



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT,
AND ACADEMIC ACHIEVEMENT FOR LIMITED ENGLISH PROFICIENT STUDENTS

April 1, 2008

Ms. Barbara Q. Beaudin
Acting Associate Commissioner
Connecticut State Department of Education
Division of Assessment and Accountability
165 Capitol Avenue
Hartford, CT 06106

Dear Ms. Beaudin:

Thank you for your submission of evidence regarding the corrective actions your State has taken to address the compliance issues identified in the Attachment T document issued with the State's 2007 Title III, Part A grant award.

Connecticut had failed to report, in the March and December 2006 Consolidated State Performance Reports (CSPRs), data on former Title III-served limited English proficient (LEP) students. The State has now submitted to the Department, as part of the 2007 CSPR, all the required data elements pertaining to monitored former Title III-served LEP students. Based on this data submission, the Department will remove this finding and associated conditions from Connecticut's Title III, Part A grant award.

Thank you for your attention to these matters and for the timely completion of your State's Title III corrective action plan. We appreciate your continued efforts to ensure a high-quality Title III program to address the needs of LEP students in your State.

Sincerely,

Margarita P. Pinkos, Ed.D.
Assistant Deputy Secretary