

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	17	17
Number of public schools (CCD)		
Elementary	255	326
Middle	57	84
High	54	99
Combined	4	10
Other	2	8
Total	372	527
Number of charter schools (CCD)		
		13

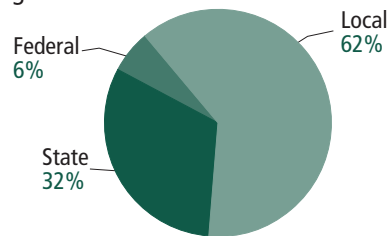
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$837,716	\$1,353,806
Noninstructional	47,856	71,003
Support	521,430	74,190
Total	1,407,001	1,498,999

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$5,967	\$6,079

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$40,690,971

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	1,237	2,426
K-8	173,091	267,067
9-12	60,727	98,118
Total (K-12)	233,818	365,185

Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	2%	2%
Asian/Pacific Islander	4	6
Black, non-Hispanic	9	10
Hispanic	14	29
White, non-Hispanic	70	53

Students with disabilities (OSEP)	1993-94	2002-03
	10%	10%

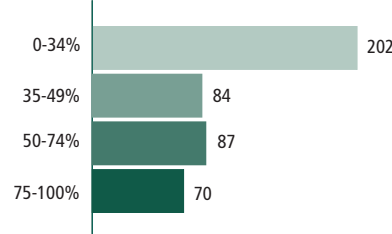
Students with limited English proficiency (NCELA)	1993-94	2002-03
	6%	14%

Migrant students (OME)	1993-94	2002-03
	1%	*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	32%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	125,660

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]84 schools did not report.

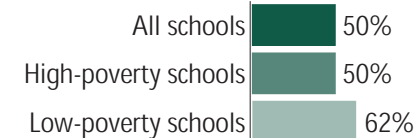
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	6,968	10,484
Middle	2,113	3,662
High	2,584	4,413
Combined	84	116
Other	n/a	n/a
Total	11,749	18,675

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	1,257	3,220
Instructional coordinators	87	254
Administrators	919	1,285
Other	7,576	8,645
Total	9,839	13,404

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	85%	70%
Mathematics	74	38
Science	88	78
Social studies	86	73

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	10%	5%
Avg. freshman graduation rate (NCES)	73	70
College-going rate (IPEDS/NCES)	38	40

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	n/a	20%
Basic level or above	n/a	52
Math, Grade 8		
Proficient level or above	n/a	21%
Basic level or above	n/a	60

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Nevada's definitions of proficient for reading and mathematics for grades 3, 8, and high school.

See <http://www.nevadareportcard.com/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Nevada Criterion Reference Tests

State student achievement levels: Approaches Standard, Developing/Emergent, Meets Standard, Exceeds Standard

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	32.4%	27.5%
	Mathematics	37.3	34.5
Grade 8	Reading	37	37
	Mathematics	38	32
High school	Reading	91	73.5
	Mathematics	58	42.8

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	330 (60%)	0
Identified for improvement:			
Year 1	n/a	18 (3%)	1 (6%)
Year 2	n/a	7 (1%)	0
Corrective action	n/a	0	0
Restructuring	n/a	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	0	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 90%	Met
Middle indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Graduation rate	Meet or progress toward 50%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	252	*
Supplemental educational services:	259	*

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

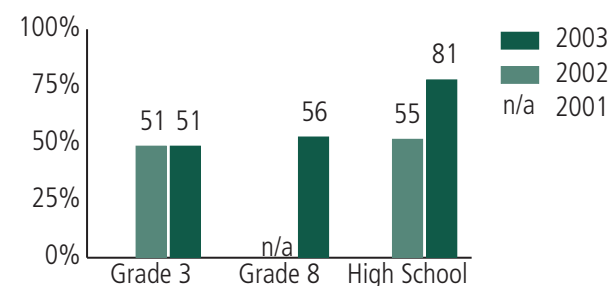
Student Achievement 2002-03

Nevada Criterion Reference Tests, used for NCLB accountability

Reading

Proficient level or above for:	Grade 3	Grade 8	High school
All students	51%	56%	81%
Economically disadvantaged students	35	45	72
Migrant students	16	0	77
Students with disabilities	17	15	39
Students with limited English proficiency	24	17	35
Black, non-Hispanic students	37	43	72
Hispanic students	34	41	67
White, non-Hispanic students	62	65	89

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 8	High school
All students	51%	-	55%
Economically disadvantaged students	37	-	38
Migrant students	16	-	27
Students with disabilities	17	-	15
Students with limited English proficiency	30	-	18
Black, non-Hispanic students	35	-	31
Hispanic students	37	-	33
White, non-Hispanic students	61	-	66

Student achievement trend: Mathematics percent proficient level or above

