NCES

National Center for
Education Statistics

CCD

COMMON CORE OF DATA

Documentation to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2003–04

Preliminary File 0c

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US Department of Education
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I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2003–04

This preliminary file (Version 0c) has been fully edited but has not completed the formal National Center for Education Statistics (NCES) review and approval process. Locale codes for 9 schools in Arizona are coded as "N" (not applicable) because revised addresses were received for these schools after locale codes were assigned

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. School, agency, and state education data are sent to NCES by SEA personnel, who are designated CCD Coordinators. The data are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all open schools (98,394 – which includes inactive and future schools) and open agencies (17,703) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals while others do provide the information.)

In the 2003–04 Common Core of Data Public Elementary/Secondary School Universe survey there were 100,594 records, one record for each public elementary and secondary school in the fifty states, District of Columbia, five outlying areas, the Department of Defense Dependent (overseas and domestic) schools, and the Bureau of Indian Affairs. Schools that were open on last year's files (2002–03), but were considered closed for the 2003–04 school year (2,200) are kept on the file for one year. They are indicated by a value of 2 under the variable STATUS03 on the school file. Once these closed schools are stripped off the file, 98,394 open schools remain (which includes new, added, changed agency, inactive, and future records). Of the 98,394 open schools, 88,743 were

regular elementary and secondary schools, 2,368 were special education schools, 1,124 were vocational/technical schools, and 6,159 were other/alternative schools.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools (9.9 percent of all open schools are type 2, 3, 4) and school districts (17.7 percent of all open districts are type 3, 4, 5, 6, 7), e.g., schools or districts without students, special education schools, etc. The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Public Elementary/Secondary School Universe data include the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, physical location address, phone number, school type, operational status, locale code, in/out flag, latitude, longitude, county number, county name, FTE classroom teacher count, low/high grade span offered, school level, Title I eligible, school-wide Title I, magnet school, charter school, free lunch eligible students, reduced-price lunch eligible students, total free and reduced-price lunch eligible, migrant students enrolled in the previous year, student totals and detail (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio.

The remainder of this document contains a User's Guide and five appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A—**Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B—**Value Distribution and Field Frequencies** indicates the minimum, maximum, and mean values for each continuous variable, as well as the frequency, percent, cumulative frequency, and cumulative percent of all categorical variables.

Appendix C—**Glossary** defines all of the CCD data items.

Appendix D—**State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix E—**School Universe Shuttle** is the paper copy of the school survey form.

II. Users Guide

A. Methodology

Data collected at different levels of aggregation (school, agency, and state) are provided by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of CCD, a school is an organization composed of students and staff. The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which students are attending two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that NCES may make decision rules that can be applied to the file without the need for manual review of every case.

Comments about the Data File

Users of the school data file need to be aware of certain conditions that are unique to the file.

<u>Coverage, Response, and Nonsampling Error.</u> The Public Elementary and Secondary School Universe Survey includes all public schools providing education services to pre-kindergarten, kindergarten, grades 1 through 12 and ungraded students. There are 59 responding units: the 50 states, District of Columbia, Department of Defense Overseas and Domestic Dependents Schools, the Bureau of Indian Affairs, and five extra-state jurisdictions.

Appendix B, Value Distribution and Field Frequencies, lists the minimum, maximum, and mean value of each numeric variable as well as the total number of units and the number of units for which data were missing. Appendix B also lists the frequency of responses by option for each of the categorical values. Note that "Missing" value is appropriate for the variable INOUT if the state did not choose to identify whether a school was inside or outside the city or town limits. This item was optional.

Nonsampling error may occur if the reporting state did not follow the item definitions correctly. This can arise when states follow different educational policies and are not able to map their data exactly to the CCD. An example is that some states issue several kinds of high school credential while other states issue a regular diploma to every student who meets requirements (which may vary). Or, one state may report revenues from enterprise activities while another state prohibits districts from

collecting such revenues. Another source of nonsampling error is the timing of initial data collection. States may vary from the "as of October 1" requirement of the CCD.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable on this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using one of several methodologies.

> A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")
> C - Combined with data provided elsewhere by the state
> N - Not applicable
> O - Locale Code Assigned Under Old Methodology
> R - As reported by the state
> T - Total based on sum of internal or external detail
> W - Locale Code Assigned Under New Methodology

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B.

<u>Missing Value Options</u> - All data elements are either completed by the state or they have been filled with a "0," "–1," "–2," "M," or "N."

> 0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a high school having no 12th graders would report 0.)

> M (or –1 for Numeric values) - Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th grader but cannot measure the number of 12th graders would report –1.)

> N (or –2 for Numeric values) - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report –2 for 12th graders.)

Note that starting with the 2002–03 CCD, all numeric fields contain a –1 to indicate Missing and a –2 to indicate Not applicable. Previously, numeric fields contained an "M" to indicate Missing and an "N" to indicate Not applicable. Character fields continue to use "M" for Missing and "N" for Not applicable.

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The code in parentheses before the variable name indicates the field name, which is also referenced in appendix A. Counts are based on open (STATUS = 1, 3, 4, 5, 6,7) units only.

<u>(FIPST) FIPS Codes</u> - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991–92 survey year.

<u>(LEAID) NCES Local Education Agency ID</u> - Each record contains a unique NCES assigned identification number for the agency that operates the school. The first two characters of this number are the FIPS code.

<u>(SCHNO) NCES School ID</u> - Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

<u>(STID03) State Local Education Agency ID</u> – Each record contains a State Local Education Agency ID.

<u>(SEASCH03) State School ID</u> – Each record contains a State School ID.

(LEANM03) Name of Education Agency - Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(SCHNAM03) Name of School - Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(MSTREE03) Mailing Street - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" for 9 records and an "N" for 12 records on the school file. If mailing street, city, state, and zip code fields were left blank or missing, data from the corresponding location address fields were inserted.

(MCITY03) Mailing City - There may be some valid cases in which a school may be located in one city and have a mailing address in another city. This field contains an "M" for 9 records on the school file.

(MSTATE03) Mailing State (PO Abbreviation) - Each record contains a mailing state. There are instances where a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 21 schools that have a mailing state code different from their FIPS state code is included at the end of this document.

(MZIP03, MZIP403) Mailing Zip Code +4 – This field contains an "M" for 10 records. The +4 may be blank if it is unknown.

(PHONE03) Area Code + Telephone Number - This field contains an "M" for 408 records on the school file.

(LSTREE03) Location Street - This field contains an "M" for 6,260 records and an "N" for 1 record on the school file. If the location street, city, state, and zip code fields were left blank, data from the corresponding mailing address fields were inserted.

(LCITY03) Location City - This field contains an "M" for 9 records on the school file.

(LSTATE03) Location State (PO Abbreviation) - Each record displays a location state in this field.

(LZIP03, LZIP403) Location Zip Code + 4 - This field contains an "M" for 10 records on the school file. The +4 may be blank if it is unknown.

(TYPE03) School Type Code - Each record contains a school type code.

    1   =   Regular School
    2   =   Special Education School
    3   =   Vocational Education School
    4   =   Alternative/Other School

(STATUS03) Operational Status Code - Each record contains a status code to reflect the school's operational status for the 2003–04 school year. Valid responses include:

1 = School was operational at the time of the last report and is currently operational.
2 = School has closed since the time of the last report.
3 = School has been opened since the time of the last report.
4 = School was operational at the time of the last report but was not on the CCD list at that time.
5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.
6 = School is temporarily closed and may reopen within three years.
7 = School is scheduled to be operational within two years.

Schools with an operational status code of "2" will remain on the file for one year for historical purposes.

Code "6" and "7" response options for the STATUS field were added to the CCD starting on the 2002–03 file.

(LOCALE03) Locale Code - None of the outlying areas were assigned a locale code (they contain the value "N" in this field) due to the fact the geographical and governmental structures of the outlying areas do not fit the definitional scheme used to derive the code. Also, this field contains an "N" for all closed schools (2,200 records). All other records contain a code ranging from 1–8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields added to the CCD collection starting with the 1998–99 file. Starting with the 2002–03 CCD file, the methodology was updated to incorporate 2000 Census population and geography information. The methodology used to code locale is provided at the end of this section.

1 = Large City – A principal city of a Metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000.

2 = Mid-size City – A principal city of a Metropolitan CBSA, with the city having a population less than 250,000.

3 = Urban Fringe of a Large City – Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA of a Large City and defined as urban by the Census Bureau.

4 = Urban Fringe of a Mid-size City – Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA of a Mid-size City and defined as urban by the Census Bureau.

5 = Large Town – An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

6 = Small Town – An incorporated place or Census designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

7 = Rural, outside Core Based Statistical Area (CBSA) – Any incorporated place, Census designated place, or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau.

8 = Rural, inside CBSA – Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau.

(INOUT03) In/Out flag - Starting with the 2001–02 CCD, state coordinators were given the opportunity to provide a flag indicating whether a school is located inside or outside the city or town limits. These flags were used to improve the accuracy of the locale code assignment for schools assigned locale codes with the old methodology. The flags are provided on the School Universe file in the field INOUT and contain the following codes:

1 = Inside the city or town limits.
2 = Outside the city or town limits.

Schools not sent with an INOUT flag by the state coordinator contain the value "M."

(LATCOD03) Latitude - Latitude and Longitude values were added to the school file starting in 2000–01. Addresses that could not be found at the Census block level were assigned an "N." Latitude is the north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree

carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

(LONCOD03) Longitude - Latitude and Longitude values were added to the school file starting in 2000–01. Addresses that could not be found at the Census block level were assigned an "N." Longitude is the east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as 090250000.

(CONAME03) County Name - This field was added to the CCD file starting in 2002–03. The values for this field were determined by the Census Bureau based on the reported location address. Each record, except for the Department of Defense overseas, has county name on the school file.

(CONUM03) FIPS County Code - This field was added to the CCD file starting in 2002–03. The values for this field were determined by the Census Bureau based on the reported location address. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the school is physically located. Each record, except for the Department of Defense overseas, has a county code on the school file.

(FTE03) FTE Teachers - Full-time equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting or where a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

FTE Teacher counts were reported as "–1" (missing) by Tennessee, New York, and the Bureau of Indian Affairs. The state of Colorado distributed their district-wide teaching staff without Census or NCES intervention starting in 2003–04.

(GSLO03, GSHI03) Low/High Grade Span Offered - Grade span information that was not reported was calculated using the reported student information. Reported grade spans were adjusted when student counts were found in corresponding grade fields outside of the span that was reported. Grade spans that were calculated or adjusted are indicated by the code "A" in the corresponding IGSLO03 and IGSHI03 imputation flags.

(LEVEL03) Level - A school level code was added to the school file starting in 2000–01. This code indicates the instructional level of the school. The following codes were calculated from the school's corresponding low/high grade span (GSLO/GSHI) values:

1 = Primary (low grade = PK through 03; high grade = PK through 08)
2 = Middle (low grade = 04 through 07; high grade = 04 through 09)
3 = High (low grade = 07 through 12; high grade = 12 only)
4 = Other (any other configuration not falling within the above three categories, including Ungraded)

(TITLEI03) Title I Eligible School -

    1 = Yes
    2 = No

(STITLI03) School-wide Title I -

    1 = Yes
    2 = No

(MAGNET03) Magnet School - If a state reports MAGNET = 2 for all their schools, then MAGNET is set = N (not applicable). The states are Hawaii, Idaho, Iowa, Montana, New Hampshire, North Dakota, Ohio, Oklahoma, South Dakota, Texas, Vermont, Washington, Wisconsin, Wyoming, Bureau of Indian Affairs, Department of Defense Overseas, Department of Defense Domestic, American Samoa, Guam, and Northern Marianas.

    1 = Yes
    2 = No

(CHARTR03) Charter School - If a state reports CHARTER = 2 for all their schools, then CHARTER is set = N (not applicable). The states are Alabama, Iowa, Kentucky, Montana, Nebraska, New Hampshire, North Dakota, South Dakota, Vermont, Washington, Department of Defense Overseas, Department of Defense Domestic, American Samoa, Guam, Northern Marianas, and Virgin Islands.

    1 = Yes
    2 = No

(FRELCH03) Free Lunch Eligible Students - These counts of students may be taken by the schools at a different time than the membership counts, therefore the count of free lunch and membership students may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the number reported may have been adjusted. Prior to 1999–2000, schools with a free and reduced-price count greater than 95 percent of the total student membership of the school had the lunch count reduced to 95 percent of the membership total. For the 2003–04 file, free and reduced-price lunch count was reduced to the membership minus 3 if the reported free

and reduced-price lunch total was larger than this. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to –2 (not applicable).

(REDLCH03) Reduced-Price Lunch Eligible Students – see paragraph above.

(TOTFRL03) Total Free and Reduced-Price Lunch Eligible Students - If not reported, this total field was calculated using reported free and reduced-price lunch detail.

(MIGRNT03) Migrant Students served in the prior year - Collected for the previous (2002–03) school year.

Students by Grade (PK–12), Race/Ethnicity, and by Gender - Race/ethnicity counts may be taken by the schools at a different time than membership counts, thus, race/ethnicity and membership totals may not be the same. Student by grade and student by race/ethnicity not reported were calculated using reported student membership by grade and race/ethnicity. If total students by grade was reported, those totals were used, if not students by grade, race/ethnicity and gender were aggregated up to student grade totals.

Ungraded Students by Race/Ethnicity, and by Gender - The classification of "ungraded" is not used for students in Alabama, Alaska, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Louisiana, Massachusetts, Minnesota, Nebraska, New Mexico, North Carolina, North Dakota, Ohio, Rhode Island, South Carolina, South Dakota, Texas, Washington, West Virginia, Wisconsin, Wyoming, Bureau of Indian Affairs, Department of Defense Dependents Schools (overseas), and Guam. Ungraded student fields not reported were calculated using reported ungraded student detail.

Locale Code Methodology

Locale Code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of school buildings, and in some cases may not reflect the entire attendance area or residences of enrolled students.

Starting with the 2002–03 CCD file, the methodology was updated to incorporate 2000 Census population and geography information (e.g. using CSA/CBSA geographical entities instead of MSA entities). These changes in the methodology impacted the locale code assignments. For example, a school may now be assigned to a Micropolitan CBSA when they were in a MSA on the 2001–2002 CCD file. Starting with the 2003–04 file, ZIP Code Tabulation Areas (ZCTAs) were used to further refine the locale code assignment process for schools with addresses that could not be matched to a Census block and tract. ZCTAs are generalized area representations of U.S. Postal Service (USPS) ZIP Code service areas. Each one is built by aggregating the Census 2000 blocks, whose addresses use a given ZIP Code, into a ZCTA which gets that ZIP Code assigned as its ZCTA code. They represent the majority USPS five-digit ZIP Code found in a given area.

Locale Codes were assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records where the location address was missing were coded based upon the mailing address.

The addresses were then extracted and run through a program to match them to Census TIGER® files. This match process produced geographic information that was used in the two methodologies that determines the locale code.

Some state coordinators may have also provided an INOUT flag to indicate whether a school is located inside or outside the city or town (incorporated place) limits. These flags were provided for schools that could not be matched to the block level to improve the accuracy of the geographic information that resulted from the Census TIGER® file match program. The complete methodology for schools not matched to the block level is considered the "old" methodology and is described in more detail following the "new" methodology description below.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with a new imputation flag of "W." The remaining addresses could not be assigned Census block information, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with an old imputation flag of "O."

The new methodology works as follows:

1. Each address was checked for level of coding. Addresses that could not be coded to the block level were separated out for application of the old methodology.

2. The remaining addresses were checked for an incorporated place code.

3. If the address had an incorporated place code, the unit was matched to a list of principal cities of metropolitan areas. Addresses that matched this list were placed, and an assumption was made, to primarily serve a principal city of a metropolitan area. The 2000 Census population size of the city was used to determine whether the unit was assigned a locale of "1" or "2."

4. At this point the remaining addresses were evaluated for characteristics for assignment to a metropolitan area. The units in a metropolitan area were checked for urban/rural character. Units that were determined to be rural were assigned a locale code of "8." The remaining units were then assigned a locale code of "3" or "4" based on the population size of the principal city of the metropolitan area in which they were situated.

5. All remaining units, i.e. those in an incorporated place that were not in a metropolitan area, were then matched according to the population size of that place. Units located in cities with a population of 25,000 or greater were assigned a code of "5." Units located in cities whose populations fell between 2,500 and 24,999 were assigned a code of "6."

6. Remaining units were coded as "7."

The units that could not be matched to the Census block level were coded using the old methodology. The old methodology is:

1. Units were checked for an incorporated place code. Those that matched the principal city code of a metropolitan area were coded as "1" or "2" based on the population size of the city.

2. Units were then checked for metropolitan area status. Those units which were determined to be inside of a Metropolitan Area (MA) with an urban status were coded as "3" or "4" based on the population size of the MA. Units coded as a "3" or "4" using this old methodology were then examined by ZCTA. Units residing in ZCTAs that were 25 percent or less urban were recoded as "8" and units in places deemed mixed urban/rural areas within rural ZCTAs were recorded as "8." Units within an MA with a rural status were coded as "8."

3. The remaining units situated in an incorporated place were then matched to the population size of those places. If their population were 25,000 or greater, the units were assigned a code of "5." The units with a population between 2,500 and 24,999 were assigned a code of "6." Units within a Metropolitan Statistical Area having a rural characteristic were coded as "8."

4. Remaining units that had sufficient addresses were assigned a code of "7."

5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed.)

6. Finally units that could not be assigned a code under either method or if they had no city were assigned a code of "N."

Department of Defense Dependents (overseas) Schools were assigned a code of "N." Units located in outlying areas were assigned a code of "N" because the geographical and governmental structure of the areas do not fit into the definitional scheme used to derive the codes.

Locale Code

The designation of each school's "locale" is based on its geographic location and population attributes such as density. School locale codes are coded by Census from school addresses in CCD files. The classifications are:

1 = <u>Large City</u>: A principal city of a Metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000.

2 = <u>Mid-Size City</u>: A principal city of a Metropolitan CBSA, with the city having a population less than 250,000.

3 = <u>Urban Fringe of a Large City</u>: Any incorporated place, Census designated place, or non-place territory within a CBSA of a Large City and defined as urban by the Census Bureau.

4 = <u>Urban Fringe of a Mid-Size City</u>: Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-Size City and defined as urban by the Census Bureau.

5 = <u>Large Town</u>: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CBSA or inside a Micropolitan CBSA.

6 = <u>Small Town</u>: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

7 = <u>Rural, outside CBSA</u>: Any incorporated place, Census designated place, or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau.

8 = <u>Rural, inside CBSA</u>: Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau.

Schools with Mailing Address in Another State

NCES School ID	School Name	City	State
Arkansas Schools			
051311000593	TEXARKANA AREA VOC CENTER	TEXARKANA	TX
California Schools			
062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
069100602957	RITE OF PASSAGE SCHOOL	YERINGTON	NV
District of Columbia Schools			
110003000213	OAKHILL	LAUREL	MD
Idaho Schools			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
Indiana Schools			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
New York Schools			
361110000884	FISHERS ISLAND SCHOOL	NEW LONDON	CT
North Dakota Schools			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
Ohio Schools			
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA
South Dakota Schools			
467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE

<u>Texas Schools</u>
480003307906   ACADEMY OF HOUSTON   SOUTHFIELD   MI

<u>Utah Schools</u>
490090000491   NAVAJO MOUNTAIN HIGH   TONALEA   AZ

<u>Vermont Schools</u>
500001000178   RIVENDELL S.U.   ORFORD   NH
500002400180   RIVENDELL ACADEMY   ORFORD   NH

<u>Wyoming Schools</u>
560583000337   ALTA ELEMENTARY   DRIGGS   ID

State FIPS codes and abbreviations used in CCD datasets

STATE NAME	FIPS[1]	STABBREV[2]	STATE NAME	FIPS[1]	STABBREV[2]
Alabama	01	AL	North Carolina	37	NC
Alaska	02	AK	North Dakota	38	ND
Arizona	04	AZ	Ohio	39	OH
Arkansas	05	AR	Oklahoma	40	OK
California	06	CA	Oregon	41	OR
Colorado	08	CO	Pennsylvania	42	PA
Connecticut	09	CT	Rhode Island	44	RI
Delaware	10	DE	South Carolina	45	SC
District of			South Dakota	46	SD
Columbia	11	DC	Tennessee	47	TN
Florida	12	FL	Texas	48	TX
Georgia	13	GA	Utah	49	UT
Hawaii	15	HI	Vermont	50	VT
Idaho	16	ID	Virginia	51	VA
Illinois	17	IL	Washington	53	WA
Indiana	18	IN	West Virginia	54	WV
Iowa	19	IA	Wisconsin	55	WI
Kansas	20	KS	Wyoming	56	WY
Kentucky	21	KY			
Louisiana	22	LA	Other Jurisdictions		
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(overseas)	58	DO[3]
Minnesota	27	MN	Department of Defense		
Mississippi	28	MS	Dependents Schools		
Missouri	29	MO	(domestic)	61	DD[3]
Montana	30	MT	Bureau of		
Nebraska	31	NE	Indian Affairs	59	BI[3]
Nevada	32	NV	American Samoa	60	AS
New Hampshire	33	NH	Guam	66	GU
New Jersey	34	NJ	Northern Marianas	69	MP
New Mexico	35	NM	Puerto Rico	72	PR
New York	36	NY	Virgin Islands	78	VI

[1] Federal Information Processing STD Codes (01–78).
[2] Postal State Abbreviation Codes.
[3] Not official U.S. FIPS code

B. User Guidelines for Processing the Public Elementary/Secondary School Universe

Starting in 1999–2000, CCD data file names were changed to include a two-digit version number. The 2003–04 Public Elementary/Secondary School Universe Survey SAS files are called SC031AAI.SD2, SC031AKN.SD2, and SC031AOW.SD2. The flat ASCII files are called SC031AAI.DAT, SC031AKN.DAT, and SC031AOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (03 = 2003–04 CCD collection), the fifth and sixth characters indicate the version number (1 = Public File, A = first version), and the seventh and eighth characters indicate the set of states that are included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the outlying areas). The record layout for the file is contained in appendix A.

Approximately one year after the release of the 1a files, NCES will release a revised data file. The purpose of the revised data file is to allow State Education Agencies to resubmit any corrections to their data. The revised file will be labeled 1b unless another revision of the original file has occurred sometime in that year due to an NCES error found on the file.

APPENDIX A—Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

LRECL = 1730

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 2003–04 sorted by the NCES assigned school identification code (NCESSCH).

Note that starting with the 2003–04 CCD, all numeric fields contain a –1 to indicate Missing and a –2 to indicate Not applicable. Previously, numeric fields contained an "M" to indicate Missing and an "N" to indicate Not applicable. Character fields continue to use "M" for Missing and "N" for Not applicable.

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001–0002 is the FIPS state code for the location of the school, and position # 0003–0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining LEAID with SCHNO, each school can be uniquely identified within the total file.
STID03	0013	0026	14	AN	State's own ID for the education agency.
SEASCH03	0027	0046	20	AN	State's own ID for the school.
LEANM03	0047	0106	60	AN	Name of the education agency that operates this school.
SCHNAM03	0107	0156	50	AN	Name of the school.
					NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
					M: when alphanumeric data are missing; that is, a value is expected but none was measured.
					–1: when numeric data are missing; that is, a value is expected but none was measured.
					N: when alphanumeric data are not applicable; that is, a value is neither expected nor measured.
					–2: when numeric data are not applicable; that is, a value is neither expected nor measured.
PHONE03	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157–0159 is the area code, and position #0160–0166 is the exchange and number.
MSTREE03	0167	0196	30	AN	The mailing address of the school—may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."

MCITY03	0197	0226	30	AN	City name of the mailing address.
MSTATE03	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see State FIPS codes and abbreviations used in CCD dataset).
MZIP03	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP403	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.
LSTREE03	0238	0267	30	AN	Location Address.
LCITY03	0268	0297	30	AN	Location City.
LSTATE03	0298	0299	2	AN	Location State (PO Abbreviation).
LZIP03	0300	0304	5	AN	Location 5 digit ZIP Code.
LZIP403	0305	0308	4	AN	Location +4 ZIP code.
TYPE03	0309	0309	1	AN	NCES code for type of school: 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS03	0310	0310	1	AN	NCES code for the school status: 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency. 6 = School is temporarily closed and may reopen within three years. 7 = School is scheduled to be operational within two years.
LOCALE03	0311	0311	1	AN	NCES code for location of the school relative to populous areas :

1 = Large City: A principal city of a Metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000.

2 = Mid-Size City: A principal city of a Metropolitan CBSA, with the city having a population less than 250,000.

3 = Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA of a Large City and defined as urban by the Census Bureau.

4 = Urban Fringe of a Mid-Size City: Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-Size City and defined as urban by the Census Bureau.

5 = Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

6 = Small Town: An incorporated place or Census designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

7 = Rural, outside CBSA: Any incorporated place, Census designated place, or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau.

8 = Rural, inside CBSA: Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau.

INOUT03	0312	0312	1	AN	A flag indicating whether the school's physical location is located inside or outside the city or town limits. The following codes are used: 1 = Inside the city or town limits 2 = Outside the city or town limits
LATCOD03	0313	0322	10	AN	Latitude: The first 3 numbers of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.
LONCOD03	0323	0332	10	AN	Longitude: The first 3 numbers of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.
CONUM03	0333	0337	5	AN	FIPS county number. NOTE: Position #0333–0334 is the FIPS state number, and position #0335–0337 is the FIPS number for county within state.
CONAME03	0338	0367	30	AN	Name of county.
FTE03	0368	0372	5*	N	Total Full-Time Equivalent Classroom Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
GSLO03	0373	0374	2	AN	School low grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten 01–12 = First through Twelfth grade 00 = School had no students reported UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.
GSHI03	0375	0376	2	AN	School high grade offered. The following codes are used: UG = Ungraded PK = Prekindergarten KG = Kindergarten

01–12 = First through Twelfth grade
00 = School had no students reported

UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO03 and GSHI03 add up to the Grade Span of the school.

LEVEL03	0377	0377	1	AN	School Level. The following codes were calculated from the school's corresponding GSLO and GSHI values: 1 = Primary (low grade = PK through 03; high grade = PK through 08) 2 = Middle (low grade = 04 through 07; high grade = 04 through 09) 3 = High (low grade = 07 through 12; high grade = 12 only) 4 = Other (any other configuration not falling within the above three categories, including Ungraded)
TITLEI03	0378	0378	1	AN	Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. 1 = Yes 2 = No
STITLI03	0379	0379	1	AN	School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. 1 = Yes 2 = No
MAGNET03	0380	0380	1	AN	Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic background for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme. 1 = Yes 2 = No
CHARTR03	0381	0381	1	AN	Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority. 1 = Yes 2 = No
FRELCH03	0382	0385	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH03	0386	0389	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL03	0390	0393	4	N	Total of Free Lunch Eligible and Reduced-Price Lunch Eligible. The total is only available if both of the details (or the total) were reported.
MIGRNT03	0394	0397	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.

PK03	0398	0401	4	N	Total Prekindergarten students.
AMPKM03	0402	0405	4	N	Prekindergarten students - American Indian/Alaska Native - male.
AMPKF03	0406	0409	4	N	Prekindergarten students - American Indian/Alaska Native - female.
AMPKU03	0410	0413	4	N	Prekindergarten students - American Indian/Alaska Native - gender unknown.
ASPKM03	0414	0417	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF03	0418	0421	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU03	0422	0425	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM03	0426	0429	4	N	Prekindergarten students - Hispanic - male.
HIPKF03	0430	0433	4	N	Prekindergarten students - Hispanic - female.
HIPKU03	0434	0437	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM03	0438	0441	4	N	Prekindergarten students - Black, not Hispanic - male.
BLPKF03	0442	0445	4	N	Prekindergarten students - Black, not Hispanic - female.
BLPKU03	0446	0449	4	N	Prekindergarten students - Black, not Hispanic - gender unknown.
WHPKM03	0450	0453	4	N	Prekindergarten students - White, not Hispanic - male.
WHPKF03	0454	0457	4	N	Prekindergarten students - White, not Hispanic - female.
WHPKU03	0458	0461	4	N	Prekindergarten students - White, not Hispanic - gender unknown.
KG03	0462	0465	4	N	Total Kindergarten students.
AMKGM03	0466	0469	4	N	Kindergarten students - American Indian/Alaska Native - male.
AMKGF03	0470	0473	4	N	Kindergarten students - American Indian/Alaska Native - female.
AMKGU03	0474	0477	4	N	Kindergarten students - American Indian/Alaska Native - gender unknown.
ASKGM03	0478	0481	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF03	0482	0485	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU03	0486	0489	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM03	0490	0493	4	N	Kindergarten students - Hispanic - male.
HIKGF03	0494	0497	4	N	Kindergarten students - Hispanic - female.
HIKGU03	0498	0501	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM03	0502	0505	4	N	Kindergarten students - Black, not Hispanic - male.
BLKGF03	0506	0509	4	N	Kindergarten students - Black, not Hispanic - female.

BLKGU03	0510	0513	4	N	Kindergarten students - Black, not Hispanic - gender unknown.
WHKGM03	0514	0517	4	N	Kindergarten students - White, not Hispanic - male.
WHKGF03	0518	0521	4	N	Kindergarten students - White, not Hispanic - female.
WHKGU03	0522	0525	4	N	Kindergarten students - White, not Hispanic - gender unknown.
G0103	0526	0529	4	N	Total Grade 1 students.
AM01M03	0530	0533	4	N	Grade 1 students - American Indian/Alaska Native - male.
AM01F03	0534	0537	4	N	Grade 1 students - American Indian/Alaska Native - female.
AM01U03	0538	0541	4	N	Grade 1 students - American Indian/Alaska Native - gender unknown.
AS01M03	0542	0545	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F03	0546	0549	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U03	0550	0553	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M03	0554	0557	4	N	Grade 1 students - Hispanic - male.
HI01F03	0558	0561	4	N	Grade 1 students - Hispanic - female.
HI01U03	0562	0565	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M03	0566	0569	4	N	Grade 1 students - Black, not Hispanic - male.
BL01F03	0570	0573	4	N	Grade 1 students - Black, not Hispanic - female.
BL01U03	0574	0577	4	N	Grade 1 students - Black, not Hispanic - gender unknown.
WH01M03	0578	0581	4	N	Grade 1 students - White, not Hispanic - male.
WH01F03	0582	0585	4	N	Grade 1 students - White, not Hispanic - female.
WH01U03	0586	0589	4	N	Grade 1 students - White, not Hispanic - gender unknown.
G0203	0590	0593	4	N	Total Grade 2 students.
AM02M03	0594	0597	4	N	Grade 2 students - American Indian/Alaska Native - male.
AM02F03	0598	0601	4	N	Grade 2 students - American Indian/Alaska Native - female.
AM02U03	0602	0605	4	N	Grade 2 students - American Indian/Alaska Native - gender unknown.
AS02M03	0606	0609	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F03	0610	0613	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U03	0614	0617	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M03	0618	0621	4	N	Grade 2 students - Hispanic - male.
HI02F03	0622	0625	4	N	Grade 2 students - Hispanic - female.

HI02U03	0626	0629	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M03	0630	0633	4	N	Grade 2 students - Black, not Hispanic - male.
BL02F03	0634	0637	4	N	Grade 2 students - Black, not Hispanic - female.
BL02U03	0638	0641	4	N	Grade 2 students - Black, not Hispanic - gender unknown.
WH02M03	0642	0645	4	N	Grade 2 students - White, not Hispanic - male.
WH02F03	0646	0649	4	N	Grade 2 students - White, not Hispanic - female.
WH02U03	0650	0653	4	N	Grade 2 students - White, not Hispanic - gender unknown.
G0303	0654	0657	4	N	Total Grade 3 students.
AM03M03	0658	0661	4	N	Grade 3 students - American Indian/Alaska Native - male.
AM03F03	0662	0665	4	N	Grade 3 students - American Indian/Alaska Native - female.
AM03U03	0666	0669	4	N	Grade 3 students - American Indian/Alaska Native - gender unknown.
AS03M03	0670	0673	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F03	0674	0677	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U03	0678	0681	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M03	0682	0685	4	N	Grade 3 students - Hispanic - male.
HI03F03	0686	0689	4	N	Grade 3 students - Hispanic - female.
HI03U03	0690	0693	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M03	0694	0697	4	N	Grade 3 students - Black, not Hispanic - male.
BL03F03	0698	0701	4	N	Grade 3 students - Black, not Hispanic - female.
BL03U03	0702	0705	4	N	Grade 3 students - Black, not Hispanic - gender unknown.
WH03M03	0706	0709	4	N	Grade 3 students - White, not Hispanic - male.
WH03F03	0710	0713	4	N	Grade 3 students - White, not Hispanic - female.
WH03U03	0714	0717	4	N	Grade 3 students - White, not Hispanic - gender unknown.
G0403	0718	0721	4	N	Total Grade 4 students.
AM04M03	0722	0725	4	N	Grade 4 students - American Indian/Alaska Native - male.
AM04F03	0726	0729	4	N	Grade 4 students - American Indian/Alaska Native - female.
AM04U03	0730	0733	4	N	Grade 4 students - American Indian/Alaska Native - gender unknown.
AS04M03	0734	0737	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F03	0738	0741	4	N	Grade 4 students - Asian/Pacific Islander - female.

AS04U03	0742	0745	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M03	0746	0749	4	N	Grade 4 students - Hispanic - male.
HI04F03	0750	0753	4	N	Grade 4 students - Hispanic - female.
HI04U03	0754	0757	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M03	0758	0761	4	N	Grade 4 students - Black, not Hispanic - male.
BL04F03	0762	0765	4	N	Grade 4 students - Black, not Hispanic - female.
BL04U03	0766	0769	4	N	Grade 4 students - Black, not Hispanic - gender unknown.
WH04M03	0770	0773	4	N	Grade 4 students - White, not Hispanic - male.
WH04F03	0774	0777	4	N	Grade 4 students - White, not Hispanic - female.
WH04U03	0778	0781	4	N	Grade 4 students - White, not Hispanic - gender unknown.
G0503	0782	0785	4	N	Total Grade 5 students.
AM05M03	0786	0789	4	N	Grade 5 students - American Indian/Alaska Native - male.
AM05F03	0790	0793	4	N	Grade 5 students - American Indian/Alaska Native - female.
AM05U03	0794	0797	4	N	Grade 5 students - American Indian/Alaska Native - gender unknown.
AS05M03	0798	0801	4	N	Grade 5 students - Asian/Pacific Islander - male.
AS05F03	0802	0805	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U03	0806	0809	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M03	0810	0813	4	N	Grade 5 students - Hispanic - male.
HI05F03	0814	0817	4	N	Grade 5 students - Hispanic - female.
HI05U03	0818	0821	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M03	0822	0825	4	N	Grade 5 students - Black, not Hispanic - male.
BL05F03	0826	0829	4	N	Grade 5 students - Black, not Hispanic - female.
BL05U03	0830	0833	4	N	Grade 5 students - Black, not Hispanic - gender unknown.
WH05M03	0834	0837	4	N	Grade 5 students - White, not Hispanic - male.
WH05F03	0838	0841	4	N	Grade 5 students - White, not Hispanic - female.
WH05U03	0842	0845	4	N	Grade 5 students - White, not Hispanic - gender unknown.
G0603	0846	0849	4	N	Total Grade 6 students.
AM06M03	0850	0853	4	N	Grade 6 students - American Indian/Alaska Native - male.
AM06F03	0854	0857	4	N	Grade 6 students - American Indian/Alaska Native - female.

AM06U03	0858	0861	4	N	Grade 6 students - American Indian/Alaska Native - gender unknown.
AS06M03	0862	0865	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F03	0866	0869	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U03	0870	0873	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M03	0874	0877	4	N	Grade 6 students - Hispanic - male.
HI06F03	0878	0881	4	N	Grade 6 students - Hispanic - female.
HI06U03	0882	0885	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M03	0886	0889	4	N	Grade 6 students - Black, not Hispanic - male.
BL06F03	0890	0893	4	N	Grade 6 students - Black, not Hispanic - female.
BL06U03	0894	0897	4	N	Grade 6 students - Black, not Hispanic - gender unknown.
WH06M03	0898	0901	4	N	Grade 6 students - White, not Hispanic - male.
WH06F03	0902	0905	4	N	Grade 6 students - White, not Hispanic - female.
WH06U03	0906	0909	4	N	Grade 6 students - White, not Hispanic - gender unknown.
G0703	0910	0913	4	N	Total Grade 7 students.
AM07M03	0914	0917	4	N	Grade 7 students - American Indian/Alaska Native - male.
AM07F03	0918	0921	4	N	Grade 7 students - American Indian/Alaska Native - female.
AM07U03	0922	0925	4	N	Grade 7 students - American Indian/Alaska Native - gender unknown.
AS07M03	0926	0929	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F03	0930	0933	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U03	0934	0937	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M03	0938	0941	4	N	Grade 7 students - Hispanic - male.
HI07F03	0942	0945	4	N	Grade 7 students - Hispanic - female.
HI07U03	0946	0949	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M03	0950	0953	4	N	Grade 7 students - Black, not Hispanic - male.
BL07F03	0954	0957	4	N	Grade 7 students - Black, not Hispanic - female.
BL07U03	0958	0961	4	N	Grade 7 students - Black, not Hispanic - gender unknown.
WH07M03	0962	0965	4	N	Grade 7 students - White, not Hispanic - male.
WH07F03	0966	0969	4	N	Grade 7 students - White, not Hispanic - female.
WH07U03	0970	0973	4	N	Grade 7 students - White, not Hispanic - gender unknown.

G0803	0974	0977	4	N	Total Grade 8 students.
AM08M03	0978	0981	4	N	Grade 8 students - American Indian/Alaska Native - male.
AM08F03	0982	0985	4	N	Grade 8 students - American Indian/Alaska Native - female.
AM08U03	0986	0989	4	N	Grade 8 students - American Indian/Alaska Native - gender unknown.
AS08M03	0990	0993	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F03	0994	0997	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U03	0998	1001	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M03	1002	1005	4	N	Grade 8 students - Hispanic - male.
HI08F03	1006	1009	4	N	Grade 8 students - Hispanic - female.
HI08U03	1010	1013	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M03	1014	1017	4	N	Grade 8 students - Black, not Hispanic - male.
BL08F03	1018	1021	4	N	Grade 8 students - Black, not Hispanic - female.
BL08U03	1022	1025	4	N	Grade 8 students - Black, not Hispanic - gender unknown.
WH08M03	1026	1029	4	N	Grade 8 students - White, not Hispanic - male.
WH08F03	1030	1033	4	N	Grade 8 students - White, not Hispanic - female.
WH08U03	1034	1037	4	N	Grade 8 students - White, not Hispanic - gender unknown.
G0903	1038	1041	4	N	Total Grade 9 students.
AM09M03	1042	1045	4	N	Grade 9 students - American Indian/Alaska Native - male.
AM09F03	1046	1049	4	N	Grade 9 students - American Indian/Alaska Native - female.
AM09U03	1050	1053	4	N	Grade 9 students - American Indian/Alaska Native - gender unknown.
AS09M03	1054	1057	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F03	1058	1061	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U03	1062	1065	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M03	1066	1069	4	N	Grade 9 students - Hispanic - male.
HI09F03	1070	1073	4	N	Grade 9 students - Hispanic - female.
HI09U03	1074	1077	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M03	1078	1081	4	N	Grade 9 students - Black, not Hispanic - male.
BL09F03	1082	1085	4	N	Grade 9 students - Black, not Hispanic - female.
BL09U03	1086	1089	4	N	Grade 9 students - Black, not Hispanic - gender unknown.
WH09M03	1090	1093	4	N	Grade 9 students - White, not Hispanic - male.

WH09F03	1094	1097	4	N	Grade 9 students - White, not Hispanic - female.
WH09U03	1098	1101	4	N	Grade 9 students - White, not Hispanic - gender unknown.
G1003	1102	1105	4	N	Total Grade 10 students.
AM10M03	1106	1109	4	N	Grade 10 students - American Indian/Alaska Native - male.
AM10F03	1110	1113	4	N	Grade 10 students - American Indian/Alaska Native - female.
AM10U03	1114	1117	4	N	Grade 10 students - American Indian/Alaska Native - gender unknown.
AS10M03	1118	1121	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F03	1122	1125	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U03	1126	1129	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M03	1130	1133	4	N	Grade 10 students - Hispanic - male.
HI10F03	1134	1137	4	N	Grade 10 students - Hispanic - female.
HI10U03	1138	1141	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M03	1142	1145	4	N	Grade 10 students - Black, not Hispanic - male.
BL10F03	1146	1149	4	N	Grade 10 students - Black, not Hispanic - female.
BL10U03	1150	1153	4	N	Grade 10 students - Black, not Hispanic - gender unknown.
WH10M03	1154	1157	4	N	Grade 10 students - White, not Hispanic - male.
WH10F03	1158	1161	4	N	Grade 10 students - White, not Hispanic - female.
WH10U03	1162	1165	4	N	Grade 10 students - White, not Hispanic - gender unknown.
G1103	1166	1169	4	N	Total Grade 11 students.
AM11M03	1170	1173	4	N	Grade 11 students - American Indian/Alaska Native - male.
AM11F03	1174	1177	4	N	Grade 11 students - American Indian/Alaska Native - female.
AM11U03	1178	1181	4	N	Grade 11 students - American Indian/Alaska Native - gender unknown.
AS11M03	1182	1185	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F03	1186	1189	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U03	1190	1193	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M03	1194	1197	4	N	Grade 11 students - Hispanic - male.
HI11F03	1198	1201	4	N	Grade 11 students - Hispanic - female.
HI11U03	1202	1205	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M03	1206	1209	4	N	Grade 11 students - Black, not Hispanic - male.

BL11F03	1210	1213	4	N	Grade 11 students - Black, not Hispanic - female.
BL11U03	1214	1217	4	N	Grade 11 students - Black, not Hispanic - gender unknown.
WH11M03	1218	1221	4	N	Grade 11 students - White, not Hispanic - male.
WH11F03	1222	1225	4	N	Grade 11 students - White, not Hispanic - female.
WH11U03	1226	1229	4	N	Grade 11 students - White, not Hispanic - gender unknown.
G1203	1230	1233	4	N	Total Grade 12 students.
AM12M03	1234	1237	4	N	Grade 12 students - American Indian/Alaska Native - male.
AM12F03	1238	1241	4	N	Grade 12 students - American Indian/Alaska Native - female.
AM12U03	1242	1245	4	N	Grade 12 students - American Indian/Alaska Native - gender unknown.
AS12M03	1246	1249	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F03	1250	1253	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U03	1254	1257	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M03	1258	1261	4	N	Grade 12 students - Hispanic - male.
HI12F03	1262	1265	4	N	Grade 12 students - Hispanic - female.
HI12U03	1266	1269	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M03	1270	1273	4	N	Grade 12 students - Black, not Hispanic - male.
BL12F03	1274	1277	4	N	Grade 12 students - Black, not Hispanic - female.
BL12U03	1278	1281	4	N	Grade 12 students - Black, not Hispanic - gender unknown.
WH12M03	1282	1285	4	N	Grade 12 students - White, not Hispanic - male.
WH12F03	1286	1289	4	N	Grade 12 students - White, not Hispanic - female.
WH12U03	1290	1293	4	N	Grade 12 students - White, not Hispanic - gender unknown.
UG03	1294	1297	4	N	Total Ungraded students.
AMUGM03	1298	1301	4	N	Ungraded students - American Indian/Alaska Native - male.
AMUGF03	1302	1305	4	N	Ungraded students - American Indian/Alaska Native - female.
AMUGU03	1306	1309	4	N	Ungraded students - American Indian/Alaska Native - gender unknown.
ASUGM03	1310	1313	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF03	1314	1317	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU03	1318	1321	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM03	1322	1325	4	N	Ungraded students - Hispanic - male.

HIUGF03	1326	1329	4	N	Ungraded students - Hispanic - female.
HIUGU03	1330	1333	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM03	1334	1337	4	N	Ungraded students - Black, not Hispanic - male.
BLUGF03	1338	1341	4	N	Ungraded students - Black, not Hispanic - female.
BLUGU03	1342	1345	4	N	Ungraded students - Black, not Hispanic - gender unknown.
WHUGM03	1346	1349	4	N	Ungraded students - White, not Hispanic - male.
WHUGF03	1350	1353	4	N	Ungraded students - White, not Hispanic - female.
WHUGU03	1354	1357	4	N	Ungraded students - White, not Hispanic - gender unknown.
MEMBER03	1358	1361	4	N	Total students, All Grades: The reported total membership of the school.
AM03	1362	1365	4	N	American Indian/Alaska Native students. If not reported, this field was calculated by summing the AMALM03, AMALF03, AMALU03 fields.
AMALM03	1366	1369	4	N	Total students, All Grades - American Indian/Alaska Native - male.
AMALF03	1370	1373	4	N	Total students, All Grades - American Indian/Alaska Native - female.
AMALU03	1374	1377	4	N	Total students, All Grades - American Indian/Alaska Native - gender unknown.
ASIAN03	1378	1381	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM03, ASALF03, ASALU03 fields.
ASALM03	1382	1385	4	N	Total students, All Grades - Asian/Pacific Islander - male.
ASALF03	1386	1389	4	N	Total students, All Grades - Asian/Pacific Islander - female.
ASALU03	1390	1393	4	N	Total students, All Grades - Asian/Pacific Islander - gender unknown.
HISP03	1394	1397	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM03, HIALF03, HIALU03 fields.
HIALM03	1398	1401	4	N	Total students, All Grades - Hispanic - male.
HIALF03	1402	1405	4	N	Total students, All Grades - Hispanic - female.
HIALU03	1406	1409	4	N	Total students, All Grades - Hispanic - gender unknown.
BLACK03	1410	1413	4	N	Black, not Hispanic students. If not reported, this field was calculated by summing the BLALM03, BLALF03, BLALU03 fields.
BLALM03	1414	1417	4	N	Total students, All Grades - Black, not Hispanic - male.
BLALF03	1418	1421	4	N	Total students, All Grades - Black, not Hispanic - female.
BLALU03	1422	1425	4	N	Total students, All Grades - Black, not Hispanic - gender unknown.
WHITE03	1426	1429	4	N	White, not Hispanic students. If not reported, this field was calculated by summing the WHALM03, WHALF03, WHALU03 fields.

WHALM03	1430	1433	4	N	Total students, All Grades - White, not Hispanic - male.
WHALF03	1434	1437	4	N	Total students, All Grades - White, not Hispanic - female.
WHALU03	1438	1441	4	N	Total students, All Grades - White, not Hispanic - gender unknown.
TOTETH03	1442	1445	4	N	Calculated school ethnicity membership: The sum of the fields IND03, ASIAN03, HISP03, BLACK03, WHITE03. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH03	1446	1450	5*	N	Calculated Pupil Teacher Ratio: Total reported students (MEMBER03) divided by FTE classroom teachers (FTE03). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD03	1451	1454	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD is missing.
ILOCAL03	1455	1455	1	AN	If the field contains an "O," the old methodology was used to determine Locale Code; If the field contains a "W," the new methodology was used to determine Locale Code.
IFTE03	1456	1456	1	AN	If the field contains anything other than "R," the Total Classroom Teachers count originally submitted was adjusted.
IGSLO03	1457	1457	1	AN	If this field contains anything other than "R," the GSLO value originally submitted was adjusted.
IGSHI03	1458	1458	1	AN	If this field contains anything other than "R," the GSHI value originally submitted was adjusted.
ITITLI03	1459	1459	1	AN	If the field contains anything other than "R," the Title I eligible value originally submitted was adjusted.
ISTITL03	1460	1460	1	AN	If the field contains anything other than "R," the School-wide Title I value originally submitted was adjusted.
IMAGNE03	1461	1461	1	AN	If the field contains anything other than "R," the Magnet School value originally submitted was adjusted.
ICHART03	1462	1462	1	AN	If the field contains anything other than "R," the Charter School value originally submitted was adjusted.
IFRELC03	1463	1463	1	AN	If the field contains anything other than "R," the Students Eligible for Free Lunch count originally submitted was adjusted.
IREDLC03	1464	1464	1	AN	If the field contains anything other than "R," the Students Eligible for Reduced-Price Lunch count originally submitted was adjusted.
ITOTFR03	1465	1465	1	AN	If the field contains anything other than "R," the Total of Free Lunch Eligible and Reduced-Price Lunch Eligible count originally submitted was adjusted.
IMIGRN03	1466	1466	1	AN	If the field contains anything other than "R," the Migrant Students Enrolled in Previous Year count originally submitted was adjusted.
IPK03	1467	1467	1	AN	If the field contains anything other than "R," the Total Prekindergarten students count originally submitted was adjusted.

IAMPKM03	1468	1468	1	AN	If the field contains anything other than "R," the Prekindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMPKF03	1469	1469	1	AN	If the field contains anything other than "R," the Prekindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMPKU03	1470	1470	1	AN	If the field contains anything other than "R," the Prekindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASPKM03	1471	1471	1	AN	If the field contains anything other than "R," the Prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF03	1472	1472	1	AN	If the field contains anything other than "R," the Prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU03	1473	1473	1	AN	If the field contains anything other than "R," the Prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM03	1474	1474	1	AN	If the field contains anything other than "R," the Prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF03	1475	1475	1	AN	If the field contains anything other than "R," the Prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU03	1476	1476	1	AN	If the field contains anything other than "R," the Prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM03	1477	1477	1	AN	If the field contains anything other than "R," the Prekindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLPKF03	1478	1478	1	AN	If the field contains anything other than "R," the Prekindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLPKU03	1479	1479	1	AN	If the field contains anything other than "R," the Prekindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM03	1480	1480	1	AN	If the field contains anything other than "R," the Prekindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHPKF03	1481	1481	1	AN	If the field contains anything other than "R," the Prekindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHPKU03	1482	1482	1	AN	If the field contains anything other than "R," the Prekindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IKG03	1483	1483	1	AN	If the field contains anything other than "R," the Total Kindergarten students count originally submitted was adjusted.
IAMKGM03	1484	1484	1	AN	If the field contains anything other than "R," the Kindergarten students - American Indian/Alaska Native - male count originally submitted was adjusted.

IAMKGF03	1485	1485	1	AN	If the field contains anything other than "R," the Kindergarten students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMKGU03	1486	1486	1	AN	If the field contains anything other than "R," the Kindergarten students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASKGM03	1487	1487	1	AN	If the field contains anything other than "R," the Kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF03	1488	1488	1	AN	If the field contains anything other than "R," the Kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU03	1489	1489	1	AN	If the field contains anything other than "R," the Kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIKGM03	1490	1490	1	AN	If the field contains anything other than "R," the Kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF03	1491	1491	1	AN	If the field contains anything other than "R," the Kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU03	1492	1492	1	AN	If the field contains anything other than "R," the Kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM03	1493	1493	1	AN	If the field contains anything other than "R," the Kindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLKGF03	1494	1494	1	AN	If the field contains anything other than "R," the Kindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLKGU03	1495	1495	1	AN	If the field contains anything other than "R," the Kindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHKGM03	1496	1496	1	AN	If the field contains anything other than "R," the Kindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHKGF03	1497	1497	1	AN	If the field contains anything other than "R," the Kindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHKGU03	1498	1498	1	AN	If the field contains anything other than "R," the Kindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0103	1499	1499	1	AN	If the field contains anything other than "R," the Total Grade 1 students count originally submitted was adjusted.
IAM01M03	1500	1500	1	AN	If the field contains anything other than "R," the Grade 1 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM01F03	1501	1501	1	AN	If the field contains anything other than "R," the Grade 1 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM01U03	1502	1502	1	AN	If the field contains anything other than "R," the Grade 1 students - American Indian/Alaska Native - gender unknown count originally submitted was

adjusted.

IAS01M03	1503	1503	1	AN	If the field contains anything other than "R," the Grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F03	1504	1504	1	AN	If the field contains anything other than "R," the Grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U03	1505	1505	1	AN	If the field contains anything other than "R," the Grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M03	1506	1506	1	AN	If the field contains anything other than "R," the Grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F03	1507	1507	1	AN	If the field contains anything other than "R," the Grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U03	1508	1508	1	AN	If the field contains anything other than "R," the Grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M03	1509	1509	1	AN	If the field contains anything other than "R," the Grade 1 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL01F03	1510	1510	1	AN	If the field contains anything other than "R," the Grade 1 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL01U03	1511	1511	1	AN	If the field contains anything other than "R," the Grade 1 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH01M03	1512	1512	1	AN	If the field contains anything other than "R," the Grade 1 students - White, not Hispanic - male count originally submitted was adjusted.
IWH01F03	1513	1513	1	AN	If the field contains anything other than "R," the Grade 1 students - White, not Hispanic - female count originally submitted was adjusted.
IWH01U03	1514	1514	1	AN	If the field contains anything other than "R," the Grade 1 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0203	1515	1515	1	AN	If the field contains anything other than "R," the Total Grade 2 students count originally submitted was adjusted.
IAM02M03	1516	1516	1	AN	If the field contains anything other than "R," the Grade 2 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM02F03	1517	1517	1	AN	If the field contains anything other than "R," the Grade 2 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM02U03	1518	1518	1	AN	If the field contains anything other than "R," the Grade 2 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS02M03	1519	1519	1	AN	If the field contains anything other than "R," the Grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F03	1520	1520	1	AN	If the field contains anything other than "R," the Grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.

IAS02U03	1521	1521	1	AN	If the field contains anything other than "R," the Grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M03	1522	1522	1	AN	If the field contains anything other than "R," the Grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F03	1523	1523	1	AN	If the field contains anything other than "R," the Grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U03	1524	1524	1	AN	If the field contains anything other than "R," the Grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M03	1525	1525	1	AN	If the field contains anything other than "R," the Grade 2 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL02F03	1526	1526	1	AN	If the field contains anything other than "R," the Grade 2 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL02U03	1527	1527	1	AN	If the field contains anything other than "R," the Grade 2 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH02M03	1528	1528	1	AN	If the field contains anything other than "R," the Grade 2 students - White, not Hispanic - male count originally submitted was adjusted.
IWH02F03	1529	1529	1	AN	If the field contains anything other than "R," the Grade 2 students - White, not Hispanic - female count originally submitted was adjusted.
IWH02U03	1530	1530	1	AN	If the field contains anything other than "R," the Grade 2 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0303	1531	1531	1	AN	If the field contains anything other than "R," the Total Grade 3 students count originally submitted was adjusted.
IAM03M03	1532	1532	1	AN	If the field contains anything other than "R," the Grade 3 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM03F03	1533	1533	1	AN	If the field contains anything other than "R," the Grade 3 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM03U03	1534	1534	1	AN	If the field contains anything other than "R," the Grade 3 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS03M03	1535	1535	1	AN	If the field contains anything other than "R," the Grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F03	1536	1536	1	AN	If the field contains anything other than "R," the Grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U03	1537	1537	1	AN	If the field contains anything other than "R," the Grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M03	1538	1538	1	AN	If the field contains anything other than "R," the Grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F03	1539	1539	1	AN	If the field contains anything other than "R," the Grade 3 students - Hispanic

- female count originally submitted was adjusted.

IHI03U03	1540	1540	1	AN	If the field contains anything other than "R," the Grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M03	1541	1541	1	AN	If the field contains anything other than "R," the Grade 3 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL03F03	1542	1542	1	AN	If the field contains anything other than "R," the Grade 3 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL03U03	1543	1543	1	AN	If the field contains anything other than "R," the Grade 3 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH03M03	1544	1544	1	AN	If the field contains anything other than "R," the Grade 3 students - White, not Hispanic - male count originally submitted was adjusted.
IWH03F03	1545	1545	1	AN	If the field contains anything other than "R," the Grade 3 students - White, not Hispanic - female count originally submitted was adjusted.
IWH03U03	1546	1546	1	AN	If the field contains anything other than "R," the Grade 3 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0403	1547	1547	1	AN	If the field contains anything other than "R," the Total Grade 4 students count originally submitted was adjusted.
IAM04M03	1548	1548	1	AN	If the field contains anything other than "R," the Grade 4 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM04F03	1549	1549	1	AN	If the field contains anything other than "R," the Grade 4 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM04U03	1550	1550	1	AN	If the field contains anything other than "R," the Grade 4 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS04M03	1551	1551	1	AN	If the field contains anything other than "R," the Grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F03	1552	1552	1	AN	If the field contains anything other than "R," the Grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U03	1553	1553	1	AN	If the field contains anything other than "R," the Grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M03	1554	1554	1	AN	If the field contains anything other than "R," the Grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F03	1555	1555	1	AN	If the field contains anything other than "R," the Grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U03	1556	1556	1	AN	If the field contains anything other than "R," the Grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M03	1557	1557	1	AN	If the field contains anything other than "R," the Grade 4 students - Black, not Hispanic - male count originally submitted was adjusted.

IBL04F03	1558	1558	1	AN	If the field contains anything other than "R," the Grade 4 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL04U03	1559	1559	1	AN	If the field contains anything other than "R," the Grade 4 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH04M03	1560	1560	1	AN	If the field contains anything other than "R," the Grade 4 students - White, not Hispanic - male count originally submitted was adjusted.
IWH04F03	1561	1561	1	AN	If the field contains anything other than "R," the Grade 4 students - White, not Hispanic - female count originally submitted was adjusted.
IWH04U03	1562	1562	1	AN	If the field contains anything other than "R," the Grade 4 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0503	1563	1563	1	AN	If the field contains anything other than "R," the Total Grade 5 students count originally submitted was adjusted.
IAM05M03	1564	1564	1	AN	If the field contains anything other than "R," the Grade 5 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM05F03	1565	1565	1	AN	If the field contains anything other than "R," the Grade 5 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM05U03	1566	1566	1	AN	If the field contains anything other than "R," the Grade 5 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS05M03	1567	1567	1	AN	If the field contains anything other than "R," the Grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F03	1568	1568	1	AN	If the field contains anything other than "R," the Grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U03	1569	1569	1	AN	If the field contains anything other than "R," the Grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M03	1570	1570	1	AN	If the field contains anything other than "R," the Grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F03	1571	1571	1	AN	If the field contains anything other than "R," the Grade 5 students - Hispanic - female count originally submitted was adjusted.
IHI05U03	1572	1572	1	AN	If the field contains anything other than "R," the Grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M03	1573	1573	1	AN	If the field contains anything other than "R," the Grade 5 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL05F03	1574	1574	1	AN	If the field contains anything other than "R," the Grade 5 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL05U03	1575	1575	1	AN	If the field contains anything other than "R," the Grade 5 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH05M03	1576	1576	1	AN	If the field contains anything other than "R," the Grade 5 students - White, not Hispanic - male count originally submitted was adjusted.

IWH05F03	1577	1577	1	AN	If the field contains anything other than "R," the Grade 5 students - White, not Hispanic - female count originally submitted was adjusted.
IWH05U03	1578	1578	1	AN	If the field contains anything other than "R," the Grade 5 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0603	1579	1579	1	AN	If the field contains anything other than "R," the Total Grade 6 students count originally submitted was adjusted.
IAM06M03	1580	1580	1	AN	If the field contains anything other than "R," the Grade 6 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM06F03	1581	1581	1	AN	If the field contains anything other than "R," the Grade 6 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM06U03	1582	1582	1	AN	If the field contains anything other than "R," the Grade 6 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS06M03	1583	1583	1	AN	If the field contains anything other than "R," the Grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F03	1584	1584	1	AN	If the field contains anything other than "R," the Grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U03	1585	1585	1	AN	If the field contains anything other than "R," the Grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M03	1586	1586	1	AN	If the field contains anything other than "R," the Grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F03	1587	1587	1	AN	If the field contains anything other than "R," the Grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U03	1588	1588	1	AN	If the field contains anything other than "R," the Grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M03	1589	1589	1	AN	If the field contains anything other than "R," the Grade 6 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL06F03	1590	1590	1	AN	If the field contains anything other than "R," the Grade 6 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL06U03	1591	1591	1	AN	If the field contains anything other than "R," the Grade 6 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH06M03	1592	1592	1	AN	If the field contains anything other than "R," the Grade 6 students - White, not Hispanic - male count originally submitted was adjusted.
IWH06F03	1593	1593	1	AN	If the field contains anything other than "R," the Grade 6 students - White, not Hispanic - female count originally submitted was adjusted.
IWH06U03	1594	1594	1	AN	If the field contains anything other than "R," the Grade 6 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0703	1595	1595	1	AN	If the field contains anything other than "R," the Total Grade 7 students

					count originally submitted was adjusted.
IAM07M03	1596	1596	1	AN	If the field contains anything other than "R," the Grade 7 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM07F03	1597	1597	1	AN	If the field contains anything other than "R," the Grade 7 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM07U03	1598	1598	1	AN	If the field contains anything other than "R," the Grade 7 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS07M03	1599	1599	1	AN	If the field contains anything other than "R," the Grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F03	1600	1600	1	AN	If the field contains anything other than "R," the Grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U03	1601	1601	1	AN	If the field contains anything other than "R," the Grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M03	1602	1602	1	AN	If the field contains anything other than "R," the Grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F03	1603	1603	1	AN	If the field contains anything other than "R," the Grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U03	1604	1604	1	AN	If the field contains anything other than "R," the Grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M03	1605	1605	1	AN	If the field contains anything other than "R," the Grade 7 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL07F03	1606	1606	1	AN	If the field contains anything other than "R," the Grade 7 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL07U03	1607	1607	1	AN	If the field contains anything other than "R," the Grade 7 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH07M03	1608	1608	1	AN	If the field contains anything other than "R," the Grade 7 students - White, not Hispanic - male count originally submitted was adjusted.
IWH07F03	1609	1609	1	AN	If the field contains anything other than "R," the Grade 7 students - White, not Hispanic - female count originally submitted was adjusted.
IWH07U03	1610	1610	1	AN	If the field contains anything other than "R," the Grade 7 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0803	1611	1611	1	AN	If the field contains anything other than "R," the Total Grade 8 students count originally submitted was adjusted.
IAM08M03	1612	1612	1	AN	If the field contains anything other than "R," the Grade 8 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM08F03	1613	1613	1	AN	If the field contains anything other than "R," the Grade 8 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM08U03	1614	1614	1	AN	If the field contains anything other than "R," the Grade 8 students - American

					Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS08M03	1615	1615	1	AN	If the field contains anything other than "R," the Grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F03	1616	1616	1	AN	If the field contains anything other than "R," the Grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U03	1617	1617	1	AN	If the field contains anything other than "R," the Grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M03	1618	1618	1	AN	If the field contains anything other than "R," the Grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F03	1619	1619	1	AN	If the field contains anything other than "R," the Grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U03	1620	1620	1	AN	If the field contains anything other than "R," the Grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M03	1621	1621	1	AN	If the field contains anything other than "R," the Grade 8 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL08F03	1622	1622	1	AN	If the field contains anything other than "R," the Grade 8 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL08U03	1623	1623	1	AN	If the field contains anything other than "R," the Grade 8 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH08M03	1624	1624	1	AN	If the field contains anything other than "R," the Grade 8 students - White, not Hispanic - male count originally submitted was adjusted.
IWH08F03	1625	1625	1	AN	If the field contains anything other than "R," the Grade 8 students - White, not Hispanic - female count originally submitted was adjusted.
IWH08U03	1626	1626	1	AN	If the field contains anything other than "R," the Grade 8 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0903	1627	1627	1	AN	If the field contains anything other than "R," the Total Grade 9 students count originally submitted was adjusted.
IAM09M03	1628	1628	1	AN	If the field contains anything other than "R," the Grade 9 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM09F03	1629	1629	1	AN	If the field contains anything other than "R," the Grade 9 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM09U03	1630	1630	1	AN	If the field contains anything other than "R," the Grade 9 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS09M03	1631	1631	1	AN	If the field contains anything other than "R," the Grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F03	1632	1632	1	AN	If the field contains anything other than "R," the Grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.

IAS09U03	1633	1633	1	AN	If the field contains anything other than "R," the Grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI09M03	1634	1634	1	AN	If the field contains anything other than "R," the Grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F03	1635	1635	1	AN	If the field contains anything other than "R," the Grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U03	1636	1636	1	AN	If the field contains anything other than "R," the Grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M03	1637	1637	1	AN	If the field contains anything other than "R," the Grade 9 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL09F03	1638	1638	1	AN	If the field contains anything other than "R," the Grade 9 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL09U03	1639	1639	1	AN	If the field contains anything other than "R," the Grade 9 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH09M03	1640	1640	1	AN	If the field contains anything other than "R," the Grade 9 students - White, not Hispanic - male count originally submitted was adjusted.
IWH09F03	1641	1641	1	AN	If the field contains anything other than "R," the Grade 9 students - White, not Hispanic - female count originally submitted was adjusted.
IWH09U03	1642	1642	1	AN	If the field contains anything other than "R," the Grade 9 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1003	1643	1643	1	AN	If the field contains anything other than "R," the Total Grade 10 students count originally submitted was adjusted.
IAM10M03	1644	1644	1	AN	If the field contains anything other than "R," the Grade 10 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM10F03	1645	1645	1	AN	If the field contains anything other than "R," the Grade 10 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM10U03	1646	1646	1	AN	If the field contains anything other than "R," the Grade 10 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS10M03	1647	1647	1	AN	If the field contains anything other than "R," the Grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F03	1648	1648	1	AN	If the field contains anything other than "R," the Grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U03	1649	1649	1	AN	If the field contains anything other than "R," the Grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M03	1650	1650	1	AN	If the field contains anything other than "R," the Grade 10 students -

					Hispanic - male count originally submitted was adjusted.
IHI10F03	1651	1651	1	AN	If the field contains anything other than "R," the Grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U03	1652	1652	1	AN	If the field contains anything other than "R," the Grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M03	1653	1653	1	AN	If the field contains anything other than "R," the Grade 10 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL10F03	1654	1654	1	AN	If the field contains anything other than "R," the Grade 10 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL10U03	1655	1655	1	AN	If the field contains anything other than "R," the Grade 10 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH10M03	1656	1656	1	AN	If the field contains anything other than "R," the Grade 10 students - White, not Hispanic - male count originally submitted was adjusted.
IWH10F03	1657	1657	1	AN	If the field contains anything other than "R," the Grade 10 students - White, not Hispanic - female count originally submitted was adjusted.
IWH10U03	1658	1658	1	AN	If the field contains anything other than "R," the Grade 10 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1103	1659	1659	1	AN	If the field contains anything other than "R," the Total Grade 11 students count originally submitted was adjusted.
IAM11M03	1660	1660	1	AN	If the field contains anything other than "R," the Grade 11 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM11F03	1661	1661	1	AN	If the field contains anything other than "R," the Grade 11 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM11U03	1662	1662	1	AN	If the field contains anything other than "R," the Grade 11 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS11M03	1663	1663	1	AN	If the field contains anything other than "R," the Grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F03	1664	1664	1	AN	If the field contains anything other than "R," the Grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U03	1665	1665	1	AN	If the field contains anything other than "R," the Grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M03	1666	1666	1	AN	If the field contains anything other than "R," the Grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F03	1667	1667	1	AN	If the field contains anything other than "R," the Grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U03	1668	1668	1	AN	If the field contains anything other than "R," the Grade 11 students -

Hispanic - gender unknown count originally submitted was adjusted.

IBL11M03	1669	1669	1	AN	If the field contains anything other than "R," the Grade 11 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL11F03	1670	1670	1	AN	If the field contains anything other than "R," the Grade 11 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL11U03	1671	1671	1	AN	If the field contains anything other than "R," the Grade 11 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH11M03	1672	1672	1	AN	If the field contains anything other than "R," the Grade 11 students - White, not Hispanic - male count originally submitted was adjusted.
IWH11F03	1673	1673	1	AN	If the field contains anything other than "R," the Grade 11 students - White, not Hispanic - female count originally submitted was adjusted.
IWH11U03	1674	1674	1	AN	If the field contains anything other than "R," the Grade 11 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1203	1675	1675	1	AN	If the field contains anything other than "R," the Total Grade 12 students count originally submitted was adjusted.
IAM12M03	1676	1676	1	AN	If the field contains anything other than "R," the Grade 12 students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAM12F03	1677	1677	1	AN	If the field contains anything other than "R," the Grade 12 students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAM12U03	1678	1678	1	AN	If the field contains anything other than "R," the Grade 12 students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IAS12M03	1679	1679	1	AN	If the field contains anything other than "R," the Grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F03	1680	1680	1	AN	If the field contains anything other than "R," the Grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U03	1681	1681	1	AN	If the field contains anything other than "R," the Grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M03	1682	1682	1	AN	If the field contains anything other than "R," the Grade 12 students - Hispanic - male count originally submitted was adjusted.
IHI12F03	1683	1683	1	AN	If the field contains anything other than "R," the Grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U03	1684	1684	1	AN	If the field contains anything other than "R," the Grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M03	1685	1685	1	AN	If the field contains anything other than "R," the Grade 12 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL12F03	1686	1686	1	AN	If the field contains anything other than "R," the Grade 12 students - Black,

not Hispanic - female count originally submitted was adjusted.

IBL12U03	1687	1687	1	AN	If the field contains anything other than "R," the Grade 12 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH12M03	1688	1688	1	AN	If the field contains anything other than "R," the Grade 12 students - White, not Hispanic - male count originally submitted was adjusted.
IWH12F03	1689	1689	1	AN	If the field contains anything other than "R," the Grade 12 students - White, not Hispanic - female count originally submitted was adjusted.
IWH12U03	1690	1690	1	AN	If the field contains anything other than "R," the Grade 12 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUG03	1691	1691	1	AN	If the field contains anything other than "R," the Total Ungraded students count originally submitted was adjusted.
IAMUGM03	1692	1692	1	AN	If the field contains anything other than "R," the Ungraded students - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMUGF03	1693	1693	1	AN	If the field contains anything other than "R," the Ungraded students - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMUGU03	1694	1694	1	AN	If the field contains anything other than "R," the Ungraded students - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASUGM03	1695	1695	1	AN	If the field contains anything other than "R," the Ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF03	1696	1696	1	AN	If the field contains anything other than "R," the Ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU03	1697	1697	1	AN	If the field contains anything other than "R," the Ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM03	1698	1698	1	AN	If the field contains anything other than "R," the Ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF03	1699	1699	1	AN	If the field contains anything other than "R," the Ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU03	1700	1700	1	AN	If the field contains anything other than "R," the Ungraded students - Hispanic - gender unknown count originally submitted was adjusted.
IBLUGM03	1701	1701	1	AN	If the field contains anything other than "R," the Ungraded students - Black, not Hispanic - male count originally submitted was adjusted.
IBLUGF03	1702	1702	1	AN	If the field contains anything other than "R," the Ungraded students - Black, not Hispanic - female count originally submitted was adjusted.
IBLUGU03	1703	1703	1	AN	If the field contains anything other than "R," the Ungraded students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM03	1704	1704	1	AN	If the field contains anything other than "R," the Ungraded students - White,

					not Hispanic - male count originally submitted was adjusted.
IWHUGF03	1705	1705	1	AN	If the field contains anything other than "R," the Ungraded students - White, not Hispanic - female count originally submitted was adjusted.
IWHUGU03	1706	1706	1	AN	If the field contains anything other than "R," the Ungraded students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IMEMB03	1707	1707	1	AN	If the field contains anything other than "R," the Total students, All Grades count originally submitted was adjusted.
IAM03	1708	1708	1	AN	If the field contains anything other than "R," one or more of the American Indian/Alaska Native student counts originally submitted was adjusted.
IAMALM03	1709	1709	1	AN	If the field contains anything other than "R," the Total students, All Grades - American Indian/Alaska Native - male count originally submitted was adjusted.
IAMALF03	1710	1710	1	AN	If the field contains anything other than "R," the Total students, All Grades - American Indian/Alaska Native - female count originally submitted was adjusted.
IAMALU03	1711	1711	1	AN	If the field contains anything other than "R," the Total students, All Grades - American Indian/Alaska Native - gender unknown count originally submitted was adjusted.
IASIAN03	1712	1712	1	AN	If the field contains anything other than "R," one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM03	1713	1713	1	AN	If the field contains anything other than "R," the Total students, All Grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF03	1714	1714	1	AN	If the field contains anything other than "R," the Total students, All Grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU03	1715	1715	1	AN	If the field contains anything other than "R," the Total students, All Grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP03	1716	1716	1	AN	If the field contains anything other than "R," one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM03	1717	1717	1	AN	If the field contains anything other than "R," the Total students, All Grades - Hispanic - male count originally submitted was adjusted.
IHIALF03	1718	1718	1	AN	If the field contains anything other than "R," the Total students, All Grades - Hispanic - female count originally submitted was adjusted.
IHIALU03	1719	1719	1	AN	If the field contains anything other than "R," the Total students, All Grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK03	1720	1720	1	AN	If the field contains anything other than "R," one or more of the Black, not Hispanic student counts originally submitted was adjusted.
IBLALM03	1721	1721	1	AN	If the field contains anything other than "R," the Total students, All Grades - Black, not Hispanic - male count originally submitted was adjusted.
IBLALF03	1722	1722	1	AN	If the field contains anything other than "R," the Total students, All Grades -

Black, not Hispanic - female count originally submitted was adjusted.

IBLALU03	1723	1723	1	AN	If the field contains anything other than "R," the Total students, All Grades - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHITE03	1724	1724	1	AN	If the field contains anything other than "R," one or more of the White, not Hispanic student counts originally submitted was adjusted.
IWHALM03	1725	1725	1	AN	If the field contains anything other than "R," the Total students, All Grades - White, not Hispanic - male count originally submitted was adjusted.
IWHALF03	1726	1726	1	AN	If the field contains anything other than "R," the Total students, All Grades - White, not Hispanic - female count originally submitted was adjusted.
IWHALU03	1727	1727	1	AN	If the field contains anything other than "R," the Total students, All Grades - White, not Hispanic - gender unknown count originally submitted was adjusted.
IETH03	1728	1728	1	AN	If the field contains anything other than "T," one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH03	1729	1729	1	AN	If the field contains anything other than "T," one or more of the Pupil/Teacher counts originally submitted was adjusted.
ITOTGR03	1730	1730	1	AN	If the field contains anything other than "T," one or more of the grade totals originally submitted was adjusted.

APPENDIX A—Record Layout
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

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Variable    Label                                            M          N        Other
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NCESSCH     Unique School ID (NCES Assigned)                 0          0      100,594
FIPST       Fips State Number                                0          0      100,594
LEAID       Unique Agency ID (NCES Assigned)                 0          0      100,594
SCHNO       School ID within State (NCES Assigned)           0          0      100,594
STID03      State Agency ID                                  0          0      100,594
SEASCH03    State School ID                                  0          0      100,594
LEANM03     Name of Operating Agency                         0          0      100,594
SCHNAM03    School Name                                      0          0      100,594
PHONE03     Telephone Number of School                     921         46       99,627
MSTREE03    Mailing Address                                  1         51      100,542
MCITY03     Mailing City Name                                0         33      100,561
MSTATE03    Mailing USPS State Abbreviation                  0          0      100,594
MZIP03      Mailing 5-Digit ZIP Code                         0         34      100,560
MZIP403     Mailing ZIP+4 if Assigned                        9          0      100,585
LSTREE03    Location Address                             6,796          2       93,796
LCITY03     Location City Name                               0          0      100,594
LSTATE03    Location USPS State Abbreviation                 0          0      100,594
LZIP03      Location 5-Digit ZIP Code                        0          1      100,593
LZIP403     Location ZIP+4 (if assigned)                     7          0      100,587
LATCOD03    Latitude                                         0          0      100,594
LONCOD03    Longitude                                        0          0      100,594
CONUM03     FIPS County Number (FIPS St+County)              0      2,358       98,236
CONAME03    County Name                                      0      2,354       98,240
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APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Variable	Label	Minimum	Maximum	Mean	-1	-2
FTE03	Classroom Teachers (Full-Time Equiv)	0.0	773.2	31.1	8,047	3,417
FRELCH03	Free Lunch Eligible Students	0.0	3,949.0	178.7	12,567	7,562
REDLCH03	Reduced-price Lunch Eligible Students	0.0	1,589.0	40.8	12,567	7,562
TOTFRL03	Total Free and Reduced Lunch Students	0.0	4,379.0	215.9	9,229	7,739
MIGRNT03	Migrant Students	0.0	1,634.0	8.3	23,324	4,301
PK03	Students (Total PK Grade)	0.0	2,045.0	33.6	700	76,311
AMPKM03	Students (PK-Amer Ind/AK Nat-Male)	0.0	52.0	0.3	560	76,478
AMPKF03	Students (PK-Amer Ind/AK Nat-Female)	0.0	52.0	0.2	560	76,478
AMPKU03	Students (PK-Amer Ind/AK Nat-Unknown)	0.0	3.0	#	543	77,099
ASPKM03	Students (PK-Asian/Pac Isl-Male)	0.0	715.0	0.6	584	76,478
ASPKF03	Students (PK-Asian/Pac Isl-Female)	0.0	705.0	0.5	584	76,478
ASPKU03	Students (PK-Asian/Pac Isl-Unknown)	0.0	137.0	#	543	77,099
HIPKM03	Students (PK-Hispanic-Male)	0.0	489.0	4.6	601	76,478
HIPKF03	Students (PK-Hispanic-Female)	0.0	407.0	4.2	601	76,478
HIPKU03	Students (PK-Hispanic-Unknown)	0.0	65.0	#	542	77,099
BLPKM03	Students (PK-Black-Male)	0.0	376.0	4.1	605	76,478
BLPKF03	Students (PK-Black-Female)	0.0	368.0	3.7	605	76,478
BLPKU03	Students (PK-Black-Unknown)	0.0	90.0	#	543	77,099
WHPKM03	Students (PK-White-Male)	0.0	646.0	8.6	620	76,478
WHPKF03	Students (PK-White-Female)	0.0	604.0	6.5	620	76,478
WHPKU03	Students (PK-White-Unknown)	0.0	163.0	0.1	543	77,103
KG03	Students (Total KG Grade)	0.0	968.0	67.1	7	47,439
AMKGM03	Students (KG-Amer Ind/AK Nat-Male)	0.0	113.0	0.4	1,629	47,439
AMKGF03	Students (KG-Amer Ind/AK Nat-Female)	0.0	91.0	0.4	1,629	47,439
AMKGU03	Students (KG-Amer Ind/AK Nat-Unknown)	0.0	143.0	0.1	989	47,716
ASKGM03	Students (KG-Asian/Pac Isl-Male)	0.0	94.0	1.5	2,209	47,439
ASKGF03	Students (KG-Asian/Pac Isl-Female)	0.0	94.0	1.4	2,209	47,439
ASKGU03	Students (KG-Asian/Pac Isl-Unknown)	0.0	98.0	0.1	989	47,716
HIKGM03	Students (KG-Hispanic-Male)	0.0	235.0	7.8	2,528	47,439
HIKGF03	Students (KG-Hispanic-Female)	0.0	202.0	7.3	2,528	47,439
HIKGU03	Students (KG-Hispanic-Unknown)	0.0	239.0	0.3	989	47,716
BLKGM03	Students (KG-Black-Male)	0.0	153.0	5.6	2,630	47,439
BLKGF03	Students (KG-Black-Female)	0.0	168.0	5.3	2,630	47,439
BLKGU03	Students (KG-Black-Unknown)	0.0	209.0	0.4	989	47,716
WHKGM03	Students (KG-White-Male)	0.0	417.0	18.9	3,431	47,439

Rounds to zero.

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Variable	Label	Minimum	Maximum	Mean	-1	-2
WHKGF03	Students (KG-White-Female)	0.0	409.0	17.3	3,431	47,439
WHKGU03	Students (KG-White-Unknown)	0.0	366.0	2.2	989	47,717
G0103	Students (Total 1st Grade)	0.0	792.0	68.1	9	46,552
AM01M03	Students (1st-Amer Ind/AK Nat-Male)	0.0	114.0	0.4	1,669	46,553
AM01F03	Students (1st-Amer Ind/AK Nat-Female)	0.0	95.0	0.4	1,669	46,553
AM01U03	Students (1st-Amer Ind/AK Nat-Unknown)	0.0	108.0	0.1	994	46,804
AS01M03	Students (1st-Asian/Pac Isl-Male)	0.0	94.0	1.6	2,284	46,553
AS01F03	Students (1st-Asian/Pac Isl-Female)	0.0	112.0	1.5	2,284	46,553
AS01U03	Students (1st-Asian/Pac Isl-Unknown)	0.0	149.0	0.1	994	46,804
HI01M03	Students (1st-Hispanic-Male)	0.0	217.0	7.9	2,599	46,553
HI01F03	Students (1st-Hispanic-Female)	0.0	227.0	7.5	2,599	46,553
HI01U03	Students (1st-Hispanic-Unknown)	0.0	181.0	0.3	994	46,804
BL01M03	Students (1st-Black-Male)	0.0	256.0	5.8	2,750	46,553
BL01F03	Students (1st-Black-Female)	0.0	205.0	5.5	2,750	46,553
BL01U03	Students (1st-Black-Unknown)	0.0	203.0	0.4	994	46,804
WH01M03	Students (1st-White-Male)	0.0	288.0	18.9	3,504	46,553
WH01F03	Students (1st-White-Female)	0.0	263.0	17.6	3,504	46,553
WH01U03	Students (1st-White-Unknown)	0.0	361.0	2.3	994	46,806
G0203	Students (Total 2nd Grade)	0.0	788.0	66.7	10	46,477
AM02M03	Students (2nd-Amer Ind/AK Nat-Male)	0.0	104.0	0.4	1,664	46,479
AM02F03	Students (2nd-Amer Ind/AK Nat-Female)	0.0	86.0	0.4	1,664	46,479
AM02U03	Students (2nd-Amer Ind/AK Nat-Unk)	0.0	97.0	0.1	996	46,681
AS02M03	Students (2nd-Asian/Pac Isl-Male)	0.0	114.0	1.6	2,330	46,479
AS02F03	Students (2nd-Asian/Pac Isl-Female)	0.0	116.0	1.5	2,330	46,479
AS02U03	Students (2nd-Asian/Pac Isl-Unknown)	0.0	210.0	0.1	996	46,681
HI02M03	Students (2nd-Hispanic-Male)	0.0	214.0	7.5	2,578	46,479
HI02F03	Students (2nd-Hispanic-Female)	0.0	236.0	7.2	2,578	46,479
HI02U03	Students (2nd-Hispanic-Unknown)	0.0	172.0	0.3	996	46,681
BL02M03	Students (2nd-Black-Male)	0.0	147.0	5.6	2,731	46,479
BL02F03	Students (2nd-Black-Female)	0.0	173.0	5.4	2,731	46,479
BL02U03	Students (2nd-Black-Unknown)	0.0	195.0	0.4	996	46,681
WH02M03	Students (2nd-White-Male)	0.0	283.0	18.6	3,508	46,479
WH02F03	Students (2nd-White-Female)	0.0	265.0	17.5	3,508	46,479
WH02U03	Students (2nd-White-Unknown)	0.0	397.0	2.3	996	46,683
G0303	Students (Total 3rd Grade)	0.0	804.0	67.9	12	46,440

Rounds to zero.

Variable	Label	Minimum	Maximum	Mean	-1	-2
AM03M03	Students (3rd-Amer Ind/AK Nat-Male)	0.0	119.0	0.4	1,650	46,442
AM03F03	Students (3rd-Amer Ind/AK Nat-Female)	0.0	95.0	0.4	1,650	46,442
AM03U03	Students (3rd-Amer Ind/AK Nat-Unk)	0.0	96.0	0.1	993	46,655
AS03M03	Students (3rd-Asian/Pac Isl-Male)	0.0	109.0	1.6	2,267	46,442
AS03F03	Students (3rd-Asian/Pac Isl-Female)	0.0	112.0	1.5	2,267	46,442
AS03U03	Students (3rd-Asian/Pac Isl-Unknown)	0.0	130.0	0.1	993	46,655
HI03M03	Students (3rd-Hispanic-Male)	0.0	235.0	7.5	2,578	46,442
HI03F03	Students (3rd-Hispanic-Female)	0.0	232.0	7.2	2,578	46,442
HI03U03	Students (3rd-Hispanic-Unknown)	0.0	183.0	0.3	993	46,655
BL03M03	Students (3rd-Black-Male)	0.0	134.0	5.9	2,735	46,442
BL03F03	Students (3rd-Black-Female)	0.0	154.0	5.7	2,735	46,442
BL03U03	Students (3rd-Black-Unknown)	0.0	178.0	0.4	993	46,655
WH03M03	Students (3rd-White-Male)	0.0	336.0	19.0	3,481	46,442
WH03F03	Students (3rd-White-Female)	0.0	323.0	17.8	3,481	46,442
WH03U03	Students (3rd-White-Unknown)	0.0	453.0	2.4	993	46,657
G0403	Students (Total 4th Grade)	0.0	794.0	68.4	12	46,699
AM04M03	Students (4th-Amer Ind/AK Nat-Male)	0.0	100.0	0.4	1,643	46,701
AM04F03	Students (4th-Amer Ind/AK Nat-Female)	0.0	110.0	0.4	1,643	46,701
AM04U03	Students (4th-Amer Ind/AK Nat-Unk)	0.0	111.0	0.1	989	46,899
AS04M03	Students (4th-Asian/Pac Isl-Male)	0.0	123.0	1.6	2,295	46,701
AS04F03	Students (4th-Asian/Pac Isl-Female)	0.0	96.0	1.5	2,295	46,701
AS04U03	Students (4th-Asian/Pac Isl-Unknown)	0.0	138.0	0.1	989	46,899
HI04M03	Students (4th-Hispanic-Male)	0.0	228.0	7.3	2,564	46,701
HI04F03	Students (4th-Hispanic-Female)	0.0	202.0	7.0	2,564	46,701
HI04U03	Students (4th-Hispanic-Unknown)	0.0	172.0	0.3	989	46,899
BL04M03	Students (4th-Black-Male)	0.0	141.0	5.9	2,681	46,701
BL04F03	Students (4th-Black-Female)	0.0	172.0	5.8	2,681	46,701
BL04U03	Students (4th-Black-Unknown)	0.0	195.0	0.5	989	46,899
WH04M03	Students (4th-White-Male)	0.0	296.0	19.3	3,448	46,701
WH04F03	Students (4th-White-Female)	0.0	319.0	18.1	3,448	46,701
WH04U03	Students (4th-White-Unknown)	0.0	477.0	2.5	989	46,902
G0503	Students (Total 5th Grade)	0.0	804.0	71.3	13	47,978
AM05M03	Students (5th-Amer Ind/AK Nat-Male)	0.0	104.0	0.4	1,604	47,974
AM05F03	Students (5th-Amer Ind/AK Nat-Female)	0.0	102.0	0.4	1,604	47,974
AM05U03	Students (5th-Amer Ind/AK Nat-Unknown)	0.0	133.0	0.1	944	48,202

\# Rounds to zero.

Variable	Label	Minimum	Maximum	Mean	-1	-2
AS05M03	Students (5th-Asian/Pac Isl-Male)	0.0	98.0	1.6	2,188	47,974
AS05F03	Students (5th-Asian/Pac Isl-Female)	0.0	103.0	1.5	2,188	47,974
AS05U03	Students (5th-Asian/Pac Isl-Unknown)	0.0	155.0	0.1	944	48,202
HI05M03	Students (5th-Hispanic-Male)	0.0	357.0	7.4	2,499	47,974
HI05F03	Students (5th-Hispanic-Female)	0.0	337.0	7.1	2,499	47,974
HI05U03	Students (5th-Hispanic-Unknown)	0.0	215.0	0.3	944	48,202
BL05M03	Students (5th-Black-Male)	0.0	190.0	6.2	2,654	47,974
BL05F03	Students (5th-Black-Female)	0.0	160.0	6.1	2,654	47,974
BL05U03	Students (5th-Black-Unknown)	0.0	308.0	0.5	944	48,202
WH05M03	Students (5th-White-Male)	0.0	355.0	20.2	3,291	47,974
WH05F03	Students (5th-White-Female)	0.0	332.0	19.0	3,291	47,974
WH05U03	Students (5th-White-Unknown)	0.0	459.0	2.6	944	48,205
G0603	Students (Total 6th Grade)	0.0	1,347.0	99.3	17	61,984
AM06M03	Students (6th-Amer Ind/AK Nat-Male)	0.0	152.0	0.6	1,214	61,973
AM06F03	Students (6th-Amer Ind/AK Nat-Female)	0.0	128.0	0.6	1,214	61,973
AM06U03	Students (6th-Amer Ind/AK Nat-Unknown)	0.0	126.0	0.1	652	62,241
AS06M03	Students (6th-Asian/Pac Isl-Male)	0.0	282.0	2.2	1,505	61,973
AS06F03	Students (6th-Asian/Pac Isl-Female)	0.0	283.0	2.1	1,505	61,973
AS06U03	Students (6th-Asian/Pac Isl-Unknown)	0.0	130.0	0.1	652	62,241
HI06M03	Students (6th-Hispanic-Male)	0.0	682.0	9.9	1,716	61,973
HI06F03	Students (6th-Hispanic-Female)	0.0	659.0	9.5	1,716	61,973
HI06U03	Students (6th-Hispanic-Unknown)	0.0	254.0	0.4	652	62,241
BL06M03	Students (6th-Black-Male)	0.0	292.0	8.8	1,798	61,973
BL06F03	Students (6th-Black-Female)	0.0	330.0	8.4	1,798	61,973
BL06U03	Students (6th-Black-Unknown)	0.0	312.0	0.7	652	62,241
WH06M03	Students (6th-White-Male)	0.0	388.0	28.4	2,209	61,973
WH06F03	Students (6th-White-Female)	0.0	382.0	26.7	2,209	61,973
WH06U03	Students (6th-White-Unknown)	0.0	569.0	3.8	652	62,242
G0703	Students (Total 7th Grade)	0.0	1,567.0	132.1	21	71,036
AM07M03	Students (7th-Amer Ind/AK Nat-Male)	0.0	159.0	0.8	1,097	71,023
AM07F03	Students (7th-Amer Ind/AK Nat-Female)	0.0	144.0	0.8	1,097	71,023
AM07U03	Students (7th-Amer Ind/AK Nat-Unknown)	0.0	141.0	0.2	590	71,301
AS07M03	Students (7th-Asian/Pac Isl-Male)	0.0	334.0	2.9	1,267	71,023
AS07F03	Students (7th-Asian/Pac Isl-Female)	0.0	286.0	2.7	1,267	71,023
AS07U03	Students (7th-Asian/Pac Isl-Unknown)	0.0	463.0	0.2	590	71,301

Rounds to zero.

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Variable	Label	Minimum	Maximum	Mean	-1	-2
HI07M03	Students (7th-Hispanic-Male)	0.0	705.0	12.9	1,442	71,023
HI07F03	Students (7th-Hispanic-Female)	0.0	688.0	12.3	1,442	71,023
HI07U03	Students (7th-Hispanic-Unknown)	0.0	250.0	0.5	590	71,301
BL07M03	Students (7th-Black-Male)	0.0	336.0	11.5	1,500	71,023
BL07F03	Students (7th-Black-Female)	0.0	347.0	11.2	1,500	71,023
BL07U03	Students (7th-Black-Unknown)	0.0	349.0	0.9	590	71,301
WH07M03	Students (7th-White-Male)	0.0	411.0	38.3	1,760	71,023
WH07F03	Students (7th-White-Female)	0.0	373.0	35.9	1,760	71,023
WH07U03	Students (7th-White-Unknown)	0.0	595.0	5.2	590	71,301
G0803	Students (Total 8th Grade)	0.0	1,534.0	129.7	21	70,749
AM08M03	Students (8th-Amer Ind/AK Nat-Male)	0.0	303.0	0.8	1,090	70,735
AM08F03	Students (8th-Amer Ind/AK Nat-Female)	0.0	299.0	0.8	1,090	70,735
AM08U03	Students (8th-Amer Ind/AK Nat-Unk)	0.0	122.0	0.2	589	71,001
AS08M03	Students (8th-Asian/Pac Isl-Male)	0.0	308.0	2.9	1,268	70,735
AS08F03	Students (8th-Asian/Pac Isl-Female)	0.0	313.0	2.7	1,268	70,735
AS08U03	Students (8th-Asian/Pac Isl-Unknown)	0.0	460.0	0.2	589	71,001
HI08M03	Students (8th-Hispanic-Male)	0.0	697.0	12.2	1,429	70,735
HI08F03	Students (8th-Hispanic-Female)	0.0	680.0	11.7	1,429	70,735
HI08U03	Students (8th-Hispanic-Unknown)	0.0	215.0	0.4	589	71,001
BL08M03	Students (8th-Black-Male)	0.0	301.0	10.8	1,475	70,735
BL08F03	Students (8th-Black-Female)	0.0	336.0	10.7	1,475	70,735
BL08U03	Students (8th-Black-Unknown)	0.0	426.0	0.8	589	71,001
WH08M03	Students (8th-White-Male)	0.0	409.0	38.2	1,747	70,735
WH08F03	Students (8th-White-Female)	0.0	412.0	36.2	1,747	70,735
WH08U03	Students (8th-White-Unknown)	0.0	647.0	5.2	589	71,001
G0903	Students (Total 9th Grade)	0.0	2,167.0	173.9	27	76,147
AM09M03	Students (9th-Amer Ind/AK Nat-Male)	0.0	280.0	1.2	762	76,134
AM09F03	Students (9th-Amer Ind/AK Nat-Female)	0.0	321.0	1.1	762	76,134
AM09U03	Students (9th-Amer Ind/AK Nat-Unk)	0.0	269.0	0.2	386	76,265
AS09M03	Students (9th-Asian/Pac Isl-Male)	0.0	478.0	3.9	946	76,134
AS09F03	Students (9th-Asian/Pac Isl-Female)	0.0	417.0	3.5	946	76,134
AS09U03	Students (9th-Asian/Pac Isl-Unknown)	0.0	327.0	0.3	386	76,265
HI09M03	Students (9th-Hispanic-Male)	0.0	1,079.0	17.1	1,046	76,134
HI09F03	Students (9th-Hispanic-Female)	0.0	916.0	15.7	1,046	76,134
HI09U03	Students (9th-Hispanic-Unknown)	0.0	749.0	0.6	386	76,265

Rounds to zero.

Variable	Label	Minimum	Maximum	Mean	-1	-2
BL09M03	Students (9th-Black-Male)	0.0	707.0	16.1	1,084	76,134
BL09F03	Students (9th-Black-Female)	0.0	625.0	14.9	1,084	76,134
BL09U03	Students (9th-Black-Unknown)	0.0	690.0	1.2	386	76,265
WH09M03	Students (9th-White-Male)	0.0	648.0	49.8	1,333	76,134
WH09F03	Students (9th-White-Female)	0.0	552.0	46.4	1,333	76,134
WH09U03	Students (9th-White-Unknown)	0.0	735.0	6.6	386	76,266
G1003	Students (Total 10th Grade)	0.0	1,933.0	157.5	21	76,911
AM10M03	Students (10th-Amer Ind/AK Nat-Male)	0.0	171.0	1.0	746	76,899
AM10F03	Students (10th-Amer Ind/AK Nat-Female)	0.0	209.0	0.9	746	76,899
AM10U03	Students (10th-Amer Ind/AK Nat-Unk)	0.0	264.0	0.2	377	77,008
AS10M03	Students (10th-Asian/Pac Isl-Male)	0.0	369.0	3.9	943	76,899
AS10F03	Students (10th-Asian/Pac Isl-Female)	0.0	322.0	3.6	943	76,899
AS10U03	Students (10th-Asian/Pac Isl-Unknown)	0.0	304.0	0.3	377	77,008
HI10M03	Students (10th-Hispanic-Male)	0.0	1,022.0	14.2	1,025	76,899
HI10F03	Students (10th-Hispanic-Female)	0.0	892.0	13.6	1,025	76,899
HI10U03	Students (10th-Hispanic-Unknown)	0.0	852.0	0.5	377	77,008
BL10M03	Students (10th-Black-Male)	0.0	594.0	12.3	1,039	76,899
BL10F03	Students (10th-Black-Female)	0.0	654.0	12.4	1,039	76,899
BL10U03	Students (10th-Black-Unknown)	0.0	703.0	1.0	377	77,008
WH10M03	Students (10th-White-Male)	0.0	538.0	47.0	1,307	76,899
WH10F03	Students (10th-White-Female)	0.0	542.0	44.6	1,307	76,899
WH10U03	Students (10th-White-Unknown)	0.0	915.0	6.5	377	77,009
G1103	Students (Total 11th Grade)	0.0	1,500.0	141.2	21	77,056
AM11M03	Students (11th-Amer Ind/AK Nat-Male)	0.0	195.0	0.8	721	77,042
AM11F03	Students (11th-Amer Ind/AK Nat-Female)	0.0	171.0	0.8	721	77,042
AM11U03	Students (11th-Amer Ind/AK Nat-Unk)	0.0	143.0	0.2	373	77,168
AS11M03	Students (11th-Asian/Pac Isl-Male)	0.0	325.0	3.5	953	77,042
AS11F03	Students (11th-Asian/Pac Isl-Female)	0.0	285.0	3.3	953	77,042
AS11U03	Students (11th-Asian/Pac Isl-Unknown)	0.0	281.0	0.2	373	77,168
HI11M03	Students (11th-Hispanic-Male)	0.0	515.0	11.4	1,012	77,042
HI11F03	Students (11th-Hispanic-Female)	0.0	565.0	11.3	1,012	77,042
HI11U03	Students (11th-Hispanic-Unknown)	0.0	484.0	0.4	373	77,168
BL11M03	Students (11th-Black-Male)	0.0	322.0	9.7	1,025	77,042
BL11F03	Students (11th-Black-Female)	0.0	358.0	10.4	1,025	77,042
BL11U03	Students (11th-Black-Unknown)	0.0	487.0	0.8	373	77,168

Rounds to zero.

```
2003 - 2004 CCD SCHOOL COUNTS OF -1 AND -2 DATA IN NUMERIC FIELDS
```

Variable	Label	Minimum	Maximum	Mean	-1	-2
WH11M03	Students (11th-White-Male)	0.0	531.0	43.8	1,307	77,042
WH11F03	Students (11th-White-Female)	0.0	494.0	42.2	1,307	77,042
WH11U03	Students (11th-White-Unknown)	0.0	886.0	6.2	373	77,168
G1203	Students (Total 12th Grade)	0.0	1,768.0	131.9	21	77,199
AM12M03	Students (12th-Amer Ind/AK Nat-Male)	0.0	174.0	0.7	717	77,185
AM12F03	Students (12th-Amer Ind/AK Nat-Female)	0.0	163.0	0.7	717	77,185
AM12U03	Students (12th-Amer Ind/AK Nat-Unk)	0.0	120.0	0.1	378	77,309
AS12M03	Students (12th-Asian/Pac Isl-Male)	0.0	275.0	3.3	962	77,185
AS12F03	Students (12th-Asian/Pac Isl-Female)	0.0	270.0	3.2	962	77,185
AS12U03	Students (12th-Asian/Pac Isl-Unknown)	0.0	235.0	0.2	378	77,309
HI12M03	Students (12th-Hispanic-Male)	0.0	810.0	9.7	1,003	77,185
HI12F03	Students (12th-Hispanic-Female)	0.0	469.0	9.8	1,003	77,185
HI12U03	Students (12th-Hispanic-Unknown)	0.0	302.0	0.3	378	77,309
BL12M03	Students (12th-Black-Male)	0.0	508.0	8.5	1,014	77,185
BL12F03	Students (12th-Black-Female)	0.0	320.0	9.4	1,014	77,185
BL12U03	Students (12th-Black-Unknown)	0.0	401.0	0.7	378	77,309
WH12M03	Students (12th-White-Male)	0.0	547.0	42.1	1,304	77,185
WH12F03	Students (12th-White-Female)	0.0	487.0	40.9	1,304	77,185
WH12U03	Students (12th-White-Unknown)	0.0	855.0	6.1	378	77,310
UG03	Students (Total Ungraded)	0.0	1,908.0	8.9	15	52,960
AMUGM03	Students (Ungr-Amer Ind/AK Nat-Male)	0.0	63.0	#	1,206	52,960
AMUGF03	Students (Ungr-Amer Ind/AK Nat-Female)	0.0	34.0	#	1,206	52,960
AMUGU03	Students (Ungr-Amer Ind/AK Nat-Unk)	0.0	7.0	#	1,164	52,963
ASUGM03	Students (Ungr-Asian/Pac Isl-Male)	0.0	248.0	0.2	1,253	52,960
ASUGF03	Students (Ungr-Asian/Pac Isl-Female)	0.0	127.0	0.1	1,253	52,960
ASUGU03	Students (Ungr-Asian/Pac Isl-Unknown)	0.0	117.0	#	1,164	52,963
HIUGM03	Students (Ungr-Hispanic-Male)	0.0	548.0	1.8	1,336	52,960
HIUGF03	Students (Ungr-Hispanic-Female)	0.0	359.0	0.9	1,336	52,960
HIUGU03	Students (Ungr-Hispanic-Unknown)	0.0	85.0	#	1,164	52,963
BLUGM03	Students (Ungr-Black-Male)	0.0	996.0	1.6	1,431	52,960
BLUGF03	Students (Ungr-Black-Female)	0.0	464.0	0.7	1,431	52,960
BLUGU03	Students (Ungr-Black-Unknown)	0.0	330.0	#	1,164	52,963
WHUGM03	Students (Ungr-White-Male)	0.0	918.0	2.2	1,535	52,960
WHUGF03	Students (Ungr-White-Female)	0.0	336.0	1.1	1,535	52,960
WHUGU03	Students (Ungr-White-Unknown)	0.0	276.0	0.1	1,164	52,963

Rounds to zero.

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

```
2003 - 2004 CCD SCHOOL COUNTS OF -1 AND -2 DATA IN NUMERIC FIELDS
```

Variable	Label	Minimum	Maximum	Mean	-1	-2
MEMBER03	Students (Total Reported Membership)	0.0	7,896.0	511.7	32	4,477
AM03	Am Indian/Alaskan Students	0.0	1,247.0	6.7	1,668	4,458
AMALM03	Students (Tot-Amer Ind/AK Nat-Male)	0.0	624.0	3.2	4,052	4,462
AMALF03	Students (Tot-Amer Ind/AK NatFemale)	0.0	623.0	3.0	4,052	4,462
AMALU03	Students (Tot-Amer Ind/AK NatUnk)	0.0	1,063.0	0.6	1,668	4,474
ASIAN03	Asian/Pacific Islander Students	0.0	2,569.0	23.0	1,668	4,458
ASALM03	Students (Tot-Asian/Pac Isl-Male)	0.0	1,359.0	11.9	5,311	4,462
ASALF03	Students (Tot-Asian/Pac Isl-Female)	0.0	1,210.0	11.2	5,311	4,462
ASALU03	Students (Tot-Asian/Pac Isl-Unknown)	0.0	1,147.0	0.8	1,668	4,474
HISP03	Hispanic Students	0.0	4,961.0	100.4	1,668	4,458
HIALM03	Students (Tot-Hispanic-Male)	0.0	2,534.0	52.8	5,556	4,462
HIALF03	Students (Tot-Hispanic-Female)	0.0	2,468.0	50.0	5,556	4,462
HIALU03	Students (Tot-Hispanic-Unknown)	0.0	2,363.0	1.8	1,668	4,474
BLACK03	Black Non-Hispanic Students	0.0	3,506.0	86.0	1,668	4,458
BLALM03	Students (Tot-Black-Male)	0.0	1,691.0	44.0	5,741	4,462
BLALF03	Students (Tot-Black-Female)	0.0	1,815.0	42.4	5,741	4,462
BLALU03	Students (Tot-Black-Unknown)	0.0	3,016.0	3.3	1,668	4,474
WHITE03	White Non-Hispanic Students	0.0	6,073.0	292.8	1,668	4,462
WHALM03	Students (Tot-White-Male)	0.0	2,112.0	148.3	6,077	4,462
WHALF03	Students (Tot-White-Female)	0.0	2,171.0	138.9	6,077	4,462
WHALU03	Students (Tot-White-Unknown)	0.0	6,073.0	19.0	1,668	4,479
TOTETH03	Total Ethnic	0.0	7,896.0	508.9	1,668	4,458
PUPTCH03	Pupil Teacher Ratio	0.0	1,081.1	16.2	9,044	4,488
TOTGRD03	Students (Total Calculated Membership)	0.0	7,896.0	512.7	740	4,506

```
# Rounds to zero.
```

```
                         School Type Code

                                      Cumulative    Cumulative
     TYPE03    Frequency    Percent    Frequency     Percent
     ------------------------------------------------------------
     1            90019      89.49        90019        89.49
     2             2485       2.47        92504        91.96
     3             1157       1.15        93661        93.11
     4             6933       6.89       100594       100.00


                      Operational Status Code

                                      Cumulative    Cumulative
     STATUS03   Frequency    Percent    Frequency     Percent
     ------------------------------------------------------------
     1            95405      94.84        95405        94.84
     2             2200       2.19        97605        97.03
     3             2048       2.04        99653        99.06
     4              230       0.23        99883        99.29
     5              112       0.11        99995        99.40
     6              297       0.30       100292        99.70
     7              302       0.30       100594       100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
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```

Locale Code

LOCALE03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	12142	12.07	12142	12.07
2	13090	13.01	25232	25.08
3	21137	21.01	46369	46.10
4	10497	10.44	56866	56.53
5	1056	1.05	57922	57.58
6	8836	8.78	66758	66.36
7	17147	17.05	83905	83.41
8	12656	12.58	96561	95.99
N	4033	4.01	100594	100.00

Location Relative to Town Limits

INOUT03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	1841	1.83	1841	1.83
2	1328	1.32	3169	3.15
M	95225	94.66	98394	97.81
N	2200	2.19	100594	100.00

Imputation Flags:
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N - Not Applicable
O - Locale Code Assigned Under Old Methodology
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```
Common Core of Data Public School Universe, 2003-2004
             Imputation Flag Frequencies


                  The FREQ Procedure

              School Low Grade Offered

                            Cumulative   Cumulative
     GSLO03    Frequency    Percent    Frequency     Percent
     ------------------------------------------------------------
     00          1282        1.27        1282         1.27
     01          1437        1.43        2719         2.70
     02           552        0.55        3271         3.25
     03          1456        1.45        4727         4.70
     04          1473        1.46        6200         6.16
     05          2464        2.45        8664         8.61
     06         11183       11.12       19847        19.73
     07          6768        6.73       26615        26.46
     08           830        0.83       27445        27.28
     09         14282       14.20       41727        41.48
     10           844        0.84       42571        42.32
     11           170        0.17       42741        42.49
     12           139        0.14       42880        42.63
     KG         29771       29.60       72651        72.22
     N           2799        2.78       75450        75.00
     PK         24385       24.24       99835        99.25
     UG           759        0.75      100594       100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Common Core of Data Public School Universe, 2003-2004
Imputation Flag Frequencies

The FREQ Procedure

School High Grade Offered

GSHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
00	1282	1.27	1282	1.27
01	468	0.47	1750	1.74
02	1446	1.44	3196	3.18
03	1719	1.71	4915	4.89
04	3739	3.72	8654	8.60
05	25019	24.87	33673	33.47
06	15869	15.78	49542	49.25
07	569	0.57	50111	49.82
08	19455	19.34	69566	69.16
09	1501	1.49	71067	70.65
10	275	0.27	71342	70.92
11	257	0.26	71599	71.18
12	24060	23.92	95659	95.09
KG	562	0.56	96221	95.65
N	2799	2.78	99020	98.44
PK	815	0.81	99835	99.25
UG	759	0.75	100594	100.00

School Level

LEVEL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	54113	53.79	54113	53.79
2	16470	16.37	70583	70.17
3	18994	18.88	89577	89.05
4	8218	8.17	97795	97.22
N	2799	2.78	100594	100.00

Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

```
Common Core of Data Public School Universe, 2003-2004
              Imputation Flag Frequencies


                  The FREQ Procedure

              Title I Eligible School

                                 Cumulative   Cumulative
   TITLEI03   Frequency   Percent  Frequency     Percent
   ------------------------------------------------------
   1            52769      52.46     52769        52.46
   2            42037      41.79     94806        94.25
   M             3588       3.57     98394        97.81
   N             2200       2.19    100594       100.00


               School-wide Title I

                                 Cumulative   Cumulative
   STITLI03   Frequency   Percent  Frequency     Percent
   ------------------------------------------------------
   1            28891      28.72     28891        28.72
   2            23872      23.73     52763        52.45
   M             3594       3.57     56357        56.02
   N            44237      43.98    100594       100.00


                  Magnet School

                                 Cumulative   Cumulative
   MAGNET03   Frequency   Percent  Frequency     Percent
   ------------------------------------------------------
   1             2144       2.13      2144         2.13
   2            59840      59.49     61984        61.62
   M             8203       8.15     70187        69.77
   N            30407      30.23    100594       100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Common Core of Data Public School Universe, 2003-2004

Imputation Flag Frequencies

The FREQ Procedure

Charter School

CHARTR03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	3301	3.28	3301	3.28
2	83591	83.10	86892	86.38
M	189	0.19	87081	86.57
N	13513	13.43	100594	100.00

Locale Code Adj Flag

ILOCAL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	2200	2.19	2200	2.19
O	18247	18.14	20447	20.33
W	80147	79.67	100594	100.00

Teachers Adj Flag

IFTE03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	2799	2.78	2799	2.78
R	97795	97.22	100594	100.00

Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology

```
                Common Core of Data Public School Universe, 2003-2004
                          Imputation Flag Frequencies


                              The FREQ Procedure

                      School Low Grade Offered Adj Flag

                                            Cumulative   Cumulative
        IGSLO03    Frequency     Percent     Frequency     Percent
        ------------------------------------------------------------
        A              4263        4.24          4263        4.24
        N              2799        2.78          7062        7.02
        R             93532       92.98        100594      100.00


                      School High Grade Offered Adj Flag

                                            Cumulative   Cumulative
        IGSHI03    Frequency     Percent     Frequency     Percent
        ------------------------------------------------------------
        A              2308        2.29          2308        2.29
        N              2799        2.78          5107        5.08
        R             95487       94.92        100594      100.00


                        Title I Eligible School Adj Flag

                                            Cumulative   Cumulative
        ITITLI03   Frequency     Percent     Frequency     Percent
        ------------------------------------------------------------
        A               227        0.23           227        0.23
        N              2200        2.19          2427        2.41
        R             98167       97.59        100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

```
              Common Core of Data Public School Universe, 2003-2004
                           Imputation Flag Frequencies


                             The FREQ Procedure

                         School-wide Title I Adj Flag

                                          Cumulative    Cumulative
        ISTITL03    Frequency    Percent   Frequency     Percent
        ------------------------------------------------------------
        A               1994       1.98        1994        1.98
        N               2200       2.19        4194        4.17
        R              96400      95.83      100594      100.00


                           Magnet School Adj Flag

                                          Cumulative    Cumulative
        IMAGNE03    Frequency    Percent   Frequency     Percent
        ------------------------------------------------------------
        A               5756       5.72        5756        5.72
        N               2200       2.19        7956        7.91
        R              92638      92.09      100594      100.00


                           Charter School Adj Flag

                                          Cumulative    Cumulative
        ICHART03    Frequency    Percent   Frequency     Percent
        ------------------------------------------------------------
        A               1036       1.03        1036        1.03
        N               2200       2.19        3236        3.22
        R              97358      96.78      100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

```
Common Core of Data Public School Universe, 2003-2004
                 Imputation Flag Frequencies


                     The FREQ Procedure

                 Free Lunch Eligible Adj Flag

                                      Cumulative   Cumulative
     IFRELC03    Frequency    Percent  Frequency     Percent
     ------------------------------------------------------------
     A               5615       5.58       5615        5.58
     N               2799       2.78       8414        8.36
     R              92180      91.64     100594      100.00


                 Red-price Lunch El. Adj Flag

                                      Cumulative   Cumulative
     IREDLC03    Frequency    Percent  Frequency     Percent
     ------------------------------------------------------------
     A               3531       3.51       3531        3.51
     N               2799       2.78       6330        6.29
     R              94264      93.71     100594      100.00


                  Total Free and Red Adj Flag

                                      Cumulative   Cumulative
     ITOTFR03    Frequency    Percent  Frequency     Percent
     ------------------------------------------------------------
     A               5851       5.82       5851        5.82
     N               2799       2.78       8650        8.60
     R              91774      91.23     100424       99.83
     T                170       0.17     100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

APPENDIX B—Value Distribution and Field Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

```
Common Core of Data Public School Universe, 2003-2004
                Imputation Flag Frequencies


                        The FREQ Procedure

                    Migrant Students Adj Flag

                                     Cumulative   Cumulative
   IMIGRN03    Frequency    Percent   Frequency     Percent
   -------------------------------------------------------------
   A              9406        9.35        9406        9.35
   N              2799        2.78       12205       12.13
   R             88389       87.87      100594      100.00


                    Total PK Students Adj Flag

                                     Cumulative   Cumulative
    IPK03      Frequency    Percent   Frequency     Percent
    -------------------------------------------------------------
    A            55562       55.23       55562       55.23
    N             2799        2.78       58361       58.02
    R            42233       41.98      100594      100.00


                    Total KG Students Adj Flag

                                     Cumulative   Cumulative
    IKG03      Frequency    Percent   Frequency     Percent
    -------------------------------------------------------------
    A            33108       32.91       33108       32.91
    N             2799        2.78       35907       35.69
    R            64687       64.31      100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

```
            Common Core of Data Public School Universe, 2003-2004
                        Imputation Flag Frequencies


                            The FREQ Procedure

                      Total 1st Grade Students Adj Flag

                                        Cumulative    Cumulative
        IG0103    Frequency    Percent   Frequency      Percent
        ------------------------------------------------------------
        A            31925      31.74       31925         31.74
        N             2799       2.78       34724         34.52
        R            65870      65.48      100594        100.00


                      Total 2nd Grade Students Adj Flag

                                        Cumulative    Cumulative
        IG0203    Frequency    Percent   Frequency      Percent
        ------------------------------------------------------------
        A            31873      31.68       31873         31.68
        N             2799       2.78       34672         34.47
        R            65922      65.53      100594        100.00


                      Total 3rd Grade Students Adj Flag

                                        Cumulative    Cumulative
        IG0303    Frequency    Percent   Frequency      Percent
        ------------------------------------------------------------
        A            31876      31.69       31876         31.69
        N             2799       2.78       34675         34.47
        R            65919      65.53      100594        100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

```
Common Core of Data Public School Universe, 2003-2004
              Imputation Flag Frequencies


                    The FREQ Procedure

              Total 4th Grade Students Adj Flag

                                    Cumulative   Cumulative
      IG0403    Frequency   Percent   Frequency    Percent
      --------------------------------------------------------
      A           32065     31.88       32065       31.88
      N            2799      2.78       34864       34.66
      R           65730     65.34      100594      100.00


              Total 5th Grade Students Adj Flag

                                    Cumulative   Cumulative
      IG0503    Frequency   Percent   Frequency    Percent
      --------------------------------------------------------
      A           33017     32.82       33017       32.82
      N            2799      2.78       35816       35.60
      R           64778     64.40      100594      100.00


              Total 6th Grade Students Adj Flag

                                    Cumulative   Cumulative
      IG0603    Frequency   Percent   Frequency    Percent
      --------------------------------------------------------
      A           43620     43.36       43620       43.36
      N            2799      2.78       46419       46.14
      R           54175     53.86      100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
```

```
Common Core of Data Public School Universe, 2003-2004
              Imputation Flag Frequencies


                  The FREQ Procedure

           Total 7th Grade Students Adj Flag

                                 Cumulative   Cumulative
    IG0703   Frequency   Percent  Frequency    Percent
    -----------------------------------------------------------
    A          49844      49.55     49844       49.55
    N           2799       2.78     52643       52.33
    R          47951      47.67    100594      100.00


           Total 8th Grade Students Adj Flag

                                 Cumulative   Cumulative
    IG0803   Frequency   Percent  Frequency    Percent
    -----------------------------------------------------------
    A          49756      49.46     49756       49.46
    N           2799       2.78     52555       52.24
    R          48039      47.76    100594      100.00


           Total 9th Grade Students Adj Flag

                                 Cumulative   Cumulative
    IG0903   Frequency   Percent  Frequency    Percent
    -----------------------------------------------------------
    A          53200      52.89     53200       52.89
    N           2799       2.78     55999       55.67
    R          44595      44.33    100594      100.00
```

```
Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
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Common Core of Data Public School Universe, 2003-2004
                 Imputation Flag Frequencies


                   The FREQ Procedure

             Total 10th Grade Students Adj Flag

                                  Cumulative   Cumulative
     IG1003    Frequency   Percent  Frequency    Percent
     ---------------------------------------------------------
     A           53792      53.47     53792       53.47
     N            2799       2.78     56591       56.26
     R           44003      43.74    100594      100.00


             Total 11th Grade Students Adj Flag

                                  Cumulative   Cumulative
     IG1103    Frequency   Percent  Frequency    Percent
     ---------------------------------------------------------
     A           53884      53.57     53884       53.57
     N            2799       2.78     56683       56.35
     R           43911      43.65    100594      100.00


             Total 12th Grade Students Adj Flag

                                  Cumulative   Cumulative
     IG1203    Frequency   Percent  Frequency    Percent
     ---------------------------------------------------------
     A           53960      53.64     53960       53.64
     N            2799       2.78     56759       56.42
     R           43835      43.58    100594      100.00
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Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
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             Common Core of Data Public School Universe, 2003-2004
                         Imputation Flag Frequencies


                              The FREQ Procedure

                        Total Ungraded Students Adj Flag

                                          Cumulative    Cumulative
           IUG03      Frequency    Percent  Frequency     Percent
           ----------------------------------------------------------
           A            7425        7.38      7425         7.38
           N            2799        2.78     10224        10.16
           R           90370       89.84    100594       100.00


                      Total Reported Membership Adj Flag

                                          Cumulative    Cumulative
           IMEMB03    Frequency    Percent  Frequency     Percent
           ----------------------------------------------------------
           A            2007        2.00      2007         2.00
           N            2799        2.78      4806         4.78
           R           95788       95.22    100594       100.00


                        Am Indian/Alaskan Stu Adj Flag

                                          Cumulative    Cumulative
           IAM03      Frequency    Percent  Frequency     Percent
           ----------------------------------------------------------
           N            2799        2.78      2799         2.78
           T           97795       97.22    100594       100.00


                       Asian/Pac Islander Stu Adj Flag

                                          Cumulative    Cumulative
           IASIAN03   Frequency    Percent  Frequency     Percent
           ----------------------------------------------------------
           N            2799        2.78      2799         2.78
           T           97795       97.22    100594       100.00
```

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Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
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Common Core of Data Public School Universe, 2003-2004
               Imputation Flag Frequencies


                    The FREQ Procedure

                  Hispanic Stu Adj Flag

                                   Cumulative   Cumulative
     IHISP03   Frequency   Percent   Frequency     Percent
     ---------------------------------------------------------
     N            2799      2.78        2799        2.78
     T           97795     97.22      100594      100.00


               Black Non-Hispanic Stu Adj Flag

                                   Cumulative   Cumulative
     IBLACK03  Frequency   Percent   Frequency     Percent
     ---------------------------------------------------------
     N            2799      2.78        2799        2.78
     T           97795     97.22      100594      100.00


               White Non-Hispanic Stu Adj Flag

                                   Cumulative   Cumulative
     IWHITE03  Frequency   Percent   Frequency     Percent
     ---------------------------------------------------------
     N            2799      2.78        2799        2.78
     T           97795     97.22      100594      100.00


                  Total Ethnicity Adj Flag

                                   Cumulative   Cumulative
     IETH03    Frequency   Percent   Frequency     Percent
     ---------------------------------------------------------
     N            2799      2.78        2799        2.78
     T           97795     97.22      100594      100.00
```

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Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
N - Not Applicable
O - Locale Code Assigned Under Old Methodology
R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
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Common Core of Data Public School Universe, 2003-2004
                Imputation Flag Frequencies


                      The FREQ Procedure

                 Pupil Teacher Ratio Adj Flag

                                      Cumulative    Cumulative
    IPUTCH03   Frequency    Percent    Frequency     Percent
    ----------------------------------------------------------
    N              2799       2.78         2799        2.78
    T             97795      97.22       100594      100.00


              Total Calculated Membership Adj Flag

                                      Cumulative    Cumulative
    ITOTGR03   Frequency    Percent    Frequency     Percent
    ----------------------------------------------------------
    N              2799       2.78         2799        2.78
    T             97795      97.22       100594      100.00
```

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Imputation Flags:
A - Adjustment
C - Combined with Data Provided Elsewhere by the State
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R - As Reported by the State
T - Total Based on Sum of Internal or External Detail
W - Locale Code Assigned Under New Methodology
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APPENDIX C—Glossary
Common Core of Data, 2003–04

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997–98.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998–99.

Classroom Teacher

See "Teacher."

Consolidated Statistical Area (CSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more core-based metropolitan statistical areas (CBSAs) may be defined within it. Each CBSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When CBSA's are established, the larger MA of which they are component parts is designated a consolidated statistical area (CSA). CSAs and CBSA's are established only where local governments favor such designations for a large MA.

APPENDIX C—Glossary
Common Core of Data, 2003–04

Core Based Statistical Area (CBSA)

Each CBSA must contain at least one urban area of 10,000 or more population. Each metropolitan statistical area must have at least one urbanized area of 50,000 or more inhabitants. Each micropolitan statistical area must have at least one urban cluster of at least 10,000 but less than 50,000 population.

Under the standards, the county (or counties) in which at least 50 percent of the population resides within urban areas of 10,000 or more population, or that contain at least 5,000 people residing within a single urban area of 10,000 or more population, is identified as a "central county" (counties). Additional "outlying counties" are included in the CBSA if they meet specified requirements of commuting to or from the central counties. Counties or equivalent entities form the geographic "building blocks" for metropolitan and micropolitan statistical areas throughout the United States and Puerto Rico.

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

District Locale Code

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also, "Large City," "Mid-size City," "Urban Fringe of Large City," "Urban Fringe of Mid-Size City," "Large Town," "Small Town," "Rural, outside CBSA," and "Rural, inside CBSA.")

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992–93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

English Language Learner (ELL)

"English Language Learner (ELL)" was formerly referred to as "Limited English Proficient (LEP)." Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose

native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998–99.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK–12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997–98, and first collected as a separate item in 1998–99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990–91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986–87. See, "Regular Diploma Recipient."

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986–87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A principal city of a Metropolitan CBSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code.") Prior to 1994–95, "Large City" was defined as a principal city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.

Latitude

Latitude is the north or south angular distance from the equator that when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

See "English Language Learner (ELL)."

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City," "Mid-Size City," "Urban Fringe of Large City," "Urban Fringe of Mid-Size City," "Large Town," "Small Town," "Rural, outside CBSA," and "Rural, inside CBSA.")

Longitude

Longitude is the east or west angular distance from the prime meridian that when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as –090250000.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998–99.

Media Specialist

Directors, coordinators and supervisors of media centers. See "Library and Media Support Staff."

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to a CBSA. (See also Metropolitan Statistical Area.)

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core.

Micropolitan Statistical Area

A Core Based Statistical Area associated with at least one urban cluster that has a population of at least 10,000 but less than 50,000. The Micropolitan Statistical Area comprises the central county or counties that contain the core plus adjacent outlying counties having a high degree of social and economic integration with the central county as measured through commuting.

Mid-Size City

A principal city of a Metropolitan CBSA, with the city having a population less than 250,000. (See also "Locale Code.") Prior to 1994–95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998–99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; significant change in geographical boundaries or instructional responsibility; temporarily closed and may reopen within three years; scheduled to be operational within two years. Prior to 1998–99 the term "Boundary Change" was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational; closed; new; added; changed agency; temporarily closed and may reopen within three years; scheduled to be operational within two years.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997–98; combined with "Regular Diploma Recipient" in 1998–99 with both categories reported as "Diploma Recipient."

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Principal City

The largest city in each metropolitan or micropolitan statistical area is designated a "principal city." Additional cities qualify if specified requirements are met concerning population size and employment. The title of each metropolitan or micropolitan statistical area consists of the names of up to three of its principal cities and the name of each state into which the metropolitan or micropolitan statistical area extends. Titles of metropolitan divisions also typically are based on principal city names but in certain cases consist of county names. (See also "Locale Code.")

Public School

An institution that provides educational services and has one or more grade groups (PK–12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School." Last reported in 1997–98; combined with "Other Diploma Recipient" in 1998–99 with both categories reported as "Diploma Recipient."

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau. From 1998–99 onward, the category was separated into "Rural, Inside CBSA" and "Rural, Outside CBSA."

Rural, inside CBSA

Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998–99. (See also "Locale Code.")

Rural, outside CBSA

Any incorporated place, Census designated place, or non-place territory not within a CBSA or CSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998–99. (See also "Locale Code.")

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CBSA or CSA. (See also "Locale Code.")

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language

impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998–99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a principal city, outside a principal city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code.")

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a Metropolitan CBSA of a Large City and defined as urban by the Census Bureau. Prior to 1994–95, defined as any incorporated place, Census designated place, or non-place territory within a CBSA or CSA and defined as urban by the Census Bureau, with a principal city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code.")

Urban Fringe of a Mid-size City

Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994–95, defined as any incorporated place, Census designated place, or non-place territory within a CBSA or CSA and defined as urban by the Census Bureau, with a principal city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code.")

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a principal city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D—State Notes
Common Core of Data, 2003–04

This appendix provides comments for data users for individual states on the school and agency files including information on when the data files were submitted by each state. Counts are based on open (status 1, 3, 4, 5) units only. Sch = School File, Agn = Agency File.

Alabama

> **Date Received:** 08/27/2004
> **Anomalies:** Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Charter School.

Alaska

> **Date Received:** 04/05/2004
> **Anomalies:** Missing Data: Agn - Instructional Coordinators and Supervisors. Not Applicable Data: Sch – Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes.

Arizona

> **Date Received:** 09/29/2004
> **Anomalies:** Missing Data: Sch - Magnet School. Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Magnet schools are on the file but indistinguishable from other schools.

Arkansas

> **Date Received:** 04/18/2004
> **Anomalies:** Comments: Dropout and Completion Counts are reported by race/ethnicity and gender. However, Other High School Completers are reported by race/ethnicity, but not by gender.

California

> **Date Received:** 08/02/2004
> **Anomalies:** Missing Data: Sch - Prekindergarten Students; Agn - Prekindergarten Teachers, Library/Media Support Staff. Not Applicable Data: Agn - Other High School Completers. Comments: Free Lunch Eligible counts represent participants instead of eligible students. California reports "more than 1 race" students in the grade totals. Six schools reported PK = M, but their reported Grade Span Low = KG. Revised the Grade Span Low for these six schools to include PK (otherwise PK = N would be set).

APPENDIX D—State Notes
Common Core of Data, 2003–04

Colorado

Date Received: Sch - 09/24/2004; Agn – 10/01/2004
Anomalies: <u>Missing Data</u>: Agn - Teachers of Ungraded Classes. <u>Not Applicable Data</u>: Sch – Ungraded Students; Agn – Ungraded Students. <u>Comments</u>: Colorado reports teachers that teach in more than one school in school records called **'More than one school.'** Teachers reported in those schools were apportioned by the state to all schools in the district.

Connecticut

Date Received: 07/20/2004
Anomalies: <u>Missing Data</u>: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students. <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students. Comments – Ungraded students are not reported, but teachers of ungraded classes are reported.

Delaware

Date Received: 03/15/2004
Anomalies: <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

District of Columbia

Date Received: 08/18/2004
Anomalies: <u>Missing Data</u>: Agn – Dropout Data. <u>Not Applicable</u>: Agn –PreKindergarten Teachers, and Kindergarten Teachers.

Florida

Date Received: 04/02/2004
Anomalies: <u>Missing Data</u>: Sch - Magnet School. <u>Not Applicable Data</u>: Sch – Ungraded Students; Agn - Ungraded Students. <u>Comments</u>: Magnet schools are on the file but indistinguishable from other schools. Staff data for Charter schools were not available. Beginning with 1998–99, teachers of adult students were not included in the classroom teacher count.

APPENDIX D—State Notes
Common Core of Data, 2003–04

Georgia

Date Received: 03/30/2004
Anomalies: <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. <u>Comments</u>: Beginning with the 1995–96 data file, the classification of elementary teachers was shifted from PK–7 to PK–5 and the classification of secondary teachers was shifted from 8–12 to 6–12. Georgia allows for six ethnic race categories for students, the five in CCD plus the multi-racial category. Georgia independently reclassifies the multi-racial category for reporting CCD data.

Hawaii

Date Received: 05/27/2004
Anomalies: <u>Missing Data</u>: Agn - Kindergarten Teachers. <u>Not Applicable Data</u>: Sch – Magnet School.

Idaho

Date Received: 04/29/2004
Anomalies: <u>Not Applicable Data</u>: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students, Teachers of Ungraded Classes. <u>Comments</u>: Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state.

Illinois

Date Received: 10/04/2004
Anomalies: <u>Missing Data</u>: Agn – ELL Students, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff. <u>Not Applicable Data</u>: Agn - Other High School Completers.

Indiana

Date Received: 06/18/2004
Anomalies: <u>Missing Data</u>: Sch - Migrant Students; Agn - Migrant Students.

Iowa

Date Received: 03/30/2004
Anomalies: <u>Not Applicable Data</u>: Sch – Magnet School, Charter School.

Kansas

Date Received: 03/29/2004
Anomalies: <u>Not Applicable Data</u>: Agn - Other High School Completers. <u>Comments</u>: At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Enrollments on the school universe will not match the agency enrollment as several thousand pupils (counted in their home agency) attend a school outside their home agency through tuition or a cooperative agreement. Many are special education or at-risk children. School and Agency Migrant data may be undercounted due to the implementation of a new web collection instrument for these data.

Kentucky

Date Received: 04/26/2004
Anomalies: <u>Missing Data</u>: Sch – Free Lunch Eligible Students, Reduced Price Lunch Eligible Students, and Total of Free Lunch and Reduced Price Lunch Eligible, Prekindergarten Students. <u>Not Applicable Data</u>: Sch – Charter School. <u>Comments</u>: Kentucky's Primary program includes students in the traditional First–Third grade. The state prorated these students into grades 1–3 for the CCD. Kentucky also collects an "Other" race category which is prorated into the 5 CCD race categories. Prekindergarten students are only collected at the district –level and not by school. Prior to 2001–02, the Ungraded field on the agency universe file may have included Pre-school, Headstart, and Primary students, all of which are now reported in the PK–12 field.

Louisiana

Date Received: 07/30/2004
Anomalies: <u>Not Applicable</u>: Sch – Ungraded Students; Agn - Ungraded Students. <u>Comments</u>: Ungraded students are taught with both elementary and secondary teachers. Therefore, the elementary, secondary and Ungraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool and Head Start are not required to report student counts or non-certified staff.

APPENDIX D—State Notes
Common Core of Data, 2003–04

Maine

Date Received: 08/23/2004
Anomalies: Missing Data: Sch - Migrant Students; Agn - Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, LEA Administrative Support Staff, School Administrative Support Staff. Comments: Enrollment counts on the agency file are resident pupils that include pupils tuitioned out to other schools/districts. Prior to 1999–2000, Maine reported attending pupils (including pupils received by other school districts) and not those tuitioned out to other districts.

Maryland

Date Received: 05/03/2004
Anomalies: Missing Data: Sch - Magnet School, Migrant Students; Agn – Migrant Students; Teachers of Ungraded Classes. Comments: In previous years (prior to the 1998–99 submission) Maryland did not report schools that did not have membership.

Massachusetts

Date Received: Sch - 07/15/2004; Agn – 07/21/2004
Anomalies: Missing Data: Agn - Prekindergarten Teachers, LEA Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Migrant Students, Ungraded Students.

Michigan

Date Received: 05/27/2004
Anomalies: Missing Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Only flags for Title I schools that were school-wide were available. Prior to 2000–01, IEP counts only included students in self-contained special education classes.

Minnesota

Date Received: 06/10/2004
Anomalies: Missing Data: Agn - School Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Other High School Completers. Comments: Data for Ungraded students are missing.

Mississippi

Date Received: 07/27/2004
Anomalies: None.

APPENDIX D—State Notes
Common Core of Data, 2003–04

<u>Missouri</u>

Date Received: 06/28/2004
Anomalies: <u>Missing Data</u>: Sch - One school did not report County Name, nor County Number (nor Mailing address). <u>Not Applicable Data</u>: Agn – Library/Media Support Staff, School Administrative Support Staff, Other High School Completers.

<u>Montana</u>

Date Received: 04/13/2004
Anomalies: <u>Missing Data</u>: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support, All Other Support. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School. Agn - Other High School Completers, Teachers of Ungraded Classes. <u>Comments</u>: Most support staff data fields cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

<u>Nebraska</u>

Date Received: 04/29/2004
Anomalies: <u>Missing Data</u>: Sch - Magnet School; Agn - Prekindergarten Teachers, Kindergarten Teachers, School Administrative Support Staff. <u>Not Applicable Data</u>: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. <u>Comments</u>: Instructional staff do not identify Prekindergarten and Kindergarten staff. They are included in Elementary Teachers. In the past, FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers on the agency file is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" in the LEA - they may not be in membership of the LEA because they may be contracted to another LEA or agency. The undercounted of Nebraska's school migrant data is prorated to the percentage of students in each district. SPECED counts are at the district of residence which is different than the membership.

<u>Nevada</u>

Date Received: Sch – 05/25/2004; Agn – 07/01/2004
Anomalies: None.

APPENDIX D—State Notes
Common Core of Data, 2003–04

New Hampshire

Date Received: 03/15/2004
Anomalies: <u>Missing Data</u>: Agn - Migrant Students, Diploma Recipients by Race/Ethnicity/Gender, Other High School Completers, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors, Student Support Services Staff. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School. <u>Comments</u>: Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

New Jersey

Date Received: 03/30/2004
Anomalies: <u>Not Applicable Data</u>: Agn - Other High School Completers. <u>Comments</u>: Migrant students in programs that could not be reported in a school or district were excluded from the CCD.

New Mexico

Date Received: 05/14/2004
Anomalies: <u>Not Applicable</u>: Sch - Ungraded Students, Agn – Ungraded Students. <u>Comments</u>: Head Start Students are only included on the Agency file. Completion data now includes students who complete their IEP programs.

New York

Date Received: Sch – 09/14/2004; Agn – 11/23/2004
Anomalies: <u>Missing Data</u>: Sch - Classroom Teacher, Free Lunch Eligible Students, Reduced-Price Lunch Eligible Students, Total of Free Lunch and Reduced Price Lunch Eligible Students, Migrant Students; Agn - Ungraded Students, PK12 Student count, Migrant Students, Special Education Students, English Language Learner Students. <u>Comments</u>: New York did not report student counts by school district level, only student counts by grade for each school were reported. The number of students by agency was calculated by summing the total students for each associated school on the school file and posting results to the corresponding agency, otherwise NY would not have been included in the 100 Largest School District tables. In previous years, New York reported "IEP Diplomas" in the Other Diploma Recipients category. IEP diplomas are now reported in the Other High School Completers category. Grade span offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

North Carolina

Date Received: 04/05/2004
Anomalies: <u>Missing</u>: Agn – Other High School Completers by Race/Ethnicity/Gender, Library and Media Support Staff. <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students. <u>Comments</u>: Starting in 2000–01, Elementary and Secondary Guidance Counselors are now estimated by North Carolina using their Student Activity Report (SAR).

North Dakota

Date Received: 04/06/2004
Anomalies: <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Ohio

Date Received: 09/22/2004
Anomalies: <u>Missing Data</u>: Agn - Migrant Students. <u>Not Applicable Data</u>: Sch – Magnet School, Ungraded Students; Agn – Ungraded Students, Other High School Completers.

Oklahoma

Date Received: 07/26/2004
Anomalies: <u>Not Applicable Data</u>: Sch – Magnet School. Agn - Other High School Completers.

Oregon

Date Received: 04/22/2004
Anomalies: None.

Pennsylvania

Date Received: 06/25/2004
Anomalies: <u>Missing Data</u>: Agn - Physical Location Address, Grade Span, English Language Learner Students, Prekindergarten Teachers, Kindergarten Teachers. <u>Not Applicable Data</u>: Agn - Other High School Completers. <u>Comments</u>: Magnet schools are on the file but indistinguishable from other schools. Prekindergarten and Kindergarten Teachers are included in Elementary Teachers. Grade span offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

Rhode Island

Date Received: 03/30/2004
Anomalies: <u>Missing Data</u>: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

South Carolina

Date Received: 09/30/2004
Anomalies: <u>Missing Data:</u> Other High School Completers by Race/Ethnicity/Gender, LEA Administrative Support Staff, School Administrative Support Staff. <u>Not Applicable Data</u>: Sch - Ungraded Students; Agn - Ungraded Students , <u>Comments</u>: Starting in 2000–01, South Carolina used a different state data collection source to provide student demographic data for the CCD. The previous source was no longer available.

South Dakota

Date Received: 03/31/2004
Anomalies: <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students , Other High School Completers.

Tennessee

Date Received: Sch - 04/08/2004; Agn - 07/01/2004
Anomalies: <u>Missing Data</u>: Sch - Classroom Teachers, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students, Students by race and by gender; Agn - English Language Learner Students, Migrant Students, Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Services Staff. <u>Not Applicable Data</u>: Sch - Prekindergarten Students. <u>Comments</u>: Tennessee is in the process of redesigning its data collection database and because of this redesign, the racial breakdown of students and the number of teachers at the school level was not available.

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Texas

Date Received: 06/02/2004
Anomalies: <u>Missing Data</u>: Agn - Migrant Students, Library/Media Support Staff. <u>Not Applicable Data</u>: Sch – Magnet School, Ungraded Students; Agn - Ungraded Students, Other High School Completers. <u>Comments</u>: Student Counts include students who are on campus at least 4 hours per school day. Texas computes Ungraded Teacher counts because data for ungraded classrooms are not collected from districts.

Utah

Date Received: 04/21/2004
Anomalies: <u>Comments</u>: Students in Applied Tech Centers (ATC's) are reported in membership with the high schools. Prekindergarten data on the school file represent Head Start students and students in other prekindergarten programs, excluding special education prekindergarten students with an IEP. The Agency file, however, includes special education prekindergarten students in the membership counts.

Vermont

Date Received: 04/28/2004
Anomalies: <u>Missing Data</u>: Agn - Diploma Recipients by Race/Ethnicity Totals and Unknown Gender, Other High School Completers by Race/Ethnicity Totals and Unknown Gender. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School. <u>Comments</u>: Schools with "SU" in the State ID field may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Schools with "VC" in the State ID fields are technical/vocational centers whose teachers and students are counted at the regular high schools. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

Virginia

Date Received: Sch - 03/25/2004; Agn - 03/30/2004
Anomalies: <u>Not Applicable Data</u>: Agn - Teachers of Ungraded Classes. <u>Comments</u>: Prior to 2002–03, staff data were 1 year behind, however, starting with 2002–03, these data now reflect the correct year. Prior to 2000–01, ungraded students included special education and alternative education students in self-contained classes. Ungraded students now only include students above grade 8 who have failed Virginia's Literacy Passport Test.

Washington

Date Received: 09/13/2004
Anomalies: <u>Missing Data</u>: Sch - Migrant Students; Agn - Migrant Students, Grades 07 and 08 Dropout Students. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students. <u>Comments</u>: Staff counts reported on the agency universe file include some Bureau of Indian Affairs (BIA) data.

West Virginia

Date Received: 03/26/2004
Anomalies: <u>Missing Data</u>: Agn – Ungraded Students, Migrant Students, Other High School Completers.

Wisconsin

Date Received: 10/05/2004
Anomalies: <u>Missing Data</u>: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students; Agn - Other High School Completers. <u>Not Applicable Data</u>: Sch – Magnet School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Grades 07 and 08 Dropout Students. <u>Comments</u>: Total FTE Teachers and Guidance Counselors may not equal totals derived by summing the individual counts of elementary and secondary FTE Teachers and Guidance Counselors because some districts did not identify the grade level for these categories. English Language Learner data are for the prior school year.

Wyoming

Date Received: 03/30/2004
Anomalies: <u>Not Applicable Data</u>: Sch - Magnet School, Ungraded Students; Agn – Ungraded Students.

APPENDIX D—State Notes
Common Core of Data, 2003–04

Bureau of Indian Affairs

Date Received: 07/17/2004
Anomalies: <u>Missing Data</u>: Sch - Prekindergarten Students, Classroom Teachers, Student Membership Count by Gender, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Charter Schools, Migrant Students; Agn – Special Ed (IEP) Students, English Language Learner Students, Migrant Students, Dropout Students, Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. <u>Not Applicable Data</u>: Sch – Magnet School, Ungraded Students; Agn - Ungraded Students. <u>Comments</u>: Only student counts by grade for each school were reported, except ungraded and prekindergarten students. The count of students by agency was calculated by summing the total students for each of the associated schools on the school file.

Department of Defense Dependents (overseas) Schools

Date Received: 06/29/2004
Anomalies: <u>Missing Data</u>: Sch – Physical Location Address, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students; Agn – Dropout Students, Library/Media Support Staff. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Migrant Students, Ungraded Students; Agn - Migrant Students, Ungraded Students, Other High School Completers. <u>Comments</u>: Ungraded Students, Free Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP, which is different than the FIPS state code for DOD (DO). County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

Department of Defense Dependents (domestic) Schools

Date Received: 06/29/2004
Anomalies: <u>Missing Data</u>: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students; Agn - Dropout Students, Library/Media Support Staff. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Ungraded Students, Migrant Students; Agn – Ungraded Students, Migrant Students, Other High School Completers. <u>Comments</u>: Starting in 1999–2000, Department of Defense reported domestic schools and agencies for the first time on the CCD. These schools and agencies are identified as records with a FIPS code of 61.

APPENDIX D—State Notes
Common Core of Data, 2003–04

<u>American Samoa</u>

Date Received: 05/07/2004
Anomalies: <u>Missing Data</u>: Sch – Reduced-Price Lunch Eligible Students, Migrant Students; Agn – Diploma Recipients by Gender, Other High School Completers by Gender, Migrant Students. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School. <u>Comments</u>: According to the CCD state coordinator - All students in American Samoa are eligible for the Free Lunch Program under MOU with the USDA, therefore, there are no eligible Reduced Price Lunch Students.

<u>Guam</u>

Date Received: 07/22/2004
Anomalies: <u>Missing Data</u>: Agn –Grades 07 and 08 Dropout Students. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students, Migrant Students, Other High School Completers, Teachers of Ungraded Classes. <u>Comments</u>: Guam did not report 2002–03 CCD, therefore, Guam's universe and directory values were pulled forward from the 2001–02 year. Guam did report data for the current 2003 – 04 CCD.

<u>Northern Marianas</u>

Date Received: 03/29/2004
Anomalies: <u>Missing Data</u>: Sch - Student Membership Count by Gender, Migrant Students; Agn – Diploma Recipients by Gender, English Language Learner Students. <u>Not Applicable Data</u>: Sch – Magnet School, Charter School; Agn – Migrant Students, Other High School Completers.

<u>Puerto Rico</u>

Date Received: 09/23/2004
Anomalies: <u>Missing Data</u>: Agn - English Language Learner Students. <u>Comments</u>: All students are eligible for Free Lunch.

<u>Virgin Islands</u>

Date Received: 03/15/2004
Anomalies: <u>Missing Data</u>: Sch - Prekindergarten Students, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students, English Language Learner Students, Prekindergarten Teachers. <u>Not Applicable Data</u>: Sch – Charter School; Agn - Other High School Completers. <u>Comments</u>: Special Education Students are not included in the K–12 or Ungraded totals although these students are mainstreamed.

National Center for Education Statistics   OMB No. 1850-0067
Public School Universe Survey   Expires 11/30/2004

Description	Item Code		Description	Item Code
Education agency ID (NCES):	A001	_____	School type code:	C001 _____
Education agency ID (State):	A002	_____	Operational status code:	C002 _____
Name of education agency:	A003	_____	Grade span offered:	C003 _____
School ID (NCES):	B001	_____	Title I school?(1=yes;2=no):	C004 _____
School ID (State):	B002	_____	If yes, school-wide Title I?(1=yes;2=no)	C005 _____
Name of school:	B003	_____	Magnet school? (1=yes;2=no):	C006 _____
Mailing address-			Charter school? (1=yes;2=no):	C007 _____
Street or box number:	B004	_____	Number of teachers (full-time equivalent	
City:	B005	_____	to one decimal place):	C008 _____
State (PO abbreviation):	B006	_____	Number of students eligible for-	
ZIP code + four:	B007	_____	Free lunch:	C009 _____
Area code + phone number:	B008	_____	Reduced-price lunch:	C010 _____
Location address-			Total:	C011 _____
Street address:	B009	_____	Number of migrant students enrolled	
City:	B010	_____	during previous regular school year:	C012 _____
State (PO abbreviation):	B011	_____		
ZIP code + four:	B012	_____		

Description	Item Code		Description	Item Code		Description	Item Code	
Prekindergarten Students:			**Kindergarten Students:**			**First Grade Students:**		
American Indian or Alaska Native-			American Indian or Alaska Native-			American Indian or Alaska Native-		
Male:	D001	_____	Male:	D016	_____	Male:	D031	_____
Female:	D002	_____	Female:	D017	_____	Female:	D032	_____
Unknown:	D003	_____	Unknown:	D018	_____	Unknown:	D033	_____
Asian/Pacific Islander-			Asian/Pacific Islander-			Asian/Pacific Islander-		
Male:	D004	_____	Male:	D019	_____	Male:	D034	_____
Female:	D005	_____	Female:	D020	_____	Female:	D035	_____
Unknown:	D006	_____	Unknown:	D021	_____	Unknown:	D036	_____
Hispanic-			Hispanic-			Hispanic-		
Male:	D007	_____	Male:	D022	_____	Male:	D037	_____
Female:	D008	_____	Female:	D023	_____	Female:	D038	_____
Unknown:	D009	_____	Unknown:	D024	_____	Unknown:	D039	_____
Black, not Hispanic-			Black, not Hispanic-			Black, not Hispanic-		
Male:	D010	_____	Male:	D025	_____	Male:	D040	_____
Female:	D011	_____	Female:	D026	_____	Female:	D041	_____
Unknown:	D012	_____	Unknown:	D027	_____	Unknown:	D042	_____
White, not Hispanic-			White, not Hispanic-			White, not Hispanic-		
Male:	D013	_____	Male:	D028	_____	Male:	D043	_____
Female:	D014	_____	Female:	D029	_____	Female:	D044	_____
Unknown:	D015	_____	Unknown:	D030	_____	Unknown:	D045	_____
Total Prekindergarten:	D241	_____	**Total Kindergarten:**	D242	_____	**Total First Grade:**	D243	_____
Second Grade Students:			**Third Grade Students:**			**Fourth Grade Students:**		
American Indian or Alaska Native-			American Indian or Alaska Native-			American Indian or Alaska Native-		
Male:	D046	_____	Male:	D061	_____	Male:	D076	_____
Female:	D047	_____	Female:	D062	_____	Female:	D077	_____
Unknown:	D048	_____	Unknown:	D063	_____	Unknown:	D078	_____
Asian/Pacific Islander-			Asian/Pacific Islander-			Asian/Pacific Islander-		
Male:	D049	_____	Male:	D064	_____	Male:	D079	_____
Female:	D050	_____	Female:	D065	_____	Female:	D080	_____
Unknown:	D051	_____	Unknown:	D066	_____	Unknown:	D081	_____
Hispanic-			Hispanic-			Hispanic-		
Male:	D052	_____	Male:	D067	_____	Male:	D082	_____
Female:	D053	_____	Female:	D068	_____	Female:	D083	_____
Unknown:	D054	_____	Unknown:	D069	_____	Unknown:	D084	_____
Black, not Hispanic-			Black, not Hispanic-			Black, not Hispanic-		
Male:	D055	_____	Male:	D070	_____	Male:	D085	_____
Female:	D056	_____	Female:	D071	_____	Female:	D086	_____
Unknown:	D057	_____	Unknown:	D072	_____	Unknown:	D087	_____
White, not Hispanic-			White, not Hispanic-			White, not Hispanic-		
Male:	D058	_____	Male:	D073	_____	Male:	D088	_____
Female:	D059	_____	Female:	D074	_____	Female:	D089	_____
Unknown:	D060	_____	Unknown:	D075	_____	Unknown:	D090	_____
Total Second Grade:	D244	_____	**Total Third Grade:**	D245	_____	**Total Fourth Grade:**	D246	_____

Description	Item Code		Description	Item Code		Description	Item Code	
Fifth Grade Students:			**Sixth Grade Students:**			**Seventh Grade Students:**		
American Indian or Alaska Native-			American Indian or Alaska Native-			American Indian or Alaska Native-		
Male:	D091	_____	Male:	D106	_____	Male:	D121	_____
Female:	D092	_____	Female:	D107	_____	Female:	D122	_____
Unknown:	D093	_____	Unknown:	D108	_____	Unknown:	D123	_____
Asian/Pacific Islander-			Asian/Pacific Islander-			Asian/Pacific Islander-		
Male:	D094	_____	Male:	D109		Male:	D124	_____
Female:	D095	_____	Female:	D110	_____	Female:	D125	_____
Unknown:	D096	_____	Unknown:	D111	_____	Unknown:	D126	_____
Hispanic-			Hispanic-			Hispanic-		
Male:	D097	_____	Male:	D112	_____	Male:	D127	_____
Female:	D098	_____	Female:	D113	_____	Female:	D128	_____
Unknown:	D099	_____	Unknown:	D114	_____	Unknown:	D129	_____
Black, not Hispanic-			Black, not Hispanic-			Black, not Hispanic-		
Male:	D100	_____	Male:	D115	_____	Male:	D130	_____
Female:	D101	_____	Female:	D116	_____	Female:	D131	_____
Unknown:	D102	_____	Unknown:	D117	_____	Unknown:	D132	_____
White, not Hispanic-			White, not Hispanic-			White, not Hispanic-		
Male:	D103	_____	Male:	D118	_____	Male:	D133	_____
Female:	D104	_____	Female:	D119	_____	Female:	D134	_____
Unknown:	D105	_____	Unknown:	D120	_____	Unknown:	D135	_____
Total Fifth Grade:	D247	_____	**Total Sixth Grade:**	D248	_____	**Total Seventh Grade:**	D249	_____
Eighth Grade Students:			**Ninth Grade Students:**			**Tenth Grade Students:**		
American Indian or Alaska Native-			American Indian or Alaska Native-			American Indian or Alaska Native-		
Male:	D136	_____	Male:	D151	_____	Male:	D166	_____
Female:	D137	_____	Female:	D152	_____	Female:	D167	_____
Unknown:	D138	_____	Unknown:	D153	_____	Unknown:	D168	_____
Asian/Pacific Islander-			Asian/Pacific Islander-			Asian/Pacific Islander-		
Male:	D139	_____	Male:	D154	_____	Male:	D169	_____
Female:	D140	_____	Female:	D155	_____	Female:	D170	_____
Unknown:	D141	_____	Unknown:	D156	_____	Unknown:	D171	_____
Hispanic-			Hispanic-			Hispanic-		
Male:	D142	_____	Male:	D157	_____	Male:	D172	_____
Female:	D143	_____	Female:	D158	_____	Female:	D173	_____
Unknown:	D144	_____	Unknown:	D159	_____	Unknown:	D174	_____
Black, not Hispanic-			Black, not Hispanic-			Black, not Hispanic-		
Male:	D145	_____	Male:	D160	_____	Male:	D175	_____
Female:	D146	_____	Female:	D161	_____	Female:	D176	_____
Unknown:	D147	_____	Unknown:	D162	_____	Unknown:	D177	_____
White, not Hispanic-			White, not Hispanic-			White, not Hispanic-		
Male:	D148	_____	Male:	D163	_____	Male:	D178	_____
Female:	D149	_____	Female:	D164	_____	Female:	D179	_____
Unknown:	D150	_____	Unknown:	D165	_____	Unknown:	D180	_____
Total Eighth Grade:	D250	_____	**Total Ninth Grade:**	D251	_____	**Total Tenth Grade:**	D252	_____

APPENDIX E—Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 2003–04

Description	Item Code		Description	Item Code		Description	Item Code	
Eleventh Grade Students:			**Twelfth Grade Students:**			**Ungraded Students:**		
American Indian or Alaska Native-			**American Indian or Alaska Native-**			**American Indian or Alaska Native-**		
Male:	D181	_____	Male:	D196	_____	Male:	D211	_____
Female:	D182	_____	Female:	D197	_____	Female:	D212	_____
Unknown:	D183	_____	Unknown:	D198	_____	Unknown:	D213	_____
Asian/Pacific Islander-			**Asian/Pacific Islander-**			**Asian/Pacific Islander-**		
Male:	D184	_____	Male:	D199	_____	Male:	D214	_____
Female:	D185	_____	Female:	D200	_____	Female:	D215	_____
Unknown:	D186	_____	Unknown:	D201	_____	Unknown:	D216	_____
Hispanic-			**Hispanic-**			**Hispanic-**		
Male:	D187	_____	Male:	D202	_____	Male:	D217	_____
Female:	D188	_____	Female:	D203	_____	Female:	D218	_____
Unknown:	D189	_____	Unknown:	D204	_____	Unknown:	D219	_____
Black, not Hispanic-			**Black, not Hispanic-**			**Black, not Hispanic-**		
Male:	D190	_____	Male:	D205	_____	Male:	D220	_____
Female:	D191	_____	Female:	D206	_____	Female:	D221	_____
Unknown:	D192	_____	Unknown:	D207	_____	Unknown:	D222	_____
White, not Hispanic-			**White, not Hispanic-**			**White, not Hispanic-**		
Male:	D193	_____	Male:	D208	_____	Male:	D223	_____
Female:	D194	_____	Female:	D209	_____	Female:	D224	_____
Unknown:	D195	_____	Unknown:	D210	_____	Unknown:	D225	_____
Total Eleventh Grade:	D253	_____	**Total Twelfth Grade:**	D254	_____	**Total Ungraded:**	D255	_____

If ethnicity by grade is not available, but ethnicity for the entire school is, please complete this item:

	Description	Item Code	
Total Students:			
American Indian or Alaska Native-			
	Male:	D226	_____
	Female:	D227	_____
	Unknown:	D228	_____
Asian/Pacific Islander-			
	Male:	D229	_____
	Female:	D230	_____
	Unknown:	D231	_____
Hispanic-			
	Male:	D232	_____
	Female:	D233	_____
	Unknown:	D234	_____
Black, not Hispanic-			
	Male:	D235	_____
	Female:	D236	_____
	Unknown:	D237	_____
White, not Hispanic-			
	Male:	D238	_____
	Female:	D239	_____
	Unknown:	D240	_____
Total Students:		D256	_____