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Institute of Education Sciences
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Documentation to the NCES Common Core of Data Public Elementary/ Secondary School Universe Survey: School Year 2004–05

Version 1a



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November 2006

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I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2004–05, Version 1a

The Common Core of Data (CCD) nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Affairs (BIA). In order to provide data comparable across states to the maximum extent feasible, NCES and representatives of the SEAs have worked since the 1950s to develop and accept common data items and definitions. School, agency, and state education data for the CCD are sent to NCES by SEA personnel who are designated CCD coordinators. The data are edited and maintained in machine-readable datasets by NCES and are used to produce general-purpose publications and specialized reports. The principal users of CCD nonfiscal data are the federal government; the education research community; state and local government officials, including school boards and local education agency (LEA) administrators; and the general public.

The purpose of the CCD nonfiscal surveys is to provide a listing of all open schools and agencies providing free public elementary and secondary education, along with basic descriptive statistical information on each school and agency listed. The CCD includes all settings in which free public education is provided to children. However, some SEAs do not provide information on education outside of the traditional public school system—such as schools in correctional facilities or hospitals—while others do provide this information.

In the 2004–05 CCD Public Elementary/Secondary School Universe Survey, there are 102,104 records—one for each public elementary and secondary school in the 50 states, the District of Columbia, Puerto Rico, the four outlying areas, the DoD schools (overseas and domestic), and the BIA. Schools coded as being open in the 2003–04 file, but coded as closed in the 2004–05 file (1,928 schools), will be kept on the file for one year, and then removed (i.e., not kept on the file after that). Their status is indicated by a value of 2 for the variable STATUS04. Once these closed schools were removed from the total count, 100,176 open schools remained in the 2004–05 file—including new, added, changed agency, inactive, and future schools. Of these 100,176 open schools, 90,388 are regular elementary and secondary, 2,019 are special education, 1,215 are vocational/technical, and 6,554 are other/alternative schools.¹

The CCD system is designed to be inclusive rather than exclusive. Thus, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools and school districts—for example, schools or districts without students and special education schools. In 2004–05, 9.8 percent of all open schools were unlike typical schools (non-

¹There were also 17,846 open school districts listed in the 2004–05 CCD. Detailed information on school districts is collected in the CCD Local Education Agency Universe Survey.

typical schools are types 2, 3, or 4)² and 20.2 percent of all open school districts were unlike typical districts (non-typical districts areas type 3, 4, 5, 6, or 7).³ The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

The Public Elementary/Secondary School Universe file includes data for the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, physical location address, phone number, school type, operational status, locale code, in/out flag, latitude, longitude, county number, county name, full-time-equivalent (FTE) classroom teacher count, low/high grade span offered, school level, Title I eligible, schoolwide Title I, magnet school, charter school, shared school, free lunch eligible students, reduced-price lunch eligible students, total free and reduced-price lunch eligible, migrant students enrolled in the previous year, student totals and detail (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio.

The remainder of this document contains a user's guide and five appendixes. The user's guide contains information on CCD methodology, including certain conditions that are unique to this data file.

- **Appendix A—Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location in the data file.
- **Appendix B—Value Distribution and Field Frequencies** indicates the minimum, maximum, and mean values for each continuous variable as well as the frequency, percentage, cumulative frequency, and cumulative percent of all categorical variables.
- **Appendix C—Glossary** defines all of the CCD data items.
- **Appendix D—State Notes** provides comments for data users on individual states, including information on when and how the data files were submitted by each state.
- **Appendix E—Shuttle** is the paper copy of the school survey form.

²Type codes for schools are as follows: 1—regular school; 2—special education school; 3—vocational school; and 4—other/alternative school.

³Type codes for school districts are as follows: 1—local school district that is not a component of a supervisory union; 2—local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts; 3—supervisory union administrative center, or a county superintendent serving the same purpose; 4—regional education services agency, or a county superintendent serving the same purpose; 5—state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special-needs population; 6—federally operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special-needs population; and 7—other education agencies, including charter school agencies, that do not fit into the first six categories.

II. User's Guide

A. Methodology

Data collected at different levels of aggregation (school, agency, and state) are provided by officials in each SEA. Since it is understood that local education staff have already provided information to SEA officials in conjunction with established administrative records systems, CCD survey staff do not contact local personnel to verify data except in unusual circumstances. Edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of the CCD, a school is an organization composed of students and staff.⁴ The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which students are attending two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that NCES may make decision rules that can be applied to the file without the need for manual review of every case.

Comments About the Public Elementary/Secondary School Universe Survey Data File

Users of the data file need to be aware of certain conditions that are unique to the file.

Coverage, response, and nonsampling error. The Public Elementary/Secondary School Universe Survey includes all public schools providing education services to prekindergarten, kindergarten, grade 1–12, and ungraded students. There are 59 responding units: the 50 states, the District of Columbia, Puerto Rico, the Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Affairs, and the four outlying areas.

Appendix B—Value Distribution and Field Frequencies lists the minimum, maximum, and mean value of each numeric variable as well as the total number of units and the number of units for which data were missing. Appendix B also lists the frequency of responses by option for each of the categorical values. Note that the “missing” value is appropriate for the variable INOUT04 if the state did not choose to identify whether a school was inside or outside the city or town limits. This item was optional.

Nonsampling error is the error in an estimate arising at any stage in a survey from such sources as varying interpretation of questions by respondents, unwillingness/inability of respondents to give correct answers, nonresponse, improper coverage, and other sources exclusive of sampling error. Nonsampling error may occur if the reporting state did not follow the item definitions correctly. This can arise when states follow different

⁴ Schools in the CCD may have no reported enrollment but still serve students because students can only be reported among the membership of one school. For example, a vocational school may serve students who are dually enrolled in a regular school and the regular school reports their membership. This vocational school serves students, but would have no reported enrollment in the CCD because the students are included in the membership of the regular school.

education policies and are not able to map their data exactly to the CCD. An example is that some states issue several kinds of high school credentials, while other states issue a regular diploma to every student who meets requirements (which may vary). Another source of nonsampling error is the timing of the initial data collection. States may vary from the “as of October 1” requirement of the CCD.

Undercoverage and vertical consistency. Although CCD coverage of traditional (i.e., regular; see glossary in appendix C for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly funded education outside of traditional settings and organizations. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. However, there are states that do not report schools that are administered by state organizations other than SEAs (such as a health and human services or a corrections department). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the SEA. Conversely, when these institutions are reported on the CCD school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal consistency. Although longitudinal consistency is a key principle of the CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions regarding the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation flag options. Care has been taken to provide a meaningful value for every variable in this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response—by the state CCD coordinator. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using one of several methodologies. These imputation flags are as follows:

- A – Adjusted, but no arithmetic manipulation (for example, “blank” changed to “missing”)
- C – Combined with data provided elsewhere by the state
- N – Not applicable
- O – Locale code assigned under old methodology⁵
- R – As reported by the state
- T – Total based on sum of internal or external detail
- W – Locale code assigned under new methodology

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an “I.” The documentation explains any action taken by NCES regarding each variable. A frequency distribution of the values of each imputation flag is included in appendix B.

Missing value options. All data elements are either completed by the state or have been filled with a “0,” “-1,” “-2,” “M,” or “N.”

⁵See “Locale Code Methodology” for descriptions of the old and new methodologies for assigning locale codes.

- 0 – There are no occurrences of this data element. A value was expected and measured, but there were no cases in the category. (For example, a high school having no 12th-graders would report 0.)
- M (or -1 for numeric values) – Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th-grader but cannot measure the number of 12th-graders would report -1.)
- N (or -2 for numeric values) – Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report -2 for 12th-graders.)

Note that starting with the 2002–03 CCD, all numeric fields contain a -1 to indicate “missing” and a -2 to indicate “not applicable.” Previously, numeric fields contained an “M” for missing and an “N” for not applicable. Character fields continue to use “M” for missing and “N” for not applicable.

Comments About the Variables

Data users should also take note of certain conditions regarding each variable in the file. The code in parentheses before the variable description indicates the variable name, which is also referenced in appendix A. Counts are based on open (STATUS = 1, 3, 4, 5, 6, or 7) schools only. (Operational status codes are defined below.)

(FIPST) FIPS Codes. A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached (see table 1).

(LEAID) NCES Local Education Agency ID. Each record contains a unique NCES-assigned identification number for the agency that operates the school. The first two characters of this number are the FIPS code.

(SCHNO) NCES School ID. Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(STID04) State Local Education Agency ID. Each record contains a State Local Education Agency ID. State Local Education Agency ID numbers are assigned by SEAs and may not be unique across states.

(SEASCH04) State School ID. Each record contains a State School ID. State School ID numbers are assigned by SEAs and may not be unique across states.

(LEANM04) Name of Education Agency. Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(SCHNAM04) Name of School. Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(MSTREE04) Mailing Street. This field may contain a street address or a P.O. Box number. Also, some mailing addresses consist solely of a city and state, indicated by an “N” in the street address field. This field contains an “N” for 25 records in the data file. If mailing street, city, state, and ZIP Code fields were left blank or missing, data from the corresponding location address fields were inserted.

(MCITY04) Mailing City. There may be some valid cases in which a school may be located in one city and have a mailing address in another city.

(MSTATE04) Mailing State (PO Abbreviation). Each record contains a mailing state. There are instances where a school that is part of one state’s education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 24 schools that have a mailing state code different from their FIPS state code is included at the end of this document (see table 2).

(MZIP04, MZIP404) Mailing ZIP Code +4. Each record displays a mailing ZIP Code in this field. The +4 may be left blank if it is unknown.

(PHONE04) Area Code + Telephone Number. This field contains an “M” for 1,155 records and an “N” for one record in the data file.

(LSTREE04) Location Street. This field contains an “M” for 16 records in the data file. If the location street, city, state, and ZIP Code fields were left blank, data from the corresponding mailing address fields were inserted. In some instances, SEAs did not report physical locations for the location street field, but rather reported Post Office boxes and other addresses that did not represent the location of a school. NCES sponsored research to determine the physical location (and latitude and longitude coordinates) for these types of location street reports. Missing or non-location addresses (e.g., Post Office box numbers) were resolved through several means, including telephone calls to individual schools. A new, verified address file was created, and this verified address file replaced all location addresses reported by the SEAs. Mailing addresses were not changed.

(LCITY04) Location City. Each record displays a location city in this field.

(LSTATE04) Location State (PO Abbreviation). Each record displays a location state in this field.

(LZIP04, LZIP404) Location ZIP Code + 4. Each record displays a location ZIP Code in this field. The +4 may be left blank if it is unknown. This field contains an “M” for one record.

(TYPE04) School Type Code. Each record contains a school type code.

- 1 = Regular school
- 2 = Special education school
- 3 = Vocational education school
- 4 = Alternative/other school

(STATUS04) Operational Status Code. Each record contains a status code to reflect the school's operational status for the 2004–05 school year. Valid responses include the following:

- 1 = School was operational at the time of the last report and is currently operational.
- 2 = School has closed since the time of the last report.
- 3 = School has been opened since the time of the last report.
- 4 = School was operational at the time of the last report but was not on the CCD list at that time.
- 5 = School was listed in previous year's CCD school universe as being affiliated with a different education agency.
- 6 = School is temporarily closed and may reopen within 3 years.
- 7 = School is scheduled to be operational within 2 years.

Schools with an operational status code of “2” remain on the file for one year for historical purposes.

Code “6” and “7” response options for the STATUS field were added to the CCD starting with the 2002–03 file.

(LOCALE04) Locale Code. None of the outlying areas was assigned a locale code (they contain the value “N” in this field) because their geographic and governmental structures do not fit the definitional scheme used to derive the code. Also, this field contains an “N” for all closed schools (1,819 records). All other records contain a code ranging from 1 to 8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields added to the CCD collection starting with the 1998–99 file. Starting with the 2002–03 CCD file, the methodology was updated to incorporate 2000 Census population and geography information. The methodology used to assign locale codes is provided at the end of this section. The locale codes are as follows:

- 1 = Large city: A principal city of a metropolitan core based statistical area (CBSA), with the city having a population greater than or equal to 250,000.
- 2 = Midsize city: A principal city of a metropolitan CBSA, with the city having a population less than 250,000.
- 3 = Urban fringe of a large city: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a large city and defined as urban by the Census Bureau.

- 4 = Urban fringe of a midsize city: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a midsize city and defined as urban by the Census Bureau.
- 5 = Large town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.
- 6 = Small town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA.
- 7 = Rural, outside CBSA: Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau.
- 8 = Rural, inside CBSA: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau.

(INOUT04) In/Out flag. Starting with the 2001–02 CCD, state coordinators were given the opportunity to provide a flag indicating whether a school is located inside or outside the city or town limits. These flags were used to improve the accuracy of the locale code assignment for schools assigned locale codes with the old methodology. The flags are provided in the data file in the field INOUT and contain the following codes:

- 1 = Inside the city or town limits.
- 2 = Outside the city or town limits.

Schools not sent with an INOUT flag by the state coordinator contain the value “M.”

(LATCOD04) Latitude. Latitude and longitude values were added to the school file starting in 2000–01. Addresses that could not be found at the Census block level were assigned an “N.” Latitude is the north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first three digits of the code represent the number of degrees from the equator; the last six digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school’s latitude is 30 degrees, 30 minutes north, then it is shown as 030500000.

(LONCOD04) Longitude. Latitude and longitude values were added to the school file starting in 2000–01. Addresses that could not be found at the Census block level were assigned an “N.” Longitude is the east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are

displayed in terms of, their decimal equivalent. The first three digits of the code represent the number of degrees from the prime meridian; the last six digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west, then it is shown as -090250000.

(CONAME04) County Name. This field was added to the school file starting in 2002–03. The values for this field are determined by the Census Bureau based on the reported location address. Each record, except for the Department of Defense schools (overseas), has a county name in the file.

(CONUM04) FIPS County Code. This field was added to the school file starting in 2002–03. The values for this field are determined by the Census Bureau based on the reported location address. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the school is physically located. Each record, except for the Department of Defense schools (overseas), has a county code in the file.

(FTE04) FTE Teachers. Full-time-equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting, or where a teacher provides services to pupils at multiple schools. An example of the former situation might be a vocational school whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

(GSLO04, GSHI04) Low/High Grade Span Offered. Grade span information that was not reported was calculated using the reported student information. Reported grade spans were adjusted when student counts were found in corresponding grade fields outside of the span that was reported. Grade spans that were calculated or adjusted are indicated by the code “A” in the corresponding IGSLO04 and IGSHI04 imputation flags.

(LEVEL04) Level. A school-level code was added to the school file starting in 2000–01. This code indicates the instructional level of the school. The following codes were calculated from the school's corresponding low/high grade span (GSLO/GSHI) values:

- 1 = Primary (low grade: PK through 03; high grade: PK through 08)
- 2 = Middle (low grade: 04 through 07; high grade: 04 through 09)
- 3 = High (low grade: 07 through 12; high grade: 12 only)
- 4 = Other (any other configuration not falling within the above three categories, including ungraded)

(TITLEI04) Title I Eligible School.

- 1 = Yes
- 2 = No

(STITLI04) Schoolwide Title I.

1 = Yes

2 = No

(MAGNET04) Magnet School. If a state reports MAGNET = 2 for all its schools, then MAGNET is set to “N” (not applicable). This occurred in Hawaii, Idaho, Iowa, Montana, New Hampshire, North Dakota, Ohio, Oklahoma, South Dakota, Vermont, Washington, West Virginia, Wyoming, the Bureau of Indian Affairs, the Department of Defense schools (overseas), the Department of Defense schools (domestic), American Samoa, Guam, and the Northern Marianas.

1 = Yes

2 = No

(CHARTR04) Charter School. If a state reports CHARTER = 2 for all its schools and does not have charter school legislation, then CHARTER is set to “N” (not applicable). This occurred in Alabama, Kentucky, Maine, Montana, Nebraska, North Dakota, South Dakota, Vermont, Washington, West Virginia, the Bureau of Indian Affairs, the Department of Defense schools (overseas), the Department of Defense schools (domestic), American Samoa, Guam, and the U.S. Virgin Islands.

1 = Yes

2 = No

(SHARED04) Shared Time School.

1 = Yes

2 = No

(FRELCH04) Free Lunch Eligible Students. This student count may be taken by a school at a different time than the membership count; therefore, free lunch and membership counts may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools; thus, the free lunch eligible count for the school providing services may overrepresent the school’s total membership. To avoid identifying specific students as eligible for free lunch, the number reported may have been adjusted. Prior to 1999–2000, schools with a free and reduced-price count greater than 95 percent of the total student membership of the school had the lunch count reduced to 95 percent of the total. For 2004–05, the free and reduced-price lunch count was reduced to the membership minus 3 if the reported free and reduced-price lunch total was larger than this. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to -2 (not applicable).

(REDLCH04) Reduced-Price Lunch Eligible Students. See preceding paragraph.

(TOTFRL04) Total Free and Reduced-Price Lunch Eligible Students. If not reported, this total field was calculated using reported free and reduced-price lunch detail.

(MIGRNT04) Migrant Students Served in the Prior Year. Collected for the previous (2003–04) school year.

Students by Grade (PK–12), by Race/Ethnicity, and by Gender. Race/ethnicity counts may be taken by schools at a different time than membership counts; thus, race/ethnicity and membership totals may not be the same. Cases where student by grade and student by race/ethnicity were not reported were calculated using reported student membership by grade and race/ethnicity. If totals were reported for students by grade, those totals were used; if not, students by grade, race/ethnicity, and gender were aggregated up to student grade totals.

Ungraded Students by Race/Ethnicity and by Gender. The classification of “ungraded” is not used for students in Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Indiana, Iowa, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Nebraska, New Mexico, North Carolina, North Dakota, Ohio, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming, the Bureau of Indian Affairs, Department of Defense dependents schools (domestic and overseas), and Guam. Ungraded student fields not reported were calculated using reported ungraded student detail.

Locale Code Methodology

Locale code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of school buildings and, in some cases, may not reflect the entire attendance area or residences of enrolled students. The designation of each school’s locale is based on its geographic location and population attributes such as density. School locale codes are coded by the Census Bureau from school addresses in the CCD files. Definitions of locale codes are contained in “Comments About the Data Fields” earlier in this document.

Starting with the 2002–03 CCD file, the methodology was updated to incorporate 2000 Census population and geography information (e.g., using combined statistical area (CSA)/CBSA geographic entities instead of metropolitan statistical areas (MSA) entities). These changes in the methodology affected the locale code assignments. For example, a school may now be assigned to a micropolitan CBSA whereas in the 2001–02 file it was in an MSA. Starting with the 2003–04 file, ZIP Code Tabulation Areas (ZCTAs) were used to further refine the locale code assignment process for schools with addresses that could not be matched to a Census block and tract. ZCTAs are generalized area representations of U.S. Postal Service (USPS) ZIP Code service areas. Each one is built by aggregating the Census 2000 blocks, whose addresses use a given ZIP Code, into a ZCTA that gets that ZIP Code assigned as its ZCTA code. They represent the majority USPS five-digit ZIP Code found in a given area.

Locale codes were assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records missing the location address were coded based upon the mailing address. The addresses were then extracted and run through a program to match them to Census TIGER® files. This match process produced geographic information that was used in the two methodologies that determines the locale code.

Some state coordinators may have also provided an INOUT flag to indicate whether a school is located inside or outside the city or town (incorporated place) limits. These flags were provided for schools that could not be matched to the block level to improve the accuracy of the geographic information that resulted from the Census TIGER® file match program. The complete methodology for schools not matched to the block level is considered the “old” methodology and is described in more detail following the “new” methodology description below.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with the new imputation flag of “W.” The remaining addresses could not be assigned Census block information, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with the old imputation flag of “O.”

The new methodology works as follows:

1. Each address was checked for level of coding. Addresses that could not be coded to the block level were separated out for application of the old methodology.
2. The remaining addresses were checked for an incorporated place code.
3. If the address had an incorporated place code, the unit was matched to a list of principal cities of metropolitan areas. Addresses that matched this list were assumed to primarily serve a principal city of a metropolitan area. The 2000 Census population size of the city was used to determine whether the unit was assigned a locale of “1” or “2.”
4. At this point, the remaining addresses were evaluated for characteristics that would justify their assignment to a metropolitan area. The units in a metropolitan area were checked for urban/rural character. Units that were determined to be rural were assigned a locale code of “8.” The remaining units were then assigned a locale code of “3” or “4” based on the population size of the principal city of the metropolitan area in which they were situated.
5. All remaining units—i.e., those in an incorporated place that were not in a metropolitan area—were then matched according to the population size of that place. Units located in cities with a population of 25,000 or greater were assigned a code of “5.” Units located in cities whose populations fell between 2,500 and 24,999 were assigned a code of “6.”
6. The remaining units were coded as “7.”

The units that could not be matched to the Census block level were coded using the old methodology. The old methodology works as follows:

1. Units were checked for an incorporated place code. Those that matched the principal city code of a metropolitan area were coded as “1” or “2” based on the population size of the city.
2. Units were then checked for metropolitan area status. Those units that were determined to be inside of a metropolitan area (MA) with an urban status were coded as “3” or “4” based on

the population size of the MA. Units coded as “3” or “4” using the old methodology were then examined by ZCTA. Units residing in ZCTAs that were 25 percent or less urban were recoded as “8,” and units in places deemed mixed urban/rural areas within rural ZCTAs were recorded as “8.” Units within an MA with a rural status were also coded as “8.”

3. The remaining units situated in an incorporated place were then matched to the population size of those places. If their populations were 25,000 or greater, the units were assigned a code of “5.” Units with a population between 2,500 and 24,999 were assigned a code of “6.” Units within an MSA having a rural characteristic were coded as “8.”
4. The remaining units that had sufficient addresses were assigned a code of “7.”
5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed).
6. Finally, units that could not be assigned a code under either method, or if they had no city, were assigned a code of “N.”

Department of Defense dependents schools (overseas) were assigned a code of “N.” Units located in outlying areas were assigned a code of “N” because the geographic and governmental structure of the areas do not fit into the definitional scheme used to derive the codes.

Table 1. State and other jurisdiction FIPS codes and abbreviations used in CCD datasets

State name/jurisdiction	FIPS ¹	Abbreviation ²	State name/jurisdiction	FIPS ¹	Abbreviation ²
Alabama	01	AL	Ohio	39	OH
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS			
Kentucky	21	KY	Department of Defense		
Louisiana	22	LA	Dependents Schools		
Maine	23	ME	(overseas)	58 ³	DO
Maryland	24	MD			
Massachusetts	25	MA	Department of Defense		
Michigan	26	MI	Dependents Schools		
Minnesota	27	MN	(domestic)	61 ³	DD
Mississippi	28	MS			
Missouri	29	MO	Bureau of		
Montana	30	MT	Indian Affairs	59 ³	BI
Nebraska	31	NE			
Nevada	32	NV	American Samoa	60	AS
New Hampshire	33	NH	Guam	66	GU
New Jersey	34	NJ	Northern Marianas	69	MP
New Mexico	35	NM	Puerto Rico	72	PR
New York	36	NY	Virgin Islands	78	VI
North Carolina	37	NC			
North Dakota	38	ND			

¹ Federal Information Processing Standards Codes (01–78).

² Postal state abbreviation codes.

³ Not official U.S. FIPS code. The state abbreviations for Department of Defense (overseas) schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense (domestic) schools and Bureau of Indian Affairs schools, state abbreviations correspond to the state in which the school is located.

Table 2. Schools with mailing address in another state, by administration state and NCES school ID: 2004–05

Administration state and NCES school ID	School name	City	State
Arizona Schools			
040032402265	SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES	VISTA	CA
Arkansas Schools			
051311000593	TEXARKANA AREA VOC CENTER	TEXARKANA	TX
California Schools			
060004611204	SOMAVIA HIGH	GONZALES	LA
062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
069100602957	RITE OF PASSAGE SCHOOL	YERINGTON	NV
Colorado Schools			
08033601863	CONNECTIONS ACADEMY	BALTIMORE	MD
District of Columbia Schools			
110003000213	OAKHILL	LAUREL	MD
Idaho Schools			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
Indiana Schools			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
New York Schools			
361110000884	FISHERS ISLAND SCHOOL	NEW LONDON	CT
North Dakota Schools			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
Ohio Schools			
390038004917	ECKERD YOUTH ALTERNATIVES INC	CLEARWATER	FL
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA
South Dakota Schools			
467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE
Texas Schools			
480003307906	ACADEMY OF HOUSTON	SOUTHFIELD	MI
Utah Schools			
490090000491	NAVAJO MOUNTAIN HIGH	TONALEA	AZ
Vermont Schools			
500001000178	RIVENDELL S.U.	ORFORD	NH
500002400180	RIVENDELL ACADEMY	ORFORD	NH

SOURCE: National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2004–05, Version 1a.

B. User Guidelines for Processing the Public Elementary/Secondary School Universe Data Files

Starting in 1999–2000, CCD data file names were changed to include a two-digit version number. The 2004–05 Public Elementary/Secondary School Universe Survey SAS files are called SC041AAI.SD2, SC041AKN.SD2, and SC041AOW.SD2. The flat ASCII files are called SC041AAI.DAT, SC041AKN.DAT, and SC041AOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (04 = 2004–05 CCD collection), the fifth and sixth characters indicate the version number (1 = final file; A = first version), and the seventh and eighth characters indicate the set of states included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the other jurisdictions). The record layout for the file is contained in appendix A.

Approximately one year after the release of the 1a files (final file, first version), NCES releases a revised data file. The purpose of the revised data file is to allow SEAs to submit any corrections to their data. The revised file is labeled 1b, unless another revision of the original file has occurred sometime in that year due to an NCES error found in the file.

**Appendix A—Record Layout for the Common Core of Data
Public Elementary/Secondary School Universe Survey:
School Year 2004-05**

Appendix A—Record Layout for the Common Core of Data
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(*) Fields have one explicit decimal place

(+) Fields represent subfields of the fields immediately preceding them.

The file contains data for the school year 2004-05 sorted by the NCES assigned school identification code (NCESSCH).

Note that starting with the 2003–04 CCD, all numeric fields contain a -1 to indicate missing and a -2 to indicate not applicable. Previously, numeric fields contained an “M” to indicate missing and an “N” to indicate not applicable. Character fields continue to use “M” for missing and “N” for not applicable.

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards (FIPS) state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001-0002 is the FIPS state code for the location of the school, and position # 0003-0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining LEAID with SCHNO, each school can be uniquely identified within the total file.
STID04	0013	0026	14	AN	State's own ID for the education agency.
SEASCH04	0027	0046	20	AN	State's own ID for the school.
LEANM04	0047	0106	60	AN	Name of the education agency that operates this school.
SCHNAM04	0107	0156	50	AN	Name of the school.
NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.					
M: when alphanumeric data are missing; that is, a value is expected but none was measured.					
-1: when numeric data are missing; that is, a value is expected but none was measured.					
N: when alphanumeric data are not applicable; that is, a value is neither expected nor measured.					
-2: when numeric data are not applicable; that is, a value is neither expected nor measured.					
PHONE04	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
MSTREE04	0167	0196	30	AN	The mailing address of the school— may be a street address, a P.O. Box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character “N.”
MCITY04	0197	0226	30	AN	City name of the mailing address.
MSTATE04	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see FIPS state codes and abbreviations used in CCD dataset).
MZIP04	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP404	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit +4 ZIP, this field contains that number; otherwise, this field is blank.
LSTREE04	0238	0267	30	AN	Location address.
LCITY04	0268	0297	30	AN	Location city.
LSTATE04	0298	0299	2	AN	Location state (P.O. abbreviation).
LZIP04	0300	0304	5	AN	Location 5-digit ZIP Code.
LZIP404	0305	0308	4	AN	Location +4 ZIP code.
TYPE04	0309	0309	1	AN	NCES code for type of school: 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS04	0310	0310	1	AN	NCES code for the school status: 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed in previous year’s CCD school universe as being affiliated with a different education agency. 6 = School is temporarily closed and may reopen within 3 years. 7 = School is scheduled to be operational within 2 years.
LOCALE04	0311	0311	1	AN	NCES code for location of the school relative to populous areas : 1 = <u>Large city</u> : A principal city of a metropolitan core based statistical area (CBSA), with the city having a population greater than or equal to 250,000. 2 = <u>Midsized city</u> : A principal city of a metropolitan CBSA, with the city having a population less than 250,000.

Appendix A—Record Layout for the Common Core of Data
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Variable Name	Start Position	End Position	Field Length	Data Type	Description
					<p>3 = <u>Urban fringe of a large city</u>: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a large city and defined as urban by the Census Bureau.</p> <p>4 = <u>Urban fringe of a midsize city</u>: Any incorporated place, Census-designated place, or non-place territory within a CBSA of a midsize city and defined as urban by the Census Bureau.</p> <p>5 = <u>Large town</u>: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.</p> <p>6 = <u>Small town</u>: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA.</p> <p>7 = <u>Rural, outside CBSA</u>: Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau.</p> <p>8 = <u>Rural, inside CBSA</u>: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau.</p>
INOUT04	0312	0312	1	AN	<p>A flag indicating whether the school's physical location is located inside or outside the city or town limits. The following codes are used:</p> <p>1 = Inside the city or town limits. 2 = Outside the city or town limits.</p>
LATCOD04	0313	0322	10	AN	Latitude: The first three digits of the code represent the number of degrees from the equator; the last six digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.
LONCOD04	0323	0332	10	AN	Longitude: The first three digits of the code represent the number of degrees from the prime meridian; the last six digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.
CONUM04	0333	0337	5	AN	<p>FIPS county number.</p> <p>NOTE: Position #0333-0334 is the FIPS state number, and position #0335-0337 is the FIPS number for county within state.</p>
CONAME04	0338	0367	30	AN	Name of county.
FTE04	0368	0372	5*	N	Total full-time-equivalent classroom teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
GSLO04	0373	0374	2	AN	<p>School low grade offered. The following codes are used:</p> <p>UG = Ungraded PK = Prekindergarten KG = Kindergarten 01–12 = 1st through 12th grade 00 = School had no students reported</p>

Appendix A—Record Layout for the Common Core of Data
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Variable Name	Start Position	End Position	Field Length	Data Type	Description
					UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.
GSHI04	0375	0376	2	AN	<p>School high grade offered. The following codes are used:</p> <p>UG = Ungraded PK = Prekindergarten KG = Kindergarten 01–12 = 1st through 12th grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO04 and GSHI04 add up to the grade span of the school.</p>
LEVEL04	0377	0377	1	AN	<p>School level. The following codes were calculated from the school's corresponding GSLO and GSHI values:</p> <p>1 = Primary (low grade = PK through 03; high grade = PK through 08) 2 = Middle (low grade = 04 through 07; high grade = 04 through 09) 3 = High (low grade = 07 through 12; high grade = 12 only) 4 = Other (any other configuration not falling within the above three categories, including ungraded)</p>
TITLEI04	0378	0378	1	AN	<p>Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p>1 = Yes 2 = No</p>
STITLI04	0379	0379	1	AN	<p>Schoolwide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p>1 = Yes 2 = No</p>
MAGNET04	0380	0380	1	AN	<p>Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme.</p> <p>1 = Yes 2 = No</p>
CHARTR04	0381	0381	1	AN	<p>Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.</p> <p>1 = Yes 2 = No</p>

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
SHARED04	0382	0382	1	AN	Shared-time school. A school offering vocational/technical education or other education services, in which some or all students are enrolled at a separate “home” school and attend the shared-time school on a part-day basis. 1 = Yes 2 = No
FRELCH04	0383	0386	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH04	0387	0390	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL04	0391	0394	4	N	Total of free lunch eligible and reduced-price lunch eligible. The total is only available if both of the details (or the total) were reported.
MIGRNT04	0395	0398	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
PK04	0399	0402	4	N	Total prekindergarten students.
AMPKM04	0403	0406	4	N	Prekindergarten students - American Indian/Alaska Native - male.
AMPKF04	0407	0410	4	N	Prekindergarten students - American Indian/Alaska Native - female.
AMPKU04	0411	0414	4	N	Prekindergarten students - American Indian/Alaska Native - gender unknown.
ASPKM04	0415	0418	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF04	0419	0422	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU04	0423	0426	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM04	0427	0430	4	N	Prekindergarten students - Hispanic - male.
HIPKF04	0431	0434	4	N	Prekindergarten students - Hispanic - female.
HIPKU04	0435	0438	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM04	0439	0442	4	N	Prekindergarten students - Black, non-Hispanic - male.
BLPKF04	0443	0446	4	N	Prekindergarten students - Black, non-Hispanic - female.
BLPKU04	0447	0450	4	N	Prekindergarten students - Black, non-Hispanic - gender unknown.
WHPKM04	0451	0454	4	N	Prekindergarten students - White, non-Hispanic - male.
WHPKF04	0455	0458	4	N	Prekindergarten students - White, non-Hispanic - female.
WHPKU04	0459	0462	4	N	Prekindergarten students - White, non-Hispanic - gender unknown.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
KG04	0463	0466	4	N	Total kindergarten students.
AMKGM04	0467	0470	4	N	Kindergarten students - American Indian/Alaska Native - male.
AMKGF04	0471	0474	4	N	Kindergarten students - American Indian/Alaska Native - female.
AMKGU04	0475	0478	4	N	Kindergarten students - American Indian/Alaska Native - gender unknown.
ASKGM04	0479	0482	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF04	0483	0486	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU04	0487	0490	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM04	0491	0494	4	N	Kindergarten students - Hispanic - male.
HIKGF04	0495	0498	4	N	Kindergarten students - Hispanic - female.
HIKGU04	0499	0502	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM04	0503	0506	4	N	Kindergarten students - Black, non-Hispanic - male.
BLKGF04	0507	0510	4	N	Kindergarten students - Black, non-Hispanic - female.
BLKGU04	0511	0514	4	N	Kindergarten students - Black, non-Hispanic - gender unknown.
WHKGM04	0515	0518	4	N	Kindergarten students - White, non-Hispanic - male.
WHKGF04	0519	0522	4	N	Kindergarten students - White, non-Hispanic - female.
WHKGU04	0523	0526	4	N	Kindergarten students - White, non-Hispanic - gender unknown.
G0104	0527	0530	4	N	Total grade 1 students.
AM01M04	0531	0534	4	N	Grade 1 students - American Indian/Alaska Native - male.
AM01F04	0535	0538	4	N	Grade 1 students - American Indian/Alaska Native - female.
AM01U04	0539	0542	4	N	Grade 1 students - American Indian/Alaska Native - gender unknown.
AS01M04	0543	0546	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F04	0547	0550	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U04	0551	0554	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M04	0555	0558	4	N	Grade 1 students - Hispanic - male.
HI01F04	0559	0562	4	N	Grade 1 students - Hispanic - female.
HI01U04	0563	0566	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M04	0567	0570	4	N	Grade 1 students - Black, non-Hispanic - male.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
BL01F04	0571	0574	4	N	Grade 1 students - Black, non-Hispanic - female.
BL01U04	0575	0578	4	N	Grade 1 students - Black, non-Hispanic - gender unknown.
WH01M04	0579	0582	4	N	Grade 1 students - White, non-Hispanic - male.
WH01F04	0583	0586	4	N	Grade 1 students - White, non-Hispanic - female.
WH01U04	0587	0590	4	N	Grade 1 students - White, non-Hispanic - gender unknown.
G0204	0591	0594	4	N	Total grade 2 students.
AM02M04	0595	0598	4	N	Grade 2 students - American Indian/Alaska Native - male.
AM02F04	0599	0602	4	N	Grade 2 students - American Indian/Alaska Native - female.
AM02U04	0603	0606	4	N	Grade 2 students - American Indian/Alaska Native - gender unknown.
AS02M04	0607	0610	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F04	0611	0614	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U04	0615	0618	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M04	0619	0622	4	N	Grade 2 students - Hispanic - male.
HI02F04	0623	0626	4	N	Grade 2 students - Hispanic - female.
HI02U04	0627	0630	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M04	0631	0634	4	N	Grade 2 students - Black, non-Hispanic - male.
BL02F04	0635	0638	4	N	Grade 2 students - Black, non-Hispanic - female.
BL02U04	0639	0642	4	N	Grade 2 students - Black, non-Hispanic - gender unknown.
WH02M04	0643	0646	4	N	Grade 2 students - White, non-Hispanic - male.
WH02F04	0647	0650	4	N	Grade 2 students - White, non-Hispanic - female.
WH02U04	0651	0654	4	N	Grade 2 students - White, non-Hispanic - gender unknown.
G0304	0655	0658	4	N	Total grade 3 students.
AM03M04	0659	0662	4	N	Grade 3 students - American Indian/Alaska Native - male.
AM03F04	0663	0666	4	N	Grade 3 students - American Indian/Alaska Native - female.
AM03U04	0667	0670	4	N	Grade 3 students - American Indian/Alaska Native - gender unknown.
AS03M04	0671	0674	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F04	0675	0678	4	N	Grade 3 students - Asian/Pacific Islander - female.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
AS03U04	0679	0682	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M04	0683	0686	4	N	Grade 3 students - Hispanic - male.
HI03F04	0687	0690	4	N	Grade 3 students - Hispanic - female.
HI03U04	0691	0694	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M04	0695	0698	4	N	Grade 3 students - Black, non-Hispanic - male.
BL03F04	0699	0702	4	N	Grade 3 students - Black, non-Hispanic - female.
BL03U04	0703	0706	4	N	Grade 3 students - Black, non-Hispanic - gender unknown.
WH03M04	0707	0710	4	N	Grade 3 students - White, non-Hispanic - male.
WH03F04	0711	0714	4	N	Grade 3 students - White, non-Hispanic - female.
WH03U04	0715	0718	4	N	Grade 3 students - White, non-Hispanic - gender unknown.
G0404	0719	0722	4	N	Total grade 4 students.
AM04M04	0723	0726	4	N	Grade 4 students - American Indian/Alaska Native - male.
AM04F04	0727	0730	4	N	Grade 4 students - American Indian/Alaska Native - female.
AM04U04	0731	0734	4	N	Grade 4 students - American Indian/Alaska Native - gender unknown.
AS04M04	0735	0738	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F04	0739	0742	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U04	0743	0746	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M04	0747	0750	4	N	Grade 4 students - Hispanic - male.
HI04F04	0751	0754	4	N	Grade 4 students - Hispanic - female.
HI04U04	0755	0758	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M04	0759	0762	4	N	Grade 4 students - Black, non-Hispanic - male.
BL04F04	0763	0766	4	N	Grade 4 students - Black, non-Hispanic - female.
BL04U04	0767	0770	4	N	Grade 4 students - Black, non-Hispanic - gender unknown.
WH04M04	0771	0774	4	N	Grade 4 students - White, non-Hispanic - male.
WH04F04	0775	0778	4	N	Grade 4 students - White, non-Hispanic - female.
WH04U04	0779	0782	4	N	Grade 4 students - White, non-Hispanic - gender unknown.
G0504	0783	0786	4	N	Total grade 5 students.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
AM05M04	0787	0790	4	N	Grade 5 students - American Indian/Alaska Native - male.
AM05F04	0791	0794	4	N	Grade 5 students - American Indian/Alaska Native - female.
AM05U04	0795	0798	4	N	Grade 5 students - American Indian/Alaska Native - gender unknown.
AS05M04	0799	0802	4	N	Grade 5 students - Asian/Pacific Islander - male.
AS05F04	0803	0806	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U04	0807	0810	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M04	0811	0814	4	N	Grade 5 students - Hispanic - male.
HI05F04	0815	0818	4	N	Grade 5 students - Hispanic - female.
HI05U04	0819	0822	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M04	0823	0826	4	N	Grade 5 students - Black, non-Hispanic - male.
BL05F04	0827	0830	4	N	Grade 5 students - Black, non-Hispanic - female.
BL05U04	0831	0834	4	N	Grade 5 students - Black, non-Hispanic - gender unknown.
WH05M04	0835	0838	4	N	Grade 5 students - White, non-Hispanic - male.
WH05F04	0839	0842	4	N	Grade 5 students - White, non-Hispanic - female.
WH05U04	0843	0846	4	N	Grade 5 students - White, non-Hispanic - gender unknown.
G0604	0847	0850	4	N	Total grade 6 students.
AM06M04	0851	0854	4	N	Grade 6 students - American Indian/Alaska Native - male.
AM06F04	0855	0858	4	N	Grade 6 students - American Indian/Alaska Native - female.
AM06U04	0859	0862	4	N	Grade 6 students - American Indian/Alaska Native - gender unknown.
AS06M04	0863	0866	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F04	0867	0870	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U04	0871	0874	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M04	0875	0877	4	N	Grade 6 students - Hispanic - male.
HI06F04	0879	0882	4	N	Grade 6 students - Hispanic - female.
HI06U04	0883	0886	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M04	0887	0890	4	N	Grade 6 students - Black, non-Hispanic - male.
BL06F04	0891	0894	4	N	Grade 6 students - Black, non-Hispanic - female.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
BL06U04	0895	0898	4	N	Grade 6 students - Black, non-Hispanic - gender unknown.
WH06M04	0899	0902	4	N	Grade 6 students - White, non-Hispanic - male.
WH06F04	0903	0906	4	N	Grade 6 students - White, non-Hispanic - female.
WH06U04	0907	0910	4	N	Grade 6 students - White, non-Hispanic - gender unknown.
G0704	0911	0914	4	N	Total grade 7 students.
AM07M04	0915	0918	4	N	Grade 7 students - American Indian/Alaska Native - male.
AM07F04	0919	0922	4	N	Grade 7 students - American Indian/Alaska Native - female.
AM07U04	0923	0926	4	N	Grade 7 students - American Indian/Alaska Native - gender unknown.
AS07M04	0927	0930	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F04	0931	0934	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U04	0935	0938	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M04	0939	0942	4	N	Grade 7 students - Hispanic - male.
HI07F04	0943	0946	4	N	Grade 7 students - Hispanic - female.
HI07U04	0947	0950	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M04	0951	0954	4	N	Grade 7 students - Black, non-Hispanic - male.
BL07F04	0955	0958	4	N	Grade 7 students - Black, non-Hispanic - female.
BL07U04	0959	0962	4	N	Grade 7 students - Black, non-Hispanic - gender unknown.
WH07M04	0963	0966	4	N	Grade 7 students - White, non-Hispanic - male.
WH07F04	0967	0970	4	N	Grade 7 students - White, non-Hispanic - female.
WH07U04	0971	0974	4	N	Grade 7 students - White, non-Hispanic - gender unknown.
G0804	0975	0978	4	N	Total grade 8 students.
AM08M04	0979	0982	4	N	Grade 8 students - American Indian/Alaska Native - male.
AM08F04	0983	0986	4	N	Grade 8 students - American Indian/Alaska Native - female.
AM08U04	0987	0990	4	N	Grade 8 students - American Indian/Alaska Native - gender unknown.
AS08M04	0991	0994	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F04	0995	0998	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U04	0999	1002	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
HI08M04	1003	1006	4	N	Grade 8 students - Hispanic - male.
HI08F04	1007	1010	4	N	Grade 8 students - Hispanic - female.
HI08U04	1011	1014	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M04	1015	1018	4	N	Grade 8 students - Black, non-Hispanic - male.
BL08F04	1019	1022	4	N	Grade 8 students - Black, non-Hispanic - female.
BL08U04	1023	1026	4	N	Grade 8 students - Black, non-Hispanic - gender unknown.
WH08M04	1027	1030	4	N	Grade 8 students - White, non-Hispanic - male.
WH08F04	1031	1034	4	N	Grade 8 students - White, non-Hispanic - female.
WH08U04	1035	1038	4	N	Grade 8 students - White, non-Hispanic - gender unknown.
G0904	1039	1042	4	N	Total grade 9 students.
AM09M04	1043	1046	4	N	Grade 9 students - American Indian/Alaska Native - male.
AM09F04	1047	1050	4	N	Grade 9 students - American Indian/Alaska Native - female.
AM09U04	1051	1054	4	N	Grade 9 students - American Indian/Alaska Native - gender unknown.
AS09M04	1055	1058	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F04	1059	1062	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U04	1063	1066	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M04	1067	1070	4	N	Grade 9 students - Hispanic - male.
HI09F04	1071	1074	4	N	Grade 9 students - Hispanic - female.
HI09U04	1075	1078	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M04	1079	1082	4	N	Grade 9 students - Black, non-Hispanic - male.
BL09F04	1083	1086	4	N	Grade 9 students - Black, non-Hispanic - female.
BL09U04	1087	1090	4	N	Grade 9 students - Black, non-Hispanic - gender unknown.
WH09M04	1091	1094	4	N	Grade 9 students - White, non-Hispanic - male.
WH09F04	1095	1098	4	N	Grade 9 students - White, non-Hispanic - female.
WH09U04	1099	1102	4	N	Grade 9 students - White, non-Hispanic - gender unknown.
G1004	1103	1106	4	N	Total grade 10 students.
AM10M04	1107	1110	4	N	Grade 10 students - American Indian/Alaska Native - male.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
AM10F04	1111	1114	4	N	Grade 10 students - American Indian/Alaska Native - female.
AM10U04	1115	1118	4	N	Grade 10 students - American Indian/Alaska Native - gender unknown.
AS10M04	1119	1122	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F04	1123	1126	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U04	1127	1130	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M04	1131	1134	4	N	Grade 10 students - Hispanic - male.
HI10F04	1135	1138	4	N	Grade 10 students - Hispanic - female.
HI10U04	1139	1142	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M04	1143	1146	4	N	Grade 10 students - Black, non-Hispanic - male.
BL10F04	1147	1150	4	N	Grade 10 students - Black, non-Hispanic - female.
BL10U04	1151	1154	4	N	Grade 10 students - Black, non-Hispanic - gender unknown.
WH10M04	1155	1158	4	N	Grade 10 students - White, non-Hispanic - male.
WH10F04	1159	1162	4	N	Grade 10 students - White, non-Hispanic - female.
WH10U04	1163	1166	4	N	Grade 10 students - White, non-Hispanic - gender unknown.
G1104	1167	1170	4	N	Total grade 11 students.
AM11M04	1171	1174	4	N	Grade 11 students - American Indian/Alaska Native - male.
AM11F04	1175	1178	4	N	Grade 11 students - American Indian/Alaska Native - female.
AM11U04	1179	1182	4	N	Grade 11 students - American Indian/Alaska Native - gender unknown.
AS11M04	1183	1186	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F04	1187	1190	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U04	1191	1194	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M04	1195	1198	4	N	Grade 11 students - Hispanic - male.
HI11F04	1199	1202	4	N	Grade 11 students - Hispanic - female.
HI11U04	1203	1206	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M04	1207	1210	4	N	Grade 11 students - Black, non-Hispanic - male.
BL11F04	1211	1214	4	N	Grade 11 students - Black, non-Hispanic - female.
BL11U04	1215	1218	4	N	Grade 11 students - Black, non-Hispanic - gender unknown.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
WH11M04	1219	1222	4	N	Grade 11 students - White, non-Hispanic - male.
WH11F04	1223	1226	4	N	Grade 11 students - White, non-Hispanic - female.
WH11U04	1227	1230	4	N	Grade 11 students - White, non-Hispanic - gender unknown.
G1204	1231	1234	4	N	Total grade 12 students.
AM12M04	1235	1238	4	N	Grade 12 students - American Indian/Alaska Native - male.
AM12F04	1239	1242	4	N	Grade 12 students - American Indian/Alaska Native - female.
AM12U04	1243	1245	4	N	Grade 12 students - American Indian/Alaska Native - gender unknown.
AS12M04	1247	1250	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F04	1251	1254	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U04	1255	1258	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M04	1259	1262	4	N	Grade 12 students - Hispanic - male.
HI12F04	1263	1266	4	N	Grade 12 students - Hispanic - female.
HI12U04	1267	1270	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M04	1271	1274	4	N	Grade 12 students - Black, non-Hispanic - male.
BL12F04	1275	1278	4	N	Grade 12 students - Black, non-Hispanic - female.
BL12U04	1279	1282	4	N	Grade 12 students - Black, non-Hispanic - gender unknown.
WH12M04	1283	1286	4	N	Grade 12 students - White, non-Hispanic - male.
WH12F04	1287	1290	4	N	Grade 12 students - White, non-Hispanic - female.
WH12U04	1291	1294	4	N	Grade 12 students - White, non-Hispanic - gender unknown.
UG04	1295	1298	4	N	Total ungraded students.
AMUGM04	1299	1302	4	N	Ungraded students - American Indian/Alaska Native - male.
AMUGF04	1303	1306	4	N	Ungraded students - American Indian/Alaska Native - female.
AMUGU04	1307	1310	4	N	Ungraded students - American Indian/Alaska Native - gender unknown.
ASUGM04	1311	1314	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF04	1315	1318	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU04	1319	1322	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM04	1323	1326	4	N	Ungraded students - Hispanic - male.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
HIUGF04	1327	1330	4	N	Ungraded students - Hispanic - female.
HIUGU04	1331	1334	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM04	1335	1338	4	N	Ungraded students - Black, non-Hispanic - male.
BLUGF04	1339	1342	4	N	Ungraded students - Black, non-Hispanic - female.
BLUGU04	1343	1346	4	N	Ungraded students - Black, non-Hispanic - gender unknown.
WHUGM04	1347	1350	4	N	Ungraded students - White, non-Hispanic - male.
WHUGF04	1351	1354	4	N	Ungraded students - White, non-Hispanic - female.
WHUGU04	1355	1358	4	N	Ungraded students - White, non-Hispanic - gender unknown.
MEMBER04	1359	1362	4	N	Total students, all grades: The reported total membership of the school.
AM04	1363	1366	4	N	American Indian/Alaska Native students. If not reported, this field was calculated by summing the AMALM04, AMALF04, and AMALU04 fields.
AMALM04	1367	1370	4	N	Total students, all grades - American Indian/Alaska Native - male.
AMALF04	1371	1374	4	N	Total students, all grades - American Indian/Alaska Native - female.
AMALU04	1375	1378	4	N	Total students, all grades - American Indian/Alaska Native - gender unknown.
ASIAN04	1379	1382	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM04, ASALF04, and ASALU04 fields.
ASALM04	1383	1386	4	N	Total students, all grades - Asian/Pacific Islander - male.
ASALF04	1387	1390	4	N	Total students, all grades - Asian/Pacific Islander - female.
ASALU04	1391	1394	4	N	Total students, all grades - Asian/Pacific Islander - gender unknown.
HISP04	1395	1398	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM04, HIALF04, and HIALU04 fields.
HIALM04	1399	1402	4	N	Total students, all grades - Hispanic - male.
HIALF04	1403	1406	4	N	Total students, all grades - Hispanic - female.
HIALU04	1407	1410	4	5N	Total students, all grades - Hispanic - gender unknown.
BLACK04	1411	1414	4	N	Black, non-Hispanic students. If not reported, this field was calculated by summing the BLALM04, BLALF04, and BLALU04 fields.
BLALM04	1415	1418	4	N	Total students, all grades - Black, non-Hispanic - male.
BLALF04	1419	1422	4	N	Total students, all grades - Black, non-Hispanic - female.
BLALU04	1423	1426	4	N	Total students, all grades - Black, non-Hispanic - gender unknown.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
WHITE04	1427	1430	4	N	White, non-Hispanic students. If not reported, this field was calculated by summing the WHALM04, WHALF04, and WHALU04 fields.
WHALM04	1431	1434	4	N	Total students, all grades - White, non-Hispanic - male.
WHALF04	1435	1438	4	N	Total students, all grades - White, non-Hispanic - female.
WHALU04	1439	1442	4	N	Total students, all grades - White, non-Hispanic - gender unknown.
TOTETH04	1443	1446	4	N	Calculated school race/ethnicity membership: The sum of the fields AM04, ASIAN04, HISP04, BLACK04, and WHITE04. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH04	1447	1451	5*	N	Calculated pupil/teacher ratio: Total reported students (MEMBER04) divided by FTE classroom teachers (FTE04). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD04	1452	1455	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD04 is missing.
ILOCAL04	1456	1456	1	AN	If the field contains an “O,” the old methodology was used to determine locale code. If the field contains a “W,” the new methodology was used to determine locale code.
IFTE04	1457	1457	1	AN	If the field contains anything other than “R,” the total classroom teachers count originally submitted was adjusted.
IGSLO04	1458	1458	1	AN	If this field contains anything other than “R,” the GSLO value originally submitted was adjusted.
IGSHI04	1459	1459	1	AN	If this field contains anything other than “R,” the GSHI value originally submitted was adjusted.
ITITLI04	1460	1460	1	AN	If the field contains anything other than “R,” the Title I eligible value originally submitted was adjusted.
ISTITL04	1461	1461	1	AN	If the field contains anything other than “R,” the schoolwide Title I value originally submitted was adjusted.
IMAGNE04	1462	1462	1	AN	If the field contains anything other than “R,” the magnet school value originally submitted was adjusted.
ICHART04	1463	1463	1	AN	If the field contains anything other than “R,” the charter school value originally submitted was adjusted.
ISHARE04	1464	1464	1	AN	If the field contains anything other than “R,” the shared-time school value originally submitted was adjusted.
IFRELC04	1465	1465	1	AN	If the field contains anything other than “R,” the students eligible for free lunch count originally submitted was adjusted.
IREDL04	1466	1466	1	AN	If the field contains anything other than “R,” the students eligible for reduced-price lunch count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
ITOTFR04	1467	1467	1	AN	If the field contains anything other than “R,” the total of free lunch eligible and reduced-price lunch eligible count originally submitted was adjusted.
IMIGRN04	1468	1468	1	AN	If the field contains anything other than “R,” the migrant students enrolled in previous year count originally submitted was adjusted.
IPK04	1469	1469	1	AN	If the field contains anything other than “R,” the total prekindergarten students count originally submitted was adjusted.
IAMPKM04	1470	1470	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMPKF04	1471	1471	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMPKU04	1472	1472	1	AN	If the field contains anything other than “R,” the prekindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASPKM04	1473	1473	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF04	1474	1474	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU04	1475	1475	1	AN	If the field contains anything other than “R,” the prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM04	1476	1476	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF04	1477	1477	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU04	1478	1478	1	AN	If the field contains anything other than “R,” the prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM04	1479	1479	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - male count originally submitted was adjusted.
IBLPKF04	1480	1480	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLPKU04	1481	1481	1	AN	If the field contains anything other than “R,” the prekindergarten students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM04	1482	1482	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - male count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IWHPKF04	1483	1483	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - female count originally submitted was adjusted.
IWHPKU04	1484	1484	1	AN	If the field contains anything other than “R,” the prekindergarten students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IKG04	1485	1485	1	AN	If the field contains anything other than “R,” the total kindergarten students count originally submitted was adjusted.
IAMKGM04	1486	1486	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMKGF04	1487	1487	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMKGU04	1488	1488	1	AN	If the field contains anything other than “R,” the kindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASKGM04	1489	1489	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF04	1490	1490	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU04	1491	1491	1	AN	If the field contains anything other than “R,” the kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIKGM04	1492	1492	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF04	1493	1493	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU04	1494	1494	1	AN	If the field contains anything other than “R,” the kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM04	1495	1495	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - male count originally submitted was adjusted.
IBLKGF04	1496	1496	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLKGU04	1497	1497	1	AN	If the field contains anything other than “R,” the kindergarten students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHKGM04	1498	1498	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - male count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IWHKGF04	1499	1499	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - female count originally submitted was adjusted.
IWHKGU04	1500	1500	1	AN	If the field contains anything other than “R,” the kindergarten students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0104	1501	1501	1	AN	If the field contains anything other than “R,” the total grade 1 students count originally submitted was adjusted.
IAM01M04	1502	1502	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM01F04	1503	1503	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM01U04	1504	1504	1	AN	If the field contains anything other than “R,” the grade 1 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS01M04	1505	1505	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F04	1506	1506	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U04	1507	1507	1	AN	If the field contains anything other than “R,” the grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M04	1508	1508	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F04	1509	1509	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U04	1510	1510	1	AN	If the field contains anything other than “R,” the grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M04	1511	1511	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL01F04	1512	1512	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL01U04	1513	1513	1	AN	If the field contains anything other than “R,” the grade 1 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH01M04	1514	1514	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH01F04	1515	1515	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - female count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IWH01U04	1516	1516	1	AN	If the field contains anything other than “R,” the grade 1 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0204	1517	1517	1	AN	If the field contains anything other than “R,” the total grade 2 students count originally submitted was adjusted.
IAM02M04	1518	1518	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM02F04	1519	1519	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM02U04	1520	1520	1	AN	If the field contains anything other than “R,” the grade 2 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS02M04	1521	1521	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F04	1522	1522	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS02U04	1523	1523	1	AN	If the field contains anything other than “R,” the grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M04	1524	1524	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F04	1525	1525	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U04	1526	1526	1	AN	If the field contains anything other than “R,” the grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M04	1527	1527	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL02F04	1528	1528	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL02U04	1529	1529	1	AN	If the field contains anything other than “R,” the grade 2 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH02M04	1530	1530	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH02F04	1531	1531	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH02U04	1532	1532	1	AN	If the field contains anything other than “R,” the grade 2 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IG0304	1533	1533	1	AN	If the field contains anything other than “R,” the total grade 3 students count originally submitted was adjusted.
IAM03M04	1534	1534	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM03F04	1535	1535	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM03U04	1536	1536	1	AN	If the field contains anything other than “R,” the grade 3 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS03M04	1537	1537	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F04	1538	1538	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U04	1539	1539	1	AN	If the field contains anything other than “R,” the grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M04	1540	1540	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F04	1541	1541	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U04	1542	1542	1	AN	If the field contains anything other than “R,” the grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M04	1543	1543	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL03F04	1544	1544	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL03U04	1545	1545	1	AN	If the field contains anything other than “R,” the grade 3 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH03M04	1546	1546	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH03F04	1547	1547	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH03U04	1548	1548	1	AN	If the field contains anything other than “R,” the grade 3 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0404	1549	1549	1	AN	If the field contains anything other than “R,” the total grade 4 students count originally submitted was adjusted.
IAM04M04	1550	1550	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - male count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAM04F04	1551	1551	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM04U04	1552	1552	1	AN	If the field contains anything other than “R,” the grade 4 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS04M04	1553	1553	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F04	1554	1554	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U04	1555	1555	1	AN	If the field contains anything other than “R,” the grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M04	1556	1556	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F04	1557	1557	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U04	1558	1558	1	AN	If the field contains anything other than “R,” the grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M04	1559	1559	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL04F04	1560	1560	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL04U04	1561	1561	1	AN	If the field contains anything other than “R,” the grade 4 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH04M04	1562	1562	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH04F04	1563	1563	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH04U04	1564	1564	1	AN	If the field contains anything other than “R,” the grade 4 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0504	1565	1565	1	AN	If the field contains anything other than “R,” the total grade 5 students count originally submitted was adjusted.
IAM05M04	1566	1566	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM05F04	1567	1567	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - female count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAM05U04	1568	1568	1	AN	If the field contains anything other than “R,” the grade 5 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS05M04	1569	1569	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F04	1570	1570	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U04	1571	1571	1	AN	If the field contains anything other than “R,” the grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M04	1572	1572	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F04	1573	1573	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - female count originally submitted was adjusted.
IHI05U04	1574	1574	1	AN	If the field contains anything other than “R,” the grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M04	1575	1575	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL05F04	1576	1576	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL05U04	1577	1577	1	AN	If the field contains anything other than “R,” the grade 5 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH05M04	1578	1578	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH05F04	1579	1579	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH05U04	1580	1580	1	AN	If the field contains anything other than “R,” the grade 5 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0604	1581	1581	1	AN	If the field contains anything other than “R,” the total grade 6 students count originally submitted was adjusted.
IAM06M04	1582	1582	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM06F04	1583	1583	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM06U04	1584	1584	1	AN	If the field contains anything other than “R,” the grade 6 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAS06M04	1585	1585	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F04	1586	1586	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U04	1587	1587	1	AN	If the field contains anything other than “R,” the grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M04	1588	1588	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F04	1589	1589	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U04	1590	1590	1	AN	If the field contains anything other than “R,” the grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M04	1591	1591	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL06F04	1592	1592	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL06U04	1593	1593	1	AN	If the field contains anything other than “R,” the grade 6 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH06M04	1594	1594	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH06F04	1595	1595	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH06U04	1596	1596	1	AN	If the field contains anything other than “R,” the grade 6 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0704	1597	1597	1	AN	If the field contains anything other than “R,” the total grade 7 students count originally submitted was adjusted.
IAM07M04	1598	1598	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM07F04	1599	1599	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM07U04	1600	1600	1	AN	If the field contains anything other than “R,” the grade 7 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS07M04	1601	1601	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAS07F04	1602	1602	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U04	1603	1603	1	AN	If the field contains anything other than “R,” the grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M04	1604	1604	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F04	1605	1605	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U04	1606	1606	1	AN	If the field contains anything other than “R,” the grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M04	1607	1607	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL07F04	1608	1608	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL07U04	1609	1609	1	AN	If the field contains anything other than “R,” the grade 7 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH07M04	1610	1610	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH07F04	1611	1611	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH07U04	1612	1612	1	AN	If the field contains anything other than “R,” the grade 7 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0804	1613	1613	1	AN	If the field contains anything other than “R,” the total grade 8 students count originally submitted was adjusted.
IAM08M04	1614	1614	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM08F04	1615	1615	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM08U04	1616	1616	1	AN	If the field contains anything other than “R,” the grade 8 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS08M04	1617	1617	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F04	1618	1618	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAS08U04	1619	1619	1	AN	If the field contains anything other than “R,” the grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M04	1620	1620	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F04	1621	1621	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U04	1622	1622	1	AN	If the field contains anything other than “R,” the grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M04	1623	1623	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL08F04	1624	1624	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL08U04	1625	1625	1	AN	If the field contains anything other than “R,” the grade 8 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH08M04	1626	1626	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH08F04	1627	1627	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH08U04	1628	1628	1	AN	If the field contains anything other than “R,” the grade 8 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG0904	1629	1629	1	AN	If the field contains anything other than “R,” the total grade 9 students count originally submitted was adjusted.
IAM09M04	1630	1630	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM09F04	1631	1631	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM09U04	1632	1632	1	AN	If the field contains anything other than “R,” the grade 9 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS09M04	1633	1633	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F04	1634	1634	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS09U04	1635	1635	1	AN	If the field contains anything other than “R,” the grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IHI09M04	1636	1636	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F04	1637	1637	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U04	1638	1638	1	AN	If the field contains anything other than “R,” the grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M04	1639	1639	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL09F04	1640	1640	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL09U04	1641	1641	1	AN	If the field contains anything other than “R,” the grade 9 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH09M04	1642	1642	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH09F04	1643	1643	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH09U04	1644	1644	1	AN	If the field contains anything other than “R,” the grade 9 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1004	1645	1645	1	AN	If the field contains anything other than “R,” the total grade 10 students count originally submitted was adjusted.
IAM10M04	1646	1646	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM10F04	1647	1647	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM10U04	1648	1648	1	AN	If the field contains anything other than “R,” the grade 10 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS10M04	1649	1649	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F04	1650	1650	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U04	1651	1651	1	AN	If the field contains anything other than “R,” the grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M04	1652	1652	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - male count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IHI10F04	1653	1653	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U04	1654	1654	1	AN	If the field contains anything other than “R,” the grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M04	1655	1655	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL10F04	1656	1656	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL10U04	1657	1657	1	AN	If the field contains anything other than “R,” the grade 10 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH10M04	1658	1658	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH10F04	1659	1659	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH10U04	1660	1660	1	AN	If the field contains anything other than “R,” the grade 10 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1104	1661	1661	1	AN	If the field contains anything other than “R,” the total grade 11 students count originally submitted was adjusted.
IAM11M04	1662	1662	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM11F04	1663	1663	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM11U04	1664	1664	1	AN	If the field contains anything other than “R,” the grade 11 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS11M04	1665	1665	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F04	1666	1666	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U04	1667	1667	1	AN	If the field contains anything other than “R,” the grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M04	1668	1668	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F04	1669	1669	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - female count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IHI11U04	1670	1670	1	AN	If the field contains anything other than “R,” the grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M04	1671	1671	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL11F04	1672	1672	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL11U04	1673	1673	1	AN	If the field contains anything other than “R,” the grade 11 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH11M04	1674	1674	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH11F04	1675	1675	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH11U04	1676	1676	1	AN	If the field contains anything other than “R,” the grade 11 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IG1204	1677	1677	1	AN	If the field contains anything other than “R,” the total grade 12 students count originally submitted was adjusted.
IAM12M04	1678	1678	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM12F04	1679	1679	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM12U04	1680	1680	1	AN	If the field contains anything other than “R,” the grade 12 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS12M04	1681	1681	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F04	1682	1682	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U04	1683	1683	1	AN	If the field contains anything other than “R,” the grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M04	1684	1684	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - male count originally submitted was adjusted.
IHI12F04	1685	1685	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U04	1686	1686	1	AN	If the field contains anything other than “R,” the grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.

Appendix A—Record Layout for the Common Core of Data
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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IBL12M04	1687	1687	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - male count originally submitted was adjusted.
IBL12F04	1688	1688	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - female count originally submitted was adjusted.
IBL12U04	1689	1689	1	AN	If the field contains anything other than “R,” the grade 12 students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWH12M04	1690	1690	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - male count originally submitted was adjusted.
IWH12F04	1691	1691	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - female count originally submitted was adjusted.
IWH12U04	1692	1692	1	AN	If the field contains anything other than “R,” the grade 12 students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IUG04	1693	1693	1	AN	If the field contains anything other than “R,” the total ungraded students count originally submitted was adjusted.
IAMUGM04	1694	1694	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMUGF04	1695	1695	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMUGU04	1696	1696	1	AN	If the field contains anything other than “R,” the ungraded students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASUGM04	1697	1697	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF04	1698	1698	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU04	1699	1699	1	AN	If the field contains anything other than “R,” the ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM04	1700	1700	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF04	1701	1701	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU04	1702	1702	1	AN	If the field contains anything other than “R,” the ungraded students - Hispanic - gender unknown count originally submitted was adjusted.
IBLUGM04	1703	1703	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - male count originally submitted was adjusted.

Appendix A—Record Layout for the Common Core of Data
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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IBLUGF04	1704	1704	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - female count originally submitted was adjusted.
IBLUGU04	1705	1705	1	AN	If the field contains anything other than “R,” the ungraded students - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM04	1706	1706	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - male count originally submitted was adjusted.
IWHUGF04	1707	1707	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - female count originally submitted was adjusted.
IWHUGU04	1708	1708	1	AN	If the field contains anything other than “R,” the ungraded students - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IMEMB04	1709	1709	1	AN	If the field contains anything other than “R,” the total students, all grades count originally submitted was adjusted.
IAM04	1710	1710	1	AN	If the field contains anything other than “R,” one or more of the American Indian/Alaska Native student counts originally submitted was adjusted.
IAMALM04	1711	1711	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMALF04	1712	1712	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMALU04	1713	1713	1	AN	If the field contains anything other than “R,” the total students, all grades - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASIAN04	1714	1714	1	AN	If the field contains anything other than “R,” one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM04	1715	1715	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF04	1716	1716	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU04	1717	1717	1	AN	If the field contains anything other than “R,” the total students, all grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP04	1718	1718	1	AN	If the field contains anything other than “R,” one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM04	1719	1719	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - male count originally submitted was adjusted.
IHIALF04	1720	1720	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - female count originally submitted was adjusted.

Appendix A—Record Layout for the Common Core of Data
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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IHALU04	1721	1721	1	AN	If the field contains anything other than “R,” the total students, all grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK04	1722	1722	1	AN	If the field contains anything other than “R,” one or more of the Black, non-Hispanic student counts originally submitted was adjusted.
IBLALM04	1723	1723	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - male count originally submitted was adjusted.
IBLALF04	1724	1724	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - female count originally submitted was adjusted.
IBLALU04	1725	1725	1	AN	If the field contains anything other than “R,” the total students, all grades - Black, non-Hispanic - gender unknown count originally submitted was adjusted.
IWHITE04	1726	1726	1	AN	If the field contains anything other than “R,” one or more of the White, non-Hispanic student counts originally submitted was adjusted.
IWHALM04	1727	1727	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - male count originally submitted was adjusted.
IWHALF04	1728	1728	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - female count originally submitted was adjusted.
IWHALU04	1729	1729	1	AN	If the field contains anything other than “R,” the total students, all grades - White, non-Hispanic - gender unknown count originally submitted was adjusted.
IETH04	1730	1730	1	AN	If the field contains anything other than “T,” one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH04	1731	1731	1	AN	If the field contains anything other than “T,” one or more of the pupil/teacher counts originally submitted was adjusted.
ITOTGR04	1732	1732	1	AN	If the field contains anything other than “T,” one or more of the grade totals originally submitted was adjusted.

**Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey:
School Year 2004-05**

Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	M	N	Other
NCESSCH	Unique School ID (NCES Assigned)	0	0	102,104
FIPST	FIPS State Number	0	0	102,104
LEAID	Unique Agency ID (NCES Assigned)	0	0	102,104
SCHNO	School ID within State (NCES Assigned)	0	0	102,104
STID04	State Agency ID	0	0	102,104
SEASCH04	State School ID	0	0	102,104
LEANM04	Name of Operating Agency	0	0	102,104
SCHNAM04	School Name	0	0	102,104
PHONE04	Telephone Number of School	1,187	0	100,917
MSTREE04	Mailing Address	0	26	102,078
MCITY04	Mailing City Name	0	0	102,104
MSTATE04	Mailing USPS State Abbreviation	0	0	102,104
MZIP04	Mailing 5-Digit ZIP Code	1	0	102,103
MZIP404	Mailing ZIP+4 (if assigned)	0	0	102,104
LSTREE04	Location Address	16	0	102,088
LCITY04	Location City Name	0	0	102,104
LSTATE04	Location USPS State Abbreviation	0	0	102,104
LZIP04	Location 5-Digit ZIP Code	1	0	102,103
LZIP404	Location ZIP+4 (if assigned)	0	0	102,104
LATCOD04	Latitude	8	2,115	99,981
LONCOD04	Longitude	8	2,115	99,981
CONUM04	FIPS County Number (FIPS St+County)	8	2,085	100,011
CONAME04	County Name	8	2,081	100,015

Rounds to zero.

NOTE: M or -1 indicates that the data are missing; a value was expected, but no value was measured. An N or -2 indicates that the data are not applicable; a value was neither expected nor measured.

Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
FTE04	Classroom Teachers (Full-Time Equiv)	0	745.4	32.0	3,748	3,662
FRELCH04	Free Lunch Eligible Students	0	4,122.0	177.4	11,441	7,336
REDLCH04	Reduced-price Lunch Eligible Students	0	1,018.0	40.5	11,466	7,336
TOTFRL04	Total Free and Reduced Lunch Students	0	4,555.0	214.4	7,666	7,356
MIGRNT04	Migrant Students	0	3,217.0	8.6	25,850	4,969
PK04	Students (Total PK Grade)	0	1,578.0	33.8	12,109	65,696
AMPKM04	Students (PK-Amer Ind/AK Nat-Male)	0	58.0	0.3	12,677	65,696
AMPKF04	Students (PK-Amer Ind/AK Nat-Female)	0	48.0	0.2	12,677	65,696
AMPKU04	Students (PK-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	12,676	66,852
ASPKM04	Students (PK-Asian/Pac Isl-Male)	0	799.0	0.6	12,687	65,696
ASPKF04	Students (PK-Asian/Pac Isl-Female)	0	748.0	0.5	12,687	65,696
ASPKU04	Students (PK-Asian/Pac Isl-Unknown)	0	140.0	#	12,676	66,852
HIPKM04	Students (PK-Hispanic-Male)	0	454.0	4.9	12,677	65,696
HIPKF04	Students (PK-Hispanic-Female)	0	422.0	4.5	12,677	65,696
HIPKU04	Students (PK-Hispanic-Unknown)	0	0.0	0.0	12,676	66,852
BLPKM04	Students (PK-Black-Male)	0	363.0	4.1	12,677	65,696
BLPKF04	Students (PK-Black-Female)	0	365.0	3.8	12,677	65,696
BLPKU04	Students (PK-Black-Unknown)	0	0.0	0.0	12,676	66,852
WHPKM04	Students (PK-white-Male)	0	568.0	8.5	12,677	65,696
WHPKF04	Students (PK-white-Female)	0	417.0	6.5	12,677	65,696
WHPKU04	Students (PK-white-Unknown)	0	0.0	0.0	12,676	66,852
KG04	Students (Total KG Grade)	0	1,042.0	68.1	482	48,817
AMKGM04	Students (KG-Amer Ind/AK Nat-Male)	0	110.0	0.4	1,786	48,817
AMKGF04	Students (KG-Amer Ind/AK Nat-Female)	0	88.0	0.4	1,786	48,817
AMKGU04	Students (KG-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	1,517	49,275
ASKGM04	Students (KG-Asian/Pac Isl-Male)	0	87.0	1.5	1,798	48,817
ASKGF04	Students (KG-Asian/Pac Isl-Female)	0	78.0	1.5	1,798	48,817
ASKGU04	Students (KG-Asian/Pac Isl-Unknown)	0	98.0	#	1,517	49,275
HIKGM04	Students (KG-Hispanic-Male)	0	266.0	7.9	1,786	48,817
HIKGF04	Students (KG-Hispanic-Female)	0	253.0	7.5	1,786	48,817
HIKGU04	Students (KG-Hispanic-Unknown)	0	0.0	0.0	1,517	49,275
BLKGM04	Students (KG-Black-Male)	0	155.0	5.7	1,786	48,817
BLKGF04	Students (KG-Black-Female)	0	165.0	5.3	1,786	48,817
BLKGU04	Students (KG-Black-Unknown)	0	0.0	0.0	1,517	49,275
WHKGM04	Students (KG-white-Male)	0	439.0	19.3	1,787	48,817
WHKGF04	Students (KG-white-Female)	0	434.0	17.7	1,787	48,817
WHKGU04	Students (KG-white-Unknown)	0	1.0	#	1,517	49,275
G0104	Students (Total 1st Grade)	0	821.0	69.3	477	47,924
AM01M04	Students (1st-Amer Ind/AK Nat-Male)	0	111.0	0.4	1,789	47,924
AM01F04	Students (1st-Amer Ind/AK Nat-Female)	0	89.0	0.4	1,789	47,924
AM01U04	Students (1st-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	1,544	48,345
AS01M04	Students (1st-Asian/Pac Isl-Male)	0	97.0	1.6	1,801	47,924
AS01F04	Students (1st-Asian/Pac Isl-Female)	0	90.0	1.5	1,801	47,924
AS01U04	Students (1st-Asian/Pac Isl-Unknown)	0	128.0	#	1,544	48,345
HI01M04	Students (1st-Hispanic-Male)	0	237.0	8.1	1,789	47,924
HI01F04	Students (1st-Hispanic-Female)	0	218.0	7.6	1,789	47,924
HI01U04	Students (1st-Hispanic-Unknown)	0	0.0	0.0	1,544	48,345
BL01M04	Students (1st-Black-Male)	0	149.0	6.0	1,789	47,924
BL01F04	Students (1st-Black-Female)	0	178.0	5.6	1,789	47,924
BL01U04	Students (1st-Black-Unknown)	0	0.0	0.0	1,544	48,345
WH01M04	Students (1st-white-Male)	0	345.0	19.3	1,792	47,924
WH01F04	Students (1st-white-Female)	0	318.0	17.9	1,792	47,924
WH01U04	Students (1st-white-Unknown)	0	4.0	#	1,544	48,345

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common
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Variable	Label	Minimum	Maximum	Mean	-1	-2
G0204	Students (Total 2nd Grade)	0	769.0	67.2	473	47,808
AM02M04	Students (2nd-Amer Ind/AK Nat-Male)	0	91.0	0.4	1,786	47,808
AM02F04	Students (2nd-Amer Ind/AK Nat-Female)	0	88.0	0.4	1,786	47,808
AM02U04	Students (2nd-Amer Ind/AK Nat-Unk)	0	0.0	0.0	1,545	48,255
AS02M04	Students (2nd-Asian/Pac Isl-Male)	0	101.0	1.6	1,798	47,808
AS02F04	Students (2nd-Asian/Pac Isl-Female)	0	94.0	1.5	1,798	47,808
AS02U04	Students (2nd-Asian/Pac Isl-Unknown)	0	151.0	#	1,545	48,255
HI02M04	Students (2nd-Hispanic-Male)	0	214.0	7.6	1,786	47,808
HI02F04	Students (2nd-Hispanic-Female)	0	222.0	7.3	1,786	47,808
HI02U04	Students (2nd-Hispanic-Unknown)	0	0.0	0.0	1,545	48,255
BL02M04	Students (2nd-Black-Male)	0	149.0	5.7	1,786	47,808
BL02F04	Students (2nd-Black-Female)	0	158.0	5.4	1,786	47,808
BL02U04	Students (2nd-Black-Unknown)	0	0.0	0.0	1,545	48,255
WH02M04	Students (2nd-white-Male)	0	272.0	18.8	1,790	47,808
WH02F04	Students (2nd-white-Female)	0	257.0	17.7	1,790	47,808
WH02U04	Students (2nd-white-Unknown)	0	6.0	#	1,545	48,255
G0304	Students (Total 3rd Grade)	0	785.0	67.5	462	47,730
AM03M04	Students (3rd-Amer Ind/AK Nat-Male)	0	86.0	0.4	1,774	47,730
AM03F04	Students (3rd-Amer Ind/AK Nat-Female)	0	79.0	0.4	1,774	47,730
AM03U04	Students (3rd-Amer Ind/AK Nat-Unk)	0	0.0	0.0	1,546	48,126
AS03M04	Students (3rd-Asian/Pac Isl-Male)	0	116.0	1.6	1,786	47,730
AS03F04	Students (3rd-Asian/Pac Isl-Female)	0	85.0	1.6	1,786	47,730
AS03U04	Students (3rd-Asian/Pac Isl-Unknown)	0	133.0	#	1,546	48,126
HI03M04	Students (3rd-Hispanic-Male)	0	210.0	7.5	1,774	47,730
HI03F04	Students (3rd-Hispanic-Female)	0	237.0	7.2	1,774	47,730
HI03U04	Students (3rd-Hispanic-Unknown)	0	0.0	0.0	1,546	48,126
BL03M04	Students (3rd-Black-Male)	0	155.0	5.7	1,774	47,730
BL03F04	Students (3rd-Black-Female)	0	178.0	5.5	1,774	47,730
BL03U04	Students (3rd-Black-Unknown)	0	0.0	0.0	1,546	48,126
WH03M04	Students (3rd-white-Male)	0	325.0	19.0	1,779	47,730
WH03F04	Students (3rd-white-Female)	0	326.0	17.9	1,779	47,730
WH03U04	Students (3rd-white-Unknown)	0	3.0	#	1,546	48,126
G0404	Students (Total 4th Grade)	0	802.0	68.4	462	47,994
AM04M04	Students (4th-Amer Ind/AK Nat-Male)	0	111.0	0.4	1,770	47,994
AM04F04	Students (4th-Amer Ind/AK Nat-Female)	0	96.0	0.4	1,770	47,994
AM04U04	Students (4th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	1,544	48,410
AS04M04	Students (4th-Asian/Pac Isl-Male)	0	108.0	1.6	1,782	47,994
AS04F04	Students (4th-Asian/Pac Isl-Female)	0	95.0	1.5	1,782	47,994
AS04U04	Students (4th-Asian/Pac Isl-Unknown)	0	133.0	#	1,544	48,410
HI04M04	Students (4th-Hispanic-Male)	0	240.0	7.4	1,770	47,994
HI04F04	Students (4th-Hispanic-Female)	0	225.0	7.1	1,770	47,994
HI04U04	Students (4th-Hispanic-Unknown)	0	0.0	0.0	1,544	48,410
BL04M04	Students (4th-Black-Male)	0	139.0	5.9	1,771	47,994
BL04F04	Students (4th-Black-Female)	0	161.0	5.7	1,771	47,994
BL04U04	Students (4th-Black-Unknown)	0	1.0	#	1,544	48,410
WH04M04	Students (4th-white-Male)	0	344.0	19.4	1,774	47,994
WH04F04	Students (4th-white-Female)	0	338.0	18.3	1,774	47,994
WH04U04	Students (4th-white-Unknown)	0	2.0	#	1,544	48,410

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
G0504	Students (Total 5th Grade)	0	840.0	70.3	461	49,151
AM05M04	Students (5th-Amer Ind/AK Nat-Male)	0	98.0	0.4	1,714	49,151
AM05F04	Students (5th-Amer Ind/AK Nat-Female)	0	97.0	0.4	1,714	49,151
AM05U04	Students (5th-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	999	50,109
AS05M04	Students (5th-Asian/Pac Isl-Male)	0	104.0	1.6	1,726	49,151
AS05F04	Students (5th-Asian/Pac Isl-Female)	0	104.0	1.6	1,726	49,151
AS05U04	Students (5th-Asian/Pac Isl-Unknown)	0	138.0	#	999	50,109
HI05M04	Students (5th-Hispanic-Male)	0	328.0	7.4	1,714	49,151
HI05F04	Students (5th-Hispanic-Female)	0	298.0	7.1	1,714	49,151
HI05U04	Students (5th-Hispanic-Unknown)	0	0.0	0.0	999	50,109
BL05M04	Students (5th-Black-Male)	0	168.0	6.1	1,714	49,151
BL05F04	Students (5th-Black-Female)	0	177.0	5.9	1,714	49,151
BL05U04	Students (5th-Black-Unknown)	0	0.0	0.0	999	50,109
WH05M04	Students (5th-white-Male)	0	338.0	20.1	1,718	49,151
WH05F04	Students (5th-white-Female)	0	325.0	18.9	1,718	49,151
WH05U04	Students (5th-white-Unknown)	0	3.0	#	999	50,109
G0604	Students (Total 6th Grade)	0	1,320.0	98.6	661	62,985
AM06M04	Students (6th-Amer Ind/AK Nat-Male)	0	128.0	0.6	1,494	62,985
AM06F04	Students (6th-Amer Ind/AK Nat-Female)	0	130.0	0.6	1,494	62,985
AM06U04	Students (6th-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	1,103	63,662
AS06M04	Students (6th-Asian/Pac Isl-Male)	0	322.0	2.2	1,506	62,985
AS06F04	Students (6th-Asian/Pac Isl-Female)	0	263.0	2.1	1,506	62,985
AS06U04	Students (6th-Asian/Pac Isl-Unknown)	0	174.0	#	1,103	63,662
HI06M04	Students (6th-Hispanic-Male)	0	660.0	10.1	1,494	62,985
HI06F04	Students (6th-Hispanic-Female)	0	656.0	9.7	1,494	62,985
HI06U04	Students (6th-Hispanic-Unknown)	0	0.0	0.0	1,103	63,662
BL06M04	Students (6th-Black-Male)	0	268.0	8.8	1,495	62,985
BL06F04	Students (6th-Black-Female)	0	303.0	8.4	1,495	62,985
BL06U04	Students (6th-Black-Unknown)	0	1.0	#	1,103	63,662
WH06M04	Students (6th-white-Male)	0	354.0	28.4	1,495	62,985
WH06F04	Students (6th-white-Female)	0	323.0	26.6	1,495	62,985
WH06U04	Students (6th-white-Unknown)	0	1.0	#	1,103	63,662
G0704	Students (Total 7th Grade)	0	1,535.0	128.3	568	71,319
AM07M04	Students (7th-Amer Ind/AK Nat-Male)	0	152.0	0.8	1,265	71,318
AM07F04	Students (7th-Amer Ind/AK Nat-Female)	0	143.0	0.8	1,265	71,318
AM07U04	Students (7th-Amer Ind/AK Nat-Unknown)	0	0.0	0.0	974	71,845
AS07M04	Students (7th-Asian/Pac Isl-Male)	0	307.0	2.9	1,269	71,318
AS07F04	Students (7th-Asian/Pac Isl-Female)	0	288.0	2.7	1,269	71,318
AS07U04	Students (7th-Asian/Pac Isl-Unknown)	0	529.0	#	974	71,845
HI07M04	Students (7th-Hispanic-Male)	0	685.0	12.7	1,265	71,318
HI07F04	Students (7th-Hispanic-Female)	0	692.0	12.1	1,265	71,318
HI07U04	Students (7th-Hispanic-Unknown)	0	0.0	0.0	974	71,845
BL07M04	Students (7th-Black-Male)	0	346.0	11.4	1,266	71,318
BL07F04	Students (7th-Black-Female)	0	346.0	10.9	1,266	71,318
BL07U04	Students (7th-Black-Unknown)	0	1.0	#	974	71,845
WH07M04	Students (7th-white-Male)	0	387.0	37.6	1,267	71,318
WH07F04	Students (7th-white-Female)	0	373.0	35.2	1,267	71,318
WH07U04	Students (7th-white-Unknown)	0	3.0	#	974	71,845

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
G0804	Students (Total 8th Grade)	0	1,423.0	129.2	514	71,576
AM08M04	Students (8th-Amer Ind/AK Nat-Male)	0	284.0	0.8	1,218	71,576
AM08F04	Students (8th-Amer Ind/AK Nat-Female)	0	282.0	0.8	1,218	71,576
AM08U04	Students (8th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	998	72,095
AS08M04	Students (8th-Asian/Pac Isl-Male)	0	321.0	2.9	1,222	71,576
AS08F04	Students (8th-Asian/Pac Isl-Female)	0	307.0	2.7	1,222	71,576
AS08U04	Students (8th-Asian/Pac Isl-Unknown)	0	461.0	#	998	72,095
HI08M04	Students (8th-Hispanic-Male)	0	680.0	12.4	1,218	71,576
HI08F04	Students (8th-Hispanic-Female)	0	634.0	11.9	1,218	71,576
HI08U04	Students (8th-Hispanic-Unknown)	0	0.0	0.0	998	72,095
BL08M04	Students (8th-Black-Male)	0	326.0	11.1	1,219	71,576
BL08F04	Students (8th-Black-Female)	0	344.0	10.9	1,219	71,576
BL08U04	Students (8th-Black-Unknown)	0	29.0	#	998	72,095
WH08M04	Students (8th-white-Male)	0	408.0	38.4	1,222	71,576
WH08F04	Students (8th-white-Female)	0	414.0	36.2	1,222	71,576
WH08U04	Students (8th-white-Unknown)	0	8.0	#	998	72,095
G0904	Students (Total 9th Grade)	0	2,127.0	173.6	578	76,564
AM09M04	Students (9th-Amer Ind/AK Nat-Male)	0	253.0	1.1	1,068	76,564
AM09F04	Students (9th-Amer Ind/AK Nat-Female)	0	307.0	1.1	1,068	76,564
AM09U04	Students (9th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	771	76,823
AS09M04	Students (9th-Asian/Pac Isl-Male)	0	453.0	3.9	1,073	76,564
AS09F04	Students (9th-Asian/Pac Isl-Female)	0	399.0	3.5	1,073	76,564
AS09U04	Students (9th-Asian/Pac Isl-Unknown)	0	391.0	#	771	76,823
HI09M04	Students (9th-Hispanic-Male)	0	1,054.0	17.3	1,068	76,564
HI09F04	Students (9th-Hispanic-Female)	0	898.0	16.0	1,068	76,564
HI09U04	Students (9th-Hispanic-Unknown)	0	0.0	0.0	771	76,823
BL09M04	Students (9th-Black-Male)	0	610.0	16.3	1,069	76,564
BL09F04	Students (9th-Black-Female)	0	546.0	15.1	1,069	76,564
BL09U04	Students (9th-Black-Unknown)	0	66.0	#	771	76,823
WH09M04	Students (9th-white-Male)	0	587.0	50.3	1,072	76,564
WH09F04	Students (9th-white-Female)	0	581.0	46.9	1,072	76,564
WH09U04	Students (9th-white-Unknown)	0	18.0	#	771	76,823
G1004	Students (Total 10th Grade)	0	1,689.0	156.3	459	77,316
AM10M04	Students (10th-Amer Ind/AK Nat-Male)	0	203.0	1.0	943	77,316
AM10F04	Students (10th-Amer Ind/AK Nat-Female)	0	257.0	1.0	943	77,316
AM10U04	Students (10th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	753	77,539
AS10M04	Students (10th-Asian/Pac Isl-Male)	0	388.0	3.8	948	77,316
AS10F04	Students (10th-Asian/Pac Isl-Female)	0	336.0	3.5	948	77,316
AS10U04	Students (10th-Asian/Pac Isl-Unknown)	0	306.0	#	753	77,539
HI10M04	Students (10th-Hispanic-Male)	0	733.0	14.1	943	77,316
HI10F04	Students (10th-Hispanic-Female)	0	705.0	13.6	943	77,316
HI10U04	Students (10th-Hispanic-Unknown)	0	0.0	0.0	753	77,539
BL10M04	Students (10th-Black-Male)	0	788.0	12.5	944	77,316
BL10F04	Students (10th-Black-Female)	0	771.0	12.7	944	77,316
BL10U04	Students (10th-Black-Unknown)	0	1.0	#	753	77,539
WH10M04	Students (10th-white-Male)	0	522.0	47.3	945	77,316
WH10F04	Students (10th-white-Female)	0	526.0	45.0	945	77,316
WH10U04	Students (10th-white-Unknown)	0	6.0	#	753	77,539

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
G1104	Students (Total 11th Grade)	0	1,366.0	145.8	466	78,232
AM11M04	Students (11th-Amer Ind/AK Nat-Male)	0	148.0	0.9	953	78,232
AM11F04	Students (11th-Amer Ind/AK Nat-Female)	0	191.0	0.8	953	78,232
AM11U04	Students (11th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	750	78,466
AS11M04	Students (11th-Asian/Pac Isl-Male)	0	322.0	3.8	958	78,232
AS11F04	Students (11th-Asian/Pac Isl-Female)	0	322.0	3.6	958	78,232
AS11U04	Students (11th-Asian/Pac Isl-Unknown)	0	241.0	#	750	78,466
HI11M04	Students (11th-Hispanic-Male)	0	593.0	12.1	953	78,232
HI11F04	Students (11th-Hispanic-Female)	0	553.0	12.0	953	78,232
HI11U04	Students (11th-Hispanic-Unknown)	0	0.0	0.0	750	78,466
BL11M04	Students (11th-Black-Male)	0	291.0	10.3	954	78,232
BL11F04	Students (11th-Black-Female)	0	382.0	11.1	954	78,232
BL11U04	Students (11th-Black-Unknown)	0	1.0	#	750	78,466
WH11M04	Students (11th-white-Male)	0	506.0	45.8	955	78,232
WH11F04	Students (11th-white-Female)	0	593.0	44.1	955	78,232
WH11U04	Students (11th-white-Unknown)	0	1.0	#	750	78,466
G1204	Students (Total 12th Grade)	0	1,720.0	136.2	506	78,608
AM12M04	Students (12th-Amer Ind/AK Nat-Male)	0	183.0	0.8	988	78,607
AM12F04	Students (12th-Amer Ind/AK Nat-Female)	0	163.0	0.8	988	78,607
AM12U04	Students (12th-Amer Ind/AK Nat-Unk)	0	0.0	0.0	734	78,832
AS12M04	Students (12th-Asian/Pac Isl-Male)	0	298.0	3.5	993	78,607
AS12F04	Students (12th-Asian/Pac Isl-Female)	0	287.0	3.4	993	78,607
AS12U04	Students (12th-Asian/Pac Isl-Unknown)	0	264.0	#	734	78,832
HI12M04	Students (12th-Hispanic-Male)	0	869.0	10.4	988	78,607
HI12F04	Students (12th-Hispanic-Female)	0	463.0	10.6	988	78,607
HI12U04	Students (12th-Hispanic-Unknown)	0	0.0	0.0	734	78,832
BL12M04	Students (12th-Black-Male)	0	475.0	9.0	988	78,607
BL12F04	Students (12th-Black-Female)	0	336.0	10.0	988	78,607
BL12U04	Students (12th-Black-Unknown)	0	0.0	0.0	734	78,832
WH12M04	Students (12th-white-Male)	0	577.0	44.0	991	78,607
WH12F04	Students (12th-white-Female)	0	477.0	42.7	991	78,607
WH12U04	Students (12th-white-Unknown)	0	4.0	#	734	78,832
UG04	Students (Total Ungraded)	0	1,799.0	14.0	17,178	60,096
AMUGM04	Students (Ungr-Amer Ind/AK Nat-Male)	0	25.0	0.1	18,053	60,096
AMUGF04	Students (Ungr-Amer Ind/AK Nat-Female)	0	23.0	#	18,053	60,096
AMUGU04	Students (Ungr-Amer Ind/AK Nat-Unk)	0	0.0	0.0	18,053	60,096
ASUGM04	Students (Ungr-Asian/Pac Isl-Male)	0	255.0	0.3	18,055	60,096
ASUGF04	Students (Ungr-Asian/Pac Isl-Female)	0	156.0	0.2	18,055	60,096
ASUGU04	Students (Ungr-Asian/Pac Isl-Unknown)	0	46.0	#	18,053	60,096
HIUGM04	Students (Ungr-Hispanic-Male)	0	658.0	3.2	18,053	60,096
HIUGF04	Students (Ungr-Hispanic-Female)	0	336.0	1.6	18,053	60,096
HIUGU04	Students (Ungr-Hispanic-Unknown)	0	0.0	0.0	18,053	60,096
BLUGM04	Students (Ungr-Black-Male)	0	1,030.0	2.7	18,053	60,096
BLUGF04	Students (Ungr-Black-Female)	0	550.0	1.3	18,053	60,096
BLUGU04	Students (Ungr-Black-Unknown)	0	0.0	0.0	18,053	60,096
WHUGM04	Students (Ungr-white-Male)	0	297.0	3.0	18,053	60,096
WHUGF04	Students (Ungr-white-Female)	0	132.0	1.6	18,053	60,096
WHUGU04	Students (Ungr-white-Unknown)	0	0.0	0.0	18,053	60,096
MEMBER04	Students (Total Reported Membership)	0	7,991.0	512.9	818	5,111
AM04	Am Indian/Alaskan Students	0	1,288.0	6.2	3,056	5,144
AMALM04	Students (Tot-Amer Ind/AK Nat-Male)	0	629.0	3.2	3,057	5,144
AMALF04	Students (Tot-Amer Ind/AK NatFemale)	0	659.0	3.0	3,057	5,144
AMALU04	Students (Tot-Amer Ind/AK NatUnk)	0	0.0	0.0	3,131	5,210
ASIAN04	Asian/Pacific Islander Students	0	2,598.0	23.4	3,056	5,144
ASALM04	Students (Tot-Asian/Pac Isl-Male)	0	1,385.0	12.0	3,089	5,144
ASALF04	Students (Tot-Asian/Pac Isl-Female)	0	1,213.0	11.3	3,089	5,144
ASALU04	Students (Tot-Asian/Pac Isl-Unknown)	0	1,202.0	0.1	3,131	5,210

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
HISPO4	Hispanic Students	0	5,050.0	103.3	3,056	5,144
HIALM04	Students (Tot-Hispanic-Male)	0	2,585.0	53.0	3,057	5,144
HIALF04	Students (Tot-Hispanic-Female)	0	2,496.0	50.3	3,057	5,144
HIALU04	Students (Tot-Hispanic-Unknown)	0	0.0	0.0	3,131	5,210
BLACK04	Black Non-Hispanic Students	0	3,934.0	86.1	3,056	5,144
BLALM04	Students (Tot-Black-Male)	0	1,972.0	43.8	3,059	5,144
BLALF04	Students (Tot-Black-Female)	0	1,962.0	42.3	3,059	5,144
BLALU04	Students (Tot-Black-Unknown)	0	98.0	#	3,131	5,210
WHITE04	White Non-Hispanic Students	0	6,202.0	289.1	3,056	5,144
WHALM04	Students (Tot-white-Male)	0	4,357.0	149.3	3,073	5,144
WHALF04	Students (Tot-white-Female)	0	2,529.0	139.9	3,073	5,144
WHALU04	Students (Tot-white-Unknown)	0	26.0	#	3,131	5,210
TOTETH04	Total Ethnic	0	7,991.0	508.1	3,056	5,144
PUPTCH04	Pupil Teacher Ratio	0	4,270.0	16.2	4,682	4,665
TOTGRD04	Students (Total Calculated Membership)	0	7,991.0	516.0	2,411	5,180

Rounds to zero.

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

School Type Code

TYPE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	91593	89.71	91593	89.71
2	2290	2.24	93883	91.95
3	1233	1.21	95116	93.16
4	6988	6.84	102104	100.00

Operational Status Code

STATUS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	95737	93.76	95737	93.76
2	1928	1.89	97665	95.65
3	2302	2.25	99967	97.91
4	365	0.36	100332	98.26
5	175	0.17	100507	98.44
6	289	0.28	100796	98.72
7	1308	1.28	102104	100.00

Locale Code

LOCALE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	12595	12.34	12595	12.34
2	13241	12.97	25836	25.30
3	21637	21.19	47473	46.49
4	10551	10.33	58024	56.83
5	1048	1.03	59072	57.85
6	8801	8.62	67873	66.47
7	17250	16.89	85123	83.37
8	13226	12.95	98349	96.32
M	8	0.01	98357	96.33
N	3747	3.67	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Location Relative to Town Limits

INOUT04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	4447	4.36	4447	4.36
2	2311	2.26	6758	6.62
M	93418	91.49	100176	98.11
N	1928	1.89	102104	100.00

School Low Grade Offered

GSL004	Frequency	Percent	Cumulative Frequency	Cumulative Percent
00	1214	1.19	1214	1.19
01	1372	1.34	2586	2.53
02	578	0.57	3164	3.10
03	1452	1.42	4616	4.52
04	1373	1.34	5989	5.87
05	2456	2.41	8445	8.27
06	11285	11.05	19730	19.32
07	6910	6.77	26640	26.09
08	985	0.96	27625	27.06
09	14565	14.26	42190	41.32
10	946	0.93	43136	42.25
11	213	0.21	43349	42.46
12	158	0.15	43507	42.61
KG	29262	28.66	72769	71.27
N	3525	3.45	76294	74.72
PK	25250	24.73	101544	99.45
UG	560	0.55	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

School High Grade Offered				
GSHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
00	1214	1.19	1214	1.19
01	472	0.46	1686	1.65
02	1369	1.34	3055	2.99
03	1636	1.60	4691	4.59
04	3616	3.54	8307	8.14
05	24992	24.48	33299	32.61
06	15333	15.02	48632	47.63
07	1252	1.23	49884	48.86
08	19926	19.52	69810	68.37
09	1556	1.52	71366	69.90
10	406	0.40	71772	70.29
11	465	0.46	72237	70.75
12	24420	23.92	96657	94.67
KG	561	0.55	97218	95.21
N	3525	3.45	100743	98.67
PK	801	0.78	101544	99.45
UG	560	0.55	102104	100.00

School Level				
LEVEL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	54209	53.09	54209	53.09
2	16658	16.31	70867	69.41
3	19421	19.02	90288	88.43
4	8291	8.12	98579	96.55
N	3525	3.45	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Title I Eligible School

TITLEI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	52939	51.85	52939	51.85
2	44446	43.53	97385	95.38
M	2782	2.72	100167	98.10
N	1937	1.90	102104	100.00

School-wide Title I

STITLI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	30788	30.15	30788	30.15
2	22151	21.69	52939	51.85
M	2782	2.72	55721	54.57
N	46383	45.43	102104	100.00

Magnet School

MAGNET04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	2210	2.16	2210	2.16
2	60516	59.27	62726	61.43
M	26161	25.62	88887	87.06
N	13217	12.94	102104	100.00

Charter School

CHARTR04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	3796	3.72	3796	3.72
2	85285	83.53	89081	87.25
N	13023	12.75	102104	100.00

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- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Shared Students

SHARED04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	2736	2.68	2736	2.68
2	77864	76.26	80600	78.94
M	19567	19.16	100167	98.10
N	1937	1.90	102104	100.00

Locale Code Adj Flag

ILOCAL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M	8	0.01	8	0.01
N	1928	1.89	1936	1.90
O	16249	15.91	18185	17.81
W	83919	82.19	102104	100.00

Teachers Adj Flag

IFTE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	83	0.08	83	0.08
N	3540	3.47	3623	3.55
R	98481	96.45	102104	100.00

School Low Grade Offered Adj Flag

IGSL004	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4506	4.41	4506	4.41
N	3540	3.47	8046	7.88
R	94058	92.12	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
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- T - Total based on sum of internal or external detail
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

School High Grade Offered Adj Flag

IGSHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2583	2.53	2583	2.53
N	3540	3.47	6123	6.00
R	95981	94.00	102104	100.00

Title I Eligible School Adj Flag

ITITLI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	296	0.29	296	0.29
N	1937	1.90	2233	2.19
R	99871	97.81	102104	100.00

School-wide Title I Adj Flag

ISTITL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1016	1.00	1016	1.00
N	1937	1.90	2953	2.89
R	99151	97.11	102104	100.00

Magnet School Adj Flag

IMAGNE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	15018	14.71	15018	14.71
N	1937	1.90	16955	16.61
R	85149	83.39	102104	100.00

Charter School Adj Flag

ICHART04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11123	10.89	11123	10.89
N	1937	1.90	13060	12.79
R	89044	87.21	102104	100.00

Character codes:

- A - Adjustment
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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Shared Students Adj Flag

ISHARE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1937	1.90	1937	1.90
R	100167	98.10	102104	100.00

Free Lunch Eligible Adj Flag

IFRELC04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6895	6.75	6895	6.75
N	3540	3.47	10435	10.22
R	91669	89.78	102104	100.00

Red-price Lunch El. Adj Flag

IREDL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4628	4.53	4628	4.53
N	3540	3.47	8168	8.00
R	93936	92.00	102104	100.00

Total Free and Red Adj Flag

ITOTFR04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6617	6.48	6617	6.48
N	3540	3.47	10157	9.95
R	91939	90.04	102096	99.99
T	8	0.01	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Migrant Students Adj Flag

IMIGRN04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6694	6.56	6694	6.56
N	3540	3.47	10234	10.02
R	91870	89.98	102104	100.00

Total PK Students Adj Flag

IPK04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56378	55.22	56378	55.22
N	3525	3.45	59903	58.67
R	42201	41.33	102104	100.00

PK-Amer Ind/AK Nat-Male Adj Flag

IAMPKM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56122	54.97	56122	54.97
N	3525	3.45	59647	58.42
R	42457	41.58	102104	100.00

PK-Amer Ind/AK Nat-Fem Adj Flag

IAMPKF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56122	54.97	56122	54.97
N	3525	3.45	59647	58.42
R	42457	41.58	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

PK-Amer Ind/AK Nat-Unkn Adj Flag

IAMPKU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	60278	59.04	60278	59.04
N	3525	3.45	63803	62.49
R	38301	37.51	102104	100.00

PK-Asian/Pac Isl-Male Adj Flag

IASPKM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56130	54.97	56130	54.97
N	3525	3.45	59655	58.43
R	42449	41.57	102104	100.00

PK-Asian/Pac Isl-Fem Adj Flag

IASPKF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56130	54.97	56130	54.97
N	3525	3.45	59655	58.43
R	42449	41.57	102104	100.00

PK-Asian/Pac Isl-Unkn Adj Flag

IASPKU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	60278	59.04	60278	59.04
N	3525	3.45	63803	62.49
R	38301	37.51	102104	100.00

PK-Hispanic-Male Adj Flag

IHIPKM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56117	54.96	56117	54.96
N	3525	3.45	59642	58.41
R	42462	41.59	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

PK-Hispanic-Fem Adj Flag

IHIPKF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56117	54.96	56117	54.96
N	3525	3.45	59642	58.41
R	42462	41.59	102104	100.00

PK-Hispanic-Unkn Adj Flag

IHIPKU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	60278	59.04	60278	59.04
N	3525	3.45	63803	62.49
R	38301	37.51	102104	100.00

PK-Black-Male Adj Flag

IBLPKM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56111	54.95	56111	54.95
N	3525	3.45	59636	58.41
R	42468	41.59	102104	100.00

PK-Black-Fem Adj Flag

IBLPKF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56111	54.95	56111	54.95
N	3525	3.45	59636	58.41
R	42468	41.59	102104	100.00

PK-Black-Unkn Adj Flag

IBLPKU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	60278	59.04	60278	59.04
N	3525	3.45	63803	62.49
R	38301	37.51	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
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- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

PK-white-Male Adj Flag

IWHPKM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56117	54.96	56117	54.96
N	3525	3.45	59642	58.41
R	42462	41.59	102104	100.00

PK-white-Fem Adj Flag

IWHPKF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56120	54.96	56120	54.96
N	3525	3.45	59645	58.42
R	42459	41.58	102104	100.00

PK-white-Unkn Adj Flag

IWHPKU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	60278	59.04	60278	59.04
N	3525	3.45	63803	62.49
R	38301	37.51	102104	100.00

Total KG Students Adj Flag

IKG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34129	33.43	34129	33.43
N	3525	3.45	37654	36.88
R	64450	63.12	102104	100.00

KG-Amer Ind/AK Nat-Male Adj Flag

IAMKGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34009	33.31	34009	33.31
N	3525	3.45	37534	36.76
R	64570	63.24	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

KG-Amer Ind/AK Nat-Fem Adj Flag

IAMKGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34010	33.31	34010	33.31
N	3525	3.45	37535	36.76
R	64569	63.24	102104	100.00

KG-Amer Ind/AK Nat-Unkn Adj Flag

IAMKGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45730	44.79	45730	44.79
N	3525	3.45	49255	48.24
R	52849	51.76	102104	100.00

KG-Asian/Pac Isl-Male Adj Flag

IASKGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34021	33.32	34021	33.32
N	3525	3.45	37546	36.77
R	64558	63.23	102104	100.00

KG-Asian/Pac Isl-Fem Adj Flag

IASKGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34021	33.32	34021	33.32
N	3525	3.45	37546	36.77
R	64558	63.23	102104	100.00

KG-Asian/Pac Isl-Unkn Adj Flag

IASKGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45730	44.79	45730	44.79
N	3525	3.45	49255	48.24
R	52849	51.76	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

KG-Hispanic-Male Adj Flag

IHIKGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34010	33.31	34010	33.31
N	3525	3.45	37535	36.76
R	64569	63.24	102104	100.00

KG-Hispanic-Fem Adj Flag

IHIKGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34010	33.31	34010	33.31
N	3525	3.45	37535	36.76
R	64569	63.24	102104	100.00

KG-Hispanic-Unkn Adj Flag

IHIKGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45730	44.79	45730	44.79
N	3525	3.45	49255	48.24
R	52849	51.76	102104	100.00

KG-Black-Male Adj Flag

IBLKGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34008	33.31	34008	33.31
N	3525	3.45	37533	36.76
R	64571	63.24	102104	100.00

KG-Black-Fem Adj Flag

IBLKGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34009	33.31	34009	33.31
N	3525	3.45	37534	36.76
R	64570	63.24	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

KG-Black-Unkn Adj Flag

IBLKGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45730	44.79	45730	44.79
N	3525	3.45	49255	48.24
R	52849	51.76	102104	100.00

KG-white-Male Adj Flag

IWHKGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34009	33.31	34009	33.31
N	3525	3.45	37534	36.76
R	64570	63.24	102104	100.00

KG-white-Fem Adj Flag

IWHKGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34009	33.31	34009	33.31
N	3525	3.45	37534	36.76
R	64570	63.24	102104	100.00

KG-white-Unkn Adj Flag

IWHKGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45730	44.79	45730	44.79
N	3525	3.45	49255	48.24
R	52849	51.76	102104	100.00

Total 1st Grade Students Adj Flag

IG0104	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33468	32.78	33468	32.78
N	3525	3.45	36993	36.23
R	65111	63.77	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

1st-Amer Ind/AK Nat-Male Adj Flag

IAM01M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33347	32.66	33347	32.66
N	3525	3.45	36872	36.11
R	65232	63.89	102104	100.00

1st-Amer Ind/AK Nat-Fem Adj Flag

IAM01F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33347	32.66	33347	32.66
N	3525	3.45	36872	36.11
R	65232	63.89	102104	100.00

1st-Amer Ind/AK Nat-Unkn Adj Flag

IAM01U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45370	44.44	45370	44.44
N	3525	3.45	48895	47.89
R	53209	52.11	102104	100.00

1st-Asian/Pac Isl-Male Adj Flag

IAS01M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33359	32.67	33359	32.67
N	3525	3.45	36884	36.12
R	65220	63.88	102104	100.00

1st-Asian/Pac Isl-Fem Adj Flag

IAS01F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33359	32.67	33359	32.67
N	3525	3.45	36884	36.12
R	65220	63.88	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

1st-Asian/Pac Isl-Unkn Adj Flag

IAS01U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45370	44.44	45370	44.44
N	3525	3.45	48895	47.89
R	53209	52.11	102104	100.00

1st-Hispanic-Male Adj Flag

IHI01M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33349	32.66	33349	32.66
N	3525	3.45	36874	36.11
R	65230	63.89	102104	100.00

1st-Hispanic-Fem Adj Flag

IHI01F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33349	32.66	33349	32.66
N	3525	3.45	36874	36.11
R	65230	63.89	102104	100.00

1st-Hispanic-Unkn Adj Flag

IHI01U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45370	44.44	45370	44.44
N	3525	3.45	48895	47.89
R	53209	52.11	102104	100.00

1st-Black-Male Adj Flag

IBL01M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33349	32.66	33349	32.66
N	3525	3.45	36874	36.11
R	65230	63.89	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

1st-Black-Fem Adj Flag

IBL01F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33347	32.66	33347	32.66
N	3525	3.45	36872	36.11
R	65232	63.89	102104	100.00

1st-Black-Unkn Adj Flag

IBL01U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45370	44.44	45370	44.44
N	3525	3.45	48895	47.89
R	53209	52.11	102104	100.00

1st-white-Male Adj Flag

IWH01M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33351	32.66	33351	32.66
N	3525	3.45	36876	36.12
R	65228	63.88	102104	100.00

1st-white-Fem Adj Flag

IWH01F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33352	32.66	33352	32.66
N	3525	3.45	36877	36.12
R	65227	63.88	102104	100.00

1st-white-Unkn Adj Flag

IWH01U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45370	44.44	45370	44.44
N	3525	3.45	48895	47.89
R	53209	52.11	102104	100.00

Character codes:

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- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Total 2nd Grade Students Adj Flag

IG0204	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33391	32.70	33391	32.70
N	3525	3.45	36916	36.16
R	65188	63.84	102104	100.00

2nd-Amer Ind/AK Nat-Male Adj Flag

IAM02M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Amer Ind/AK Nat-Fem Adj Flag

IAM02F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Amer Ind/AK Nat-Unkn Adj Flag

IAM02U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45278	44.34	45278	44.34
N	3525	3.45	48803	47.80
R	53301	52.20	102104	100.00

2nd-Asian/Pac Isl-Male Adj Flag

IAS02M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33283	32.60	33283	32.60
N	3525	3.45	36808	36.05
R	65296	63.95	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

2nd-Asian/Pac Isl-Fem Adj Flag

IAS02F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33283	32.60	33283	32.60
N	3525	3.45	36808	36.05
R	65296	63.95	102104	100.00

2nd-Asian/Pac Isl-Unkn Adj Flag

IAS02U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45278	44.34	45278	44.34
N	3525	3.45	48803	47.80
R	53301	52.20	102104	100.00

2nd-Hispanic-Male Adj Flag

IHI02M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Hispanic-Fem Adj Flag

IHI02F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Hispanic-Unkn Adj Flag

IHI02U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45278	44.34	45278	44.34
N	3525	3.45	48803	47.80
R	53301	52.20	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

2nd-Black-Male Adj Flag

IBL02M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Black-Fem Adj Flag

IBL02F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33271	32.59	33271	32.59
N	3525	3.45	36796	36.04
R	65308	63.96	102104	100.00

2nd-Black-Unkn Adj Flag

IBL02U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45278	44.34	45278	44.34
N	3525	3.45	48803	47.80
R	53301	52.20	102104	100.00

2nd-white-Male Adj Flag

IWH02M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33275	32.59	33275	32.59
N	3525	3.45	36800	36.04
R	65304	63.96	102104	100.00

2nd-white-Fem Adj Flag

IWH02F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33275	32.59	33275	32.59
N	3525	3.45	36800	36.04
R	65304	63.96	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

2nd-white-Unkn Adj Flag

IWH02U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45278	44.34	45278	44.34
N	3525	3.45	48803	47.80
R	53301	52.20	102104	100.00

Total 3rd Grade Students Adj Flag

IG0304	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Amer Ind/AK Nat-Male Adj Flag

IAM03M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Amer Ind/AK Nat-Fem Adj Flag

IAM03F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Amer Ind/AK Nat-Unkn Adj Flag

IAM03U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45359	44.42	45359	44.42
N	3525	3.45	48884	47.88
R	53220	52.12	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

3rd-Asian/Pac Isl-Male Adj Flag

IAS03M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33312	32.63	33312	32.63
N	3525	3.45	36837	36.08
R	65267	63.92	102104	100.00

3rd-Asian/Pac Isl-Fem Adj Flag

IAS03F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33312	32.63	33312	32.63
N	3525	3.45	36837	36.08
R	65267	63.92	102104	100.00

3rd-Asian/Pac Isl-Unkn Adj Flag

IAS03U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45359	44.42	45359	44.42
N	3525	3.45	48884	47.88
R	53220	52.12	102104	100.00

3rd-Hispanic-Male Adj Flag

IHI03M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Hispanic-Fem Adj Flag

IHI03F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

3rd-Hispanic-Unkn Adj Flag

IHI03U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45359	44.42	45359	44.42
N	3525	3.45	48884	47.88
R	53220	52.12	102104	100.00

3rd-Black-Male Adj Flag

IBL03M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Black-Fem Adj Flag

IBL03F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33300	32.61	33300	32.61
N	3525	3.45	36825	36.07
R	65279	63.93	102104	100.00

3rd-Black-Unkn Adj Flag

IBL03U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45359	44.42	45359	44.42
N	3525	3.45	48884	47.88
R	53220	52.12	102104	100.00

3rd-white-Male Adj Flag

IWH03M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33305	32.62	33305	32.62
N	3525	3.45	36830	36.07
R	65274	63.93	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

3rd-white-Fem Adj Flag

IWH03F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33306	32.62	33306	32.62
N	3525	3.45	36831	36.07
R	65273	63.93	102104	100.00

3rd-white-Unkn Adj Flag

IWH03U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45359	44.42	45359	44.42
N	3525	3.45	48884	47.88
R	53220	52.12	102104	100.00

Total 4th Grade Students Adj Flag

IG0404	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33792	33.10	33792	33.10
N	3525	3.45	37317	36.55
R	64787	63.45	102104	100.00

4th-Amer Ind/AK Nat-Male Adj Flag

IAM04M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33670	32.98	33670	32.98
N	3525	3.45	37195	36.43
R	64909	63.57	102104	100.00

4th-Amer Ind/AK Nat-Fem Adj Flag

IAM04F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33670	32.98	33670	32.98
N	3525	3.45	37195	36.43
R	64909	63.57	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

4th-Amer Ind/AK Nat-Unkn Adj Flag

IAM04U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45511	44.57	45511	44.57
N	3525	3.45	49036	48.03
R	53068	51.97	102104	100.00

4th-Asian/Pac Isl-Male Adj Flag

IAS04M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33682	32.99	33682	32.99
N	3525	3.45	37207	36.44
R	64897	63.56	102104	100.00

4th-Asian/Pac Isl-Fem Adj Flag

IAS04F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33682	32.99	33682	32.99
N	3525	3.45	37207	36.44
R	64897	63.56	102104	100.00

4th-Asian/Pac Isl-Unkn Adj Flag

IAS04U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45511	44.57	45511	44.57
N	3525	3.45	49036	48.03
R	53068	51.97	102104	100.00

4th-Hispanic-Male Adj Flag

IHI04M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33670	32.98	33670	32.98
N	3525	3.45	37195	36.43
R	64909	63.57	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
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- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

4th-Hispanic-Fem Adj Flag

IHI04F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33670	32.98	33670	32.98
N	3525	3.45	37195	36.43
R	64909	63.57	102104	100.00

4th-Hispanic-Unkn Adj Flag

IHI04U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45511	44.57	45511	44.57
N	3525	3.45	49036	48.03
R	53068	51.97	102104	100.00

4th-Black-Male Adj Flag

IBL04M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33671	32.98	33671	32.98
N	3525	3.45	37196	36.43
R	64908	63.57	102104	100.00

4th-Black-Fem Adj Flag

IBL04F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33671	32.98	33671	32.98
N	3525	3.45	37196	36.43
R	64908	63.57	102104	100.00

4th-Black-Unkn Adj Flag

IBL04U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45511	44.57	45511	44.57
N	3525	3.45	49036	48.03
R	53068	51.97	102104	100.00

Character codes:

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- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

4th-white-Male Adj Flag

IWH04M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33674	32.98	33674	32.98
N	3525	3.45	37199	36.43
R	64905	63.57	102104	100.00

4th-white-Fem Adj Flag

IWH04F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33674	32.98	33674	32.98
N	3525	3.45	37199	36.43
R	64905	63.57	102104	100.00

4th-white-Unkn Adj Flag

IWH04U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45511	44.57	45511	44.57
N	3525	3.45	49036	48.03
R	53068	51.97	102104	100.00

Total 5th Grade Students Adj Flag

IG0504	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34787	34.07	34787	34.07
N	3525	3.45	38312	37.52
R	63792	62.48	102104	100.00

5th-Amer Ind/AK Nat-Male Adj Flag

IAM05M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

5th-Amer Ind/AK Nat-Fem Adj Flag

IAM05F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

5th-Amer Ind/AK Nat-Unkn Adj Flag

IAM05U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46347	45.39	46347	45.39
N	3525	3.45	49872	48.84
R	52232	51.16	102104	100.00

5th-Asian/Pac Isl-Male Adj Flag

IAS05M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35382	34.65	35382	34.65
N	3525	3.45	38907	38.11
R	63197	61.89	102104	100.00

5th-Asian/Pac Isl-Fem Adj Flag

IAS05F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35382	34.65	35382	34.65
N	3525	3.45	38907	38.11
R	63197	61.89	102104	100.00

5th-Asian/Pac Isl-Unkn Adj Flag

IAS05U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46347	45.39	46347	45.39
N	3525	3.45	49872	48.84
R	52232	51.16	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

5th-Hispanic-Male Adj Flag

IHI05M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

5th-Hispanic-Fem Adj Flag

IHI05F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

5th-Hispanic-Unkn Adj Flag

IHI05U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46347	45.39	46347	45.39
N	3525	3.45	49872	48.84
R	52232	51.16	102104	100.00

5th-Black-Male Adj Flag

IBL05M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

5th-Black-Fem Adj Flag

IBL05F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35370	34.64	35370	34.64
N	3525	3.45	38895	38.09
R	63209	61.91	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

5th-Black-Unkn Adj Flag

IBL05U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46347	45.39	46347	45.39
N	3525	3.45	49872	48.84
R	52232	51.16	102104	100.00

5th-white-Male Adj Flag

IWH05M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35374	34.65	35374	34.65
N	3525	3.45	38899	38.10
R	63205	61.90	102104	100.00

5th-white-Fem Adj Flag

IWH05F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	35374	34.65	35374	34.65
N	3525	3.45	38899	38.10
R	63205	61.90	102104	100.00

5th-white-Unkn Adj Flag

IWH05U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46347	45.39	46347	45.39
N	3525	3.45	49872	48.84
R	52232	51.16	102104	100.00

Total 6th Grade Students Adj Flag

IG0604	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46022	45.07	46022	45.07
N	3525	3.45	49547	48.53
R	52557	51.47	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

6th-Amer Ind/AK Nat-Male Adj Flag

IAM06M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45906	44.96	45906	44.96
N	3525	3.45	49431	48.41
R	52673	51.59	102104	100.00

6th-Amer Ind/AK Nat-Fem Adj Flag

IAM06F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45906	44.96	45906	44.96
N	3525	3.45	49431	48.41
R	52673	51.59	102104	100.00

6th-Amer Ind/AK Nat-Unkn Adj Flag

IAM06U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53351	52.25	53351	52.25
N	3525	3.45	56876	55.70
R	45228	44.30	102104	100.00

6th-Asian/Pac Isl-Male Adj Flag

IAS06M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45918	44.97	45918	44.97
N	3525	3.45	49443	48.42
R	52661	51.58	102104	100.00

6th-Asian/Pac Isl-Fem Adj Flag

IAS06F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45918	44.97	45918	44.97
N	3525	3.45	49443	48.42
R	52661	51.58	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

6th-Asian/Pac Isl-Unkn Adj Flag

IAS06U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53351	52.25	53351	52.25
N	3525	3.45	56876	55.70
R	45228	44.30	102104	100.00

6th-Hispanic-Male Adj Flag

IHI06M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45906	44.96	45906	44.96
N	3525	3.45	49431	48.41
R	52673	51.59	102104	100.00

6th-Hispanic-Fem Adj Flag

IHI06F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45906	44.96	45906	44.96
N	3525	3.45	49431	48.41
R	52673	51.59	102104	100.00

6th-Hispanic-Unkn Adj Flag

IHI06U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53351	52.25	53351	52.25
N	3525	3.45	56876	55.70
R	45228	44.30	102104	100.00

6th-Black-Male Adj Flag

IBL06M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45907	44.96	45907	44.96
N	3525	3.45	49432	48.41
R	52672	51.59	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

6th-Black-Fem Adj Flag

IBL06F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45907	44.96	45907	44.96
N	3525	3.45	49432	48.41
R	52672	51.59	102104	100.00

6th-Black-Unkn Adj Flag

IBL06U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53351	52.25	53351	52.25
N	3525	3.45	56876	55.70
R	45228	44.30	102104	100.00

6th-white-Male Adj Flag

IWH06M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45907	44.96	45907	44.96
N	3525	3.45	49432	48.41
R	52672	51.59	102104	100.00

6th-white-Fem Adj Flag

IWH06F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45907	44.96	45907	44.96
N	3525	3.45	49432	48.41
R	52672	51.59	102104	100.00

6th-white-Unkn Adj Flag

IWH06U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	53351	52.25	53351	52.25
N	3525	3.45	56876	55.70
R	45228	44.30	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Total 7th Grade Students Adj Flag

IG0704	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51593	50.53	51593	50.53
N	3525	3.45	55118	53.98
R	46986	46.02	102104	100.00

7th-Amer Ind/AK Nat-Male Adj Flag

IAM07M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51406	50.35	51406	50.35
N	3525	3.45	54931	53.80
R	47173	46.20	102104	100.00

7th-Amer Ind/AK Nat-Fem Adj Flag

IAM07F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51406	50.35	51406	50.35
N	3525	3.45	54931	53.80
R	47173	46.20	102104	100.00

7th-Amer Ind/AK Nat-Unkn Adj Flag

IAM07U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57028	55.85	57028	55.85
N	3525	3.45	60553	59.31
R	41551	40.69	102104	100.00

7th-Asian/Pac Isl-Male Adj Flag

IAS07M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51410	50.35	51410	50.35
N	3525	3.45	54935	53.80
R	47169	46.20	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

7th-Asian/Pac Isl-Fem Adj Flag

IAS07F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51410	50.35	51410	50.35
N	3525	3.45	54935	53.80
R	47169	46.20	102104	100.00

7th-Asian/Pac Isl-Unkn Adj Flag

IAS07U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57028	55.85	57028	55.85
N	3525	3.45	60553	59.31
R	41551	40.69	102104	100.00

7th-Hispanic-Male Adj Flag

IHI07M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51406	50.35	51406	50.35
N	3525	3.45	54931	53.80
R	47173	46.20	102104	100.00

7th-Hispanic-Fem Adj Flag

IHI07F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51406	50.35	51406	50.35
N	3525	3.45	54931	53.80
R	47173	46.20	102104	100.00

7th-Hispanic-Unkn Adj Flag

IHI07U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57028	55.85	57028	55.85
N	3525	3.45	60553	59.31
R	41551	40.69	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

7th-Black-Male Adj Flag

IBL07M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51407	50.35	51407	50.35
N	3525	3.45	54932	53.80
R	47172	46.20	102104	100.00

7th-Black-Fem Adj Flag

IBL07F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51407	50.35	51407	50.35
N	3525	3.45	54932	53.80
R	47172	46.20	102104	100.00

7th-Black-Unkn Adj Flag

IBL07U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57028	55.85	57028	55.85
N	3525	3.45	60553	59.31
R	41551	40.69	102104	100.00

7th-white-Male Adj Flag

IWH07M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51408	50.35	51408	50.35
N	3525	3.45	54933	53.80
R	47171	46.20	102104	100.00

7th-white-Fem Adj Flag

IWH07F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51408	50.35	51408	50.35
N	3525	3.45	54933	53.80
R	47171	46.20	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
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- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

7th-white-Unkn Adj Flag

IWH07U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	57028	55.85	57028	55.85
N	3525	3.45	60553	59.31
R	41551	40.69	102104	100.00

Total 8th Grade Students Adj Flag

IG0804	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51438	50.38	51438	50.38
N	3525	3.45	54963	53.83
R	47141	46.17	102104	100.00

8th-Amer Ind/AK Nat-Male Adj Flag

IAM08M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51243	50.19	51243	50.19
N	3525	3.45	54768	53.64
R	47336	46.36	102104	100.00

8th-Amer Ind/AK Nat-Fem Adj Flag

IAM08F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51243	50.19	51243	50.19
N	3525	3.45	54768	53.64
R	47336	46.36	102104	100.00

8th-Amer Ind/AK Nat-Unkn Adj Flag

IAM08U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56860	55.69	56860	55.69
N	3525	3.45	60385	59.14
R	41719	40.86	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

8th-Asian/Pac Isl-Male Adj Flag

IAS08M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51247	50.19	51247	50.19
N	3525	3.45	54772	53.64
R	47332	46.36	102104	100.00

8th-Asian/Pac Isl-Fem Adj Flag

IAS08F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51247	50.19	51247	50.19
N	3525	3.45	54772	53.64
R	47332	46.36	102104	100.00

8th-Asian/Pac Isl-Unkn Adj Flag

IAS08U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56860	55.69	56860	55.69
N	3525	3.45	60385	59.14
R	41719	40.86	102104	100.00

8th-Hispanic-Male Adj Flag

IHI08M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51243	50.19	51243	50.19
N	3525	3.45	54768	53.64
R	47336	46.36	102104	100.00

8th-Hispanic-Fem Adj Flag

IHI08F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51243	50.19	51243	50.19
N	3525	3.45	54768	53.64
R	47336	46.36	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

8th-Hispanic-Unkn Adj Flag

IHI08U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56860	55.69	56860	55.69
N	3525	3.45	60385	59.14
R	41719	40.86	102104	100.00

8th-Black-Male Adj Flag

IBL08M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51244	50.19	51244	50.19
N	3525	3.45	54769	53.64
R	47335	46.36	102104	100.00

8th-Black-Fem Adj Flag

IBL08F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51244	50.19	51244	50.19
N	3525	3.45	54769	53.64
R	47335	46.36	102104	100.00

8th-Black-Unkn Adj Flag

IBL08U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56860	55.69	56860	55.69
N	3525	3.45	60385	59.14
R	41719	40.86	102104	100.00

8th-white-Male Adj Flag

IWH08M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51247	50.19	51247	50.19
N	3525	3.45	54772	53.64
R	47332	46.36	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

8th-white-Fem Adj Flag

IWH08F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51247	50.19	51247	50.19
N	3525	3.45	54772	53.64
R	47332	46.36	102104	100.00

8th-white-Unkn Adj Flag

IWH08U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	56860	55.69	56860	55.69
N	3525	3.45	60385	59.14
R	41719	40.86	102104	100.00

Total 9th Grade Students Adj Flag

IG0904	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54965	53.83	54965	53.83
N	3525	3.45	58490	57.28
R	43614	42.72	102104	100.00

9th-Amer Ind/AK Nat-Male Adj Flag

IAM09M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54762	53.63	54762	53.63
N	3525	3.45	58287	57.09
R	43817	42.91	102104	100.00

9th-Amer Ind/AK Nat-Fem Adj Flag

IAM09F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54762	53.63	54762	53.63
N	3525	3.45	58287	57.09
R	43817	42.91	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

9th-Amer Ind/AK Nat-Unkn Adj Flag

IAM09U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58050	56.85	58050	56.85
N	3525	3.45	61575	60.31
R	40529	39.69	102104	100.00

9th-Asian/Pac Isl-Male Adj Flag

IAS09M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54767	53.64	54767	53.64
N	3525	3.45	58292	57.09
R	43812	42.91	102104	100.00

9th-Asian/Pac Isl-Fem Adj Flag

IAS09F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54767	53.64	54767	53.64
N	3525	3.45	58292	57.09
R	43812	42.91	102104	100.00

9th-Asian/Pac Isl-Unkn Adj Flag

IAS09U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58050	56.85	58050	56.85
N	3525	3.45	61575	60.31
R	40529	39.69	102104	100.00

9th-Hispanic-Male Adj Flag

IHI09M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54762	53.63	54762	53.63
N	3525	3.45	58287	57.09
R	43817	42.91	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
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9th-Hispanic-Fem Adj Flag

IHI09F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54762	53.63	54762	53.63
N	3525	3.45	58287	57.09
R	43817	42.91	102104	100.00

9th-Hispanic-Unkn Adj Flag

IHI09U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58050	56.85	58050	56.85
N	3525	3.45	61575	60.31
R	40529	39.69	102104	100.00

9th-Black-Male Adj Flag

IBL09M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54763	53.63	54763	53.63
N	3525	3.45	58288	57.09
R	43816	42.91	102104	100.00

9th-Black-Fem Adj Flag

IBL09F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54763	53.63	54763	53.63
N	3525	3.45	58288	57.09
R	43816	42.91	102104	100.00

9th-Black-Unkn Adj Flag

IBL09U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58050	56.85	58050	56.85
N	3525	3.45	61575	60.31
R	40529	39.69	102104	100.00

Character codes:

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- C - Combined with data provided elsewhere by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

9th-white-Male Adj Flag

IWH09M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54766	53.64	54766	53.64
N	3525	3.45	58291	57.09
R	43813	42.91	102104	100.00

9th-white-Fem Adj Flag

IWH09F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54766	53.64	54766	53.64
N	3525	3.45	58291	57.09
R	43813	42.91	102104	100.00

9th-white-Unkn Adj Flag

IWH09U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58050	56.85	58050	56.85
N	3525	3.45	61575	60.31
R	40529	39.69	102104	100.00

Total 10th Grade Students Adj Flag

IG1004	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55549	54.40	55549	54.40
N	3525	3.45	59074	57.86
R	43030	42.14	102104	100.00

10th-Amer Ind/AK Nat-Male Adj Flag

IAM10M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55343	54.20	55343	54.20
N	3525	3.45	58868	57.65
R	43236	42.35	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
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10th-Amer Ind/AK Nat-Fem Adj Flag

IAM10F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55343	54.20	55343	54.20
N	3525	3.45	58868	57.65
R	43236	42.35	102104	100.00

10th-Amer Ind/AK Nat-Unkn Adj Flag

IAM10U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58564	57.36	58564	57.36
N	3525	3.45	62089	60.81
R	40015	39.19	102104	100.00

10th-Asian/Pac Isl-Male Adj Flag

IAS10M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55348	54.21	55348	54.21
N	3525	3.45	58873	57.66
R	43231	42.34	102104	100.00

10th-Asian/Pac Isl-Fem Adj Flag

IAS10F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55348	54.21	55348	54.21
N	3525	3.45	58873	57.66
R	43231	42.34	102104	100.00

10th-Asian/Pac Isl-Unkn Adj Flag

IAS10U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58564	57.36	58564	57.36
N	3525	3.45	62089	60.81
R	40015	39.19	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

10th-Hispanic-Male Adj Flag

IHI10M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55343	54.20	55343	54.20
N	3525	3.45	58868	57.65
R	43236	42.35	102104	100.00

10th-Hispanic-Fem Adj Flag

IHI10F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55343	54.20	55343	54.20
N	3525	3.45	58868	57.65
R	43236	42.35	102104	100.00

10th-Hispanic-Unkn Adj Flag

IHI10U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58564	57.36	58564	57.36
N	3525	3.45	62089	60.81
R	40015	39.19	102104	100.00

10th-Black-Male Adj Flag

IBL10M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55344	54.20	55344	54.20
N	3525	3.45	58869	57.66
R	43235	42.34	102104	100.00

10th-Black-Fem Adj Flag

IBL10F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55344	54.20	55344	54.20
N	3525	3.45	58869	57.66
R	43235	42.34	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

10th-Black-Unkn Adj Flag

IBL10U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58564	57.36	58564	57.36
N	3525	3.45	62089	60.81
R	40015	39.19	102104	100.00

10th-white-Male Adj Flag

IWH10M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55345	54.20	55345	54.20
N	3525	3.45	58870	57.66
R	43234	42.34	102104	100.00

10th-white-Fem Adj Flag

IWH10F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55345	54.20	55345	54.20
N	3525	3.45	58870	57.66
R	43234	42.34	102104	100.00

10th-white-Unkn Adj Flag

IWH10U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58564	57.36	58564	57.36
N	3525	3.45	62089	60.81
R	40015	39.19	102104	100.00

Total 11th Grade Students Adj Flag

IG1104	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55732	54.58	55732	54.58
N	3525	3.45	59257	58.04
R	42847	41.96	102104	100.00

Character codes:

A - Adjustment

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Appendix B—Value Distribution and Field Frequencies for the Common
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11th-Amer Ind/AK Nat-Male Adj Flag

IAM11M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55522	54.38	55522	54.38
N	3525	3.45	59047	57.83
R	43057	42.17	102104	100.00

11th-Amer Ind/AK Nat-Fem Adj Flag

IAM11F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55522	54.38	55522	54.38
N	3525	3.45	59047	57.83
R	43057	42.17	102104	100.00

11th-Amer Ind/AK Nat-Unkn Adj Flag

IAM11U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58682	57.47	58682	57.47
N	3525	3.45	62207	60.93
R	39897	39.07	102104	100.00

11th-Asian/Pac Isl-Male Adj Flag

IAS11M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55527	54.38	55527	54.38
N	3525	3.45	59052	57.84
R	43052	42.16	102104	100.00

11th-Asian/Pac Isl-Fem Adj Flag

IAS11F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55527	54.38	55527	54.38
N	3525	3.45	59052	57.84
R	43052	42.16	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

11th-Asian/Pac Isl-Unkn Adj Flag

IAS11U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58682	57.47	58682	57.47
N	3525	3.45	62207	60.93
R	39897	39.07	102104	100.00

11th-Hispanic-Male Adj Flag

IHI11M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55522	54.38	55522	54.38
N	3525	3.45	59047	57.83
R	43057	42.17	102104	100.00

11th-Hispanic-Fem Adj Flag

IHI11F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55522	54.38	55522	54.38
N	3525	3.45	59047	57.83
R	43057	42.17	102104	100.00

11th-Hispanic-Unkn Adj Flag

IHI11U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58682	57.47	58682	57.47
N	3525	3.45	62207	60.93
R	39897	39.07	102104	100.00

11th-Black-Male Adj Flag

IBL11M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55523	54.38	55523	54.38
N	3525	3.45	59048	57.83
R	43056	42.17	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

11th-Black-Fem Adj Flag

IBL11F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55523	54.38	55523	54.38
N	3525	3.45	59048	57.83
R	43056	42.17	102104	100.00

11th-Black-Unkn Adj Flag

IBL11U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58682	57.47	58682	57.47
N	3525	3.45	62207	60.93
R	39897	39.07	102104	100.00

11th-white-Male Adj Flag

IWH11M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55524	54.38	55524	54.38
N	3525	3.45	59049	57.83
R	43055	42.17	102104	100.00

11th-white-Fem Adj Flag

IWH11F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55524	54.38	55524	54.38
N	3525	3.45	59049	57.83
R	43055	42.17	102104	100.00

11th-white-Unkn Adj Flag

IWH11U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58682	57.47	58682	57.47
N	3525	3.45	62207	60.93
R	39897	39.07	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Total 12th Grade Students Adj Flag

IG1204	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55950	54.80	55950	54.80
N	3525	3.45	59475	58.25
R	42629	41.75	102104	100.00

12th-Amer Ind/AK Nat-Male Adj Flag

IAM12M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Amer Ind/AK Nat-Fem Adj Flag

IAM12F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Amer Ind/AK Nat-Unkn Adj Flag

IAM12U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58799	57.59	58799	57.59
N	3525	3.45	62324	61.04
R	39780	38.96	102104	100.00

12th-Asian/Pac Isl-Male Adj Flag

IAS12M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55744	54.60	55744	54.60
N	3525	3.45	59269	58.05
R	42835	41.95	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale code assigned under new methodology

Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

12th-Asian/Pac Isl-Fem Adj Flag

IAS12F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55744	54.60	55744	54.60
N	3525	3.45	59269	58.05
R	42835	41.95	102104	100.00

12th-Asian/Pac Isl-Unkn Adj Flag

IAS12U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58799	57.59	58799	57.59
N	3525	3.45	62324	61.04
R	39780	38.96	102104	100.00

12th-Hispanic-Male Adj Flag

IHI12M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Hispanic-Fem Adj Flag

IHI12F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Hispanic-Unkn Adj Flag

IHI12U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58799	57.59	58799	57.59
N	3525	3.45	62324	61.04
R	39780	38.96	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
- N - Not applicable
- O - Locale code assigned under old methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

12th-Black-Male Adj Flag

IBL12M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Black-Fem Adj Flag

IBL12F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55739	54.59	55739	54.59
N	3525	3.45	59264	58.04
R	42840	41.96	102104	100.00

12th-Black-Unkn Adj Flag

IBL12U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58799	57.59	58799	57.59
N	3525	3.45	62324	61.04
R	39780	38.96	102104	100.00

12th-white-Male Adj Flag

IWH12M04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55742	54.59	55742	54.59
N	3525	3.45	59267	58.05
R	42837	41.95	102104	100.00

12th-white-Fem Adj Flag

IWH12F04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55742	54.59	55742	54.59
N	3525	3.45	59267	58.05
R	42837	41.95	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

12th-white-Unkn Adj Flag

IWH12U04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58799	57.59	58799	57.59
N	3525	3.45	62324	61.04
R	39780	38.96	102104	100.00

Total Ungraded Students Adj Flag

IUG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42862	41.98	42862	41.98
N	3525	3.45	46387	45.43
R	55717	54.57	102104	100.00

Ungr-Amer Ind/AK Nat-Male Adj Flag

IAMUGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-Amer Ind/AK Nat-Fem Adj Flag

IAMUGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-Amer Ind/AK Nat-Unkn Adj Flag

IAMUGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46490	45.53	46490	45.53
N	3525	3.45	50015	48.98
R	52089	51.02	102104	100.00

Character codes:

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M - Missing

N - Not applicable

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R - As reported by the state

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Ungr-Asian/Pac Isl-Male Adj Flag

IASUGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42361	41.49	42361	41.49
N	3525	3.45	45886	44.94
R	56218	55.06	102104	100.00

Ungr-Asian/Pac Isl-Fem Adj Flag

IASUGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42361	41.49	42361	41.49
N	3525	3.45	45886	44.94
R	56218	55.06	102104	100.00

Ungr-Asian/Pac Isl-Unkn Adj Flag

IASUGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46490	45.53	46490	45.53
N	3525	3.45	50015	48.98
R	52089	51.02	102104	100.00

Ungr-Hispanic-Male Adj Flag

IHIUGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-Hispanic-Fem Adj Flag

IHIUGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Character codes:

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Ungr-Hispanic-Unkn Adj Flag

IHIUGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46490	45.53	46490	45.53
N	3525	3.45	50015	48.98
R	52089	51.02	102104	100.00

Ungr-Black-Male Adj Flag

IBLUGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-Black-Fem Adj Flag

IBLUGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-Black-Unkn Adj Flag

IBLUGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46490	45.53	46490	45.53
N	3525	3.45	50015	48.98
R	52089	51.02	102104	100.00

Ungr-white-Male Adj Flag

IWHUGM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Character codes:

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- C - Combined with data provided elsewhere by the state
- M - Missing
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Ungr-white-Fem Adj Flag

IWHUGF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	42359	41.49	42359	41.49
N	3525	3.45	45884	44.94
R	56220	55.06	102104	100.00

Ungr-white-Unkn Adj Flag

IWHUGU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	46490	45.53	46490	45.53
N	3525	3.45	50015	48.98
R	52089	51.02	102104	100.00

Total Reported Membership Adj Flag

IMEMB04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3120	3.06	3120	3.06
N	3525	3.45	6645	6.51
R	95458	93.49	102103	100.00
T	1	0.00	102104	100.00

Am Indian/Alaskan Stu Adj Flag

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Tot-Amer Ind/AK Nat-Male Adj Flag

IAMALM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2569	2.52	2569	2.52
N	3525	3.45	6094	5.97
R	96010	94.03	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Tot-Amer Ind/AK Nat-Fem Adj Flag

IAMALF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2566	2.51	2566	2.51
N	3525	3.45	6091	5.97
R	96013	94.03	102104	100.00

Tot-Amer Ind/AK Nat-Unkn Adj Flag

IAMALU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26994	26.44	26994	26.44
N	3525	3.45	30519	29.89
R	71585	70.11	102104	100.00

Asian/Pac Islander Stu Adj Flag

IASIAN04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Tot-Asian/Pac Isl-Male Adj Flag

IASALM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2662	2.61	2662	2.61
N	3525	3.45	6187	6.06
R	95917	93.94	102104	100.00

Tot-Asian/Pac Isl-Fem Adj Flag

IASALF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2656	2.60	2656	2.60
N	3525	3.45	6181	6.05
R	95923	93.95	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Tot-Asian/Pac Isl-Unkn Adj Flag

IASALU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26994	26.44	26994	26.44
N	3525	3.45	30519	29.89
R	71585	70.11	102104	100.00

Hispanic Stu Adj Flag

IHISP04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Tot-Hispanic-Male Adj Flag

IHIALM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2722	2.67	2722	2.67
N	3525	3.45	6247	6.12
R	95857	93.88	102104	100.00

Tot-Hispanic-Fem Adj Flag

IHIALF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2695	2.64	2695	2.64
N	3525	3.45	6220	6.09
R	95884	93.91	102104	100.00

Tot-Hispanic-Unkn Adj Flag

IHIALU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26994	26.44	26994	26.44
N	3525	3.45	30519	29.89
R	71585	70.11	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Black Non-Hispanic Stu Adj Flag

IBLACK04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Tot-Black-Male Adj Flag

IBLALM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2756	2.70	2756	2.70
N	3525	3.45	6281	6.15
R	95823	93.85	102104	100.00

Tot-Black-Fem Adj Flag

IBLALF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2741	2.68	2741	2.68
N	3525	3.45	6266	6.14
R	95838	93.86	102104	100.00

Tot-Black-Unkn Adj Flag

IBLALU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26994	26.44	26994	26.44
N	3525	3.45	30519	29.89
R	71585	70.11	102104	100.00

White Non-Hispanic Stu Adj Flag

IWHITE04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Character codes:

- A - Adjustment
- C - Combined with data provided elsewhere by the state
- M - Missing
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- R - As reported by the state
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Appendix B—Value Distribution and Field Frequencies for the Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Tot-white-Male Adj Flag

IWHALM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2889	2.83	2889	2.83
N	3525	3.45	6414	6.28
R	95690	93.72	102104	100.00

Tot-white-Fem Adj Flag

IWHALF04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2906	2.85	2906	2.85
N	3525	3.45	6431	6.30
R	95673	93.70	102104	100.00

Tot-white-Unkn Adj Flag

IWHALU04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	26994	26.44	26994	26.44
N	3525	3.45	30519	29.89
R	71585	70.11	102104	100.00

Total Ethnicity Adj Flag

IETH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	561	0.55	561	0.55
N	3525	3.45	4086	4.00
T	98018	96.00	102104	100.00

Pupil Teacher Ratio Adj Flag

IPUTCH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	3525	3.45	3525	3.45
T	98579	96.55	102104	100.00

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Appendix B—Value Distribution and Field Frequencies for the Common
Core of Data Public Elementary/Secondary School Universe Survey: School year 2004–05

Total Calculated Membership Adj Flag				
ITOTGR04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	3525	3.45	3525	3.45
T	98579	96.55	102104	100.00

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**Appendix C—Glossary for the Common Core of Data:
School Year 2004-05**

APPENDIX C—Glossary for the Common Core of Data: School Year 2004–05

For the CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students that typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaska Native

A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See “Operational Status, Agency” for definition. Name of term was changed to “Operational Status, Agency,” after 1997–98.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998–99.

Classroom Teacher

See “Teacher.”

Combined Statistical Area (CSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more core-based statistical areas (CBSAs) may be defined within it. Each CBSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When CBSAs are established, the larger MA of which they are component parts is designated a combined statistical area (CSA). CSAs and CBSAs are established only where local governments favor such designations for a large MA.

Core Based Statistical Area (CBSA)

Each CBSA must contain at least one urban area of 10,000 or more people.

Under the Census standards, the county (or counties) in which at least 50 percent of the population resides within urban areas of 10,000 or more people, or that contains at least 5,000 people residing within a single urban area of 10,000 or more people, is identified as a “central county” (or counties). Additional “outlying counties” are included in the CBSA if they meet specified requirements of commuting to or from the central counties. Counties or equivalent entities form the geographic “building blocks” for metropolitan and micropolitan statistical areas throughout the United States and Puerto Rico.

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school.

District Locale Code

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also “Large City,” “Midsize City,” “Urban Fringe of a Large City,” “Urban Fringe of a Midsize City,” “Large Town,” “Small Town,” “Rural, Outside CBSA,” and “Rural, Inside CBSA.”)

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state- or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992–93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

English Language Learner (ELL)

“English language learner (ELL)” was formerly referred to as “limited English proficient (LEP).” Refers to students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also, ELL students are individuals who were not born in the United States or whose native language is a language other than English; individuals who come from environments where a language other than English is dominant; or individuals who are American Indians or Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998–99.

Federally Operated Education Agency

A federally operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Educational Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by a school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK–12 school. For example, if a school has PK as well as grades 9, 10, 11, and 12, the grade span will be reported as grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school consists of ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997–98 and first collected as a separate item in 1998–99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including diploma recipients and other high school completers.

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990–91, but was collected by the State Nonfiscal Survey through 2002–03. Beginning with the 2003–04 collection, the item was replaced by the number of individuals age 19 or younger who passed the GED examination, as reported by the GED Testing Service.

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986–87. See “Other Diploma Recipient,” “High School Equivalency Recipient,” and “Other High School Completer.”

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986–87. See “Regular Diploma Recipient.”

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Improvement Act (IDEA), Part B. The written instructional plan includes a statement of the child’s present level of educational performance; a statement of annual goals, including short-term instructional objectives; a statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria, and evaluation procedures; and the schedule for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or subdistrict level: category includes educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program and is taught during the year preceding first grade.

Large City

A principal city of a metropolitan CBSA, with the city having a population greater than or equal to 250,000. (See also “Locale Code.”) Prior to 1994–95, “Large City” was defined as a principal city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.

Latitude

Latitude is the north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school’s latitude is 30 degrees, 30 minutes north, then it is shown as 030500000.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrator

Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; other persons with districtwide responsibilities, e.g., business managers, administrative assistants, and professional instructional support staff. Excludes supervisors of instructional or student support staff.

Librarian

A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

Limited-English Proficient (LEP)

See “English Language Learner (ELL).”

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school’s address. (See also “Large City,” “Midsize City,” “Urban Fringe of a Large City,” “Urban Fringe of a Midsize City,” “Large Town,” “Small Town,” “Rural, Outside CBSA,” and “Rural, Inside CBSA.”)

Longitude

Longitude is the east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school’s longitude is 90 degrees, 15 minutes west, then it is shown as -090250000.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998–99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See “Library and Media Support Staff.”

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either the sum of original entries and re-entries minus total withdrawals or the sum of the total present and the total absent.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to a CBSA. (See also Metropolitan Statistical Area.)

Micropolitan Statistical Area

A core based statistical area associated with at least one urban cluster that has a population of at least 10,000 but less than 50,000. The micropolitan statistical area comprises the central county or counties that contain the core, plus adjacent outlying counties having a high degree of social and economic integration with the central county as measured through commuting.

Midsized City

A principal city of a metropolitan CBSA, with the city having a population less than 250,000. (See also "Locale Code.") Prior to 1994–95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR (Code of Federal Regulations) 200.40: (1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b) if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and (2) A migrant agricultural worker or a migrant fisher or who has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and (3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and (4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and (5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998–99.

Officials and Administrators

Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; and other persons with districtwide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency’s boundaries or jurisdiction. Classifications include no change, currently in operation; closed with no effect on another agency’s boundaries; new agency with no effect on another agency’s boundaries; added; significant change in geographic boundaries or instructional responsibility; temporarily closed and may reopen within 3 years; scheduled to be operational within 2 years. Prior to 1998–99, the term “Boundary Change” was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational; closed; new; added; changed agency; temporarily closed and may reopen within 3 years; and scheduled to be operational within 2 years.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997–98; combined with “Regular Diploma Recipient” in 1998–99, with both categories reported as “Diploma Recipient.”

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support: e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of a local education agency.

Principal City

The largest city in each metropolitan or micropolitan statistical area is designated a “principal city.” Additional cities qualify if specified requirements are met concerning population size and employment. The title of each metropolitan or micropolitan statistical area consists of the names of up to three of its principal cities and the name of each state into which the metropolitan or micropolitan statistical area extends. Titles of metropolitan divisions also typically are based on principal city names but in certain cases consist of county names. (See also “Locale Code.”)

Public School

An institution that provides educational services and has one or more grade groups (PK–12) or that is ungraded, has one or more teachers to give instruction, is located in one or more buildings, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

Reduced-Price-Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also “Free Lunch Program”)

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See “High School Graduate, Regular Day School.” Last reported in 1997–98; combined with “Other Diploma Recipient” in 1998–99, with both categories reported as “Diploma Recipient.”

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau. From 1998–99 onward, the category was separated into “Rural, Inside CBSA” and “Rural, Outside CBSA.”

Rural, Inside CBSA

Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau. Category represents a subset of “Rural,” and was introduced in 1998–99. (See also “Locale Code.”)

Rural, Outside CBSA

Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau. Category represents a subset of “Rural,” and was introduced in 1998–99. (See also “Locale Code.”)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, and other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An education agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Shared Time School

A school offering vocational/technical education or other education services, in which some or all of the students are enrolled at a different school of record and attend the shared time school on a part-day basis: for example, a regional vocational center attended by students from multiple high schools on a part-day basis.

Small Town

An incorporated place or Census Designated Place (CDP) with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA. (See also “Locale Code.”)

Special Education School

A public elementary/secondary school that focuses primarily on special education—including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments—and that adapts curriculum, materials, or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction, including setting standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An education agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grade 1–12, or ungraded classes; or individuals who teach in an environment other than a classroom setting and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

Title I Schoolwide Program

A school in which all pupils are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a principal city, outside a principal city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and with a Census Urbanized Area Code. (See also “Locale Code.”)

Urban Fringe of a Large City

Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a large city and defined as urban by the Census Bureau. Prior to 1994–95, defined as any incorporated place, Census-designated place, or non-place territory within a CBSA or CSA and defined as urban by the Census Bureau, with a principal city with a population of 400,000 or more, or a population density of at least 6,000 people per square mile. (See also “Locale Code.”)

Urban Fringe of a Midsize City

Any incorporated place, Census-designated place, or non-place territory within a CBSA of a midsize city and defined as urban by the Census Bureau. Prior to 1994–95, defined as any incorporated place, Census-designated place, or non-place territory within a CBSA or CSA and defined as urban by the Census Bureau, with a principal city with a population less than 400,000, or a population density less than 6,000 people per square mile. (See also “Locale Code.”)

Urbanized Area

An area with a population concentration of at least 50,000—generally consisting of a principal city and the surrounding, closely settled, contiguous territory—and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Appendix D—State Notes for the Common Core of Data:
School Year 2004-05**

APPENDIX D—State Notes for the Common Core of Data: School Year 2004–05

This appendix provides information on known anomalies and comments for data users for individual states on the school and agency files including information on when the data files were submitted by each state. Counts are based on currently operational (status 1, 3, 4, 5) units only. Sch=School File, Agn=Agency File.

Alabama

Date Received: 11/28/2005

Anomalies: Not Applicable Data: Sch – Charter School, Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students.

Alaska

Date Received: 9/19/2005

Anomalies: Missing Data: Agn – Instructional Coordinators/Supervisors. Not Applicable Data: Sch – Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students.

Arizona

Date Received: 10/6/2005

Anomalies: Not Applicable Data: Agn – Teachers of Ungraded Classes.

Arkansas

Date Received: 7/8/2005

Anomalies: None.

California

Date Received: 12/8/2005

Anomalies: Missing Data: Sch – Prekindergarten Students; Agn – Prekindergarten Teachers, Library Media Support Staff. Not Applicable Data: Agn – Other High School Completers.

Colorado

Date Received: 9/29/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

APPENDIX D—State Notes for the Common Core of Data: School Year 2004–05

Connecticut

Date Received: 8/31/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Migrant Students; Agn – Migrant Students. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Delaware

Date Received: 7/21/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

District of Columbia

Date Received: 8/25/2005

Anomalies: None.

Florida

Date Received: 10/21/2005

Anomalies: Missing Data: Sch – Magnet School. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Georgia

Date Received: 8/1/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

Hawaii

Date Received: 6/07/2005

Anomalies: Missing Data: Agn – Kindergarten Teachers. Not Applicable Data: Sch – Magnet School.

Idaho

Date Received: 10/3/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students.

Illinois

Date Received: 9/22/2005

Anomalies: Missing Data: Agn – English Language Learner Students, Instructional Aides, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff. Not Applicable Data: Agn – Other High School Completers.

Indiana

Date Received: 8/3/2005

Anomalies: Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Iowa

Date Received: 6/29/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

Kansas

Date Received: 7/22/2005

Anomalies: Not Applicable Data: Agn – Other High School Completers.

Kentucky

Date Received: 7/13/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Prekindergarten Students. Not Applicable Data: Sch – Charter School.

Louisiana

Date Received: 7/29/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students. Agn – Ungraded Students, Teachers of Ungraded Classes.

Maine

Date Received: 8/4/2005

Anomalies: Missing Data: Sch – Migrant Students; Agn – Prekindergarten Teachers, Kindergarten Teachers, Migrant Students. Not Applicable Data: Sch – Charter School, Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students.

Maryland

Date Received: 7/8/2005

Anomalies: Missing Data: Sch – Magnet School. Not Applicable Data: Sch – Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students.

Massachusetts

Date Received: 8/11/2005

Anomalies: Missing Data: Agn – Prekindergarten Teachers, Library Media Support Staff. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Michigan

Date Received: 09/30/2005

Anomalies: Missing Data: Agn – Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors, Teachers of Ungraded Classes.

Minnesota

Date Received: 7/22/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Other High School Completers, Ungraded Students.

Mississippi

Date Received: 10/03/2005

Anomalies: Missing Data: Sch - Migrant Students; Agn – Migrant Students.

Missouri

Date Received: 09/26/2005

Anomalies: Missing Data: Sch – Ungraded Students; Agn –Ungraded Students, Teachers of Ungraded Classes, Library Media Support Staff, School Administrative Support Staff. Not Applicable Data: Agn – Other High School Completers.

Comments: Missouri reported district-level ungraded students as missing. In order to provide district-level total student membership counts (MEMBER04), MEMBER04 was calculated based on reported district-level prekindergarten through grade 12 membership (PK1204).

Montana

Date Received: 7/11/2005

Anomalies: Missing Data: Sch - Migrant Students; Agn – Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff. Not Applicable Data: Sch – Magnet School, Charter School; Agn – Other High School Completers, Teachers of Ungraded Classes.

Nebraska

Date Received: 9/28/2005

Anomalies: Missing Data: Sch – Magnet School; Agn – Prekindergarten Teachers, Kindergarten Teachers, School Administrative Support Staff. Not Applicable Data: Sch – Charter School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

Nevada

Date Received: 10/24/2005

Anomalies: Missing Data: Agn – Migrant Students, Instructional Coordinators/Supervisors, LEA Administrators, LEA Administrative Support Staff, School Administrative Support Staff.

Comments: Student membership data are from the Nevada Department of Education web site. School operational status codes, school and agency high and low grades, and pupil/teacher ratios have been adjusted to agree with these membership data. Geocoding information is missing for 8 schools that were reported as closed by the state but later determined to be open.

New Hampshire

Date Received: 8/31/2005

Anomalies: Missing Data: Agn – Migrant Students, Diploma Recipients by Race/Ethnicity and by Gender, Instructional Coordinators/Supervisors, Student Support Services Staff. Not Applicable Data: Sch – Magnet School; Agn – Teachers of Ungraded Classes.

Comments: New Hampshire does not report gender information for Other High School Completers or Diploma recipients.

New Jersey

Date Received: 11/14/2005

Anomalies: Missing Data: Sch – Magnet School; Agn –Migrant Students, Special Ed (IEP) Students, English Language Learner Students, Elementary Guidance Counselors, Secondary Guidance Counselors, All Other Support Staff. Not Applicable Data: Agn – Other High School Completers, Teachers of Ungraded Classes.

Comments: Sch –High Grade Offered (GSHI04) was lowered from a reported high of grade 10 to grade 8 for 655 schools in New Jersey based on student enrollment information (student enrollments in these 655 schools terminated at grade 8). Agn – New Jersey reported district-level Ungraded Students as “Missing.” The count of Ungraded Students by agency was calculated by summing the total students for each of the associated schools on the school file. High Grade Offered (GSHI04) was lowered from a reported high of grade 10 to grade 8 for 247 agencies in New Jersey based on student enrollment information of associated schools (student enrollments in the associated 655 schools terminated at grade 8). Total teachers (TOTTCH04) were adjusted downward for 396 agencies in New Jersey because the sum of reported teacher detail exceeded the reported number of total teachers.

New Mexico

Date Received: 8/12/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

New York

Date Received: 9/27/2005

Anomalies: Missing Data: Agn – Migrant Students, Special Ed (IEP) Students, English Language Learner Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff, Diploma Recipients, Other High School Completers.

Comments: New York reported school universe data only. Agency directory information was pulled forward from 2003–04 and the count of students by agency was calculated by summing the total students for each of the associated schools on the school file. All other fields on the agency file were set to “Missing.”

APPENDIX D—State Notes for the Common Core of Data: School Year 2004–05

North Carolina

Date Received: 7/21/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

North Dakota

Date Received: 7/21/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes, Other High School Completers.

Ohio

Date Received: 9/28/2005

Anomalies: Missing Data: Sch – Magnet School; Agn – Migrant Students. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes, Other High School Completers.

Oklahoma

Date Received: 12/6/2005

Anomalies: Not Applicable Data: Sch – Magnet School; Agn – Other High School Completers.

Oregon

Date Received: 10/19/2005

Anomalies: Missing Data: Sch – Magnet School.

Pennsylvania

Date Received: 8/4/2005

Anomalies: Missing Data: Agn – English Language Learner Students. Not Applicable Data: Agn – Other High School Completers.

Rhode Island

Date Received: 9/9/2005

Anomalies: Missing Data: Agn – Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Instructional Aides, Instructional Coordinators/Supervisors, Librarians/Media Specialists. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

South Carolina

Date Received: 12/2/2005

Anomalies: Missing Data: Agn – Other High School Completers by Race/Ethnicity and by Gender, Diploma Recipients by Race/Ethnicity and by Gender, LEA Administrative Support Staff, School Administrative Support Staff. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

South Dakota

Date Received: 9/28/2005

Anomalies: Missing Data: Agn – Migrant Students. Not Applicable Data: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students, Other High School Completers.

Tennessee

Date Received: 9/29/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-Price Lunch Eligible Students, Total Free and Reduced Lunch Students, Migrant Students, Students Membership Counts by Race/Ethnicity and by Gender; Agn – Migrant Students, English Language Learner Students, Instructional Coordinators/Supervisors, Library Media Support Staff.

Comments: Total student membership (MEMBER04) was adjusted downward for 1 school (NCESSCH = 470318000299) because the sum of associated grade detail exceeded total reported student membership.

Texas

Date Received: 9/15/2005

Anomalies: Missing Data: Sch – Magnet School; Agn – Migrant Students, Library Media Support Staff. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Other High School Completers.

APPENDIX D—State Notes for the Common Core of Data: School Year 2004–05

Utah

Date Received: 9/30/2005

Anomalies: Missing Data: Sch – Prekindergarten Students; Agn – Migrant Students.

Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Vermont

Date Received: 8/25/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Charter School.

Virginia

Date Received: 9/9/2005

Anomalies: Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

Washington

Date Received: 9/28/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students.

West Virginia

Date Received: 7/22/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Charter School.

Wisconsin

Date Received: 12/23/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students; Agn – PK-12 Students, Other High School Completers, Diploma Recipients. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students.

Wyoming

Date Received: 7/22/2005

Anomalies: Not Applicable Data: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students.

Bureau of Indian Affairs

Date Received: Did Not Report

Anomalies: Missing Data: Sch – Classroom Teachers, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Migrant Students, Student Enrollment for Grades PK–12; Agn – PK–12 Students, Migrant Students, Special Ed (IEP) Students, English Language Learner Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers Of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators/Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff, Diploma Recipients. Not Applicable Data: Sch – Magnet School, Charter School, Ungraded Students; Agn – Other High School Completers, Teachers of Ungraded Classes, Ungraded Students.

Comments: The Bureau of Indian Affairs did not report data to CCD in 2004–05. Universe and directory values were pulled forward from the prior year’s file (2003–04). Aside from fields that are known to be “Not Applicable” for Bureau of Indian Affairs (i.e., those listed above), values were set to “Missing.”

Department of Defense Dependents (overseas) Schools

Date Received: 11/16/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students; Agn – Library Media Support Staff. Not Applicable Data: Sch – Magnet School, Charter School, Migrant Students, Ungraded Students; Agn – Ungraded Students, Migrant Students, Other High School Completers.

Comments: No schools in this jurisdiction are Title I or School-wide Title I eligible.

Department of Defense Dependents (domestic) Schools

Date Received: 11/16/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students; Agn – Library Media Support Staff, LEA Administrative Support Staff, Student Support Services Staff. Not Applicable Data: Sch – School-wide Title I, Magnet School, Charter School, Migrant Students, Ungraded Students; Agn – Migrant Students, Ungraded Students, Other High School Completers.

Comments: No schools in this jurisdiction are Title I or School-wide Title I eligible.

American Samoa

Date Received: 7/22/2005

Anomalies: Missing Data: Sch – Migrant Students; Agn – Migrant Students. Not Applicable Data: Sch – Magnet School, Charter School.

Comments: No schools in this jurisdiction are Title I or School-wide Title I eligible.

Guam

Date Received: 9/30/2005

Anomalies: Missing Data: Sch – Migrant Students; Agn – Migrant Students, Teachers of Ungraded Classes. Not Applicable Data: Sch – Magnet School, Charter School, Ungraded Students; Agn –Ungraded Students, Other High School Completers.

Comments: No schools in this jurisdiction are Title I or School-wide Title I eligible.

Northern Marianas

Date Received: 8/29/2005

Anomalies: Missing Data: Sch - Migrant Students; Agn – Migrant Students, English Language Learner Students, Other High School Completers. Not Applicable Data: Sch – Magnet School.

Comments: Northern Marianas does not report gender data. No schools in this jurisdiction are Title I or School-wide Title I eligible.

Puerto Rico

Date Received: 10/20/2005

Anomalies: Missing Data: Agn – English Language Learner Students.

Virgin Islands

Date Received: 9/16/2005

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Migrant Students, Prekindergarten Students; Agn – Migrant Students, Prekindergarten Teachers. Not Applicable Data: Sch – Charter School; Agn – Other High School Completers.

**Appendix E—Shuttle for the Common Core of Data Public Elementary/Secondary School Universe Survey:
School Year 2004-05**

Appendix E—Shuttle for the Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2004–05

National Center for Education Statistics

OMB No. 1850-0067
Expires 1/31/2007

Public Elementary/Secondary School Universe Survey

<u>Description</u>	<u>Data Field</u>	<u>Description</u>	<u>Data Field</u>
NCES Education Agency ID	LEAID	School Type Code	SCHTYP
State Education Agency ID	STID	Operational Status Code	STATUS
NCES School ID	SCHNO	Grade Span Offered - Lowest grade	GSLO
State School ID	SEASCH	Grade Span Offered - Highest grade	GSHI
Name of Education Agency	LEANM	Title I School	TITLEI
Name of School	SCHNAM	If yes, School-wide Title I	STITLI
Telephone Number (Area Code and Phone Number)	PHONE	Magnet School	MAGNET
Mailing Address - Street	MSTREE	Charter School	CHARTR
Mailing Address - City	MCITY	Shared Time School	SHARED
Mailing Address - State (P.O. Abbreviation)	MSTATE	Classroom Teacher Count (1 explicit decimal point)	FTE
Mailing Address - ZIP (digits 1 thru 5)	MZIP	Students Eligible for Free Lunch	FRELCH
Mailing Address - ZIP4 (digits 6 thru 9)	MZIP4	Students Eligible for Reduced-Price Lunch	REDLCH
Physical Location Address - Street	LSTREE	Total of Free Lunch and Reduced-Price Lunch Eligible	FLE
Physical Location Address - City	LCITY	Migrant Students Enrolled in Previous Year	MIGRNT
Physical Location Address - State (P.O. Abbreviation)	LSTATE		
Physical Location Address - ZIP (digits 1 thru 5)	LZIP		
Physical Location Address - ZIP4 (digits 6 thru 9)	LZIP4		

Paperwork Burden Statement - According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 55.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 1990 K Street NW, Room 9087, Washington D.C. 20006-5651

Appendix E—Shuttle for the Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2004–05
Public Elementary/Secondary School Universe Survey

Prekindergarten Students:

<u>Description</u>	<u>Data Field</u>
Total Prekindergarten Students	TOTPK
American Indian/Alaska Native - male	AMPKM
American Indian/Alaska Native - female	AMPKF
American Indian/Alaska Native - unknown	AMPKU
Asian/Pacific Islander - male	ASPKM
Asian/Pacific Islander - female	ASPKF
Asian/Pacific Islander - unknown	ASPKU
Hispanic - male	HIPKM
Hispanic - female	HIPKF
Hispanic - unknown	HIPKU
Black, not Hispanic - male	BLPKM
Black, not Hispanic - female	BLPKF
Black, not Hispanic - unknown	BLPKU
White, not Hispanic - male	WHPKM
White, not Hispanic - female	WHPKF
White, not Hispanic - unknown	WHPKU

Kindergarten Students:

<u>Description</u>	<u>Data Field</u>
Total Kindergarten Students	TOTKG
American Indian/Alaska Native - male	AMKGM
American Indian/Alaska Native - female	AMKGF
American Indian/Alaska Native - unknown	AMKGU
Asian/Pacific Islander - male	ASKGM
Asian/Pacific Islander - female	ASKGF
Asian/Pacific Islander - unknown	ASKGU
Hispanic - male	HIKGM
Hispanic - female	HIKGF
Hispanic - unknown	HIKGU
Black, not Hispanic - male	BLKGM
Black, not Hispanic - female	BLKGF
Black, not Hispanic - unknown	BLKGU
White, not Hispanic - male	WHKGM
White, not Hispanic - female	WHKGF
White, not Hispanic - unknown	WHKGU

First Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 1 Students	TOT01
American Indian/Alaska Native - male	AM01M
American Indian/Alaska Native - female	AM01F
American Indian/Alaska Native - unknown	AM01U
Asian/Pacific Islander - male	AS01M
Asian/Pacific Islander - female	AS01F
Asian/Pacific Islander - unknown	AS01U
Hispanic - male	HI01M
Hispanic - female	HI01F
Hispanic - unknown	HI01U
Black, not Hispanic - male	BL01M
Black, not Hispanic - female	BL01F
Black, not Hispanic - unknown	BL01U
White, not Hispanic - male	WH01M
White, not Hispanic - female	WH01F
White, not Hispanic - unknown	WH01U

Second Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 2 Students	TOT02
American Indian/Alaska Native - male	AM02M
American Indian/Alaska Native - female	AM02F
American Indian/Alaska Native - unknown	AM02U
Asian/Pacific Islander - male	AS02M
Asian/Pacific Islander - female	AS02F
Asian/Pacific Islander - unknown	AS02U
Hispanic - male	HI02M
Hispanic - female	HI02F
Hispanic - unknown	HI02U
Black, not Hispanic - male	BL02M
Black, not Hispanic - female	BL02F
Black, not Hispanic - unknown	BL02U
White, not Hispanic - male	WH02M
White, not Hispanic - female	WH02F
White, not Hispanic - unknown	WH02U

Third Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 3 Students	TOT03
American Indian/Alaska Native - male	AM03M
American Indian/Alaska Native - female	AM03F
American Indian/Alaska Native - unknown	AM03U
Asian/Pacific Islander - male	AS03M
Asian/Pacific Islander - female	AS03F
Asian/Pacific Islander - unknown	AS03U
Hispanic - male	HI03M
Hispanic - female	HI03F
Hispanic - unknown	HI03U
Black, not Hispanic - male	BL03M
Black, not Hispanic - female	BL03F
Black, not Hispanic - unknown	BL03U
White, not Hispanic - male	WH03M
White, not Hispanic - female	WH03F
White, not Hispanic - unknown	WH03U

Fourth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 4 Students	TOT04
American Indian/Alaska Native - male	AM04M
American Indian/Alaska Native - female	AM04F
American Indian/Alaska Native - unknown	AM04U
Asian/Pacific Islander - male	AS04M
Asian/Pacific Islander - female	AS04F
Asian/Pacific Islander - unknown	AS04U
Hispanic - male	HI04M
Hispanic - female	HI04F
Hispanic - unknown	HI04U
Black, not Hispanic - male	BL04M
Black, not Hispanic - female	BL04F
Black, not Hispanic - unknown	BL04U
White, not Hispanic - male	WH04M
White, not Hispanic - female	WH04F
White, not Hispanic - unknown	WH04U

Appendix E—Shuttle for the Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2004–05

Public Elementary/Secondary School Universe Survey

Fifth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 5 Students	TOT05
American Indian/Alaska Native - male	AM05M
American Indian/Alaska Native - female	AM05F
American Indian/Alaska Native - unknown	AM05U
Asian/Pacific Islander - male	AS05M
Asian/Pacific Islander - female	AS05F
Asian/Pacific Islander - unknown	AS05U
Hispanic - male	HI05M
Hispanic - female	HI05F
Hispanic - unknown	HI05U
Black, not Hispanic - male	BL05M
Black, not Hispanic - female	BL05F
Black, not Hispanic - unknown	BL05U
White, not Hispanic - male	WH05M
White, not Hispanic - female	WH05F
White, not Hispanic - unknown	WH05U

Sixth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 6 Students	TOT06
American Indian/Alaska Native - male	AM06M
American Indian/Alaska Native - female	AM06F
American Indian/Alaska Native - unknown	AM06U
Asian/Pacific Islander - male	AS06M
Asian/Pacific Islander - female	AS06F
Asian/Pacific Islander - unknown	AS06U
Hispanic - male	HI06M
Hispanic - female	HI06F
Hispanic - unknown	HI06U
Black, not Hispanic - male	BL06M
Black, not Hispanic - female	BL06F
Black, not Hispanic - unknown	BL06U
White, not Hispanic - male	WH06M
White, not Hispanic - female	WH06F
White, not Hispanic - unknown	WH06U

Seventh Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 7 Students	TOT07
American Indian/Alaska Native - male	AM07M
American Indian/Alaska Native - female	AM07F
American Indian/Alaska Native - unknown	AM07U
Asian/Pacific Islander - male	AS07M
Asian/Pacific Islander - female	AS07F
Asian/Pacific Islander - unknown	AS07U
Hispanic - male	HI07M
Hispanic - female	HI07F
Hispanic - unknown	HI07U
Black, not Hispanic - male	BL07M
Black, not Hispanic - female	BL07F
Black, not Hispanic - unknown	BL07U
White, not Hispanic - male	WH07M
White, not Hispanic - female	WH07F
White, not Hispanic - unknown	WH07U

Eighth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 8 Students	TOT08
American Indian/Alaska Native - male	AM08M
American Indian/Alaska Native - female	AM08F
American Indian/Alaska Native - unknown	AM08U
Asian/Pacific Islander - male	AS08M
Asian/Pacific Islander - female	AS08F
Asian/Pacific Islander - unknown	AS08U
Hispanic - male	HI08M
Hispanic - female	HI08F
Hispanic - unknown	HI08U
Black, not Hispanic - male	BL08M
Black, not Hispanic - female	BL08F
Black, not Hispanic - unknown	BL08U
White, not Hispanic - male	WH08M
White, not Hispanic - female	WH08F
White, not Hispanic - unknown	WH08U

Ninth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 9 Students	TOT09
American Indian/Alaska Native - male	AM09M
American Indian/Alaska Native - female	AM09F
American Indian/Alaska Native - unknown	AM09U
Asian/Pacific Islander - male	AS09M
Asian/Pacific Islander - female	AS09F
Asian/Pacific Islander - unknown	AS09U
Hispanic - male	HI09M
Hispanic - female	HI09F
Hispanic - unknown	HI09U
Black, not Hispanic - male	BL09M
Black, not Hispanic - female	BL09F
Black, not Hispanic - unknown	BL09U
White, not Hispanic - male	WH09M
White, not Hispanic - female	WH09F
White, not Hispanic - unknown	WH09U

Tenth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 10 Students	TOT10
American Indian/Alaska Native - male	AM10M
American Indian/Alaska Native - female	AM10F
American Indian/Alaska Native - unknown	AM10U
Asian/Pacific Islander - male	AS10M
Asian/Pacific Islander - female	AS10F
Asian/Pacific Islander - unknown	AS10U
Hispanic - male	HI10M
Hispanic - female	HI10F
Hispanic - unknown	HI10U
Black, not Hispanic - male	BL10M
Black, not Hispanic - female	BL10F
Black, not Hispanic - unknown	BL10U
White, not Hispanic - male	WH10M
White, not Hispanic - female	WH10F
White, not Hispanic - unknown	WH10U

Public Elementary/Secondary School Universe Survey

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Eleventh Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 11 Students	TOT11
American Indian/Alaska Native - male	AM11M
American Indian/Alaska Native - female	AM11F
American Indian/Alaska Native - unknown	AM11U
Asian/Pacific Islander - male	AS11M
Asian/Pacific Islander - female	AS11F
Asian/Pacific Islander - unknown	AS11U
Hispanic - male	HI11M
Hispanic - female	HI11F
Hispanic - unknown	HI11U
Black, not Hispanic - male	BL11M
Black, not Hispanic - female	BL11F
Black, not Hispanic - unknown	BL11U
White, not Hispanic - male	WH11M
White, not Hispanic - female	WH11F
White, not Hispanic - unknown	WH11U

Twelfth Grade Students:

<u>Description</u>	<u>Data Field</u>
Total Grade 12 Students	TOT12
American Indian/Alaska Native - male	AM12M
American Indian/Alaska Native - female	AM12F
American Indian/Alaska Native - unknown	AM12U
Asian/Pacific Islander - male	AS12M
Asian/Pacific Islander - female	AS12F
Asian/Pacific Islander - unknown	AS12U
Hispanic - male	HI12M
Hispanic - female	HI12F
Hispanic - unknown	HI12U
Black, not Hispanic - male	BL12M
Black, not Hispanic - female	BL12F
Black, not Hispanic - unknown	BL12U
White, not Hispanic - male	WH12M
White, not Hispanic - female	WH12F
White, not Hispanic - unknown	WH12U

Ungraded Students:

<u>Description</u>	<u>Data Field</u>
Total Ungraded Students	TOTUG
American Indian/Alaska Native - male	AMUGM
American Indian/Alaska Native - female	AMUGF
American Indian/Alaska Native - unknown	AMUGU
Asian/Pacific Islander - male	ASUGM
Asian/Pacific Islander - female	ASUGF
Asian/Pacific Islander - unknown	ASUGU
Hispanic - male	HIUGM
Hispanic - female	HIUGF
Hispanic - unknown	HIUGU
Black, not Hispanic - male	BLUGM
Black, not Hispanic - female	BLUGF
Black, not Hispanic - unknown	BLUGU
White, not Hispanic - male	WHUGM
White, not Hispanic - female	WHUGF
White, not Hispanic - unknown	WHUGU

If ethnicity by grade is not available, but ethnicity for the entire school is, please complete Total Students, All Grades.

Total Students, All Grades:

<u>Description</u>	<u>Data Field</u>
Total Students, All Grades	TOTAL
American Indian/Alaska Native - male	AMALM
American Indian/Alaska Native - female	AMALF
American Indian/Alaska Native - unknown	AMALU
Asian/Pacific Islander - male	ASALM
Asian/Pacific Islander - female	ASALF
Asian/Pacific Islander - unknown	ASALU
Hispanic - male	HALM
Hispanic - female	HALF
Hispanic - unknown	HALU
Black, not Hispanic - male	BLALM
Black, not Hispanic - female	BLALF
Black, not Hispanic - unknown	BLALU
White, not Hispanic - male	WHALM
White, not Hispanic - female	WHALF
White, not Hispanic - unknown	WHALU