

Districts and schools

| | | |
|--|----------------|----------------|
| Number of districts (CCD) | 1993-94 | 2003-04 |
| | 36 | 38 |
| Number of public schools (CCD) | | |
| Elementary | 212 | 215 |
| Middle | 51 | 57 |
| High | 41 | 47 |
| Combined | 2 | 4 |
| Other | 3 | 5 |
| Total | 309 | 328 |
| Number of charter schools (CCD) | | |
| | | 8 |

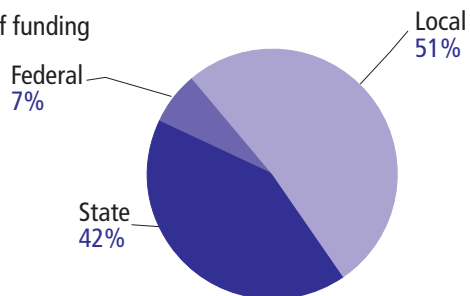
Finances

| | | |
|---|------------------|------------------|
| Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03) | 1993-94 | 2002-03 |
| Instructional | \$840,651 | \$1,064,304 |
| Noninstructional | 32,296 | 42,548 |
| Support | 388,630 | 540,735 |
| Total | 1,261,577 | 1,647,587 |

| | | |
|--|----------------|-----------------|
| Per-pupil expenditures (CCD, adjusted for inflation to 2002-03) | \$8,661 | \$10,349 |
|--|----------------|-----------------|

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$43,155,247

| | |
|------|--------------------------------------|
| KEY: | * = Less than 0.5 percent |
| — | = Not applicable |
| n/a | = Not available |
| # | = Sample size too small to calculate |
| FTE | = Full Time Equivalent |

Students

| | | |
|---------------------------------------|----------------|----------------|
| Public school enrollment (CCD) | 1993-94 | 2003-04 |
| Pre-K | 465 | 1,431 |
| K-8 | 103,603 | 108,426 |
| 9-12 | 38,470 | 47,812 |
| Total (K-12) | 142,073 | 156,238 |

Race/ethnicity

| | | |
|--------------------------------|----|----|
| (CCD) | | |
| American Indian/Alaskan Native | * | 1% |
| Asian/Pacific Islander | 3% | 3 |
| Black, non-Hispanic | 7 | 8 |
| Hispanic | 9 | 16 |
| White, non-Hispanic | 81 | 71 |

| | | |
|--|------------|------------|
| Students with disabilities (OSEP) | 13% | 16% |
|--|------------|------------|

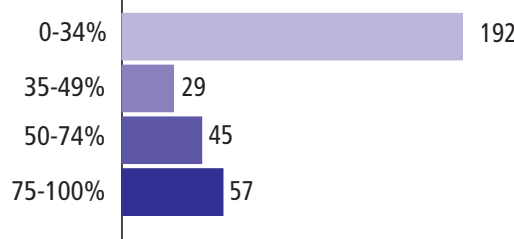
| | | |
|--|-----------|-----------|
| Students with limited English proficiency (NCELA) | 5% | 6% |
|--|-----------|-----------|

| | | |
|-------------------------------|----------|----------|
| Migrant students (OME) | * | * |
|-------------------------------|----------|----------|

| | | |
|--|-------------|-------------|
| Eighth-grade students enrolled in Algebra I for high school credit (NAEP) | 1996 | 2003 |
| | 32% | - |

| | |
|---|---------------|
| Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) | 55,792 |
|---|---------------|

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]5 schools did not report.

Staff

| | | |
|-------------------------------------|----------------|----------------|
| Number of FTE teachers (CCD) | 1993-94 | 2003-04 |
| Elementary | 4,700 | 4,566 |
| Middle | 2,239 | 3,033 |
| High | 2,898 | 3,534 |
| Combined | 62 | 76 |
| Other | 8 | 17 |
| Total | 9,907 | 11,226 |

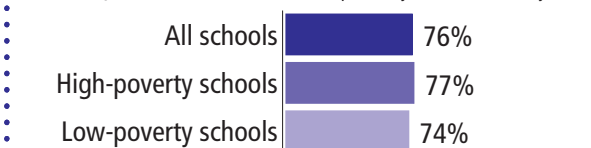
Number of FTE non-teacher staff

| | | |
|----------------------------|--------------|--------------|
| (CCD) | | |
| Instructional aides | 1,320 | 2,526 |
| Instructional coordinators | 78 | 190 |
| Administrators | 524 | 719 |
| Other | 3,697 | 4,537 |
| Total | 5,619 | 7,972 |

Percentage of teachers with a major in the main subject taught, grades 7-12

| | | |
|----------------|-------------|-------------|
| (SASS) | 1994 | 2000 |
| English | 94% | 74% |
| Mathematics | 81 | 82 |
| Science | 94 | 81 |
| Social studies | 93 | 80 |

Percentage of core courses taught by highly qualified teachers, 2003-04



Outcomes

| | | |
|--------------------------------------|----------------|----------------|
| | 1993-94 | 2000-01 |
| High school dropout rate (NCES) | 5% | 5% |
| Avg. freshman graduation rate (NCES) | 74 | 74 |
| College-going rate (IPEDS/NCES) | 65 | 66 |

| | | |
|----------------------------------|-------------|-------------|
| NAEP state results (NCES) | | |
| Reading, Grade 4 | 1994 | 2005 |
| Proficient level or above | 32% | 30% |
| Basic level or above | 65 | 62 |
| Math, Grade 8 | 1996 | 2005 |
| Proficient level or above | 20% | 23% |
| Basic level or above | 60 | 63 |

Statewide Accountability Information

See Appendix B for Rhode Island's definitions of proficient for English Language Arts and mathematics for grades 4, 8, and high school.

See http://www.infoworks.ride.uri.edu/2005/state/infoworks_statereport.pdf for more details on the statewide accountability system.

State assessment for NCLB accountability: New Standards Reference Exam

State student achievement levels: Little evidence of achievement, Below the standard, Nearly achieved the standard, Achieved the standard, Achieved the standard with honors

NCLB Accountability Goals

| 2001-02 Annual measurable objective starting point | | | Target (2003-04) |
|--|-----------------------|-------|------------------|
| Grade 4 | English Language Arts | 76.1% | 76.1% |
| | Mathematics | 61.7 | 61.7 |
| Grade 8 | English Language Arts | 68 | 68 |
| | Mathematics | 46.1 | 46.1 |
| High school | English Language Arts | 62.6 | 62.6 |
| | Mathematics | 44.8 | 44.8 |

2003-04 NCLB accountability results, applied to 2004-05 school year

| AYP outcomes and consequences | Title I schools | All schools | All districts |
|---|-----------------|-------------|---------------|
| Made AYP | 111 (76%) | 258 (82%) | 29 (89%) |
| Identified for improvement: | | | |
| Year 1 | 20 (14%) | 35 (11%) | 0 |
| Year 2 | 13 (9%) | 13 (4%) | 2 (6%) |
| Corrective action | 5 (3%) | 9 (3%) | 3 (8%) |
| Restructuring | 1 (1%) | 1 (*) | 1 (3%) |
| Exited Improvement status (made AYP twice after being identified for improvement) | 2 (1%) | 5 (2%) | 1 (3%) |

| Other indicator, 2003-04 | State target | State outcome |
|--|--------------|---------------|
| Elementary indicator: Attendance rate | 90% | Met |
| Middle school indicator: Attendance rate | 90% | Met |
| High school indicator: Graduation rate | 71.4% | Met |

| NCLB choice participation | Number of Title I students | Percent of eligible students |
|------------------------------------|----------------------------|------------------------------|
| Title I school choice: | 39 | * |
| Supplemental educational services: | 2,191 | 23% |

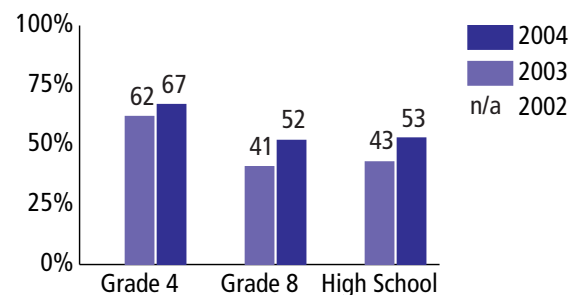
Student Achievement 2003-04

New Standards Reference Exam, used for NCLB accountability

English or Language Arts

| Proficient level or above for: | Grade 4 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students | 67% | 52% | 53% |
| Economically disadvantaged students | 52 | 35 | 33 |
| Migrant students | # | # | # |
| Students with disabilities | 40 | 23 | 22 |
| Students with limited English proficiency | 33 | 17 | 9 |
| Black, non-Hispanic | 53 | 36 | 33 |
| Hispanic students | 47 | 30 | 31 |
| White, non-Hispanic | 74 | 59 | 60 |

Student achievement trend: English or Language Arts percent proficient level or above



Mathematics

| Proficient level or above for: | Grade 4 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students | 51% | 39% | 44% |
| Economically disadvantaged students | 36 | 19 | 22 |
| Migrant students | # | # | # |
| Students with disabilities | 34 | 15 | 15 |
| Students with limited English proficiency | 23 | 11 | 10 |
| Black, non-Hispanic | 32 | 16 | 17 |
| Hispanic students | 31 | 14 | 18 |
| White, non-Hispanic | 60 | 49 | 53 |

Student achievement trend: Mathematics percent proficient level or above

