

Districts and schools

Number of districts (CCD)	1993-94	2003-04
	304	304

Number of public schools (CCD)		
Elementary	875	782
Middle	236	258
High	359	359
Combined	5	2
Other	7	9
Total	1,482	1,410

Number of charter schools (CCD)		14
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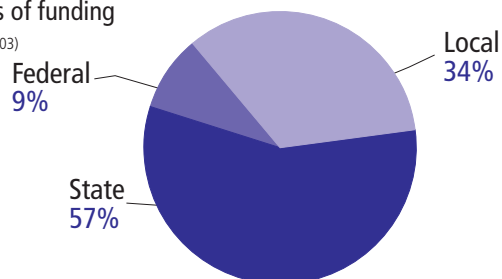
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$1,713,953	\$2,078,415
Noninstructional	145,461	162,303
Support	1,103,416	1,269,958
Total	2,962,830	3,510,676

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$6,474	\$7,454

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A)	\$87,046,905
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KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)		1993-94	2003-04
Pre-K	3,901	2,446	
K-8	324,222	309,113	
9-12	126,394	142,932	
Total (K-12)	450,616	452,045	

Race/ethnicity (CCD)		
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	2	2
Black, non-Hispanic	8	9
Hispanic	5	11
White, non-Hispanic	83	76

Students with disabilities (OSEP)	9%	12%
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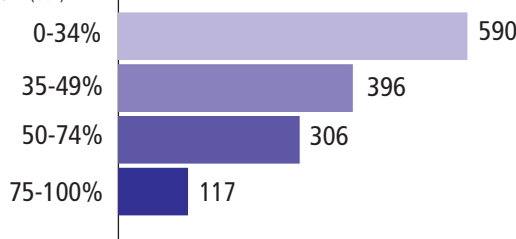
Students with limited English proficiency (NCELA)	2%	6%
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Migrant students (OME)	3%	3%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	-	28%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	175,846
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]1 school did not report.

Staff

Number of FTE teachers (CCD)		1993-94	2003-04
Elementary	14,896	15,464	
Middle	5,702	6,612	
High	9,205	10,442	
Combined	79	67	
Other	107	86	
Total	29,989	32,671	

Number of FTE non-teacher staff (CCD)		
Instructional aides	4,178	7,085
Instructional coordinators	166	118
Administrators	2,103	2,948
Other	19,053	21,038
Total	25,500	31,189

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	63%	66%
Mathematics	63	58
Science	78	73
Social studies	73	71

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	-	3%
Avg. freshman graduation rate (NCES)	80%	77
College-going rate (IPEDS/NCES)	57	68

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	-	33%
Basic level or above	-	67
Math, Grade 8	1996	2005
Proficient level or above	-	34%
Basic level or above	-	76

Statewide Accountability Information

See Appendix B for Kansas's definitions of proficient for reading for grades 5, 8, and 11, and mathematics for grades 4, 7, and 10.

See http://www.ksde.org/ayp/2003_Kansas_State_Assessment_Highlights.pdf for more details on the statewide accountability system.

State assessment for NCLB accountability: Kansas Assessment Program

State student achievement levels: Unsatisfactory, Basic, Proficient, Advanced, Exemplary

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 5	Reading	51.2%	51.2%
Grade 4	Mathematics	46.8	46.8
Grade 8	Reading	51.2	51.2
Grade 7	Mathematics	46.8	46.8
Grade 11	Reading	44	44
Grade 10	Mathematics	29.1	29.1

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	613 (96%)	1,263 (93%)	286 (95%)
Identified for improvement:			
Year 1	14 (2%)	14 (1%)	6 (2%)
Year 2	2 (*)	2 (*)	0
Corrective action	2 (*)	2 (*)	1 (*)
Restructuring	3 (*)	3 (*)	0
Exited Improvement status (made AYP twice after being identified for improvement)	15 (2%)	15 (1%)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	90% or improvement over previous year	Met
Middle school indicator: Attendance	90% or improvement over previous year	Met
High school indicator: Graduation rate	75% or improvement over previous year	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	212	1%
Supplemental educational services:	624	13%

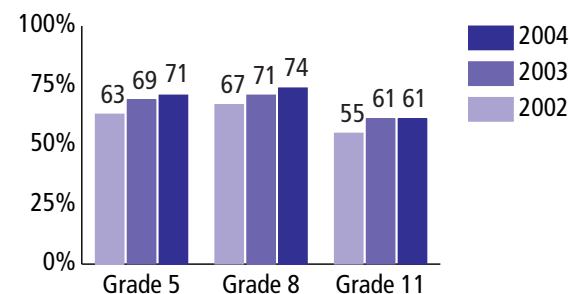
Student Achievement 2003-04

Kansas Assessment Program, used for NCLB accountability

Reading

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	71%	74%	61%
Economically disadvantaged students	59	59	43
Migrant students	53	55	33
Students with disabilities	51	44	29
Students with limited English proficiency	50	52	33
Black, non-Hispanic	52	53	33
Hispanic students	55	57	39
White, non-Hispanic	76	78	66

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 7	Grade 10
All students	80%	64%	49%
Economically disadvantaged students	70	47	29
Migrant students	63	34	20
Students with disabilities	67	40	22
Students with limited English proficiency	58	26	13
Black, non-Hispanic	61	36	18
Hispanic students	65	41	24
White, non-Hispanic	84	71	54

Student achievement trend: Mathematics percent proficient level or above

