiple speakers speaking simultaneously.

**P A R T I C I P A N T S**

(alphabetically)

BOVE, FRANK, ATSDR  
BRIDGES, SANDRA, CAP, CLNC (VIA TELEPHONE)  
BYRON, JEFF, COMMUNITY MEMBER  
CLAPP, RICHARD, SCD, MPH, PROFESSOR  
ENSMINGER, JERRY, COMMUNITY MEMBER  
MCCALL, DENITA, COMMUNITY MEMBER  
PARTAIN, MIKE, COMMUNITY MEMBER  
RUCKART, PERRI, ATSDR  
SIMMONS, MARY ANN, NAVY AND MARINE CORPS PUBLIC HEALTH  
CENTER  
SINKS, TOM, NCEH  
STALLARD, CHRISTOPHER, CDC, FACILITATOR  
TOWNSEND, TOM (VIA TELEPHONE)

**P R O C E E D I N G S**

(9:00 a.m.)

**WELCOME AND ANNOUNCEMENTS**

**MR. STALLARD:** Good morning, everyone.

We're going to get started, please. Welcome to our 12/6 meeting. The last meeting we had was the 8<sup>th</sup>, I think, of August, correct? So let me just go through a few preliminaries. We have a smaller group here this morning, and I'll go through that, why that is. But let's start so that for the court reporter's purposes we have a count of who is here at the table representing whom. So if we could just do introductions around the table, please. We'll start with Jerry.

**MR. ENSMINGER:** I'm Jerry Ensminger, a member of the CAP.

**DR. CLAPP:** I'm Dick Clapp, epidemiologist, member of the CAP.

**MR. BYRON:** I'm Jeff Byron from Cincinnati, a member of the CAP.

**MR. STALLARD:** And let me -- Thank you. I need to point out in the admin section that follows this but you need to push the button

1 so that the red light comes on. We have brand  
2 new microphones this time, so push it until  
3 the red light comes on and push it to go off.

4 **MS. RUCKART:** Perri Ruckart, ATSDR.

5 **DR. BOVE:** Frank Bove, ATSDR.

6 **MS. McCALL:** Denita McCall, CAP.

7 **MS. SIMMONS:** Mary Ann Simmons, Navy and  
8 Marine Corps Public Health Center. We just  
9 changed our name. It was formerly Navy  
10 Environmental Health Center.

11 **MS. RUCKART:** Mary Ann, could you repeat the  
12 name of the center?

13 **MS. SIMMONS:** Yes, our new name is Navy and  
14 Marine Corps Public Health Center.

15 **MR. STALLARD:** I'd like to just briefly go  
16 over and reiterate once again what the purpose  
17 of the CAP has been from the out --

18 **MS. RUCKART:** I'm sorry, we have people on  
19 the phone.

20 **MR. STALLARD:** Oh, Tom.

21 **MR. TOWNSEND (by Telephone):** Yes, this is  
22 Tom Townsend with CAP.

23 **MR. STALLARD:** And?

24 **MS. BRIDGES (by Telephone):** Sandra Bridges  
25 with the CAP.

1           **MR. STALLARD:** Thank you. Sandra got  
2 stranded in Philadelphia, I think, and had to  
3 go back home so she's joining us by phone this  
4 time.

5           **MR. STALLARD:** The purpose of the CAP was to  
6 determine the feasibility of future scientific  
7 studies just so that we're all, once again if  
8 there are new members in the audience  
9 understand what the purpose of the CAP  
10 initially was.

11                   I'd like to go over some basic ground  
12 rules that we established that govern our  
13 interactions and behavior during these  
14 sessions. One speaker at a time. Again,  
15 you're going to have to push the red button so  
16 that it's illuminated and to turn it off when  
17 you're done with your conveying your thoughts.  
18 No personal attacks, respect for the speaker.

19                   The audience, the audience is here to  
20 listen. This is an open meeting. You may  
21 respond if there's an issue related to your  
22 area of expertise. The CAP members know that  
23 you're here representing whomever. They may  
24 call upon you. You may choose to respond. If  
25 you do, we'd like you to come up to this

1 speaker right here so that your response will  
2 be made a matter of record.

3 Any other ground rules that we need to  
4 address or add?

5 (no response)

6 **MR. STALLARD:** All right, admin, lunch  
7 orders should have been placed. I'm hopeful  
8 that you've done that. Vouchers are always an  
9 issue. Please make sure they're submitted in  
10 a timely fashion. CAP member transitions, as  
11 you can see, Dave Martin and Terry Dyer are  
12 not with us here. They have resigned. There  
13 is a potential new CAP member, Mike Gros, if  
14 his health permits as I understand it. I  
15 thought that we had hoped he would join us by  
16 phone, but thus far he has not checked in.  
17 There has been a nomination of Mike Partain as  
18 community member to the CAP as I understand  
19 it.

20 **MR. ENSMINGER:** This is Jerry Ensminger.  
21 Mike Partain will be here today at which time  
22 he can be introduced to everybody and then his  
23 official nomination will be made at that time.

24 **MR. STALLARD:** Thank you.

25 And we have the new NEHC rep, Mary Ann



1 Simmons who introduced herself.

2 Is that NEHC correct?

3 **MS. SIMMONS:** Well, it's formerly NEHC,  
4 formerly know as NEHC, but we've changed our  
5 Command's name. So we don't really have an  
6 acronym, so just Navy-Marine Corps Public  
7 Health Center. Nobody's figured out how to  
8 shorten that yet.

9 **MR. STALLARD:** Mary Ann, thanks.

10 And I am for the record, Christopher  
11 Stallard, your facilitator.

12 Now just to briefly go over from the  
13 last meeting, I thought it would be good to  
14 reflect on what it was that we wanted to  
15 achieve in the last meeting because I think it  
16 illuminates progress that has been made since  
17 the last meeting.

18 If you recall, we wanted to see the  
19 feasibility assessment implemented, find out  
20 something on the statistics on cancer  
21 incidence and death rate. We wanted to see  
22 forward movement on a lot of things and  
23 particularly in terms of which studies should  
24 go forward, priority setting. And then we  
25 talked about getting a replacement for Dr.

1 Fisher and a new DOD rep. So that brings us  
2 to today.

3 And so what I'd like to do is we have  
4 until approximately 9:30 that we would like to  
5 use our time if you have anything you'd like  
6 to speak for the record to break the ice,  
7 start the day and express. And then we're  
8 going to get into the agenda. You all have an  
9 agenda in front of you? Morris is coming on.  
10 I've been asked to be a little bit more  
11 stringent in terms of managing time according  
12 to the agenda. I will try to do that, but I  
13 can't without your support.

14 So any announcements, introductions,  
15 anything you'd like to bring up at this point?

16 **DR. BOVE:** I mean, there are new CAP members  
17 being proposed. Maybe we should take it up  
18 now.

19 **MR. ENSMINGER:** He already mentioned --

20 **DR. BOVE:** Can he tell us who he is?

21 **MR. ENSMINGER:** Yeah, he already said his  
22 name.

23 **DR. BOVE:** No, I meant tell us about him.

24 **MR. ENSMINGER:** Mike Partain who was a  
25 dependent who was conceived and born at Camp

1 Lejeune who recently found out about this  
2 after the Congressional hearings. This man,  
3 who is married and has several children, was  
4 diagnosed with male breast cancer. He has  
5 just completed his treatments. He's been  
6 tested. He does not have any of the genetic  
7 traits that would lend to someone being  
8 diagnosed with male breast cancer.

9 This is extremely rare, and he has  
10 also located another former Camp Lejeune  
11 dependent male, a minister, who also has male  
12 breast cancer. And this is an extremely rare  
13 type of cancer, and to have two of them, bang,  
14 is quite phenomenal. This young man is a, is  
15 well educated. His father was a Naval Academy  
16 graduate. He is a college graduate. He was a  
17 history major and a history teacher. And  
18 because of his cancer, he couldn't continue on  
19 teaching. So he is now, works for State Farm  
20 Insurance as an adjustor for them.

21 Mr. Partain will be here today. He's  
22 coming so that he can be introduced and so  
23 people can put a face to the name, but if  
24 anybody has any objections I'd like to hear  
25 them now, but I want to nominate this young

1 man to the CAP.

2 **MR. BYRON:** I'll second the nomination.

3 **MS. BRIDGES (by Telephone):** I'll third the  
4 nomination.

5 **MR. STALLARD:** Thank you, Sandy.

6 Any objections?

7 (no response)

8 **MR. STALLARD:** Okay. Then we will invite  
9 Mr. Partain to seat at the table when he  
10 arrives and introduce him as a new member of  
11 the CAP.

12 **MR. ENSMINGER:** Thank you.

13 **MR. STALLARD:** I neglected to say if you  
14 cell phones or any other electronic devices  
15 that would disrupt, please put them on silence  
16 or stun.

17 **DR. BOVE:** Are there any other issues?  
18 Because if not, we set aside a half hour for  
19 any issues CAP members might want to raise.  
20 If not, we can change the agenda around to  
21 move things up. I don't think Morris is going  
22 to be down until 9:30. We could --

23 **MR. ENSMINGER:** So do you want to start  
24 talking about your e-mail that you sent out to  
25 us about the concerns that were raised about

1                   these rumors and stuff? Because --

2                   **DR. BOVE:** Rumors?

3                   **MR. ENSMINGER:** Rumors about what people  
4                   used for weapons cleaning and --

5                   **DR. BOVE:** Right, right, we were going to do  
6                   that discussion after the genetics  
7                   presentation and spend a lot of time on that  
8                   actually because that's at the crux of this  
9                   meeting.

10                  **MR. ENSMINGER:** Well, and also the needs for  
11                  the DMDC which are going to have to come from  
12                  Headquarters Marine Corps on the historical  
13                  units that were at Camp Lejeune in the exposed  
14                  areas.

15                  **DR. BOVE:** Well, we may want to move up in  
16                  the genetics. Part of the thing is Perri  
17                  wants to take a break at certain parts of the  
18                  meeting so that some of the ^, and then we'll  
19                  have more time to talk about these issues  
20                  after that. So if there are no other --

21                  **MR. STALLARD:** Tom has something he'd like  
22                  to say.

23                  **DR. SINKS:** Can the people on the phone hear  
24                  me?

25                  **MS. BRIDGES (by Telephone):** Yes.

1           **DR. SINKS:** My name is Tom Sinks. I'm the  
2 Deputy Director of the National Center for  
3 Environmental Health and ATSDR, and what I  
4 just wanted to say, well, hi, everybody. I do  
5 plan to spend a significant amount of today  
6 here. Particularly, I want to be here for the  
7 discussion on the exposure information, pieces  
8 which were really critical to doing a good job  
9 on the next series of studies. I have a  
10 couple of other obligations I have to do  
11 today. Actually, my ten o'clock call was  
12 cancelled so I'm okay there. But I do want to  
13 make sure I'm here when we're discussing that.  
14 So just wanted to put that on the table.

15           **MR. STALLARD:** Thank you.

16           **MS. BRIDGES (by Telephone):** Mr. Sinks,  
17 Sandra Bridges. I wondered if you knew  
18 anything about that link that's supposed to be  
19 on the site that we can connect and see and  
20 view the meeting.

21           **MS. RUCKART:** Sandra, this is Perri. I have  
22 checked with our computer support person, and  
23 he told me he was going to put that up there.  
24 I can ask that he check with me again 'cause  
25 they're working on it. I'm sorry it's not

1 available right now.

2 **MS. BRIDGES (by Telephone):** That's okay. I  
3 know you're working on it so I'm content.

4 **MS. RUCKART:** Okay, thank you. We'll have  
5 it checked on again.

6 **MS. BRIDGES (by Telephone):** Okay, thank you  
7 very much.

8 **MR. STALLARD:** All right, so if we have no  
9 issues, attached are two of the issues that  
10 are your expectations or what you'd like to  
11 achieve for today and that's clarity in terms  
12 of the information that was shared by Frank as  
13 part of the agenda, in terms of also the needs  
14 from DMDC, I believe that's also included in  
15 your presentation, correct?

16 **DR. BOVE:** I'd like to switch the agenda  
17 around. I know Perri's not happy about that  
18 notion, but I think since Tom is here, we  
19 could start the data needs issue now and leave  
20 'til later the genetics presentation. And  
21 with the genetics presentation, you have it in  
22 front of you.

23 You may want to ask us instead of  
24 going through the whole thing, if you want us  
25 to go through the whole thing we can do that.

1           If you want us to just talk about parts of it,  
2           that's fine, too. It really was put together  
3           because you were talking about genetic testing  
4           last meeting.

5                     But really the crux of this meeting is  
6           on what kinds of data needs we still need.  
7           What kind of data we still need in order to  
8           complete the feasibility assessment and move  
9           forward. And a couple weeks ago I sent out an  
10          e-mail to all of you which asked several  
11          questions.

12                    And at the same time I also sent e-  
13          mails to the Marine Corps asking for specific  
14          data to try to start answering these needs.  
15          And the key thing here -- and Tom can speak  
16          more to this if he wants to -- is that we  
17          could make comparisons between Camp Lejeune  
18          and the general population.

19                    But really the real question is this  
20          TCE or PCE exposure caused an excess risk in  
21          this population. That's the real question we  
22          want to answer, not does veterans at Camp  
23          Lejeune have a worse rate whether they're  
24          exposed or not, but whether the drinking water  
25          exposure increased their risk for a particular



1 disease.

2 And to do that well, you have to do  
3 what we call an internal analysis which means  
4 you have to break the people up at Camp  
5 Lejeune into those who were exposed to PCE,  
6 those who were exposed to TCE, I mean, exposed  
7 to Hadnot Point water -- maybe I should say it  
8 that way -- exposed to Tarawa Terrace water,  
9 and not exposed to either one.

10 So that's the, and to do that we need  
11 to go, we have family housing records, right?  
12 So for those people living in family housing  
13 we could match their names up with the family  
14 housing records and determine where they  
15 lived, and whether they were exposed to any of  
16 those water systems, right? And for those  
17 people who were not bachelors, who were  
18 married, and were likely to live in family  
19 housing, but we have no family housing records  
20 for, then we'll probably have to assume they  
21 lived off base.

22 Or I learned recently that there was  
23 at Camp Knox, or Knox Trailer Park, there's a  
24 private and a public part of the trailer park.  
25 And so the housing records may not be good for

1 the private part of that park. I learned that  
2 from looking at oral histories the last few  
3 days at the Marine Corps' website.

4 But for those who were bachelors, who  
5 would be assigned to the barracks, we have a  
6 unit code, RUC/MCC code, which gives us an  
7 idea of what their unit was. And the question  
8 is can we go from that unit to where they were  
9 stationed, which barracks, at least which  
10 general area on base, if not by a specific  
11 barracks, a general area on base so we can  
12 determine whether they were stationed in an  
13 area that got Hadnot Point water or got Tarawa  
14 Terrace water or got some other water.

15 And then the question was raised, and  
16 Tom actually raised this to me last night,  
17 what about officers. Would they be in the  
18 same general area as their unit? Would they  
19 be somewhere else? So these are the kinds of  
20 questions that I've asked the Marine Corps to  
21 help us with. I've asked Jerry to help me  
22 with, and any of the rest of the CAP members  
23 who want help me link these unit codes to  
24 particular areas on base.

25 Then there were additional questions

1           that Dr. Frumkin raised concerning other  
2           exposures, which you got that e-mail. Those  
3           include exposures in the field when you're  
4           drinking water in the field or possibly taking  
5           a shower in the field, and going through  
6           calisthenics and where do you take a shower  
7           then. You take your primary showers at home,  
8           so on and so forth, all those questions.

9                         Where did they, there's water in the  
10           field or a water buffalo or a tanker, whatever  
11           they have in the field, where is that water  
12           coming from? The other questions -- again,  
13           I'm going to have to get the Marine Corps'  
14           help on this -- is those people who were  
15           assigned to do work, machinist-type work or  
16           cleaning the tanks or heavy equipment, can we  
17           identify those codes, MOSs and get some  
18           industrial hygiene information about those  
19           kinds of jobs so we get a sense of those kinds  
20           of exposures.

21                         Then there was the issue of cleaning  
22           guns and done a little bit of work on that and  
23           heard feedback from you all that the guns were  
24           probably cleaned with bore cleaner, some of  
25           the guns that had, Tom Townsend mentioned that

1 some of the guns were stored in a heavy --

2 **MR. ENSMINGER:** ^.

3 **DR. BOVE:** Yes, and then degreased using  
4 some kind of solvent and that I heard might be  
5 Stoddard's solvent. But that's something we  
6 can check. And let's see what some of the  
7 other questions are if I can remember any in  
8 addition. Yeah, well, what happened in a  
9 typical day, well, that sort of is roughly the  
10 same question again. What did you do in the  
11 field? What did you do at home? What you did  
12 on any job you did at the base? So these are  
13 some of the key questions.

14 I asked the Marine Corps for  
15 frequency, as you can see at the top where the  
16 RUCs and MCCs -- how do you pronounce them --  
17 and also the ^ and duty MOSs. There is  
18 difficulty with the data that was obtained  
19 from the DMDC. They apparently sent the  
20 Marine Corps data that is difficult to  
21 manipulate. It's text file apparently. It's  
22 not useful. There are some inconsistencies in  
23 the data, for example, we have a total of  
24 300,000 social, you need social security  
25 numbers, but there are only supposed to be

1 210,000.

2 So there are some problems with the  
3 data, and we're going to have to, both the  
4 Marine Corps and myself, we're going to have  
5 to work with DMDC to try to get a usable  
6 dataset out of this because the one that the  
7 Marine Corps has appears not to be useful at  
8 this point. So that's another issue.

9 So these are the kinds of issues that  
10 we'd like to get resolved quickly. I'll need  
11 your help. I'll also probably need to go up  
12 to Lejeune to do a little reconnoitering there  
13 myself to get a sense of some of these issues.  
14 But any help I can get from CAP members  
15 including polling your own constituencies  
16 about some of these questions would be useful.

17 **MS. MCCALL:** Dr. Bove, what about the  
18 question number seven, and -- I'm sorry,  
19 Denita McCall -- any additional information on  
20 kinds of exposures that Marines might have had  
21 on a ^ basis at the base. Is that above and  
22 beyond TCE and PCE?

23 **DR. BOVE:** ^ behind drinking water. For  
24 example, I mentioned someone who cleans a tank  
25 or cleans heavy equipment would work with a

1 solvent. I want to get information on what  
2 they're using. I know you're concerned about  
3 the radiation, right? That was one of your  
4 concerns.

5 **MS. MCCALL:** Radiation and anything at the  
6 dump sites that wasn't secured. I've  
7 mentioned to you about the NEESA, the 1983  
8 NEESA Report that shows photographs of  
9 asbestos just laying out in the open. And  
10 then there was a follow-up report in 1985,  
11 NEESA report, that summed up everything that  
12 was going on. You said you had a copy of  
13 that.

14 **DR. BOVE:** Morris seems to think we did. I  
15 haven't seen it.

16 **MR. BYRON:** I'd like a copy of that report  
17 if you do have it.

18 **DR. BOVE:** It would be on one of the ^.

19 **MR. ENSMINGER:** It would be on the DVD?  
20 Okay.

21 **DR. BOVE:** Yeah, there's a three DVD set of  
22 all the material we have, and if it's not in  
23 there, we don't have it.

24 **MR. ENSMINGER:** All right, this is Jerry  
25 Ensminger. Let's start knocking these things

1 in the head that have been brought up.

2 **MR. STALLARD:** Okay, Jerry, just a minute  
3 before you ^. Morris has showed up for his  
4 9:30 appointment with you all, so in honor of  
5 his time, valuable time, we need to know if  
6 this preliminary discussion you're going to  
7 curtail it at 9:30. Or I don't know that we  
8 have the right to adjust --

9 **DR. BOVE:** May I make a suggestion? And  
10 that is that you know now what the issues are,  
11 and this is what we want to spend most of the  
12 meeting on. So why don't we, can we listen to  
13 Morris, deal with that, and then we can go  
14 back to this right after Morris' presentation.  
15 And shift the genetics thing until later if we  
16 want to do it. And if we do, then we'll do it  
17 later. Does that sound feasible --

18 **MR. STALLARD:** All right. Thank you.

19 **UPDATE ON WATER MODELING**

20 All right, Morris, I guess you're up  
21 then.

22 **MS. BRIDGES (by Telephone):** Tom, do you  
23 know what happened to us?

24 **MR. TOWNSEND (by Telephone):** I think  
25 they're waiting for Morris to get squared away

1 or something. I don't know. That's dead air.

2 **MR. STALLARD:** Sandy and Tom, that's  
3 correct. We're ready now, and we're going to  
4 transition into Morris' presentation.

5 **MR. MASLIA:** I'd like to give you two  
6 updates. The first is in reference to the  
7 reports for Tarawa Terrace. Obviously, all  
8 GIS simulation work and water modeling has  
9 been completed, and to date we have actually  
10 published, put on the web Chapters A, B, C and  
11 D. We have ready to go Chapter E and F, and  
12 then the other Chapters G, H and I will come  
13 out in 2008. And so that's the status on  
14 Tarawa Terrace.

15 With respect to Hadnot Point there are  
16 seven categories of information or data that  
17 we have to go through and analyze prior to  
18 starting any type of modeling, and I'm going  
19 to give you the status as to where we are on  
20 those. But those seven, to summarize, are  
21 well locations, geohydraulic framework,  
22 hydraulic characteristics, water levels, well  
23 constructions, water quality and well capacity  
24 for the pumpage. And these are the same types  
25 of data that we used, went through for Tarawa



1 Terrace.

2 And so to go through those, the well  
3 locations are 50 percent complete. The  
4 geohydraulogic framework, well, at the well  
5 locations obviously you have supply wells and  
6 monitor wells. So the supply wells are 100  
7 percent complete. The monitor wells are 50  
8 percent complete.

9 The geohydraulogic framework, the  
10 supply well logs are 80 percent complete, and  
11 then just arbitrary bore-hole logs are ten  
12 percent complete. Hydraulic characteristics,  
13 that's if you read Chapter C or whatever,  
14 you'll notice things like hydraulic  
15 conductivity, things that we need to, as model  
16 parameters. Those are 90 percent complete,  
17 the analyses on those.

18 **MR. ENSMINGER:** What did you say was ten  
19 percent complete?

20 **MR. MASLIA:** The bore holes, those are  
21 arbitrary holes that are drilled whether  
22 they're monitor wells or test holes or  
23 anything in the whole Hadnot Point area.  
24 Not supply wells in other words.

25 Let's see, water levels. Water levels

1 from supply wells are 95 percent complete from  
2 the analysis, and on the monitor wells they're  
3 40 percent complete.

4 On analyzing the well construction  
5 data, and knowledge of how individual wells,  
6 the monitor wells are constructed, which is  
7 critical to understanding where contamination  
8 may either have come in or not come in.  
9 Supply wells are 100 percent complete. The  
10 monitor wells are 50 percent complete. And  
11 water quality analyses, that's analyzing the  
12 occurrence of various VOCs, PCE, TCE, BTEX  
13 compounds, are 35 percent complete. And  
14 finally, the well capacity and the pump ejects  
15 a supply of water knowing when the wells went  
16 on, turned on and turned off and things like  
17 that are five percent complete.

18 By the end of January 2008, we hope to  
19 have all of the monitor well data in the  
20 database completed and we'd be able to start  
21 with the actual construction of the  
22 groundwater flow model. And I'll be happy to  
23 answer any questions.

24 **MR. ENSMINGER:** You didn't mention vinyl  
25 chloride. Are you running vinyl chloride in

1                   your model?

2                   **MR. MASLIA:** We said -- no, what we said was  
3                   -- and this was a couple meetings ago -- we  
4                   decided on three groups of or three sites of -  
5                   - if it occurs there, we'll catalog it -- but  
6                   three contaminant-type sites for the Hadnot  
7                   Point area.

8                   That was a TCE site, which is from  
9                   your industrial area for all intents and  
10                  purposes. A PCE site, which primarily is the  
11                  Building 25, the on-base dry cleaner, and any  
12                  products for that, and BTEX compounds. To my  
13                  knowledge I don't believe we've come across  
14                  any vinyl chloride, but I can't be sure on  
15                  that.

16                  I have not gone through the actual  
17                  data yet. When there was no vinyl chloride,  
18                  for example, at Tarawa Terrace, no measured  
19                  vinyl chloride. I need to distinguish, right  
20                  now I'm talking about measured field data.  
21                  I'm not talking about modeling at Hadnot Point  
22                  at this point. But when we do the degradation  
23                  modeling, of course, the degradation pathway  
24                  goes through vinyl chloride.

25                  **MR. ENSMINGER:** That's okay. There are

1                   documented levels of vinyl chloride on  
2                   individual well samples. Several of them.

3                   **DR. BOVE:** Well, you have high levels of  
4                   TCE, and you have high levels of the PCEs.

5                   **MR. ENSMINGER:** Yeah, I know.

6                   **DR. BOVE:** You're going to see ^, too.

7                   **MR. MASLIA:** Any other questions?

8                   **MS. RUCKART:** One thing I want to mention,  
9                   I'm sure this is probably obvious to everyone,  
10                  but we had, in hoping to have our final study  
11                  report on the current study out by this time,  
12                  but obviously we're affected by the water  
13                  modeling because there's delay at Hadnot  
14                  Point, the final study report is not ready.  
15                  And now we're shooting for mid-2008. I just  
16                  wanted to mention that here now.

17                  **MR. MASLIA:** And let me just add to that  
18                  just to again make you aware, for example, at  
19                  Tarawa Terrace we had about a dozen monitor  
20                  wells, I mean a dozen supply wells. You've  
21                  got an order of magnitude higher than that,  
22                  and it just takes, there's really no benefit  
23                  to just starting to throw a model together  
24                  without having to know what your boundaries  
25                  are, and what your framework is. And so that

1 is really what we need to complete.

2 And as I said, we're shooting for the  
3 end of January. That does not mean we won't  
4 have anybody starting to decide what type of  
5 model we want to use and how we want to  
6 approach. We will not be using necessarily  
7 the exact same grid where you had 50 foot  
8 cells on each side for Tarawa Terrace. That  
9 is, everyone who's looked at it from the  
10 National Research Council to colleagues of  
11 mine at ^ when they want to use it since it's  
12 published, protesting all that, keep saying  
13 how large that model is and long it takes to  
14 run. That's at Tarawa Terrace.

15 So we can't use that same approach,  
16 and we will be looking at different approaches  
17 to try to speed up the modeling process. And  
18 that was one of the reasons also that we're  
19 picking three sites, three contamination sites  
20 to look at so we're not modeling everything,  
21 the entire universe.

22 **MR. TOWNSEND (by Telephone):** Are you  
23 looking at septic pipe contamination or are  
24 you looking at them as being contaminated or  
25 being this park that's contaminated?

1           **MR. MASLIA:** We're going to use the data  
2           that we're reviewing right now to, it's  
3           obvious historical contamination. And then  
4           look at which sites would most likely  
5           represent, say, a TCE force for contamination.  
6           Which site could be categorized as  
7           representative of a site that had PCE  
8           contamination, and which site would be most  
9           representative of a BTEX-type contamination.

10                   That is some of the simplifications we  
11           have to make to use these kind of models  
12           because we've got to tell the model where the  
13           source is. And unlike Tarawa Terrace where we  
14           only had one source, the ABC Cleaners, and we  
15           knew where it was, we don't have a nice,  
16           clean-type of setting like that where we just  
17           have one source BTEX and one source so we're  
18           going to have to make some simplifications on  
19           that.

20                   We'll be able to better define that  
21           once we actually construct the groundwater  
22           flow model. In other words that may tell us  
23           because we have to put in those supply wells,  
24           that will tell us where things have gone and  
25           are going. And that will also help us to

1           decide how to model the transport of the  
2           contaminants.

3           **MR. TOWNSEND (by Telephone):** It seems to me  
4           that some of the most contaminated wells were  
5           a hell of a long way from any of the sites  
6           that you have identified as being the source.  
7           The wells out at the Disposal Unit were a hell  
8           of a long way from any of the sites that you  
9           just mentioned.

10          **MR. MASLIA:** I can't address that issue.  
11          Our approach is to use the model to tell us  
12          where the contamination went or has been, not  
13          to prejudge and say the contamination ended up  
14          here so this is the mechanism or this is the  
15          way the contamination went. That's sort of  
16          biasing your approach to any modeling.

17                 That's the, we used the data from the  
18          database which is why we're constructing it,  
19          but we don't want to tell them, we don't want  
20          to prejudge or subject, or be subjective in  
21          our approach. So we're going to just look at  
22          the data, put in the supply wells, and that's  
23          why it's critical that we have the history,  
24          the capacity, when these wells were turned on,  
25          turned off on a monthly basis, and then allow

1 the model simulation to run and tell us where  
2 things ended up.

3 **MR. ENSMINGER:** I understand what Tom's  
4 getting at and -- this is Jerry Ensminger --  
5 Well 651, which was on the back corner of Lot  
6 201 and 203, was the highest contaminated well  
7 on the base. That well involved high levels  
8 of TCE, PCE and DCE. I don't believe there  
9 was any BTEX in that well. The BTEX mainly at  
10 Hadnot Point came from the Campbell Street  
11 fuel farm.

12 But it was my understanding that  
13 Building 25, which was the base dry cleaners,  
14 which I am a member of the Restoration  
15 Advisory Board at Camp Lejeune, did not impact  
16 any wells, water supply wells. So therefore,  
17 the PCE would have had to have come from Well  
18 651 and the disposal yard where they were  
19 dumping it in the ground.

20 **MR. MASLIA:** I would like to ask that you  
21 allow us and the models to determine that.

22 **MR. ENSMINGER:** Okay, good. Good, as long  
23 as you're going to cover all that.

24 **MR. MASLIA:** Well, again, our approach, and  
25 that's what our approach was in Tarawa



1 Terrace. Look at the data, look at the model  
2 results, see if they are rational or make  
3 sense. And if not, we go back and look at our  
4 assumptions.

5 **MR. ENSMINGER:** Okay, I believe the way you  
6 made it sound when you first started was  
7 you're using Building 25, which is the old dry  
8 cleaners, as your source of PCE, and your  
9 source of TCE was the industrial area or  
10 Building 1601 or whatever. And that's how,  
11 but you're going to take this and the model is  
12 going to show from all of the actual  
13 analytical data where this stuff came from.

14 **MR. MASLIA:** What we're going to do is we  
15 may have, we can only go by the data that we  
16 have now. We may have hits at three dozen  
17 locations, and we can't run a source in a  
18 model at three different locations. And so  
19 we're going to have to simplify it, not to the  
20 point that we exclude major sources mainly  
21 because obviously if we do that we're not  
22 going to match results that we're measuring.  
23 We won't. That I can guarantee.

24 So what I'm trying to say is I was  
25 just giving as an example we will categorize

1 three types of contamination. And I can't  
2 really tell you at this point where it came  
3 from, where it originated or anything like  
4 that until we go through the information and  
5 then see if we run a model if that again  
6 corroborates that concept.

7 **MR. TOWNSEND (by Telephone):** Frank?

8 **DR. BOVE:** Yes?

9 **MR. TOWNSEND (by Telephone):** This is Tom.  
10 Can Morris discriminate between when Hadnot  
11 Point was the primary water source for  
12 everybody except Tarawa? And then Holcomb was  
13 built in 1973. Can you distinguish between  
14 what happened between that switch of primary  
15 water providers?

16 **MR. MASLIA:** Yes, the model can by turning  
17 on or off certain wells at certain given  
18 dates, and that will be shown in the model  
19 just as the same mechanism we used in the  
20 Tarawa Terrace model when certain wells were  
21 turned on or turned off.

22 **DR. BOVE:** You just have to take into  
23 account changes in demand.

24 **MR. MASLIA:** That's correct, and that's why  
25 it's critical again to, not, but it's critical

1           that we be able to have confidence in the  
2           well, supply well construction data and to the  
3           best of our ability when they were turned on,  
4           when any maintenance was done on the wells, or  
5           they were shut down. That type of information  
6           is, and that's why we're spending the time up  
7           front to do that. But we can, or the model  
8           will be able to distinguish that.

9           **MR. TOWNSEND (by Telephone):** Well, it seems  
10          to me that the demand wouldn't change  
11          perceptibly because Holcomb used to cover  
12          everybody minus Tarawa ^ it covered virtually  
13          the same amount again with the exception of  
14          the Hadnot Point area. So I'm just concerned  
15          that you have different water wells. You say  
16          you can discriminate that distinction between  
17          changing of water sources.

18          **MR. MASLIA:** Yes, we can.

19          **MR. TOWNSEND (by Telephone):** Okay.

20          **MR. STALLARD:** You asked if that was the hot  
21          seat, I'm not sure, but any other questions  
22          for Morris?

23                 (no response)

24          **MR. STALLARD:** All right, thank you very  
25          much.

1                   **MR. TOWNSEND (by Telephone):** Was Morris  
2 there?

3                   **MR. STALLARD:** Yeah, Morris was here in  
4 person. He still is.

5                   **MR. TOWNSEND (by Telephone):** He was  
6 probably behind the screen or something.

7                   **MR. STALLARD:** No, no, he's not behind the  
8 screen either.

9                                 Are we ready to get back on the ^ or  
10 do you want to call Tom?

11                   **DR. BOVE:** Let me just do that real quick.

12                   **MR. STALLARD:** I'll tell you what, if you  
13 want a five-minute impromptu rest break, that  
14 would be fine at this moment in time.

15                                 (Whereupon, a break was taken from 9:45 a.m.  
16 to 9:50 a.m.)

17                   **MR. STALLARD:** Two points, number one, we  
18 are going to take a break in one hour or I see  
19 55 minutes. We'll get back at least on that  
20 schedule at 10:45, and we're going to start  
21 this dialogue right now with Mary Ann who  
22 wants to discuss some topic relevant to the  
23 topic.

24                   **MARY ANN SIMMONS' PRESENTATION**

25                   **MS. SIMMONS:** Thank you, and sorry if this

1 sort of gets us off the agenda, but I did  
2 think it was important to talk about the  
3 activities that the Marine Corps DOD has done  
4 since our last meeting. And the major thing  
5 was we're starting the notification process.  
6 We've set up, we began collecting data, and  
7 we've set up a registry that's available  
8 online. And we're encouraging people to  
9 register at [www.USMC.mil/clsurvey](http://www.USMC.mil/clsurvey). And we're  
10 actually hoping to use this form as an  
11 advertisement to get more people to register.  
12 So, please, if you could share this with --

13 **DR. BOVE:** That was C-L-S-U-R --

14 **MS. RUCKART:** Survey.

15 **MS. SIMMONS:** Yeah, Camp Lejeune Survey.  
16 This website is available on our website.

17 **MS. RUCKART:** I'm not sure if you can click  
18 on the link and it takes you there, but if you  
19 just lift it. So our Q&As if you go there, I  
20 think the last question addresses this, and we  
21 have the website listed, DOD website.

22 **MS. SIMMONS:** Great, thank you.

23 Let's see, what else? We've attained  
24 records from DMDC, Defense Manpower Data  
25 Center, and we mailed the first set of letters

1 to those who are currently registered. And  
2 that's been about 750 people. As I said,  
3 we're hoping to get more people so again,  
4 please share this information.

5 We'll be mailing out postcards, and  
6 here's some examples, postcards to people at  
7 unconfirmed addresses listed in the DMDC data.  
8 And so we're hoping to get those back with new  
9 information, more information so we can send  
10 those people the letter.

11 We also began posting posters at VA  
12 centers and some commissaries, and we'll be  
13 working to expand this effort. Here's an  
14 example of the poster, and you can pass this  
15 around.

16 **MR. BYRON:** I've got a question for you.

17 **MS. SIMMONS:** Sure.

18 **MR. BYRON:** You know, this Camp Lejeune  
19 registry, I'm looking at it and also looked at  
20 all the disclosures in the back of that. And  
21 I'm concerned that basically what you're  
22 asking these people to do is register and then  
23 sign away their rights.

24 **MS. SIMMONS:** No, that --

25 **MR. BYRON:** Well, let's cover those then

1 because one specifically says, "Disclosure to  
2 the Department of Justice for litigation  
3 routine use."

4 **MS. SIMMONS:** Okay, I'm gonna get --

5 **LT. COL. TENCATE:** The lawyer.

6 **MS. SIMMONS:** The lawyer.

7 **MR. STALLARD:** ^.

8 **UNIDENTIFIED SPEAKER:** That's a good  
9 question.

10 **UNIDENTIFIED SPEAKER:** That is a good  
11 question.

12 **LT. COL. TENCATE:** Will you say your  
13 question again?

14 **MR. BYRON:** My concern is that people are  
15 signing up on your register, but they're  
16 signing away their rights or they're signing  
17 away that information that you guys have held  
18 so dear as far as a disclosure of privacy.  
19 That now if they register on this website, it  
20 says here under number nine, disclosure on  
21 your registry, that they can disclose any  
22 information they want for litigation rights to  
23 the Department of Justice who would be the one  
24 who defends the Marine Corps on this issue.

25 **MR. ENSMINGER:** And that's how it describes

1 it. It's right there.

2 **LT. COL. TENCATE:** Those disclosures are  
3 basically saying that that information can't  
4 be shared.

5 **MR. BYRON:** So they cannot share my  
6 information with the Department of Justice for  
7 litigation?

8 **MR. ENSMINGER:** It said multiple use.

9 **MR. STALLARD:** All right, folks, wait a  
10 minute. One speaker at a time. Please to  
11 identify yourself in the audience.

12 **LT. COL. TENCATE:** Lt. Col. Mike Tencate,  
13 Headquarters Marine Corps. And these are the  
14 routine uses that information is limited to  
15 just these uses. The Marine Corps can't share  
16 with anybody else. It's the standard  
17 disclosure for collecting any information from  
18 anybody. So the Marine Corps can't hand it  
19 out to anybody except for this very small  
20 group of people.

21 **MR. BYRON:** But it's not that small.  
22 There's 15 items here. They can disclose to  
23 the IRS. What do they need to disclose to the  
24 IRS concerning Jeff Byron?

25 **LT. COL. TENCATE:** We don't need to disclose



1 it.

2 **MR. BYRON:** But you can.

3 **LT. COL. TENCATE:** I think the disclosures  
4 are if we're asked for it and forced to, we  
5 may have to. But the bottom line is these are  
6 standard boilerplate disclosures. The idea is  
7 we don't share with anyone.

8 **MR. BYRON:** That's the idea, but the reality  
9 is as the victim and as an advocate for the  
10 victim is that if I go on my website, and I  
11 tell people to register with their Camp  
12 Lejeune Notification Registry, then it doesn't  
13 say -- I can't really ask them to do that  
14 because you've got all these --

15 **MR. ENSMINGER:** Well, especially number  
16 nine.

17 **LT. COL. TENCATE:** ^ on here. If you  
18 explain your concern about that to me, I mean,  
19 I will take it back and I will go address it,  
20 but these are, you know, in order for us to  
21 collect the information, this is what we have  
22 to put out there.

23 **MR. BYRON:** Well, maybe you should, you  
24 know, readjust this to include just the Camp  
25 Lejeune victims to what is reasonable.

1           **LT. COL. TENCATE:** Well, what I'm trying to  
2 say, Jeff, is that I don't think we have the  
3 freedom to adjust this list. This is not  
4 about they customized this list for the Marine  
5 Corps to provide this information.

6           **MR. BYRON:** I'm not saying that they did  
7 that. I'm just saying that I don't know that  
8 I want to tell my advocates, you know, the  
9 people that I hopefully am representing, to  
10 sign on to something where they could take  
11 their information and just hand it to damn  
12 near anybody they want in the government.

13           **LT. COL. TENCATE:** Well, I don't think the  
14 list is quote/unquote damn near everybody in  
15 the government. It's a very specific list.  
16 And the idea here is that in order for the  
17 Marine Corps to be able to collect any  
18 information, they have this small list that  
19 they have to say we're letting you know there  
20 is a slight possibility, we don't know the  
21 circumstances, but there could arise a  
22 scenario where one of this small list of other  
23 governmental agencies could potentially have  
24 access to this information. The list is very  
25 small, and the Marine Corps can't give it to

1 anybody else.

2 **MR. BYRON:** Maybe the use the list as  
3 personnel management, you know, for routine  
4 uses like getting some of these individuals  
5 that have been harmed, and they don't have a  
6 job, a job, I'm fine with that. But if it's  
7 used for litigation purposes against the  
8 individuals who are registering, I have a  
9 major grief with that.

10 **LT. COL. TENCATE:** That is not the case.  
11 The idea here, if we're going to be able to  
12 collect any information, we have to give this  
13 disclosure. But the idea is the Marine Corps  
14 does not disclose it to anyone except for, let  
15 me give you a scenario here.

16 The Marine Corps is using the list,  
17 the registry, to collect information to get  
18 solid mailing addresses like Mary Ann was  
19 explaining. We have lots of DMDC data. We  
20 have some Marine Corps historical data,  
21 archived records and things like that. They  
22 have addresses in them, but we don't know if  
23 those addresses are good addresses any more.  
24 So we'll send a postcard to those addresses.  
25 If the people are still there they can say,

1                   yeah, go to the registry and say I'm still at  
2                   this address or, no, I've moved with a  
3                   different address. Somehow it gets forwarded  
4                   to them. Now we've got a solid address.

5                   The Marine Corps doesn't give that out  
6                   to anybody. All we do is use it to update  
7                   them once the ATSDR study is complete, once  
8                   the National Academy of Sciences finishes  
9                   their study. We may disclose it, that new ^  
10                  address to ATSDR when they send out their  
11                  survey or if they say, hey, we're looking at a  
12                  feasibility assessment for a new study. We  
13                  want to reach out and contact these people.

14                  We would make that address list  
15                  available to them, but not just to anybody in  
16                  the government, not to advertisers, not  
17                  anybody else. The Marine Corps is held,  
18                  hauled on the carpet to be protective of that  
19                  information just for those very concerns that  
20                  you have.

21                  **MR. BYRON:** Well, the reason I bring it up  
22                  is just so everybody's aware of it, and so if  
23                  the public is listening, they're aware of it.  
24                  Because to me it's a double-edged sword, yeah.  
25                  We're asking to get notification out so you

1 provided what's probably the standard policy.  
2 I understand that. But like I said, it says  
3 they can hand it to Counterintelligence and  
4 everybody else.

5 I mean it starts looking like hold on  
6 here, you know. After I started my website, I  
7 was audited the next three years. I might  
8 never have been audited and who knows whether  
9 it has anything to do with these  
10 circumstances. But the point is there's been  
11 a lot gone over the falls, and it isn't all  
12 good. So I'm trying to protect people here.  
13 That's my only concern.

14 **MR. STALLARD:** Let's pay attention as I  
15 understand, boilerplate language; you'll  
16 explain why it is and probably freedom and ^ .

17 **LT. COL. TENCATE:** Privacy Act issues, those  
18 kinds of concerns.

19 **MR. STALLARD:** Correct. And there is the  
20 concern being expressed that we're going to  
21 ask Jack to try to more clearly articulate  
22 that we can have as part of the record.

23 So we're going to transition now.

24 Tom, you had something to say on this  
25 subject, please?

1           **DR. SINKS:** Yeah, just reading the postcard  
2 I'd just make a comment for the Marine Corps.  
3 I just have one concern. It's here in the  
4 sentence in the second paragraph. It says  
5 ATSDR da-da-da-da-da is conducting this study  
6 to determine whether any potential health  
7 risks are associated with exposure. And  
8 you're referring to the release in 2008.

9           The release in 2008 was not the  
10 release of any potential health effect. It  
11 was the release of the birth defects and  
12 childhood cancer studies that we're doing. So  
13 this is a little inaccurate in terms of what  
14 we're promising.

15           At the same time, you know, we're  
16 very, very supportive of your getting the  
17 information of who the people are who want the  
18 information we're releasing but not for just  
19 the 2008 study or for any follow-up study that  
20 we're going to do. So it's just a little  
21 misleading that that study will answer all of  
22 the questions for people because it clearly  
23 won't.

24           **MR. STALLARD:** Any ^?

25           So what I want to do is I want to get

1           somehow throughout the course of today before  
2           you leave some kind of maybe short paragraph  
3           on what your concerns are that we can  
4           incorporate and that you can make a matter of  
5           record, okay?

6           **MS. SIMMONS:** I guess there was a couple  
7           more things to add on. We are planning to do  
8           regional outreach through media outlets in  
9           various areas throughout the country. So  
10          that's in the plans now, and you should be  
11          seeing more. And also, the people who  
12          register on the website, they're receiving  
13          confirmation letters to ensure that their  
14          addresses and their information that they  
15          provided is correct. And that letter provides  
16          just some general information.

17                 And actually, you can click on the  
18          website and the actual letter is there so  
19          people who register can see the letter before  
20          they actually get it in the mail. And I think  
21          that was it unless somebody had some  
22          questions. But we would appreciate  
23          advertising this, and it's for the good of  
24          everybody I think, so thank you.

25          **DISCUSSION**

1           **DR. BOVE:** Mary Ann, I have a couple  
2 additional questions not on the notification  
3 but on stuff that will complement the  
4 feasibility assessment. One question is I  
5 want to get a sense of, I completed a draft of  
6 the feasibility assessment. I gave a copy to  
7 Chris Rennix. This is a new version, and I  
8 wanted to start getting comments from DOD or  
9 whoever in your group that want to make  
10 comments. So I'd like to send it to you. So  
11 let me know who to send it to and when you're  
12 ready to do that. The report is ready to be  
13 commented on.

14           **MS. SIMMONS:** That would be great. If you  
15 want to send it to me, I'll disseminate  
16 because there'll probably be several people  
17 within DOD who would like to sort of review  
18 it.

19           **DR. BOVE:** How long do you think the review  
20 process, how long do you think it will take  
21 for you guys to give ^?

22           **MS. SIMMONS:** I would say 30 days; however,  
23 let me put an asterisk there because this is  
24 the holidays, and I'm not sure our senior  
25 epidemiologists, what their schedules are



1 right now, so 30 days with an asterisk.

2 **DR. BOVE:** Well, I'll send it to you --

3 **MS. SIMMONS:** I can feedback and ^.

4 **DR. BOVE:** I'll send that to you this  
5 afternoon.

6 Then the issue I raised earlier about  
7 the DMDC data itself that you have and trying  
8 to get frequencies of the RUCs and MCCs and  
9 the MOSs as well to get a handle on what the  
10 codes look like and just to get a sense of  
11 what kinds of occupations I can expect to have  
12 to deal with.

13 **MS. SIMMONS:** This is new information to me,  
14 and I, quite frankly, don't have the answers.  
15 I just got your request yesterday or the day  
16 before. So if we could hold that discussion  
17 until we talk about the data needs to square  
18 after lunch, we'd really appreciate that.

19 **DR. BOVE:** Okay, and then the last one is  
20 the key question I think. In order to do an  
21 internal analysis and that is linking the RUCs  
22 and MCCs to particular units and then going  
23 from there to where they were stationed on  
24 base and the additional question of whether  
25 officers stayed in the same area as their

1 units, I asked, awhile back I asked Jerry  
2 Ensminger to -- see if I can find my piece of  
3 paper here, yeah -- to go through the, I  
4 guess, two main divisions or two main units --  
5 whatever the terminology is. There's a Second  
6 Marine Division, well, let me say these two  
7 first, and then you can have the third one.  
8 Second Marine Division and the Second Force  
9 Service Support Group which is now called, I  
10 think, the Marine Logistics Group. What's the  
11 third one?

12 **MR. ENSMINGER:** Historically, you have the  
13 Marine Corps Base Camp Lejeune, which had all  
14 of your ten commands. You had the Second  
15 Marine Division, and prior to being called --  
16 what do they call it today, Scott? What's  
17 Second FSSG called now?

18 **MR. WILLIAMS:** MLG.

19 **MR. ENSMINGER:** MLG and prior to that it was  
20 FSSG, prior to that it was FSR, Force Service  
21 Regiment.

22 **DR. BOVE:** And when we discussed this a  
23 couple months ago, we looked through the  
24 Command chronology for the Second Marine  
25 Division, and I would just run down what you

1 wrote along the side and just to start this  
2 discussion. At some point I still want the  
3 Marine Corps to work with you to try to  
4 resolve this because this is key to doing the  
5 internal analysis, linking the units to where  
6 they were on base so we can assign drinking  
7 water exposures to them, residential drinking  
8 water exposures.

9 So the Second Marine Regiment, the  
10 Sixth Marine Regiment, the Tenth Marine  
11 Regiment, Headquarters Battalion, Second  
12 Combat Engineering Companion, and Second Tank  
13 Battalion all likely had received Hadnot Point  
14 water.

15 **MR. ENSMINGER:** And Second Radio Battalion.

16 **DR. BOVE:** And Second Radio -- that's out  
17 where the FS ^.

18 **MR. ENSMINGER:** No, not the Second Radio.  
19 The Second Radio's is part of division.

20 **DR. BOVE:** I'm not acquainted with Command  
21 Chronology, but that's fine. Command  
22 chronology has that under the Second Force  
23 Services Support Group.

24 Then the Eighth Marine Regiment it was  
25 at Camp Geiger. The Second Reconnaissance

1 Battalion at Onslow Beach. The Second Assault  
2 Amphibious Battalion at Courthouse Bay. So  
3 that's the Second Marine Division.

4 Now other than the Second Radio  
5 Battalion, which I find in the Command  
6 Chronology --

7 **MR. ENSMINGER:** It was either Second Radios  
8 or Second Comm, but the division had their own  
9 radio assets.

10 **DR. BOVE:** Well, there is --

11 **MR. TOWNSEND (by Telephone):** Had some ^  
12 troops picked up in that, Jerry.

13 **MR. ENSMINGER:** Yeah, I know.

14 **DR. BOVE:** There's a whole list of them in  
15 12 different subgroups of the Second Force  
16 Service, and so that I don't have information.  
17 We didn't go through that, those groups. But  
18 the Second Maintenance, the Engineer Support  
19 and the Motor Transport Battalions might  
20 likely have TCE exposure from occupational  
21 work, working with heavy machinery. So I sort  
22 of put that aside that they may have that.  
23 And maybe some of the, those working with  
24 ordinance and large tanks and what have you,  
25 Howitzers and stuff.

1           **MR. ENSMINGER:** Well, the Second Maintenance  
2 Battalion, which is part of Second FSR, Second  
3 FSSG and whatever the new name is now, the  
4 Second Maintenance Battalion is where all of  
5 your upper echelon work took place on Motor  
6 Transport equipment, Engineer equipment  
7 because you had Motor Transport Maintenance  
8 Company which was part of the Second  
9 Maintenance Battalion. You have Engineer  
10 Support Maintenance Company.

11           You had Ordinance Maintenance which  
12 was where all the tanks and all your upper  
13 echelon work on your big guns, artillery, and  
14 all your track equipment took place. Now,  
15 when you're talking about high exposures to  
16 volatile organic chemicals, those units would  
17 have had, and selected people in those units  
18 would have had higher than your average  
19 exposure due to the large vats of these  
20 chemicals that they used to degrease the  
21 component parts of these pieces of equipment.

22           As far as any other unit goes, I mean,  
23 all of your maintenance facilities and  
24 maintenance shops had your little degreasing  
25 tanks. They'd bring clean parts in them.

1 But, I mean, these things, I mean, we had  
2 safety inspections constantly in the shops  
3 where if the lid wasn't shut on that thing  
4 when it wasn't being used, it was a hit on an  
5 inspection. I mean, it would be, those shops  
6 would be like, any exposure in those shops  
7 would be like any of your auto repair  
8 facilities out here in the civilian world.

9 **DR. BOVE:** All right, I want to get into  
10 those kinds of exposures, but I want to get  
11 back to the first --

12 **MR. ENSMINGER:** Did you mention Eighth  
13 Marines?

14 **DR. BOVE:** The Eighth Marine Regiment was at  
15 Geiger.

16 **MR. ENSMINGER:** Geiger, yeah, they weren't  
17 at --

18 **DR. BOVE:** Again, this is what you've given  
19 me. And again, there's a whole list of units  
20 in this -- or whatever you call, battalions --  
21 at this Marine Logistics Group or the Second  
22 Force Service Support Group.

23 Now the question I have to the Marine  
24 Corps is can we do the same exercise with you  
25 and see if we can't get some agreement between

1                   what Jerry's given me, what you give me? So  
2                   that we can nail this down as to where on  
3                   base, if they were assigned to a unit, where,  
4                   even general areas not particular barracks, so  
5                   that we can assign water exposure.

6                   **DR. SINKS:** One thing I'm confused about is  
7                   whether Jerry's saying they worked there, or  
8                   they lived there. I didn't pick up this  
9                   distinction.

10                  **MR. STALLARD:** Well, hold on. If you're  
11                  speaking from the audience, please use the  
12                  microphone.

13                                I need to take a moment here to  
14                                introduce a new member of the CAP who joined  
15                                us and is looking quite bewildered at the  
16                                agenda because we're nowhere near what's on  
17                                the agenda. So for the purposes of inclusion  
18                                and welcoming a new member, you should know we  
19                                know you are Mr. Mike Partain from what I  
20                                understand. And you have been nominated and  
21                                this group has agreed and would support you  
22                                being a member of this group. I guess we need  
23                                to ask you as you're sitting at the table do  
24                                you accept this nomination to serve on the  
25                                CAP?

1                   **MR. PARTAIN:** Yes, I do.

2                   **MR. STALLARD:** Okay, thank you.

3                               So we need to get a nameplate for Mr.  
4                   Partain. Part of the ground rules here is to  
5                   speak you have to push into that thing so the  
6                   white thing turns on. And right now, we're  
7                   going to catch up with you shortly.

8                               I hope that all CAP members will take  
9                   time to bring Mr. Partain up to speed with  
10                  past meetings and what we're currently focused  
11                  on and the progress we're making. Thus far  
12                  this morning prior to your arrival, we heard  
13                  from, we had a water modeling update. That  
14                  part on the agenda was completed. We heard  
15                  from the Navy-Marine Corps Public Health  
16                  Center in terms of positive steps being  
17                  demonstrated by the Marine Corps to engage and  
18                  reach out to its members in terms of  
19                  notification, survey, contact.

20                  **DATA NEEDS DISCUSSION**

21                               And the discussion right now is  
22                  focused on additional information the data  
23                  needs required in order to be considered in  
24                  the studies that have been proposed and the  
25                  additional data needs that will help confirm



1 units that were assigned there and their  
2 location which only the Marine Corps can  
3 provide in terms of unit identification codes  
4 and the general location on base that they  
5 might be fit into the overall water modeling  
6 to see what their level of exposure might have  
7 been.

8 That's the best I can tell you for  
9 where we are this morning. So if you'd like  
10 to say any words of why you're here and what  
11 your interest is, Mike, that would be great.

12 **MR. PARTAIN:** Well, first I'd like to thank  
13 everybody for having me on the panel here.  
14 And as you know, my name's Mike Partain. I'm  
15 the son of Warren Partain, Jr., and he was a  
16 lieutenant at the base at the time I was born.  
17 I was born in January of 1968 at Camp Lejeune.  
18 And during the time my parents were based  
19 there, my mother conceived me in April, and I  
20 was carried the entire time while they lived  
21 on base, born in January. And then my dad was  
22 deployed over to Viet Nam sometime around  
23 April-May of 1968, and we left base at that  
24 time.

25 And I became interested in the Camp

1 Lejeune story after being diagnosed with male  
2 breast cancer in April of this year. And I  
3 just was fortunate enough to complete my  
4 chemotherapy last month and yesterday was down  
5 in Gainesville visiting my oncologist and had  
6 a good report. So things are looking good  
7 there. But thanks again for having me, and I  
8 look forward to learning a lot of information.

9 **MR. STALLARD:** Thank you, Mike.

10 **MR. ENSMINGER:** Okay, Dr. Sinks, this is  
11 Jerry Ensminger.

12 **MR. STALLARD:** Wait a minute. I'm going to  
13 ask that the CAP members introduce themselves  
14 personally to Mike, and tell him what your  
15 role is on the CAP that we might get back into  
16 this dialogue right now. Thank you.

17 **MR. ENSMINGER:** I'm Jerry Ensminger. I'm a  
18 CAP member.

19 **DR. CLAPP:** I'm Dick Clapp. I work at  
20 Boston University School of Public Health, an  
21 epidemiologist and a CAP member.

22 **MR. BYRON:** I'm Jeff Bryon from Cincinnati,  
23 Ohio. I'm a site administrator for The Few  
24 The Proud The Forgotten and a CAP member.

25 **MS. RUCKART:** I'm Perri Ruckart, ATSDR.

1 I'll have to get in touch with you later to  
2 get some needed information so that we can  
3 travel you here.

4 **DR. BOVE:** Frank Bove from ATSDR.

5 **MS. MCCALL:** Denita McCall, Middleton,  
6 Colorado, CAP member.

7 **MS. SIMMONS:** Mary Ann Simmons, Navy-Marine  
8 Corps Public Health Center.

9 **MR. STALLARD:** And Christopher Stallard,  
10 your facilitator.

11 And we missed you, Sandy. You're not  
12 here today, and Tom on the phone.

13 **MR. TOWNSEND (by Telephone):** Tom Townsend,  
14 I'm a CAP member. I live in Moscow, Idaho.

15 **MS. BRIDGES (by Telephone):** Sandra Bridges,  
16 a CAP member, and I live in Charlotte, North  
17 Carolina.

18 **MR. STALLARD:** Thank you, ma'am.

19 **MR. ENSMINGER:** To address the exposures and  
20 whether or not these people, where they lived.  
21 I know that historically, like Dr. Bove  
22 mentioned earlier, Second Marine Division  
23 units, Second Marine Comm, Second Amtrak  
24 Battalion and Eighth Marine Regiment were not  
25 historically located in the Hadnot Point

1 contaminated area. They were, they're  
2 battalions and their entire units were outside  
3 of that water service area. So any unit that  
4 was within, that was stationed at mainside,  
5 all of their bachelor troops would have lived  
6 and worked in the exposed area with the  
7 contaminated system.

8 **UNIDENTIFIED SPEAKER:** At Hadnot Point.

9 **MR. ENSMINGER:** At Hadnot Point. Now, you  
10 raised the question about officers earlier.  
11 Officers were historically billeted at the BEQ  
12 or BOQ, sorry, bachelor officers' quarters  
13 which was at Paradise Point which is located  
14 by the officers' club. Those people would  
15 have been exposed up until the Holcomb  
16 Boulevard water system came online just like  
17 the officers' housing area would have been,  
18 Paradise Point officers' housing, and Berkley  
19 Manor and Midway Park. When Holcomb came  
20 online, those exposures ceased to those areas.  
21 The water was clean then. The Marine Corps  
22 holds the key to the records of whether or not  
23 these people were married and living in the  
24 barracks. That's going to be something that's  
25 going to have to be identified from their

1 records. If they were married, then you have  
2 to find out were they living in base housing  
3 and what housing unit they lived in.

4 **DR. BOVE:** They would not be living in the  
5 bachelors' quarters.

6 **MR. ENSMINGER:** Who?

7 **DR. BOVE:** Any married.

8 **MR. ENSMINGER:** Well, if you were a  
9 geographical bachelor, yes, you could have  
10 been living at the barracks.

11 **DR. BOVE:** So the DMDC has a variable for  
12 married or single. I think -- I had the  
13 figure in front of me, it's a high percentage  
14 were single, three-quarters seems to ring a  
15 bell in my head. But so it would be that last  
16 quarter where I would then try to, we would  
17 try to link with the housing records, family  
18 housing records.

19 And then if you couldn't link, then  
20 we'd have to make the decision did they live  
21 in the bachelors' quarters or did they live  
22 off base. I don't know how we'll be able to  
23 decide that given the data, the DMDC data.

24 **MR. ENSMINGER:** Well, the records will show  
25 whether these people were receiving BAQ, which

1 is what we used to call basic allowance for  
2 quarters. If they were receiving BAQ, they  
3 didn't live on base. They lived off base.

4 **DR. BOVE:** Yeah, I don't think that data's  
5 available until after this whole period.

6 **MR. ENSMINGER:** As far as other exposures  
7 go, yes. There were some MOSs just by virtue  
8 of the MOS, like the 3300 MOS, which was  
9 cooks, a military occupational specialty.  
10 Thirty-three hundred was food service.  
11 Anybody that worked in a mess hall for their  
12 regular job as a cook would have been exposed  
13 to extremely high levels of this stuff.

14 **DR. BOVE:** All right, before we get --  
15 because I also want to ask you where they  
16 would have been working. But before we get to  
17 that again, back to the units --

18 **MR. ENSMINGER:** All right, now, for Marine  
19 Corps base, Marine Corps base organizations  
20 historically, Marine Corps base commands that  
21 were not at Hadnot Point would have been your  
22 rifle range detachment, your Marine Corps  
23 service support schools, which was at Montford  
24 Point or Camp Johnson, your Marine Corps  
25 engineer schools at Courthouse Bay, and your

1 school of infantry at Camp Geiger.

2 **DR. SINKS:** I apologize because I'm probably  
3 going to pepper you with questions. And this  
4 is extraordinarily important in terms of the  
5 quality of any follow-up study that we do. So  
6 I apologize if I'm nudging.

7 Jerry, what struck me when I saw this  
8 this spring was the fact that we gained new  
9 information about one of the water systems we  
10 hadn't known before because of the change.  
11 And I'm wondering if there's any potential  
12 that some unknown changes occurred over time  
13 in terms of the placement for these  
14 organizations on the base.

15 So while you're saying it was here, do  
16 we know anything over the period of time of  
17 any potential changes that, for example, 1978  
18 may have been different than '77 because of  
19 something. Those kind of details are going to  
20 be valuable and worth knowing, and any way we  
21 can objectively get information that  
22 demonstrates what you're saying here would be  
23 extraordinarily useful.

24 **MR. ENSMINGER:** Well, and that's a good  
25 point, Dr. Sinks, because during that period

1 of time -- and Tom, you can chime in here  
2 whenever you want. You know as well as I do  
3 there were changes in the Command structures  
4 like Second FSR to Second FSSG. And there  
5 were units that were included in those  
6 Commands that were dropped out of it.

7 Tom, do you remember Second FAG?

8 **MR. TOWNSEND (by Telephone):** Yeah.

9 **MR. ENSMINGER:** Field Artillery Group.

10 **MR. TOWNSEND (by Telephone):** I remember  
11 them.

12 **MR. ENSMINGER:** And that was part of Forced  
13 Troops which was FSR or FSSG.

14 **MR. TOWNSEND (by Telephone):** FSR was a  
15 subunit. It was a Command element of the  
16 Fourth Troops.

17 **MR. ENSMINGER:** Yeah, I mean, and there are  
18 some of these historical quirks, and that's  
19 where the Command chronologies and stuff can  
20 really come in handy from the Marine Corps.

21 **DR. SINKS:** Just to follow up on that, it  
22 sounds like what we are going to need is to  
23 try to be able to sit down with a group of  
24 authoritative individuals like yourselves and  
25 people who may still be currently with the



1 Marines or have other people who have this  
2 knowledge and maybe try to reconstruct  
3 something. It's also critical that we know  
4 that the database that we're using has the  
5 information on these subunits and we can tie  
6 back to what this information is that we're  
7 constructing in terms of the exposure because  
8 if the database doesn't have that detail then  
9 we really have a problem. And Frank didn't  
10 mention this, but the issue here for us is  
11 going to be that there are going to be  
12 significant number of individuals we cannot  
13 contact because they're lost to follow up to  
14 us. They've died. We can't ask them where  
15 they were located, and we don't know what that  
16 percentage is, but just a guess, it's going to  
17 be 30 to 60 percent. It's going to be a very  
18 large percentage of people. And it's going to  
19 be important for us to have some objective way  
20 we can tie this in for those people who we  
21 won't be able to ask them directly. Even the  
22 ones you ask directly, you know, the recall of  
23 where I lived 30 years ago is going to be  
24 tough. So it's really important we connect  
25 these.



1 know the one big thing, and we have documented  
2 evidence or documented levels that existed in  
3 the water system. And now we need to find the  
4 people that were exposed and was there any  
5 elevated levels of the effects.

6 **MR. STALLARD:** Mary Ann would like to speak.

7 **MS. SIMMONS:** Yeah, I just wanted to add on  
8 to one thing he just said, and that's exactly  
9 why we're encouraging people to register on  
10 the Camp Lejeune survey site. But also, I'd  
11 like to ask if Kelly Dreyer or Colonel Tencate  
12 has something to say about the records that  
13 you're talking about, the databases, just to  
14 further the discussion.

15 **MS. DREYER:** I'm Kelly Dreyer. I work at  
16 Headquarters Marine Corps, and I would like to  
17 give you a little update about the data that  
18 we received from the Defense Manpower Data  
19 Center. And I'll apologize right now. I'm  
20 not a manpower person. I'm not a former  
21 Marine, so I don't understand all of the data  
22 ^ that I have here. But I'd just like at  
23 least to let you know what we have, and what  
24 we're trying to do.

25 And I think if I understand it, ATSDR

1 is looking for documentable, objective data so  
2 that they can assign people at the base who  
3 worked or lived in certain regional or  
4 geographical areas so they can determine  
5 whether or not they were exposed, and how much  
6 they were exposed to. That's a big question,  
7 and it seems, based on the different fields of  
8 data that are kept in our main databases, for  
9 instance, at the Defense Manpower Data Center,  
10 DMDC, that the Reporting Unit Column and  
11 Marine Command Codes are the best way to tie  
12 into the geographical region. I'm not sure,  
13 but we're trying to conduct, maybe I'll call  
14 it a pilot study. Right now we've got  
15 320,000, over 320,000 unique social security  
16 numbers in this data. That's suspect to me  
17 because DMDC told us they had approximately  
18 210,000 social security numbers. So this data  
19 doesn't, it either wasn't sorted correctly,  
20 I'm not sure what happened with these test  
21 files. So we're sorting through that right  
22 now.

23 Kind of tied to notification, we're  
24 trying to use these records to find people.  
25 So the registry is a way to confirm people,

1 but to find people we're hoping to use field  
2 data to find out who's assigned where when.  
3 But let's just go back to the 210,000 records.

4 When we first queried these records we  
5 had a lot of duplicates. When they came up  
6 they only had 52,000 people who even had an  
7 address tied to their name. In some cases  
8 that address was about ten years old. So a  
9 lot of people move. I think some statistics  
10 said they move every three years.

11 I did do a query of the people who've  
12 actually registered and compared their name  
13 and address with the people in the DMDC  
14 database so that we didn't mail them a  
15 postcard and a letter. I think I only had 19  
16 matches of people who lived in the same place  
17 and had the same name.

18 We also had some instances where  
19 people put their last name first and their  
20 first names -- there's some data quality  
21 issues that require a lot of follow up, and  
22 that's why we've got this campaign. But the  
23 reason I know there are only 52,000 people who  
24 have names and addresses was because of this  
25 initial query.

1                   One hundred and twenty thousand of the  
2 records just have a name and social security  
3 number and no address. So in order to find  
4 these people, there's a project the IRS has  
5 called Project 573, it's some number, and you  
6 can send them the names and socials. They  
7 won't tell you who these people are, again,  
8 because of those Privacy Act issues, but they  
9 will mail the letter on your behalf.

10                   So what we can do is we can provide  
11 these 120,000 names with socials, and these  
12 people will get a letter that says, hi, I'm  
13 from the IRS -- it's one of those  
14 comprehensive programs, you know -- and the  
15 Marine Corps has asked that I send you this  
16 letter -- and then there's the thing. As kind  
17 of Jeff mentioned, there's no good way to do  
18 this directly. It takes a whole bunch of  
19 different avenues so we're going to try to  
20 roll them out.

21                   And getting back to the data --

22                   **LT. COL. TENCATE:** Kelly, the letter we send  
23 asks them to then register. We do have the  
24 Marine Corps database.

25                   **MS. DREYER:** Right, so the issue is 120,000

1 names. And we send that to IRS. IRS forwards  
2 a letter on our behalf. If those 120,000  
3 people don't come back and register onto our  
4 website, we still don't know who they are  
5 because we're not being privileged with their  
6 address because of Privacy Act. So that's why  
7 it's so important to have this feedback.

8 But back to this data that I've got.  
9 I got a listing of this query, I got 320,000  
10 social security numbers which I think is  
11 suspect, but of those, approximately 200,000  
12 of those records do not have a Marine MCC, a  
13 Marine Corps Code.

14 **MR. ENSMINGER:** No, MCC stands for Monitored  
15 Command Code.

16 **MS. DREYER:** Thank you.

17 And there are some definitions I've  
18 looked up, but the MCCs, which I think are a  
19 subset of the Reporting Unit Code, are not  
20 available for quite a few of them. Now for  
21 the Reporting Unit Code only 1,200 are  
22 missing. So the majority of the Reporting  
23 Unit Codes are listed.

24 Now the timeframe of this data is '75  
25 to '85, 1975 to 1985, and having discussions

1 with our Manpower Department, many of these,  
2 not many, but a lot of the RUCs have changed  
3 over time. So when I take the Marine Corps  
4 order that defines what the number, for  
5 instance, 12-0-0-3, there's 495 records in  
6 that category. That code may not exist in the  
7 current listing of codes because it was  
8 deleted or changed or the unit went away or  
9 something like that. So we need to determine  
10 through some kind of research what these codes  
11 were because they're not in the current  
12 orders, which I think we can do, but it's  
13 going to take some analysis once we figure  
14 out.

15 The other thing is is that back at  
16 this time these were not being entered into  
17 the database. This is a compilation of maybe  
18 three databases or several, and I'm not sure  
19 that the data entry is right. So maybe I'm  
20 not finding a RUC, but it's because the person  
21 who entered the data mistyped it. There might  
22 have been some sort of error. But I can't  
23 know what that is until we run through the  
24 query and see how many of them match. And  
25 there's a lot of data.





1 married the whole time?

2 **MR. ENSMINGER:** ^.

3 **MS. DREYER:** When they got assigned to the  
4 barracks, I've been told by the Housing  
5 people, there was a white board, and they  
6 assigned people on the white board. And then  
7 when they got off to deployment or training,  
8 they erased the white board, put new people in  
9 there. They called it hot racking, I think.  
10 And there's no record of where any individual  
11 was ever assigned in the barracks.

12 You'd have to know whether they were  
13 married or single, whether they were in the  
14 barracks, and where the barracks building  
15 might have been if that record was kept in the  
16 Facilities database, which the standards have  
17 changed, and now they keep historical  
18 information, but in the past, they did not.

19 So it's really an analysis --

20 **MR. ENSMINGER:** Wait a minute. You're  
21 getting too deep here. If a unit, like Tenth  
22 Marines, okay, Tenth Marines Artillery, if  
23 that unit's headquarters was located at Hadnot  
24 Point on mainside -- that's the term we use --  
25 their barracks were there. I mean, you aren't

1 going to have Tenth Marines Headquarters at  
2 Hadnot Point and have their batteries or  
3 battalions located at Camp Geiger or Stone Bay  
4 or Courthouse Bay. They're going to be at  
5 Hadnot Point.

6 **MS. DREYER:** Right, I don't disagree with  
7 that. I'm just saying that I'm not going to  
8 find a paper that supports that. We'll have  
9 to go with rational commonsense.

10 **MR. ENSMINGER:** We know that the entire  
11 water system was contaminated. So it doesn't  
12 matter what building they lived in. I mean,  
13 did they live at Hadnot Point? Yes, they did.

14 **DR. SINKS:** This is great. This is very  
15 helpful information. I think, Kelly, I think,  
16 is correct. We don't need to know where they  
17 are in the barracks. We just need to know  
18 which barracks.

19 And also, there's a couple of  
20 variables there that I, you know, I don't know  
21 the codes so let me just ask this question.  
22 One of the variables is telling us essentially  
23 where the headquarters for this unit was  
24 assigned. I don't know which one that was.  
25 But the other one may infer something about

1 the job that somebody had.

2 And from what you said, Jerry, there  
3 are some differences in locating people by  
4 job, so even if they were in the headquarters,  
5 if they were assigned to a unit if they were  
6 an officer, they were in the bachelors  
7 officers' quarters which was not necessarily  
8 located in one facility. So one is can we  
9 identify those people, like ^. That should be  
10 fairly easy.

11 But the other one is people like  
12 cooks, and I don't know if the mess or the  
13 headquarters at Hadnot Point gets served, I  
14 assume they get -- they get served their food  
15 close to the barracks. But that's the other  
16 thing. Are there specialty subunits that may  
17 not be located in the proximity of the rest of  
18 these people that there's a variable ^.

19 **MR. ENSMINGER:** And that, Dr. Sinks, would  
20 be a very, very small percentage of these  
21 major commands that would have been in a  
22 subunit that was located outside the  
23 geographical area where their battalion was  
24 at.

25 The RUCs, you discussed about RUCs had

1           been changed over the years or deleted, done  
2           away with, we have Command Chronologies, and  
3           the Command Chronologies listed the RUC and  
4           MCC of each unit. And those are going to have  
5           to be the historic, official record to find  
6           all of these RUCs and MCCs which then can be  
7           matched to the DMDC.

8           **MS. DREYER:** And maybe you can tell me. The  
9           Command Chronologies are a monthly document or  
10          --

11          **MR. ENSMINGER:** Every six months. Six  
12          months.

13          **MS. DREYER:** Every six months, and at what  
14          level are they --

15          **MR. ENSMINGER:** Battalion.

16          **MS. DREYER:** Battalion level.

17          **MR. ENSMINGER:** But you had a Command  
18          Chronology for each battalion and then a  
19          condensed one by the regiment, and then the  
20          division or the major command combined all of  
21          them, and then they went to Headquarters  
22          Marine Corps for historical purposes.

23          **MS. DREYER:** Right, and part of the reason  
24          I'm talking right now is to kind of let you  
25          know that there's a lot of sources of data

1 that need to be compiled and compared. And  
2 some are reliable and some are voluminous.  
3 This is I guess, is one chronology. So this  
4 two for every unit at Camp Lejeune is for ten  
5 years. That's a lot of material. And it's  
6 something that you can just find where the  
7 pages --

8 **DR. BOVE:** I think that's the Second Marine  
9 --

10 **MS. DREYER:** This is 1983, July to December,  
11 oh, this is a whole bunch. This is ten.

12 **DR. BOVE:** Yeah, yeah. There's one for the  
13 Marine Logistic Group which was called FSSG,  
14 and there's one for the Second Division. I  
15 don't have the other thing that you mentioned,  
16 the Marine Corps Base Command.

17 **MR. ENSMINGER:** No. Marine Corps Base, Camp  
18 Lejeune, North Carolina. Marine Corps Base,  
19 Camp Lejeune which was the -- Marine Corps  
20 Base units were the supporting units for the  
21 entire base. Like Headquarters Battalion,  
22 Marine Corps Base, they had the MPs. They  
23 had, you know --

24 **DR. BOVE:** Wouldn't they be part of the  
25 FSSG?

1                   **MR. ENSMINGER:** No, no, no, no, no.  
2                   Separate.

3                   **MR. TOWNSEND (by Telephone):** Jerry, ^ --

4                   **MR. ENSMINGER:** Yeah, the Fleet Marine Force  
5                   units, FMF. And they were tenant commands.  
6                   They were hosted by the Commanding General,  
7                   Marine Corps Base, Camp Lejeune.

8                   **MS. DREYER:** I think what would be important  
9                   is to take a Command Chronology, to take the  
10                  RUC that was assigned to that unit at that  
11                  time and to maybe compare whatever other  
12                  records we can and see if we can map the data  
13                  to the region. And I'd like to try to do  
14                  that.

15                  And that's what, there's some people  
16                  back at the office right now trying to take  
17                  some examples, maybe one where the RUC exists  
18                  today and maybe one where the RUC does not  
19                  exist anymore, and see whether or not you can  
20                  map this information, or any other  
21                  information, to get to associating individuals  
22                  with a region on the base.

23                  **MR. ENSMINGER:** Well, I'll give you a good  
24                  example of that. Look up the Second Field  
25                  Artillery Group, which --

1                   **MS. DREYER:** Do you have a number?

2                   **MR. ENSMINGER:** I don't have a number. All  
3 I know is the Command name. It was Second  
4 Field Artillery Group, which came under FSR  
5 and FSSG. I don't remember when they switched  
6 that over, but that unit disappeared.

7                   **MS. DREYER:** Let me get that where I can try  
8 to find -- that's good because that'll give us  
9 a chance to try to map that to a number and  
10 then see if we can associate that with a  
11 region.

12                   **MR. ENSMINGER:** Now, you know, somebody was  
13 discussing the, with the change in facilities  
14 units were relocated. Now, I know that  
15 historically the Second Recon Battalion was at  
16 Onslow Beach, and they have since constructed  
17 new facilities, and they are now at Mainside  
18 at Hadnot Point. But that didn't take place  
19 until after '85. We're not concerned with  
20 anything that happened after '85.

21                   **MS. DREYER:** And that's fine, I --

22                   **MR. ENSMINGER:** The big construction boom at  
23 Camp Lejeune didn't take place until after  
24 '85.

25                   **MS. DREYER:** Right, and sometimes people



1 move to new buildings and other times they --

2 **MR. ENSMINGER:** I know, but it doesn't  
3 matter. When we went on deployments, when we  
4 came back, we never went back to our same  
5 barracks. We didn't even go back to our same  
6 battalion headquarters, but it was at Hadnot  
7 Point. It didn't matter.

8 **MS. DREYER:** Right. And we're just looking  
9 for, it would be nice to know where the  
10 barracks were, but I think if we know where  
11 the units are, then we can assign --

12 **MR. ENSMINGER:** Well, we really don't need  
13 to know where the barracks were. All we have  
14 to know is were they at Hadnot Point. Were  
15 they being served Hadnot Point water. It  
16 doesn't matter, I mean, it didn't matter if  
17 you were in French Creek or if you were at  
18 over in the central area.

19 **MS. DREYER:** I agree. I think that's what  
20 ATSDR is looking for is regional locations so  
21 chances are what I would envision, if it's  
22 possible, we can run a little pilot and see  
23 how things map together, is you have regions  
24 out on the base, maybe the drinking water or  
25 regions associated with the eight drinking

1 water plants at that time. And then you'd  
2 split whenever Holcomb Boulevard came online,  
3 you'd have maybe a second set of maps. But  
4 trying to map to those regions that had the  
5 water, specific water systems.

6 But I just wanted to take a few  
7 minutes to let you know that we have been  
8 working with the data. We started trying to  
9 query it probably soon after we got it back in  
10 September. It's just a lot of data, and I  
11 still have a lot of questions because it's not  
12 matching up with what we told you we received.  
13 So we've got to figure out where these extra  
14 numbers are coming from. And it could be the  
15 social security numbers are, in fact, phone  
16 numbers. I don't know what the mistake was.  
17 You know, I don't know if the ^ was.

18 **MR. ENSMINGER:** Well, and then you had  
19 service numbers and then social security  
20 numbers. Because I was at Paris Island, and  
21 we went from service numbers -- I was a drill  
22 instructor -- and --

23 **MS. DREYER:** Hopefully, that was before '75,  
24 but what I'm very interested in is having data  
25 integrity. I want to make sure that ATSDR has

1 the best reliable data, and that we don't do  
2 this again. That's why we're putting a lot of  
3 time into making sure that it's accurate.

4 **MR. ENSMINGER:** Well, I know that even  
5 though prior to '75, '76, '76 is when we had  
6 the complete switch over, these people still  
7 paid in social security taxes. It was  
8 deducted from their pay so there is still a  
9 way of identifying these people.

10 **MR. STALLARD:** Okay, folks, we're going to  
11 break here shortly. Denita would like to  
12 speak, and then we're going to take a 15-  
13 minute break. If, in fact, Dr. Sinks and  
14 Kelly are going to be such active -- this is  
15 actually dialogue that we haven't had before,  
16 and I'd like to suggest that if they'd like to  
17 sit at the table in order to better  
18 communicate with you all, that they're  
19 certainly invited to do so if you agree. Is  
20 that all right?

21 **MR. ENSMINGER:** Yep.

22 **MR. BYRON:** Yes.

23 **MR. STALLARD:** Denita, please.

24 **MS. McCALL:** I don't know if this is going  
25 to help, but I just had an idea. When an

1 employee of the VA had their laptop stolen,  
2 the VA sent out letters to vets telling them  
3 about the compromise to their social security  
4 numbers. And I don't know what agency they  
5 used to contact the vets, whether it was the  
6 Social Security Administration, the IRS or, in  
7 fact, the VA System. But I got two letters.  
8 I got one with my maiden name and one with my  
9 married, hyphenated name. Also, when I  
10 applied for VA benefits, when I got my  
11 rejection letter for VA benefits, they did  
12 verify that I was at Camp Lejeune. They  
13 verified it through their own source that I  
14 was stationed because I used the Camp Lejeune  
15 situation as a basis for my claim. And I got  
16 a letter back and they said we have verified  
17 that you were at Camp Lejeune. So I'm not  
18 sure if the VA System and the method that they  
19 use to contact people. Like I said, I  
20 received two letters. They didn't have, I've  
21 been out of the Marine Corps 25 years.

22 **MS. DREYER:** Right, I got a letter, too.  
23 And I think I might have received four  
24 letters. And, actually, when I received the  
25 letter, I went back to work, and I tried to

1 find who in the VA actually sent that letter.  
2 So I am trying to network them. They're as  
3 big as we are, and it's hard to find that  
4 individual. I think they kind of questioned  
5 why I wanted to know, but I think, yes, that's  
6 a good idea because the IRS takes a long time,  
7 and it's very, it's a black box.

8 **MR. ENSMINGER:** And just like Dr. Sink said,  
9 if somebody gets a letter from the IRS, it'll  
10 terrorize them.

11 **MR. BYRON:** This is Jeff Byron. I'm  
12 concerned, we're talking about unit codes and  
13 so forth, but what I am worried about is my  
14 fellow Marines that I served with at New River  
15 Air Station, and I've got documents here that  
16 have the highest trihalomethane readings were  
17 at New River Air Station. Are they included,  
18 the enlisted that were single there? Will  
19 they be?

20 **DR. BOVE:** When we get back, there's two  
21 issues. One, I'll bring the Command  
22 Chronology for the FSSG that I have back in my  
23 office after lunch. And the second thing is  
24 there was a question about where women were  
25 billeted at the base, whether they were

1                   billeted at Camp Johnson and when did that  
2                   occur and were they before that billeted at  
3                   the barracks at Hadnot Point. So that's an  
4                   issue. We can talk about that after the  
5                   break. Just be thinking about that.

6                   **MR. STALLARD:** Listen, what I'd like to  
7                   suggest is if you're available and Kelly, if  
8                   you sit at the table when you come back after  
9                   this break. We're entering a new phase of the  
10                  relationship here. This is some very serious  
11                  dialogue in terms of data that really is  
12                  bringing all sides together. And so we want  
13                  to engage this dialogue, and I'd like to know  
14                  from the group how are we going to structure  
15                  then action items for this so that when we  
16                  leave here, we all have a common understanding  
17                  today about how the Marine Corps working  
18                  together with ATSDR and the CAP are going to  
19                  pursue what we come up with today in terms of  
20                  data needs? Is that all right with everyone?

21                  **MR. ENSMINGER:** We need some deadlines.

22                  **MR. STALLARD:** Fifteen minutes, I'm going to  
23                  set my clock here, 15 minutes.

24                  (Whereupon, a break was taken from 10:50  
25                  a.m. to 11:10 a.m.)

1                   **MR. STALLARD:** There's a momentum going in  
2 terms of the active dialogue on data needs, so  
3 we'd like to continue that up until lunch  
4 which now is 50 minutes away.

5                   Go ahead, Frank.

6                   **DR. BOVE:** I was talking with Tom, my  
7 Division Chief, and also with Scott Williams,  
8 trying to get a sense of how we might start to  
9 resolve some of these issues quickly. And one  
10 method would be to have a small group of CAP  
11 members and Marine Corps people go up to  
12 Lejeune, meet with the barracks people and  
13 hash out the issue of linking the units to  
14 areas on the base. And then in addition, this  
15 was, we didn't talk about it, was how this  
16 would work or whether it makes sense.

17                   The second thing I would ^ part of  
18 that and I would go up as well to work with  
19 the IH, the Industrial Hygiene people, to get  
20 a sense of what kinds of chemicals were being  
21 used irregardless of whether the standards  
22 were being met or not, what they focused on.  
23 But what I would want them to focus on is just  
24 what chemicals were people using so I get a  
25 sense of what possible exposures were.

1                   Whether they were above the ^ or below the ^.  
2                   And he agreed. That's not what we're  
3                   interested in. It's more of just what they  
4                   work with.

5                   So why don't, if you don't mind, why  
6                   don't we talk about strategies for answering  
7                   these questions quickly. In other words we  
8                   want to do this sometime in January, ^. And  
9                   so if you don't mind, why don't we discuss  
10                  that unless you want to have other points you  
11                  want to make about the --

12                 **MR. ENSMINGER:** Well, no, no, I have some  
13                  questions about how this is going to be done,  
14                  and the Marine Corps is going to have to  
15                  answer these questions. If we're going to  
16                  have this meeting, then what format do you  
17                  have Command Chronologies in? Are they, do  
18                  you have an electronic format?

19                  I mean, are you going to have a  
20                  tractor-trailer load of documents that you're  
21                  going to show up with? I mean, there's got to  
22                  be a way of -- and what timeframe are we going  
23                  to go for Hadnot Point? We don't have a date  
24                  certain beginning time, so where do we start?  
25                  We know where we're ending, February, February



1 '85. Now where do we start?

2 **MS. DREYER:** And, Frank, I have a question.  
3 Since we've been collecting the electronic  
4 records from the Defense Manpower Data Center  
5 from '75 to '85, that's ten years. You might  
6 want to narrow it a little more, but just  
7 start with those ten years. I don't think  
8 you'd want to go back any further than that.  
9 I don't know when Hadnot Point started.

10 **DR. BOVE:** We can't with DMDC data. We  
11 can't go back. They don't have RUCs.

12 **MR. ENSMINGER:** I forgot about that driving  
13 issue, the point was that the DMDC goes back  
14 to what, '75 or '72?

15 **DR. BOVE:** The DMDC goes back to '72, but  
16 the RUCs aren't there until June of '75. So  
17 that's why they couldn't identify people at  
18 the base before June of '75.

19 **MR. ENSMINGER:** Okay, good.

20 **DR. BOVE:** Civilians goes back, well,  
21 civilians we haven't talked about yet, and I  
22 don't want to talk about that right this  
23 minute, but civilians we can get. We have  
24 information from December '72. So that's  
25 going to be another issue where there might

1                   have been working on base, not living, so  
2                   that's another issue.

3                   **MR. ENSMINGER:** So we're looking '75 to '85.

4                   **MR. STALLARD:** Go ahead, Tom, push your  
5                   mike.

6                   **DR. SINKS:** Yeah, this is Tom Sinks. I  
7                   think it's practical to put your range around  
8                   where the data sources are in terms of ^, but  
9                   I would also caution you not to just look at  
10                  those dates. If what you want to do is use  
11                  this data and the utility of this data in the  
12                  future and other data may become available,  
13                  you don't want to have to reinvent this  
14                  process to go further back.

15                  So that if -- I know you're shaking  
16                  your head at me, Frank -- but I'm just saying  
17                  if it isn't going to be that much harder for  
18                  you to construct the years '70 to '75 in terms  
19                  of this process of where were the units, as  
20                  long as you know the units that were there.  
21                  If you have no idea of what those unit codes  
22                  are, you won't know. But if you know what the  
23                  units were that served on base from '70 to  
24                  '75, this is an issue of identifying what  
25                  units hit where at what time.

1                   And if it's no harder to look at '72  
2                   than it is to '75, you know, I would suggest  
3                   you put in more of this information for this  
4                   exposure matrix rather than less. Because if  
5                   some, the civilians, you want to pop in the  
6                   civilians, there's a decision to do that,  
7                   you'll have that information back to '72.  
8                   It's really an issue of efficiency and cost in  
9                   terms of how difficult it is to do this  
10                  matrix, where were the units and when and not  
11                  as much as framing it to what the data are.

12                  But the practical issue is if the only  
13                  people we're going to end up looking at come  
14                  from this database, the '70 to '75 won't make  
15                  any difference because we'll only end up  
16                  looking '75 on.

17                  **DR. BOVE:** Actually, if we use DMDC data,  
18                  that's all we're going to be able to do, '75  
19                  on, but there are people in the Cancer  
20                  Incidence study we were thinking of using  
21                  those who participate in the survey. So it  
22                  might be useful to go backwards for that  
23                  reason, although we do have information from  
24                  them, it's sketchy, about where they were on  
25                  base, unfortunately. But I do think we should

1 focus our first intention, our priority  
2 attention, on that period from '75 to '85.  
3 Let's nail that down, and then we can go back.

4 **MS. McCALL:** Frank -- go ahead, Tom.

5 **MR. TOWNSEND (by Telephone):** Tom Townsend  
6 here. I just checked back out, and you were  
7 going to lunch or you went some place. Why  
8 could not this time span go back further to  
9 cover people that lived there in prehistoric  
10 times?

11 **DR. BOVE:** Tom the DMDC data that has RUCs  
12 in it starts, for the Marine Corps at least,  
13 in June of '75. That's why.

14 **MR. TOWNSEND (by Telephone):** Well, I was  
15 retired in 1975. I was living there in the  
16 '50s and '60s.

17 **DR. BOVE:** I know, and a lot of people were  
18 living there prior to this. You don't have to  
19 study everybody to be able to make a statement  
20 about whether the exposure caused a particular  
21 disease or not or at least provide evidence  
22 for that. So I realize that would mean we  
23 wouldn't necessarily capture your information,  
24 but that's the limits of this data.

25 Now, as I said, those who participate

1 in the survey, and we're not considering them  
2 for the mortality studies, but we are possibly  
3 considering them for the cancer incidence  
4 study if we decide to go ahead. And that  
5 cancer incidence study is very difficult, and  
6 that's something I want to talk about later.

7 But again, I think if we can nail down  
8 from '75 to '85 what is going on at the base,  
9 we can move forward on the mortality study  
10 because then we'll have addressed the key  
11 issue that would permit us, that's preventing  
12 us at this point from saying we can do an  
13 internal analysis. So that's why I'd like to  
14 focus our attention on that period, and then  
15 we can explore other periods as we go along if  
16 data miraculously becomes available another  
17 time.

18 **MR. TOWNSEND (by Telephone):** Well, the  
19 difference in the ramifications of taking in ^  
20 period because prior to 1973 after Holcomb  
21 went back online, that sort of provided, that  
22 provided good water to a vast part of the base  
23 prior to that Hadnot Point. It seems to me  
24 the earlier period might be more tragic than  
25 the latter period.

1           **DR. BOVE:** Well actually, the exposures  
2 probably were higher as time went on. But,  
3 Tom, the problem is the availability of data.  
4 Without the data we cannot identify these  
5 people, so that's been the problem all along  
6 here.

7           **MR. TOWNSEND (by Telephone):** I don't want  
8 to beat this to death, but I think you can  
9 identify the people from the older period or  
10 the earlier period than you can from the more  
11 fast-moving generations that came after 1970.

12           **DR. SINKS:** Tom, this is Tom Sinks. The  
13 other piece that we need to do in these  
14 databases isn't just the unit codes. Probably  
15 the most important thing we need to know is  
16 the names of the individuals, the social  
17 security numbers, dates of birth, those types  
18 of things so we can go into the National Death  
19 Index which actually comes online in, much  
20 later, '79, to be able to include.

21                       So I think, I believe that Frank and  
22 Perri have done, and with the Marines' help,  
23 have done a yeoman's job in scrubbing the  
24 various databases that are available. But I  
25 don't think we want to close the book. If

1           there are some other datasets that would be  
2           available to us in these earlier years when we  
3           know exposure occurred because we have Morris'  
4           great work, I think we'd be open to it, and I  
5           don't think we want to slam the door shut on  
6           it.

7                         And that's one of the reasons I  
8           suggested earlier we do not limit the next  
9           step we do on the exposure assessment just to  
10          the years that we have the DMDC data because  
11          it may be that we can use it back. But the  
12          real problems with these databases are do they  
13          exist, and do they contain the essential  
14          variables we need to track people over time?  
15          Because if we don't have that, we get into  
16          this situation where we're asking people to  
17          self identify themselves, and then it just the  
18          ^ study that is weakened by that.

19                        **MR. ENSMINGER:** This is Jerry Ensminger.  
20          For this brainstorming session that you're  
21          proposing we have to have those Command  
22          Chronologies. I mean, we've got to have this  
23          documented proof so we can go through this  
24          stuff and see what RUCs, MCCs we can pull out  
25          of that and all the other pertinent

1 information out of those Command Chronologies.

2 I mean, that's the only thing that's  
3 going to tell us when people were there and  
4 when they weren't. Your Command Chronologies  
5 covered any major deployments that their units  
6 were on. How many people were on those  
7 deployments, and you can cross that against  
8 their RUCs and MCCs and the records of the  
9 DMDC. But we've got to have those official  
10 documents there when we do this brainstorming  
11 session or we're just, it's a shot in the  
12 dark.

13 **MR. STALLARD:** All right, so the question is  
14 how do we pull this together --

15 **MR. ENSMINGER:** How are we going to  
16 facilitate this?

17 **MR. STALLARD:** Right.

18 **MS. DREYER:** Well, I think the meeting's a  
19 good idea, but I think it's a little premature  
20 because as Jerry mentioned we don't have our  
21 hands on the Command Chronologies just yet.  
22 The data from DMDC needs some more scrubbing.  
23 I think it might work out better if we get a  
24 hold of all these documents. I don't know  
25 that we need to go to Lejeune. I don't know



1                   what they have.

2                   The Command Chronologies I think are  
3                   at the Marine Corps Museum actually. I think  
4                   all those historic documents might be there  
5                   which is at Quantico which is in Virginia.  
6                   The RUCs and MCCs are electronic. We have  
7                   frequencies which, as I mentioned, I don't  
8                   trust right now, but I think if you want to  
9                   determine our type of RUCs or the numeric data  
10                  we have to actual descriptive units and then  
11                  try to tie it to a map, that's kind of a  
12                  desktop activity.

13                  And if you could spread the load,  
14                  let's say the Command Chronologies, and  
15                  distribute those to different people, that  
16                  might be a more productive and quicker way to  
17                  go through all these documents and compare and  
18                  contrast them and identify things. I mean,  
19                  you'd have to come up with a standard process,  
20                  but that would be a first step. I don't know  
21                  what, ^ Lejeune other than getting people  
22                  together.

23                  **MR. ENSMINGER:** It doesn't matter where it  
24                  happens.

25                  **MS. DREYER:** Right.

1           **DR. BOVE:** It doesn't matter where it  
2 happens. It might be useful to have it at  
3 Lejeune so we have, so those people at Lejeune  
4 could participate easier. But let me move  
5 back to the first issue, and that is I do  
6 think that the data you received from DMDC is  
7 problematic as you pointed out. I think that  
8 we're going to have to talk with the DMDC  
9 people and probably get a different dataset,  
10 and this time a dataset that you can actually  
11 use.

12                   I think we have to talk with the data  
13 people and explain exactly what we want and  
14 clear that they do not analyze data. They  
15 just give data to whoever asks for it.  
16 They're a storehouse. And when you're in that  
17 situation, I've seen it with the health  
18 departments with birth certificate data. When  
19 you don't use the data, the data's a mess. I  
20 had to clean up New Jersey's birth certificate  
21 data, the six of us, that had to fix that data  
22 system so we could use it for studies because  
23 it had never been analyzed before. And this  
24 is the problem probably with DMDC, too.

25                   So what we need to do is go back to

1           them. I think that if we ask them  
2           specifically for frequencies for the RUCs and  
3           MCCs from '75 to '85, they could do that if  
4           you asked them to give a particular instead of  
5           you doing it, ask them to do it. But then we  
6           need to ask them to give us a dataset that  
7           meets these specs, a flat file, whatever file,  
8           not text file, not wrap around, not any of  
9           this, you know, lined up properly, the whole  
10          nine yards. And we need to talk with them  
11          probably there or certainly over a conference  
12          call and hash this out. And it will help you  
13          in your efforts because I don't think you can  
14          really work with the dataset you have at this  
15          point.

16                **MS. DREYER:** I agree. I think there's some  
17                necessary steps before going to Camp Lejeune  
18                in understanding what we have, and what we're  
19                going to do. And a conference call between  
20                you as the ultimate user of the data and DMDC  
21                and us trying to resolve what we've got so  
22                that we can add the descriptors and the other  
23                information to it is important. I agree.

24                **DR. SINKS:** This is Tom, just a couple of  
25                points. One is, I think we go and do this

1           when we're ready to do it so we don't do it  
2           twice or we don't do it three times and we  
3           find that we have mistakes. And I think we  
4           probably have to look more closely at the  
5           data, maybe think through this process a  
6           little more carefully, probably get some  
7           consensus around the table, if you will, that  
8           this is the process that's going to help us  
9           validate, come up with the exposure matrix we  
10          want and that's fine.

11                   And while it may not make too much  
12           difference where it is, there is a symbolic  
13           reason to do it in Camp Lejeune, and there's  
14           also a practical reason which is many of you  
15           around this table have much more familiarity  
16           with Camp Lejeune than any of our  
17           epidemiologists who are going to be doing this  
18           data analysis. And there's real value to  
19           having people who are working this data  
20           understanding more than just a map of where  
21           these things are occurring.

22                   And Jerry did a very nice job of kind  
23           of portraying some of the jobs people had, but  
24           until you actually go there and see this is  
25           what it means to have been in the tank

1 business, and this is where that was, that's  
2 relevant. And one of the things that my boss  
3 and Frank's boss' boss had requested was he  
4 was very concerned about confounding exposures  
5 beyond this drinking water source.

6 So being able to sit down with some  
7 industrial hygienists who actually had  
8 industrial hygiene data who were collecting  
9 information, occupational exposures, and it  
10 may be while they probably aren't at Lejeune  
11 now, that bringing them into one area, it just  
12 seems to me it would be useful.

13 **MS. DREYER:** I think this is all a lot of  
14 legwork, too, because we haven't fully  
15 determined what the exposure is. And until  
16 Morris finishes the Hadnot Point model, we can  
17 do a lot of legwork so we're ready to take  
18 further action once that's done. But we still  
19 are missing the final exposures and the levels  
20 for Hadnot Point and how far back it goes.

21 **MR. ENSMINGER:** Kelly, I didn't mean to cut  
22 you off there, but -- this is Jerry Ensminger.  
23 The highest contaminated well on Hadnot Point  
24 was constructed in 1972, well 651. And  
25 there's very little doubt that that well was

1 contaminated immediately upon its  
2 construction. So I don't think it's  
3 unreasonable to go from '75 to '85 right now  
4 to get this started.

5 You're right. We don't have the  
6 actual water modeling in writing, but if we  
7 continue to stall and delay, we're never going  
8 to get anywhere, I mean, and we've got to get  
9 started. I mean, this has been put off for 30  
10 years, I mean, and now we're going back and  
11 trying to reconstruct historical stuff. And  
12 that's, you know, it's waited long enough.

13 **MS. DREYER:** Right, so as I was saying, we  
14 should start this legwork now even though the  
15 water model's not done. If it goes back  
16 further, then, as Mr. Sinks mentioned, we may  
17 have to add to the data. So we're in complete  
18 agreement that we shouldn't wait. But I just  
19 wanted to make sure that we're doing this  
20 legwork so that we can take prompt action. I  
21 think everybody would like that. But we also  
22 need to understand that we still don't know  
23 what the exposures were, and that plays  
24 heavily to any future study.

25 **DR. BOVE:** Yeah, well, we'll work that out.

1 But first things first, and that is the first  
2 order of business is we need those, the  
3 frequency at least, of the RUCs and MCCs from  
4 '75 to '85. And DMDC should be able to do  
5 that if we ask them because they were able to  
6 give me frequencies for pay grade, for age,  
7 for all other variables practically in that  
8 dataset. I didn't ask at the time for RUCs.  
9 That was my mistake, I guess, but for the  
10 frequencies for RUCs and MCCs, but they  
11 probably can do that, too. Because, as I  
12 said, they gave me the data on marriage, as I  
13 said, on all these other, education. They hit  
14 all the other variables. They didn't give me  
15 that one, that's all. But they even gave me  
16 occupation for the civilians. They gave me  
17 all the occupation codes. So we need to get  
18 those codes. We also need to get a  
19 description of those codes from DMDC. That  
20 would be helpful, too. We may use that  
21 description. We may not use that description,  
22 but I'd like to get a description of, at least  
23 their description of their own codes that  
24 they're using.

25 **MS. DREYER:** If they have it.

1           **DR. BOVE:** If they have it. If they don't,  
2 then we'll work from the Command Chronologies.  
3 I just, but that's what I'd like to ask DMDC,  
4 in fact, did ask DMDC for. It was the  
5 frequencies for these. I'd also like to see  
6 the frequencies of the MOSSs. That's a  
7 separate issue around occupational, but for  
8 the RUCs and MCCs. Let's see if we can't get  
9 that and quickly so then we can plan this  
10 meeting some time in January if it's possible  
11 to try to start resolving these issues.

12           **DR. SINKS:** This is Tom again. I just want  
13 to put something on the table. It may not be  
14 totally clear to everybody. I want to make it  
15 clear, and some of you may not be happy with  
16 what I say, but there's a reason to do this in  
17 a timely way, which is, one, we, as an agency  
18 have to make a decision as to whether we're  
19 going to proceed or not with additional  
20 studies.

21                   That decision has not been made. You  
22 may feel it has been made. You may feel that  
23 we know if we're going to do it. But we are  
24 going to do it if we can do a quality study  
25 and do it well because we are not going to



1           rush ahead and spend millions of dollars and  
2           people's time if a study that we propose is  
3           not quality and will be equivocal or provide  
4           inadequate information. This information  
5           about exposure is extraordinarily important.

6                     Frank has done a great job determining  
7           we can identify people, placing people and  
8           where they are, whether they're exposed. As  
9           Jerry had said, extremely important. And it  
10          is a fundamental question as to whether we  
11          should or should not proceed.

12                    And we would very much like to be in a  
13          position where there is a consensus among the  
14          CAP, among the Marines, among ourselves that  
15          we have adequate data to be able to use these  
16          sets to determine where people are and whether  
17          they were exposed. And one of the time  
18          reasons here is I expect all of you want to  
19          put pressure on us to make a commitment to do  
20          the study, and I understand that, and we would  
21          love to do the study.

22                    But I'm also saying to you as much  
23          pressure as you want to put on this, as a  
24          public servant, I'm not going to say to you I  
25          will do the study just to do the study. We

1 will do the study if it's going to be a good  
2 study, and it's going to provide useful  
3 information. And being able to have consensus  
4 on this type of information is really  
5 important, and I want to engage your support  
6 as members of the CAP to understand that we're  
7 all in this together in terms of doing a  
8 quality study. We won't help anybody just by  
9 doing an inadequate piece of work.

10 And there is a significant amount of  
11 pressure on us to go ahead and do the study.  
12 And I appreciate that and recognize it, but we  
13 also want to make sure that we have this  
14 nailed down and we all concur that we know  
15 what we're getting into, and it will be done  
16 well. And I'm hoping to get your buy-in to  
17 that concept, and I think -- no, I don't ^  
18 buy-in -- but I think that moving forward with  
19 this and nailing down these exposure things  
20 and understanding this is really critical, but  
21 I'd like to do it sooner rather than later.

22 **MS. McCALL:** I understand -- Denita McCall -  
23 - I understand what you're saying about doing  
24 the very good, reliable study and the only  
25 reason you wouldn't do the study is because

1                   you didn't have adequate information. I don't  
2 believe that's good enough. I think that you  
3 need to find a way to do the study no matter  
4 what.

5                   I mean, I'm not saying use faulty or  
6 bad information, and I'm not saying that. I'm  
7 just saying there is a population that  
8 deserves and needs to be studied. And to  
9 ignore them and to leave them out of this  
10 process because you're not getting an  
11 exemplary study, it just doesn't make any  
12 sense to me, and I don't buy into that. And  
13 I'm asking you to please find a way to do the  
14 study.

15                  **DR. SINKS:** And we're working really hard to  
16 do that. I just want to point out to you that  
17 we are part of the way this fairly crude  
18 science of epidemiology works is that if we  
19 mischaracterize people in terms of exposure,  
20 we're actually going to provide you the wrong  
21 information rather than the right information.

22                  And the way it works is that if we,  
23 something called non-differential  
24 misclassification, big word, but if we have a  
25 50-50 percent chance of determining correctly

1           whether somebody was exposed, we're going to  
2           drive the results of this study to be  
3           negative. We're going to increase our  
4           likelihood of giving you a result that there  
5           was no difference when there very well may  
6           have been a difference. And so we really want  
7           to make sure we have that nailed down.

8                       I understand you --

9           **MS. McCALL:** Please, by all means do a  
10          fantastic study, one that helps a lot of  
11          people, okay? Please do that. That's what I  
12          want. That's what everybody wants. We don't  
13          want a faulty study. We don't want the quick  
14          and dirty or whatever you guys calls them.  
15          But what I'm saying is you're saying that  
16          you're not going to do a study unless you have  
17          all of the information? That's what I'm  
18          understanding.

19          **MR. STALLARD:** I need to interject here. I  
20          think what the next step is, is to get this  
21          information in order to determine its impact  
22          on the study proposal that has been put  
23          forward and its integration in use. There  
24          have been concerns raised that these data  
25          needs up until this point haven't been clearly

1 identified and articulated.

2 And so now we have the Marine Corps  
3 together working with ATSDR and the CAP to go  
4 back to DMDC with specific data needs so  
5 there's no misinterpretation that they can  
6 proceed. I hear what transpired is that the  
7 CAP does believe that, based on the  
8 recommendations of the scientific panel and  
9 all the work that has been done in the past  
10 few years, supports the fact that a  
11 feasibility study should be conducted, and  
12 we're marching down that path.

13 Tom is saying there's still a little  
14 bit more data elements that needs to be  
15 clarified before the proposal that includes  
16 the universe of what's going to be done and is  
17 reviewed by a peer review panel and subject  
18 matter experts before they can give their  
19 stamp of approval. So we're still working  
20 toward filling in the details of this study  
21 proposal requirements, have we considered  
22 everything.

23 And folks, we're only talking right  
24 now as I understand it about the mortality  
25 study. Is that correct?

1           **DR. BOVE:** Well, whatever we come up with  
2 here will affect any study we do. So that's  
3 the good, and we're committed to do everything  
4 we can possibly do to get this nailed down so  
5 we can continue on our path here. So just  
6 keep that in mind. That's why I'm asking that  
7 we do this quickly and try to get this done  
8 quickly because if there are, we see some  
9 gaps, then we can get to them quickly as well.  
10 So we just move along.

11           So that's what I'm asking. Let's get  
12 those RUC codes frequencies and try to set up  
13 a meeting where we have the Command  
14 Chronologies at our disposal. I have two or  
15 three of them myself, hard copy, one on a PDF  
16 file, but I don't have all ten years for sure.  
17 So we need to have that. I mean, unless  
18 people disagree with this approach, let's try  
19 to get this nailed down.

20           **MS. SIMMONS:** Mary Ann Simmons. Just so I  
21 can be clear, and I'm not an epidemiologist,  
22 what you need to determine if you have enough  
23 good information to move forward. Is the  
24 frequencies for the RUCs and the MCCs from  
25 DMDC, description of the codes from DMDC and

1 was that it or --

2 **DR. BOVE:** Well, the goal here, the goal --

3 **MS. SIMMONS:** We want to make sure we meet  
4 your needs.

5 **DR. BOVE:** The goal, let's start with the  
6 goal. The goal is to be able to link the  
7 units to a specific area on base where they  
8 were billeted by barrack, whatever word you  
9 want to use.

10 **MR. ENSMINGER:** Headquarters.

11 **DR. BOVE:** Headquarters, thank you. That's  
12 the goal. In order to get to that goal we  
13 have to first see what kind of RFCC, RUC, MCC  
14 codes there are, link them with the Command  
15 Chronologies so that we have a sense of what  
16 those codes mean. Whatever DMDC can give us,  
17 that's fine, in terms of descriptors, but  
18 we'll need the Command Chronologies to do  
19 that.

20 And then based on that, once we're  
21 convinced we know what the codes mean, they  
22 correspond to particular units, then we need  
23 to link those units to particular areas on  
24 base. The area served by Hadnot Point. The  
25 area, obviously, from Tarawa Terrace you won't

1 have to worry about it as far as I can see.  
2 Paradise Point for the officers and then the  
3 other areas on base such as Geiger and Johnson  
4 and ^.

5 **MS. DREYER:** I have a basic question. For  
6 the feasibility studies you have a draft they  
7 ^ completed. So this --

8 **DR. BOVE:** I actually gave it to Dick. I  
9 was going to give it to you. I have the  
10 executive summary that you all have now.

11 **MS. DREYER:** Right, and I did want to get it  
12 with everybody else. My question is the data  
13 that you're asking for now, is that a part of  
14 the feasibility study or is that the next step  
15 --

16 **DR. BOVE:** Yes, yes, yes.

17 **MS. DREYER:** So I guess I'm confused if the  
18 feasibility study is done --

19 **DR. BOVE:** A draft is done from your  
20 comments. The point, in the feasibility  
21 assessment report we talked about linking the  
22 RUCs to the units to the places on base and  
23 doing an internal analysis. So we want to do  
24 that. And now we're talking about how we're  
25 going to do that and what are the obstacles to



1           doing that. But the feasibility assessment  
2           says I think we can do that so that's why it's  
3           in there. The goal is to do that and to be  
4           able to do an internal analysis.

5                     If we find for some strange reason  
6           that it's impossible to do that, then I'll  
7           have to re-write the feasibility assessment.  
8           I don't think that's going to be necessary. I  
9           think we're going to be able to do it. The  
10          question's just how well we do it and how  
11          quickly we do it.

12                    So I think you can read the report I  
13          wrote and be able to comment on it without  
14          having, these are details, important details,  
15          even crucial details, but the feasibility  
16          assessment says that given that we can do  
17          this. I mean, I'm assuming we can do this.  
18          And I haven't read anything today that says we  
19          can't do it. So the feasibility assessment,  
20          the report is fine. I want comments from you.

21                    **MS. RUCKART:** We're still just asking about  
22          frequencies, just general information. We're  
23          not down at the level we want the personal  
24          information. That will come later. So is  
25          that what you were asking about? We still

1 don't need that --

2 **MS. DREYER:** No, my thing is about a  
3 feasibility assessment, I mean, I think you  
4 need to know who the people are that might  
5 have been exposed. I think you need to know  
6 how much they were exposed, the duration, the  
7 dosage. I also think you need to know on the  
8 onset, kind of what Dr. Sinks was talking  
9 about, what's the outcome projected? Is it  
10 going to be something that's used for, what's  
11 your power, what's your confidence that your  
12 data is going to provide something useful?

13 So a feasibility study, I think you  
14 can study anything, but the big question for  
15 the Marine Corps, and I'm sure for other  
16 people as well, is you can study things a lot,  
17 but if they don't give you a useful answer for  
18 your population or your people, then is there  
19 something else to do? I'm just looking for  
20 that kind of information in a feasibility  
21 study, and maybe I don't understand --

22 **DR. BOVE:** Right, read the report. Read the  
23 report. The report, now, the exact exposure  
24 levels per TCE for the Hadnot Point system,  
25 aren't there yet. But we know that they were

1 exposed. We know they were exposed to quite  
2 extraordinary levels of contamination.  
3 Exactly how high will come out when we do the  
4 modeling. But we know enough to know that  
5 there were exposures at Hadnot Point, and so  
6 that part of your question is answered. There  
7 are power calculations. In fact, if you look  
8 at what was handed out --

9 Did we hand out Appendix 2?

10 Yeah, the appendix will show you, but  
11 I also went over this last time and all my  
12 numbers were wrong. The numbers are right  
13 this time. What kinds of, what levels of SMRs  
14 we can detect if we use the 210,000, just the  
15 active duty not the civilians. And it's all  
16 there in the feasibility assessment.

17 So that's why I want you to look at  
18 the report. Get people in your group to  
19 comment on it as soon as you can so we can  
20 make more revisions. The questions that have  
21 been raised by Dr. Frumkin and Dr. Sinks came  
22 from their review of at least the executive  
23 summary of the report. And so that'll get  
24 also when we deal with this issue, when we've  
25 done with this issue, we can put that into the

1 feasibility assessment as to this is, you  
2 know, dealt with.

3 But the assessment as it stands now, I  
4 mean as it is, this is our best thought about  
5 how that study would be done, and it needs to  
6 get commented on now. So it's very important.

7 **MR. STALLARD:** Hold on. Tom, please.

8 **DR. SINKS:** Just to respond to Kelly as well  
9 as what Frank is saying. Frank's done a great  
10 job of identifying the question about which  
11 cohorts could be studied, which ones probably  
12 can't be studied and calculating power and  
13 looking at health outcomes that he's proposing  
14 to do.

15 And that was really well done, and  
16 he'll bring up later some outstanding  
17 questions, probably not on the mortality study  
18 but the cancer incidence study and those,  
19 again, have to do with the complexity of  
20 tracking people down and identifying cases.

21 What we challenged him with, and I can  
22 tell you it was myself and Holly who have  
23 challenged him, with is to get us more detail  
24 on this internal comparison that essentially  
25 uses what Morris has done, that links what

1 Morris has done to the cohorts specifically.  
2 And that's what we need, this more  
3 information.

4 And I think as long as we can arrive  
5 at consensus that we can do this. And we've  
6 got pretty good information. And I've heard  
7 nothing that tells me we won't, but we can go  
8 ahead with that kind of analysis. But that's  
9 really what we're all about here. But much of  
10 the feasibility work has been done, but we'd  
11 like to go a little further with this internal  
12 exposure stuff. And being an environmental  
13 epidemiologist I can tell you that the hardest  
14 thing to do in environmental epi is the  
15 exposure side.

16 **MR. BYRON:** This is Jeff Byron. Just from a  
17 CAP member's standpoint we want to see these  
18 studies go further, too. And we want them to  
19 be credible because right now Camp Lejeune,  
20 the situation there with the toxic water, is  
21 pretty well the leading edge of, from what I  
22 can tell, of studies that are going on of  
23 contaminated drinking water.

24 Every article I pick up that talks  
25 about contaminated drinking water mentions

1           Camp Lejeune. So people are looking at this.  
2           But my real concern is, is that you don't  
3           receive political pressure to end these  
4           studies where they're at. Because that's  
5           happened for, since like 1915 you guys have  
6           studied these contaminants, but nobody comes  
7           out with anything definitive. So this needs  
8           to go on from not only the adults, but after  
9           you get done with the adults, we need to look  
10          at the children, and then maybe the third  
11          generation because you have an opportunity  
12          here from taxpayers to give them the answers.

13                    I mean, you have a million people  
14                    contaminated out in California right now I  
15                    understand. In San Gabriel? I mean, you  
16                    know, they're looking at Camp Lejeune as what  
17                    to do next. So it's extremely critical that  
18                    we get this right. So we're all in favor I  
19                    believe.

20                    **MR. ENSMINGER:** Kelly, you mentioned dose  
21                    exposures. That shouldn't even come into play  
22                    in the feasibility stuff. All we want to know  
23                    is were the people exposed, were there this  
24                    many, were the effects elevated, these  
25                    physical effects. That's all we're looking at

1 here. It's not, this is not a damning study.  
2 I mean, if this identifies there's a problem,  
3 that's where you get into your dose exposure,  
4 levels of dosage and all that. I mean, this  
5 is just --

6 **DR. BOVE:** That's called internal analysis,  
7 not internal exposure, but internal analysis.  
8 We will want to use Morris' estimates to  
9 assign dose, if you will. I mean, dose is a  
10 funny word because dose sometimes means what's  
11 at the target tissue or what's exactly taken  
12 in. We're only talking exposure.

13 **MR. ENSMINGER:** Just to identify the  
14 mortality and the number of cancer cases?

15 **DR. BOVE:** Well, see, we want to ask a  
16 different, we want to ask -- it depends on  
17 your question. If your question is simply  
18 does Camp Lejeune have a higher mortality rate  
19 or a lower mortality rate than the general  
20 population, then we don't have to do any of  
21 this. That's not the question. The question  
22 is did the drinking water exposure and even  
23 levels of exposure, because we can get down to  
24 that with Morris' data. That's what the whole  
25 point of his work is.

1                   Levels of PCE exposures. There are  
2 TCE exposures. There are vinyl chloride,  
3 whatever, associated with excess mortality.  
4 Let's talk about morality studies. That's the  
5 question. And then that internal analysis is  
6 really the way to answer that. And that's ^  
7 assessment. That's a key thing. I have no  
8 problem with doing the first thing of just  
9 doing the general comparison. That's fine.  
10 But we really wanted to move directly to the  
11 internal analysis because that answers the  
12 question.

13                   The problem with the general approach  
14 of just comparing Lejeune to the general  
15 population, there are these other biases that  
16 we can do some work around. And Dr. Clapp  
17 mentioned, for example, a way of dealing with  
18 the healthy veterans' effect, and we can do an  
19 analysis that tries to get a handle on that.  
20 But it really doesn't answer the question of  
21 whether you were exposed to drinking water  
22 actually increased your risk.

23                   The only way to get at that is the  
24 internal analysis, and that's why we want to  
25 do this. So dose is important that exposure



1 level -- I would rather use that terminology -  
2 - exposure level is important, but we'll do  
3 that. But that's not the problem here. The  
4 problem is once we know where they lived, we  
5 can assign an exposure level.

6 **DR. SINKS:** Just to reiterate, Jerry, we're  
7 even asking for less than what you've said.  
8 All we're really asking the question right now  
9 is can we place people on the base and where  
10 they were and at what time, and can we then  
11 take that information and apply it to the  
12 database that we have that tells us the  
13 individuals so we can do this.

14 We've already constructed enough  
15 information to do a dose response which is the  
16 critical information because of the work  
17 Morris is doing. That's done. It's being  
18 able to take the information we have on people  
19 that Frank has now identified through this  
20 large database and say, well, if they were in  
21 this unit, we know with 95 percent confidence  
22 they had to be here on the base in that year,  
23 or they weren't here. And that's all we  
24 really need to know right now.

25 But we're not quite there. I mean, I

1 know you are because you said if you were in  
2 this unit, you were here, but I think it  
3 really behooves us to make sure we're all in  
4 agreement with this and we know what level of  
5 confidence we can assign those values.

6 **MR. STALLARD:** So in terms of the consensus  
7 that you mentioned, that we mentioned we'd  
8 like to see from the CAP, what specifically,  
9 how can you phrase that? I mean, is there  
10 something that we can do a pulse check in  
11 terms of consensus here now in the approach or  
12 are we waiting to get the data?

13 **DR. SINKS:** Well, I think where we are is  
14 that I think that our folks in ATSDR and  
15 probably maybe with Dick's help need to frame  
16 questions specifically to the Marines in terms  
17 of what kind of matrix we would like to see.  
18 But that then sets us up to have this  
19 consortium meeting, if you will, with a  
20 variety of people who sit down there and say,  
21 well, here's this. What were the records you  
22 said the unit --

23 **MR. ENSMINGER:** Command Chronology.

24 **DR. SINKS:** Command Chronologies which, I  
25 presume, say this Command was in this place at

1                   this time. I assume.

2                   **DR. BOVE:** Unfortunately, it doesn't tell  
3 you exactly where they were --

4                   **MR. ENSMINGER:** It doesn't tell you exactly  
5 where they were billeted, but I --

6                   **DR. SINKS:** And then whatever that  
7 information is, and then with whatever the  
8 unit codes are, the codes that are in the  
9 file, and you can cross-connect them for every  
10 year. And you can then have a group of people  
11 who say, well, I know, and here's why I know  
12 that this unit was assigned to this area. But  
13 that's really what we need to do. And I think  
14 we need a little background to make sure we  
15 have those matrices set up so that whoever  
16 this group of people are that sit down  
17 together know what their charge is and be able  
18 to give us the answers.

19                   **MR. STALLARD:** Does that sound reasonable to  
20 the CAP as presented?

21                   **MR. BYRON:** Yes. You're saying that you  
22 want to map it out. I mean, specifically  
23 where each unit was at basically like you did  
24 the plumes in the water model.

25                   **DR. SINKS:** Yeah, exactly, and overlay it on

1 the plume.

2 **MS. DREYER:** Right, and my recommendation is  
3 to take a few to make sure that this is going  
4 to work because I haven't personally seen the  
5 Command Chronologies. I want to see how they  
6 fit into these codes and if we can truly tie  
7 them to a region. I want to do it practically  
8 for several sites and then proceed with the  
9 rest. If we had a template to work from, what  
10 exactly was the useful information for your  
11 study, that would be helpful.

12 **MR. ENSMINGER:** Well, there is another  
13 thing. While I was sitting here looking at  
14 this, these Command chronologies from '82, you  
15 have a Table of Organization which listed all  
16 of your RUCs for each major command. So  
17 there's all kinds of checks and balances here.  
18 We just need the historical documents.

19 **MS. DREYER:** My question is I think that is  
20 in there, and I think we can go through that.  
21 I don't know how much time that would take. I  
22 don't know how many people and how long and  
23 that kind of thing. That's kind of  
24 irrelevant. The big question is can you take  
25 those RUCs and MCCs and descriptions and tie

1                   them to a piece of land. That's my big  
2                   question because our records --

3                   **UNIDENTIFIED SPEAKER:** ^ confidence.

4                   **MS. DREYER:** Yeah, with confidence, and what  
5                   do you need in order to do that? And I just  
6                   want to make sure that we map it out. It's  
7                   kind of like your template. I know what you  
8                   need because you're going to tell me, and then  
9                   I can give you the process for a few. And you  
10                  can tell me if that's enough local certainty  
11                  for you to proceed. That's all I'm saying. I  
12                  just want to make sure we can do it. And I  
13                  know you'll figure out how long it takes and  
14                  all those kinds of things.

15                 **DR. BOVE:** The Command chronology will not  
16                 tell you where they were billeted. Let's set  
17                 that straight. It will give you the RUCs for  
18                 each of the units. So that's important  
19                 because that's what we're talking about them  
20                 changing over time. So we'll have that. But  
21                 what we need to do, and that's why we need to  
22                 have a consortium, a group, a task force,  
23                 whatever you want to call it, meeting,  
24                 probably up there at the base, is to work out  
25                 -- sometimes it's called a Delphi Method.

1                   Sometimes it's called some kind of  
2                   consensus discussion where you, the people who  
3                   have some -- can form this, people who know  
4                   something about the base and know something  
5                   about the units, like Jerry does, for example,  
6                   can sit down and hash this out and then reach  
7                   consensus so that they're all pretty confident  
8                   that this unit is here, and that unit is  
9                   there. And that's how it's going to have to  
10                  be because we don't have data to tell us that  
11                  unless you guys can come up with something.

12                 **MS. DREYER:** Well, yeah, that's what I'm  
13                 saying is we may have -- this is Kelly Dreyer.  
14                 I'm sorry, I keep forgetting. We may have  
15                 some data is what I'm saying once we identify  
16                 these codes. We do have facilities databases.  
17                 We do have that information. I just don't  
18                 know if they go back or if they tracked when  
19                 something was demolished. They may not. They  
20                 may have removed it from the database. I  
21                 don't know if that information exists, but if  
22                 it does, it'll be helpful.

23                 But the key issue I see is that we're  
24                 going to have codes that have units, and we're  
25                 going to have unit diaries, but the facilities

1 database I'm going to have to go back and ask  
2 whoever manages that database, I don't think  
3 this facilities database can cross-reference  
4 back to the RUCs and MCCs. I don't know what  
5 the descriptors are so that might be a hurdle.

6 **DR. BOVE:** Again, if we don't, we can't do  
7 that. That would be ideal if we could do  
8 that, but we can't do that. That is why I'm  
9 saying we bring together people with that  
10 knowledge of the past. And that's not the  
11 best way to do it. The best way to do it is  
12 to link up with your facilities database.

13 But the second best method when you  
14 can't do that is to sit down with people who  
15 have that knowledge. We talk about local  
16 knowledge. We talk about working in  
17 communities. We say the people in the  
18 community know about the situation in their  
19 community. This is sort of similar to that.  
20 I think the people who lived on the base in  
21 the past will have a good recollection of  
22 where the units were. And we can get a group  
23 of those people together. I'm sure we can  
24 identify them. There are some in this room,  
25 and the base people may know some of those

1 people, too, and we can pull them together.

2 **MR. TOWNSEND (by Telephone):** Frank.

3 **MR. STALLARD:** Go ahead, Tom.

4 **MR. TOWNSEND (by Telephone):** Tom Townsend.  
5 We dance around the RUCs and the MCCs. You  
6 know, historical branches of the G-3 Division  
7 of Headquarters Marine Corps has all this  
8 stuff. I'm not a devotee of the computer  
9 systems. All their stuff is ^ RUCs and MCCs.  
10 But I'm looking at a Marine Corps, I'm reading  
11 histories of World War II, and it goes on to  
12 companies, who were the commanders, the  
13 platoon commanders, the bloody battery  
14 commanders, everybody is listed. And they  
15 have every organization.

16 And surely you can look up in the  
17 Headquarters Marine Corps to find out what  
18 commands made up the Second Marine Division.  
19 What commands made up the Fourth Troops  
20 Atlantic and all that other stuff. I mean, I  
21 was there at Headquarters. I was stationed at  
22 ^ Island. I was still in Headquarters of  
23 Fourth Troop. I mean, you could find  
24 everybody. I think the information is all at  
25 Headquarters Marine Corps. You just look in



1 different places. And some of that,  
2 unfortunately, is written in books and not on  
3 a goddamn computer screen.

4 **DR. BOVE:** We know that, and, Tom, that's  
5 exactly what we're going to try to do. We're  
6 going to try to use the Command Chronologies  
7 for that purpose.

8 **MR. TOWNSEND (by Telephone):** Well, that  
9 will get you there.

10 **DR. BOVE:** Yeah, but if there are other  
11 sources of information, we'll try to seek that  
12 out, too.

13 **MR. TOWNSEND (by Telephone):** There are.

14 **MR. ENSMINGER:** But the question, Tom, right  
15 now is we're trying to figure out the  
16 billeting and not identifying the units per  
17 se, but the areas where they were at. And  
18 let's just get this done and put this stuff on  
19 a map. And then if anybody has any heartburn  
20 with what is on the map, then we can debate it  
21 and say, okay, what do you have to show me  
22 that Tenth Marines was not billeted at Hadnot  
23 Point. Let's, I mean, let's --

24 **MR. TOWNSEND (by Telephone):** I understand.  
25 I think it was pretty straightforward. I

1 don't know why it's such a puzzle.

2 **MR. ENSMINGER:** I have a question about  
3 Second Recon Battalion. When did they move  
4 off of Onslow Beach? When did they move into  
5 Mainside? I'm sure it was after '85, but --

6 **MR. TOWNSEND (by Telephone):** ^

7 **MR. ENSMINGER:** Well, and the women then  
8 that was brought up. I remember the day when  
9 all the women were housed in one big H  
10 barracks in the central area. They had their  
11 own club which was restricted. And if you  
12 were a guy, the only way you got up the stairs  
13 into that club was if one of the girls signed  
14 you in. So and every morning those ladies  
15 were bused from the central area to wherever  
16 they worked on the base, and every evening  
17 they were brought back. I mean, they were  
18 sacred.

19 **MR. STALLARD:** And they still are sacred,  
20 protecting our mothers and daughters.

21 We're going to break for lunch. What  
22 I'd like to do when we get back from lunch, I  
23 want to document some very specific action  
24 items that we know clearly, by X date in  
25 January, for instance, we're going to convene

1 a small party of interested people, a  
2 consortium, a work group, whatever you want to  
3 call it, and then whatever we decided that the  
4 Marine Corps is going to be able to facilitate  
5 with DMDC in getting specific information as  
6 well. Can we do that? And then we can move  
7 on to moving talking about we have the genetic  
8 ^.

9 **DR. BOVE:** I also wanted to briefly go over  
10 the executive summary.

11 **MR. STALLARD:** Okay, and the executive  
12 summary. So thank you. Be back in one hour  
13 from now.

14 Yes, Tom.

15 **MR. TOWNSEND (by Telephone):** It's four  
16 minutes after 12?

17 **MR. STALLARD:** Yes.

18 **MR. TOWNSEND (by Telephone):** And you'll be  
19 back at four minutes after one then.

20 **MR. STALLARD:** Well, we'll start at five  
21 minutes after one, okay?

22 **MR. TOWNSEND (by Telephone):** Okay.

23 (Whereupon, a lunch break was taken from 12:04  
24 p.m. until 1:05 p.m.)

1           **MR. STALLARD:** We left off with some robust  
2                           dialogue. Welcome back, folks. Tom's  
3                           on the phone. I'm not sure if Sandra's  
4                           connected back yet. So I think that  
5                           what we're going to do is continue with  
6                           the dialogue. We wanted some specific  
7                           action steps identified. I think we  
8                           talked quite a bit about what we want to  
9                           do or need to do. But I got from the  
10                          group that they would like to have  
11                          something more definite in terms of next  
12                          step process. Is that a fair statement?

13           **MR. ENSMINGER:** Yep. By dates.

14           **MR. STALLARD:** By what?

15           **MR. BYRON:** By dates.

16           **MR. STALLARD:** By date.

17                          All right, so as I take it, we were  
18                          looking for clearly identified data elements  
19                          we needed from DMDC. And I'm not sure, are  
20                          you the point person on that? Or who's going  
21                          to be the point person on that?

22                          Frank, welcome back.

23           **MS. DREYER:** Well actually, it worked out on  
24                          mine, but I think the first step is to  
25                          schedule a conference call between ATSDR,

1 DMDC, the Marine Corps, and I don't know who  
2 else may have known about these codings or  
3 this electronic database because we need to  
4 resolve the differences between the data they  
5 provided and our analysis of the records and  
6 clarify how many records we have and whether  
7 the data is accurate.

8 **MR. ENSMINGER:** Can I add something here?

9 **MR. STALLARD:** You may.

10 **MR. ENSMINGER:** This is Jerry Ensminger.  
11 Frank, didn't you say that Chris Rennix had  
12 done a lot of legwork and that is on his  
13 database?

14 **DR. BOVE:** Well, he did some studies for his  
15 dissertation, actually, but not with this  
16 data, no. He, we went out there to DMDC a  
17 year and a half ago, Dick, Chris, myself and  
18 someone from the Marine Corps. I can't  
19 remember. And we met with them, and we met  
20 with the CHAMPS database people and told them  
21 what we wanted. And we did get eventually  
22 what we wanted which was to identify this  
23 group of Marines, and I got frequencies --

24 **MR. ENSMINGER:** I wasn't talking about  
25 CHAMPS. I was talking about --

1           **DR. BOVE:** No, I mean the DMDC data. So we  
2 got the frequencies on the DMDC data, the data  
3 that we requested, and I think they can do it  
4 again. The only variable probably they didn't  
5 give, there are several they didn't give. One  
6 they didn't give me was the frequencies for  
7 the different RUCs and MCCs. If they could  
8 give me the frequencies for age and everything  
9 else, I don't see how they couldn't, why they  
10 couldn't give that.

11           So I think we just need to ask them  
12 for it and the MOSs, too. I just didn't think  
13 to ask them. In fact, when I ^ demographic  
14 information to get a sense of the make-up of  
15 this group so to do those power calculations,  
16 I wasn't thinking about, ahead. I should  
17 have, and we could have all this already.

18           **MR. STALLARD:** But you didn't.

19           **DR. BOVE:** But when we map, you have to sit  
20 down with, because they don't know what you  
21 want. They don't know what to give you. I'm  
22 sure I'm going to have to ask again for  
23 another version of this dataset that can be  
24 manipulated as opposed to what they are  
25 prepared to give you.

1                   And that needs to, I think we can work  
2                   it out and get that. But you have to be real  
3                   clear with them as we found when we went how  
4                   difficult it is to get across to them what we  
5                   want because they're not used to doing this.

6                   **MR. STALLARD:** So what Kelly is proposing  
7                   then in terms of, we're trying to identify  
8                   next action steps. So we're talking here  
9                   about scheduling a conference call between the  
10                  DMDC, ATSDR and USMC. Would there be a pre-  
11                  step to that which would be let's identify  
12                  what our data elements are prior to that  
13                  conference call?

14                 **DR. BOVE:** I still think -- I wrote an e-  
15                 mail message to Cathy Gates, DMDC, requesting  
16                 those frequencies. I think we should, we need  
17                 to reiterate that request and get those  
18                 frequencies. If we can sit down and talk to  
19                 them in a conference call, and I think that  
20                 conference call needs to be can we get another  
21                 version of this dataset that we can manipulate  
22                 as opposed to what was sent.

23                 **MS. BRIDGES (by Telephone):** ^.

24                 **MR. STALLARD:** Thank you, Sandra.

25                 **DR. BOVE:** I do think they can give us those

1 frequencies. It may be we just need to ask  
2 them again. They can generate. They have the  
3 data there. They gave me these frequencies  
4 for everything else. I don't understand what  
5 the problem is there. Why ask you to do it  
6 when they have the data and they know how to  
7 manipulate it? It doesn't make sense. But  
8 you need, and we need eventually a full  
9 dataset in a manner that can be manipulated.  
10 So we need to talk to them.

11 **MR. STALLARD:** Did you ask them that for  
12 that already?

13 **DR. BOVE:** No, because we're not ready yet.  
14 We're not ready for the identifiers and all  
15 that until we're ready to do the study. And  
16 I'll talk about that later. We have several  
17 hoops to go through. Even if we all get the  
18 green light to go forward, we have protocol  
19 and all that alphabet soup to deal with. But  
20 that's another issue.

21 So all we need right now from the DMDC  
22 are these frequencies for the RUCs, MCCs. I'd  
23 like them for the MOSs, too, and any data  
24 descriptors they have. Then I think just with  
25 that we could then work together to get this



1 meeting up at Lejeune where we bring in some  
2 old timers or young timers and who know,  
3 remember, good informants about the, good,  
4 knowledgeable people about what went on on  
5 base.

6 **MR. ENSMINGER:** Well, their facilities  
7 people could be --

8 **DR. BOVE:** Yes. And anybody else who could  
9 help us work this out. It would be nice to  
10 bring some old timers in because they, you  
11 know, like Jerry. No offense. And I think we  
12 can do that once we have those codes, and we  
13 need the Command Chronologies. But I do think  
14 it would be important for the Marine Corps and  
15 ourselves to sit down with the DMDC, maybe out  
16 there, and get the data we're all going to  
17 need. You're going to need sooner maybe than  
18 I will need it, but we need a manipulate-able  
19 database.

20 **MR. STALLARD:** Do you have a single point of  
21 contact at DMDC that you deal with, either of  
22 you?

23 **DR. BOVE:** Cathy Gates, yeah.

24 **MR. STALLARD:** Okay, so that's your entry  
25 point.

1                   So I'm trying to still discern what  
2                   the next step is because, Frank, I hear you  
3                   say I've already requested this information.  
4                   I just need to follow up, or jointly we need  
5                   to follow up.

6                   **MS. DREYER:** Well, he did request the data  
7                   because he copied me on his request, and DMDC  
8                   said go ask the Marine Corps because we gave  
9                   them the data. So we ran the numbers on the  
10                  data they gave us, and that's where we have  
11                  these discrepancies. So the reason that I'd  
12                  like to have a conference call with the three  
13                  of us is because we do have the data, but the  
14                  data is three files that we've merged  
15                  together.

16                  So we need to understand the three  
17                  files that they gave us, where it came from,  
18                  and understand maybe the numbers that they  
19                  identify the 210 were from one file that  
20                  didn't incorporate the other two files, maybe  
21                  they're civilians. We don't know what the  
22                  data is that they gave us other than here's  
23                  your records. So we need to understand more.  
24                  Is this from DEERS? Is this from, what are  
25                  the sources so that we can reconcile what does

1           our data mean.

2                        Because we have taken the text files,  
3           the wrap around, is actually like a big  
4           spreadsheet with just a lot of data. And our  
5           data people have put it into a database  
6           because we need to get addresses out of it and  
7           names and socials so that we can find people  
8           to notify them of exposure. It doesn't give  
9           us much information, like we want to  
10          understand the data more anyway. So we do  
11          have a database that we've put together, and  
12          what we're trying to do is figure out the  
13          integrity of the data and make the numbers  
14          match and know what we're looking at. And  
15          then we can generate reports.

16                        So like one of the reports could be  
17          frequency of RUCs. And I do, I have that, but  
18          like I said, it looks like garbage. It  
19          doesn't look like real numbers. But we can  
20          generate reports for whatever information has  
21          been given to us. Because I think we could  
22          also run it, Frank, for gender and whatever  
23          the other headers are on the columns.

24                        **DR. BOVE:** Well, I just said, I got that  
25          from them.

1           **MS. DREYER:** But maybe what I can do is if  
2 you'll tell me what that is, then I can  
3 compare that with our database. And if those  
4 are also inconsistent, then that might be, you  
5 know, we can resolve all that data.

6           **DR. BOVE:** Well, I'll send you the  
7 frequencies they sent me.

8           **MS. DREYER:** Yeah, because we put a lot of  
9 time and money into trying to get the database  
10 usable, and if we can understand it rather  
11 than start over, I think it'll save time.

12          **MR. STALLARD:** So if DMDC responded to you  
13 that they need to get the go ahead from the  
14 Marine Corps? Is that right, more or less?

15          **MS. DREYER:** No.

16          **MR. STALLARD:** Who's going to be the lead on  
17 setting this up right here, this conference  
18 call? That's what I'm trying to get at.

19          **MS. DREYER:** I'll be happy to schedule it if  
20 you agree that you'd like to do that. I think  
21 they're just talking about an approach right  
22 now, getting consistence on that, right? But  
23 I'll be happy to do that, take the lead on  
24 that.

25          **DR. BOVE:** Kelly, can you also reiterate to

1 DMDC that they should do the frequencies for  
2 the RUCs at this point so we can get that  
3 resolved quickly?

4 **MS. DREYER:** Right, I can have, I mean, I'll  
5 have to call in because, yeah.

6 **MR. STALLARD:** All right, good.

7 **MR. ENSMINGER:** And when's this going to  
8 happen?

9 **MR. STALLARD:** That was Jerry Ensminger  
10 asking when is this going to happen.

11 **MS. DREYER:** I will make contact and  
12 schedule the call next week. I mean I'll call  
13 them and schedule it for as soon as possible  
14 and everybody's available, but I'll be making  
15 the call next week.

16 **MR. ENSMINGER:** For a phone conference to  
17 take place at their convenience?

18 **MS. DREYER:** At everybody's mutual first  
19 availability. I don't think it'll be a big  
20 deal. I'm going to ask them two things. I'm  
21 going to ask them to provide us a frequency of  
22 RUCs and MCCs, and then give us that. And  
23 then we want to have a call ^ our datas (sic)  
24 aren't consistent.

25 **DR. BOVE:** Make sure you mention MOS.

1           **MR. STALLARD:** Yes, Tom.

2           **MR. TOWNSEND (by Telephone):** Just a quick  
3 question. What's the function of frequency?  
4 What do they mean by the term frequency?

5           **DR. BOVE:** I just want to know what codes  
6 appear, what RUC codes appear for this code  
7 work and how often. That's all.

8           **MR. TOWNSEND (by Telephone):** Thank you.

9           **MR. STALLARD:** So it seems to me there's a  
10 bit of urgency to this in terms of momentum  
11 and moving it forward. Kelly will make a  
12 contact next week to set up when that  
13 conference call could pull all three parties  
14 together. And so then dependent on that is,  
15 could we expect to set up a Camp Lejeune  
16 onsite visit then after some period of time,  
17 perhaps in the new year I would imagine? Does  
18 that seem reasonable?

19           **MS. DREYER:** Well, I think the next step is  
20 to access the Command Chronologies and to  
21 query the facilities database. Because  
22 looking at what I have right now, it appears  
23 there are about 250-to-300 RUCs listed, some  
24 frequency. And some of these I suspect are  
25 current and some of them have been changed.

1                   And I think I would prefer to, for the  
2 information that we already know where the  
3 unit is or has been, I don't think we need to  
4 discuss that at Camp Lejeune. So I think we  
5 can minimize the amount of coding that we need  
6 to clarify based on what we know. So we could  
7 kind of screen it so we aren't looking at  
8 determining ten types of RUCs or MCCs.

9                   The other thing I would say is when  
10 Frank talked about contacting people, these  
11 codes are tied to individuals, their social  
12 security numbers or something like that. So  
13 for the RUCs and MCCs if we can tie it to a  
14 person and an address, probably a good source  
15 of finding out where that unit was would be  
16 that individual. And I don't know how easy  
17 that would be to contact them. You know, we  
18 can try to find people who are knowledgeable,  
19 but if we aren't sure, the person tied to the  
20 code should know because they worked there,  
21 right?

22                   **DR. BOVE:** Well, eventually, you're sending  
23 out notification letters to all these people.  
24 Is that right? And then we talked about this  
25 maybe on the phone the other night about we

1 would like to put a questionnaire into that  
2 mailing. The only issue would be would we get  
3 OMB clearance on that questionnaire in time.

4 What are the times ^ because OMB can  
5 take up to a year to sit on stuff, nine  
6 months, probably more than that because  
7 sometimes they take longer. Six months is the  
8 ideal, but that's, I don't know how likely it  
9 is. So from the time we give it to them and  
10 the protocol to them, and the time they turn  
11 it around would allow us to do it. But you  
12 may not be ready to mail it to all these  
13 people in that database either until then, so  
14 it may dovetail. But if it doesn't, we'll  
15 have to figure something out.

16 But, yes, if you're going to do a  
17 mailing to notify those 210,000, it would be  
18 nice to have a short questionnaire asking  
19 about health issues, but also asking about how  
20 were their residential histories up until the  
21 present and where they were on base. That's  
22 what I'd like to do in a relatively short  
23 questionnaire. And the reason I want  
24 residential history I'll explain later, but  
25 the when you ask them where they were on base,



1           where they were stationed, we could do it as  
2           part of that.

3                       But I'd like to see what we can do  
4           with the -- suppose we don't do that. Suppose  
5           for some reason we're not going to send a  
6           questionnaire out. I want to be able to do ^  
7           acknowledge what memories are. I'd rather do  
8           that. Sending the questionnaire out, I have  
9           that in the feasibility assessment, you know,  
10          but I have to convince my people about that  
11          and all that. But we're all on board with  
12          trying to work with what's available now to  
13          identify what units were where without doing a  
14          questionnaire at this point.

15                   **MS. DREYER:** Yeah, I can confirm. Any time  
16          you send out a survey it has to go to the  
17          Office of Management and Budget for approval.  
18          And just for our notification I'll let you all  
19          know that we said to submit paperwork back in  
20          July that had to get approved. It had to go  
21          through the public comment period, and then we  
22          got approval to put the registry in.

23                   If you look at, if you go there, it's  
24          very basic. It's just name, address, phone  
25          number, e-mail. And we wanted social security

1 numbers, but we didn't want social security  
2 numbers because we didn't want to be  
3 responsible for those if something happened.  
4 And to get social security numbers is a whole  
5 'nother process.

6 But originally we had envisioned  
7 having a survey on the bottom of our registry  
8 that said when we were at Camp Lejeune, and  
9 just some basic, were you an active duty,  
10 dependent, worker, visitor, maybe three  
11 questions. And we had to take it off because  
12 that was another process. Because any time  
13 you put a survey that burdens the public at  
14 all, more than nine people, you have to go  
15 through a process.

16 So we're going through that process  
17 right now simply to ask the three questions we  
18 want to ask to try to get some more  
19 specificity, if you can say that, of who these  
20 people are that are registering. But it's a  
21 very long process, and there's a lot of checks  
22 and balances. And I understand it's all there  
23 to protect people's privacy and information  
24 and burden.

25 **DR. BOVE:** Well, actually, it was the

1 Paperwork Reduction Act passed during the  
2 Reagan administration.

3 **MS. DREYER:** So what Frank's saying -- and  
4 that was just for three simple questions.  
5 It's going to take us about four-to-six months  
6 in order to get those three simple questions  
7 on the internet. For a health survey I would  
8 imagine that's going to take a long time of  
9 review and process. So all sorts of different  
10 people would --

11 **DR. BOVE:** That would be still the thing  
12 that takes the longest time. Yeah, we have to  
13 do an IRB and all of that, but we could get  
14 all that done, and we'll still be waiting for  
15 OMB. So OMB's still the problem no matter  
16 whether it's three questions or 150 questions.  
17 It's the same problem. OMB is the stumbling  
18 block, the thing that takes the time, not the  
19 other entities usually.

20 **MR. STALLARD:** So we have three action items  
21 that each support in a sequence that lead up  
22 to the third which may be the Camp Lejeune  
23 onsite visit. So it appears that we're going  
24 to be moving forward with number one in the  
25 immediate future, next week. And then we'll

1 see, and we'll keep everyone informed in terms  
2 of how that evolves. And number two, when do  
3 you expect this ^ Command Chronology to link  
4 with facilities data? What's the barrier  
5 there? Is it from DMDC also?

6 **MS. DREYER:** We have a facilities database.  
7 It's just a matter of coordinating with, I  
8 don't know. I'll have to identify who is the  
9 host for that site. Command Chronologies, I  
10 think somebody mentioned they were down at the  
11 Gray Center at the Marine Corps Museum. So it  
12 would be a matter of identifying the point of  
13 contact and getting those. I'm pretty sure  
14 they're paper copies. I don't think they're  
15 electronic, some may be. But again, if we  
16 screened out some of these once we know what  
17 the Reporting Unit Codes are, if we can screen  
18 them down to the ones only that we don't know  
19 where they are, then that would lessen the  
20 work greatly.

21 **MR. STALLARD:** Seem like a reasonable  
22 approach, folks?

23 (no audible response)

24 **MR. STALLARD:** All right. On the agenda for  
25 this morning we had to talk about the genetic,

1 and then you wanted to talk about the  
2 distinction of the two studies, cancer versus  
3 mortality.

4 **DR. BOVE:** I think we have a plan of action  
5 to deal with the placing the units onto the  
6 base and all that.

7 The other issues in the data needs, I  
8 just want to bring it up again. We could use  
9 some help from CAP members to poll their  
10 constituencies about their activities on base,  
11 where they drank water, give us a feel for  
12 that. I've gotten responses back from some of  
13 you already, and if you'd encourage others to  
14 answer some of those questions, I think it  
15 might be helpful to dealing with some of the  
16 questions that Howie has raised.

17 And then I have to go up there and  
18 work with ^ to help talk to the IH, the  
19 industrial hygiene people up there to try to  
20 get a sense of what kind of chemicals people  
21 might have been working with back then. So  
22 those are the other areas to try to deal with  
23 these outstanding issues.

24 So I don't know if we need to discuss  
25 that any more than we have unless people

1 wanted to.

2 **MR. STALLARD:** Jerry, you got something?

3 **MR. BYRON:** This is Jeff. On my website  
4 then you would like me to ask active duty  
5 personnel to write down what they're active  
6 duties or active daily activities was and  
7 where they got their water. Pretty much the  
8 same things that you've asked us, right?

9 **DR. BOVE:** Yeah.

10 **MR. BYRON:** All right. I'll just put this  
11 on the website then.

12 **MS. RUCKART:** ^ for getting responses.

13 **MS. DREYER:** By the end of the year, about  
14 three weeks from now. Is that reasonable?

15 **MR. STALLARD:** Yes, Tom.

16 **MR. TOWNSEND (by Telephone):** Tom Townsend.  
17 You can put it on the Retired Marines  
18 Newsletter if you both come up before that,  
19 too. But everybody that's retired and ^ and  
20 respond to it if they want to.

21 **DR. BOVE:** Who can put that in?

22 **MR. TOWNSEND (by Telephone):** Somebody at  
23 Headquarters Marine Corps.

24 **MS. DREYER:** I'm sorry. Wasn't your  
25 daughter, Andrea, going to be a writer for

1                   some veterans' magazine? Can she put that in  
2                   there?

3                   **MR. BYRON:** I'll check with her, but I'm  
4                   sure that she needs the CAP members' help for  
5                   other articles for each week. She just  
6                   volunteered.

7                   **MS. DREYER:** What's the name of that  
8                   publication?

9                   **MR. ENSMINGER:** Retired Marine Newsletter.

10                  **MS. DREYER:** I think we can probably write  
11                  an article and put it in there. I just --

12                  **MR. ENSMINGER:** It's called Semper Fidelis.

13                  **MS. DREYER:** We may need help with -- yeah,  
14                  well, we've got access to all of the list  
15                  serve. So if we write an article, I just need  
16                  someone to provide me what the information  
17                  that you're seeking. It has to be like an  
18                  article and not a survey because that would be  
19                  circumventing this other process we just  
20                  talked about.

21                  **MR. TOWNSEND (by Telephone):** We'll write an  
22                  article for you. The ^ letter. We'll write  
23                  an article for you. The name of the thing is  
24                  "Semper Fidelis, a Memorandum for Retired  
25                  Marines", and it's published out of Quantico.

1           **MS. DREYER:** Yeah, we have access to all of  
2 those, "Leatherneck", all of those different  
3 types of newsletters and magazines. I think  
4 our Public Affairs Office has access, and we  
5 can just e-mail an article out to everybody.  
6 It's just a matter of providing her that  
7 information.

8           **MR. TOWNSEND (by Telephone):** You have a  
9 mailing list for all retired Marines still  
10 alive. It would be sort of nice to tell them.

11           **MS. DREYER:** I can check with Public Affairs  
12 on that list, and we can see about doing that  
13 through whatever organization it is.

14           **MR. TOWNSEND (by Telephone):** ^, Quantico, ^  
15 Marine Corps, ^, Retired Activity Section,  
16 Separation and Retirement Branch. And those  
17 that are still alive, read it.

18           **MR. ENSMINGER:** Did you want to discuss  
19 these -- this is Jerry Ensminger. Do you want  
20 to discuss these questions now?

21           **DR. BOVE:** We could. We could. Or you can  
22 send the material to us. That's up to the CAP  
23 members right now.

24           **MR. ENSMINGER:** I mean, I can give you an  
25 idea about the canteens and stuff like that,



1 and the water buffalos --

2 **DR. BOVE:** You did, actually, on the phone,  
3 but can you write it down and send it to me?

4 **MR. ENSMINGER:** Yeah, gee whiz.

5 **MS. RUCKART:** We only have an hour and a  
6 half left. I think we need to talk about what  
7 we need to accomplish in that next hour and a  
8 half, and where we best want to use that time.  
9 So the items that we have not yet discussed  
10 would be the genetics presentation, really  
11 getting into the specifics to these data needs  
12 questions, and then talking briefly about the  
13 feasibility assessment and some of our next  
14 steps. So what are you all most interested in  
15 hearing about, and then we'll let that direct  
16 the rest of our time here together today.

17 **MR. BYRON:** I'd like to make a motion since  
18 I'm the one who brought up the genetics to  
19 make that the last on the agenda today.

20 **MR. ENSMINGER:** I would like to -- this is  
21 Jerry Ensminger again. There's one thing I  
22 would like to clarify in these questions that  
23 were brought up by Dr. Frumkin. And that is  
24 specifically on cleaning of individual  
25 weapons.

1                   The Marine Corps had a very specific  
2 Marine Corps order on what was authorized to  
3 use to clean individual weapons. Anybody that  
4 varied from that was violating the order. And  
5 for anybody to say, well, I heard that this  
6 unit used TCE, big half barrels of TCE to  
7 clean their rifles with, that's hearsay.  
8 That's rumor. We've got to go by what the  
9 Marine Corps order stated. And the Marine  
10 Corps, the only authorized cleaning agents  
11 were bore cleaner, and they authorized  
12 lubricating agents for those weapons. I mean,  
13 they even went to the detail of telling you  
14 whether you could use pipe cleaners or Q Tips.  
15 What kind of brushes you could use on the  
16 weapon. So this stuff about all this other  
17 stuff, and I know Jeff Byron mentioned that  
18 over at the air wing they used --

19                   **MR. BYRON:** That rumor came from me because  
20 they had a 55-gallon drum cut in half with the  
21 solvent in it. Every time I took my hands out  
22 it was freezing.

23                   **MR. ENSMINGER:** -- well, and as everybody  
24 knows, there's the Marine Corps and then  
25 there's the air wing.

1           **DR. BOVE:** I actually came across it said  
2 there's a plastic bottle of cleaner-lubricant  
3 and preservative, CLP. And they had all the -  
4 -

5           **MR. ENSMINGER:** CLP, CLP came out after the  
6 duration or the period of time that we're  
7 discussing. CLP was not in existence then.

8           **DR. BOVE:** Okay, that's well taken. I think  
9 we can actually find those regs maybe, but I  
10 think to put that to rest I think we can all  
11 agree that bore cleaner was used for  
12 individual rifles. There is the issue of  
13 rifles that were stored and then had to be  
14 degreased in that -- what's that called?

15           **MR. ENSMINGER:** Cosmoline?

16           **DR. BOVE:** Yeah, cosmoline. They may have  
17 used a solvent for that. That's what I've  
18 heard, but we can check that. We can check  
19 that. But these are kinds of questions we can  
20 also raise when we get out there and in  
21 talking to people if necessary. I think it's,  
22 this is what I would suggest. I think it's  
23 important to go over some of the things in the  
24 feasibility assessment and the next steps so  
25 people know what they are before we do the

1 genetics thing.

2 We've talked a lot about data needs.  
3 We have a strategy in place that I think will  
4 work. So what do you all think? Do you think  
5 we can move quickly? I'll just quickly go  
6 through the executive summary since you have  
7 it. And then if there's time, we can do  
8 whatever we want on genetics. You have our  
9 presentation for the genetics in front of you.  
10 We can be flexible with that if necessary or  
11 we can do the whole thing. Does that sound  
12 reasonable to everyone?

13 (no audible response)

14 **FEASIBILITY ASSESSMENT**

15 **DR. BOVE:** You all have the executive  
16 summary, but before we go there, you have  
17 these tables that hopefully were handed out,  
18 too. The first table says description of  
19 cohorts for future studies. Is everyone with  
20 me on this? I had slides, but I think it's  
21 easier to work from this anyway so let's try  
22 this approach.

23 So the first table goes through the  
24 different cohorts or groups or populations,  
25 whatever you want to call them, that we've

1 identified. Of course, we've been talking a  
2 lot about the first one, the 210,222 Marine  
3 and Navy enlisted personnel from June '75 to  
4 '85 who were stationed at the base at any time  
5 during the period. And I was right; it's 70  
6 percent are single. I thought it was three-  
7 quarters. It was 70 percent.

8 And then you can see the data elements  
9 we have for them including the unit code.  
10 Partial last name, that gets back to what  
11 Kelly was talking about. For the first two  
12 years they don't have the full last name even  
13 for these people, but they do have social  
14 security numbers during this period is my  
15 understanding. And that cohort would be, the  
16 group could be used in any of the studies  
17 we're talking about, mortality, cancer  
18 incidence, are the two studies we've been  
19 talking about so far.

20 The next group is the civilian group,  
21 a much smaller group, 8,085, but almost half  
22 are women so that's good. And they're an  
23 older population so that there will be more  
24 events, more deaths, in that group. But it is  
25 a small group. If we analyze them separately

1           which we ^ will have to do because their  
2           experience is very different from the people  
3           who live there, we'll have less statistical  
4           power.

5           **MR. ENSMINGER:** On your DMDC identified  
6           active duty cohort there is no MOS there.

7           **DR. BOVE:** Right, and we can get MOS, too.

8           **MS. DREYER:** Yeah, we have that.

9           **DR. BOVE:** That's, I'm sorry, yeah --

10          **MR. ENSMINGER:** It's not on here.

11          **DR. BOVE:** Yeah, it should come in. Thanks  
12          for pointing that out. It should be on there.

13          **DR. SINKS:** How about the RUC?

14          **DR. BOVE:** That's what we mean by unit code.  
15          That's a, we missed it, sorry.

16                    The civilian group -- any other  
17          questions about the first group by the way?

18                    (no response)

19          **DR. BOVE:** Okay, civilian group, we can see  
20          the data elements there. That's not all the  
21          data elements. We just gave you a list of  
22          some of the more important ones.

23          **DR. SINKS:** Frank, one question I had on the  
24          DMDC thing that I was thinking about earlier,  
25          the unit code, is that identified by year? Is

1           there a single unit code? Can a person change  
2           unit code? I mean, if somebody came into the  
3           Marines, and they were reassigned to a  
4           different unit, I presume their unit code  
5           would change. And does this actually identify  
6           the various unit codes or does it give like  
7           the last unit code? What do we know?

8           **DR. BOVE:** The database is updated  
9           quarterly, I think, starting this time ^ every  
10          six months. And so eventually -- and this  
11          will be negotiated with DMDC about this -- you  
12          could get a history for each person. That's  
13          how the CHAMPS database is done, but they  
14          started in 1980. But that's what they did.  
15          And it's possible, I would think it would be  
16          possible -- it may cost quite a bit -- but to  
17          do the same thing from '75 to '80 for this.

18          **DR. SINKS:** But that's something we'll need  
19          to know because you're going to want to know  
20          over the career of somebody at Camp Lejeune  
21          what units they were in the entire period so  
22          you can map them by year and by location.

23          **DR. BOVE:** Yeah, and I think that that's  
24          where this other group we're talking about may  
25          be useful. We're talking, Tom and I and Dick,

1 were talking about another group of people who  
2 are epidemiologists and also have some  
3 experience working with these kinds of data.  
4 Maybe Dick wasn't there, but Dick was  
5 mentioned because he has experience, that's  
6 why, working with Gulf War and Agent Orange,  
7 to meet as well. And that would probably  
8 require someone from CHAMPS. I forget the  
9 names offhand, but to tell us how they did it.  
10 So there are a number of steps here to do  
11 that. But I think it's possible.

12 The civilian group as you see, and  
13 then the last group on the next pages is, now,  
14 some of the people in this survey would be  
15 already captured by the DMDC data. In fact,  
16 most of them would be captured. I think  
17 there's 4,100 I think it was we estimated that  
18 would be unique to the survey included in  
19 terms of the active duty people.

20 And then there'd be their spouses who,  
21 of course, would not be in the DMDC data. So  
22 the survey we thought would be useful but  
23 would be only useful for the cancer incidence  
24 study and for now. So that's that. And  
25 certainly we talked about this last week, last



1 meeting.

2 The next table is self explanatory.  
3 You all know the water systems and so on.  
4 Under data sources we are mentioning ways that  
5 we could link where they lived to a water  
6 source. And so we've been through that  
7 discussion today. We may change some things  
8 in those columns given the discussion today.  
9 I'll have to look over these columns.

10 The next table, exposure information,  
11 again, we've talked a lot about this already  
12 today so I'll move on to the last page, the  
13 last two pages with the table entitled  
14 "Endpoint Information". What makes the  
15 mortality study very straightforward is that  
16 there is a National Death Index. There is no  
17 national cancer registry unfortunately, but  
18 there is a National Death Index.

19 And there's also databases that the  
20 Social Security Administration hold. And  
21 between the two of them, you can pretty much  
22 identify whether the person died or whether  
23 they're still alive, except for some who have  
24 either strange or incorrect social security  
25 numbers or for some reason they were data

1 entered wrong in one or both of those  
2 databases. So that's what makes the mortality  
3 study a straightforward thing. And that's  
4 what makes the cancer incidence study  
5 extremely difficult in this country.

6 **DR. SINKS:** Just to specify, it makes it  
7 straightforward for doing a comparison of  
8 these individuals overall in terms of their  
9 mortality experience compared to a standard  
10 mortality experience in the United States.  
11 But it doesn't make it directly interpretable  
12 in terms of doing an internal comparison of  
13 exposed or unexposed Marines at Camp Lejeune.

14 **DR. BOVE:** I beg to differ because it does  
15 identify the deaths for you. Whereas, the  
16 cancer incidence, we have to go through  
17 several different kinds of motions, databases,  
18 efforts to get, to ascertain the cancer  
19 incidences where we don't have to do those  
20 hoops for mortality. That's all I'm saying.  
21 So, yes, it does facilitate those comparisons  
22 you mentioned, but it also facilitates, the  
23 whole thing is easier.

24 To get at the cancer incidence, well,  
25 we can at least say this. I don't think it's

1           ever been attempted at this scale. I've never  
2           seen it in any study. I know there's an  
3           effort being done. There's no data yet, but  
4           they're still in the planning stage as far as  
5           I heard looking at cancer incidence among Gulf  
6           War veterans. And they, the last I heard it  
7           was somewhere between seven or nine cancer  
8           registries that they were planning to use, not  
9           50. And they weren't planning on using a  
10          questionnaire either in that.

11                 I've looked around various strategies  
12          for how to do a cancer incidence study when  
13          you have a somewhat similar situation as we  
14          have here where people are scattered all over,  
15          where after they leave active duty you don't  
16          have information on them. And piecing  
17          together strategies I saw from various  
18          different approaches, I've come up with the  
19          one that you see in the executive summary.  
20          Let me get to that.

21                 Since I'm not operating from the same  
22          thing you are, let me see if I can dovetail  
23          this. Yeah, it's on page three, yeah, yeah,  
24          cancer incidence study on page three. I'm not  
25          going to talk too much about mortality since I

1           talked a lot about that last time. And I just  
2           want to impress on you how difficult this part  
3           of the study would be.

4                       And that doesn't mean we don't want to  
5           do it or anything, it just means that they're,  
6           just to give you an idea of how difficult it  
7           is because there's no national cancer registry  
8           like there are in other countries or some  
9           other countries and that is ^.

10                      We can identify cancer deaths,  
11           obviously, because we're going to do that for  
12           the mortality study. So that's not a problem.  
13           If they died of cancer or at least it was a  
14           contributing cause, we pick that up when they  
15           died from the National Death Index. The only  
16           other way to ascertain cancers in this group  
17           in a somewhat easy fashion -- and I use that  
18           term, it's not that easy -- is to send a  
19           questionnaire.

20                      We were talking about that as part of  
21           the notification, right? Send a questionnaire  
22           asking them did you have a cancer. If you  
23           did, what was the cancer? Where was it  
24           diagnosed? When was it diagnosed? Any  
25           information we can get about that cancer so

1           that we can then go to a cancer registry or  
2           some other data, if it's VA or DOD's cancer  
3           registry if they have data on this person, or  
4           the physician themselves and getting that  
5           medical record so we can confirm that case.

6                     But if someone responds to the  
7           questionnaire and says, no, they didn't have a  
8           cancer, it's not clear that I can take that  
9           answer at face value. For some reason people  
10          may say they didn't have it when they did.  
11          It's possible. I'd like to assume that isn't  
12          the case, but I've talked to an epidemiologist  
13          who used to work with the National Cancer  
14          Institute who said, no, you can't make that  
15          assumption.

16                    If I can't make that assumption, then  
17          what I'm going to ask in the questionnaire  
18          anyway is their residential history. From  
19          their residential history from the time they  
20          left the base up to the present, I could then  
21          go to those states' cancer registries with  
22          that person's social security number, name and  
23          date of birth and see if they're in that  
24          cancer registry.

25                    The limiting factor here would be the

1 cancer registry, how far back in time it goes  
2 in that particular state. Some states' cancer  
3 registries started in '79, like Massachusetts,  
4 New Jersey, some earlier than that, some not  
5 'til 1990 or later. So we have variability  
6 all across the country. And that's going to  
7 be important for what I say next.

8 So for those people who don't respond  
9 to the questionnaire, and also those people  
10 who died but cancer's not mentioned on their  
11 death certificate because they died, they may  
12 have had cancer, but they died in a car  
13 accident, right, possible. For those people  
14 there's a much more difficult process to  
15 figure out, to follow and figure out whether  
16 they died of cancer or not.

17 And the way some people have done it  
18 in particular occupational studies in a much  
19 smaller fashion than what I'm going to be  
20 suggesting here, is to try to reconstruct  
21 their residential history using a locator  
22 firm, an information LexisNexis, some of these  
23 other locator firms who can do that who have  
24 access to the databases such as voting  
25 records, motor vehicles or credit reports, and

1 reconstruct that person's residential history  
2 just like if he responded to the questionnaire  
3 they would have given me their residential  
4 history.

5 So now the people who don't respond  
6 I'm going to have to reconstruct, we're going  
7 to have to reconstruct their residential  
8 history. And then with that reconstructed  
9 residential history, if you follow me, then  
10 the states they lived in over the time period,  
11 we'll have to go to those cancer registries,  
12 see if they, the cancer registry has data  
13 going back to when they were there, and then  
14 check to see if they had a cancer. That's how  
15 difficult it is.

16 If, for example, here they leave the  
17 base, they leave active duty in '85, let's  
18 say. And we can reconstruct their, we'd go to  
19 all these locator, use the locator firm  
20 information. We can reconstruct their, we  
21 know where they lived after that all the way  
22 up to the present.

23 But there's a period of time in here  
24 where they lived in a state where the cancer  
25 registry did not have any data. Then we have

1 to stop that person right then and there  
2 because we don't know if during that period  
3 they got cancer. So that's, so some of these  
4 people have to be excluded because the state  
5 they lived in does not have a cancer registry  
6 that has data going back to that period.

7 So this is how some people have done  
8 this. Again, we're in sort of new territory  
9 here. It hasn't been done that often, and as  
10 I said, I've seen in one occupational study  
11 where they've actually grappled with this like  
12 this.

13 Another occupational study done by  
14 someone at Emory, ^ used the questionnaire and  
15 didn't verify cancers using the questionnaire  
16 which is what you don't want to do that. But  
17 did use the questionnaire to ascertain at  
18 least reported cancers, and that's how they  
19 approached this issue.

20 I'm trying to do sort of a hybrid of  
21 the two where we verify the cases. We try to  
22 keep as many people in the study who don't  
23 respond to the questionnaire or who died from  
24 causes other than cancer. So that, but I  
25 think you've got a sense of how difficult this



1 is. And I think I'll be talking a little bit  
2 with Tom about this and with Perri about this,  
3 and we'll, I think we'll probably need to  
4 bring some experts in to help us guide us in  
5 this part of the study, too.

6 Not only the databases and people with  
7 experience working with Agent Orange and the  
8 Gulf War, but some expertise on this approach  
9 itself. And Elizabeth Delzell in Birmingham  
10 is the one who in her group wrote up this  
11 paper on this. It may be worthwhile to get  
12 maybe someone from that group involved.

13 So that's just the situation with the  
14 feasibility assessment. Those are the studies  
15 and approaches that are mentioned in there.  
16 It's open for comment. You have the executive  
17 summary. If you have some questions we can  
18 deal with that now, and I just wanted to tell  
19 you how the steps are in terms of -- Perri,  
20 you chime in here because ^ got to see this  
21 before I did it, but the steps we have to take  
22 as we progress after we get the feasibility  
23 assessment, we get the green light from  
24 everybody.

25 **MR. ENSMINGER:** I have a question on this

1 cancer. On this cancer incidence, the  
2 feasibility thing, because this is such a  
3 unique situation, people are scattered out all  
4 over the place, what states have the best  
5 cancer registries? And as far as length of  
6 time that they've had them? How many states  
7 is it? Ten?

8 **DR. BOVE:** In the full report which I can  
9 send to all the CAP members, in terms of --

10 **MS. McCALL:** I just got a letter from the  
11 Colorado Cancer Registry asking me if I was  
12 still alive or if I was still alive, what my  
13 health status was. So I thought that was --

14 **DR. BOVE:** We have in the back of this  
15 report which again I'll e-mail to all of you  
16 now. I have it all pulled together. It's all  
17 one document. At one time it was three  
18 different documents. Obviously, I couldn't  
19 word process it properly, but California has  
20 the highest percentage of retirees, government  
21 retirees. And their cancer registry data is  
22 available from 1988 on. North Carolina is the  
23 second highest, and their data availability is  
24 1990 on. Virginia is the third, 1990;  
25 Florida, 1981. That's better, Texas, 1992;

1 Georgia, '95. Actually, I think that's an, I  
2 don't know how, there's really the whole state  
3 completely as of '95. We think it might have  
4 been.

5 **DR. SINKS:** Just to comment, there's a whole  
6 history of how these cancer registries were  
7 established and the National Cancer Institute  
8 created the gold standards which are called  
9 the SEER Registries. There are, I believe,  
10 four state-wide SEER Registries: Iowa, I  
11 think Massachusetts, Connecticut, Rhode Island  
12 and Hawaii. And there are a number of  
13 population-based ones: Los Angeles,  
14 metropolitan areas, but they're not state  
15 wide. In the early or late 1980s, CDC was  
16 given money to establish state-wide  
17 registries. And those have come online as  
18 Frank is describing. So California has some  
19 areas where populations have been monitored  
20 for cancer probably before '88 through SEER,  
21 but the California-wide documentation, if it's  
22 '88, it's --

23 **DR. BOVE:** The population-based state wide  
24 is '88.

25 **DR. SINKS:** -- and fundamentally all these

1 states are a little different. The quality of  
2 them are a little different. And one thing  
3 Frank is somewhat suggesting is we can look  
4 for all 50 or we can target the most likely  
5 ones, you know, the highest percentage.

6 But essentially, it's going to be a  
7 difficult process to identify these people  
8 from a wide variety of sources in terms of  
9 where they lived, and where they could have  
10 developed cancer and then been registered.

11 And there's also another quirk in  
12 these cancer registries. If you were living  
13 in North Carolina, but it was convenient for  
14 you to go to a hospital in a bordering state,  
15 they are supposed to inform the cancer  
16 registry back in the other state, but they may  
17 or may not. And it depended on the agreement  
18 they had at the time. So this is hard stuff.

19 **MR. ENSMINGER:** Looking at ATSDR's  
20 information, your Public Health Assessment one  
21 from 1997, we're talking about adult cancers  
22 here now, right? Which would be adult  
23 exposures. Your own literature says that the  
24 latency period for this stuff would be 15-to-  
25 20 years. So 1990 would be good enough.

1           **DR. BOVE:** Yeah, I'm not saying it's not,  
2 I'm just giving you an idea. That's all. I  
3 wouldn't have proposed -- we wouldn't propose  
4 --

5           **MR. ENSMINGER:** You're going to miss some.

6           **DR. BOVE:** -- in this thing if it wasn't  
7 possible. It may be extremely difficult. And  
8 in the report it mentions using all kinds of  
9 approaches, VA database, DOD, CHAMPS, anything  
10 that's electronic and beyond, and then the  
11 questionnaire. And so there are various  
12 strategies to capture, to try to do a complete  
13 capture of cancer incidence. And there are  
14 some comparability issues whether, and we'll  
15 have to iron out because some people we're  
16 going to get information from one source and  
17 not another. And some people will tell us  
18 their residential history, and others we'll  
19 have to reconstruct.

20                           And, you know, I don't know if these  
21 are big deal issue. I don't think they are,  
22 but we'll have to address all of these as we  
23 go along. But it is a difficult study, and as  
24 I said, I think it would be helpful to the  
25 ATSDR to bring in some expert advisors to make

1           sure they think what we're doing is handling  
2           this properly.

3           **DR. SINKS:** And, Frank, I apologize for  
4           surprising you in this, but there are other  
5           approaches to doing cancer studies. And we're  
6           following essentially what the Scientific  
7           Advisory Committee had suggested was to  
8           evaluate the feasibility of a cancer incidence  
9           study which Frank is doing. And I think we  
10          should go ahead and do that and bring some  
11          people in and look at that advice.

12                    But we could also do this as a case-  
13           controlled study without incidence and gather  
14           as many of the cancers as we could find,  
15           particularly the a priori ones and be probably  
16           quicker and more efficient although not as  
17           complete in terms of the universe of cancers  
18           that occurred among these people. So there  
19           are other alternatives to being able to look  
20           at cancer. And they're very legitimate, and  
21           they may not be quite as difficult to  
22           accomplish as this.

23           **DR. BOVE:** The problem, Tom, is this.  
24           Originally, I was thinking of that approach.  
25           You pick eight or nine states. An example is

1 the Agent Orange Birth Defects Study. The  
2 best data on birth defects that would cover  
3 this population was in Georgia, was in  
4 metropolitan Atlanta.

5 So they did the study in metropolitan  
6 Atlanta. They looked at all the birth defects  
7 in metropolitan Atlanta during a period and  
8 asked the question how many people who had  
9 these birth defects and controls, what is the  
10 proportion of the ones with defects and the  
11 ones who didn't have them. What was the  
12 proportion that served in Viet Nam?

13 If we do that for this, we pick the  
14 top eight, nine states, there's a tiny percent  
15 of people in those states who were in Camp  
16 Lejeune during any of this period. So you  
17 still have to, and so that's one approach.

18 **MR. ENSMINGER:** Yeah, but if they all end up  
19 with Non-Hodgkin's lymphoma, you've got  
20 causation.

21 **DR. BOVE:** Yeah, but it's not, but the case-  
22 control sample is supposed to be more  
23 efficient. In this case it really wouldn't be  
24 that efficient at all.

25 The other approach is to do a nested-

1 case control study of this cohort group. If  
2 you do that, you still have to get all the  
3 cancer cases the way I'm suggesting or at  
4 least most of them. And so no matter what you  
5 do, you still have this problem. But we can  
6 talk about this more at length.

7 But if you decide to just get the  
8 cancers we can get then do a case-control  
9 sample that way, people will always ask you do  
10 you have a bias sample of cases. So this is  
11 getting a little more technical than I wanted  
12 to. And this is again where you can chime in,  
13 too, but we ought to have this discussion  
14 maybe amongst a larger group of  
15 epidemiologists to hash this out.

16 **MR. ENSMINGER:** What I want to see first and  
17 foremost is, are there enough cancers out of  
18 this population that was exposed to give you  
19 justification to go into a full-blown epi  
20 study?

21 **DR. BOVE:** Did we hand this out, too? Yeah,  
22 go to a handout, Appendix 1. What you'll  
23 notice when you compare Appendix 1 to Appendix  
24 2, is you do a whole lot better for most  
25 cancers when you look at incidence if you can



1 capture all of the cases that is because a lot  
2 of cancers do not result in mortality.

3 In particular, you do a whole lot  
4 better with some of the cancers that are very  
5 important to TCE and that would be kidney  
6 cancer and liver you do better as well. You  
7 do a whole lot better on several others, too.  
8 I had them all lined up, but I don't have it  
9 in front of me now.

10 But the other thing was that when you  
11 look at cancer incidence, and see it now makes  
12 sense to look at breast cancer, possibly some  
13 of the other female cancers because again,  
14 although women do die from these cancers, most  
15 do not, and you will not pick them up in a  
16 mortality study for that reason.

17 But in either case, whether we're  
18 looking at, for most of the cancers for  
19 mortality or incidence, and including a ten-  
20 year lag where we just forget about the first  
21 ten years, we're following them and just focus  
22 on the time after that, and we do pretty well.  
23 From my calculations, and I'm hoping this time  
24 I get it right as opposed to the last time.  
25 So actually, I'm pretty sure it is because it

1 dovetails with what I see in other sites, and  
2 I'm more convinced there.

3 **MS. RUCKART:** One thing I just want to  
4 mention for everyone is that the lower the SMR  
5 the better it is for us to do a study for that  
6 particular cancer. So when Frank is talking  
7 about these two tables, when you have the  
8 mortality, because as Frank said, the more  
9 people survive, which is a good thing, you  
10 have a lower rate when you look at the second  
11 table. So the lower the number the better.

12 So, for example, he was saying with  
13 kidney if you're talking about mortality, you  
14 can detect a rate of 1.5. When you go to the  
15 second table, it goes down to 1.23. That's  
16 better. So that's what he's saying. We're  
17 looking at these numbers and the lower is  
18 better.

19 **DR. BOVE:** Yeah, even bladder's a whole lot  
20 better, 1.85 in the mortality study, 1.27 in  
21 the incidence. So these are, and with the  
22 leukemias and Non-Hodgkin's lymphoma you do at  
23 least slightly better. But you do better with  
24 a lot more work. So there are trade-offs  
25 here. You could look at most cancers in the

1 mortality study and do pretty good. In fact,  
2 better than most occupational studies I would  
3 say.

4 **MR. STALLARD:** I want to give other people a  
5 chance to speak here, just a moment, Frank.  
6 They've been waiting as well with questions.

7 **MS. SIMMONS:** Thank you, Mary Ann Simmons.  
8 I had a couple questions, and maybe it's  
9 because I'm not an epidemiologist. But it  
10 looks to me like in Appendix 1's table you've  
11 listed a lot of cancers. Doesn't there need  
12 to be some sort of connection between exposure  
13 to some chemical, the TCE and PCE in these  
14 cancers? But I have no idea. Like ovarian  
15 cancer, has there been some study to show that  
16 exposure to these chemicals can result in  
17 ovarian cancer? And I don't know.

18 And then my second question is, while  
19 I get a chance, in the mortality study, if you  
20 can have the information to go forward, are  
21 you planning to do the mortality study? And  
22 if there's no difference or no significant  
23 difference, then realize or figure that it  
24 won't do any good to go any further? So is  
25 this maybe a planned tier approach? Thank



1           certain -- not necessarily based -- on an a  
2           priori hypothesis that a certain cancer was  
3           developed from that exposure.

4                    At the same time there's every reason  
5           in the world to go ahead and look. And, in  
6           fact, when you do that kind of analysis, you  
7           also want to look at something, at the types  
8           of death that you would not expect to be  
9           caused by the exposure. Because you can then  
10          tell if there's a systematic bias in your  
11          data, for example, because if every cause of  
12          death was elevated twofold, it would make you  
13          suggest there's something going on here that  
14          is not related to the exposure.

15                   For example, motor vehicle accident  
16          deaths which would show up are twofold higher  
17          and everything else is twofold higher, it's  
18          telling you there's a systematic error. Now,  
19          at the same time there probably are a priori  
20          hypotheses that we're interested in, and those  
21          are the ones that are most relevant to look  
22          for.

23                   So if you do the study, and let's say  
24          your a priori hypothesis is kidney and bladder  
25          and Non-Hodgkin's lymphoma. And those are the

1           only three cancers that are elevated, and none  
2           of the others are elevated. And those are  
3           elevated in a dose-response way. It's giving  
4           you a lot of information about cause and  
5           effect that you want to take into  
6           consideration.

7                         Now there's another way to do these  
8           studies which is called a case-control study.  
9           And in those studies you don't start with a  
10          universe of people all of whom have an equal  
11          opportunity to develop any disease. You  
12          actually start with a finite number of  
13          individuals with select diseases, and then you  
14          go back to try to determine what those people  
15          were or were not exposed to.

16                        And in that case you really do have to  
17          have an a priori and above which diseases  
18          you're going to start with. And cancer is not  
19          a single disease. So you would need to start  
20          with I'm interested in all the people who  
21          identified bladder cancer or kidney cancer or  
22          Non-Hodgkin's lymphoma.

23                        And I'm going to come up with an equal  
24          number of people who I know didn't develop  
25          those, and I'm going to go back through every

1 record I can to determine whether they were or  
2 were not exposed to, in this case, volatile  
3 organics at Camp Lejeune, all of them being on  
4 Camp Lejeune and having an equal opportunity  
5 to be exposed.

6 Now, we're proposing your cohort  
7 studies which gives us the opportunity to look  
8 at all those diseases. But the problem that  
9 Frank has with the incidence study -- that  
10 means people who aren't necessarily dead, but  
11 they developed the cancer -- is there will be  
12 a significant number of individuals who are  
13 lost to follow up who we weren't able to  
14 track. And that's where this issue of can we  
15 actually determine the overall risk of disease  
16 because we won't be able to track them. And  
17 that's kind of where the discussion Frank and  
18 I were having before about this is.

19 **MS. SIMMONS:** And then one more thing,  
20 sorry. Aren't there lots of confounding  
21 factors? I've been around Dr. ^ too much, but  
22 wouldn't there be a lot of confounding  
23 factors? You would also have to take into  
24 consideration like lifestyle, smoking, et  
25 cetera, et cetera in addition to exposure to

1 TCE?

2 **DR. SINKS:** Yeah, it's a great question and  
3 there are a lot of confounding factors, but --

4 **DR. BOVE:** Actually, let me take it from  
5 here. Confounding is oftentimes overblown,  
6 but let me answer each one separately.

7 The first one is that there has been  
8 event analysis of TCE, even a couple actually.  
9 There has not been one recently done for  
10 perchloroethylene, although Dan Wartenberg  
11 said he has heard that there's one being done,  
12 and he's working on one. But since there  
13 isn't one, we did our own thing and pulled  
14 together what we know from the occupational  
15 data. And, yes, ovarian cancer has been found  
16 in occupational studies with TCE. I can go  
17 over a list of --

18 **MS. SIMMONS:** No, I'll just use this.

19 **DR. BOVE:** So and then an example of what  
20 Tom just talked about, and Perri can talk  
21 about this since she's the PI, is the case-  
22 control study of Birth Defects and Childhood  
23 Cancers. We picked them a priori based on  
24 somewhat weak literature because there's not,  
25 they haven't really been studied that much,



1                   hardly at all in fact. But we picked those  
2                   and did a case-control sample. And that's an  
3                   example of that.

4                   So if in the mortality study or even  
5                   in the cancer incidence study certain cancers  
6                   seem very interesting to us, they're actually  
7                   elevated; they're biologically plausible, but  
8                   we're concerned about some confounding, we can  
9                   then do a case-control sample. We can take  
10                  those cases of, say, it's kidney cancer, and  
11                  actually, it might be interesting to do this  
12                  for another reason, but that gets into our  
13                  genetics discussion.

14                  But we can take all the cases of  
15                  kidney cancer that we've identified, either  
16                  the deaths or the cancer incidence study, the  
17                  actual cases, take a random sample of the rest  
18                  of the cohort and ask some of these questions.  
19                  Did they smoke? Did they, I don't know, do  
20                  anything that might have confounded, any risk  
21                  factor that we can think of that might  
22                  confound that relationship. It may not be ^,  
23                  we could even look and see when the kidney  
24                  cancer cases, if that they have that mutation  
25                  in the VHL, Von Hippel-Lindau tumor suppressor

1                   gene.

2                   So there are a lot of things you can  
3 do in a case-control sample because you're  
4 dealing with a whole lot smaller group instead  
5 of dealing with 210,000. Now you're dealing  
6 with a handful of kidney cancers and a handful  
7 of randomly sampled controls, and you can  
8 exploit that and ask them all kinds of  
9 questions. You could do all kinds of,  
10 whatever testing that makes sense. That's the  
11 beauty of a case-control sample.

12                  **MS. RUCKART:** But for the cancer incidence  
13 study when we send a questionnaire, wouldn't  
14 we be able to get some of this through that  
15 questionnaire?

16                  **DR. BOVE:** Yeah, we can get at some,  
17 depending on how it works out with OMB, you  
18 know. The primary questions in that  
19 questionnaire I'd still want to be on, yeah,  
20 right, I understand the cancer ^ and the  
21 residential history, but, yes, we could ask  
22 even, we could send out that questionnaire and  
23 get information on smoking if that makes  
24 sense, and deal with some of these confounders  
25 that way. I think there are various

1 approaches that deal with confounding and  
2 getting that information.

3 **MR. ENSMINGER:** Well, why does the Navy  
4 Environmental Health Center always want to get  
5 wrapped around the axle about confounders?  
6 Because what's the big difference between  
7 military lifestyle and your normal civilian  
8 communities?

9 **MS. SIMMONS:** I'm not an epidemiologist, but  
10 I believe the military they're actually  
11 healthier because they get better health care.  
12 They keep in shape. They have, well,  
13 allegedly, better diets. I'm hearing  
14 differently from people in ships. So the  
15 active duty military are actually healthier.  
16 So there's that factor.

17 And it's not just us who are into  
18 confounding things, like I'm sure Frank or  
19 Perri or anybody can tell you. What we're  
20 interested in is a good study and a good  
21 science. And so if there's a study -- and  
22 this is hypothetical -- a study done, and  
23 those things aren't looked at or aren't  
24 evaluated or aren't addressed, then this will  
25 shade, this could negate the conclusions of

1 the study.

2 **DR. BOVE:** Right, let me --

3 **MS. SIMMONS:** Did I say that sort of ^,  
4 Frank?

5 **DR. BOVE:** Yes, you did, and there's two  
6 different issues. One is what we call the  
7 healthy veteran effect, I think I even talked  
8 to you about that. It's why we want to do the  
9 internal analysis. The other issue is  
10 confounding, and for a confounder to actually  
11 have an effect in a study, the risk factor,  
12 there has to be a risk factor for one thing.  
13 It has to actually cause the disease you're  
14 interested in.

15 But it also has to be associated with  
16 the exposure you're interested in, in this  
17 case drinking water exposure. It's not that  
18 likely, although possible, if drinking water  
19 exposures relate to some SES-type,  
20 socioeconomic status-type, variable such as  
21 pay grade or something of that sort. So they  
22 can't rule it out.

23 In the drinking water studies that  
24 I've done, confounding is hardly an issue at  
25 all. I've never seen it really change adding

1 risk factors for socioeconomic status or  
2 prenatal care or a mother's age or those  
3 things don't seem to change. And I've seen  
4 that in many other studies. If you look, and  
5 someone actually at NCI has looked at across-  
6 the-board occupational studies and has shown  
7 that confounding is really not an important  
8 issue in almost all of them.

9 But you can't, but people will raise  
10 it, and it's a legitimate thing to raise. But  
11 again, for it to have an effect on your study,  
12 that risk factor would have to be associated  
13 with the drinking water. And I think we can  
14 capture that issue in the kind of study we're  
15 talking about so that it's a credible study.

16 **DR. SINKS:** Thank, Jerry.

17 Just add about two sentences on  
18 confounders. Essentially, if there's a very  
19 strong connection between the exposure we're  
20 interested in and the disease, it would take  
21 an extraordinarily strong confounding thing to  
22 explain it. In other words if you were  
23 looking at lung cancer, which we know smoking  
24 is there, and we didn't control for smoking,  
25 obviously, everybody in the world would

1 criticize us, well, what about smoking.

2 And it would take a fairly strong  
3 association with something else to see  
4 independent effects of smoking, and, for  
5 example, dioxin, which is a good example  
6 because it's related to, they both are related  
7 to lung cancer, or asbestos. Actually,  
8 asbestos is synergistic in the smoking. But  
9 for these volatile organics and these  
10 particular other things there's probably not a  
11 real strong confounder that's out there we  
12 know that explains 60 percent of those cases.

13 And all I'm saying is if there's a  
14 strong connection here between volatile  
15 organics, and we do a good job in the exposure  
16 assessment, and we have a significant number  
17 of cases, it would be very difficult for a  
18 confounder to explain that away. Now, at the  
19 same time we will be criticized by not  
20 including the important confounders if there  
21 are those out there. And people will always  
22 be able to hang that out there and say, well,  
23 you didn't control for X so I don't believe  
24 your study.

25 So there are reasons to connect it,

1 but I don't think we should get too hung up on  
2 making the study five times more expensive or  
3 take five times as long to do the best job we  
4 can on many of these confounders.

5 **MR. STALLARD:** I'd like to give Dr. Clapp a  
6 moment, because he had been invited to provide  
7 some feedback earlier.

8 **DR. CLAPP:** I've basically endorsed this  
9 feasibility study. I think it's an excellent  
10 job, and I think we're well down the road now.  
11 And the only question I have is about this  
12 latest approach to doing a case-control study  
13 where it's done first by a questionnaire. I  
14 would like to see some place where the ^ this  
15 example and see how that worked. Because I  
16 always thought the best way to go, you pick  
17 the top five states, California, North  
18 Carolina, and even if the North Carolina data  
19 only began in 1990, as Jerry said, that's not  
20 bad if we're talking a ten or 15 point year  
21 latency period.

22 So that's the only question I have  
23 actually at this point. And I think it's  
24 possible to do a very credible, scientific job  
25 with the feasibility study that we have and

1                   that with the additional information that  
2                   we're going to get about residential history  
3                   and so forth.

4                   **MR. STALLARD:** Excellent, thank you.

5                                   Anything else on this topic?

6                   **MR. ENSMINGER:** Yeah, I've got one thing.  
7                   And the reason I brought this up about  
8                   confounders was that there was a person  
9                   running around the Navy Environmental Health  
10                  Center when we were talking about the  
11                  childhood cancer study, and she kept running  
12                  her mouth about how we were a bunch of  
13                  gypsies, and we were exposed to all kinds of  
14                  viruses, and that was a confounder.

15                                   And she was full of crap, Andrea  
16                  Lunsford. Okay? And, you know, I just don't,  
17                  I'm extremely leery when people start throwing  
18                  stuff out like that because she was nothing  
19                  but a blocking agent, okay? So that's my  
20                  concern.

21                  **MR. STALLARD:** Thank you, Jerry.

22                  **DR. CLAPP:** Let me just add two cents more  
23                  on confounders. I think the more studies  
24                  you've done and where you control the  
25                  confounding, the less impressed you get that's



1           how important that is. So it's a textbook  
2           thing. It definitely is in all the textbooks,  
3           but once you get some experience and actually  
4           Tom was saying, Tom Sinks was saying, it would  
5           have to be a really strong confounder to  
6           explain some of the associations that we're  
7           expecting here.

8           **MR. STALLARD:** Thank you. I think that to  
9           the lay person it seems as though it detracts  
10          from other things. It's like having a pre-  
11          existing condition. You can't get health  
12          insurance. You know, that kind of thing.

13          **MS. McCALL:** Thank you, Chris.

14          **MR. STALLARD:** You've explained it from the  
15          science perspective that it's addressed and  
16          rigorously considered.

17          **MR. ENSMINGER:** And we already have one  
18          example. You know, I mean, we look at these  
19          proposed numbers of what we would expect to  
20          see, and we've already had a proposal in the  
21          past which showed seven cases of leukemia.  
22          Well, we know it's double. So let's, that in  
23          itself is an indicator that there's something  
24          wrong here.

25          **DR. BOVE:** Just to explain, the expected

1           come from national figures. So we look at the  
2           amount of time that we would be following  
3           these people, the number of years each person  
4           would be expected to be followed, and we apply  
5           these rates to, that's where the expected  
6           comes. So it's not a statement about how many  
7           I actually expect to see --

8           **MR. ENSMINGER:** Well, I mean, that was what  
9           they did with what they expected in the  
10          childhood cancer.

11          **DR. BOVE:** That's what we do to get a sense  
12          of what the statistical power might be in the  
13          study. That's all we're doing.

14          **MR. STALLARD:** Are we ready for the  
15          genetics?

16          **MS. RUCKART:** Before we get to that, just to  
17          kind of go a little bit further with our next  
18          steps, what Christopher put on that flipchart  
19          is our immediate next steps. What we're going  
20          to accomplish in the very near future, but to  
21          kind of take it further and outline what will  
22          have to happen before we can start on actually  
23          beginning a mortality or a cancer study, I  
24          just want to remind and refresh everybody  
25          about the next steps and some of the processes

1           involved here.

2                       So we will have to address any  
3           comments that we get on the feasibility  
4           assessment. And we're hoping that that will  
5           be rather quickly because we're going to be  
6           presenting it to you in the next few days here  
7           for the official review and comment on your  
8           part. And then we can probably do that by the  
9           end of January.

10                      And then we will take our revised  
11           feasibility assessment and present it to our  
12           agency for agency approval. And if it's  
13           approved, then we would go on and develop  
14           protocols for the specific studies that we're  
15           talking about here. Because the assessment is  
16           just like a preliminary step to even then get  
17           the go ahead to develop very specific  
18           protocols about what we're going to accomplish  
19           in each study under certain items that are  
20           necessary and protocols to talk about  
21           background and our methods for actually  
22           conducting the study. We haven't gone that  
23           far at this point.

24                      So once our protocol is written, it  
25           needs to undergo peer review. We talked about

1           that here at a previous meeting. It's a  
2           requirement that we have here at the agency.  
3           It needs to go out to at least three peer  
4           reviewers and solicit their feedback. And  
5           then we respond to their comments. And that  
6           process also has to then be approved by our  
7           agency that they're satisfied that we've  
8           addressed the peer reviewers' comments. And  
9           then once that happens, the protocol has to be  
10          approved by the agency.

11                         And then after that we talked about  
12          that we have to get Institutional Review Board  
13          approval. That's to make sure that we're  
14          ethically treating all of the human  
15          participants in our studies. And at the same  
16          time that we submit it for our IRB approval,  
17          we have to get the OMB approval, the Office of  
18          Management and Budget.

19                         And as we've heard, that that will be  
20          a lengthy process. Kelly was saying they  
21          submitted something in July, something just  
22          very simple, and it took 'til the end of the  
23          year even to just ask three more questions  
24          required a lot more time. So that's going to  
25          be mainly where the hold up is, in getting

1                   this OMB approval.

2                   All of these other things we have more  
3 control over because they're done here at the  
4 agency level. But once it gets to OMB it  
5 really is somewhat out of our hands. And  
6 that's because we are going to be interviewing  
7 more than nine people. We're going to be  
8 sending out the questionnaire to more than  
9 nine people. If we were not going to do a  
10 cancer incidence study or if we were just only  
11 going to use data available to us, we would  
12 not have to get OMB approval because you only  
13 need to go to them when you're contacting more  
14 than nine people.

15                  So to do the mortality study, we can  
16 actually do that without OMB approval, but if  
17 we want to do anything beyond that, we'll have  
18 to go to OMB. And that's where we're going to  
19 run into some time snafus.

20                  **DR. SINKS:** Just to mention that if we add  
21 anything to, if the Marines put out a  
22 dissemination to the entire cohort and we want  
23 to add some questions into that, that's  
24 something we probably will need to be dealing  
25 with pretty quickly with OMB. And that's

1 another issue where timing is important. And  
2 Frank and I discussed that yesterday about  
3 maybe there's ways we can speed that up.

4 **DR. BOVE:** I think earlier this morning we  
5 also said this. That it may dovetail. It may  
6 take you just as much time to get the data  
7 ready to send to 210,000 as it would be for us  
8 to get it through OMB with the questionnaire.  
9 So that may all work out. If it doesn't,  
10 we'll have to try to speed some process along  
11 so we can dovetail with, because I think that  
12 makes the best sense.

13 **MR. STALLARD:** We're going to conclude at  
14 three o'clock, and so are there any other  
15 questions?

16 **MS. BRIDGES (by Telephone):** I have one,  
17 Sandy Bridges.

18 **MR. STALLARD:** Thank you, Sandy.

19 **MS. BRIDGES (by Telephone):** When Chris  
20 Rennix, the last time he was with us, he gave  
21 us a lot of information as far as how to get  
22 records and so on and so forth. He said at  
23 that time that the inpatient records at the  
24 hospital for children and adults, the  
25 inpatient now, were ready. We could get a

1 hold of those. Outpatient wasn't going to be  
2 as easy if we could even get them.

3 But the inpatient records were stored  
4 there. You've got children, and you've got  
5 adults that were in the hospital that were,  
6 did have the effects of the water. We know  
7 that. We know they were in the hospital, and  
8 we know they had fevers and colds, and they  
9 all worked for the same thing. Why can't we  
10 get those inpatient records?

11 At the time when he was telling us  
12 about it, we were going to already get it it  
13 seemed like to me, but then nothing else was  
14 said about them. If we can get a hold of  
15 those records, why couldn't we review those  
16 records and then look at them ten, 15, 20  
17 years later and see? We know they had the  
18 effects when they were younger, when they were  
19 children, or when they were young women. And  
20 let's see what they're like now. See if they  
21 have cancer. Doesn't that seem a lot easier?

22 **MS. RUCKART:** Well, Sandra, one thing is  
23 that when those children and even the adults  
24 were being seen in the hospital, they would  
25 not likely have the cancers because there's a

1 lag. So the things that would be recorded on  
2 those records would be more acute illnesses.  
3 And we're talking about mortality. Obviously,  
4 they were not dead if they were being seen in  
5 the hospital. And they were not going to have  
6 the cancers. So --

7 **MS. BRIDGES (by Telephone):** But you'd have  
8 ^ . They were seen then. They were admitted.  
9 They stayed a few days, however long, and then  
10 they were discharged.

11 **MS. RUCKART:** Right, but I think they're  
12 probably seen for more short-term types of  
13 illnesses. Something that --

14 **MS. BRIDGES (by Telephone):** Fevers.

15 **MS. RUCKART:** Right.

16 **MS. BRIDGES (by Telephone):** Throats, the  
17 same typical symptoms that all the children  
18 felt that lived there and drank the water,  
19 played in it. They still had the same  
20 symptoms. They all were sick and all had  
21 fevers.

22 **DR. BOVE:** My understanding from what Chris  
23 Rennix said was that they're not stored there.  
24 The medical records aren't stored there.  
25 They're stored elsewhere.



1                   **MS. BRIDGES (by Telephone):** The outpatient  
2 records aren't. The inpatient --

3                   **DR. BOVE:** The inpatient records are not  
4 stored there.

5                   **MS. BRIDGES (by Telephone):** We could get  
6 it. We can get access to those.

7                   **DR. BOVE:** They're not stored there. The  
8 inpatient records are not stored there.

9                   **MS. BRIDGES (by Telephone):** Okay, where are  
10 they?

11                   **DR. BOVE:** We can try to figure out where  
12 they are, but I don't think it would be very  
13 easy to access them because they're hard copy  
14 in people's records. To do that, we're not  
15 proposing doing that at present because of the  
16 immense effort it probably would take to do  
17 that.

18                                 We already have two studies on our  
19 plate that we're proposing that already  
20 require an immense amount of work and are  
21 extremely difficult. Trying to get  
22 information on these diseases you're talking  
23 about in the population you're talking about  
24 is even an order of magnitude or more  
25 difficult.

1                   It's just the problem is that we're  
2                   dealing with the past when data is not  
3                   electronic and the difficulty of doing work in  
4                   that situation.

5                   **MS. BRIDGES (by Telephone):** Start with the  
6                   year they have the social security numbers.  
7                   And then we could find out if it went three  
8                   generations or not. I know. I know.

9                   **MR. STALLARD:** Sandy, thank you for bringing  
10                  that again to the table. I think it was  
11                  discussed early on that focusing on these two  
12                  does not close the door to other follow-on  
13                  studies.

14                  **MS. BRIDGES (by Telephone):** Yeah.

15                  **MR. STALLARD:** But that's an interesting  
16                  comment, look at generational, and maybe that  
17                  should lead into the genetic discussion right  
18                  now that we're about to have.

19                  **MS. BRIDGES (by Telephone):** If the  
20                  illnesses that they were in the hospital for,  
21                  if we can connect them to the cancers now,  
22                  that they have now or have had.

23                  **MR. STALLARD:** Okay, message received, thank  
24                  you.

25                  **MS. BRIDGES (by Telephone):** Thank you.

1                   **MR. STALLARD:** Perri.

2                   **GENETICS PRESENTATION**

3                   **MS. RUCKART:** Well, in the interest of time  
4 I'm wondering if we should just have a more  
5 informal discussion about the genetics instead  
6 of spending the time trying to get it up there  
7 on the screen. And we can just maybe go  
8 quicker through some things that are not as of  
9 much interest to you and so we have more time  
10 to spend on the part that is really what you  
11 want to talk about. Is that okay?

12                   (no audible response)

13                   **MS. RUCKART:** Does everybody have the  
14 presentation in front of them? Then we'll  
15 just kind of go through it and if there's  
16 something that you want to hear less about,  
17 just let me know, and we'll move beyond that.

18                   So I just want to give some  
19 background, just talk about this because it  
20 came up during the last meeting. Some  
21 introductory material, biomarkers, that's been  
22 talked about a lot because we need to try to  
23 measure the chemicals in the body. And  
24 biomarkers measure chemicals in the body. You  
25 can do that by sampling tissues, such as cheek

1 swabs or hair or the bodily fluids, blood or  
2 urine. And it can be an indicator of these  
3 things listed: exposures, susceptibility,  
4 early effect, disease risk or the presence of  
5 the disease.

6 Now, the next slide show the various  
7 ways you can measure the effects from the  
8 chemicals. And when you test and where you  
9 test depends on the particular exposure we're  
10 talking about and the timing of the exposure.  
11 Now, if you were drinking the contaminated  
12 water today, we could measure your blood and  
13 see if you were showing that you were exposed  
14 to TCE.

15 But these exposures happened a long  
16 time ago so that that's not really practical  
17 in our situation. Most of the effects from  
18 TCE are seen soon after the exposure, and if  
19 you're heavily exposed, that effect may  
20 persist. So this slide just kind of is a  
21 visual description of the biomarker and the  
22 different types of biomarkers that we have.

23 So genetic testing, genetic testing is  
24 a biomarker that identifies the presence or  
25 absence or a change or a variation in a

1 chromosome or gene that causes a genetic  
2 disease, increased or decreased susceptibility  
3 to exposure and an increased or decreased risk  
4 of disease. There are two types of genetic  
5 tests. One type is clinical genetic testing,  
6 and specific types of that would include  
7 prenatal and newborn screening for diseases  
8 such as Down's Syndrome. A diagnostic test to  
9 confirm or rule out that you have a genetic  
10 disorder. That's done when a person has some  
11 signs or symptoms of a disease, and you want  
12 to figure out what's going on.

13 And you also test, clinical genetic  
14 testing would be for carrier testing. That's  
15 to identify people whose children may be at  
16 increased risk for the disease, but the  
17 parents themselves are asymptomatic. And the  
18 goal of the clinical genetic testing is to  
19 identify a genetic disorder or the risk of the  
20 disorder in a specific person or a family.  
21 And therefore, you would get the results of  
22 the test; it would help you making some  
23 decisions.

24 The other types of genetic tests would  
25 be for research. And that would be to find

1           some information about unknown genes and gene  
2           variations and to learn how the genes work and  
3           to see if biomarkers are useful. And so  
4           another purpose of genetic testing for  
5           research is to develop biomarkers, and that  
6           would be to help to be able to predict disease  
7           risk in a population.

8                     And then this slide just again  
9           reiterates the different types of biomarkers  
10          that are available to us. And it's used in a  
11          clinical setting. And people are not usually  
12          given the results because first of all, it's  
13          done on a group level. It's not known what  
14          the results would mean for a specific person.  
15          And there's also some ethical issues involved  
16          there.

17                    Did you want to add anything?

18                   **DR. BOVE:** Yeah, you develop the biomarker  
19           for use in, when we study groups like an  
20           exposed group versus an unexposed group. So  
21           we're at the group level in that sense. And  
22           maybe you could refine this biomarker  
23           eventually so it would be useful in a clinical  
24           setting, but that's all. I just wanted to  
25           make that point. Most often it's not taken

1                   that far.

2                   **MS. RUCKART:** Just some basic genetic  
3                   concepts. This diagram just shows how the  
4                   different pieces are related and start with  
5                   the cell. Inside the cell's the nucleus.  
6                   Inside the nucleus are pairs of chromosomes,  
7                   and then chromosomes are comprised of genes.  
8                   And then the genes are comprised of the DNA.

9                   And then the next slide again just  
10                  depicts that, that you have chromosomes.  
11                  Chromosomes contain many genes. The genes are  
12                  made up of DNA, and DNA are made by the base  
13                  pairs.

14                  The next slide shows the four base  
15                  pairs: A, T, C and G and they can combine in  
16                  various ways. Although certain of these pairs  
17                  combine almost always and certain times when  
18                  they combine that's a mistake.

19                  So the next slide just shows that we  
20                  have different types of cells with different  
21                  types of genes. But I want to point out that  
22                  all the cells have the same genetic material,  
23                  but, for example, in a bone cell, only the  
24                  bone cell information is turned on and the  
25                  other genetic material is turned off when

1 things are functioning.

2 As we said genes are made of DNA.  
3 They're part of the chromosome. They act as  
4 the instructions to make the molecules called  
5 proteins. And every person has two copies,  
6 one from each parent. So this is gonna kind  
7 of get into probably about what you're  
8 interested in about how we compare or get  
9 genetic conditions.

10 So humans have between 20 and 25,000  
11 genes and 3.2 billion base pairs. And most  
12 genes are the same in all people. A small  
13 number, less than one percent, differs. And  
14 however, because we're talking about 3.2  
15 billion pairs, even if a small percentage  
16 differs, that still gives you a lot of room  
17 for some variability.

18 And I just want to point out that just  
19 because there's differences, it doesn't  
20 necessarily mean there's a problem or that  
21 it's bad because these differences are what  
22 give people their unique characteristics, why  
23 I would have green eyes, and someone else  
24 would have brown eyes. It doesn't mean it's  
25 bad. It just accounts for the variability



1                   between people.

2                   Now, SNPs, single nucleotide  
3 polymorphisms, are a single base pair  
4 variation. There are 11 million known SNPs.  
5 And the next slides depict an example of a  
6 SNP. So this is what makes people different.  
7 And that said, it doesn't necessarily mean  
8 it's bad. It's just where we differ. So you  
9 can see between gene one and gene two, we're  
10 going along AT, AT. And then instead of CG in  
11 the first one, we have TA in the second one.  
12 So that's the difference.

13                  **DR. BOVE:** It would look better on a slide  
14 maybe you could see. Some of these slides are  
15 better pictures seen on a large screen.

16                  **MS. RUCKART:** So changes to the genetic code  
17 can mean a particular protein is not produced  
18 at all or is produced in the wrong amount, or  
19 it's not produced properly. A gene mutation  
20 is a permanent change to DNA, the sequence  
21 that makes up a gene, but it's important to  
22 note that only a small percentage of mutations  
23 cause genetic disorders. Most mutations have  
24 no impact on health or development. It's just  
25 a variation.

1                   So the most common gene change  
2 involves a single base mismatch, a  
3 misspelling, placing the wrong base in the  
4 DNA, and that's what should appear when we  
5 have the two genes, and there's just two that  
6 are different.

7                   And I'm going to show you on these  
8 next slides, but as Frank said, it's a little  
9 bit hard to see on the paper instead of the  
10 big screen, just some different types of  
11 variations that we can have when things are  
12 dropped or repeated or what have you.

13                  So the next slide where we show four  
14 different pictures, just examples of gene  
15 mutation. The first one up here, upper left,  
16 that's when it doesn't fit. Maybe the two  
17 base pairs combined in the wrong way. It  
18 doesn't quite fit. Next to that you can see  
19 when something is missing. Below that on the  
20 bottom left something's repeated. That  
21 chromosome is lengthened. The one next to  
22 that, that chromosome has a deletion.

23                  The next slide shows what happens when  
24 part of the genetic material's lost, lopped  
25 off the end, and then the rest of the gene,

1 the chromosome, divides and fuses into a  
2 circle. I just want to point out that  
3 chemicals can cause these different types of  
4 deletions. For example, the chemicals in  
5 cigarette smoke or benzene.

6 Just the next few slides just show  
7 again when material is deleted or sometimes  
8 some things are just placed in the wrong  
9 order. So if these were colored, you would  
10 see that one part of it is green, and one is  
11 pink. And then it combines in the wrong way  
12 so that instead of the green being on top, the  
13 pink's on top. It's just combining in a  
14 different way.

15 And just again how the different --  
16 it's hard to see without them being colored.

17 **MR. BYRON:** Combined or mutating?

18 **MS. RUCKART:** Well, it depends.

19 **MR. BYRON:** Which is it?

20 **MS. RUCKART:** It depends because they call  
21 it gene mutation, but mutation doesn't  
22 necessarily mean --

23 **DR. BOVE:** Damage to the chromosome. And in  
24 any of these pictures, maybe we should just --  
25 there are different ways a chromosome can be

1 damaged.

2 **MR. BYRON:** Yeah, several ways.

3 **DR. BOVE:** Right.

4 **MS. RUCKART:** So I think that's good. You  
5 can look at that and just see there are ^.

6 I'm going ahead to talking about the  
7 types of gene mutations. Three types, and  
8 I'll go into some detail: somatic, de novo  
9 and inherited.

10 Somatic, this occurs in every cell,  
11 and it may damage the cell. It may make the  
12 cell cancerous, or it may kill the cell.  
13 However, this is the important part. It's  
14 acquired during your lifetime. You're not  
15 born with this type of mutation.

16 It can be caused by environmental  
17 factors or a mistake when the DNA is copying  
18 itself, and it cannot be passed on to the next  
19 generation. So just to reiterate, you get it  
20 during your lifetime. You're not born with  
21 it, but once you have it, you can't pass it  
22 on.

23 And de novo, that occurs during  
24 fertilization. It's present in the parent's  
25 egg or sperm cell, and that is passed on to

1 the child. So a child has a mutation in every  
2 cell, and they become the first person in  
3 their family to have this genetic disorder.  
4 It's assumed to occur by chance, and that  
5 would explain why you have it when you're  
6 born. It's not like the somatic because you  
7 don't acquire it at some point during your  
8 lifetime, but there's no history of the  
9 disease. So you're born with it. You're the  
10 first person, but...

11 **MR. BYRON:** Can the de novo be passed on to  
12 the offspring in the same person?

13 **MS. RUCKART:** Yes.

14 Now, for the inherited type of  
15 mutation, it's present in your parent's egg or  
16 sperm cell, passed on to the child. It's  
17 present in all the child's cells including  
18 their sperm or egg cell. And when that child  
19 has children, he or she can pass it on to  
20 their offspring.

21 However, it's not always easy to say  
22 whether the condition was inherited. And  
23 that's because families have a lot of things  
24 in common. For example, different things  
25 they're exposed to because of where they live

1 or their lifestyle. And so it's a little bit  
2 tricky there.

3 Now this next slide, again, it's hard  
4 to see because we're not projecting it onto  
5 the big screen, but I just wanted to give you  
6 an example of how airborne particles could  
7 cause genetic changes in the sperm cell and  
8 then be passed on to your child. So for  
9 example, if the father is exposed to air  
10 pollution from cars or from smokestacks and  
11 inhaled the air pollutants, if the inhaled  
12 particles reach the bloodstream and then were  
13 transported to the father's liver, and then  
14 they were metabolized in the father's liver  
15 into reactive substances that could cause  
16 damage to the DNA, those reactive metabolites  
17 would have to then be transported to the  
18 father's testes and reach his sperm cells.  
19 And at that point the DNA damage within his  
20 sperm cells could be transmitted to the next  
21 generation. So that's just an example of how  
22 it could work.

23 **MR. BYRON:** One quick question while you're  
24 bringing that up. Now as these chemicals go  
25 through the father's body or so forth, would

1                   there be an indication as far as any physical  
2                   problems in the genital area? Is that  
3                   possible? Has that been found?

4                   **DR. BOVE:** Well, this example is an air  
5                   pollution, so no.

6                   **MR. BYRON:** I mean, you're showing a path  
7                   here is why I'm asking.

8                   **DR. BOVE:** Yeah, they're saying that you can  
9                   get, when you're exposed to air pollutants --  
10                  when you've been exposed to air pollutants, of  
11                  course, you can get lung cancer. You can have  
12                  effects, but I don't think there are  
13                  necessarily effects from the air pollution to,  
14                  in terms of general disorder. But it could  
15                  affect the sperm cell in the case of a male.  
16                  The egg cell would be more difficult because  
17                  the egg cell is not as vulnerable. The  
18                  mother's fetus is, but the egg tends to be  
19                  less vulnerable than the sperm cell. So to  
20                  answer your question --

21                  **MR. BYRON:** I have a reason for asking.

22                  **DR. BOVE:** -- no, you wouldn't necessarily  
23                  see any genetic genital disorders, diseases,  
24                  at least from air pollution, from this model.  
25                  As for TCE, PCE, benzene, TCE and PCE the

1 evidence that I've seen indicates, but it's  
2 sketchy, that don't affect the germ cells at  
3 all. So that's good news if that's true.  
4 Benzene, I think the verdict is out on benzene  
5 as far as I know. I'm not going to say  
6 anything definitive about benzene and germ  
7 cell involvement.

8 **MS. RUCKART:** So there's also two types of  
9 disorders, one, the single gene disorders, and  
10 the other is complex disorders. The single  
11 gene disorders are caused by a single gene.  
12 You just need that one gene, and if you  
13 inherit that one gene, you're almost always  
14 going to get that disease. An example would  
15 be sickle cell anemia or cystic fibrosis. So  
16 just the presence of that gene only is almost  
17 likely to mean that you'll have that disease.  
18 And there are some things that may also play  
19 in here such as your age and the severity of  
20 the disease, but it's pretty much one-to-one.

21 The other one is genetically complex.  
22 And this is what most disorders are. It  
23 involves a combination of a lot of factors.  
24 So simply having the high risk gene mutation  
25 doesn't mean you'll get the disease, but it



1                   may increase your chances.

2                   There are some other things that may  
3                   be involved here such as other exposures  
4                   either environmentally or at work or some  
5                   different habits you have, your diet and other  
6                   health conditions or even other gene mutations  
7                   or variations that you have. And that's what  
8                   most genetic disorders are, complex, and not  
9                   one-to-one. You have this gene; therefore,  
10                  you're very likely to get this disease. They  
11                  would fall into this category.

12                 **DR. BOVE:** Keep this in mind. Keep this in  
13                 mind that most of these diseases we would be  
14                 talking about, almost all the diseases we talk  
15                 about, would fall in the category of  
16                 genetically complex disorders. Actually, if  
17                 someone would give me a handout it might be  
18                 quicker. Because, again, my page numbering.

19                 Page six, and just real quick because  
20                 there's a lot of slides here and we don't have  
21                 any time. I think the key thing here is that  
22                 because the diseases we're interested in are  
23                 complex, that is, it's not just one gene that  
24                 causes it. It probably is a whole bunch of  
25                 interacting mutations working together with

1 maybe your pre-condition, maybe you're more  
2 susceptible to that exposure than others.  
3 There's a whole complex.

4 And when you try to test for it in a  
5 biomarker test, you're not going to do well.  
6 You're certainly not going to do well at the  
7 individual level. You may not even do well at  
8 the group level. There are other issues as  
9 well. For example, you could do a biomarker  
10 test, say a liver function test or kidney  
11 function test for TCE. In fact, a kidney  
12 function test has been advocated for TCE  
13 because they know that one of the main things  
14 that TCE does is cause kidney damage.

15 But the kidney test that they're going  
16 to advocate to use is not specific to TCE.  
17 All kinds of things cause this including  
18 chemical and non-occupational exposures, diet  
19 exposures and so on. So another problem with  
20 trying to determine whether you were damaged  
21 by a particular exposure is that the biomarker  
22 isn't that specific. You can look at  
23 chromosome damage, and benzene causes  
24 chromosome damage, but up to now, because I  
25 know there's some preliminary data that seemed

1 to indicate there may be a specific type of  
2 chromosome damage that benzene might cause.

3 But that's still very preliminary.

4 There is no specific damage that you can say,  
5 yes, that's benzene unless you knew the person  
6 was exposed to benzene anyway because the same  
7 damage could be caused by other exposures. So  
8 these are some of the problems when trying to  
9 test for these things and trying to say, yes,  
10 I was damaged.

11 The other thing is when we test for  
12 genetic damage, we study blood cells. And  
13 blood cells have a 120-day roughly turnaround.  
14 We test blood cells because they're readily  
15 available to you. I mean, we're not going to  
16 go to your liver and take a sample unless you  
17 have a disease.

18 So we're making a couple of  
19 assumptions here. The first assumption we're  
20 making is what happens in the blood cell is  
21 actually indicative of what is happening in  
22 the tissue site you're interested in whether  
23 it's lung, liver, kidney. That's the first  
24 assumption.

25 But the second problem is that the

1 blood cells turn over after 120 days. The  
2 damage you see in the blood cell is really  
3 indicative of exposures that occurred  
4 recently, not in the distant past. So this is  
5 the second problem. It doesn't mean that we  
6 don't learn stuff from these biomarker tests.

7 It just means that it's not going to  
8 give you what you want, that there's a test  
9 that says, yes, I was exposed to TCE, and,  
10 yes, here's the damage. And you can do a test  
11 and show the damage. That's not how it  
12 functions. We don't have the technology for  
13 that.

14 There is technology to rapidly screen  
15 many genes. And the slide for that, and maybe  
16 I'll point to that because we may not have  
17 more time to do anything else. It's the page  
18 eight, genetic marker research. They call it  
19 high through-put analysis. I'm not going to  
20 explain what all that is. They basically scan  
21 thousands and thousands and thousands of genes  
22 simultaneously. And they do this. For  
23 example, they're doing a lot of autism  
24 research, something I'm very much focused on  
25 in my spare time.

1                   But the problem with the research that  
2 has been done for autism in this way and every  
3 other research that's been using this approach  
4 is that remember what Perri said about these  
5 SNPs, these small changes in genes. The  
6 effect of any one of those is probably very  
7 small.

8                   And as I said before, most of the  
9 diseases are complex and multiple SNPs, if you  
10 will. That's what they're called. But they'd  
11 have to be operating together. And so what do  
12 you get when you do this, you cast this wide  
13 net over thousands of genes, is a lot of false  
14 positives. And this has been a problem  
15 through the research.

16                   It's not that the approach is a bad  
17 approach. It's just that this is part of the  
18 complexity of that research and some of the  
19 limitations. So I'm not saying it's a bad  
20 approach. I'm just saying it's hard to get  
21 definitive results and the same results each  
22 time you do it because of a lot of these  
23 problems. And we've been struggling with this  
24 in autism research and in other diseases where  
25 there's a strong genetic component.

1                   And just for an example I threw a,  
2                   there's a recent study in Croatia which looked  
3                   at three different groups, a group of  
4                   radiation workers, a group of chemical  
5                   workers, who were exposed to vinyl chloride,  
6                   for example, as well as benzene, and those who  
7                   work with, hospital workers. And of course  
8                   they did see an increase in the chemical and  
9                   radiation workers when it came to chromosome  
10                  breaks and damage. They did see that, but  
11                  they also saw that even within those  
12                  occupation groups, wide ranges of differences  
13                  in the findings.

14                 So again, these tests are useful at  
15                 the group level. As a group you're a higher  
16                 risk of cancer if you have an increased number  
17                 of chromosome aberrations in your group, but  
18                 any individual in that group the test doesn't  
19                 really tell you anything. And that's  
20                 basically where we're at with that kind of  
21                 biomarker test.

22                 And then the last thing was, and it's  
23                 very hard to see unfortunately, but the one  
24                 marker that has been identified linked with  
25                 TCE, has been the Von Hippel-Lindau mutation

1 in kidney cancer. Now this is from the NRC,  
2 this slide here, the NRC Table 3-13. They had  
3 an NRC report on TCE.

4 As you can see, if you're highly  
5 exposed to TCE, I mean really highly exposed,  
6 probably the highest exposures we've seen in  
7 occupational settings, out of 17 people with  
8 kidney cancer who were also highly exposed to  
9 TCE, 11 had more than two mutations and four  
10 had one.

11 So most of the, but not all, most but  
12 not all who had the kidney cancer also had  
13 this Von Hippel-Lindau mutation if they were  
14 highly exposed. But you get to the medium,  
15 and you start seeing that more of them don't  
16 have it. And then when you get to the low  
17 exposure, none had more than, none had it.

18 So again, even though we think it's a  
19 good marker for TCE effects, when it comes to  
20 kidney cancer, we only see it on the very  
21 highly exposed people. And even then you  
22 don't see it in all of them. And keep in mind  
23 very few people exposed to TCE get kidney  
24 cancer. It's an extremely rare disease. In  
25 the occupational studies I've seen say four

1 out of 1,000 workers might get it. I mean,  
2 it's really rare that even with that marker  
3 we're not capturing much with that marker.

4 It's not to say it's not an important  
5 marker. It's just, again, this is the problem  
6 with these tests is that we just don't have  
7 the tests that I think some of you think is  
8 out there that can actually link this exposure  
9 to particular damage. So that's the gist of  
10 the thing. We can talk more about this. We  
11 don't have time today.

12 **MR. STALLARD:** Let's find out. We can  
13 extend for 15 minutes or we can wrap up. I  
14 don't know what the implications of that  
15 means.

16 **MS. RUCKART:** I don't know what ^.

17 **MR. STALLARD:** Yeah, well, that was a crash  
18 course in genetics. So can we go for 15 more  
19 minutes? Is there any constraints about that?

20 **MS. McCALL:** No, because I can go for five  
21 or ten minutes over, but this last page, page  
22 ten in this handout, the Vital Status of  
23 Confirmed Cases. I want to hear some  
24 information about that because it looks like  
25 the alive and deceased numbers have changed



1 since the last time.

2 **MR. STALLARD:** Okay, we're going to go to  
3 quarter after.

4 **DR. BOVE:** The data's based on the survey.  
5 I don't know their situation since the survey,  
6 but some more may have died since the survey.

7 **MS. McCALL:** More have died since the  
8 survey.

9 **DR. BOVE:** No, this is based on the survey.

10 **MR. STALLARD:** Perri, thank you for your  
11 presentation, Frank.

12 No one has to run out the door right  
13 away, so we're going to go 15 more minutes  
14 just to, any questions you have.

15 Jeff, you had asked about this. Do  
16 you have any questions?

17 **MR. BYRON:** No, not right now as far as I  
18 might bring it up at the next meeting.

19 **WRAP UP**

20 **MR. STALLARD:** Okay.

21 **MS. RUCKART:** We could talk about --

22 **MR. STALLARD:** We should talk about the next  
23 meeting.

24 **MS. RUCKART:** Yes, the last time we met I  
25 had said that it was likely that the next time

1 we met we would be in our new building. That  
2 hasn't happened. We're always getting  
3 postponed on our move.

4 But the next time we meet, I'm pretty  
5 certain that we will be in our new building  
6 because now we're scheduled to move there in  
7 January, but we actually are having a function  
8 there tomorrow as the building is practically  
9 complete. So just keep that in mind, and  
10 we'll have to be in touch with you about some  
11 logistics about actually getting to the new  
12 location and possibly staying at a different  
13 hotel or just ^.

14 **MS. McCALL:** The next meeting will be?

15 **MS. RUCKART:** No, that's something we can  
16 talk about now, but I just wanted to let you  
17 know that this is our last time in this room  
18 in this location.

19 **MR. ENSMINGER:** Are we taking the new, fancy  
20 mikes along?

21 **MS. RUCKART:** These actually were not in  
22 this room. These are on loan to us from  
23 Clifton I was told. I don't know if the new  
24 building will have, hopefully, it should have  
25 state-of-the-art facilities. But again, I've

1 not even seen the new building.

2 **MR. STALLARD:** I'm not sure if it was an  
3 improvement, but it was certainly ^ the use of  
4 the lights and everything.

5 Dates, do we need to talk about dates  
6 at all or what's the plan?

7 **DR. BOVE:** ^ reasonable with the meeting  
8 after we've done this work. And so that's  
9 probably not 'til February or March when we  
10 probably should meet again and ^. Don't you  
11 think?

12 **MS. RUCKART:** I think April because you know  
13 if you say February or March, there's some  
14 time snafus, and it's hard to get people  
15 together and plan a meeting in the next two  
16 months. We have holidays and then we have to  
17 actually go out and have these meetings that  
18 we talked about as the next step. I think  
19 April, we usually have meetings every four  
20 months.

21 **MR. BYRON:** Three months.

22 **MS. RUCKART:** ^ very, very difficult. So I  
23 would propose early April, but I'm seeing  
24 people --

25 **MR. ENSMINGER:** That's too long.

1                   **MR. STALLARD:** So that's too long.

2                   **MR. ENSMINGER:** I mean, Kelly is supposed to  
3 be taking this initiative next week to get  
4 this stuff set up with DMDC between herself  
5 and Dr. Bove and DMDC. And then all you have  
6 after that is the, is to actually do that. I  
7 mean, we don't need to wait too long. I mean,  
8 that's not going to take --

9                   **MR. STALLARD:** We'll know more by the  
10 beginning of the year.

11                  **DR. BOVE:** Let's shoot for March.

12                  **MR. STALLARD:** All right, we'll shoot for  
13 March and keep you posted on the progress.

14                  **MS. SIMMONS:** The only thing I was just  
15 thinking about is the holidays. And there are  
16 lots of people, the feds who have use or lose.  
17 There'll be several people who aren't here  
18 'til what, the middle of January? So I don't  
19 know if that's an issue or not, but something  
20 to keep in mind.

21                  **MS. DREYER:** Yeah, I think go ahead and  
22 schedule the meeting, but I don't see why  
23 there can't be a conference call or some kind  
24 of feedback through e-mail once these calls  
25 happen and things like that. I think it's

1 always good to have a solid date with a  
2 proposed agenda for next time. But I don't  
3 see why you can't communicate in between  
4 because I will set up this conference call  
5 next week, and that will happen before the  
6 holidays. There'll be some feedback before  
7 the meeting.

8 **MR. STALLARD:** Anything else?

9 **MS. SIMMONS:** I just have one question. Are  
10 the handouts posted on the internet? Can you  
11 send them or something? Because I sort of  
12 passed mine out to other people who --

13 **MS. McCALL:** Most of these you can get at  
14 the ATSDR.

15 **MS. SIMMONS:** Is it like yours, the genetic  
16 one?

17 **DR. BOVE:** We'll just e-mail them to you.

18 **MS. RUCKART:** Yeah, we could e-mail them to  
19 you. We could see about ^ the genetic  
20 presentation.

21 **MS. SIMMONS:** The e-mail's fine.

22 **MR. STALLARD:** Go ahead, Frank.

23 **DR. BOVE:** Anyone who wants another copy or  
24 wants it e-mailed, we can do that.

25 **MR. BYRON:** I had a comment. You know, the

1 card that you're sending out for notification,  
2 and you had a real nice large one like that?  
3 So how many of those are you going to send to  
4 the VFW and the American Legions and every  
5 other Marine Corps organization in this  
6 country so that they get the notification  
7 without even having to be mailed to them? I  
8 mean, if they belong to the VFW, and they walk  
9 in the hall, and it's sitting on their cork  
10 board, it's pretty hard to miss.

11 **MS. DREYER:** Well, the posters can be posted  
12 wherever we can identify --

13 **MR. BYRON:** I want a commitment from you  
14 guys that you're going to send them to the VA  
15 with a letter, or not VA but the VFW, American  
16 Legion, Veterans --

17 **MS. DREYER:** I'll tell you what, Jeff --

18 **MR. BYRON:** -- and even the small postcard  
19 should be in all of the Marine Corps magazines  
20 that are out, "Semper Fi" --

21 **MS. DREYER:** I've been working with our  
22 Public Affairs officer. We've got a laundry  
23 list of organizations. Let me see if I can  
24 compile those lists, and if you see something  
25 that's missing because it's pretty

1 comprehensive, and you can let us know.  
2 Because the goal is to get it out as widely as  
3 possible so people are notified. The  
4 challenge is if we don't get any feedback, we  
5 don't know how successful we were, and it's  
6 hard to know who got the information. That's  
7 the only thing.

8 **MR. BYRON:** Okay, I'll be honest with you.  
9 I took one trip to Washington where I went and  
10 spoke to the American Legion, and I got  
11 feedback immediately. They wanted to take me  
12 to dinner, tell me about their grandkids who  
13 are sick.

14 **MS. DREYER:** That'll be wonderful --

15 **MR. BYRON:** So if you can do that --

16 **MS. DREYER:** -- but let me compile the list,  
17 and then you can take a look at it because we  
18 don't want to be missing people. And I've  
19 asked our Public Affairs to make sure to  
20 include our information to give to you guys to  
21 post on your website. Because of your  
22 concerns I noticed we didn't get a very big  
23 spike. But I understand their concerns.  
24 We'll see if we can answer those questions and  
25 post them to the website in frequently asked

1                    questions. I'm sure we can't remove any of  
2                    that information, but maybe we can explain it  
3                    to help people have more comfort with it. But  
4                    any information that we're not giving out to  
5                    other people would be helpful. I'll also tell  
6                    you that we are phasing our notification  
7                    efforts so that we can figure out what's most  
8                    helpful. So in other words if we just do a  
9                    blitz in every newspaper or magazine, we don't  
10                   know what was the best way to go. So we're  
11                   kind of staging it so that we can get feedback  
12                   and see what works better, and then we can do  
13                   those things, more of whatever works better in  
14                   addition to going with posters. That probably  
15                   seems antiquated, but the population that  
16                   we're talking to is all over the place so  
17                   they're not internet savvy. So we're trying a  
18                   lot of different things besides just  
19                   electronic and the internet.

20                   **MS. McCALL:** What about television?

21                   **MS. DREYER:** And television, PSAs those  
22                   kinds of things would be great, but again it  
23                   depends on, you know. Let me get a list  
24                   together and see if you guys have some more  
25                   input that would be helpful.



1           **MR. STALLARD:** Okay, so we're going to  
2 identify some dates in March and be sending  
3 that out to you. And that will evolve the  
4 agenda based on the work that has to be done  
5 between now and then.

6           As an objective observer and your  
7 facilitator, I would like to commend you at  
8 this meeting. It was a very different  
9 meeting, the way you interacted and the  
10 progress and the respect that you showed each  
11 other in terms of coming together to identify  
12 what needs to be done. I just think you  
13 should be commended. It's very different, and  
14 I hope that we'll continue this momentum as we  
15 move forward.

16           **MS. McCALL:** I commented on that at lunch.  
17 I thought there was a different air.

18           **MR. TOWNSEND (by Telephone):** Is Perri  
19 there?

20           **MR. STALLARD:** Uh-huh, she is.

21           **MS. RUCKART:** Yes, Tom.

22           **MR. TOWNSEND (by Telephone):** Would you send  
23 me a copy or send it by e-mail all of your  
24 junk, all of your handouts?

25           **MS. RUCKART:** Tom, I sent it to you. Did

1                   you not get it?

2                   **MR. TOWNSEND (by Telephone):** An e-mail?

3                   **MS. RUCKART:** Yes, I e-mailed it to you on  
4 Monday, all the information that was,  
5 everything except one or two things that Frank  
6 may have, no, no, I sent everything. I sent  
7 you everything on Monday. Can you check your  
8 e-mail again?

9                   **MR. TOWNSEND (by Telephone):** I will.

10                  **MS. RUCKART:** Okay, if you didn't get it let  
11 me know, but I hope that it's there.

12                  **MR. TOWNSEND (by Telephone):** Okay, fine,  
13 thank you.

14                  **MS. RUCKART:** You're welcome.

15                  **MR. STALLARD:** Sandy, do you have something?

16                  **MS. RUCKART:** I can forward it to you,  
17 Sandra, as well. Is that your question?

18                  **MS. BRIDGES (by Telephone):** That'd be  
19 great, yeah. I thought we were disconnected.  
20 If you could fax it, that would probably be  
21 better.

22                  **MS. RUCKART:** I think faxing it would --

23                  **MS. BRIDGES (by Telephone):** Or e-mail,  
24 whichever is more convenient.

25                  **MS. RUCKART:** I'd prefer to e-mail it to

1                   you. If that doesn't work, let me know, but  
2                   let's try that first.

3                   **MS. BRIDGES (by Telephone):** Sounds great.  
4                   Appreciate it.

5                   **MR. STALLARD:** Thank you, Sandy and Tom for  
6                   participating telephonically.

7                   If there are no further questions,  
8                   thank you for your service and have a safe  
9                   journey home.

10                  (Whereupon, the meeting was adjourned at 3:10  
11                  p.m.)

1

**CERTIFICATE OF COURT REPORTER****STATE OF GEORGIA****COUNTY OF FULTON**

I, Steven Ray Green, Certified Merit Court Reporter, do hereby certify that I reported the above and foregoing on the day of Dec. 6, 2007; and it is a true and accurate transcript of the testimony captioned herein.

I further certify that I am neither kin nor counsel to any of the parties herein, nor have any interest in the cause named herein.

WITNESS my hand and official seal this the 9th day of Feb., 2008.

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**STEVEN RAY GREEN, CCR, CVR-CM**  
**CERTIFIED MERIT COURT REPORTER**  
**CERTIFICATE NUMBER: A-2102**

2