

# Module Three

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## Introduction to Risk Assessment

# Objectives

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Upon completion of this module, you will be able to:

- Define and understand the concept of risk
- Identify and discuss the steps involved in performing a risk assessment
- Understand the roles of risk assessment and risk management
- **Understand the role of ATSDR's public health assessment**

# What is Risk Assessment?

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- Gathering of information on toxic effects of a chemical
- Evaluation of information to determine possible risks associated with exposure

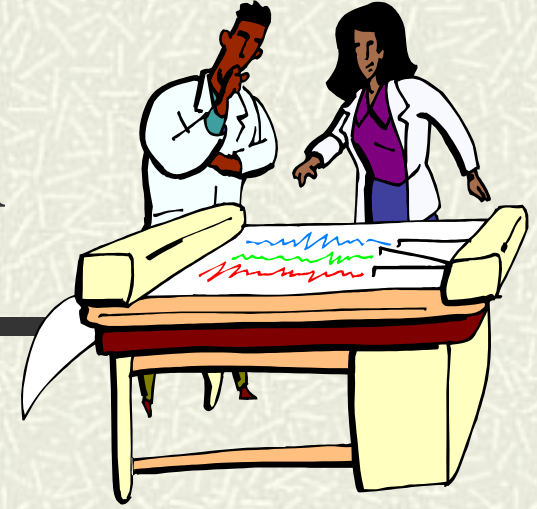
# Risk Assessment Process

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1. Hazard Identification
2. Hazard Evaluation or Dose-Response Assessment
3. Exposure Assessment
4. Risk Characterization



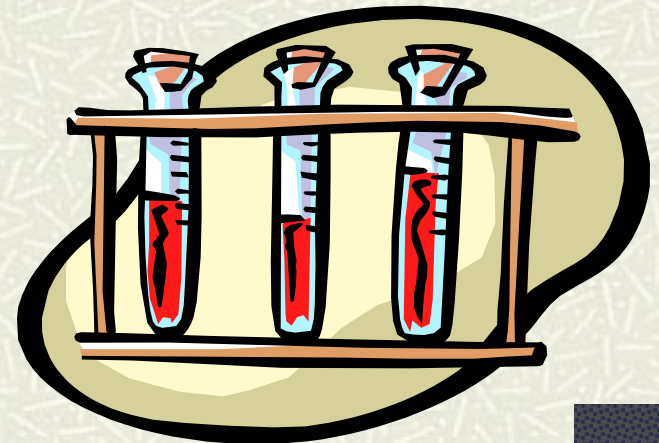
# Hazard Identification



- Collection of data
  - Various sources
  - Toxicological and epidemiological studies
  
- Information should answer these questions:
  - Does exposure to the substance produce any adverse effects?
  - If yes, what are the circumstances associated with the exposure?

# Hazard Identification (continued)

- Name of Substance
- Physical/Chemical properties of substance
- Source of the toxicity information
  - Epidemiological Studies
  - Toxicological Studies



# Hazard Identification (continued)

- Exposure to toxic substances

1. Route
2. Duration
3. Frequency



- Other Factors which may affect results

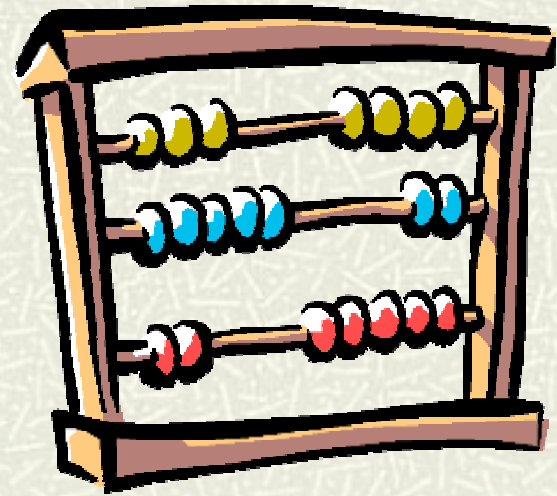
1. Diet
2. Lifestyle choices
3. Occupation

# Hazard Evaluation or Dose-Response Assessment

- Purpose of evaluation
  - Calculate the dose-effect
  - Include “safety factor”

## # Purpose of assessment

Determine what dose causes a response





# Exposure Assessment

Exposure means contact at a boundary between a human and the environment at a specific contaminant for a specified period of time.

- Exposure Assessment
  - Identifies affected population
  - Calculates the amount, frequency, length of time, and route of exposure



# Exposure Assessment (continued)

- Outline

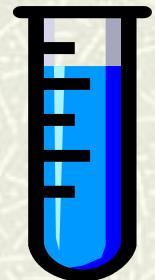
- General Information for Each Chemical

- Sources



- Exposure Pathways and Environmental Fate

- Measured or Estimated Concentrations



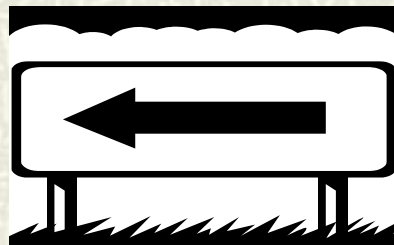
# Exposure Assessment

## General Information

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- Physical/chemical properties
  - How it is transported
  - How it is accumulated in the environment and in tissue
  - How it is transformed when it is released

These facts determine the dose and route of exposure



# Exposure Assessment

## Sources of Exposure

Exposure can occur

- Inside the home (cleaning products, paints, pesticides)
- Outside the home (pollutants in air)



# Exposure Assessment

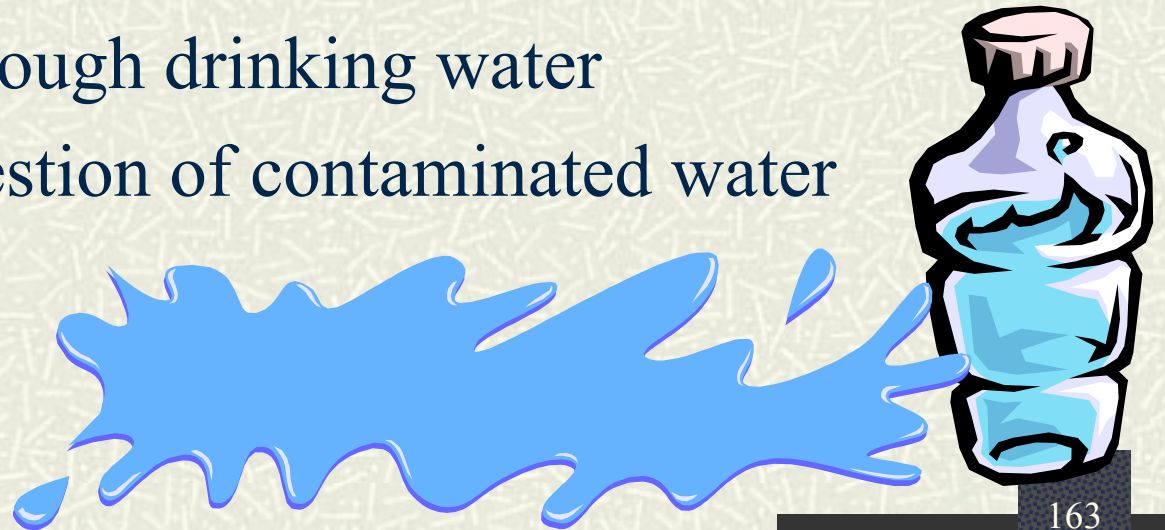
## Exposure Pathways and Environmental Fate

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- After source identification, route and nature of the exposure have to be determined.

Example:

- Exposure through drinking water
- Route is ingestion of contaminated water



# Exposure Assessment Measured or Estimated Concentrations

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- Measured concentrations are obtained from actual samples of the source of exposure
- Estimated concentrations are used when samples are not available, and are based on a mathematical model



# Exposure Assessment

## Measurement of Exposure

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- Questionnaires/surveys
- Employment records
- Evaluation of environmental contamination data



# Approaches for Assessing Total Exposure

## ■ Indirect Methods

- Environmental monitoring
- Fate and transport (migration) computer models
- Resident questionnaires/surveys

## # Direct Methods

- Personal workplace monitoring
- Biologic markers





# Exposure Assessment

- Assessing Health Disparities by
  - Determining the proximity of communities to waste or industrial facilities
  - Characterizing the nature and extent of exposures
  - Identifying susceptible populations



# Factors Which Influence the Extent of Exposure

- Size of population
- Proximity of the community to source of contamination
- Degree of personal contact with site
- Extent of release of substances



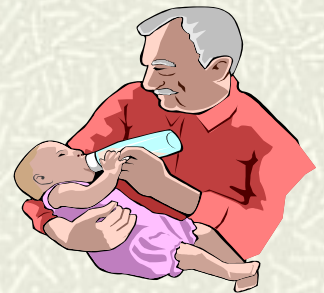
# Other Characteristics to Include in Exposure Assessments

- Possible health effects from exposure to simple and complex mixtures



- Health impact on susceptible populations

- Geographic area



# Identification of Exposed Populations

Identify and characterize

- Sex
- Age
- Number of children
- Number of pregnant women
- Number of chronically ill individuals
- Number of individuals with higher risks
- Personal habits

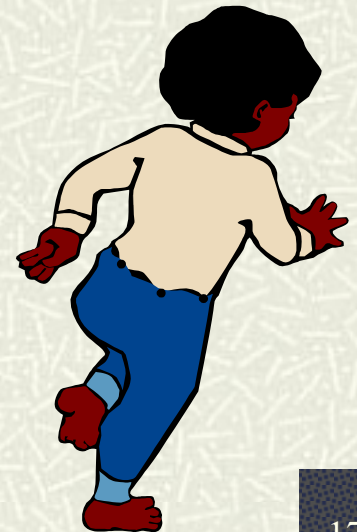


# Children's Susceptibility to Exposure

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## Primary Routes of Exposure

- Ingestion
- Play Activities
- Inhalation
  - Breathing rates



# Recurrent Problems in Exposure Assessment

- Absence of actual data
- Lack of personal monitoring
- Inaccurate exposure assessment
- Lack of documentation indicating exposure amount and dose



# Recurrent Problems in Exposure Assessment (continued)

- Determining Causal Relationships
  - Exposure and health outcomes
  - Disparities in health status
- Lack of published research
  - Inconsistent data related to exposure and health



# Recurrent Problems in Exposure Assessment (continued)

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## Limited use of epidemiological methods

- Association of low level exposure and disease
- Studies of adverse effects
- Differentiation of populations



# Information Available for Risk Assessments

## # Occupational exposure

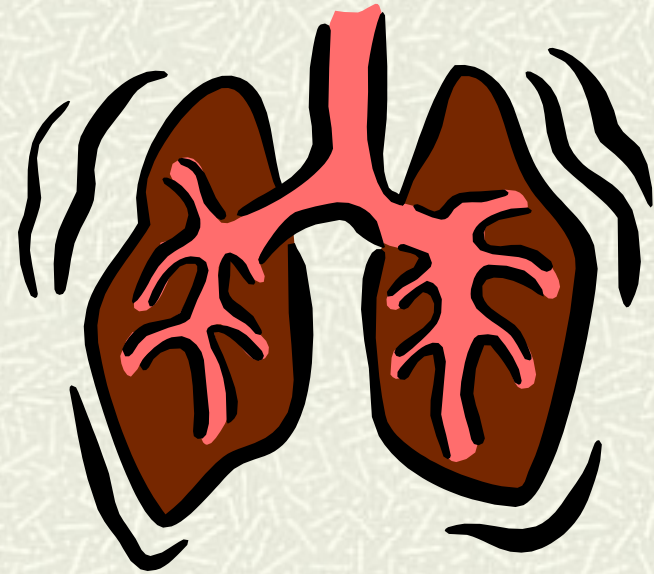
### ■ Lung Disease

- dusts
- silica dusts
- coal

### ■ Lung Toxicity

- heavy metals
- carcinogens

### ■ Neurotoxic Effects



# Additional Components of the Risk Assessment

# Calculation of Exposure

# Risk Characterization



# Risk Management

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- Determines the best approach to address an exposure issue
- Evaluates data from risk assessment
- Evaluates other issues



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# Question and Answer Period