

U.S. Department of the Interior
National Park Service
National Center for Preservation
Technology and training
Publication No. 97-08



Focus on 2000:

A Heritage Education Perspective

A Project of the
Center for Historic Preservation
Middle Tennessee State University

For the
National Center for Preservation Technology
and Training
National Park Service

Focus on 2000:

A Heritage Education Perspective

A Project of the
Center for Historic Preservation
Middle Tennessee State University

For the
National Center for Preservation Technology
and Training
National Park Service

Canetta S. Hankins, *Project Coordinator and Principal Author*
Tara M. Mielnik, *Graduate Research Assistant*

James K. Huhta, CHP Director
John Robbins, NCPTT Director

October 1997

Funding for this report was provided by the National Park Service's National Center for Preservation Technology and training. Natchitoches, Louisiana. Contents of the report are solely the responsibility of the author and do not necessarily represent the official position or policy of NPS or NCPTT.

NCPTT promotes and enhances the preservation of prehistoric and historic resources in the United States for present and future generations through the advancement and dissemination of preservation technology and training. NCPTT's Preservation Technology and Training Grants program develops partners in non-profit organizations, universities and government agencies throughout the United States to complete critical preservation work and lends significant support to cutting-edge developments in the conservation and preservation community.



Contents

Introduction	4
Focus on 2000: A Heritage Education Perspective <i>Comments and Recommendations</i>	6
The Survey	11
Heritage Education By State	16
Appendix: Survey Forms	43

Heritage Education is the use of local cultural and historic resources for teaching the required curricula of grades K-12. Activities, lesson plans, and units of study may focus on, but are not limited to, architecture, archaeology, cemeteries, documents, folk ways, objects and artifacts, community and family history, photographs/portraits, historic sites, museums, and the urban and rural landscape.

“What’s happening in heritage education?”

This is the question that this survey begins to answer. With responses from state historic preservation offices and other heritage-related organizations, the national and state-by-state status of heritage education is emerging.

Why ask this question? *The Goals 2000: Educate America Act*, signed into law in March of 1994 mandates an accountable and collaborative approach to education. In doing so, the act essentially reaffirms that the responsibility for education lies in state and local school systems. A basic objective of *Goals 2000* is to accomplish educational reform by creating broad-based cooperative partners in states and local communities among teachers, students, government agencies, heritage organizations, the work force, retired citizens, and other residents.

Individuals and organizations entrusted with the identification, documentation, preservation, protection and interpretation of our cultural and historic resources should lead the way in cooperative efforts to build in the “in-school generation a strong conservation ethic. With the 30th anniversary of the

National Historic Preservation Act of 1966 just past, it is a timely necessity that heritage education become, or continue to be, a high priority of state historic preservation offices and heritage organizations.

Who is asking the question? The National Park Service’s National Center for Preservation Technology and Training (NCPTT) contracted with the Center for Historic Preservation (CHP) at Middle Tennessee State University to conduct the survey and prepare this report.

We gratefully acknowledge the cooperation of the many individuals at state historic preservation offices and heritage organizations who took the time to reply to the survey and to send materials illustrating their programs. Because of the information provided we can focus with renewed purpose and concentration on heritage education in 2000 and beyond.

Focus on 2000: A Heritage Education Perspective

The vital need in this shrunken and fast-moving world is to get to know and understand both other peoples and ourselves. This is not the time in world history to send ignorant Americans abroad, nor to tolerate their domestic counterparts at home. It is the time to be better informed about— to understand—both others and ourselves.

In 1964 Clifford Lord prefaced *Teaching with Community Resources* with these words that are even more timely today than in that decade of turmoil when they were written. Lord, then Dean of the School of General Studies at Columbia University, applauded the many options and courses of study that were offered to help people understand the wide spectrum of world cultures. “But,” he pointedly observed, “aside from rudimentary courses in community and family, so often given in the fourth or fifth grades, we largely ignore one of the most effective and important areas for gaining an understanding of ourselves: the local scene.”

As the end of the twentieth century approaches, Lord’s comments are still generally characteristic of our nation’s schools. The circumstances and mechanics of change, however, have now reached a point in evolution that permit and require heritage education (local or community history) to become an integral part of every student’s learning experience.

A significant catalyst for change is the passage of the *Goals 2000: Educate America Act* that was signed into law in March of 1994. Essentially, Goals 2000 reaffirms that the responsibility for education lies in state and local school systems. A basic objective is to accomplish education reform by creating broad-based cooperative partnerships in the community among teachers, students, business people, professionals, workers from all occupations, retired citizens, and other residents, as well as state and local government.

Of additional significance, President Clinton issued a memo in April of this year directing all executive departments and agencies to “determine what resources you can make available that would enrich the Internet as a tool for teaching and learning, and produce or make available a new or expanded version of your service within the next 6 months.” The combination of this Presidential directive to explore and use the largely untapped and emerging resources of the internet for K-12 instruction and the enabling legislation of Goals 2000 provides the catalyst for a national momentum in heritage education that has eluded its advocates for over three decades.

As a context and commentary to this survey, the following pages trace the evolution of heritage education since the 1960s, describe its current status, recommend some options for discussion, and offer some guidelines to focus on in the next three years.

Every nation, every race, every continent has its history; every “age” has a history. So does every building, farm, road, school, church, store, partnership, company, corporation.

—Clifford Lord

Beginning with Lord’s seminal booklet in 1964, the building blocks for heritage education have steadily accumulated—in this classroom where a teacher incorporates local history; in that school system where the administration realizes the positive results of community-based studies; in a few states that mandate local studies; in materials and publications that offer “how to do it” lesson plans and information; at conferences where ideas are exchanged and networks formed; and in heritage organizations and agencies whose staff and boards understand that education is a collective responsibility.

The most important heritage legislation of the twentieth century, the *National Historic Preservation Act of 1966*, called for further and lasting attention to our nation’s historic heritage by declaring that “the historical and cultural foundation of the Nation should be preserved as a living part of our community life and development in order to give a sense of orientation to the American people”

In the succeeding decade, the celebration of the bicentennial of the United States fostered projects, activities, events, and publications; many of which had a lasting impact on the local community. The proceedings of meetings sponsored by the National Trust for Historic Preservation in 1978 and 1979 and published in 1980 as *Preservation: Toward an Ethic in the 1980s*, addressed specific heritage education concerns with clear recommendations. These included: (1) train teachers to utilize historical resources by developing training

opportunities for educators at all grade levels and appropriate subject areas; (2) introduce preservation education concepts at primary and secondary school levels; and (3) provide adequate seed money and funding to support the introduction of heritage education into the nation’s education system.

The National Park Service, the National Trust for Historic Preservation, the American Association for State and Local History, the National Council for Preservation Education, the United States/International Council on Monuments and Sites, the Organization of American Historians, the National Council for History Standards, and the American Institute of Architects have subsequently supported heritage education to varying degrees. No institution, however, emerged to provide sustained national leadership, information dissemination, and teacher-training for the entire scope of heritage education.

Regionally and statewide, though, a number of programs began to emerge as leaders and innovators in heritage education in the late 1970s and 1980s. In 1978, the Mid-South Humanities Project at Middle Tennessee State University (Murfreesboro), funded by the National Endowment for the Humanities, began a five-year program involving teachers, departments of education, and heritage organizations in ten states. The project focused on research, materials development and teacher training in heritage education. This work continues today at the Center for Historic Preservation that was established in 1984. Other early leaders include:

Beaumont Art Museum (TX)
Birmingham Historical Society (AL)
Boston-Newtown Local History Collaborative (MA)
Chicago Neighborhood History Project (IL)
FOXFIRE (GA)
Historic Kansas City Foundation (KS)
Indiana Historical Bureau
Kentucky Heritage Council
Massie School Heritage Program (GA)
New Jersey Historical Society
Portland Museum (KY)
Project KARE (PA)
Western Heritage Center (MT)

In the meantime, educators attended workshops and in-service sessions conducted by state or local historical societies, sites, and museums. From these efforts, many good materials were produced. Publications, which could be used in any community appeared during these years. *My Backyard History Book* by David Weitzman (Little Brown and Company, 1975); *Using Local History in the Classroom* by Fay Metcalf and Matthew Downey and *Nearby History* by David E. Kyvig and Myron A. Marty (both published by the American Association for State and Local History in 1982) retain their place as the best avail-

able general titles for heritage education studies. The number of articles and lesson plans found in the ERIC Clearing House for Social Studies/Social Science Education illustrated growing and broad-based activity in heritage education.

Following the publication in 1987 of *A Heritage at Risk: A Report on Heritage Education* (K-12) by the National Council for Preservation Education, national and international conferences convened in Paris (1989), Cambridge, England (1991), and Albuquerque, New Mexico (1991). An informal network of practitioners from these and other gatherings exchanged ideas and materials, and attempts were made to formalize that effort through regular communication and meetings. The *Heritage Education Quarterly*, published privately in Georgia for three years, was a format for ideas and contacts.

The Georgia Trust for Historic Preservation, the Foundation for Architecture (Philadelphia), the National Building Museum, Drayton Hall (a National Trust property near Charleston, South Carolina), Creating Understanding Through the Built Environment (CUBE in Prairie Village, Kansas), the National Center for the Study of History (Cornish, Maine), and the School of Architecture and Planning at the University of New Mexico all contributed significantly to the heritage education scene. The National Trust and the National Park Service's National Register of Historic Places initiated *Teaching with Historic Places*, an ambitious collaborative program that offers lesson plans based on National Register properties.

From these efforts, a rationale for heritage education has emerged. Heritage education promotes interdisciplinary studies and provides excellent opportunities for cooperation among educators, students and heritage agencies and organizations at local and state levels. Heritage education programs successfully bridge boundaries of age, race, culture, and learning capabilities to create understanding, toleration, and provide positive options for interaction. A positive and fascinating by-product of heritage education activities is the involvement of parents, family members, friends, and neighbors.

Students may work in teams or on an individual basis to develop research and communication skills while utilizing and applying the knowledge and tools of other disciplines. Community-based lesson plans and activities are a tested and proven method to move students from concepts which are familiar and specific to broader and more general themes of American and world history. And, because of the wide variety of possibilities, heritage education helps to prevent teacher burn-out.

Heritage education is best used to supplement and complement existing courses and the required curriculum. It is cost-effective because no additional personnel is necessarily needed to plan and implement a manageable program of assistance and cooperation. Too, no substantial outlay is needed for equipment and supplies. And, the collaborative and interdisciplinary elements of heritage

education programs are increasingly popular awards for grant funding and corporate underwriting. These economic factors are particularly important for lean budgets in schools, state historic preservation offices, and heritage organizations.

The importance, even the necessity, of establishing a conservation ethic in the school age population cannot be stressed enough. It should be a primary concern for state historic preservation offices (SHPOs), heritage organizations, states departments of education, and local and state school systems and officials—all those who are concerned about and entrusted with the quality of life in their community and state.

There is, therefore, no phase of social studies about America that cannot benefit from the use of localized materials for illustration, for investigation, for the achievement of greater understanding and wisdom. There is also no degree of student sophistication too high to benefit from the use of resources close at hand.

—Clifford Lord

Given the context and responses of the survey, some conclusions about the current status of heritage education can be summarized:

In many instances, SHPOs, heritage organizations, school systems, and teachers are working together or independently to develop and use heritage education materials. However, it is clear that opportunities for collaboration and assistance to teachers in the area of heritage education are open in all regions of the country.

A wealth of materials exists. Some are excellent, some are good, and some are inaccurate and should not be used. Some materials are very adaptable to other situations and locales. Many are site-specific.

Most materials are designed for specific grades, most usually 4-7. Gaps are evident, particularly at the secondary level. Local architecture is the most popular topic.

The absence of a national or series of regional clearing houses for heritage education materials and ideas results in duplication of work and expense.

Few schools of education include heritage education as a teacher training tool; too many current and future teachers are not aware of the possibilities and the techniques.

While many educators are making good use of heritage education materials, many more have yet to be introduced to this method for teaching.

Change is the story of man's development; change is the story of a school or a company or a town; change is the essence of history. And the lesson that change is always with us is a valuable one for the student to master as early as possible. Change is the work of individuals.

—Clifford Lord

Surveys are difficult. They are difficult to construct because they will be answered by a variety of individuals in differing situations. They are difficult to answer for the same reason—individual situations that do not lend themselves to highly categorized data. And, they are difficult to analyze because responses are incomplete or unclear (as in the case of mutually exclusive responses being checked). No one wants the job of completing a survey form and the forms are generally completed as quickly as possible and with few narrative comments. Too often, results of surveys are not made known to participants nor are they instruments of change or even thoughtful discussion.

The real merit of an evaluation, and this is basically what a survey is, comes with resulting discussion, justified planning, practical decisions, implementation, and then change where it is warranted. Because some states have well established heritage education programs, others support some work, and a few have yet to launch such efforts, it is difficult to make general recommendations. As agencies and organizations at state and local levels respond to the *Goals 2000: Educate America Act*, however, the next three years can be critical for many areas of education, but particularly heritage education. To assist in this process, a few recommendations follow.

Representatives of the SHPO, at least one other statewide heritage organization, and the department of education should evaluate the current status, role, and options for heritage education in each state. Using information provided in this report (see Heritage Education by State section), consider materials, services, and funding that are part of some of the best heritage education programs. Established and successful state programs can offer advice to others that are just beginning or are struggling to provide assistance with limited resources.

Appoint at least one staff person to be responsible for heritage education. Provide opportunities for that person to initiate and attend meetings that encourage and require cooperative efforts. Pass this report, or a copy, on to involved individuals for their information

and future reference. Suggest that they become familiar with the basic literature of the field, particularly *Teaching with Community Resources*, *Nearby History* and *Teaching with Local History*. Research for ideas and materials by contacting some of the individuals and organizations listed in this report.

Obtain a copy of a currently used state history text and the State curriculum requirements to insure that planned programming supplements and complements what teacher must teach. Involve classroom teachers and students in planning programs and activities.

For established heritage education programs, review existing activities and services to determine their effectiveness. Ask for teacher and student feedback. Act accordingly to offer the services that are most effective and most needed by schools. Omit those services and activities that no longer respond to the needs of student and teachers and are an unnecessary drain on staff time and budgets. Rework and update materials.

Consider what can be done with existing staffing, funding and other resources. Remember heritage education does not have to be expensive, nor does it necessarily require additional personnel. Do what is possible given the current situations and do that well. Involve classroom teacher and students in planning and in evaluation. In this way begin to build a track record for future funding.



Consider and plan more cooperative efforts. In these days of budget cutbacks and accountability, it is important for agencies and organizations to collaborate in effective ways to stretch funding dollars as far as possible. Encourage and participate in co-sponsored events that support teachers and students.

Consider and plan for more cooperation with institutions of higher education.

Teacher-training programs need to be made aware of and include heritage education in their curriculum Start by offering staff development workshops or training materials for college faculty. Always include educators in planning for these services.

Host college interns at your agency/organization.

Contact faculty in college/university departments regarding specific research or other project needs that could become individual or class projects Consider marketing, computer technology, interior design, art, theater, geography, English, economics, and a variety of other disciplines as well as history, public history, historic preservation, museum, and public history programs Faculty at private and public institutions are required to perform public service work. Provide some reasonable and exciting possibilities for their consideration.

As a part of the overall effort, be certain local teachers, students, school systems, and the sponsoring organizations receive credit in newspapers and through other venues for their participation. Communicate with state and local lawmakers and officials about what is being done and how important that work is.

To respond to the Presidential memo regarding the internet as a tool for teaching and to address the overwhelmingly positive response of survey participants to the idea, a cooperative effort to develop a national heritage education web site is strongly recommended as an immediate need.

In the past, well-intentioned efforts to provide regular communication and training and disseminate materials and services on a national basis have been beyond the existing resources or commitment of agencies and organizations. The enormous expenditures of maintaining mailing lists, membership roles, producing, printing, and mailing quantities of materials and offering a variety of topical workshops and courses in different states and regions on a regular or rotating basis has exceeded both personnel and budgets.

With the opportunities of the information superhighway, though, many of these obstacles are eliminated. A national heritage education web site can offer the best of current materials to educators and students in every state and community, and online assistance if needed. Obviously, this site will also link other web sites to create an on-line network of heritage education resources and information.

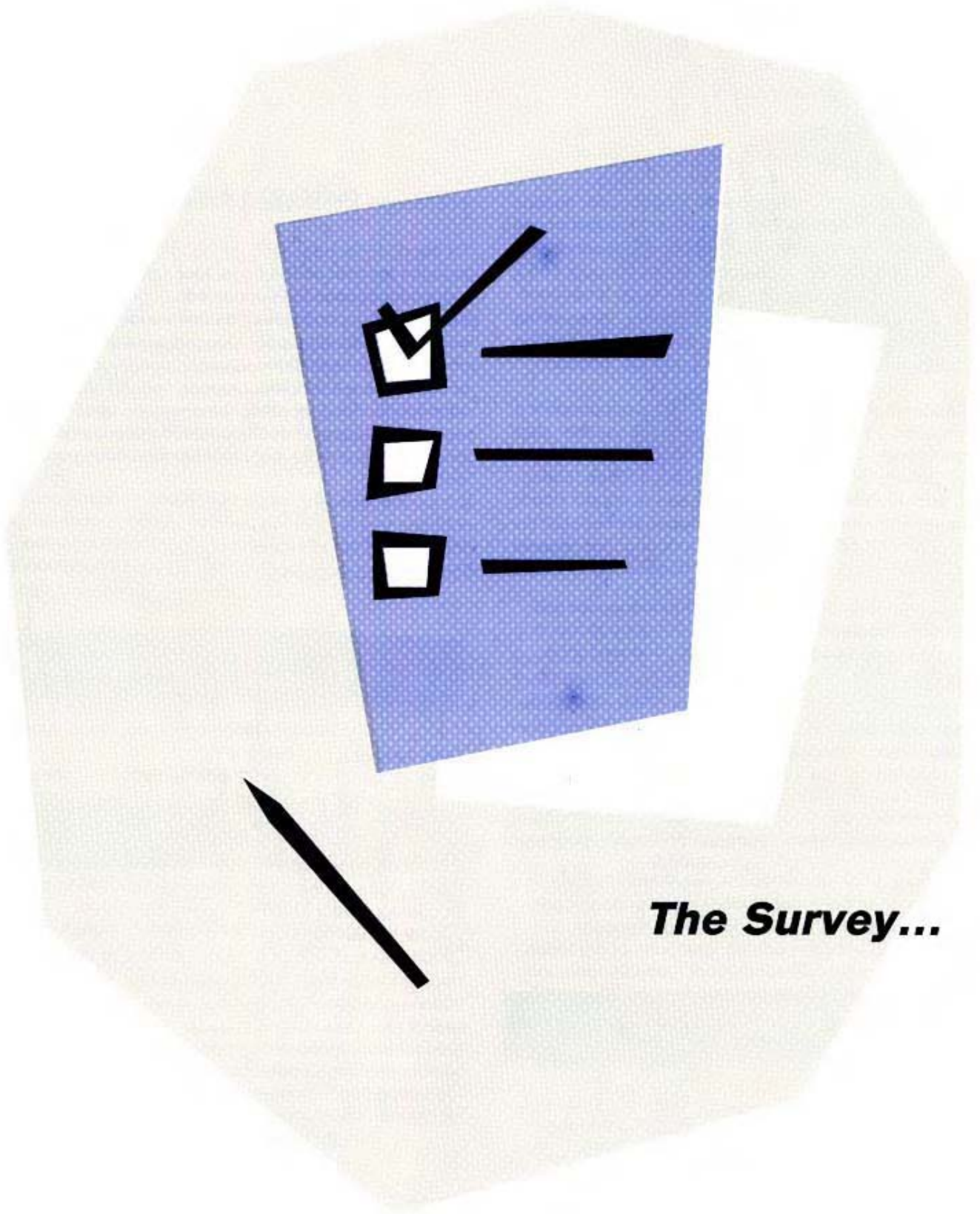


Additionally, distance learning training classes can bring the best of instruction and materials to educators in every state.

With a clearer understanding of the context, status, and needs of heritage education, it now becomes the responsibility of groups and individuals in each state to evaluate, consider, plan, and implement measures to incorporate the study of the community into twenty-first century classrooms. The challenges are great, but the rewards are even greater.

Community resources put life into history. Localized history puts history into the life of the pupil. The materials are legion and of infinite variety; the possibilities are numberless; the horizons unlimited. And so to work.

—Clifford Lord



The Survey...

The survey was initially posted to the [state historic preservation offices \(SHPO\)](#) in each of the 50 states as well as Puerto Rico and the District of Columbia in November of 1996. SHPOs who did not respond by the January 1997 deadline were contacted again by letter, by e-mail when possible, by fax, and by telephone. With a second deadline extending to March 31, every effort was made to contact the SHPOs and to allow them the opportunity and the time to respond.

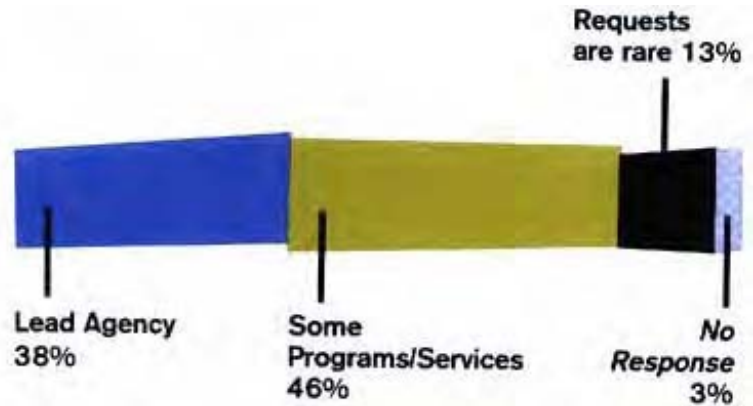
The California and South Carolina offices did not complete a response but forwarded the questionnaire to another state agency for reply. The SHPOs in the eight (8) states of Arizona, Idaho, Indiana, Minnesota, New Hampshire, New Mexico, Ohio, and Utah did not respond to the survey nor did Puerto Rico and the District of Columbia. Tabulations are based on the responses of 40 SHPOs, an 80% return rate. The returned questionnaires are on file at the Center for Historic Preservation.

A similar survey form was then posted to 120 [heritage organizations](#) across the country at the end of January 1997. This phase of the project was intended to poll at least one other heritage organization, in addition to the SHPO, that operated statewide. These organizations were selected because they were identified by the SHPO or because of descriptions included in national heritage organization listings. A second request for information was sent to those who did not respond by the first deadline. Fifty-two (52) or 43%, representing twenty-eight (28) states, returned the questionnaire.

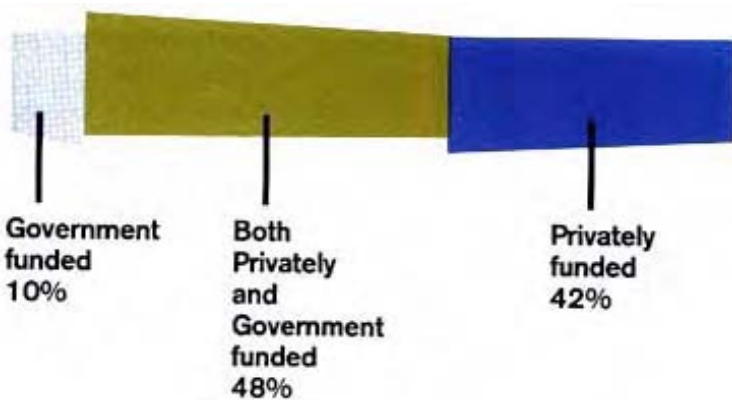
Heritage Education Provider

Of the [SHPOs](#) responding to the question, fifteen or 38% reported that their office was the lead agency for heritage education in that state. Eighteen or 46% of the SHPOs replied that they were not considered the lead heritage education organization, but they did supply some programs and services. Five states (13%) replied that teachers rarely approached their office for heritage education services. Two SHPOs passed the survey on to the agency they considered the leader in heritage education for completion. Of the 40 SHPOs responding, thirty-three or 84% provide some heritage education programming and services.

SHPOs Providing Heritage Education



Types of Organizations Responding



Of the heritage organizations, nine respondents indicated that they were the lead heritage organization in the state. These include the Arizona Historical Society, the Colorado Historical Society, the Georgia Trust for Historic Preservation, the South Carolina Department of Archives and History, the Center for Historic Preservation (Tennessee), and the Washington State Historical Society. The SHPOs in these states confirmed that description. Organizations in three states, Alabama, Florida and Kentucky, indicated they were the lead heritage organization for the state, a claim shared by the SHPOs. Thirty-seven respondents replied that they were not the lead organization but did offer heritage education programs and services.

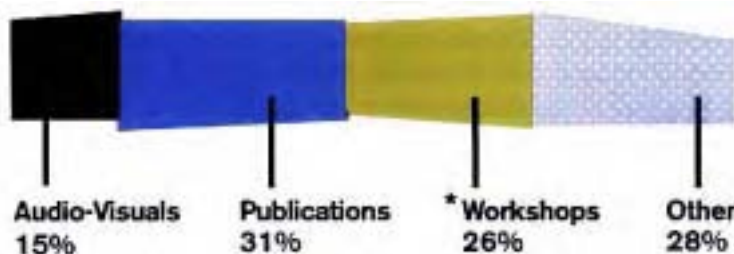
Staffing for Heritage Education Programming

Nine SHPOs have at least one full-time heritage education staff person. Twelve states answered that heritage education is one of several responsibilities assumed by staff. Seventeen SHPOs have staff that are or could be trained to work with heritage education, but other responsibilities are considered a higher priority. Thirteen have no staff that are trained in heritage education. Twenty-one or 54% of the SHPOs replied that they would offer more heritage education services if budgets allowed for staff and/or space.

Thirty-two (62%) respondents from the heritage organizations indicated that they had at least one full-time employee responsible for heritage education while thirty-five (67%) reported they had at least one part-time employee working with heritage education programming.

Programs/Services

The most effective strategies for promoting and serving heritage education needs were reported as follows:



Publications 31%
 Workshops 26%*
 Audio-Visuals 15%
 Other 28%, including walking tours, grant programs, conferences and annual meetings, and curriculum guides



* Workshops

The survey asked for specific information regarding workshops for educators. Responses indicated that nineteen SHPOs or 49% offer this type of program. Annual workshops are offered by 6 or 15%. Replies indicated that 11 use grant moneys to fund workshops while 4 have a line-item budget for workshops. Registration fees were charged by 13.

In-service credit for teachers is offered by 11 or 28% of the SHPOs for workshops while 3 (8%) arrange for academic credit with local colleges/universities.

Summer workshops are offered by 33% of the SHPOs and 7% offered workshops during the school year.

Attendance at workshops was reported as good by 13 of the SHPOs, while one indicated attendance was not good. Other respondents did not reply to this query.

Fees are charged by 5 SHPOs; 11 charge no fees for workshops. Others did not complete this entry.

Of those SHPOs who answered questions regarding stipends for teachers to attend workshops, 4 reported they do not offer them, 5 said sometimes. Five indicated that school systems pay for substitutes when teachers attend workshops while 7 reported that teachers pay their own expenses to attend workshops.

Materials supplied to teachers by **SHPOS** are on the topics of:

- National Register Properties - 85%
- Historic Architecture - 79%
- Historic Sites * 69%
- Community History 46%
- Historic Farms - 41%
- Objects/Artifacts - 31 %
- Archaeology - 29%
- Historic Documents 21%
- Family History/Genealogy - 1 3%

Materials supplied to educators by **organizations**:

- Historic Architecture — 39%
- Community History - 37%
- Historic Sites — 35%
- Objects/artifacts — 29%
- National Register Properties — 28%
- Historic Documents — 25%
- Genealogy — 22%
- Oral History — 21%
- Cemetery Studies — 1 8%
- Historic Farms — 13%

Twenty-two heritage organizations offered audio-visuals and fifteen listed traveling trunks as an available teaching resource. Other types of programming included summer day camps, teachers' guides, walking tours, bus tours, audio tapes, interpretive markers, exhibits, publications, and apprenticeships. Eighteen indicated some fees were charged for the materials.

Fifty-four percent (54%) of the heritage organizations indicated that newsletters were the preferable way of communicating with teachers across the state; fifty-four percent (54%) also indicated that workshops are an important method of communication, followed by teacher organizations at 27%, state departments of education at 15%, and teacher journals at 8%. Others wrote that they communicate with teachers through letters directed to specific grade levels, word of mouth, news papers, a reception for teachers, faculty meetings, and brochures or flyers.

Of the 52%, or 27, of the responding organizations which offer workshops, all offer at least one annually with some

offering as many as 6 each year. Eleven organizations indicated that grants supported teacher workshops and eighteen reported that registration fees supported workshops. Twenty-one offer in-service credit and ten arrange for academic credit. Seventeen organizations schedule workshops for the summer while eighteen offer workshops during the school year (some respondents offer both summer and school year workshops). Answers were inconclusive to gauge whether teachers usually paid their own expenses or school systems provided substitutes for teachers attending the workshops.

The staff of the heritage organizations conducted the workshops in twenty-seven or 52% of the replies. Twelve organizations replied that in-state consultants conducted workshops, while eleven reported using out-of-state consultants for work shops. Some organizations replied that consultants from both within the state and out-of-state have conducted workshops at various times.

Communication/Collaboration

Newsletters (46%) and workshops (41%) are the most often used form of communication between **SHPOS** and educators. The state department of education (33%) and teachers' organizations (26%) are other forms. Write-in information in this category included mailings, the state junior historical society, Main Street programs, teacher learning centers, and the world wide web.

Collaboration with institutions of higher education to offer special lectures or presentations for students in teacher-training courses and/or in historic preservation or related programs of study occurs in 16 (41%) of the SHPOS.

Narrative replies indicate that some SHPOs collaborate on a regular or occasional basis with heritage related organizations within their state to co-sponsor workshops and other programs.

When **heritage organizations** were asked what was the most effective strategy for promoting heritage education, 24 noted publications; 19 indicated workshops; 16 replied it was presentations such as in-service meetings and conferences; and 9 reported audio-visuals. Six respondents indicated tours, 2 indicated museum exhibits, and single responses included grants made to teachers for heritage education work, and contests.

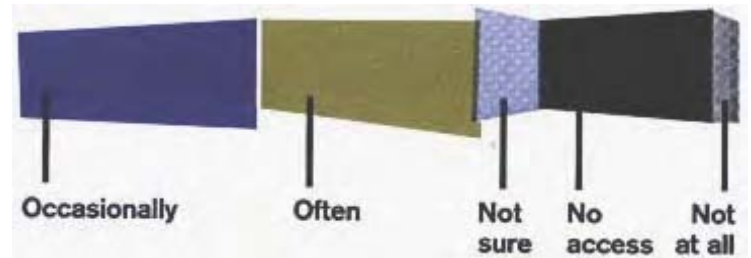
Fifteen (15) or 29% of the responding heritage organizations indicated collaboration with a higher education institution to offer presentations and materials for education, public history, and historic preservation or related majors



World Wide Web

If a national heritage education site was available on the World Wide Web, thirty-four (87%) of the SHPOs replied that they would refer educators and heritage organizations in their state to that resource. They would use existing channels to do so including a link with their own web pages, as well as through newsletters, mailings, and other publications; workshops/conferences; the state department of education; the media; Certified Local Governments (CLGs); Main Street Programs; and office referrals.

Projected Use of SHPOs of Heritage Education Web Site



SHPOs indicated staff in their office would use heritage education web pages:

Occasionally — 15

Often- 13

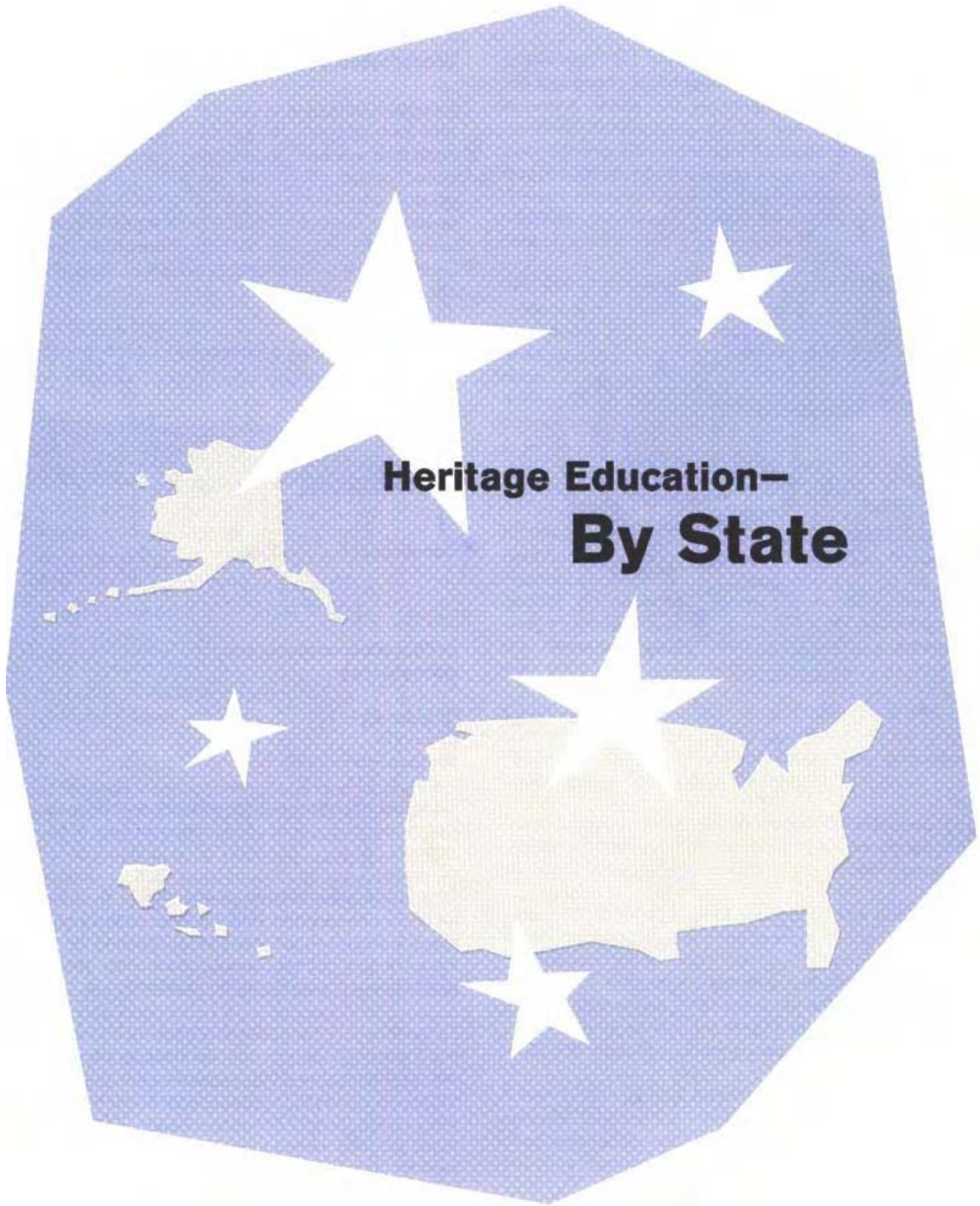
Not Sure — 3

Not at all — 1

No access to internet — 8 (*no other information in this section was provided by those who answered they did not have access*)

Of heritage organizations, nineteen, or 37%, of the respondents have home pages and/or internet capabilities. Nineteen others at present do not have internet access in their organizations, but plan to have internet access within year. Eighteen plan to have a homepage on the world wide web.

Thirty-three or 63% expressed interest in a heritage education world wide web site, and reported that they would use such a site. Twenty-nine, or 56%, responded that they would refer teachers to such a site, through publications, workshops, referrals, and as a link through their own web site. Thirty-six, or 69%, stated that they wanted to be listed as a resource on a web page for heritage education, while 30 (58%) wanted to be a link on such a web site. Seventeen organizations provided their URL addresses.



ALABAMA

The **Alabama Historical Commission (SH P0)** provides grants to support heritage education activities across the state. Information regarding these grants is published in their newsletter or may be obtained from their office. The AHC co-sponsors a biennial teachers' workshop and has funded workshops on multiple heritage education topics as well as audio-visuals and traveling trunks.

Alabama Historical Commission
468 S. Perry Street
Montgomery, AL 36130-0900
(334) 242-3184

The **Birmingham Historical Society**, a private, non-profit agency which receives both private donations and government funds, considers education its mission. Tours of downtown architecture, an annual Preservation Week Parade, in-service workshops and materials on a variety of topics including cemetery studies, family history, objects, and historic sites are some of the services of the BHS. For a listing of current publications and programs, contact:

Birmingham Historical Society
One Sloss Quarters
Birmingham, AL 35222
(205) 251-1880
FAX (205) 251-3260

The **Landmarks Foundation of Montgomery** has a living history museum called **Old Alabama Town**, which demonstrates how people lived and worked in Montgomery in the 19th and early 20th centuries. As well as on-site activities for school groups and summer camps, traveling trunks and a costumed role-player are available for school programs. Teacher workshops are also provided during the school year. For more information, see their Web site at: <http://www.olaltown@mont.mindspring.com>, or contact:

Deanette Lake
Old Alabama Town
Landmarks Foundation of Montgomery
301 Columbus Street
Montgomery, AL 36104
(334) 240-4500
FAX (334)240-4519

The following is a selected listing providing at least one contact in each state that offers some heritage education materials on a statewide basis. Information on other listed contacts is a result of this survey or the collections of the heritage education library of the Center for Historic Preservation. A contact list for the National Park Service and the National Trust for Historic Preservation, along with other national organizations involved in heritage education for K-i 2 is included either within the state of location or at the end.

This list is a genesis of heritage education providers to be expanded and updated in the future. In every state, many local museums, historical societies, and preservation groups offer community and/or site-specific information. To contact these organizations, consult the *Official Museum Directory* (American Association of Museums), the *Directory of Historical Organizations in the United States and Canada* (American Association for State and Local History), the *Landmark Yellow Pages* (Preservation Press), or state museum associations and tourism departments.

ALASKA

The **Alaska Office of History and Archaeology (SHPO)** supplies materials on National Register properties, historic sites, and archaeology. Teachers are notified of their services through a newsletter, the state department of education, and teacher organizations. The office sponsored their first teacher workshop in the summer of 1996.

Alaska Office of History and Archaeology
3601 C St.,# 1278
Anchorage, AK 99503-592 1
(907) 269-8714
FAX (907) 269-8908
oha@alaska.net

The **Alaska Historical Society**, publishes the journal, *Alaska History*, which offers information on a variety of topics useful to educators. They also produce a newsletter and other publications and support the annual History Day competitions in Alaska. For information on publications and services, contact:

Alaska Historical Society
P. O. Box 100299
Anchorage, AK 99510-0299
(907) 563-3711

The **Alaska Association for Historic Preservation** is dedicated to the preservation of Alaska's prehistoric and historic resources through education, promotion, and advocacy.

Alaska Association for Historic Preservation
645 West 3rd Ave.
Anchorage, AK 99501
(907) 274-3600

ARIZONA

The **Arizona Historical Society** is considered the lead agency for heritage education in Arizona. The Arizona Historical Society provides audio-visuals and traveling trunks for teachers, as well as museum programs for teachers and students related to Arizona history. A summer day camp at the museum is offered for children ages 7 to 12. For more information, contact:

Arizona Historical Society/Education Department
949 E. Second Street
Tucson, AZ 85719
(520) 628-5774
FAX (520) 628-5695
<http://www.azstarnet.com/~azhist/>
Sonoran Heritage

Tucson Public Library
Box 27470
Tucson, AZ 85726

Making Connections: A Family History Workbook is a publication of the library.

ARKANSAS

The **Arkansas Historic Preservation Program (SHPO)** has two full-time staff persons working with heritage education programs and services, to offer a variety of state, community, and site specific materials to teachers. These include comprehensive collection (Curriculum Binder) of interdisciplinary lesson plans developed as supplementary materials for teachers who wish to explore new approaches to state history studies. A listing of free slide programs on historic architecture is available from the SHPO along with an "archi-blocks" loan set, and "Tales from the Crypt," a packet on historic cemeteries. In-service credit workshops are also offered on an annual basis during the summer and school year at no cost to the teachers. Because of the growing demand by students and teachers for state and historic preservation related programs and services, the AHHP plans to expand its educational offerings and materials.

Arkansas Historic Preservation Program
1 500 Tower Building,
323 Center Street
Little Rock, AR 72201
(501) 324-9880

CALIFORNIA

The **State Historical Resources Commission** has created a volunteer committee to encourage heritage education activity in local school districts in California. Projects are currently in development. For more information, contact:

Sue Schechter
State Historical Resources Commission
P.O. Box 942896
Sacramento, CA 94296-0001

Archaeological Consulting Services provides a workshop by appointment to teach elementary school teachers the importance of historic preservation in the classroom. ACS makes presentations to students using artifacts, photographs, slides, and reports as visual aids. For more information contact:

Archaeological Consulting Services
P.O. Box 39, 13826 Pollard Drive

Lytle Creek, CA 92358-0039
(909) 887-0795
FAX (909) 887-0795

Claremont Heritage provides audio-visuals, traveling trunks, and materials on community history and objects and artifacts. The organization targets third-grade classes by providing a unit on Claremont history, staff conducted slide presentations in the classroom, and bus tours.

Claremont Heritage, Inc.
P. O. Box 742
590 West Bonita Ave.
Claremont, CA 91 711
(909) 621-0848
FAX (909) 621-9995

Also contact:

Mendocino County Museum
400 East Commercial Street
Willits, CA 95490

The National Trust for Historic Preservation has three Costewardship Properties in California, including:

Casa Amesti
516 Polk Street
Monterey, CA 93940
(408) 372-2311

Cooper-Molera Adobe
525 Polk Street
Monterey, CA 93940
(408) 649-2836

Filoli
Canada Road
Woodside, CA 94062
(415) 364-8300

COLORADO

The **Colorado Historical Society, Office of Archaeology and Historic Preservation** (SH P0) offers some material to educators relating to historic architecture, national register properties, historic farms, community history, and historic sites. Several publications are available. **The Colorado Historical Society** has an **Education Director**, who is not a part of the SHPO, but does provide heritage education materials, tours, workshops, teacher programs, and traveling trunks. The State Historical Fund funds many grant programs related to heritage education. Contact:

Martha Dyckes, Director of Education
Colorado Historical Society
1300 Broadway
Denver, CO 80203
(303) 866-3686
FAX (303) 866-5739

The **Anasazi Heritage Center**, a part of the Bureau of Land Management, supplies educational material related to archaeology. Programs and curriculum on Colorado archaeology are in the developmental stages. Contact:

Megg Heath
Bureau of Land Management
Project Archaeology
Anasazi Heritage Center
27501 Hwy. 184
Dolores, CO 81323

Crow Canyon Archaeology Center conducts weekend workshops and summer programs for teachers. Topics include: Archaeology in Science, Math, and Environmental Curricula, Fine Arts, Social Studies, Oral History, classroom applications, and site specific teaching. Contact:

Director of Education
Crow Canyon Archaeology Center
23390 County Road K
Cortez, CO 81321

CONNECTICUT

The **Connecticut Historical Society** offers educational outreach programs and curriculum materials along with workshops and a variety of interpretive services and publications.
Contact:

Education Department
1 Elizabeth Street
Hartford, CT 06105

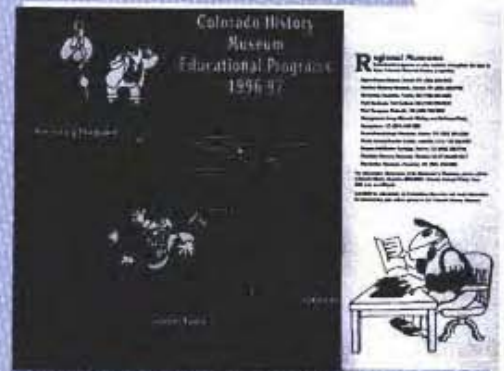
The **Architectural Resource Center** aims to provide people of all ages throughout Connecticut with creative learning experiences that will enhance the quality of the future environment by using architecture integrated with other disciplines: primarily math, science, the humanities, and the arts.

Architectural Resource Center
87 Willow St.
New Haven, CT 06511
(230) 865-2195

Alabama



Arizona



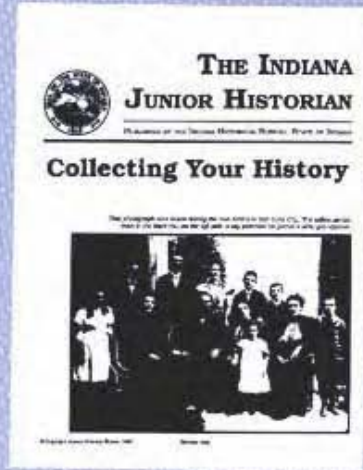
Colorado



Illinois



Georgia



Indiana



Iowa



Iowa



Iowa

The **Museum School** offers local history field trips for grades 3 and 5 along with other educational programs for various age groups and teacher workshops.

The Museum School
Webb-Deane-Stevens Museum
211 Main Street
Wethersfield, CT 06109

DELAWARE

In Delaware, the SHPO is part of the **Division of Historical and Cultural Affairs**. While the SHPO does not work directly with heritage education, the Delaware State Museums, within the same division and directed by the state historic preservation officer, has a Curator of Education who can be contacted at (302) 739-5316.

Division of Historical and Cultural Affairs
Hall of Records
P O. Box 1401
Dover, DE 19901

Also contact:

The Historical Society of Delaware
505 Market St.
Wilmington, DE 19801
(302) 655-7161

DISTRICT OF COLUMBIA

The following are addresses of several organizations based in D.C. that provide nationwide heritage education resources, activities, workshops, and services. Contact the individual agency for a listing of their heritage education resources.

The American Institute of Architects
1 735 New York Avenue
Washington, DC 20006-5292

Preservation Press
National Trust for Historic Preservation
1 785 Massachusetts Avenue, NW
Washington, DC 20036

National Archives and Records Administration
7th and Pennsylvania Avenue
Washington, DC 20408
(202) 523-3220

National Building Museum
401 F Street NW
Washington, DC 20009
National Endowment for the Arts
1100 Pennsylvania Ave. NW, Room 627

Washington, DC 20506

The National Trust for Historic Preservation has two historic properties in Washington, DC:

Decatur House
748 Jackson Place, NW
Washington, DC 20006
(202) 842-0920

Woodrow Wilson House
2340 S Street, NW
Washington, DC 20008
(202) 673-4034

FLORIDA

The **Florida Heritage Education Team** has three people (in the SHPO) that dedicate a substantial portion of their working hours to coordinating and developing heritage education activities. They provide audio-visuals, and materials on historic architecture, oral history, historic farms, community history, objects and artifacts, and historic sites. For a list of Florida Heritage Education Program Lesson Plans, call the Heritage Education Program at 1-800-847-7278. The SHPO also offers in-service workshops on a variety of topics. Traveling trunks are forthcoming as are web pages.

Florida Department of State
Division of Historical Resources
R. A. Gray Bldg.
500 South Bronough St.
Tallahassee, FL 32399-0250

The **Key West Art and Historical Society** has heritage education materials available for use in cemetery studies, historic architecture, oral history, historic documents, community history, objects and artifacts, and historic sites, among other topics. Slide presentations and traveling trunks, as well as tours, presentations, and hands-on activities are available for school groups. Contact:

Education Coordinator
Key West Art and Historical Society
3501 S. Roosevelt Blvd.
Key West, FL 33040
(305) 296-1534
FAX (305) 296-6206

Springfield Preservation and Restoration has plans to open a permanent museum in the spring of 1997. They plan to offer heritage education lectures, tours, workshops, and materials dealing with historic architecture, national register

properties, oral history, community history, historic sites, and objects and artifacts. Contact:

Rita Reagan, President
Springfield Preservation and Restoration
P.O. Box 3192
Jacksonville, FL 32206
(904) 353-7727
FAX (904) 353-4777

The goal of **Tampa Preservation, Inc.** is to promote children's understanding and appreciation of the rich architectural and historical heritage of Tampa, and to encourage their sense of responsibility toward its preservation in the future. A multimedia curriculum has been developed for elementary school students; teacher workshops and several different children's walking tours have been developed. "Teach the Teachers" has been cited as a model program nationally. These programs are carried out by volunteer staff. Contact:

Robin Robson Gonzales
Tampa Preservation, Inc.
P.O. Box 18061
Tampa, FL 33679-806 1
(813) 251-1649

GEORGIA

The **Georgia Department of Natural Resources, Historic Preservation Division**, (SHPO) provides some heritage education materials and information, including videotapes, lesson plans, resource guides, driving tour brochures, and posters, most relating to African-American historic sites and history in Georgia. Contact:

Georgia Department of Natural Resources
Historic Preservation Division
500 The Healy Building
57 Forsyth Street
Atlanta, GA 30303
(404) 651-5180
FAX (404) 651-8739

The **Georgia Trust for Historic Preservation, Inc.** is considered the lead agency for historic preservation in Georgia. A variety of heritage education materials and services is available for educators, including information on cemetery studies, national register properties, oral history, historic documents, objects and artifacts, and historic sites. Audio-visuals are available, and traveling trunks are in development. For more information, contact:

Ellen Ivy
Georgia Trust for Historic Preservation, Inc.
1516 Peachtree Street, NW
Atlanta, GA 30309-2916
(404) 881-9980
FAX (404) 875-2205

Thomasville Landmarks, Inc. provides heritage education materials, services, and workshops for local teachers. Slides and programs relating to cemetery studies, historic architecture, and historic sites are available. Contact:

Thomasville Landmarks, Inc.
P.O. Box 1285
Thomasville, GA 31799
(912)226-6016
FAX (912)226-6672
e-mail: TLI@Rose.Net

Historic Columbus Foundation, Inc. manages five historic houses in the historic district of Columbus. Tours are available for school groups, and teachers' guides are available. Publications and audio-visuals are available dealing with community history and architecture. For more information, contact:

Virginia Peebles
Historic Columbus Foundation, Inc.
P.O. Box 5312
Columbus, GA 31906
(706) 322-0756
FAX (706) 576-4760

The **Atlanta Preservation Center** has walking tours available for school groups, focusing on historic architecture, national register properties, community history, and historic sites. Several educational programs are currently in development, as are teacher in-services. For more information, contact:

The Atlanta Preservation Center
156 Seventh Street NE, Suite 3
Atlanta, GA 30308
(404) 876-2041
FAX (404) 876-2618

Other agencies in Georgia providing heritage education products, materials, and services include:

Historic Preservation Consulting
40 Clarendon Avenue
Avondale Estates, GA 30002
(404) 297-1850

Massie Heritage Interpretation Center
207 East Gordon Street
Savannah, GA 31401

Middle Georgia Historical Society
935 High Street
Macon, GA 31201
(912) 743-3851

HAWAII

The Hawaii State Historic Preservation Office provides limited heritage education information, dealing primarily with historic architecture and archaeology.

Hawaii State Historic Preservation Office
33 South King Street 6th Floor
Honolulu, HI 96813
(808) 587-0045
FAX (808) 587-0018

The new **Children's Discovery Center** offers traveling exhibits for schools, educational outreach programs, and on-site programs and exhibits.

Children's Discovery Center
1 210 Auahi St., Suite 102
Honolulu, HI 96814

IDAHO

The **Idaho State Historical Society Museum** has a school loan service, and offers workshops, publications (including a children's magazine), and a variety of on-site educational programs.

Idaho State Historical Society Museum
610 N. Julia Davis Dr.
Boise, ID 83702
(208) 334-2120

ILLINOIS

The **Illinois Historic Preservation Agency** publishes a magazine, "Historic Illinois," that has some educational material. Grants are given to local governments for educational programs, and an annual statewide preservation meeting deals somewhat with heritage education.

Illinois Historic Preservation Agency
1 Old State Capitol
Springfield, IL 62701
(217) 785-1153
FAX (217)524-7525

The **McLean County Historical Society** provides local heritage education information in the Bloomington area.

A variety of heritage education programming is available to local schools, dealing with historic architecture, historic documents, Native Americans, oral history, objects and artifacts, historic sites, genealogy, and community history. Audio-visual programs and traveling trunks are available for loan. Contact:

Director of Education
McLean County Historical Society
200 North Main Street
Bloomington, IL 61 701
(309) 827-0428
FAX (309) 827-0100

The **Preservation and Conservation Association of Champaign** sponsors an annual Kids Building Fair each May. The Fair focuses on historic architecture and preservation. Preservation and architectural information is provided to local teachers upon request. For more information, contact:

Preservation and Conservation Association
P.O. Box 2555, Station A
Champaign, IL 61825
(217) 328-7222
FAX (217) 359-3848

Also contact:

Early American Museum
P.O. Drawer 1040
Mahomet, IL 61853

Center for Art and Architecture
115 Church Street
Champaign, IL 61820

The Good Apple Folks
Box 299
Carthage, IL 62321

Educational Concepts Group
315 State Street
Champaign, IL 61821

Newberry Library
60 West Walton
Chicago, IL 60610

Landmarks Preservation Council of Illinois
53 West Jackson, Suite 752
Chicago, IL 60604
(312) 922-1742

National Trust for Historic Preservation
Midwest Regional Office
53 West Jackson, Suite 1135
Chicago, IL 60604
(312) 939-5547

The National Trust for Historic Preservation has a
Costewardship Property in Illinois.

Frank Lloyd Wright Home and Studio
951 Chicago Avenue
Oak Park, IL 60302
(708) 848-1976

INDIANA

The **Indiana Historical Bureau** (IHB) is the leading heritage education organization in the state of Indiana. The IHB provides information on cemetery studies, oral history, historic documents, community history, and genealogy across Indiana. Two quarterly publications, "Indiana Historian" and "Indiana History Bulletin" are sent to several public agencies in Indiana, including public schools; other publications are also available. Workshops are offered annually.

For more information, see their web site:

<http://www.statelib.lib.in.us/wwwlihb/ihb.html> or *contact:*

Virginia Terpening
Indiana Historical Bureau
140 North Senate Avenue, Room 408
Indianapolis, IN 46204-2296
(317) 232-6277
FAX (317) 232-3728
e-mail: vterpening@statelib.lib.in.us

Other agencies in Indiana providing heritage education materials include:

Historic Landmarks Foundation of Indiana
3402 Boulevard Place
Indianapolis, IN 46208

Indiana Junior Historical Society
140 North Senate Avenue
Indianapolis, IN 46204
(317) 232-2536

The **Delaware County Historical Alliance** provides local heritage education materials to the Muncie community. Walking tours, traveling trunks, and other information on cemetery studies, historic architecture, national register properties, oral history, historic documents, historic farms, community history, genealogy, objects and artifacts, and

historic sites are available.
Delaware County Historical Alliance
P.O. Box 1266
Muncie, IN 47308-1266
(317) 282-1550
FAX (317) 282-1058
e-mail: dcha@iquest.net

Southhold Preservation provides booklets, teachers' guides, tours, and audio-visual programs relating to architecture and community history in South Bend. Their program has been developed for fourth grade, although it may be adapted.

Southhold Preservation, Inc.
P.O. Box 4241
South Bend, IN 46634
(219) 234-3441

IOWA

The **State Historical Society of Iowa** is considered the lead agency in heritage education in Iowa. They have published a statewide curriculum for heritage education, "Prairie Voices: An Iowa Heritage Curriculum. There are fifty-five lesson plans for using various aspects of heritage education in the classroom. Teacher workshops for using the curriculum are available, as well as other information on historic architecture, oral history, historic documents, historic farms, cemetery studies, community history, genealogy, objects and artifacts, historic sites, and Native American history and heritage. Audio-visuals and traveling trunks complement the statewide curriculum. Posters, magazines, newsletters, and other publications are also available. A needs analysis is currently underway to determine what projects will be next in development.
Contact:

Lynda Weasel, Education Coordinator
State Historical Society of Iowa
600 East Locust, Capitol Complex
Des Moines, IA 50319
(515) 281-5229
FAX (515) 282-0502

America's Agricultural Heritage Partnership, also known as **Silos and Smokestacks** is a federally-designated heritage area, comprising over 60 historic sites and farms. Many heritage education programs are in development. For more information, contact:

America's Agricultural Heritage Partnership
P.O. Box 2845
Waterloo, IA 50704-2845

The **Dubuque County Historical Society and Mississippi River Museum** provides information on cemetery studies, historic architecture, oral history, historic documents, historic farms, community history, genealogy, objects and artifacts, and historic sites in the Dubuque area. Museum programs are available for school groups. Contact:

Dubuque County Historical Society/Mississippi River Museum
Post Office Box 266
Dubuque, IA 52204-0266
(319) 557-9545
FAX (319) 583-1241

Also contact:

Friends of Historic Preservation
P.O. Box 2001
Iowa City, IA 52244

The National Trust for Historic Preservation has a Costewardship Property in Iowa.

Brucemore
2160 Linden Drive, SE
Cedar Rapids, IA 52403
(319) 362-7375

KANSAS

The **Kansas State Historical Society** provides materials on local history and heritage education. An Education Division, separate from the SHPO, provides most of these materials and services. A curriculum packet for high school students is in development, as is a traveling exhibit. Teacher workshops are conducted annually. A booklet of resource materials, programs, and outreach services is available. They have a web site at <http://history.cc.ukans.edu/heritage/kshs/kshs1.html>

Kansas State Historical Society
6425 SW 6th Street
Topeka, KS 66606
(913) 272-8681
FAX (913) 272-8682

Kansas History Center
6425 SW 6th Street
Topeka, KS 66615-1099
(913) 272-8681, ext. 414

The **Center for Understanding the Built Environment** (CUBE) is a not-for-profit organization focusing on architecture and design. Teacher workshops are conducted nationally and internationally and a catalogue of books and materials is

available. Contact:

Ginny Graves
CUBE
5328 West 67th Street Prairie Village, KS 66208-1408 (913)
262-0691 e-mail: cubegg@aol.com <http://coop.crn.org/cube>

KENTUCKY

The Kentucky Heritage Council, in partnership with the Kentucky Historical Society, has created the Kentucky Resource Center for Heritage Education. It is the Resource Center's mission to empower teachers and students in identification and use of local heritage resources. Pilot programs and services are in development. Full operation of the History Center is scheduled for 1998. Contact::

Becky Shipp
Kentucky Heritage Council
300 Washington Street
Frankfort, KY 40601
(502) 564-7005
FAX (502) 564-5820

Kim Lady Smith
Kentucky Historical Society
P.O. Box 1792
Frankfort, KY 40602
(502) 564-3016

The **Blue Grass Trust for Historic Preservation, Inc.** provides many heritage education materials, services, and programs for Kentucky teachers. Annual workshops are offered. Topics include historic architecture, national register properties, historic sites, historic farms, community history and objects and artifacts. Field trips, walking tours, hands-on activities, and publications are a few of the products available. Contact:

Kelly Willis, Administrative Director
Blue Grass Trust for Historic Preservation
253 Market St.
Lexington, KY 40507
(606) 253-0362
FAX (606) 259-9210

Also contact:

Portland Museum: History for Young People
2308 Portland Avenue
Louisville, KY 40212
(502) 776-7678

LOUISIANA

The **Louisiana Department of Culture, Recreation, and Tourism's Division of Archaeology** and **Division of Historic Preservation** are very active in heritage education. The **Division of Historic Preservation** created a heritage education program in 1989, focusing on historic architecture, buildings, and sites. Statewide curriculum has been developed, and parish-local curriculums will soon be in development. The **Division of Archaeology** also has a library of materials relating to heritage education and archaeological studies for students and teachers. Both divisions may be reached at their Web site:
For more information, contact:

Pat Duncan, Architectural Historian
(504) 342-8160
e-mail: pduncan@crt.state.la.us

Nancy Hawkins, Division of Archaeology
(504) 342-8170
e-mail: nhawkins@crt.State.la.us

Department of Culture, Recreation, and Tourism
P.O. Box 44247
Baton Rouge, LA 70804
FAX (504) 342-8173

The National Trust for Historic Preservation has a historic property in Louisiana.

Shadows-on-the-Teche
P.O. Box 9703
New Iberia, LA 70562-9703
(318) 369-6446

MAINE

National Center for the Study of History
R.R.1 Box 679
Cornish, ME 04020-9726
(207) 637-2873

The **Maine Historic Preservation Commission** (SHPO) offers heritage education materials dealing with historic architecture, National Register properties, historic farms, historic sites, and archaeology. The SHPO also has a worldwide web home page. For more information, contact:

Maine Historic Preservation Commission
55 Capitol Stn. 65
Augusta, ME 04333
(207) 287-2132
FAX (207) 287-2335

Maine Preservation provides some materials related to historic architecture for teachers. They have, in the past, conducted teacher workshops, and are planning a day-long series of sessions in 1997 entitled "Connecting with Your Community: Heritage Education for Everyone." Maine Preservation has also initiated a series of grants to schools to promote historic preservation by teaching children about their community and built environment.

Maine Preservation
P.O. Box 1198
Portland, ME 04104
(207) 775-3652

Greater Portland Landmarks provides a variety of resources for teachers dealing with historic architecture and built environment education. Various programs utilize the idea of "The City as Classroom," incorporating architecture, community history, historic sites, oral history and historic documents.

Greater Portland Landmarks
1 65 State Street
Portland, ME 04101
(207) 774-5561
FAX (207) 774-2509

The **Old York Historical Society** provides heritage education services, materials, and workshops on a variety of topics relating to local and community history, including materials on cemetery studies, historic architecture, national register properties, historic documents, historic farms, genealogy, objects and artifacts, and historic sites. The Society has a web page that can be accessed for more information:
<http://www.hentug.Org/museums/oldyork>

Old York Historical Society
P.O. Box 312
York, ME 03909
(207) 363-4974
FAX (207) 363-4021
Jennifer Lapp, Director of Education

MARYLAND

The **Maryland Historical Trust** (SHPO) does not actively provide teachers with heritage education materials, but upon request, will supply information related to historic architecture, national register properties, historic farms, oral history, community history, objects and artifacts, historic sites, Native Americans and archaeology. The Office of Archaeology (410-514-7664) also provides some heritage education materials.

Maryland Historical Trust
100 Community Place
Crownsville, MD 21032
(410) 514-7617
FAX (410) 987-4071
e-mail: mdshpo@ari.net

Maryland Historical Society
201 W. Monument Street
Baltimore, MD 21201
(410) 685-3750
FAX (410) 385-2105

The Preservation Society of Federal Hill and Fells Point
81 2 S. Ann Street
Baltimore, MD 21231
(410) 675-6750
FAX (410) 675-6769
Dianne Wiebe, Director of Programs and Operations

MASSACHUSETTS

The **Massachusetts Historical Commission** (SHPO) does not supply heritage education materials, but some information regarding historic architecture, national register properties, historic farms, community history, and historic sites is available.

Massachusetts Historical Commission
220 Morrissey Blvd.
Boston, MA 02125
(617) 727-8470
FAX (6 17) 727-5 128

Many programs and publications dealing with community history, architecture, historic documents, and photographs are available from:

Old Sturbridge Village
Museum Education Department
Sturbridge, MA 01566
(617) 347-3362

Other agencies in Massachusetts providing heritage education information and services include:

HMI
45 School Street
Boston, MA 02108
(617) 723-3383

Historic Neighborhoods
99 Bedford
Boston, MA 02111

Preservation Worcester
200 Washington Sq.
Worcester, MA 01604
(508) 754-8760

SPNEA
141 Cambridge Street
Boston, MA 02114
(617) 227-3659

The National Trust for Historic Preservation has a historic property in Massachusetts.

Chesterwood
P.O. Box 827
Stockbridge, MA 01 262-0827
(413) 298-3579

MICHIGAN

The SHPO, a division of the **Michigan Historical Center**, provides limited information regarding historic architecture, national register properties, historic farms, and historic sites. The Michigan Historical Museum, also a division of the Center, offers a wide range of educational options for students and teachers.

Michigan Historical Center
71 7 W. Allegan Street
Lansing, MI 48918
(517) 373-0511
FAX (517) 335-0348

MINNESOTA

The **Minnesota Historical Society** offers a wide range of programs, services, and materials for teachers and students. Send inquiries to:

Education Department
Minnesota Historical Society
345 Kellogg Blvd. W.
St. Paul, MN 55102-1906
(612) 296-6126

MISSISSIPPI

The Mississippi Historic Preservation Division (SHPO) of the Department of Archives and History itself provides limited heritage education materials regarding historic properties, historic architecture, national register nominations, and

archaeology. However, other divisions of MDAH have a variety of educational programming. The **Museum Division, Archives and Library Division**, and the **Historic Properties Division** may be contacted at the following address:

be contacted at the following address:

Mississippi Department of Archives and History
Historic Preservation Division
P.O. Box 571
Jackson, MS 39205
(601) 359-6940
FAX (601) 359-6956

Other agencies in Mississippi providing heritage education materials and services include:

The **Vicksburg Foundation for Historic Preservation** provides materials for teachers on cemetery studies, historic architecture, national register properties, oral history, and historic sites, as well as conducting walking tours and bus tours for classes focusing on historic architecture and the people who built, lived, and worked in the buildings. Audio-visuals on architectural history and architectural styles are available for classroom use along with a workbook and teacher's guide.

Vicksburg Foundation for Historic Preservation
Post Office Box 254
Vicksburg, MS 39181
(601) 636-5010
FAX (601) 636-5010

MISSOURI

The **Missouri Historic Preservation Program** (SHP0) has a full-time preservation educator on staff. The SHPO provides materials on historic architecture, national register properties, historic farms, community history, objects and artifacts, and historic sites. The Missouri SF-IPO offers annual teacher workshops on doing local history and researching heritage. A statewide curriculum "Finding Missouri: Our History and Heritage" is in development, and will serve middle school and junior high students and teachers.

Missouri Department of Natural Resources
Historic Preservation Program
P.O. Box 176
Jefferson City, MO 65102
(573) 751-7959
FAX (573) 526-2852

Some other agencies in Missouri providing heritage education services and materials include:

The **Jackson County Historical Society** provides

workshops and materials for teachers using local history and heritage education in the classroom. Materials cover historic architecture, national register properties, historic farms, historic documents, community history, objects and artifacts, and historic sites. For more information, contact the Jackson County Historical Society. They plan to have a web page at:

<http://www.crn.org/JCHS>

Jackson County Historical Society
219 West Lexington
Independence, MO 64050
(816) 461-1897
FAX (816) 461-1510
Kit Bardwell, Education Director

The **Landmarks Association** provides in-school presentations to students, followed by a field trip to the downtown. The primary focus of this presentation is building materials, slides of building types, architectural styles, etc. and "preservation propaganda". This program, "What are Buildings Made Of?" also provides hands-on activities for the students.

Landmarks Association of St. Louis, Inc.
917 Locust Street 7th Floor
St. Louis, MO 63101-1413
(314) 421-6474

MONTANA

The **Montana SHPO** provides limited information on historic preservation and summer workshops for teachers on state/local history and preservation are offered.

Montana State Historic Preservation Office
1410 8th Avenue,
P.O. Box 201202
Helena, MT 59620-1202

The Montana Historical Society is considered the leader in heritage education in the state. For more information about their services and programs contact:

Montana Historical Society
225 N. Roberts
Helena, MT 59620
(406) 444-2694
FAX (406) 444-2696

NEBRASKA

The SHPO is a division of the **Nebraska State Historical Society**, which is the leader in heritage education in Nebraska. Materials are available regarding historic architecture, national register properties, historic documents, historic

farms, community history, genealogy, and historic sites. Teacher workshops incorporating slide lectures and historic sites are available. The State Historical Society has been a leader in initiating interest, materials, and services regarding heritage education in Nebraska.

Nebraska State Historical Society
State Historic Preservation Office
1500 R Street, Box 82554
Lincoln, NE 68501
(402) 471-4767
FAX (402) 471-3100
e-mail: nshs@inetnebr.com

The **Nebraska Preservation Network** is a network of preservation-related activities and persons in Nebraska. The NPN holds at least one workshop per year covering topics relating to the built environment, architectural history, restoration, and adaptive reuse. Doane College offers history and education courses, and is currently developing a heritage education program for eighth graders using multimedia.

Nebraska Preservation Network
841 Forest Avenue
Crete, NE 68333
(402) 826-8234
FAX (402) 826-8600

Doane College
1014 Boswell Avenue
Crete, NE 68333
(402) 826-8234
FAX (402) 826-8600

NEVADA

The **Nevada Historic Preservation Office** provides materials on historic architecture, national register properties, objects and artifacts, and historic sites. The SHPO has 5 staff members who give presentations to teachers on the use of these materials in the classroom.

Historic Preservation Office
Capitol Complex
Carson City, NV 89710
(702) 687-6360

NEW HAMPSHIRE

The **State of New Hampshire Division of Records Management and Archives** provides teachers and students with information related to historic documents in their collection. Contact:

Frank C. Meyers

State of New Hampshire
Division of Records Management and Archives
71 South Fruit Street
Concord, NH 03301
(603) 271-2236
FAX (603) 271-2272
<http://www.state.nh.us/state/archives.htm>

The **New Hampshire Historical Society** provides heritage education information dealing with historic documents, community history, genealogy, and objects and artifacts. Audio-visuals, traveling trunks, and a variety of publications are available, including posters, activity guides, and workbooks. Museum tours and classroom presentations by museum staff assist teachers with integrating New Hampshire history and heritage education into their classroom curriculum. For more information regarding the NH Historical Society's programs, contact:

New Hampshire Historical Society
30 Park Street
Concord, NH 03301
(603) 225-3381
FAX (603) 224-0463

NEW JERSEY

The **New Jersey SHPO** is not involved with heritage education activity at this time, although they do provide general information regarding historic architecture, national register properties, historic farms, community history, genealogy, historic sites, and historic preservation upon request.

New Jersey State Historic Preservation Office
CN 404
Trenton, NJ 08625

The **New Jersey Historical Society** provides heritage education programs and services, especially related to historic architecture, historic documents, community history, family history, and objects and artifacts. A history newspaper, the "Jersey Journal" is published monthly during the school year, and comes with a teachers' guide for using the newspaper in the classroom. A variety of programs are available for school groups, grades K-12, and are available at a small charge. After school and summer programs are also available. Teacher workshops and summer institutes for teachers are provided. Contact:

Claudia Ocello, Curator of Education
New Jersey Historical Society
52 Park Place
Newark, NJ 07104
(201) 483-3939
FAX (201) 483-1988

Kansas

NEW!

THESE MATERIALS REPRESENT THE TEACHER SELECTOR FROM SEVERAL EARLY SUBSCRIPTIONS

Make The Journey

1997
SUMMER
Games For Kids

KANSAS STATE HISTORICAL SOCIETY

New Hampshire Through Many Eyes

An ACTIVITY BOOK
for students in
District, Elementary and Middle
Schools, Public and Private
of New Hampshire
This Book is for History

New Hampshire

MUSEUM OF NEW HAMPSHIRE HISTORY

Louisiana

**NEW JERSEY HISTORICAL SOCIETY
SCHOOL PROGRAMS
1996 - 1997**

OUR DISCIPLE, NEW JERSEY!

CLASS TOURS FOR THE CENTURY

THE KIDS BRIDGE

NEW JERSEY FALLS

SUNSHINE WORKS

G W W M

New Jersey

PRIMARY HERITAGE EDUCATION PROGRAM

Tracking Local History To Elementary Schools

Professional Development

This Trust offers professional development opportunities for teachers who want to learn more about Livingston's architecture and history. Please check the event calendar every semester to learn course offerings.

Kentucky

JACKSON COUNTY HISTORICAL SOCIETY

Missouri

The Kids Bridge

Bridging the State Past and Present Activities for The Kids Bridge

The New Jersey Historical Society
Lakewood Conference
Newark, NJ
1996

NEW MEXICO

The **School of Architecture and Planning at the University of New Mexico** is directly involved in the development of heritage education materials on architecture and design and regularly offer workshops and other services for teachers and students. Along with the College of Education, they hosted the First International Architecture and Children Summit in 1993. Contact:

Anne Taylor
University of New Mexico
School of Architecture and Planning
2414 Central SE
Albuquerque, NM 87131

Also contact::

Santa Fe Children's Museum
1050 Old Pecos Trail
Santa Fe, NM 87501
(505) 989-7506

Museum of International Folk Art
706 Camino Lejo
Santa Fe, NM 87505
(505) 827-6350

NEW YORK

The **New York SHPO** offers limited material to teachers regarding historic architecture, National Register properties, community history, and historic sites, although they report they currently have no efficient way of sharing this information with teachers.

New York State Office of Parks, Recreation, and Historic Preservation
Historic Preservation Field Services Bureau
Peebles Island, P.O. Box 1 89
Waterford, NY 12188-0189
(518) 237-8643
FAX (518) 233-9049

Other agencies in New York providing heritage education materials are:

The Bureau of Historic Sites
Peebles Island, P.O. Box 1 89
Waterford, NY 12188-0189
(518) 237-8643, ext. 200

NYS Heritage Area System
Building #1

Empire State Plaza
Albany, NY 12238
(518) 474-3714

Historic Hudson Valley is a network of six historic sites, four of which offer educational programming for students throughout the school year. Their web site address is: <http://www.hudsonvalley.org>

Historic Hudson Valley
1 50 White Plains Road
Tarrytown, NY 10591
(914) 631-8200
FAX (914) 631-0089

The **Shaker Heritage Society** offers a reception for area teachers to acquaint them with heritage education materials on Shaker history, architecture, genealogy, objects and artifacts, and historic sites. The Shaker Learning Fair, a hands-on program for fourth graders, is offered yearly.

Shaker Heritage Society
Shaker Meeting House, Albany-Shaker Road
Albany, NY 12211
(518) 456-7890

Also contact:

Staten Island Children's Museum
940 Richmond Terrace
Staten Island, NY 10301

The **National Trust for Historic Preservation** has a historic property in New York:

Lyndhurst
635 South Broadway
Tarrytown, NY 10591
(914) 631-0046

NORTH CAROLINA

The **North Carolina State Historic Preservation Office** provides information to teachers regarding National Register properties and archaeology in the state, upon request. There is a charge for photocopying materials.

State Historic Preservation Office
Division of Archives and History
North Carolina Department of Cultural Resources
109 East Jones Street
Raleigh, NC 27601-2807
(919) 733-4763
FAX (919) 733-8653

Other agencies in North Carolina providing heritage education materials include:

Preservation North Carolina
P.O. Box 27644
Raleigh, NC 27611-7604
(919) 832-3652

Capital Area Preservation provides most of its heritage education through the museum, with information available on historic architecture, historic farms, community history, genealogy, objects and artifacts, and historic sites. The museum provides tours as well as hands-on projects and activities for school groups.

Capital Area Preservation, Mordecai Historic Park
1 Mimosa Street
Raleigh, NC 27604
(919) 834-4844
FAX (919) 834-7314

The **NC Underwater Archaeology Unit**, in conjunction with the **Cape Fear Museum** have developed an educational kit, *Hidden Beneath the Waves*. Designed for use with eighth graders, the kit provides video presentations, research exercises, and games to familiarize students with historical maps, artifacts, and underwater archaeology. A teacher workshop is provided for teachers annually. Contact:

North Carolina Underwater Archaeology Unit
P.O. Box 58
Kure Beach, NC 28449
(910) 458-9042
(910) 458-4093

Cape Fear Museum
814 Market Street
Wilmington, NC 28401

NORTH DAKOTA

The SHPO is a division of the **State Historical Society of North Dakota**, the lead agency for Heritage Education in North Dakota. The State Historical Society's education division, along with the SHPO, provides many heritage education materials and services to teachers, including information on historic architecture, national register properties, oral history, historic documents, community history, objects and artifacts, historic sites, and archaeology. Audio-visuals and traveling trunks are provided. The State Historical society provides a variety of teacher workshops, dealing with historic preservation, archaeology, community history, and folk life, among other topics.

State Historical Society of North Dakota
61 2 E. Boulevard
Bismarck, ND 58505
(701) 328-2666
FAX (701) 328-3710
e-mail: mbritton@ranch.state.nd.us
Marcia Wolter Britton, Director
Education and Interpretation Division

OHIO

The **Ohio Historical Society** offers many services and opportunities for teachers and students. Contact:

Curator of Education
Ohio Historical Society
1982 Velma Ave.
Columbus, OH 43211-2497
(614) 297-2300

The **Cleveland Children's Museum**, in addition to a wide range of on-site exhibits and activities, offers curriculum guides, teacher workshops and the Bridges Between Museums and Schools program.

Cleveland Children's Museum
10730 Euclid Ave.
Cleveland, OH 44106-2200
(216) 791-7114

OKLAHOMA

Although the SHPO does not routinely provide heritage education information to teachers other than about national register properties, the **Oklahoma Historical Society**, of which the SHPO is a division, has an Education Division. The SHPO collaborates with the Education Division to provide workshops for teachers, and in collaboration with **Preservation Oklahoma**, the SHPO is developing a series of Heritage Readers for use in fourth grade classrooms. For more information, contact:

State Historic Preservation Office
Oklahoma Historical Society
2704 Villa Prom, Shepherd Mall
Oklahoma City, OK 73107
(405) 522-4484
FAX (405) 947-2918

Oklahoma Historical Society
Education Division
2100 N. Lincoln Blvd.
Oklahoma City, OK 73105
(405) 522-5235

Preservation Oklahoma, Inc.
P.O. Box 25043
Oklahoma City, OK 731 25-0043
(405) 232-5747

OREGON

Although the Oregon SHPO does not actively provide heritage education services, it reports that there are many organizations that do supply heritage education programs and materials, including:

Historic Preservation League of Oregon
P.O. Box 40053
Portland, OR 97240
(503) 243-1923

Historic Preservation Program
University of Oregon, 5233
Eugene, OR 97403

Southern Oregon Historical Society
106 N. Central Ave.
Medford, OR 97501-5926
(503) 773-6536

PENNSYLVANIA

The **Pennsylvania Historical and Museum Commission** provides information on historic architecture, National Register nominations and properties, oral history, historic documents, objects and artifacts, and historic sites to teachers. The Historical and Museum Commission has twenty-seven historic sites and museums which provide various heritage education activities, services, and materials. There are many other agencies dealing with heritage education on a local level in Pennsylvania, especially through the Heritage Parks system.

Pennsylvania Historical and Museum Commission
P.O. Box 1026
Harrisburg, PA 17108-1026
(717) 783-9918
FAX (717) 772-0920
e-mail: cle@llpptn.pall.org
Carol Lee, Division of Preservation Services

The **Easton Heritage Alliance** provides materials regarding historic architecture, national register properties, oral history, community history, and historic sites.

Easton Heritage Alliance
P.O. Box 994
643 Ferry Street
Easton, PA 1 8042

Historic Harrisburg Association
1230 N. Third Street
Harrisburg, PA 1 7102
(717) 233-4646
FAX (717) 233-0635

The **Pittsburgh History and Landmarks Foundation** provides a wide range of heritage education materials, services, and workshops for local educators on a variety of topics, including historic architecture, national register properties, oral history, historic documents, historic farms, community history, objects and artifacts, historic sites, architects, industrial history, engineering, and landscape history. The Foundation offers at least six workshops per year, and provides audio visuals and traveling trunks. For more information, access their web site at: <http://www.members.aol.com/PHLF1/>

Pittsburgh History and Landmarks Foundation
One Station Square, Suite 450
Pittsburgh, PA 15219-1134
(412) 471-5808
FAX (412) 471-1633

The **Steel Industry Heritage Corporation** provides heritage education services dealing with oral history, community history, objects and artifacts, historic sites, and folklore, as well as providing traditional arts apprenticeships through their "Tricks of the Trade" program. Workshops are provided for educators dealing with curriculum writing and grant writing. The Steel Industry Heritage Corporation has a Web Page at: <http://trfn.clpgh.org/sihc>

Steel Industry Heritage Corporation
338 E. Ninth Avenue, First Floor
Homestead, PA 15120
(412) 464-4316
FAX (412) 464-4417

The **Foundation for Architecture** is a source for programs, publications, and materials on architecture and design.

One Penn Center at Suburban Station
Philadelphia, PA 19103
(215) 569-3187

The National Trust for Historic Preservation has a Costewardship Property in Pennsylvania.

Cliveden
6401 Germantown Avenue
Philadelphia, PA 1 9144
(215) 848-1777

RHODE ISLAND

The **Rhode Island Historical Society** offers a variety of programs and services for educators and students. Their address is:

110 Benevolent St.
Providence, RI 02906
(401) 351-0127
FAX (401) 351-0127

Also contact:

State of Rhode Island and Providence Plantations
Historical Preservation and Heritage Commission
150 Benefit Street
Providence, RI 02903-1 209

The **Preservation Society of Newport County** is currently developing specialized tours for grades 3-8 at the eight historic houses in Newport under management by the Society.

Preservation Society of Newport County
424 Bellevue Avenue
Newport, RI 02840
(401) 847-1000 ext. 123
FAX (401) 847-1361

SOUTH CAROLINA

The South Carolina State Historic Preservation Office forwarded the survey to another state agency, the **South Carolina Department of Archives and History**. The South Carolina Department of Archives and History is the main state-wide agency providing heritage education materials and services. Speakers and audio-visuals are available dealing with document conservation, historic preservation, and genealogy. Curriculum packets dealing with various aspects of South Carolina history are available for teachers.

South Carolina Department of Archives and History
Education Service Area
P.O. Box 11,669
Columbia, SC 29211
(803) 734-8577
FAX (803) 734-8820

The **Chicora Foundation** has a series of booklets available on important historic and archaeological sites in South Carolina. The booklets deal with diverse topics such as archaeology and African-American history.

Chicora Foundation, Inc.
P.O. Box 8664
Columbia, SC 29202-8664
(803) 787-6910

The National Trust for Historic Preservation owns and operates Drayton Hall, which offers a variety of heritage education programs.

Drayton Hall
3380 Ashley River Road
Charleston, SC 29414
(803) 766-0188

SOUTH DAKOTA

The **South Dakota State Historical Society (SHPO)** has developed a curriculum guide, "Places Worth Exploring," for teaching history and other courses by using local resources. Several workshops are scheduled each year for teachers to become familiar with the guide. A catalogue of other audiovisuals and materials on architecture, National Register properties, historic farms, and historic sites, available through the SHPO, is in development.

South Dakota State Historical Society
900 Governors Drive
Pierre, SD 57501
(605) 773-3458
FAX (605) 773-6041

TENNESSEE

The **Tennessee Historical Commission (SHPO)** supplies some information for teachers regarding architecture, National Register properties, historic documents, and historic sites.

Tennessee Historical Commission
2941 Lebanon Road
Nashville, TN 37243
(615) 532-1555
FAX (615) 532-1549

The **Center for Historic Preservation** at Middle Tennessee State University is a national clearinghouse for heritage education materials and provides a wide range of services and programs to schools and community organizations. Curriculum guides and lesson plans on various topics are available upon request. For more information, contact:

Heritage Education Coordinator
The Center for Historic Preservation
MTSU Box 80
Murfreesboro, TN 37132
(615) 898-2947
FAX (615) 898-5614
e-mail: chankins@frank.mtsu.edu

Memphis Heritage provides some heritage education materials dealing with historic architecture, national register properties, community history, and historic sites in the Memphis area. Audio-visuals are currently in development. Brochures are also available.

Memphis Heritage, Inc.
P.O. Box 3143
352 S. Main Street
Memphis, TN 38103
(901) 529-9828

The **American Association for State and Local History** is a national organization headquartered in Nashville. AASLH is widely recognized for its publications, and also conducts regional workshops for those interested in community history and education. For a catalogue of publications and services, contact:

American Association for State and Local History
530 Church Street, Suite 600
Nashville, TN 37219
(615) 255-2971

TEXAS

The **Texas Historical Commission** (SHPO) offers heritage education materials in the areas of historic architecture, National Register properties, oral history, historic farms, objects and artifacts, and historic sites. Workshops are offered during the school year for teachers as a companion to a year-long traveling exhibit, and to advise teachers on the use of their publications and materials in the classroom.

Texas Historical Commission
Department of Antiquities Protection
Box 1 2276
Austin, TX 78711
(512) 463-7021
FAX (512) 463-7002

Other agencies in Texas supporting heritage education are:

Texas Historical Association (512) 471-1525
Texas Archaeological Society (713) 527-4003
Texas Council for Social Studies (713) 370-1738

The **Galveston Historical Foundation** provides heritage education materials related to historic architecture, national register properties, community history, genealogy, historic sites, and historic ships. Workshops for teachers are offered twice a year. Their web site is at:

<http://www.galvestonhistory.org>

Galveston Historical Foundation
2016 Strand
Galveston, TX 77550
(409) 765-7834
FAX (409) 765-7851

The **Grapevine Heritage Foundation** provides a great deal of Heritage Education services and materials regarding historic architecture, national register properties, oral history, historic documents, historic farms, community history, and genealogy. Walking tours, publications, and slide shows are two of the services provided.

Grapevine Heritage Foundation
One Liberty Park Plaza
Grapevine, TX 76051
(817) 481-0454
FAX (817) 488-1048
1-800-457-6338

Historic Waco provides information on historic architecture, historic documents, community history, genealogy, objects and artifacts, historic sites, regional and state history, as well as slide shows.

Historic Waco Foundation
810 South 4th Street
Waco, TX 76706
(817) 756-2828
FAX (817) 756-2828

Star of the Republic Museum
P.O. Box 317
Washington, TX 77880

The **Webb County Heritage Foundation** offers heritage education materials on historic architecture, historic documents, historic farms, community history, genealogy, objects and artifacts, and historic sites. They also have heritage education exhibits, events, walking tours, and a museum.

Webb County Heritage Foundation
P.O. Box 446
Laredo, TX 78042-0446

UTAH

Utah State Historical Society
300 Rio Grande St.
Salt Lake City, UT 84101-1182

The Children's Museum of Utah
840 N., 300 W.
Salt Lake City, UT 84103

VERMONT

The **Vermont Division for Historic Preservation** (SHPO) provides heritage education materials on historic architecture, National Register properties, archaeology, and historic sites, including a teacher's guide for the Calvin Coolidge State Historic Site. Types of materials include audio visuals, books, and videos as well as traveling trunks (there is a charge for most of these materials). The Vermont Division for Historic Preservation collaborates with the University of Vermont's graduate program in Historic Preservation in Burlington.

Vermont Division for Historic Preservation
135 State Street, Drawer 33
Montpelier, VT 05633-1 201
(802) 828-3046
FAX (802) 828-3206
e-mail: elgilbertson@gate.dca.state.vt.us
Elsa Gilbertson, National Register Specialist

The **University of Vermont Historic Preservation Program** is sponsoring six six-day courses on Using the Built Environment as a Teaching Resource in August in Burlington, Vermont. The course is intended for teachers in grades 5 through 8, and will focus on local history, architectural history, and methods for classroom instruction using the built environment. For information about this workshop and other resources available, contact:

Dr. Thomas Visser Graduate Program in Historic Preservation
University of Vermont 442 Main Street
Wheeler House Burlington, VT 05405
(802) 656-0577 or (802)-656-31 80 FAX (802) 656-8794
e-mail: histpres@zoo.uvm.edu
<http://www.uvm.edu/~histpres>
<http://www.uvm.edu/~vhnet>

Other agencies in Vermont involved in heritage education includes:

Preservation Institute for the Building Crafts
P.O. Box 1777
Windsor, VT 05089
(802) 674-6752

VIRGINIA

The **Virginia Department of Historic Resources** (SHPO) provides a wide variety of heritage education materials, including audio-visuals, videos, traveling trunks, and publications regarding historic architecture, National Register properties, community history, objects and artifacts, historic sites, and archaeology. A teachers' guide, "Teaching With Historic Places" is provided free upon request to teachers interested in using historic places in teaching history, civics, government, math, science, and language arts.

Virginia Department of Historic Resources
221 Governor Street
Richmond, VA 23219
(804) 786-3143
FAX (804) 225-4261

The **Historic Staunton Foundation** offers heritage education materials relating to local history and historic architecture. They provide audio-visuals including slides and photographs, and traveling trunks relating to architecture in Staunton. Other services include an architectural treasure hunt, walking tours, and self-guided tour brochures. An educational unit relating to architecture has been developed for the fourth grade.

Historic Staunton Foundation
120 S. Augusta St.
Staunton, VA 24401
(540) 885-7676
FAX (540) 885-5976

The **Preservation of Historic Winchester** conducts teacher workshops on heritage education, and provides materials on historic architecture, national register properties, community history, and historic sites.

Preservation of Historic Winchester, Inc.
2 North Cameron Street
Winchester, VA 22601
(540) 667-3577
FAX (540) 667-3583



Arlington Public Schools
1426 Quincy Street
Arlington, VA 22207

A series of booklets and lesson plans at the middle-school level on architecture, maps, community history, historic documents, and artifacts is offered by this school district.

The National Trust for Historic Preservation has three Historic Properties and two Costewardship Properties in Virginia:

Montpelier
P.O. Box 67
Montpelier Station, VA 22957
(703) 672-2728

Pope-Leighey House
P.O. Box 37
Mount Vernon, VA 22121
(703) 780-4000

Woodlawn Plantation
9000 Richmond Highway
Mount Vernon, VA 22309
(703) 780-4000

Belle Grove
P.O. Box 137
Middletown, VA 22645
(703) 869-2028

Oatlands
Route 2, Box 352
Leesburg, VA 22075
(703) 777-3174

WASHINGTON

The **Washington Office of Archaeology and Historic Preservation** (SHPO) is in the beginning stages of designing a heritage education program. Currently, the SHPO provides materials on historic architecture, National Register properties, and community history in Washington.

Office of Archaeology and Historic Preservation
P.O. Box 48343
Olympia, WA 98504-8343
(360) 586-6125
FAX (360) 586-0250

The **Washington State Historical Society** is considered the leader in heritage education in Washington. Publications and teacher workshops dealing with oral

history, historic documents, community history, genealogy, objects and artifacts, and historic sites are available to teachers. Their web site may be reached at <http://www.wshs.tribnet.com>

Washington State Historical Society
1911 Pacific Avenue
Tacoma, WA 98402-3109
(206) 272-3500

WEST VIRGINIA

The **West Virginia SHPO** is a part of the **Division of Culture and History**, a state office including the state museum, archives and collections, and the offices for statewide events, festivals, and publications. While providing information to educators about historic architecture, National Register properties, historic farms, and historic sites, the SHPO also puts educators in contact with the other offices who can add to this information. Grants for heritage education projects are provided through the CLG program.

West Virginia Division of Culture and History
The Cultural Center
1900 Kanawha Boulevard, East
Charleston, WV 25305-0300
(304) 558-0220
FAX (304) 558-2779
e-mail: dower_eb@wvlc.wvnet.edu
Erin Beth Dower, Heritage Education Coordinator

WISCONSIN

The **Division of Historic Preservation** (SHPO) is a part of the State Historical Society of Wisconsin. The division supplies some heritage education materials to educators regarding historic architecture, national register properties, and historic farms.

State Historical Society of Wisconsin
Division of Historic Preservation
816 State Street
Madison, WI 53706
(608) 264-6547

Also contact:

State Historical Society of Wisconsin
Office of School Services
816 State Street
Madison, WI 53706
(608) 264-6547

WYOMING

The **Wyoming State Historic Preservation Office** provides some materials relating to heritage education projects and activities, including information on historic architecture, National Register properties, community history, and historic sites. Audio-visuals, including videos and slide shows are available on loan from the SHPO. Summer and school year workshops are offered to teachers dealing with Wyoming architecture and community growth.

Wyoming State Historic Preservation Office
6101 Yellowstone Road
Cheyenne, WY 82002
(307) 777-7697
FAX (307) 777-6421

Also contact:

Wyoming State Museum
Barrett Bldg.
2301 Central Ave.
Cheyenne, WY 82002
(307) 777-7022

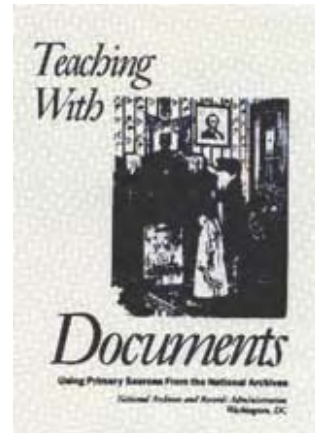
Organizations/Agencies/Institutions Offering Services and Materials on a National Basis:

The American Institute of Architects
1735 New York Ave.
Washington, DC 20006-5292

Contact AIA for a list of materials including the Sourcebook and information on their "Architect in the Schools" program.

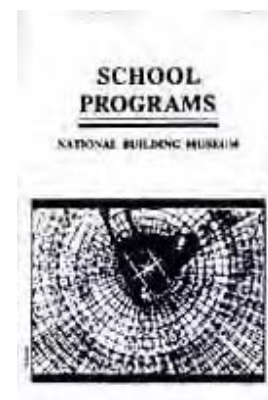
National Archives and Records Administration
7th and Pennsylvania Avenue
Washington, DC 20408

Contact the NARA for a copy of *Teaching with Documents: Using Primary Sources from the National Archives:*



National Building Museum
401 F. Street, NW
Washington, DC 20009
<http://www.nbm.org>

This museum offers many programs, publications, and materials for teaching design and architecture.
Using Primary Sources from



National Endowment of the Arts
1100 Pennsylvania Ave., NW 627
Washington, DC 20506

Center for Understanding the Built Environment
Ginny Graves
5328 West 67th St.
Prairie Village, KS 66208-1408
<http://coop.crn.org.cube>

CUBE is a not-for-profit organization focusing on architecture and design. Teacher workshops are conducted nationally and internationally and a catalogue of books and materials for the classroom is available.

Historic Preservation Consulting
Maurie Van Buren
40 Clarendon Ave.
Avondale Estates, GA 30002
(404) 297-1850
mvb@mindspring.com

HPC specializes in customized heritage education plans and educational materials including books and videos.

The Foundation for Architecture
One Penn Center at Suburban Station
Philadelphia, PA 19103
(215) 569-3187

The Foundation for Architecture offers many programs and materials for teachers and students.

Center for Historic Preservation Middle Tennessee State University
Box 80
Murfreesboro, TN 37132 (615) 898-2947
e mail: chankins@frank.mtsu.edu <http://www.mtsu.edu>

The CHP offers educational services to school systems and heritage organizations. Materials on a variety of topics are available on request.

National Center for the Study of History
R.R.1 Box 679
Cornish, ME 04020-9726
(207) 637-287

American Association for State and Local History 530
Church Street, Suite 600 Nashville, TN 37219
(615) 255-2971
e-mail: aashl@nashville.net <http://www.aashl.org>

Publications of AASLH support local heritage studies. Contact them for a current catalog and information on workshops and other programs.

National Council for Preservation Education
C/o David Ames Chair
Center of Historic Architecture and Engineering
135 Newark Hall
University of Delaware
Newark, DE 19716
(302) 831-1050

NCPE is an organization primarily for professionals in higher education representing programs offering degrees or courses in historic preservation and related curricula.

The National Park Service is the principle federal agency responsible for historic preservation. Contact the nearest regional office or your nearest NPS-operated site for more information about specific heritage education programs and services.

National Park Service
18th and C Streets, NW
Washington, DC 20840
(202) 208-4621
<http://www.nps.gov>



National Center for Preservation Technology and Training
Northwestern State University
Box 5682
Natchitoches, LA 71497
(318) 357-6464

Regional Offices:

Mid-Atlantic Regional Office
2nd and Chestnut Streets, 2nd Floor
Philadelphia, PA 19106
(215) 597-5129

Serving: Connecticut, Delaware, District of Columbia,
Indiana, Maine, Maryland, Massachusetts, Michigan, New
Hampshire, New Jersey, New York, Ohio, Pennsylvania,
Rhode Island, Vermont, Virginia, West Virginia.

Southeast Regional Office
75 Spring Street, NW
Atlanta, GA 30303
(404) 331-2632

Serving: Alabama, Arkansas, Florida, Georgia, Kentucky,
Louisiana, Mississippi, North Carolina, South Carolina,
Tennessee, Puerto Rico, Virgin Islands.

Rocky Mountain Regional Office
12795 West Alameda Parkway
P.O. Box 25287
Denver, CO 80225-0287
(303) 969-2875

Serving: Colorado, Illinois, Iowa, Kansas, Minnesota,
Missouri, Nebraska, New Mexico, North Dakota,
Oklahoma, South Dakota, Texas, Utah, Wisconsin,
Wyoming.

Western Regional Office
600 Harrison, Suite 600
P.O. Box 36063
San Francisco, CA 84107
(415) 774-3988

Serving: Arizona, California, Hawaii, Idaho, Nevada,
Oregon, Washington, America Samoa, Guam

Alaska Regional Office
2525 Gambell Street
Room 107
Anchorage, AK 99503
(907) 257-2687

In addition to the regional centers listed above, the
National Park Service has other regional offices dealing
primarily with NPS-owned properties.

National Capital Regional Office
1100 Ohio Drive, SW
Washington, DC 20242
(202) 619-7222

North Atlantic Regional Office
1 5 State Street
Boston, MA 02109
(617) 835-8800

Midwest Regional Office
1 709 Jackson Street
Omaha, NE 68102
(402) 864-3431

Southwest Regional Office
Box 728
Santa Fe, NM 87501
(505) 476-6388

Pacific Northwest Regional Office
83 South King Street, Suite 21 2
Seattle, WA 98104
(206) 399-5565

Harpers Ferry Center
National Park Service
Harpers Ferry, WV 25425
(304) 925-6588

Denver Service Center
National Park Service
P.O. Box 25287
Denver, CO 80225
(303) 969-2100

The **National Register of Historic Places** of the National Park Service and the National Trust for Historic Preservation collaborate on the "Teaching with Historic Places" program. Drawing on the National Register listings, the program offers opportunities for schools, preservationists, museum and site interpreters to work together to explore and enjoy the historic places of a community. Short lesson plans on many National Register properties are available and ready to use in the classroom. For further information, contact:



Teaching with Historic Places, NRHP
National Park Service
P. O. Box 371 27, Suite 250
Washington, D.C. 20013-7127

The **National Trust for Historic Preservation** also has regional offices to provide localized advocacy and assistance. National Trust Properties (see state listings) and regional offices provide a variety of technical assistance and educational materials for heritage education.

National Trust for Historic Preservation
1785 Massachusetts Avenue NW
Washington, DC 20036
(202) 673-4000
<http://www.nationaltrust.org>

Northeast Regional Office
Seven Faneuil Hall Marketplace
5th Floor

Boston, MA 02109
(617) 523-0885

Serving: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont.

Mid-Atlantic Regional Office
6401 Germantown Avenue
Philadelphia, PA 19144
(215) 438-2886

Serving: Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Puerto Rico, Virginia, Virgin Islands, West Virginia.

Southern Regional Office
456 King Street
Charleston, SC 29403
(803) 722-8552

Serving: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee.

Midwest Regional Office
53 West Jackson Blvd.
Suite 1135
Chicago, IL 60604
(312) 939-5547

Serving: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Wisconsin.

Mountains/Plains Regional Office
511 1 6th Street, Suite 700
Denver, CO 80202
(303) 623-1540

Serving: Colorado, Kansas, Montana, Nebraska, North Dakota, Oklahoma, South Dakota, Wyoming.

Texas/New Mexico Field Office
500 Main Street, Suite 606
Fort Worth, TX 76102
(817) 332-4398

Western Regional Office
1 Sutter Street
Suite 707
San Francisco, CA 94104
(415) 956-0610

Serving: Alaska, Arizona, California, Guam, Hawaii, Idaho, Micronesia, Nevada, Oregon, Utah, Washington.

Appendix: Survey Forms

Questionnaire for State Historic Preservation Offices

Heritage Education Questionnaire

Cover Sheet

Agency:

Mailing Address:

City _____ State _____ Zip _____

Contact person (preferably the person who completes this questionnaire)

Phone _____ Fax _____

E-mail _____

Heritage Education Questionnaire

Please refer to the definition of heritage education provided in the introduction and complete this questionnaire as fully as possible.

Section 1.

(Place an x in the blank if the statement is correct and supply additional information as is necessary in the space provided or on additional pages.)

- ___ 1. This SHPO is considered the lead agency for heritage education in this state.
- ___ 2. This SHPO, while not the lead agency for heritage education in this state, supplies some heritage education programs and/or services.
- ___ 3. This SHPO is not usually approached to supply heritage education services.
- ___ 4. This SHPO does not have staff trained to work with schools and teachers.
- ___ 5. This SHPO has staff that are or could be trained to provide heritage education services, but other responsibilities are considered a higher priority at this time.
- ___ 6. This SHPO would consider offering heritage education services, but we would need to budget for additional staff and office space.
- ___ 7. The following organization/agency is usually considered the leader in supplying heritage education programs/services in this state.

Agency/organization _____

Contact person _____

Address _____

City _____ State _____ Zip _____ Phone _____

The following agencies/organizations (both governmental and non-profit) provide heritage education programs and/or services in this state. Please provide a contact, address and/or phone number below or on a separate sheet.

- ___ 8. To our knowledge, no agency nor organization in this state offers heritage education programs and/or services.

Questionnaire for State Historic Preservation Offices 2

___ 9. This SHPO has fulltime staff (give # ___) that work with heritage education programs and/or services.

___ 10. This SHPO has parttime staff (give # ___) that work with heritage education programs and/or services.

___ 11. This SHPO supplies materials on the following topics to educators (check all that apply):

- historic architecture ___
- national register properties ___
- oral history ___
- historic documents ___
- historic farms ___
- community history ___
- family history/genealogy ___
- objects/artifacts ___
- historic sites ___
- other ___, please explain or list

(please attach a list, catalog, or brochure of materials and programs)

audio-visuals ___
(please attach a list, catalog, or brochure of materials)

travelling trunks ___
(please attach a list, catalog, or brochure of materials)

other sources of information ___
(please describe and use additional space as necessary)

___ 12. This SHPO advises teachers that these materials are available in the following ways (check all that apply):

- workshops ___
- newsletters ___
- through the state department of education ___
- through teacher organizations ___
- through teacher journals ___
- other (please list or describe) _____
- _____

___ 13. This SHPO charges for these materials. Provide a price list or general idea of prices.

___ 14. This SHPO conducts teacher workshops, check all that apply:

- grants usually fund teacher workshops ___
- teacher workshops are usually included in our normal budget ___
- in-service credit offered ___
- academic credit offered ___
- no credit incentives offered ___
- well-attended usually ___
- not well-attended usually ___
- offered during summer ___
- offered during school year ___
- stipends are offered to teachers who attend
___ yes, ___ no, ___ sometimes
- school systems provide substitutes for teachers who attend ___
- teachers pay their own expenses ___
- we require no registration fees ___
- we require registration fees ___
- we offer workshops annually ___; twice a year ___; other ___

___ 15. The topics most requested by educators for workshops and materials are:

___ 16. What do you consider your SHPOs most effective strategy for promoting heritage education?

- ___ teacher-training workshops for classroom educators
- ___ publications
- ___ audio-visuals
- ___ other (please explain) _____

___ 17. This SHPO collaborates with the following higher education institution(s) to offer presentations and/or materials on heritage education for students majoring in education, historic preservation, and related studies.

Contact person: _____

Institution: _____

Address _____ City _____ State _____ Zip _____

Please use additional space as necessary.

Section 2:

1. This SHPO would use a World Wide Web site which offered sources of information, bibliographical references, and "how to do it" materials on heritage education (check only one):

- Yes, often
- Yes, occasionally
- No
- Not sure
- Not applicable at this time for we do not have WWW capabilities.

2. This SHPO would refer educators and heritage organizations to this resource?

- Yes
How would you let teachers in your state know about this resource?

- No
Why not?

3. A contact at the state department of education that could assist in advising teachers of an on-line heritage education service is:

Contact person: _____
Institution: _____
Address _____ City _____ State _____ Zip _____
Phone _____ Fax _____

4. A list of school systems and/or teachers in this state who are engaged in heritage education activities is attached. This may be as selective or inclusive as you can provide.

Please return the completed questionnaire and additional materials by December 20 to:

Heritage Education Coordinator
Center for Historic Preservation
Box 80, MTSU
Murfreesboro, TN 37132

Fax: (615) 898-5614

Thank you!

Thank you!

Questionnaire for Heritage Organizations

Heritage Education Questionnaire

Cover Sheet

Organization/Agency:

This is a non-profit government funded organization/agency.

This is a non-profit privately funded agency.

This is a non-profit organization/agency that receives both private and government funds.

Mailing Address:

City: _____ **State** _____ **Zip** _____

Contact person (preferably the person who completes this questionnaire)

Phone _____ **Fax** _____ **E-mail** _____

Heritage Education Questionnaire

Please refer to the definition of heritage education provided in the introduction and complete this questionnaire as fully as possible.

Section 1.

(Place an x in the blank if the statement is correct and supply additional information as is necessary in the space provided or on additional pages.)

- ___ 1. This organization/agency is considered the lead agency for heritage education in this state.
- ___ 2. This organization/agency, while not the lead agency for heritage education in this state, supplies some heritage education programs and/or services.
- ___ 3. This organization/agency has fulltime staff (give # ___) that work with heritage education programs and services.
- ___ 4. This organization/agency has parttime staff (give # ___) that work with heritage education programs and services.
- ___ 5. This organization/agency supplies materials on the following topics to educators (please check all that apply):

cemetery studies ___
historic architecture ___
national register properties ___
oral history ___
historic documents ___
historic farms ___
community history ___
family history/genealogy ___
objects/artifacts ___
historic sites ___
other ___, please explain or list

(please attach a list, catalog, or brochure of materials and programs)

audio-visuals ___
(please attach a list, catalog, or brochure of materials)

travelling trunks ___
(please attach a list, catalog, or brochure of materials)

other sources of information ___ (please describe and use additional space as necessary)

Questionnaire for Heritage Organizations 2

___ 6. This organization/agency advises teachers that these materials are available in the following ways (check all that apply):

- workshops ___
- newsletters ___
- through the state department of education ___
- through teacher organizations ___
- through teacher journals ___
- other (please list or describe) _____
- _____

___ 7. This organization/agency charges for these materials. Provide a price list or general idea of prices.

___ 8. This organization/agency conducts teacher workshops, check all that apply:

- Workshops offered how many times annually ___
- Grants usually fund teacher workshops ___
- Workshops are supported by registration fees ___
- In-service credit offered ___
- Academic credit offered ___ (with what university) _____
- no credit incentives offered ___
- well-attended usually ___
- average attendance usually ___
- poor attendance ___
- offered during summer ___
- offered during school year ___
- teachers pay their own expenses ___
- school systems pay for substitutes ___

___ 9. Workshops are usually conducted by the staff.

___ 10. Workshops are usually conducted by consultants.

- ___ Consultants are usually within the state or community.
- ___ Consultants are sometimes ___; always ___ from outside the state.

Questionnaire for Heritage Organizations 3

___ 11. What is this organization/agency's most effective strategy for promoting heritage education?

___ teacher-training workshops for classroom educators

___ presentations (1 hour or less at conferences, in-service, etc.)

___ publications

___ audio-visuals

___ other (please explain) _____

___ 12. This organization/agency collaborates with the following higher education institution(s) to offer presentations and/or materials on heritage education for students majoring in education, historic preservation, and related studies.

Contact person: _____

Institution: _____

Address _____ City _____ State _____ Zip _____

Please use additional space as necessary.

Questionnaire for Heritage Organizations 4

Section 2:

____ 1. This organization/agency has a web page.

You can reach us at <http://www.> _____

____ 2. This organization/agency is planning to have a web page.

____ 3. This organization/agency does not have internet access.

____ 4. This organization/agency plans to have internet access within the next year.

____ 5. This organization/agency would access a World Wide Web site which offered sources of information and materials on heritage education topics.

____ 6. This organization/agency would refer teachers to a World Wide Web site which offered sources of information and materials on heritage education topics.

How would you do this?

____ 7. We want to be included as a resource listing on a web page for heritage education.

____ 8. We want to be a link on a website for heritage education.

Please return the completed questionnaire and additional materials by December 20 to:

Heritage Education Coordinator
Center for Historic Preservation
Box 80, MTSU
Murfreesboro, TN 37132

Fax: (615) 898-5614

Thank you!

Thank you!

For more information, please contact:
The Center for Historic Preservation

Middle Tennessee State University
Box 80
Murfreesboro, Tennessee 37132
Phone (615) 898-2947
<http://www.mtsu.edu>

Design and Production

Publications and Graphics Department
Middle Tennessee State University
Illustrations: Brooke Niessner

