

## Districts and schools

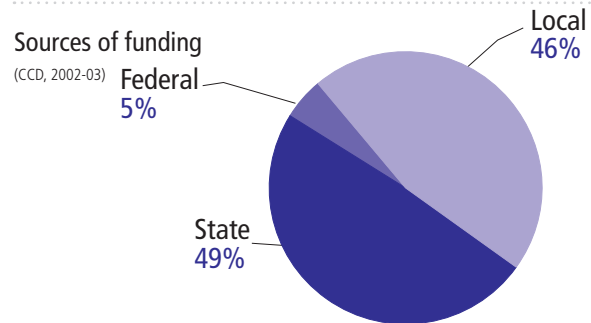
	1993-94	2003-04
Number of districts (CCD)	178	179
<b>Number of public schools (CCD)</b>		
Elementary	293	298
Middle	91	96
High	77	78
Combined	n/a	0
Other	n/a	1
Total	461	473

Number of charter schools (CCD) -

## Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$824,001	\$1,156,573
Noninstructional	45,362	54,792
Support	413,921	570,229
Total	1,283,284	1,781,594

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$6,923	\$8,579



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$29,733,465

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	1,292	2,221
K-8	134,367	139,320
9-12	49,098	65,325
Total (K-12)	183,465	204,645

Race/ethnicity (CCD)	1993-94	2003-04
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	2%
Black, non-Hispanic	1	1
Hispanic	1	2
White, non-Hispanic	97	94

Students with disabilities (OSEP) 11% 13%

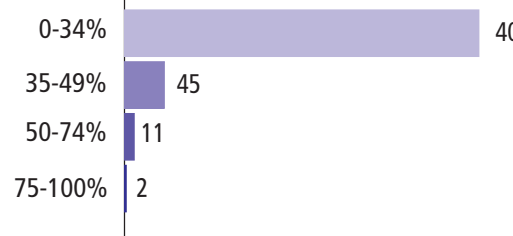
Students with limited English proficiency (NCELA) 1% 1%

Migrant students (OME) \* \*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003  
 - 27%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 33,805

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04<sup>†</sup> (CCD)



<sup>†</sup>15 schools did not report.

## Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	5,768	6,806
Middle	2,711	3,658
High	3,493	4,578
Combined	-	-
Other	-	68
Total	11,972	15,110

Number of FTE non-teacher staff (CCD)	1993-94	2003-04
Instructional aides	2,902	6,380
Instructional coordinators	128	186
Administrators	807	1,074
Other	6,093	8,078
Total	9,930	15,718

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	90%	73%
Mathematics	76	69
Science	91	90
Social studies	90	88

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	5%
Avg. freshman graduation rate (NCES)	81%	78
College-going rate (IPEDS/NCES)	56	59

NAEP state results (NCES)	1994	2005
Reading, Grade 4		
Proficient level or above	36%	39%
Basic level or above	70	75
Math, Grade 8		
Proficient level or above	-	35%
Basic level or above	-	78

## Statewide Accountability Information

See Appendix B for New Hampshire's definitions of proficient for reading and mathematics for grades 3, 6, and high school.

See <http://www.ed.state.nh.us/education/doe/organization/curriculum/Assessment/materials04.htm> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** New Hampshire Educational Improvement Assessment Program

**State student achievement levels:** Novice, Basic, Proficient, Advanced

### NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 3	Reading	60%	60%
	Mathematics	64	64
Grade 6	Reading	60	60
	Mathematics	64	64
High school	Reading	70	70
	Mathematics	52	52

### 2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	194 (78%)	336 (73%)	102 (76%)
Identified for improvement:			
Year 1	24 (10%)	69 (15%)	0
Year 2	2 (1%)	2 (*)	0
Corrective action	1 (*)	1 (*)	0
Restructuring	0	0	0
Exited Improvement status (made AYP twice after being identified for improvement)	1 (*)	1 (*)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 90%	Met
Middle school indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Graduation rate	Meet or progress toward 75%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1	*
Supplemental educational services:	15	13%

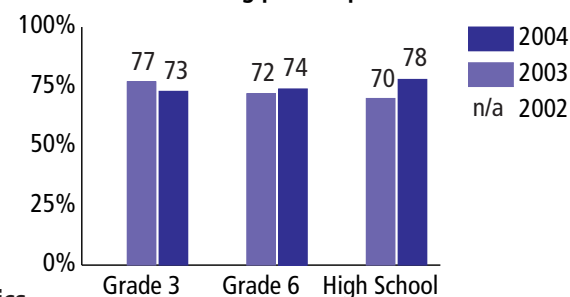
## Student Achievement 2003-04

### New Hampshire Educational Improvement Assessment Program, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 3	Grade 6	High school
All students	73%	74%	78%
Economically disadvantaged students	53	54	60
Migrant students	62	25	<10
Students with disabilities	32	31	37
Students with limited English proficiency	31	27	23
Black, non-Hispanic	53	63	60
Hispanic students	45	45	55
White, non-Hispanic	74	75	79

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 3	Grade 6	High school
All students	84%	72%	65%
Economically disadvantaged students	72	53	44
Migrant students	62	25	<10
Students with disabilities	60	35	24
Students with limited English proficiency	59	40	20
Black, non-Hispanic	72	55	44
Hispanic students	67	47	40
White, non-Hispanic	85	73	66

#### Student achievement trend: Mathematics percent proficient level or above

