

## Districts and schools

Number of districts (CCD)	1993-94	2003-04
	661	614

Number of public schools (CCD)	1993-94	2003-04
Elementary	2,203	2,184
Middle	663	741
High	682	742
Combined	104	134
Other	20	35
Total	3,672	3,836

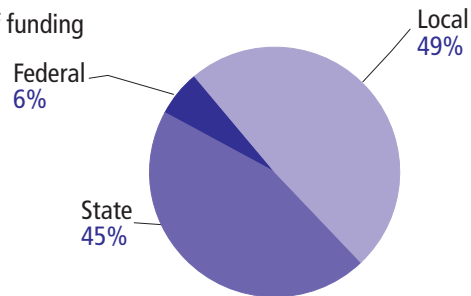
Number of charter schools (CCD)	1993-94	2003-04
		163

## Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$7,284,874	\$9,110,815
Noninstructional	452,056	525,340
Support	4,511,545	6,232,340
Total	12,248,475	15,868,495

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$6,777	\$8,632

## Sources of funding (CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A)	2002-03
	\$399,821,239

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	17,114	22,908
K-8	1,269,194	1,251,103
9-12	518,875	566,351
Total (K-12)	1,788,069	1,817,454

Race/ethnicity (CCD)	1993-94	2003-04
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	15	17
Hispanic	1	2
White, non-Hispanic	83	79

Students with disabilities (OSEP)	1993-94	2003-04
	10%	12%

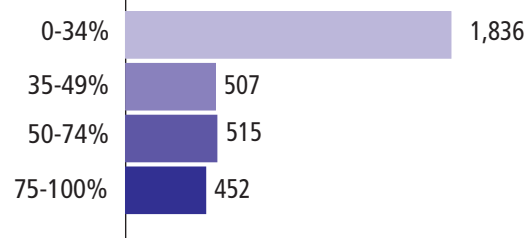
Students with limited English proficiency (NCELA)	1993-94	2003-04
	1%	-

Migrant students (OME)	1993-94	2003-04
	*	*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	-	23%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	2003-04
	544,374

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04<sup>†</sup> (CCD)



<sup>†</sup>526 schools did not report.

## Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	45,530	49,799
Middle	19,776	24,384
High	28,748	32,876
Combined	3,639	3,497
Other	765	978
Total	98,458	111,534

Number of FTE non-teacher staff (CCD)	1993-94	2003-04
Instructional aides	9,804	18,274
Instructional coordinators	383	500
Administrators	10,311	12,713
Other	73,886	89,298
Total	94,384	120,785

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	74%	54%
Mathematics	64	77
Science	75	69
Social studies	79	70

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	4%
Avg. freshman graduation rate (NCES)	81	76
College-going rate (IPEDS/NCES)	51	56

NAEP state results (NCES)	1994	2005
Reading, Grade 4		
Proficient level or above	-	35%
Basic level or above	-	69
Math, Grade 8		
Proficient level or above	-	34%
Basic level or above	-	75

## Statewide Accountability Information

See Appendix B for Ohio's definitions of proficient for reading and mathematics for grades 4, 6, and high school.

See [http://www.ode.state.oh.us/reportcard/state\\_report\\_card/src2004.pdf](http://www.ode.state.oh.us/reportcard/state_report_card/src2004.pdf) for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Ohio Proficiency Test

**State student achievement levels:** Below Basic, Basic, Proficient, Advanced

### NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 4	Reading	40.5%	40.5%
	Mathematics	35.9	35.9
Grade 6	Reading	36	36
	Mathematics	36.8	36.8
High school	Reading	78	78
	Mathematics	53.1	53.1

### 2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	1,751 (83%)	3,244 (83%)	393 (64%)
Identified for improvement:			
Year 1	175 (8%)	352 (9%)	49 (8%)
Year 2	44 (2%)	45 (1%)	0
Corrective action	30 (1%)	31 (1%)	0
Restructuring	55 (3%)	59 (2%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	29 (1%)	31 (1%)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	93%	Met
Middle school indicator: Attendance	93%	Met
High school indicator: Graduation rate	73.6%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,300	1%
Supplemental educational services:	3,508	8%

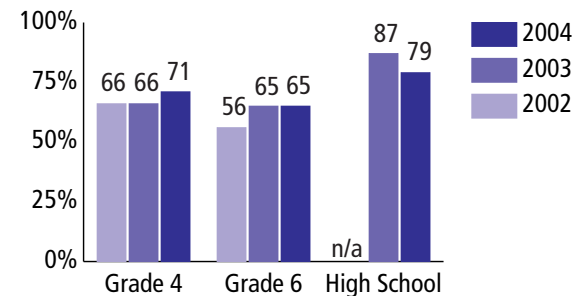
## Student Achievement 2003-04

### Ohio Proficiency Test, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 6	High school
All students	71%	65%	79%
Economically disadvantaged students	55	46	61
Migrant students	39	38	39
Students with disabilities	37	25	36
Students with limited English proficiency	43	36	44
Black, non-Hispanic	48	40	58
Hispanic students	53	48	63
White, non-Hispanic	77	70	82

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 4	Grade 6	High school
All students	66%	66%	68%
Economically disadvantaged students	48	46	45
Migrant students	43	39	32
Students with disabilities	38	27	24
Students with limited English proficiency	48	51	43
Black, non-Hispanic	39	37	39
Hispanic students	51	53	49
White, non-Hispanic	72	72	73

#### Student achievement trend: Mathematics percent proficient level or above

