

# UNITED STATES DEPARTMENT OF AGRICULTURE

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In the Matter of:                   )  
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DIETARY GUIDELINES ADVISORY   )  
COMMITTEE                           )  
  )

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Date: September 29, 1998

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DIETARY GUIDELINES ADVISORY )  
COMMITTEE )  
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Tuesday,  
September 29, 1998

Economic Research Service

1800 M Street, N.W.

Third Floor, Auditorium  
Washington, D.C.

The meeting in the above-entitled matter was  
convened, pursuant to Notice, at 9:03 a.m.

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RAJEN ANAND





P R O C E E D I N G S

9:03 a.m.

1  
2  
3 DR. GARZA: Good morning. I was thanking Dr.  
4 Kumanyika earlier today for her clairvoyant presentation  
5 yesterday. She warned us about the controversy. And in  
6 today's paper is a discussion on salt. So we -- she was  
7 right on target. It gives us all a great degree of  
8 confidence on the ability of this Committee, not only to  
9 read science, but possibly the future.

10 (Laughter.)

11 And that being the case, this ought to be an easy  
12 task. We're going to continue with the presentation and  
13 discussion of issues that are in -- are in some way related  
14 to the Dietary Guidelines, but perhaps not discussed as  
15 explicitly as perhaps may -- may be warranted.

16 We talked about children's -- special dietary  
17 guidelines for children yesterday. The second issue that  
18 we're going to take up this morning is on dietary  
19 supplements. And Dr. Kumanyika, again, volunteered to take  
20 care of this one. And we expect her to be as scientifically  
21 correct and as clairvoyant on this one as she was yesterday.  
22 She set the bar and we will gladly make sure that it doesn't  
23 -- it isn't lowered I guess.

1 DR. KUMANYIKA: Good morning. I volunteered for  
2 -- in fact, I suggested this issue. I'm sure I wasn't the  
3 only one who suggested that we look at dietary supplements.  
4 But I suggested it particularly because I had a chance to  
5 become more educated about the issues during my service on  
6 the Commission on Dietary Supplement Labels that released a  
7 report -- wow, could it have been a year ago? -- a year ago.  
8 Time flies.

9 And I think probably all of you in this audience  
10 are familiar with the Commission on Dietary Supplement  
11 Labels and what our charge was and what we did. And I  
12 thought about the Dietary Guidelines and realized that  
13 perhaps in the 1995 round, we began to recognize that more  
14 guidance would be needed on supplements but didn't really do  
15 much with it. And so I hope to make the case that this is  
16 an issue that the Committee should really take on in a  
17 serious way and decide what kind of guidance is needed.

18 (Slide.)

19 So I went through the booklets from '85 to '95 to  
20 see what we had said about dietary supplements in the past  
21 and then have thought through and looked at some literature  
22 to see what has changed since 1995 that alters the need for  
23 guidance in this area. And I came up with these -- at least

1 these four bullets that are on the slide.

2 We have a change in the definition -- or actually,  
3 we have a definition of dietary supplements. We have a new  
4 regulatory climate for things that are labeled as dietary  
5 supplements. Because of that, we have a different set of  
6 marketing practices and consumer use of supplements has  
7 increased. I won't give you data on that, but I think it's  
8 common knowledge and we certainly can get data on the  
9 increase in use of supplements.

10 It's in the newspapers quite a bit. I have with  
11 me several articles. It's quite easy to pick up now in the  
12 Chicago Tribune or anyplace articles about dietary  
13 supplements and advice on them -- you hear it being -- you  
14 hear them being discussed in elevators and so forth.

15 Dietary reference intakes have come about and will  
16 change the context for guidance on supplements and there  
17 have been some changes in fortification. Next, please.

18 (Slide.)

19 So what -- what do we mean by dietary supplements?  
20 Currently -- the current definition is under the Act that we  
21 came to call DSHEA. Some people used to think that was a  
22 person because -- like, "Who is DSHEA?" Well, it's our  
23 acronym for the Dietary Supplement and Health Education Act.

1           And the definition any -- this is my definition.  
2 This is not a formal legal definition. I put it in what I  
3 could -- my sense of it from my head. And if it's not  
4 legally correct, I'm sure -- and that's here. Annette  
5 Dickinson, she'll correct me if I'm getting something wrong  
6 that's really critical.

7           But I'm thinking of now supplements or any  
8 substances that are ingested that are not conventional food,  
9 but for which the intended use is as a food rather than as a  
10 drug and where the intended use is determined from the  
11 marketing and labeling in a way that does not trigger  
12 regulation as a drug. And that's not double-speak. So let  
13 me explain what I think that means.

14           If something is -- is marketed as a supplement,  
15 meant to be used under the law that defines supplements as  
16 "types of food," as long as there is nothing on the label or  
17 in the advertising that triggers drug law that says it's a  
18 remedy or cure for a disease, it can be considered a food  
19 and dietary supplement and remain under the Dietary  
20 Supplement Act.

21           And the categories of things that are included  
22 under the supplement law are much broader than the last time  
23 that the Dietary Guidelines have considered making

1 recommendations about supplements.

2           The term can no longer be used to refer only to  
3 traditional vitamin and mineral supplements or to fiber  
4 supplements, but they also include herbals and anything else  
5 that is actually marketed as a supplement.

6           And this broad definition really complicates  
7 making policy because I think there are many dieticians or  
8 health professionals who would like to make recommendations  
9 about vitamin and mineral supplements about which we know  
10 quite a bit, and they have been in -- with us for a long  
11 time. And we know something about the uses and there is a  
12 lot of data that can be studied in the same way that  
13 traditional risk factors are studied.

14           The herbals and other things, shark cartilage and  
15 some of the other things which might be marketed as  
16 supplements cannot be as easily studied. And the benefits  
17 are in some cases in the transcendental realm which takes  
18 them out of the realm of science.

19           So I don't mean that as a joke. I mean, some of  
20 the benefits of supplements may indeed be things that cannot  
21 be studied by traditional scientific methods because they're  
22 what we would call placebo effects. They -- they are  
23 something that interacts with people's belief systems.

1           And a lot of the supplement-using behavior is  
2           spiritually motivated. I heard a talk about this recently  
3           from someone who is in the humanities and ethics field and  
4           was reminded that some of the original promotion of what's  
5           called health food and supplements was through religious  
6           organizations, Seventh Day Adventist, for example. And  
7           there have been some other elements and players entering the  
8           supplement field.

9           But why consumers use supplements and what kind of  
10          guidance consumers want is what the Commission on Dietary  
11          Supplement Labels had to deal with and that's what we're  
12          going to have to deal with. There's no longer any way for  
13          us to take a purist or old fashion view about what we think  
14          supplements should be because we're going to have to face  
15          the reality of how they're being marketed and used. Next.

16                   (Slide.)

17          The supplement labels now may include statements  
18          of nutritional support which require notification of the  
19          Food and Drug Administration, but not prior approval by the  
20          Food and Drug Administration. So a supplement manufacturer  
21          can put a statement, "This supports normal" -- "Helps to  
22          build bones", "Supports normal liver function", or whatever,  
23          and can notify the FDA within 30 days of putting that on the

1 market with that label that this is what is -- the statement  
2 that's there.

3           And if the FDA does not -- they can continue to  
4 use that label on the supplement as long as the FDA doesn't  
5 say that it somehow is a drug claim and cannot be used  
6 without going through drug regulation.

7           Supplements also, like other foods, can have  
8 nutrition labeling-type health claims according to the same  
9 regulations as any other health claim. They have to go  
10 through the review and be shown to have significant  
11 scientific agreement, substantial evidence.

12           This is through randomized control trials or a  
13 large body of evidence supporting that health claim. And  
14 there is a fairly limited number of health claims that are  
15 authorized for food. And supplements may be able to  
16 participate in those same claims if they can meet the  
17 guidelines.

18           The -- many people consider that the nutritional  
19 support claims are unregulated. It's not that they are not  
20 regulated, but there's no prior approval. So I wanted to  
21 emphasize those statements. And the burden is on the FDA to  
22 go and find those statements -- or look at those statements  
23 and then to call them back.

1           The product standardization and safety are major  
2 concerns with respect to recommendation of some supplements  
3 because this category of products does not have the same  
4 systems for standardization. And they are presumed safe  
5 because they are classified as food as I understand the law.

6           And we had lots of help on the Commission from  
7 Food and Drug lawyers. And so I don't claim to get all the  
8 fine points right. But -- but foods -- so when something is  
9 classified as a food, it is presumed safe and there is a  
10 burden of proof then to show that it's unsafe.

11           The standardization of some of the products,  
12 especially herbals where the -- part of the plant used may  
13 differ or where the manufacturer is -- is not, say, a large  
14 company which would by its own procedures have  
15 standardization. And all these things may be on the market.  
16 so there is concern.

17           You may have seen the press recently from the New  
18 England Journal of Medicine about the safety issues,  
19 contamination of a supplement traced back to contamination  
20 of one of the ingredients that was sold from a bulk  
21 distributor in Germany. This came up a long time ago with  
22 tryptophan supplements.

23           So there are -- there -- even if it's



1 contamination or if it's from other aspects of use, safety  
2 is a concern. So this last point, although foods are  
3 presumed safe by definition, supplement safety issues  
4 include overdose -- consumers taking too much either of a  
5 traditional vitamin and mineral supplement or a -- some  
6 other type of product.

7           And for -- again, for vitamins and minerals, we  
8 have a lot of information on the toxic ranges and so forth.  
9 That's been well studied. And we usually know from the at  
10 least major manufacturers what the strength and consistency  
11 of that product is.

12           Contamination, which I mentioned. Drug  
13 interactions where a supplement, especially perhaps herbals  
14 or supplements that are not traditional nutrients, may  
15 interact with a drug someone is taking, but they won't  
16 realize that it's -- and it may be taken for the same thing.

17           If someone takes a product that's meant to help  
18 the heart that's an herbal and they are also taking a  
19 medication for their heart, something with Digitalis and  
20 they're taking Digitalis, then perhaps there is an  
21 interaction or there is some supplements that negate the  
22 effects of drugs.

23           There may not be that many of them, but it is a

1 concern because it's not easy to get the right information  
2 to consumers. And then the other concern that we talked  
3 about a lot on the Commission was inefficacy; that people  
4 needing treatment and possibly helped with, say, a  
5 pharmacologic treatment or some other kind of medical or  
6 surgical assistance might self-medicate with supplements  
7 beyond the point where that was actually safe for them if  
8 the supplement isn't actually doing the same thing that --  
9 that the other treatment would have done. So that's just a  
10 way to think about some of the safety concerns.

11 (Slide.)

12 The advocacy for the DSHEA demonstrated the high  
13 consumer interest. And I think that anyone who thought that  
14 they could sweep supplements under the rug was really bowled  
15 over by the level of consumer interest in supplements. Just  
16 incredible large lobby, a lot of it coming from well-off  
17 consumers, people who are disillusioned -- if you look in  
18 the alternative medicine literature now, disillusioned with  
19 some of the traditional systems.

20 So there is a high and powerful consumer interest  
21 in supplements. And that's also confirmed by the popularity  
22 and the high availability that suggests that if we're going  
23 to mention -- that we need to mention supplements and that

1 what we don't say may be as compelling in terms of our  
2 credibility as producers of guidelines as what we do say.

3 Expanded definition: Requires clear guidance so  
4 that we can sort out now statements that refer to vitamins  
5 and minerals, fiber supplements. At least distinguish other  
6 categories of supplements if we're not going to give  
7 guidance. And then there are fortified foods.

8 And it's been pointed out that there are some  
9 inherent contradictions in current guidance because there  
10 are times when fortified foods are recommended, but where  
11 the sort of party line is that supplements are needed. And  
12 we're going to have to think through the consistency of what  
13 we're saying about the dose that's needed and how people get  
14 it.

15 (Slide.)

16 So I think that the existing guidance of  
17 supplements are not needed is inadequate or inappropriate.  
18 And I will review the guidance that we have published so  
19 far.

20 In '85 -- this is a statement. I may not have  
21 picked up all the statements, but I went through. And most  
22 of the statements were either under "Eat a Variety of Foods"  
23 or under the fruit and vegetable. "There are no known

1 advantages and some harm in consuming excessive amounts of  
2 any nutrient. Large dose supplements of any nutrient should  
3 be avoided."

4 And also in the "Variety" section, "you will  
5 rarely need to take a vitamin or mineral supplement if you  
6 eat a variety of foods." And there is a list of important  
7 exceptions which include women in childbearing years,  
8 pregnant or breast-feeding women, infants, some elderly  
9 people or people with -- taking certain medications that  
10 increase nutrient -- nutrient needs or that a physician may  
11 prescribe supplements. So that's '85.

12 And now 1990. Again, there's no separate  
13 guideline of course. A statement in "Variety", "These  
14 nutrients should come from a variety of food, not from a few  
15 highly fortified foods or supplements." And then a  
16 statement about possible harm; that some nutrients taken in  
17 -- taken regularly in large doses can be harmful. Below RDA  
18 levels, supplements are safe but rarely needed. And then  
19 the -- essentially the same list of exceptions. Next,  
20 please.

21 (Slide.)

22 And I found, let's see, separately -- for some  
23 reason, I don't see the one for '95. I don't see -- I might

1 have -- do you have -- do you have one for '95?

2 UNIDENTIFIED VOICE: No.

3 DR. KUMANYIKA: Because I can -- I can read it  
4 from here. Ninety-five is a little bit more -- I think  
5 there is a more generous statement or perhaps it is in the  
6 fiber supplement. So let's -- okay. Thanks. For fiber --  
7 well, let me just go to the general -- yes, because I  
8 remember -- perhaps it's on the next to the --

9 UNIDENTIFIED VOICE: Page 11.

10 DR. KUMANYIKA: Yes, it's page -- it's page 11.  
11 And I have -- what I remember typing is under the heading of  
12 "Fiber Supplements". So we'll get to it. Let's look at the  
13 next one which mentions fiber supplements specifically.  
14 "Increase your fiber intake by eating more of these foods  
15 that contain fiber naturally; not by adding fiber to foods  
16 that did not contain it." And that's under, "Eat foods with  
17 adequate starch and fiber back in the 1985."

18 In 1990, "Some of the benefit of a higher fiber"  
19 -- I think I have them all. I just presented it differently  
20 and had not remembered. I think it's in the next one.

21 "Some of the benefit of a higher fiber diet may be  
22 from food that" -- "food that provide the fiber; not from  
23 fiber alone. For this reason, it's been to get fiber from

1 foods rather than from supplements. In addition, excessive  
2 use of fiber supplements is associated with greater risk for  
3 intestinal problems and lower absorption of some minerals."

4 That's from 1990 in the "Choose a diet with plenty  
5 of vegetables, fruits and grain products." So the emphasis  
6 here again is the possible harm from supplements and the  
7 fact that the evidence for fiber wasn't clearly for the  
8 fiber component. So perhaps it is safer to -- more  
9 conservative to eat the food. And then you will be getting  
10 whatever it was that was identified epidemiologically that  
11 was helpful.

12 (Slide.)

13 Okay. And the next one, and I think the  
14 statements from 1995 are all included here. There is a  
15 special -- a separate subhead, "Where do vitamin, mineral  
16 and fiber supplements fit in?" And the fiber supplements  
17 are included with vitamin and mineral supplements. And this  
18 could be seen as less negative.

19 But it clearly -- it talks about the fact that  
20 these supplements may help to meet needs. But it's also a  
21 "Yes, but". "However, supplements do not supply all the  
22 nutrients." And there was a real concern that people would  
23 be replacing food with supplements and would be missing some

1 essential nutrients because we don't really know all the  
2 things in food that are helpful to people.

3 And then the possible harm that supplements taken  
4 in large amounts regularly might be harmful and are not --  
5 well, that they're considered safe if they are below the  
6 RDA, but they still are not needed.

7 And then finally, another statement about the  
8 fiber which is under the "Grain, Vegetables and Fruits". So  
9 this is the 1995 guidance. "For this reason, fiber is best  
10 obtained from foods rather than supplements."

11 So if I -- if I were a user or a proponent of any  
12 type of supplements, I would consider this guidance  
13 extremely negative for using supplements. It comes -- and I  
14 think the principle was mentioned many times in the 1995  
15 Committee, that there is a principle that people should eat  
16 food.

17 And this is a very firmly held principle. And I'm  
18 not sure that we want to abandon that principle at all. I  
19 think people should eat food, but I'm also aware that if our  
20 guidance doesn't help to make the bridge to consumers about  
21 supplements, that they might ignore it completely.

22 And so it's really a practical concern that the  
23 way that we are promoting foods rather than supplements

1 might be so out of step with the way consumers are thinking  
2 as to be not heard. And to see if there is a way with the  
3 evidence that is available, we can make statements that are  
4 more informative. So that's all I wanted to say.

5 DR. GARZA: Are there any questions?

6 DR. STAMPFER: First, as a comment, and that is  
7 when we talk about what's new, I think there is now  
8 randomized trial data that would strongly support a blanket  
9 recommendation for folate supplementation for all women of  
10 childbearing age.

11 And the guidelines kind of skip around it and sort  
12 of say, "Well, you know, they should get folate and it's  
13 okay." But I think now the data are really strong enough  
14 to -- to make that a firm recommendation.

15 And then my question is what -- do you -- do you  
16 have sort of a proposal in mind, Shiriki, or how would you -  
17 - do you think it should be more positive in its -- the  
18 guidelines should be more positive in discussing  
19 supplements, more negative or --

20 DR. KUMANYIKA: I -- I couldn't -- I think that  
21 the guidelines should be more informative in discussing  
22 supplements which means that we will have to review the  
23 issue. We have not -- at least, I was only on the Committee



1 once before. We didn't actually review data on supplements.

2 Bert, do you think that's --

3 DR. GARZA: Yes, that's very true. There is some  
4 research, for example, and I don't know whether others have  
5 comparable findings. And David Pelletier, for example, and  
6 others at Cornell -- that's why I'm familiar with it -- I  
7 don't think they've published it yet -- suggesting for  
8 example that individuals that rely on supplements may not  
9 have as varied a diet or as -- as -- as healthful a diet in  
10 terms of following the Dietary Guidelines as those who do  
11 not which was a surprise because the expectation was that,  
12 indeed, people who would use supplements would somehow be  
13 more in tune to what their needs would be. And that was not  
14 what was found.

15 Now, I think it would be very useful in terms --  
16 as we think about analysis if we would either ask those  
17 individuals or others on the staff to do similar types of  
18 analysis to get us to understand supplement use in  
19 relationship to the diet in ways that would help us analyze  
20 it.

21 I think that Shiriki is right, we don't really  
22 know -- at least I -- I should say I don't really know. And  
23 I don't think this Committee has formally ever reviewed the

1 issue from the context of a total diet and the role -- the  
2 percentage of specific nutrients that are contributed by  
3 supplements versus foods, the impact they have on the  
4 broader diet and what the health outcomes that we might be  
5 able to anticipate from patterns of use.

6 Obviously, I don't think that that research has  
7 been done. That's why I was careful to say, "might  
8 anticipate". Richard?

9 DR. DECKELBAUM: Well, two points in relation to  
10 what Meir just said. One, is the fortification now with the  
11 food supply with folate the necessary step or do we need --  
12 is there a need for an additional supplement? Because a  
13 major step has already been taken in terms of fortification.  
14 And we don't have any data on how that's going to work out.

15 DR. GARZA: And FDA does. We may want FDA to come  
16 because they have looked at the impact of fortification in  
17 folate. Do you have other data, Meir?

18 DR. STAMPFER: The level of fortification was a  
19 compromise because it was a population intervention. But in  
20 terms of the amount of folate in the diet of women who may  
21 become pregnant, especially in the very, very first few days  
22 of pregnancy, it's not enough. The fortification -- the  
23 levels in fortification are not enough to achieve optimal

1 prevention of neural tube defects.

2 DR. DECKELBAUM: And I guess the second question  
3 also, Meir, is your studies have data I guess which would  
4 look at the diet of subjects who take supplements. And so  
5 that those are usually in the upper quintiles. And so do  
6 they have a less varied diet than other -- the other --  
7 other quintiles in the Nurses Study and the Physicians  
8 Health Study?

9 DR. STAMPFER: We don't have -- our studies rely  
10 on food frequency questionnaires. So we don't -- it's  
11 harder to get a variability because it's averaged out over  
12 the year.

13 But in terms of what you would call healthful  
14 diet, actually, as part of the analysis that we're doing  
15 with Eileen Kennedy's support is to look at the Healthy --  
16 the Healthy Food Index in our cohorts to look at not only  
17 patterns of diet, but also look at health outcomes for  
18 people who are scoring well on the -- on the Healthy Eating  
19 Index. But in terms of those -- we're doing those analyses  
20 now.

21 But in terms of the supplement users, actually,  
22 the surprising thing to me was even in these health-  
23 conscious cohorts, the diets of the supplement users were

1 not that much better. They were really pretty close to the  
2 non-supplement users. So we didn't see, contrary to  
3 expectation, a huge difference. Even, say, separate  
4 supplements like vitamin E -- separate vitamin E supplement  
5 users, their diets were a little better, but not that much  
6 better than the nonusers. So --

7 DR. GARZA: If I recall correctly, the population  
8 you're working with is much more homogeneous.

9 DR. STAMPFER: That's right. So that might be the  
10 reason.

11 DR. DWYER: I share your interest, Shiriki, in  
12 making the Dietary Guidelines more informative about this  
13 issue. It seems to me that we must also be more informative  
14 about perhaps fortification and those options as well as  
15 that.

16 But the big problem that we've encountered is that  
17 -- that there really isn't a very good database for  
18 supplement intakes. When it's vitamins and minerals, it's  
19 mediocre. But when it comes to some of the newer things  
20 that have become more popular within the past five years,  
21 it's -- it's very much more limited.

22 And even if one knows that someone is taking  
23 something, in some cases, it becomes difficult to know

1 whether the biologically active compound is at the level  
2 that -- what level you use. So that strikes me as a  
3 difficult issue for us to deal with.

4 DR. GARZA: Other -- Suzanne?

5 DR. MURPHY: I think it might be useful to look at  
6 the HANES III information on supplement intakes. That's a  
7 data set that's only become very recently available. And  
8 even though we only have 24-hour recall data to compare it  
9 to, at least it might answer some of the questions that are  
10 being raised.

11 DR. GARZA: Meir, and when you did the folate  
12 analysis, obviously your statement was fairly strong in  
13 terms of the adequacy of the American diet. Does that take  
14 into account the bioavailability differences between folic  
15 acid as it is added as a fortificant to the diet versus  
16 naturally occurring folate with a bioavailability that is  
17 very different?

18 DR. STAMPFER: Well, my comments weren't based on  
19 my research. But it's based on what the -- the distribution  
20 of folate is now that -- now that fortification is in place.  
21 And there's -- it does -- it's not sufficient to bring every  
22 woman of childbearing potential up to the level of -- I  
23 mean, basically, it's shifting the population so that many

1 more people are covered in terms of at least getting 400  
2 micrograms per day. But it doesn't -- it doesn't shift  
3 everybody. And in particular, it doesn't shift all women of  
4 childbearing potential to that minimal level.

5 DR. GARZA: So do you think the strategy of  
6 recommending a supplement would be -- would be preferable to  
7 a strategy of nutrition education if it is achievable with  
8 dietary means? I mean, why would think that a supplement  
9 would be --

10 DR. STAMPFER: I don't think it's either --

11 DR. GARZA: -- would be greater compliance, I  
12 guess, with a supplement versus a non-supplement.

13 DR. STAMPFER: I don't think it's either/or. I  
14 think you do both. But here's a situation where we know we  
15 can benefit in terms of reducing burden of disease. And  
16 it's -- it's a widely held recommendation that we wouldn't  
17 be going out on a limb here.

18 DR. GARZA: It may be very useful then to invite  
19 Beth Yetley. I think Beth has some data.

20 DR. MEYERS: There's -- in follow-up to the  
21 Institute of Medicine's report on folate and other B  
22 vitamins, there is an internal group looking at and doing  
23 some preliminary analyses using the bioavailability

1 calculations of the -- of the -- in relation to the  
2 fortification. So I think it would be quite appropriate to  
3 invite a representative from there.

4 DR. DWYER: Also, I think Judy Brown did some work  
5 on that recently, didn't she? And it might be useful to see  
6 what they are doing in Minnesota again.

7 DR. MEYERS: And I think Irv Rosenberg, also -- I  
8 don't know if it's published yet -- may have some -- some  
9 data that pertains.

10 DR. GARZA: It would be very useful if any of you  
11 have any data in terms of how we -- although we didn't form  
12 -- how we formulate a strategy in terms of making  
13 recommendations because, Shiriki's right, this is going to  
14 be -- this is only one example.

15 I mean, calcium I think falls -- is another one in  
16 terms of strategies we would use whether it's -- it's food  
17 or supplements and if supplements then -- can we -- can we  
18 achieve a greater compliance or are the same people that are  
19 paying attention to diet going to pay attention to the  
20 supplements.

21 DR. DWYER: Well, is it that simple though. I'm  
22 concerned that it's not that simple yet again. And, you  
23 know, what do we do about the fortificants which seem to be

1 increasing a lot, too?

2 DR. GARZA: Rachel?

3 DR. JOHNSON: Yes. No, that was my thought. And  
4 I wondered, Shiriki, did you give any thought to functional  
5 foods and how some guidance in that area might fit in with  
6 guidance on supplementation, as well?

7 DR. KUMANYIKA: I think we would cover it. I  
8 mean, my -- my goal today was really to try to persuade the  
9 group that we need a subcommittee and we need to look at the  
10 issue. There are several types of things. I mean, a lot of  
11 the supplements that are -- that are taken are from the  
12 antioxidant -- are antioxidants for the benefits that people  
13 think are there while we're still trying to figure out if  
14 they are really there in food.

15 But guidance is needed, or at least not just a  
16 statement that, "Ignore supplements because we think we can  
17 get it from food." That's the part that worries me that we  
18 haven't been able to take it on and see what we can say  
19 about it, you know, whether or not we would get better  
20 compliance.

21 It's not whether that's how to achieve the Dietary  
22 Guidelines. It's that what do we tell people about  
23 something that's in the food supply that they're using.



1 DR. GARZA: Scott?

2 DR. GRUNDY: It seems to me there is a big  
3 difference between taking a supplement to reach a calcium  
4 RDA and take shark's cartilage because I don't think there  
5 is an RDA for shark cartilage.

6 DR. KUMANYIKA: Right. There is a huge  
7 difference.

8 (Laughter.)

9 DR. GRUNDY: I mean, you know, so it -- it's not -  
10 - you know, there -- it's a broad field.

11 DR. KUMANYIKA: I guess one question I have  
12 because I haven't been able to keep up as to what has  
13 happened to the recommendation that the -- some of the  
14 remedies be put in the realm of over-the-counter  
15 medications. I mean, it hasn't happened.

16 Do you know if any -- if this is not going  
17 anywhere because that was one of the things that was  
18 recommended that some of the things that are clearly  
19 intended as remedies should really be able to be regulated  
20 and sold as remedies and not sold with, you know, semantic  
21 issues in the label, to be sold as a food.

22 But we could decide, for example, that we would  
23 only deal with -- want to give guidance about supplements

1 that have some nutritional value or some evidence or some  
2 relationship to functional foods. But we have to decide  
3 something. And we have to sort out the topic and decide.  
4 It may look like some of the ones we've been fudging on  
5 would be the easy ones compared to some of the other ones.

6 DR. GARZA: Sodium.

7 DR. KUMANYIKA: No, I mean even for supplements.  
8 I mean, even sort of stepping lightly into folate and  
9 calcium may seem like a piece of cake compared to some of  
10 the other ones.

11 DR. GARZA: On that sort of note, I have a  
12 question for the government staff. There is new legislation  
13 that broadens statements that can be used as the basis of  
14 health claims. Are statements that this Committee might  
15 make in its report regarding either supplements or foods  
16 going to fall under that broadened net, I guess? Can we get  
17 -- can you explore that for us and let us know?

18 I mean, it's one thing to think that nobody will  
19 listen to what we say. It's quite another thing to realize  
20 that we might be taken quite seriously in what we say, not  
21 only in the guidelines, but in the report that we might  
22 issue. Are you aware --

23 DR. McMURRY: Are you referring to the

1 authoritative statements?

2 DR. GARZA: Authoritative statements. There is  
3 new legislation that I think enables health claims to be  
4 based on authoritative statements such as those made by, and  
5 there are -- the "by" are like -- the sense that I have are  
6 very comparable to groups like this. And that gives  
7 statements that we would make a legal meaning that would go  
8 far beyond that which scientists are familiar with.

9 DR. MEYERS: This is another one -- an area that  
10 we could offer a 15-minute presentation from the FDA staff  
11 who are quite articulate in explaining the -- their  
12 interpretation and the way the other public health service  
13 agencies are all a part of that implementation.

14 I think the bottom line at the moment, sort of  
15 laypersons interpretation of the law, is of course the  
16 Dietary Guidelines are an authoritative source. Everything  
17 you say in here may not be an authoritative statement  
18 because in some cases, you are referring to general  
19 literature or something like that. And that still needs to  
20 be sorted out on a case-by-case basis.

21 But there may be some implications for when you're  
22 being quite firm about something that from your  
23 deliberations you believe is an authoritative statement.

1 You may want to be very firm about the way you say it.

2 DR. GARZA: Richard?

3 DR. DECKELBAUM: I have a question. This is  
4 clearly a -- this is clearly a major question in the United  
5 States right now. And so the question is, if we look at the  
6 current list of guidelines, six out of seven applied to the  
7 entire population. The only one that leaves out a part of  
8 the population is the population that doesn't drink, number  
9 seven.

10 And if we consider what Scott brought up yesterday  
11 which is, you know, some kind of guideline relating to  
12 minerals, vitamins and maybe even supplements, certainly  
13 that's going to affect a big part of the population. Women  
14 to begin with is -- I'm not sure of the exact percent, but I  
15 would assume it's close to 50 percent, and quite a few men.

16 And is there an obligation when a major question  
17 like this affects the majority of the U.S. population for us  
18 to address it either in a guideline or a very guiding  
19 statement on it somewhere in this new document?

20 DR. GARZA: Anybody want to respond to that? I  
21 don't know whether there is an obligation, Richard. There  
22 certainly is -- we have that prerogative. I mean, there --  
23 there has been, for example, a great concern that we don't

1 have water, a guideline on water. Well, that obviously  
2 influences everyone in the population, but yet the Committee  
3 has not felt that any guidance on water has been necessary.

4 We may decide to change our minds in the future if  
5 we -- if we were to highlight the role of physical activity  
6 because then the role of water is somewhat different under  
7 the context. But that's one example. So that it certainly  
8 is -- is up to us.

9 I mean, and if we feel that this is an important  
10 enough issue that involves the diet of the American public,  
11 then we may choose to either weave it in to the existing  
12 guidelines or any subset or larger set of guidelines, or  
13 have one set apart. All of those are within our prerogative  
14 as I understand them. Is that -- have I been accurate?

15 DR. LICHTENSTEIN: I think we're also going to  
16 have to consider somehow distinguishing supplements that one  
17 takes independent of food from supplements that come in from  
18 food whether it be passive like folate now in addition to  
19 the B vitamins and iron, or something like calcium in orange  
20 juice which comes to mind where it's a choice, but it's also  
21 coming in with a food associated with other nutrients.

22 And I think with the functional foods increasing  
23 in availability, we're going to see more of that. And

1 somehow that distinction needs to be made, also.

2 DR. GARZA: Johanna?

3 DR. DWYER: I think no matter what we do, we have  
4 to study it more. So we certainly at the very minimum need  
5 the supplement report from the President's commission and  
6 the other materials that the -- that would be useful in that  
7 respect.

8 DR. GARZA: Shiriki?

9 DR. KUMANYIKA: I -- I worry about -- I'll do this  
10 for the paper. I worry about issuing a guideline on  
11 vitamins and minerals for overlap with DRIs. I don't -- we  
12 have actually two from the National Academy of Sciences.  
13 There are two sets of recommendations already. One is from  
14 the Committee on Diet and Health which periodically has  
15 cited that it includes a sodium recommendation as someone  
16 reminded me.

17 I don't like the idea that the nutrient specific  
18 guidelines are coming from two different places in advisory  
19 groups. And so if there is some additional benefit over  
20 basic needs, additional benefit, I would rather see that  
21 incorporated into a DRI than coming separately from dietary  
22 guidelines.

23 DR. GARZA: If there are no other comments or

1 questions, let's move on then to the other easy issue, food  
2 safety. And Dr. Dwyer agreed to get the discussion going on  
3 that.

4 DR. DWYER: Thanks, Bert. This is not my area.  
5 So those of you who are experts in food safety, I hope you  
6 will be generous in your evaluation of my presentation. But  
7 I do think it's very important to consider this whole notion  
8 of foodborne disease and the possibility that we could say  
9 something useful.

10 DR. GARZA: Use the microphone, please.

11 DR. DWYER: Yes, of course.

12 (Overhead.)

13 I think we need to consider the notion of saying  
14 something useful about food safety and foodborne illness.  
15 If we look at the first question in the guidelines book, it  
16 says, what should Americans eat to stay healthy? And I  
17 guess what I will argue in the next few minutes is that food  
18 safety is as integral to good health as nutrition of the  
19 type that I'm usually concerned with which has to do with  
20 chronic degenerative diseases.

21 And if the Dietary Guidelines are about nutrition  
22 and your health, it seems to me that we -- perhaps people  
23 such as myself who are in a specific area of nutrition

1 haven't perhaps thought broadly enough. So I would like to  
2 argue that in terms of food and your health, this may be a  
3 very important thing for us to consider, something about  
4 food safety and its integral role in health and nutrition.  
5 Could I have the next overhead, please.

6 (Overhead.)

7 Well, where do we stand right now? There is no  
8 guideline at present. Reviewing the book as well as just  
9 the guidelines last night -- and please correct me if I'm  
10 wrong -- I don't think there is a mention of food safety in  
11 the book. There is nothing at all about foodborne disease  
12 in the book. It all concentrates on chronic degenerative  
13 disease and a little bit about health promotion. So that's  
14 the first thing that surprised me. I've read that booklet  
15 so many times and yet had never noticed that.

16 I think there is some interest in one. Shiriki  
17 pointed out that there is great consumer interest in the  
18 issue of dietary supplements. I think with regard to food  
19 safety, there really isn't interest, at least when it comes  
20 to foodborne disease. It's sort of a topic everybody tunes  
21 out on.

22 But certainly in terms of recent reports to the  
23 National Academy of Sciences and to the Institute of



1 Medicine -- within the past month, I think two reports have  
2 been issued. So people are concerned about it, perhaps more  
3 from the production end than from other ends. But there is  
4 certainly concern. And the President has taken an active  
5 role himself in trying to bring more attention to this  
6 issue.

7           There's also I think more awareness than ever  
8 before of the need for considering the whole food chain and  
9 not just a specific part of the food chain when we're  
10 thinking about food safety.

11           Some of the reasons I thought of when I put these  
12 slides together for this, thinking about a guideline in this  
13 respect, were the notion of harmonizing guidelines with  
14 other guidance -- labels, the pyramid and so forth. I  
15 realize that isn't the ultimate goal, but -- but it would be  
16 helpful to do that.

17           The other and much more compelling reason is the  
18 notion that this is -- this is a source of preventable  
19 morbidity that depends on many things; but that those of us  
20 who are eaters have some role in determining. So it's an  
21 actionable sort of thing. And the question is, what are the  
22 actions? Does it make sense for us to go forward? Next  
23 slide, please.

1 (Overhead.)

2 So what I would like to do is organize the  
3 presentation around the rationale of pros and cons, next  
4 steps and some preliminary ideas that I have. Next slide,  
5 please.

6 (Overhead.)

7 Well, the rationale, as I saw it, was that there  
8 is a relatively high prevalence of preventable -- I'm sorry,  
9 that shouldn't say "mortality". It should say "morbidity".  
10 And it really does help to have people all the way from the  
11 farm to the fork thinking about these issues.

12 Now, we do have some federal legislation with  
13 respect to -- to looking at this food chain sort of problem  
14 for producers and handlers. But when it comes to consumers,  
15 we're sort of at the eating end, the fork end. There are  
16 some things we can do in our homes. There are some ways we  
17 can be wise about our choices of take-out food and -- and  
18 street food that may help. But it seems to me that it's  
19 down here that we need to think about a guideline. Next  
20 slide, please.

21 (Overhead.)

22 I took this from some of the materials I reviewed  
23 for this just to emphasize that there are many different

1 types of foodborne illness. And death is rare. Obviously,  
2 it occurs and we see that in the newspaper when that  
3 happens. But morbidity is considerable.

4 And what's happened that's new, again, compared to  
5 ten or five years ago is that we're beginning to learn to  
6 count better. We're beginning to be able to -- to count  
7 foodborne illnesses a little better than we used to. It's  
8 always been there just as some of the -- the substances in  
9 food that are now able to be analyzed for -- have always  
10 been there. But basically we can count it better.

11 The interesting thing is that for many of these  
12 hazards, particularly bacterial, there are some things we  
13 can do about it. We can do other kinds of things for the  
14 chemical and viral and parasitic. But there are things we  
15 can do. Next slide.

16 (Overhead.)

17 Looking for prevalence estimates of foodborne  
18 illness, I had a lot of trouble. And so I decided what I  
19 would do is just make a statement that the prevalence is  
20 unknown. It's known to be high. And much of it is known to  
21 be preventable.

22 Certainly, some of it is caused by handlers and  
23 producers. But other preventable morbidity is caused by

1 people in the home, not only by cooks, but by people who eat  
2 food that has stayed out too long. Next slide, please.

3 (Overhead.)

4 So I would argue that everybody has a role to play  
5 in this type of food safety. And producers and -- and food  
6 handlers we're coping with fairly successfully by -- by --  
7 by various regulatory measures. And these certainly can't  
8 be left off the hook. I'm not suggesting that this is a  
9 consumer issue and not a producer issue.

10 But I am suggesting that those of us who are  
11 eaters, cooks and food handlers also have a role to play.  
12 And that's why I think it might be useful to consider a  
13 guideline. So the key is across the whole food chain. Next  
14 slide, please.

15 (Overhead.)

16 Just thinking about bacterial foodborne illness  
17 alone, as you know, there are many different types, some of  
18 them listed on your left. And the necessary conditions vary  
19 considerably. So it isn't a simple process and I'm not  
20 suggesting that the guideline is all that's necessary. I'm  
21 simply suggesting that it's good to call people's attention  
22 to this. Next slide, please.

23 (Overhead.)

1           Well, Bert's second question was, what issues  
2     require evaluation and what potential changes might we  
3     consider? It seems to me that there are several issues that  
4     need to be considered about a guideline such as this. First  
5     of all, is it -- can we think of something that would be  
6     actionable to say? Certainly, we know that there are some  
7     groups that are specifically vulnerable.

8           We also know that -- that there are other things  
9     out there. I guess there's even a food safety pyramid  
10    someplace. That also needs to be considered. And, again,  
11    this harmonization thing seems to be very important. And  
12    the notion that one can deal with this preventable cause of  
13    morbidity is also I think important.

14           The cons as I thought of the issues are that --  
15    that if you look back at the pyramid or if you look at any  
16    guidelines, that it really applies to specific food groups  
17    or specific guidelines within the Dietary Guidelines rather  
18    than across all. I realize that food safety applies to all  
19    the guidelines. But if you look at the -- the ones that  
20    involve -- on the pyramid, the groups that are -- I'll show  
21    you in a minute, there are a couple of groups that I think  
22    deserve more attention.

23           One could also argue that -- that doing this would

1 detract from a chronic degenerative disease focus which was  
2 after all what led the Senate Select Committee and later,  
3 the Department of Health and Human Services and the  
4 Department of Agriculture to focus on these issues and  
5 produce the first Dietary Guidelines.

6           One could also say that, "Well, these issues are  
7 perhaps sickness issues; they're not very serious; they're  
8 not necessarily chronic and degenerative and, therefore,  
9 they don't deserve attention because they are only acute for  
10 the most part." And the other argument would be that this  
11 is an inappropriate message. It dilutes the thrust of these  
12 guidelines. Next slide, please.

13           (Overhead.)

14           Well, what -- what could we say -- what kind of  
15 changes might be suggested. Well, one of the ones that have  
16 been used by a number of campaigns so far would be just  
17 something that concentrated on food handling practices like  
18 cleaning and separating and cooking and chilling and  
19 avoiding contaminated food or food that's sat out for a long  
20 time. Next slide, please.

21           (Overhead.)

22           The Chinese have an easy guideline, if you've seen  
23 the Chinese dietary guidelines from the mainland. They just

1 say don't eat any food that's been left out overnight. But  
2 hopefully that isn't one that we need anymore.

3 There are also some guidelines that have been  
4 popularized by the "Fight Bac" campaign. You've probably  
5 seen this, keeping food safe from bacteria. But I'm not  
6 sure that's exactly what we're after. It just seems to me  
7 that that's a little too narrow. Next slide, please.

8 (Overhead.)

9 We want a more generic statement if we go in that  
10 direction. What I tried to do here was just take the  
11 different sorts of food groups that people are using in  
12 guidance like the pyramid -- food guide pyramid, and then  
13 just tried to sketch out the precautions that might be  
14 appropriate by food group.

15 And, again, I'm no expert on this. But it seems  
16 to me that some of the groups have more -- need more  
17 attention than, say, others. So there is an inequality, if  
18 you will, in terms of applications. But this alone might be  
19 news to some people. Next slide, please.

20 (Overhead.)

21 So the question I came up with in reviewing this  
22 is, does it fit best under variety in the text where food  
23 groups are discussed or is it better as a separate

1 guideline? And a week ago, I decided it was really better  
2 as under the text. Next slide, please.

3 (Overhead.)

4 And I think in the last couple of days, I've  
5 decided that it might be better to consider a guideline. So  
6 I -- I leave it up to you. But we do have an obligation, it  
7 seems to me, downstream, to make sure that these things are  
8 all harmonized. I realize the focus of this Committee is on  
9 the top. Next slide, please.

10 (Overhead.)

11 This is my -- my feverish work at 1:00 this  
12 morning. If you think about it, there is a wonderful word  
13 that is in a lot of USDA legislation if you've ever had a  
14 chance to read it. It talks about wholesome food. And when  
15 I was on the President's Reorganization Project in the  
16 Carter administration, briefly, I always went up to the  
17 agricultural economics people and said, "What does this  
18 wholesome food mean? What do you mean by that?"

19 It seems to me that what we mean by that is really  
20 something that involves not only the nutrients and not only  
21 making sure that the other things that are in the food are  
22 healthful, but also this whole notion of handling foods with  
23 safety in mind.



1           And so it seems to me that the materials that have  
2 stemmed from the Dietary Guidelines so far, things like the  
3 food guide pyramid, are very useful. But it may also be  
4 useful to consider something about food safety in some  
5 manner. Certainly, we shouldn't let another edition of our  
6 guidelines come out without the words "food safety" being  
7 mentioned. Next slide. I'm almost done.

8           (Overhead.)

9           So I think the next steps, Dr. Garza, would be to  
10 consider if, in fact, this is useful at all to consider  
11 going farther with; what to include; how to include; how to  
12 write it up. Next slide, please.

13          (Overhead.)

14          And to -- to decide how it should be handled. The  
15 options include a separate guideline, changing the text  
16 under "variety". Certainly, if we do this, we must always  
17 remember that joint responsibility for producers and  
18 consumers must always be recognized. But we need to think  
19 about steps eaters and consumers can take at home or by  
20 themselves or by the cook in eating out or eating elsewhere  
21 and then I think also reporting problems. Next slide,  
22 please.

23          (Overhead.)

1           So we certainly do need to keep in mind the  
2 producer as well as the middlemen and the eaters that -- but  
3 it seems to me those are dealt with better by other means,  
4 regulatory means. I think we need to think -- I think  
5 regulations also need to find better ways to give eaters  
6 ways to report interactions and maybe we need to mention  
7 other hazards. Next slide.

8           (Overhead.)

9           So there are many other things that must be done  
10 and that we can't do in Dietary Guidelines in terms of  
11 producers and handlers and also government, the kinds of  
12 things government needs to do. But it seems to me a  
13 guideline might bring some of these things to the consumer-  
14 eater attention. Next slide, please.

15          (Overhead.)

16          UNSPECIFIED VOICE: So, you're going on to  
17 supplements?

18          DR. DWYER: Oh, yes. Let me just finish up with  
19 this. There are a lot of other ways that one could  
20 characterize the idea of food safety, and certainly  
21 environmental contaminants, unintentional additives,  
22 intentional additives. Those are also perhaps of interest.  
23 But I think what I'm specifically talking about in terms of

1 food safety is foodborne disease, things that people can do  
2 themselves.

3 I think I'll skip the other ones unless there is  
4 discussion. Thank you.

5 DR. GARZA: Thank you. Any comments or questions  
6 of Johanna? Shiriki?

7 DR. KUMANYIKA: It's interesting to think about  
8 food safety and the Dietary Guidelines. The last slide that  
9 you thought was not relevant was actually the one that --  
10 that I thought was relevant to the guidelines because this  
11 is -- my view is that our role is to think about issues that  
12 need some deliberation and a decision that are not clear-cut  
13 and advise on that, and then how that's packaged and  
14 promoted to the consumer is up to the agencies.

15 So I could -- where I could see that we could say  
16 including guidance on other nutrition or food safety issues  
17 as you package either a pyramid or Dietary Guidelines is  
18 helpful. The one that I think consumers are very interested  
19 in for which we might consider which might relate to chronic  
20 disease are things like additives and contaminants. I mean,  
21 that's a big issue.

22 But if people are worried about carcinogens in the  
23 food supply, they say things like, "But don't fruits and

1 vegetables have pesticides?", and they want to know is that  
2 really a good recommendation because maybe it will increase  
3 my risk of cancer while it's doing something else. So the  
4 food safety information about washing or whatever if you  
5 think there is residue on there could fit into that kind of  
6 a chronic disease.

7           The other seems to me more of a decision of the  
8 agencies about what the booklet is for than something we  
9 would deliberate on. That's just my view of it.

10           DR. DWYER: Well, that's why I changed my thinking  
11 in terms of -- I think -- I think a general statement might  
12 in fact be very useful on -- on the whole issue of what  
13 consumers can do about handling. And then perhaps the way  
14 to handle those other issues would be in guidance.

15           My concern is that if we always wait until  
16 something is something consumers are demanding, guidance  
17 about that some very important things will -- will not ever  
18 get in the guidelines. For example, physical activity in  
19 the obesity guidelines. I don't think there was a  
20 groundswell of urgency for people wanting to be told about  
21 physical activity.

22           DR. JOHNSON: Johanna, maybe I'm misunderstanding  
23 you because my read of some of the literature is that when

1 consumers think about food or when they go the store, that  
2 their top concern is food safety and that nutrition or, you  
3 know, avoiding chronic disease or whatever is -- is  
4 secondary to food safety and that it really is a very, very  
5 considerable concern among American consumers.

6 DR. DWYER: You may well be right. I guess the  
7 stuff I've read has usually said taste and, you know,  
8 preference is the first thing and then these others fall  
9 out. It depends on the survey.

10 DR. JOHNSON: Yes. I know I read something  
11 recently.

12 DR. DWYER: There's -- the problem is how to  
13 operationalize it. You know, how so you operationalize,  
14 make that concern something that people can do something  
15 about in a positive way that will be helpful to them  
16 healthwise?

17 DR. GARZA: Alice?

18 DR. LICHTENSTEIN: I seem to remember seeing a lot  
19 of pamphlets through the years sort of come across my desk  
20 dealing with food safety that came from some agency within  
21 the government. It would probably be useful if we could get  
22 some of that information because I think it's relatively  
23 extensive. And also if we could clarify the issue of -- of

1 consumers' perception of it as far as what's foremost in  
2 their mind.

3 DR. DWYER: Yes, I think we need to take it out of  
4 the category of whoever makes the potato salad for the --  
5 for the church picnic is the person who needs to be worried  
6 about that and read those little pamphlets. What we need to  
7 do is to get this into the "It's everybody's business", and  
8 the question is how to operationalize that.

9 DR. GARZA: How many of you feel though -- I mean,  
10 I don't want to take a vote. But it would be very useful to  
11 have a discussion of whether or not this is appropriate to  
12 include in the Dietary Guidelines because Johanna is right.  
13 Certainly, I don't recall it ever being mentioned, either in  
14 the sense that Shiriki raised in terms of contaminants and  
15 risks that relate to additives or pesticides, or to steps  
16 that the consumer can take to minimize risks of  
17 microbiological contamination, growth, et cetera.

18 DR. JOHNSON: Well, I think what I'm struggling  
19 with is the very point Shiriki made which is people are more  
20 concerned about the things that they have no control over.  
21 So they may be more concerned about E. coli in the apple  
22 juice, the unpasteurized juices, that they have no awareness  
23 of than the actual food handling issues that they have

1 control of. So they are very different issues about what is  
2 in the food supply versus what are controllable food safety  
3 precautions.

4 DR. GARZA: Scott?

5 DR. GRUNDY: How big is the problem of the latter,  
6 the consumers' inappropriate use of food leading to disease?  
7 Is that a major national problem? I mean, I understand the  
8 problem of contaminated food and things that people don't  
9 have control over and we want to do all we can to avoid  
10 that. But what about practical advice? Are we dealing with  
11 a major problem?

12 DR. DWYER: I think we need more data on that from  
13 CDC and from the other relevant agencies. But it's my  
14 impression that there is a considerable amount of  
15 preventable illness that consumers themselves can prevent  
16 that is over and above the Jack-In-the-Box accidents and all  
17 of those other things. So that I do think there is a  
18 considerable amount.

19 The other thing, Dr. Grundy, is that as time goes  
20 on and as we measure these incidents better, the prevalence  
21 is going to go up no matter what else happens just because  
22 we measure things better. So it seems to me that in a  
23 sense, this is an anticipatory guidance measure that could

1 be -- could be quite important.

2 DR. GRUNDY: I mean, I think you made a persuasive  
3 case for having something in the guidelines about this. But  
4 I think it would be important to know where the problems --  
5 the major problems are so we could target those.

6 DR. DWYER: I agree. It was the best I could do  
7 in two weeks, was the little chart showing that clearly it's  
8 in some areas more than in others. But the question is what  
9 could be done about it is a question I can't answer. I'm  
10 sure somebody can.

11 DR. GARZA: It's my understanding, Scott -- I  
12 don't know how good the data are -- that in fact most of the  
13 food safety issues, at least in terms of microbiological  
14 contamination, occur in the home and that, in fact, the  
15 majority are not at the producer or food handler.

16 Now, whether that's true or not I don't know  
17 because I don't know how strong the data base are. But  
18 certainly as you hear this problem discussed, the major --  
19 at least from a prevalence standpoint problem, appears to be  
20 at the home. Now, I don't know whether that's consistent  
21 with what the rest of you have read.

22 DR. STAMPFER: On the slide -- one of the slides  
23 you showed the different causes of problems. And it looked



1 like unknown was the -- I don't know what the scale was, but  
2 unknown was the -- was the most common or --

3 DR. DWYER: That's just because they didn't --  
4 these were reportable incidents. And they were -- where  
5 they didn't do any -- they didn't have any fecal samples or  
6 anything else, so they couldn't tell anything.

7 DR. GARZA: People called in and said, "I'm sick",  
8 so you couldn't attribute it to any of them.

9 DR. DWYER: The others, they at least had a  
10 diagnosis. So it's --

11 DR. MURPHY: I think Bert's right, that a  
12 substantial proportion of foodborne illness can be prevented  
13 in the home. "Caused" is a more loaded word. But certainly  
14 if there is salmonella in the chicken, you would prefer it  
15 not be there to begin with. But if it is, you can certainly  
16 handle it by cooking the chicken well.

17 So I think there is a case to be made for it being  
18 appropriate in the Dietary Guidelines booklet. I guess I  
19 would like some reassurance that we can cover it adequately  
20 in a short, bulleted sort of message because I don't think  
21 we want to take several pages of our booklet to talk about  
22 food safety.

23 So maybe someone from the "Fight Bac" campaign or

1 one of those could talk about ways to make the points  
2 concisely and if that is possible.

3 DR. GARZA: Alice?

4 DR. LICHTENSTEIN: I would also be interested in  
5 getting some information on how effective the previous  
6 campaigns or attempts have been as far as educating the  
7 public as far as foodborne illness because there is some  
8 history with this, and get some assessment. I mean, clearly  
9 it's an issue. Probably as far as prevalence goes, it's  
10 more likely to be under-reporting than over-reporting.

11 But I would be very interested in getting some  
12 kind of assessment of how effective a major effort, let's  
13 say, in the Dietary Guidelines would be versus in another  
14 realm.

15 DR. GARZA: Shanthy, in the work that the  
16 Department has done, has there ever been a consumer group  
17 that has been asked whether or not they would consider food  
18 safety as an appropriate part of Dietary Guidelines or were  
19 we to include it, would we just confuse consumers for the  
20 reasons -- some of the con reasons that -- that Johanna went  
21 over; that, indeed, it would take focus away from chronic  
22 disease and other sorts of issues of that type? Do you know  
23 if that's ever happened in any of their focus groups or --

1 MS. BOWMAN: On the part of the national  
2 guidelines, no.

3 DR. GARZA: Or in any other --

4 DR. McMURRY: I think the recent --

5 MS. BOWMAN: Go ahead.

6 DR. McMURRY: I'm sorry -- the recent focus groups  
7 that LC ran, they included that as a probing question. But  
8 I'm not sure where they came out on.

9 DR. DWYER: Can we get access to that material?

10 DR. McMURRY: I'm sure they're planning to share  
11 that information when it's ready.

12 DR. DWYER: I don't think the guidance or the --  
13 the focus groups that you did for -- that we were given  
14 ahead of the meeting didn't have anything on it.

15 DR. McMURRY: No. I don't think so.

16 DR. MEYERS: We can provide -- we can provide some  
17 background from the President's Food Safety Initiative which  
18 is a government-wide, huge -- I wish Congress would show  
19 more interest in it -- initiative that -- that in one of its  
20 earlier iterations actually discussed food safety guidelines  
21 similar to the Dietary Guidelines.

22 And I don't know whether that is in the final  
23 version and whether any work is being done on that. So

1 that's something we can also check out for you.

2 And I know there are people in the room today who  
3 are involved in the -- the "Fight Bac" campaign which is a  
4 large public-private partnership and may have some  
5 information on effectiveness and efficacy that they could  
6 provide. So we will provide some more information to you so  
7 you can -- at least the best we have, so you can make an  
8 informed judgement.

9 DR. DECKELBAUM: I think we really need more of  
10 the science base here because if you look -- so there is  
11 sort of a science base on the producer's side because that  
12 goes through the CDC and it gets reported both to the CDC  
13 and the newspapers.

14 But in the home, you know, if we look at the  
15 things that can be transmitted in the home, salmonella --  
16 the major way that salmonella appears or even gets reported  
17 where it's a reportable illness in certain states is it  
18 comes from fecal-oral transmission, from kids, day care  
19 centers, that kind of environment.

20 And we need to be able to get a handle on the  
21 direct food component to this sort of basket of diarrheal  
22 diseases and other diseases that can be brought in directly  
23 from improper handling of food. And it must be -- I'm not

1 sure where the data is available, but I think that's going  
2 back to where we were yesterday. We really need the science  
3 base in considering how strong or how much space we should  
4 provide this in -- in the Dietary Guidelines.

5 DR. GARZA: Perhaps, Linda, we could also ask -- I  
6 know Sandy Schlicker is in the audience -- that we could go  
7 back to the Academy and see if any of this information was  
8 collected as part of the Academy's recent review on food  
9 safety in terms of -- of at least the extent to which food  
10 safety issues occur in the home because they may have  
11 obtained that information as part of their review.

12 DR. DWYER: I don't know if it is appropriate to  
13 suggest this as well because I don't know the grants that  
14 well in that institute, but the Infectious Disease Institute  
15 at NIH -- I know Jerry Kirsh, for example, has worked very  
16 actively in this. And he has just come down to that  
17 institute. And also, perhaps CDC would have a number of  
18 things on day care centers and the whole business of these  
19 things.

20 It seems to me there is a lot of research, as  
21 Richard pointed out, that -- background material that we  
22 would need to consider.

23 DR. GARZA: Okay. Is there -- is there any other

1 comments or questions of Johanna -- are there any other?  
2 Okay. Well, that brings us to a -- close to the break. But  
3 before we take the break, it may be very useful to have a  
4 general discussion on the principal decision we have to take  
5 today. And perhaps we could do that before the break.

6 And that is hearing from each of you as to whether  
7 or not you think there is sufficient reason to undertake a  
8 much more detailed review of the Dietary Guidelines or if,  
9 in fact, the various presentations you've heard have  
10 convinced you that, in fact, we would serve the American  
11 people and ourselves better if we just declared them  
12 adequate to the task and we could all go home and that would  
13 be it.

14 We could probably set a precedent if that were the  
15 case. Who would like to start that discussion? Suzanne?

16 DR. MURPHY: Well, I -- I'm not sure I want to  
17 volunteer to start the discussion. But I would like to  
18 start with a question if I may. I have not heard too many  
19 really compelling reasons to change the wording of the  
20 guidelines themselves. But I've heard a lot of reasons to  
21 change the text that supports some of them.

22 When we take this vote, which of those -- how do I  
23 distinguish those or should I distinguish those?

1 DR. GARZA: Well, it could involve either one. I  
2 mean, we may -- we may want to change the text or consider  
3 the inclusion of other guidelines or exclusion of existing  
4 guidelines or change the wording of the guideline itself, so  
5 that any of those, as I understand it, would fall under,  
6 "No, there is substantial reason to continue the review."

7 Adopting the present format pretty much says that  
8 you're buying both into the test, the specific guideline and  
9 the inclusiveness of all the issues that you feel need to be  
10 considered. And, you know, whether we go to ten or five.

11 DR. WEINSIER: If we're just taking a vote, I  
12 would have to vote for, yes, we need to review because I  
13 feel there are areas that need revision. And I guess if we  
14 go so far as to say one word needs to be changed, then I  
15 have to vote for, yes, to revise.

16 But if I can add an editorial, you know, to that,  
17 I -- if I had to go in one direction or the other, I have  
18 the feeling we're moving toward being more encyclopedic and  
19 all-encompassing in the guidelines versus being less  
20 encyclopedic and more, you know, focused and directed on  
21 some -- some key issues. As a scientist, I think at least  
22 my tendency and probably others around the table is to be  
23 encyclopedic.

1           So it just -- in the back of my mind, I'm thinking  
2 if I had to make a choice between being encyclopedic and  
3 extensive in the report to bring in the food safety issues,  
4 perhaps even drug-nutrient interactions which we haven't  
5 discussed, more detailed information about supplements,  
6 calcium, folate, et cetera, then we could take the risk that  
7 we are increasing the size of this booklet from the 23  
8 pages, 1985, to 41 pages in 1995. At the rate of increase  
9 which is a 20 percent increase in the first five years and a  
10 50 percent in the second five years, we can project that the  
11 next booklet will be over a hundred pages.

12           (Laughter.)

13           And so we really do have to choose between if we  
14 had a choice of having in the back of a grocery store a text  
15 that would be available for purchase by a small proportion  
16 of the population who would be willing to purchase it, but  
17 they would be well informed, versus a sign hanging when you  
18 enter the grocery store that says here are three pointed  
19 guidelines that will direct you to the fresh fruit and  
20 vegetable section, and we would therefore reach a large  
21 proportion of the population who would only be somewhat  
22 better informed. You know, I think that would be a tough  
23 choice that we're going to have to make.



1           But in saying -- voting, yes, to revise it, I  
2 think we have to be going back constantly to Alice's first  
3 statement: How many guidelines? How much information? How  
4 encyclopedic can we be?

5           DR. GARZA: I feel we should have a disclosure  
6 statement at this point. You will have a very resistant  
7 Chair into getting this more encyclopedic. You will have a  
8 very enthusiastic Chair to going back to 23 pages. I don't  
9 know if I will be enthusiastic about one placard. That  
10 might be a little bit too distilled. But -- but certainly,  
11 I would agree with Roland. I mean, we cannot afford to get  
12 to the hundred page.

13           So that any way you think of this, please try as  
14 we -- if we decide to go through this process to really  
15 distill out the most important issues and -- and provide  
16 advice to the departments that would get those issues before  
17 the public in an effective way. But going -- going to a  
18 hundred pages certainly is within our purview. But I would  
19 be highly resistant. If I could have a strong ally --

20           DR. WEINSIER: Well, because every topic we've  
21 brought up, I feel, you know, that we could strongly make  
22 the argument the public needs to be informed about all these  
23 issues we've discussed. But can we get it down to a single

1 bullet or do we dilute so much that now we're giving with  
2 the single bullet just enough information to confuse and  
3 mislead?

4 DR. GARZA: Well, that's why, remember, that I  
5 said that one of the Cs -- the five Cs was going to be  
6 complexity --

7 DR. WEINSIER: Right.

8 DR. GARZA: -- because of that distillation. That  
9 is the hardest job this Committee has of all because I don't  
10 know -- I think it was Woodrow Wilson who once said that if  
11 somebody invited him to speak and wanted him to speak for an  
12 hour, he could do it in about ten minutes notice. If they  
13 wanted him to speak for ten minutes, he would need three  
14 months to prepare. And it's just -- it's distilling the  
15 message in a way that neither confuses or distorts, but  
16 fully informs that is difficult. Or -- or --

17 DR. JOHNSON: No, I -- I've been -- I think that  
18 what I've heard about total fat, sodium and some of the  
19 issues about moving to whole or refined grains is enough to  
20 make me think that, yes, we need to go forward.

21 DR. STAMPFER: I think the text for each of these  
22 guidelines needs revision. I don't think there is any  
23 guideline that should remain unrevised in the text. For the

1 sound bite, I think there are several of the guidelines that  
2 need some major surgery.

3 DR. KUMANYIKA: Well, I think we need to revise  
4 them. I won't go into detail.

5 DR. GARZA: Just revise. Okay. Richard?

6 DR. DECKELBAUM: And I also vote for more  
7 meetings.

8 (Laughter.)

9 But I think following what Meir just said, I think  
10 -- and trying to balance encyclopedias versus the -- going  
11 back to 23 pages, I think that there are areas in the  
12 existing guidelines that could be surgerized or condensed.  
13 And that's something we actually haven't spent very much  
14 time on at this meeting. We've really been spending most of  
15 our discussion on what -- either what do we change or what  
16 do we add. But I think there are areas that could be  
17 condensed or quite a bit -- maybe even removed from the  
18 current guidelines.

19 DR. GARZA: Johanna?

20 DR. DWYER: I think that we should go ahead and  
21 not get fixated on the number of pages in the booklet.  
22 Think of the major things that people need to know. If it's  
23 nine, we're still one less than ten. And in Washington,

1 perhaps ten is a good number of commandments to be obeyed.

2 (Laughter.)

3 So there's plenty of room --

4 DR. GARZA: That was Dwyer, D-W-Y-E-R.

5 (Laughter.)

6 Do you want to give your social security number?

7 (Laughter.)

8 Add anything? All right. Scott, can you top that  
9 one?

10 DR. GRUNDY: I think that the -- these guidelines  
11 sort of -- as they exist now are -- represent the end of the  
12 last era of nutrition thinking. I think in the last five  
13 years, there has been a tremendous change in the way people  
14 think about nutrition. So I don't think we have any choice.

15 DR. GARZA: Okay. You've got to ask a question.

16 DR. LICHTENSTEIN: Can I --

17 DR. GARZA: Oh, I'm sorry, Alice. I went right  
18 through you. I apologize.

19 DR. LICHTENSTEIN: That's okay. I sort of did it  
20 at the beginning of the deliberations. Obviously, I agree  
21 with the rest of the group. I think we actually have an  
22 obligation to revise them and to take a hard look at  
23 everything, especially because there are so many different

1 choices of foods that are actually on the market. And I  
2 think consumers are challenged more than they ever have been  
3 before.

4 And I think what I've gotten out of these  
5 discussions is that it's not real clear where some of these  
6 things fall out. But I think that we should probably give  
7 the best guidance we can at this point. And I suspect five  
8 years from when we, you know, finish, there will be, you  
9 know, further refinements. But I think we have to do it.

10 DR. GARZA: Suzanne?

11 DR. MURPHY: So it's now time to vote here. Yes.

12 DR. GARZA: Well, I mean, whether -- you said you  
13 had a question, but you were not prepared to make a  
14 recommendation. So I'm just coming back to you now.

15 DR. MURPHY: Right. Well, your -- your answer to  
16 my question was in effect -- stated my view which is there  
17 are certainly changes in the text that need to be made. And  
18 if that is a necessary condition for us to have additional  
19 meetings, then we certainly need to have them.

20 DR. GARZA: For somebody that lives in Hawaii --  
21 or will soon be in Hawaii, that's a strong vote of  
22 revisions.

23 DR. WEINSIER: And your position?

1 DR. GARZA: I, too, feel that in fact they ought  
2 to be revised. I'm not quite sure the extent to which I  
3 would revise the bullet messages. I think that requires  
4 still a lot more discussion. But I certainly heard issues  
5 that relate to carbohydrates, issues that relate to sodium,  
6 issues that relate to the way we present the alcohol  
7 recommendation, to salt, to the need to explore whether we  
8 need other guidelines or incorporate other text that relate  
9 to food safety, to supplements.

10 I think Scott's -- Scott's point is -- is right;  
11 that, in fact, the issue of the role of nutrition generally  
12 in science and health is changing very dramatically and that  
13 the guidelines are going to have to start reflecting that  
14 change.

15 I feel very strongly that indeed we are missing an  
16 opportunity in the U.S. as the health system undergoes the  
17 changes that it is to really create a health system that  
18 minimizes the need to treat. And this is a major vehicle  
19 for minimizing that need by contributing, as the Surgeon  
20 General has said, to building a healthier population and  
21 that the guidelines could help do that.

22 The other piece, though, that I would ask you to  
23 think about is as we go through these recommendations, to

1 think about what could make them more actionable. And a  
2 greater part of -- of just having them out there.

3 But I'm -- but if we're going through an exercise  
4 and less than one percent of the population or whatever the  
5 number may be doesn't even know they exist, then we need to  
6 start thinking about, not because we'll be responsible for  
7 it, but just to make sure that the advice we provide is  
8 given in such a way that it's going to be actionable both  
9 within and outside of government.

10 Otherwise, it's -- it's us coming together and it  
11 can be quite enjoyable and useful scientifically. But it  
12 doesn't serve the public -- the public good.

13 DR. LICHTENSTEIN: It would be very helpful for me  
14 to have a discussion about what we all feel is sort of  
15 appropriate for Dietary Guidelines because that's going to  
16 really impact tremendously on the length and the number and  
17 whether issues like drug-nutrient interaction are  
18 appropriate for this document of food safety or is  
19 appropriate for this document and perhaps some others.

20 But right now, I -- it seems to be an open field.  
21 And I don't have a real good feeling for where that is. And  
22 then when that decision is made, how that is going to impact  
23 on how actionable the specific guidelines that come out are.

1 DR. GARZA: Does anyone have any comment to that  
2 discussion? Johanna?

3 DR. DWYER: Yes. I -- just thinking about Scott's  
4 very cogent remark about what -- what's coming and what was,  
5 it seems to me that there are some paradigm shifts that have  
6 been suggested today or yesterday. One is the whole issue  
7 of chronic degenerative disease versus broader issues. A  
8 second thing that seems to be there is the issue of food-  
9 based dietary guidelines versus something else that is a  
10 combination of a whole bunch of things.

11 Another is healthy lifestyles and the emphasis on  
12 physical activity versus food alone. And a third theme that  
13 could be a paradigm shift is age, sex, condition-specific  
14 guidelines. And all of them have been dealt with by one  
15 speaker or another. So it seems to me that we are faced  
16 with several very serious philosophical views. I don't  
17 think anybody that I've heard has talked about not having  
18 chronic degenerative disease as a focus. Nobody said that  
19 that I've heard.

20 So the issue isn't that which is a paradigm shift  
21 of 1977 that was so painful for many people in this room and  
22 who probably some of us still have the stab wounds from that  
23 one. But these others are very important, too, and maybe



1 will lead us into a broader view of nutrition for the  
2 twenty-first century.

3 DR. GARZA: Any other comments before we break?  
4 Alice -- the only other guidelines -- I'm sorry, Shiriki?

5 DR. KUMANYIKA: Well, I just happened to think  
6 looking at the booklet is that the other thing that's  
7 changed a lot since '95 is the worldwide web and somehow  
8 with the amount of information that's on the web, the key --  
9 the attempt to give consumers information about good sources  
10 of this, that and the other, a sub-effort for putting this  
11 together might include some cross-referencing or use of  
12 information, good sites on the web to bolster up the advise.

13 DR. GARZA: That's very good. Whatever guidelines  
14 we come up with obviously have to apply to healthy people.  
15 This is not included to be a therapeutic document. It  
16 should be of interest to the country as a whole to all age  
17 groups over the age of two.

18 And obviously, the prevalence and the severity of  
19 opportunities, problems, have to be significant enough to  
20 include in a document that isn't encyclopedic. And so that  
21 leaves a lot of room for judgement. And we're going to  
22 obviously rely on each of you for that. All right. Let's -  
23 - let's break for lunch -- for lunch, for a break.

1 (Laughter.)

2 And we'll -- we will come back and begin planning  
3 out the rest of your lives.

4 (Whereupon, a brief recess was taken.)

5 DR. GARZA: All right. Let's -- given the fact  
6 that the -- the group has decided that there is substantial  
7 reason for wanting to review the information in the  
8 guidelines, not necessarily that they may have to be  
9 revised, but certainly to review, there are several items of  
10 business we have to take care of.

11 The first is I would find it very useful to have a  
12 Vice Chair that complements at least my scientific  
13 background. And I have asked Suzanne Murphy if she would be  
14 willing to play that role because of her role in  
15 epidemiology and nutrition education and with that, et  
16 cetera, in terms of uses, that she would compliment at least  
17 the experience that I have.

18 And we would also get some geographic balance as  
19 well, although some of my friends in New York feel that  
20 we're out in the provinces or out west because it's west of  
21 the Hudson or something. At any rate --

22 DR. DWYER: I so move.

23 DR. GARZA: Thank you. There is a motion that

1 Suzanne be appointed Vice Chair and a second. Are there any  
2 objections or discussion? If not, then all those in favor,  
3 please say, "Aye".

4 ALL: Aye.

5 DR. GARZA: All opposed? Thank you, Suzanne.

6 DR. MURPHY: I vote against it.

7 DR. GARZA: We -- she has some black and blue  
8 marks, but they're mild. The second that may cause more --  
9 more angst in the group is a preliminary division of labor.  
10 And I want to make -- before I give you the -- at least the  
11 initial division of labor -- two points very clear.

12 One is that we're going to divide people out  
13 according to the present guidelines and some of the issues  
14 we discussed. That should not be taken by either the public  
15 or either of you as a buy-in to the fact that we're going to  
16 end up necessarily with the same guidelines.

17 It's just the most straightforward, organizational  
18 way that we can approach the task. But as I announce these  
19 groups, if any of you have any concerns as to the group that  
20 you've been asked to lead or to work with and you want to be  
21 reassigned, then please call me and we can work it out.

22 The second is that if -- if groups as they are put  
23 together feel that it is really important to have

1 communication with another group because we either have to  
2 bring together guidelines or take portions of the text that  
3 have been associated with one guideline to another, then all  
4 of that can occur.

5 After we go through those work assignments, then I  
6 will make some suggestions for the time frame that we're  
7 going to be trying to accomplish certain tasks. And then we  
8 can discuss both the assignments, the organization and the  
9 time frame.

10 So on the variety guideline, I'm going to ask  
11 Suzanne to take the lead on that. That's not a surprise  
12 based on the presentation. Roland, if you will -- if you  
13 will join her on -- on that one. And we will ask Dr. Tinker  
14 -- she won't be available until April. But we will find a  
15 mechanism to keep her involved with e-mails and things of  
16 that sort so that she -- it's clear that -- that she then  
17 not come into the process totally uninformed.

18 On physical activity and weight, if Dr. Weinsier  
19 will take lead on -- on that guideline. And Dr. Kumanyika  
20 and Johnson, if you will join Roland with that one.

21 On diet, grain, vegetables and fruits, Dr.  
22 Deckelbaum, if you will continue taking the lead on that  
23 with Dr. Tinker and Lichtenstein. If you will join him on

1 that one.

2 On fat, saturated fats and cholesterol, Dr.  
3 Grundy, if you will take the lead on that with Dr.  
4 Deckelbaum and Lichtenstein, again, joining that group. I'm  
5 afraid we're going to make up for the fact that Alice didn't  
6 present. So you'll see what I mean in just a big --

7 Alice, nothing comes for free in this organization  
8 you'll soon learn. But in the end, it all works out I hope.

9 On the diet moderate in sugar, Rachel, if you will  
10 continue -- you did such a great job with that -- leading  
11 that group with Dr. Deckelbaum and Lichtenstein joining her.  
12 We're not through yet, Alice.

13 DR. LICHTENSTEIN: I was wondering why I wasn't  
14 presenting.

15 DR. GARZA: That's right. There -- on salt and  
16 sodium, Dr. Kumanyika is going to do this alone. We will  
17 offer her a face change with a Committee protection plan.  
18 We've worked it out with the CIA and --

19 (Laughter.)

20 DR. KUMANYIKA: I love it.

21 DR. GARZA: So you will -- I think your husband  
22 may not necessarily like the new role, but I don't even  
23 know. Johanna and Dr. Stampfer, if you will join Shiriki on

1 that.

2           The moderation in alcoholic beverages, Meir, Dr.  
3 Grundy and Dr. Dwyer. And then we have two other issues  
4 that we feel we need groups, not necessarily to develop a  
5 guideline -- I want to make that very clear -- but to help  
6 flesh out the area in helping us decide whether the  
7 appropriate role for this would be in fact a guideline or  
8 whether it ought to be embedded in the text or whether we  
9 ought to just leave them as they are in terms of treatment  
10 because after we do our review, we decide it's not  
11 necessary.

12           On supplements, Dr. Lichtenstein, we're going to  
13 ask you to lead that group. And Dr. Murphy and Grundy, if  
14 you will join Alice in helping us think through that one.  
15 And then I'm sure that Dr. Kumanyika will help. But we  
16 didn't want to give you two of the more controversial issues  
17 at least. If we believe The Post, you have one already.

18           And then on food safety, if, Johanna, you will  
19 take the lead on food safety. And, Dr. Johnson, if you will  
20 help her think through that with Dr. Tinker. And we will  
21 ask her to join you in that.

22           Now, are there other issues that either didn't  
23 come up or that you feel need focused attention by a

1 subgroup?

2 DR. JOHNSON: Have we put the issue of dietary  
3 guidelines in children to rest?

4 DR. GARZA: I think so. I think you were quite  
5 persuasive and that there is a -- we could decide if we  
6 wanted to look at the under twos -- I know that was a matter  
7 of great discussion at the last -- the last time the  
8 Committee met, the rationale being as I recall that because  
9 so much of the Department's efforts are directed at young  
10 infants, it was perhaps a bit incongruent that we wouldn't  
11 have guidelines for that very important group.

12 But no one raised it in the discussion. And so I  
13 felt that --

14 DR. JOHNSON: I suppose at the very least we could  
15 have a statement about breast-feeding somewhere.

16 DR. GARZA: Well, actually, there --

17 DR. JOHNSON: Or is there --

18 DR. GARZA: There is -- there is something  
19 included in there, but it's sort of anomalous because we say  
20 that it -- it applies only to the under -- I mean to the  
21 over twos. And then these current recommendations go up to  
22 two years. So there is a statement there, but I think it's  
23 a bit anomalous.

1           We could look at that, but perhaps we could  
2 postpone that decision of group because we really didn't  
3 have a chance to review it. My sense from the discussion  
4 though was that people felt fairly comfortable that the  
5 current guidelines apply at least to children over the age  
6 of two. And that while the tools we might want to use for  
7 communicating that information to either caretakers or  
8 children would differ from the booklet, that the substance,  
9 both the report and the booklet itself, was generic enough  
10 to apply to all that age range.

11           Now, we might change the text, but then we didn't  
12 need a separate dietary guidelines. So that seven or ten  
13 differing items would be directed exclusively at children  
14 from zero to 18 or two to 18. Did I read the Committee's  
15 sense correctly or is that not -- is that not accurate on my  
16 part? Richard?

17           DR. DECKELBAUM: I think it's accurate. But  
18 coming from the pediatric side, I would urge that each  
19 committee when -- if -- especially if there is going to be  
20 changes, that they consider special groups. And we might  
21 even have a checklist of special groups that need to be  
22 considered, peri-conceptional women, children, the elderly.  
23 You know, are there -- should there be some special sentence



1 or comment relating to special groups in different groups  
2 that we have to deal with?

3 DR. GARZA: And that's a very important point.  
4 And the -- the other is --

5 DR. DECKELBAUM: We might decide what those groups  
6 are.

7 DR. GARZA: Yes. Well, why don't we try to do  
8 that right now. I mean, we have a little bit of time. Yes,  
9 Alice?

10 DR. LICHTENSTEIN: Well, I would strongly argue  
11 for the elderly. I think we need to consider whether there  
12 needs to be some modification or not.

13 DR. GARZA: Yes. I think -- I think the -- the  
14 groups that you mentioned certainly would all be included.  
15 The other group that is there are those that are on -- are  
16 dieting because so much of our population diets at one point  
17 or another during any given 12-month period. And so the  
18 dieting brings in some added concerns.

19 Are there other groups that haven't been  
20 mentioned? Johanna?

21 DR. DWYER: Yes. I would think somehow to deal  
22 with teenagers, particularly pubescent teens.

23 DR. GARZA: Yes, adolescents.

1 DR. DWYER: I'm trying to think of Healthy People  
2 2010. Do you break it out -- what are your break-outs  
3 there? It's children, infants, teenagers?

4 DR. MEYERS: It's a range.

5 DR. DWYER: Okay. It's just easier if you  
6 harmonize across the --

7 DR. GARZA: This is a -- this doesn't mean that we  
8 can't come back and revise those groups. The other  
9 important point that I -- I failed to make and I need to  
10 make it now is that even though there have been subsets of  
11 us that have been assigned to different groups, this doesn't  
12 mean that you don't have responsibility in the discussions  
13 for all of the guidelines.

14 And that's certainly to the degree that you feel  
15 that a group is either being overly encyclopedic or -- or  
16 leaving out an important issue. Then the expectation is  
17 that none of -- none of us will be shy and hold those  
18 observations back.

19 This is truly just a way to help the discussion  
20 get going and -- and giving responsibility for specific  
21 tasks to groups as a way of organizing the work. But the  
22 guideline -- the advice to the Department are not issued by  
23 subgroups. They are issued by the entire Committee so that

1 all the discussions of all the work groups will always come  
2 back here to the -- to the plenary session. Johanna?

3 DR. DWYER: Bert, I'm not entirely clear what the  
4 group's TS is.

5 DR. GARZA: Well, I'm about to get to that.

6 DR. WEINSIER: Define for me -- you mentioned as  
7 the special group, dieters. How do you define "dieters"?

8 DR. GARZA: Anyone who is trying to control their  
9 caloric intake below their -- their physical activity needs.  
10 And that has been brought up in the past because of nutrient  
11 density issues and whether or not nutrient density issues  
12 for individuals that are trying to actively restrict their  
13 intake should in any way influence the advise that we give  
14 in the dietary guidelines. We may decide that dieting is  
15 not -- is not relevant. It's included in the present -- in  
16 the present text.

17 DR. LICHTENSTEIN: I'm still a little unclear  
18 where things like the functional foods would fit in.

19 DR. GARZA: Why don't we ask the supplement group  
20 to think about that one. No, and I don't mean that because  
21 you raised it. I mean, I just think that that's -- I mean,  
22 it's sort of tied in with that whole issue.

23 And I think it's very difficult because given the

1 definition that Shiriki correctly pointed out, supplements  
2 are no longer just vitamin and mineral supplements. They  
3 are somewhat broader. And so that group needs to consider  
4 that broadened definition. And certainly that -- the report  
5 -- the Commission report from a year ago I think will be  
6 very helpful to that group.

7           As to -- as to charge and task of the various work  
8 groups, Carol Suitor, who some of you met last night and has  
9 joined the group for the last day and a half, will be  
10 helping the group put together much of the material in terms  
11 of pros and outlines along with the staff, both at DHHS and  
12 USDA.

13           It's my understanding that the staff will be  
14 assigning a specific task member to each of these groups as  
15 a contact person. Is that correct?

16           DR. MEYERS: If you would like us to do that, we  
17 will do it.

18           DR. GARZA: I think that would work best so that  
19 you don't have to -- you know, you will have a contact  
20 person within the staff so there is -- are references,  
21 analyses. Then that individual can play the traffic cop to  
22 direct you to the right person. But you will have a primary  
23 contact who will be familiar with the work of each of the

1 subgroups.

2           And then internally, we can figure out who is  
3 going to do what for whom. But if there is a primary  
4 contact, then it certainly helps, I think, the work groups  
5 identify help quickly.

6           The -- originally we had thought we were going to  
7 try to bring everybody back in January. That may still be  
8 what we want to try to do. But what option that we think --  
9 that we've thought about is that if each of the groups  
10 between now and December 1st -- that in essence gives you  
11 about two months to outline a rationale that would be  
12 included in the report booklet, analogous to this -- an  
13 analogous booklet to this one -- that provides a rational  
14 for either any deletions, additions in text or guidelines.

15           Not worry too much within that time period of the  
16 specific changes that you would -- I mean, the wording, the  
17 semantics to change, but developing a scientific rationale  
18 for the change. If within that two-month period one can  
19 develop an outline for the types of changes you would like  
20 to see within the booklet, I don't see any difficulty with  
21 that.

22           But if we could get those to Carol and the staff  
23 here by the first of December. And what they would try to

1 do is to flesh those out in a way that is uniformly  
2 consistent in terms of the level of -- of the science. And  
3 by that, I mean the level of detail that are -- that are  
4 provided, get those back to you in time for you to revise  
5 them, s that we could come back by, say, late February or  
6 early March at the latest with very, very preliminary first  
7 drafts of both rationale and change.

8           By that time, we would have a -- an oral comment  
9 period and you could begin to have that template in mind in  
10 terms of the strength of the data, the directions of change  
11 you would like to see, and modify that based on the added  
12 input that we would get, both at that point and written  
13 comments throughout that period.

14           We would then enter a second phase of revision and  
15 at that point decide whether we could accomplish those  
16 revisions by mid-summer or late summer, then bring the group  
17 together again at that point, go through that information  
18 and the added analyses that might have been completed at  
19 that period, go through a -- the last revision, I hope, so  
20 that by October, we would bring the group back together  
21 again for a last -- the final meeting where we would be  
22 adopting both the text and the -- well, the advice that we  
23 would be forwarding to the -- to the Secretaries.

1           Now, none of that is in cement, not even in jello.  
2       So we can -- we can modify either the initial time line, the  
3       assignment for the next two months I suppose. But  
4       certainly, we are going to be free to modify the -- the  
5       schedule as the work progresses. That gives us sort of a  
6       time frame and a set of tasks that we would have to  
7       accomplish.

8           With that in mind, before we leave today, also it  
9       would be very useful if we had a discussion of the types of  
10      analyses, not in detail, but the types of analyses you would  
11      like the staff to start thinking about so that if in  
12      reviewing that catalogue of tasks others come to mind, then  
13      you can go back and within a week or two provide some more  
14      detailed descriptions of the analyses that we would all be  
15      able to look at over e-mail and then -- and then the staff  
16      would have sufficient guidance for the information you're  
17      after in those analyses.

18           So first of all, let's take care of the time  
19      frame. Does that -- would you like to meet before then? Is  
20      the two month period too short? Is the discussion of the  
21      issues we've had to date insufficient so that we really  
22      should try to get together once again before you get to the  
23      level of specificity that I'm suggesting, or is -- are the

1 issues sufficiently laid out that the individual groups I  
2 identified are some subset of that group that we have to  
3 reorganize it in some way, feel that, gee, no, that the  
4 issues and the discussion are enough that -- that we can get  
5 to the outline stage knowing full well that they would be  
6 discussed and revised, is in the final? Shiriki and then  
7 Suzanne.

8 DR. KUMANYIKA: A question about the process. We  
9 have literature searches which may need to be enhanced if  
10 specific things didn't show up on this literature search.  
11 And then the process of getting articles and getting them to  
12 Committee members hasn't been discussed. So part of whether  
13 December 1st is too soon depends on how much support we'll  
14 be able to get for the logistic.

15 DR. GARZA: I am assuming that the -- that  
16 gathering that type of information will start and continue  
17 past January so that the staff person that each of the  
18 groups will be assigned, if you can communicate with them.  
19 Let them know the -- the ways that you want the searches  
20 expanded. Then they will be able to get that information  
21 back to you.

22 Now, what we've done now is that we're trying to  
23 make sure that you get the most salient publications so that



1 you may be sent some very extensive searches. But asking  
2 you to go through those outlines and select out those rather  
3 than having the staff automatically send you copies of  
4 everything that shows up because that hasn't worked out very  
5 well in the past.

6 DR. KUMANYIKA: Right.

7 DR. GARZA: You get inundated. We've already had  
8 some -- some of you have been warned by previous committee  
9 members to empty out your offices because you will be  
10 inundated in paper. We're trying to control that for you in  
11 a way that puts you in the driver's seat, but doesn't  
12 necessarily overburden you either. I mean, you -- you'll --  
13 you'll control the faucet.

14 DR. KUMANYIKA: Okay.

15 DR. GARZA: They will send you as many of those  
16 pieces of literature as you request. But we will begin with  
17 the searches. As the process continues, you're going to  
18 find that perhaps you need other searches. So I don't want  
19 to say that, gee, we're going to do the search and be done  
20 by December. Rachel? I'm sorry, and then Suzanne. Go  
21 ahead.

22 DR. JOHNSON: Can I go? Could you clarify for us  
23 what type or if any assistance might be available to us at

1 our own institution for expenses, time?

2 DR. GARZA: If someone, for example, wants to hire  
3 a graduate student for X number of hours to help with either  
4 a summary or a review, is that type of support available?

5 MR. BOWMAN: I have to find out. I would think  
6 so. I'll find out. I'm not sure.

7 DR. MEYERS: For those of you who are wondering  
8 about the quizzical looks, the Department of Agriculture  
9 operates under some fairly strict regulations on their  
10 advisory committees and the source of funding for their  
11 advisory committees, which means that they don't have the  
12 flexibility to spend their own program funds to support you  
13 all.

14 And so that's what some of the looks are, because  
15 the amount of funding for this effort is -- is restricted.  
16 And what I think is still being sorted out is how much, you  
17 know, we can contribute to other parts of it that aren't --  
18 you know, does a grad student count as part of your advisory  
19 committee activities or not? And so some of those things we  
20 have to sort out. But that explains the looks.

21 DR. DECKELBAUM: If we did have an interest in a  
22 student, could we put a student on some question or -- and  
23 that student would interact with staff in getting some of

1 the material together, I mean, without any stipend or  
2 anything for the -- without any cost added for that student  
3 to work on this?

4 DR. GARZA: You mean that you can -- yes. I mean,  
5 that person can act as your -- under your instructions. I  
6 mean, they can't be independent of you.

7 DR. DECKELBAUM: No, no, but --

8 DR. GARZA: We'll be very careful here. The  
9 government likes free. We -- free with acknowledgement is  
10 fine. I would really encourage both departments though to  
11 see if in fact resources can be put -- can be made available  
12 so that each of you can get the type of help that you need.  
13 Not -- generally that type of help is relatively inexpensive  
14 and high quality. And so it's not a -- I don't think it  
15 will be a very huge expense.

16 If any of you need that, why don't you communicate  
17 with the individual that your work group will be assigned  
18 and let them explore what your needs are and how they can  
19 best be met.

20 DR. JOHNSON: Who did you -- I'm sorry.

21 DR. GARZA: We're going to -- I don't know who  
22 those people are going to be. They're going to be -- we're  
23 going to be assigning a staff person to each of the work

1 groups. You will -- you will be notified who that person  
2 will be. And they probably will be the best contact.

3 I mean, I would like to the extent possible give  
4 you as much one-stop shopping as possible rather than having  
5 you go to person A for this and person B for this and C for  
6 the other. You don't have the time, I understand that. You  
7 are busy people and we can provide -- and staff doesn't have  
8 time.

9 So that rather than them be bombarded by eight  
10 people and you being -- I mean, search out eight people.  
11 It's much better if we get this down as clearly as possible.  
12 Suzanne and then Roland.

13 DR. MURPHY: Me next. Me next. I'm a little  
14 concerned about starting to write before we've had feedback  
15 on some of the issues that have been raised. We've talked  
16 about, first of all, bringing in people from one agency or  
17 another to talk about some specific topics. We've also  
18 talked about an oral comment period.

19 I don't want to get too far down the line before  
20 those things occur. Do I understand though that your  
21 original proposal is that we don't meet again until next  
22 summer?

23 DR. GARZA: No, no. Around February, early March

1 --

2 DR. MURPHY: Okay.

3 DR. GARZA: -- would be the latest. And what I am  
4 asking is, is it in fact -- if you -- if in drawing your  
5 outlines it's clear that this type of feedback is going to  
6 be required, then just leave that part of the outline out  
7 and we'll fill it in after you get the appropriate input.  
8 What I'm concerned though is that if we wait for the  
9 presentations, then a lot of issues are postponed. And then  
10 we hurry towards the end to try to deal with a lot of  
11 substance in a very short period.

12 I am hoping -- now, please reassure me that we're  
13 dealing with an objective group of individuals who will  
14 always reserve the right to be smarter tomorrow than we are  
15 today. And so that as these presentations come up, that you  
16 have to judge them against the templates that you're  
17 developing or the outlines and modify them. The report is  
18 not due until October. But I would like for you to start  
19 thinking about the outlines of rationales.

20 And at least in my experience, if you have that in  
21 mind, again, not in cement, but in mind, and then these  
22 presentations are made, the questions are more pointed, the  
23 requests to staff are more focused, and we get a much more

1 comprehensive review.

2           It doesn't work if by doing this you're going to  
3 reach conclusions because I think that Suzanne is right.  
4 We're not at that stage. And I -- if -- I don't want anyone  
5 to interpret that my suggestion of this time frame is to get  
6 you to that conclusion stage by early March.

7           There was a question here and then -- Roland --

8           DR. WEINSIER: Yes, just a quick question.

9           DR. GARZA: -- and then Johanna.

10          DR. WEINSIER: Should we plan in preparing each of  
11 these document drafts just having for ourselves our own  
12 reference list or are these references that are submitted as  
13 part of the drafts or are there separate white papers that  
14 support the final conclusions which do not include  
15 references? In other words, at what point or do we at all  
16 develop a reference list?

17          DR. GARZA: I would ask you to start developing  
18 that reference list from the first time your pen touches  
19 paper so that in fact we don't have to reconstruct where in  
20 fact specific points came from that need to be documented.  
21 So that if -- there has to be some mechanism within each  
22 group to make sure that in fact those lists are being  
23 compiled in a way that are going to be most useful to you.

1 DR. WEINSIER: So in other words, changes are  
2 documented with references. That would make sense to me --

3 DR. GARZA: Right.

4 DR. WEINSIER: -- versus develop references for  
5 every statement that's in there which was presumably done  
6 back in --

7 DR. GARZA: No, no. I'm sorry. There is no -- we  
8 have to document any change and a rationale for it. We  
9 don't have -- we're not responsible for going back and  
10 documenting every sentence. The assumption is that  
11 obviously if you don't change it, then you feel that it's  
12 well documented which you don't have to document it anew.  
13 Johanna and then Meir.

14 DR. STAMPFER: So in terms of the format, we  
15 should just follow the format that's in that -- in the  
16 previous report?

17 DR. GARZA: Yes. I mean, but that -- that -- you  
18 know, if in doing that we decide that there are ways that  
19 could be improved, then let's -- let's work on that.

20 DR. STAMPFER: But then --

21 DR. GARZA: This is just -- I mean, as a first --  
22 first cut, that's what we should do. In terms of both the  
23 level of detail and its encyclopedic extent, I mean, I would

1 hope that we would come out with something that would be  
2 comparable to this because we do rely much more than other  
3 committees may on consensus-type documents rather than  
4 exhaustive reviews.

5 DR. STAMPFER: And then -- so at -- we're going to  
6 shoot for December 1. And would then everybody's  
7 subcommittees' report be shared with all -- shared with the  
8 group --

9 DR. GARZA: That's right.

10 DR. STAMPFER: -- even though we're not meeting as  
11 a group.

12 DR. GARZA: Well, we would meet at the end of that  
13 -- of that period. I mean, so that I would hope that if we  
14 can get things in by December 1st, that a two-month period  
15 -- maybe, you know, ten-week period would be enough to try  
16 to get these into some format with some exchanges and  
17 questions.

18 I mean, the staff are not going to be doing this  
19 in isolation of you. So that staff will be coming back to  
20 you for questions, for clarification. And so that period of  
21 interchange will continue. And then once we have things in  
22 a fairly uniform format -- which may just be outlines at  
23 that point -- then all of that material will be sent to you



1 in I would hope at least two or three weeks before the  
2 meeting date so that you would have an opportunity to review  
3 it, formulate your own questions, and then we could format  
4 the agenda based on those initial discussions.

5 And we would very likely have an oral comment  
6 period before our formal discussion so that you would be  
7 informed both by the outlines you get and the comments that  
8 would be made.

9 DR. WEINSIER: Can I just -- one more question on  
10 that line. I think it makes good sense to allocate  
11 subcommittees according to the current guidelines. But at  
12 what point in the -- in this current process do you foresee  
13 that the set of guidelines that are on the cover, maybe not  
14 the exact wording, but at least roughly will be set,  
15 because, obviously, the text follows from that?

16 DR. GARZA: I would -- I would think that if, for  
17 example, as the groups get together to develop their  
18 outlines, it is clear that in fact we need to change the  
19 number by either merging or deleting. That might -- that  
20 suggestion could come before the group by our January or  
21 rather February meeting so that in fact we don't spend a lot  
22 of time developing a rationale for something we're not going  
23 to then obviously follow.

1 DR. DECKELBAUM: We've talked during the last  
2 couple of days of bringing in expert witnesses.

3 DR. GARZA: That's right.

4 DR. DECKELBAUM: When will that happen? And  
5 perhaps we might summarize exactly what witnesses we're  
6 going to have for which fields and -- because if not  
7 everything is covered, I guess the subgroups might want to  
8 bring in one person from one of their meetings, as well. Is  
9 that possible?

10 DR. GARZA: I think that's possible. I mean, you  
11 could -- you could invite someone. If you decided to get  
12 together physically, then you could invite an individual as  
13 a consultant, I suppose, or an advisor. If you could -- if  
14 you wanted to get together by phone, you could invite that  
15 individual. Or what I would hope is by the time the  
16 outlines are in in December, we would clearly identify those  
17 individuals or those fields in which we would want  
18 additional review. We would then have two or three months  
19 to line those people up and invite them to that meeting.

20 And so that both -- both -- we have the  
21 flexibility to involve them as you develop your outlines.  
22 Or if we think that, gee, this is the type of thing that we  
23 all need to hear -- for example, sodium -- then we may want

1 to invite them to that -- to our next meeting.

2 But having you go through the outlines I think  
3 really will help identify where those needs are the most  
4 pressing. Johanna?

5 DR. DWYER: Yes. I'm just trying to think through  
6 a process. And I really don't have an answer. But what I'm  
7 concerned about is what always happens on committees. And  
8 that is when you make assignments and people take them  
9 seriously and they work hard on things. And then you end up  
10 with a whole bunch of text and well thought-out ideas. But  
11 they may be diametrically opposed to the other 12 people on  
12 the committee. The three people on the working group or the  
13 six may be, you know, speaking to each other, but not really  
14 reflecting the Committee's views.

15 And I guess I'm concerned that -- I think I heard  
16 Meir sort of suggesting it, too -- that the outlines it  
17 seems to me deserve some discussion within the Committee  
18 before they are put out for public comment. In other words,  
19 I don't know -- I don't know a lot about salt. I don't know  
20 a lot about a lot of things. But I at least want to know  
21 the thrust -- the thrust of where people are going. And I  
22 want to be able to have a vote on that early on.

23 DR. GARZA: Now, I'm sorry --

1 DR. DWYER: I don't -- I'm not sure I see how the  
2 process is going to do that. But perhaps you've thought it  
3 through from the last time around.

4 DR. GARZA: No.

5 DR. DWYER: What I don't want is for people to get  
6 so invested -- and I've had some experience with this as you  
7 have, too, Dr. Garza -- where people get so invested in a  
8 position that -- that it becomes them instead of an issue  
9 that's basically just --

10 DR. GARZA: Okay. Now, I'm sorry. Was it -- I  
11 don't think that there is a requirement for us to publicly  
12 share those outlines. So that in fact those outlines are  
13 being prepared for precisely the reason that you -- that you  
14 identified, is so that in fact the whole group at that early  
15 stage can begin to review the extent of the issue and the  
16 considerations that each of the subgroups are considering.

17 So it's not because, gee, you know, once the  
18 outlines are prepared then they're out for public comment  
19 and we as a committee then feel that we're wedded when in  
20 fact we haven't had a chance to discuss them as a group.

21 Secondly, the reason why Carol and the rest of the  
22 staff are being brought in early is to try to make sure that  
23 as you prepare those outlines, that in fact we start

1 distancing all of us from the pros and specific positions so  
2 that each of us can view these as a Committee function. So  
3 that in sending those outlines, Carol and I and others  
4 possibly -- Shanthy, perhaps Carole Davis as well -- will  
5 try to be in as many of the calls or physical meetings as  
6 possible.

7           So that if we see one group really being -- going  
8 off in a direction that is diametrically opposed from  
9 another in the way they are approaching, we can either bring  
10 these groups together but have some sort of cohesive  
11 approach to the issue.

12           So there is two things we hope we will be  
13 achieving. One is as you are developing these outlines,  
14 there will be someone -- there will be some overlap between  
15 either Carol and -- you notice, I didn't assign myself to  
16 any specific group.

17           DR. MURPHY: Yes, we noticed that.

18           DR. GARZA: Because I will try to be on each of  
19 your -- on each of your calls. Or when I can't make it,  
20 then making sure that Carol and I talk afterwards. But a  
21 continuing presence at least to be aware of where -- which  
22 direction the various groups are going.

23           Secondly is when we bring those outlines back,

1 then everyone will be able to see them, as well. If there  
2 are issues as these come up where you feel that, gee, it  
3 would be very good to talk to Group B, then we would expect  
4 that that would happen. If that doesn't happen, then we  
5 would probably be encouraging it.

6 So does that -- so does that process answer some  
7 of the issues that --

8 DR. DWYER: No. I still don't see where an  
9 outline on December 1st goes between then and February.  
10 Also, please speak to this business of physical meetings.

11 DR. STAMPFER: Can't we have the December 1  
12 proposed outlines disseminated to the whole Committee?

13 DR. GARZA: Certainly. I think that would be a --  
14 no, that's no problem. You had -- by physical meetings,  
15 Johanna, I mean that if subgroup A, you know, wants to get  
16 together and come to a meeting in Washington and Boston, I  
17 understand that's possible. You can do that.

18 DR. DWYER: Coach or first class?

19 (Laughter.)

20 DR. GARZA: I think we'll probably sign you up for  
21 a marathon. Shiriki and then Suzanne.

22 DR. KUMANYIKA: I think there is another task for  
23 the subcommittee chairs that's partly implied by what

1 Johanna said which is to describe the process that we're  
2 using for looking at evidence because -- I mean, part of my  
3 job I would think would be to get you so that you feel that  
4 you know enough -- you know what the key articles are.

5           You know what's come out since the last guidelines  
6 and that there is some buy-in on the set of information  
7 we're using because we will be sent information, at least if  
8 my past experience is true, we will be sent potentially  
9 boxes of information by people who want to make sure we see  
10 certain things.

11           And you can't -- there may be a lot of information  
12 around. And I would like to know for each subcommittee,  
13 what information you're choosing to look at and why so that  
14 when we have to sign off on all these words, we will have  
15 become educated equally.

16           DR. GARZA: We're going to be asking individuals  
17 who may want to send individual Committee members  
18 information that they please send all that information to  
19 Shanthy rather than directly to your offices because some of  
20 the assignments may change.

21           And then we will try to direct that information to  
22 all the appropriate individuals so that you don't -- you  
23 don't get inundated by information that either you don't

1 want or can't deal with because you're not being assigned to  
2 that group. So we're going to try to help with some of that  
3 in that way.

4 DR. GRUNDY: Shiriki raised a question that I  
5 wanted to ask. You know, a lot of the -- there have been  
6 other groups that have done sort of evidenced-based review  
7 of this. And we have access to previous deliberations. Do  
8 we -- are we expected or -- to start from scratch on this  
9 business of evidence-based approaches?

10 DR. GARZA: No, I don't think we -- the extent of  
11 the material we would have to review is -- just doesn't lend  
12 itself easily to very rigid evidence. And I wish I could  
13 give you more specific guidance in terms of which extreme, I  
14 mean, where you fall in the middle of the extremes I  
15 described yesterday, between a very strict evidence base or  
16 one documents quite literally why you deleted -- why you  
17 didn't' ask for a certain reference, to the other extreme of  
18 saying, "Gee, you know, we got together and we really like  
19 this. So we did it."

20 I think Shiriki's suggestion is a very good one.  
21 We may want to get the leads of each of these subgroups --  
22 that may mean everyone, obviously, perhaps at our next  
23 meeting to describe the process that each of you used so we



1 could bring greater coherence to it as we go through the  
2 entire review because it will fall somewhere in the middle.

3 And one of the issues that we hope by getting the  
4 outlines in in early December to Carol is that in her  
5 getting back to you to say, "Well, you know, this was more  
6 detailed than Group B or, you know, can you cut back a  
7 little bit or, gee, you know, this awfully sketchy, can you  
8 provide more?", is to get us to that happy medium together.

9 DR. MURPHY: Continuing a little bit with  
10 Johanna's concern, which I think she stated rather well, the  
11 same concern I have. And that is that we not, any of us,  
12 become wedded to a specific addition or deletion at this  
13 point. Is it fair to say that we should each be thinking of  
14 alternatives, not a single method? And as we think about  
15 our particular guideline and our group thinks about it,  
16 alternate ways, not just a specific way. Do you see what I  
17 mean?

18 DR. GARZA: Yes, that's very good -- that's very  
19 good advice. The other one that I would pass on, based on  
20 experience both Johanna and I have had, is that none of this  
21 is intended to be personally satisfying.

22 (Laughter.)

23 This is not going to be something that Bert Garza

1 is going to write or Scott Grundy or Johanna Dwyer or  
2 Suzanne Murphy. This is a committee document and therefore  
3 has to go through a committee process. And as scientists,  
4 it is a very different behavior that we are asking you to  
5 adopt than what you do within your own laboratories where,  
6 in fact, you know, if you don't agree, it doesn't go out.  
7 There is an element of compromise here. And where that  
8 element comes up is very difficult.

9           On some cases, it may be so clear that in fact,  
10 you know, 95 percent of the group is wrong and I'm right,  
11 that there may be some persuasion that is necessary of the  
12 other 95 percent. But we hope that that will always be  
13 science-based. But in the end, the product has to be  
14 acceptable to the Committee, not necessarily the product of  
15 one individual mind. And that's probably the hardest part  
16 of something that is this broad and -- and important.

17           So I would take the caution of the alternatives  
18 and don't -- don't become too wedded to a specific approach  
19 because then it gets very difficult as a committee process  
20 towards -- as you get to greater and greater specificity.  
21 Alice?

22           DR. LICHTENSTEIN: As I think more and more about  
23 supplement, I'm wondering if I can have some more guidance

1 on exactly -- I mean, I can -- I can see evidence-based  
2 approaches to -- to dealing with it. But then by the time  
3 December 1st rolls around, what do you envision as far as  
4 that? Is it more an idea of we should continue or we  
5 shouldn't continue or this is what we should do and here are  
6 the alternatives?

7 DR. GARZA: Well, I think that the decision of  
8 continuing or not continuing would not be the work groups.  
9 That in fact you would try to bring together as much of the  
10 evidence or a rationale for various alternatives, as Suzanne  
11 has said. To say, "Well, you know, for this" -- you know,  
12 this is the science base that says, "Gee, we need to  
13 consider these in greater detail."

14 That would include not only the role that they  
15 play in health, but also the role they play in the diet in  
16 terms of practice. And then define alternatives for how we  
17 could best meet the demands of that science within the  
18 constraints of the Dietary Guidelines.

19 And that, you know, very simply could be, "Gee,  
20 you know, let's stop considering them; there isn't enough  
21 there; no, we need a guideline that is specifically targeted  
22 to this; or, no, we think we could embed it in the text, for  
23 example", and you may just give one example. But there

1 could then be embedded in other texts. There may be other  
2 alternatives. I mean, those are just three.

3 DR. LICHTENSTEIN: Thank you.

4 DR. GARZA: Yes. Are there any --

5 DR. MEYERS: Going back to Cutberto's comment  
6 about comments, it -- if there are any of you who would like  
7 all of the comments sent to you, there was no -- no  
8 intention that you be denied that. But -- so that we need  
9 to let -- we need to let Shanthy know. Otherwise, we will  
10 try to -- she will try -- she will try to direct them to the  
11 relevant work groups. Is that -- is that a fair way to say  
12 it?

13 And the other thing I wanted to mention briefly is  
14 the role of your ad hoc subcommittees to provide an  
15 opportunity for you to do some information exchange and  
16 information gathering. And under the Federal Advisory  
17 Committee regulations which you operate, what you would do  
18 then is bring your -- the -- the conclusions or the findings  
19 of your subgroups back to the -- to the final meetings which  
20 is the way -- to the full Committee meetings which is the  
21 way it is structured.

22 So that gives an opportunity for you to do your  
23 information exchange and then come back and report back what

1 you -- what you found out.

2 Alice, your comment about the supplements, just a  
3 reminder, that you can start with 1995 as kind of a  
4 guidepost of what you what to change and don't want to  
5 change. In that regard, I think one of the struggles that  
6 the '95 Committee had was that they didn't have a series of  
7 benchmark documents from which to draw. There are now a few  
8 more.

9 Their task was a lot harder than, say, the 1990  
10 Committee who had the benefit of the Surgeon General's  
11 report on nutrition and the NRC report on diet and health  
12 and did in fact draw heavily on consensus documents. So  
13 there is some precedent for doing that.

14 DR. GARZA: Okay. so then is -- we might actually  
15 be finishing on time or a bit early. Is there any -- are  
16 there any other -- at least -- this is very valuable time.  
17 I want to make sure that you all have a clear picture of  
18 what we have to produce by the end of December -- or I'm  
19 sorry, by the end of November, early December -- December  
20 1st.

21 DR. JOHNSON: Just to clarify, so we should work  
22 with our assigned staff person to our subcommittee regarding  
23 setting up conference calls, if we want face-to-face

1 meetings, funding if any -- I'm assuming that there is  
2 funding for those types of things --

3 DR. GARZA: Yes.

4 DR. JOHNSON: -- conference calls, potential  
5 meetings.

6 DR. GARZA: I mean, it's limited. I don't think  
7 we could -- we could get you together on a weekly basis, for  
8 example. I don't think we could get you to Hawaii. We may  
9 have to rely on Suzanne coming at times to the mainland.

10 But -- but -- and then we have to be able to -- we  
11 would have to be able to rationalize and you know, why the  
12 group has to come together and why it couldn't be done by e-  
13 mail or couldn't be done by conference call.

14 I would -- I would encourage you to -- because I  
15 know budgets are going to be limited, to postpone the coming  
16 together when the discussions get more focused. Right now,  
17 it would probably be best not to shoot our budgets, whatever  
18 that may be, in developing these very preliminary outlines  
19 for the reasons we've given.

20 But we do want to get the buy-in by the whole  
21 group. And -- and you want to have the benefit of a wider  
22 discussion. And that -- that could then inform when best to  
23 get together to start getting down to the nitty-gritty

1 details. Shanthy?

2 MS. BOWMAN: I do not think we can pay for  
3 subgroup meetings, only for the overall meetings.

4 DR. GARZA: Okay. We need clarity on it because I  
5 thought -- I was -- I understood that we -- that that might  
6 be possible. I will let you know. But this is -- this is  
7 one thing that in fact that staff person, they would have  
8 explored all of this and gotten back to you, Rachel, and say  
9 it can't be done or, yes, we can do it. Johanna?

10 DR. DWYER: Well, we -- I think we could probably  
11 assume there is a way to do conference calls. Maybe the  
12 government has to call. But can we assume that we will  
13 know, the group leaders will know by the end of the week who  
14 the government individual is and then by next week, we can  
15 set up conference calls if we wish to?

16 DR. GARZA: Yes.

17 DR. DWYER: Is that a reasonable time frame?  
18 Great.

19 DR. GARZA: No, that's very reasonable.

20 DR. DWYER: Thank you.

21 DR. GARZA: Now, the other thing is that I don't  
22 how -- how -- I know that Carol and I will try to be on all  
23 of your lists -- many listservs so that if there are e-mail

1 exchanges, it's not because that I'm looking yet for more e-  
2 mail.

3 But it is a very effective way of keeping track of  
4 where the discussion is going and -- and if any of you would  
5 like to be included in any of the other exchanges with --  
6 with the other groups, let us know because the intent is not  
7 to keep information from you. It's just to let you be in  
8 charge of the faucet so to speak or the spigot.

9 DR. GRUNDY: Yes, since I was assigned to the  
10 supplement subcommittee, I do see what Linda said, that  
11 there is a small section in here worth a page. Could you  
12 just kind of give us your position or your view on where we  
13 stand with this -- how this is going to be positioned? And  
14 I know that we had a talk on it today, new emphasis. And I  
15 think it might just be helpful.

16 DR. GARZA: Well, I would say I don't have a  
17 position yet. I think that this is -- I certainly will be  
18 waiting for the guidance that the group and an oral comment  
19 and a written comment.

20 The issue that has come up repeatedly is that with  
21 especially the DRI process broadening the criteria to  
22 include health promotion and disease prevention much more  
23 explicitly than had been done in the past, that there needs



1 to be some guidance as to what are the appropriate roles  
2 that consumers should depend upon or supplements versus more  
3 conventional food in -- in meeting those needs whether it's  
4 the same sort of -- of approach that has been adopted here.  
5 Then that's fine.

6 I think based on the review of the data, then we  
7 may decide that this is totally appropriate. If in fact for  
8 the reasons that Shiriki went over we need to -- to start  
9 thinking about, well, there needs to be more research and we  
10 need to make sure that in our report, the reason we couldn't  
11 go past this is clearly outlined and we ought to be able to  
12 say that.

13 Or if in fact there is enough information and we  
14 want to modify this substantially and recommend research, we  
15 can do that, as well. I get the strong sense though as I  
16 speak to different people that there is needed guidance or  
17 what -- how do I fit a shrinking energy need against a  
18 growing nutrient need if I have to get it all from food.  
19 And I mean, it's a legitimate question. Shiriki?

20 DR. KUMANYIKA: I was trying to think if there is  
21 some background work that could be relevant to all of the  
22 subcommittees. What I was thinking about was just a packet  
23 that has the relevant guidance from other agencies and

1 organizations. I don't think we've been sent that yet in  
2 the materials.

3 DR. GARZA: Like the American Heart and --

4 DR. KUMANYIKA: Yes, just to know what other  
5 recommendations are sort of on the street, if there are any  
6 key international ones from other countries like the U.S.  
7 It would just be nice to have that as a set of information  
8 and including the DRIs just so that we know what we're  
9 dealing with and what we might be contradicting or tying  
10 into by -- by chance.

11 And the other is some summary nutrition monitoring  
12 data -- I was thinking about life stage and ethnicity -- on  
13 the key nutrients and foods that we're talking about. And  
14 I'm sure those data have been put together by the two  
15 agencies in various forms. And there may be -- short of  
16 sending out again the third nutrition monitoring report, but  
17 really the most current tabulations so that if a group is  
18 trying to see, well, where -- where is the population on  
19 this, they would have it handy. I think we will all need  
20 something like that.

21 DR. GARZA: Yes. That's very good. There's --  
22 there's also in your packet a list of other documents that  
23 are available. And so you may want to go through that and

1 let -- let the staff know what it is -- which of those  
2 reports you want. If some are missing, then, you know, let  
3 the staff know which are and we'll try to get them to you.

4 I know that Alice and Meir have to leave at 12:00.  
5 And I wanted to make sure that we got to the types of  
6 analysis. Are there any analysis that you would like the  
7 staff to start thinking about so that, in fact, if there are  
8 others around the room that want to weigh in on -- on those  
9 suggestions, they can have an opportunity to do that.

10 Now, the sorts of analyses I had in mind are with  
11 data sets, that the government -- we usually think of the  
12 government keeping rather than reviews of the literature  
13 that would be integrated. So that's our role. But if you  
14 want, for example, to look at issues of variety, the type  
15 that Suzanne outlined, then we need -- this would be a good  
16 time to --

17 DR. LICHTENSTEIN: I would be very interested on  
18 an analysis of the impact of supplements on diet. So what  
19 the nutrient profile is of the diets with and without the  
20 supplements and if there is any type of breakdowns that can  
21 be done within that. I think that would be very helpful.

22 DR. GARZA: Now, if -- if -- if -- when you go  
23 home over the next week, if you can bring some greater

1 specificity to that. Or what are the questions you want --  
2 you want them to -- to address? Then we'll try to circulate  
3 that among the group, make sure that -- that there are not  
4 related issues. They want other -- others on the Committee  
5 would like answered. So when the staff begins to perform  
6 these analyses, they'll have as complete a set of questions  
7 as possible.

8 But I think there would be a consensus on getting  
9 that type of information. Meir, are there others that -- we  
10 talked yesterday, for example, about the elderly and some of  
11 the issues that -- on alcohol or -- I think it was alcohol.

12 DR. STAMPFER: Yes, that would be great. I don't  
13 know if there are any sources that the issues where --  
14 somebody suggested that the elderly may -- may be more prone  
15 to alcohol abuse and may be more sensitive to the --  
16 physiologically sensitive to the effects of alcohol. But --

17 DR. GARZA: Is there any accident data or --  
18 that's tied in to dietary intake data that would help us  
19 review that?

20 DR. STAMPFER: The other -- alcohol, I don't know  
21 if this is appropriate. But the current guidelines say that  
22 among those who shouldn't drink are -- is anyone who is  
23 taking prescription or over-the-counter medications. And

1 that's pretty broad. Is there a way to get a comprehensive  
2 list of medications that are reasonably known to have an  
3 interaction with alcohol? It's not all of them, obviously.

4 DR. GARZA: I don't know whether FDA would have  
5 that compiled in some way. That would be very useful.

6 DR. DWYER: Well, certainly the National Institute  
7 of Alcohol and Drug Abuse might have some monographs on some  
8 of those topics.

9 DR. GARZA: Yes.

10 DR. MEYERS: I'm sorry. And also the Substance  
11 Abuse and Mental Health Services Administration. Between  
12 the two of them, we'll see what -- what we can get for you.

13 DR. GARZA: Alice?

14 DR. LICHTENSTEIN: The report of the committee  
15 that Shiriki served on and talked about as far as  
16 supplements, that would be very helpful.

17 DR. GARZA: Okay. And are there other analyses  
18 that -- Rachel?

19 DR. JOHNSON: Some of this may have been done and  
20 I'm just not aware of it. But I would be interested in this  
21 idea of the fat-sugar seesaw and whether in either CSFII or  
22 NHANES we're seeing any kind of inverse relationship between  
23 fat, carbohydrate and sugars. And I'm also interested in

1 this idea of whether or not total fat intake -- and  
2 obviously, it will reflect the carbohydrates as we deal with  
3 it with sugars -- is related to obesity.

4 And probably -- it would have to be probably --  
5 well, NHANES or CSFII. But I'm particularly concerned if  
6 anything has been done that looks at under-reporting and if  
7 they pulled out the under-reporters and then seen if this  
8 relationship changes. Because I think that this idea that  
9 fat isn't obesogenic is very, very confounded by the problem  
10 of under-reporting. I think we need to look really closely  
11 at that.

12 DR. GARZA: Great. Johanna?

13 DR. DWYER: Just a broader thing that may be  
14 helpful is the whole issue of -- of the proportion of the  
15 American public that eats out, that is using consumer  
16 convenience foods, take-out foods, all of those things by --  
17 probably by age and sex or something similar because it will  
18 get at a lot of things like the fat, the sugar, salt. All  
19 of those things will be probably different in the foods at  
20 home versus foods away from home.

21 And I've got a whole list on food safety-related  
22 things. But I won't go over it with the group.

23 DR. GARZA: Okay. But if you could put --

1 DR. DWYER: They're here.

2 DR. GARZA: -- summarize them and then we'll try  
3 to get them to the rest of the Committee so they can also  
4 take a look at those. Scott?

5 DR. GRUNDY: Yes. The point that Rachel raised I  
6 think is very -- it interests me a great deal. And it  
7 raises a question in my mind about whether at this stage  
8 there can be interaction between the subcommittees because  
9 the question about the sugar-fat relationship might need to  
10 be addressed pretty early on. Is that --

11 DR. GARZA: That is encouraged. I mean, that's --

12 DR. GRUNDY: Yes.

13 DR. GARZA: -- that's why I think we may end up  
14 with very different subgroups because if in the process it's  
15 clear we want to organize the guidelines in some other way,  
16 then that would -- the way that would come about would be  
17 through those interactions.

18 DR. JOHNSON: On two, look at the way the sugar  
19 and the fat group -- the -- both Dr. Deckelbaum and  
20 Lichtenstein are on each committee and you and I are  
21 chairing. So I think it's a really good structure there I  
22 think for those two.

23 DR. GRUNDY: Yes. So we can start interacting

1 early on.

2 DR. JOHNSON: Right.

3 DR. GRUNDY: Yes, good.

4 DR. GARZA: We try to -- we try to build that --  
5 build some of that in now. But if it doesn't work, let us  
6 know.

7 DR. GRUNDY: Okay.

8 DR. GARZA: Richard?

9 DR. DECKELBAUM: I was going to say what Rachel  
10 just said.

11 DR. GARZA: You went over a list of analyses. I  
12 don't know whether the group has any -- anything to add to  
13 those in her presentation or we'll just circulate those  
14 again when it goes to be written out --

15 DR. MURPHY: On variety.

16 DR. GARZA: Yes, on variety.

17 DR. MURPHY: Right. Right. I'll write that up.

18 DR. GARZA: All right. Well, I think we've come  
19 to a --

20 DR. JOHNSON: Can I just say one -- I mean, this  
21 is very procedural. But -- and two people have left. Does  
22 everyone prefer e-mail? Because I know there are people who  
23 don't check their e-mail regularly and so, "You have to fax



1 me or I won't look at it". I mean, do we have anybody who  
2 is not a regular, sort of routine checker of e-mail?

3 DR. WEINSIER: You don't check e-mails regularly?

4 DR. JOHNSON: I do it all the time.

5 DR. GARZA: Well, I describe e-mail as the worst  
6 and best of worlds.

7 DR. JOHNSON: Okay.

8 DR. GRUNDY: You never answered mine, Bert. So I  
9 always fax you a letter.

10 (Laughter.)

11 DR. GARZA: My sins are being uncovered.

12 DR. KUMANYIKA: I will mention that for me, there  
13 is somebody else who needs to be included in my address who  
14 covers me, especially for scheduling of calls and stuff like  
15 that. So I check e-mail regularly for content. But the  
16 ones that have to do with, "Are you available on these three  
17 days", so I will give the name. And I just would ask that  
18 people include it.

19 DR. GARZA: When the -- when the staff person  
20 contacts you, we will try to put together a -- a list of e-  
21 mails and fax numbers that might be updated. Then -- I  
22 don't know whether staff has any other comments.

23 If not, I want to thank you again, each of you.

1 DR. DAVIS: I just want to --

2 DR. GARZA: Carole?

3 DR. DAVIS: I just want to stay and talk about the  
4 committees.

5 DR. GARZA: Okay. I wanted to thank each of you  
6 for the time and effort. I would like to thank the audience  
7 for their patience. There will be opportunities at the next  
8 meeting for oral comment. We hope you have found this as  
9 informative as -- as I have. We really got much further  
10 today than I think either the staff or I had originally  
11 planned. And that's -- that's a credit to how seriously and  
12 well organized you guys are. So thank you for that.

13 And we will be in contact in terms of setting up a  
14 time for the next meeting with Dr. Satcher's appointment --  
15 or rather schedule also in mind. We would like for him to  
16 come. Dr. Anand?

17 DR. ANAND: Well, I just want to thank the  
18 Committee members for actually coming and agreeing to be  
19 part of this one. I think you have a very important mission  
20 to accomplish. And if these two days is any evidence, you  
21 have the scientific expertise, you have the wisdom to use  
22 that science. And I'm sure you have the dedication to make  
23 sure the job is completed.

1           As always for these committees, be prepared to  
2 receive some bricks and some bouquets, hopefully more  
3 bouquets than bricks. But I think this is an important job.  
4 And on behalf of the USDA, we really thank you very much for  
5 accepting and doing this job. I hope to see you soon.  
6 Thank you.

7           DR. GARZA: Thank you. We will take the bouquets  
8 and we will miss the bricks.

9           DR. WEINSIER: Can I express appreciation to  
10 Shanthy for the -- what I think is outstanding organization  
11 in keeping us well informed and the preparation of the  
12 materials. I appreciate it greatly.

13          DR. GARZA: Thank you very much, Shanthy.

14          (Applause.)

15          DR. JOHNSON: Could I urge that we set this next  
16 meeting as soon as possible because --

17          DR. GARZA: Oh, yes.

18          DR. JOHNSON: -- I know our calendars are filling  
19 up.

20          DR. GARZA: No, we'll try to do this. What we  
21 needed to make sure and settle was that the time frame that  
22 we discussed was going to be acceptable. Then we could go  
23 to Dr. Satcher's calendar and see what it looks like. And

1 then we'll send out a list of dates and -- with late  
2 February, early March in mind.

3 DR. DECKELBAUM: Just one plea for those of us who  
4 have children, that late February is the -- the last two  
5 weeks of February, most schools and colleges in the United  
6 States are on vacation, one of those last two weeks.

7 DR. GARZA: Well, we will send calendars out and  
8 make sure that it's -- no, we won't set the -- the date. We  
9 will send you all calendars so you can let us know when.  
10 Okay. Thank you.

11 (Whereupon, at 11:58 a.m. on Tuesday, September  
12 29, 1998, the conference was adjourned.)

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## CERTIFICATE OF REPORTER, TRANSCRIBER AND PROOFREADER

In Re: Dietary Guidelines

Name of Hearing or Event

N/A

Docket No.

Washington, DC

Place of Hearing

September 29, 1998

Date of Hearing

We, the undersigned, do hereby certify that the foregoing pages, numbers 250 through 360, inclusive, constitute the true, accurate and complete transcript prepared from the tapes and notes prepared and reported by Joel Rosenthal, who was in attendance at the above identified hearing, in accordance with the applicable provisions of the current USDA contract, and have verified the accuracy of the transcript (1) by preparing the typewritten transcript from the reporting or recording accomplished at the hearing and (2) by comparing the final proofed typewritten transcript against the recording tapes and/or notes accomplished at the hearing.

10/5/98

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