

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	315	311
Number of public schools (CCD)		
Elementary	564	571
Middle	161	199
High	324	326
Combined	6	9
Other	15	24
Total	1,070	1,129
Number of charter schools (CCD)		7

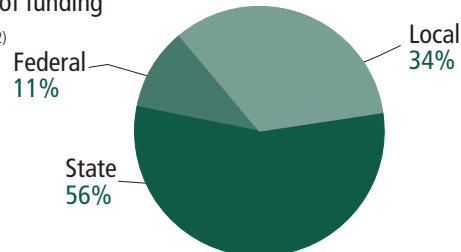
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$1,429,709	\$1,739,455
Noninstructional	155,090	144,218
Support	697,321	939,213
Total	2,282,121	2,822,886

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$5,137	\$6,276

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A)	2001-02
	\$97,234,354

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	1,248	1,938
K-8	314,617	315,854
9-12	125,801	131,716
Total (K-12)	440,418	447,570

Race/ethnicity (CCD)	1993-94	2002-03
American Indian/Alaskan Native	*	1%
Asian/Pacific Islander	1%	1
Black, non-Hispanic	24	23
Hispanic	1	5
White, non-Hispanic	74	71

Students with disabilities (OSEP)	1993-94	2002-03
	10%	12%

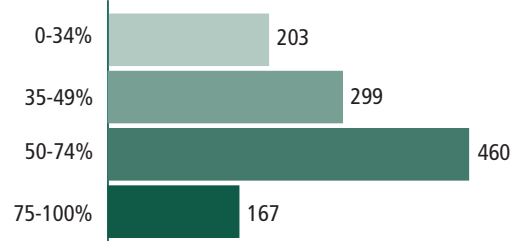
Students with limited English proficiency (NCELA)	1993-94	2002-03
	1%	3%

Migrant students (OME)	1993-94	2002-03
	3%	5%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	18%	18%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	218,277

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)



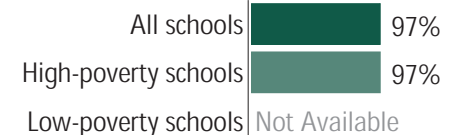
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	12,440	13,521
Middle	5,050	6,040
High	7,623	8,859
Combined	390	468
Other	3,511	1,442
Total	29,014	30,330

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	2,501	6,217
Instructional coordinators	784	613
Administrators	2,076	2,439
Other	19,145	24,216
Total	24,448	33,485

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	78%	82%
Mathematics	70	79
Science	66	57
Social studies	70	64

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	5%
Avg. freshman graduation rate (NCES)	77	74
College-going rate (IPEDS/NCES)	48	53

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	24%	28%
Basic level or above	54	60
Math, Grade 8		
Proficient level or above	13%	18%
Basic level or above	52	57

Statewide Accountability Information

See Appendix B for Arkansas's definitions of proficient for reading and mathematics for grades 4, 8 and high school.

See <http://www.as-is.org/reportcard/rc2003/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Arkansas Benchmark Exams

State student achievement levels: Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 4	Reading	31.8%	37.48%
	Mathematics	28.2	34.18
Grade 8	Reading	18.1	24.93
	Mathematics	15.3	22.36
High school	Reading	19.5	26.21
	Mathematics	10.4	17.87

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	n/a	n/a
Identified for improvement:			
Year 1	227 (28%)	227 (21%)	0
Year 2	15 (2%)	15 (1%)	0
Corrective action	2 (*)	2 (*)	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	92.70%	Met
Middle indicator: Attendance	92.70%	Met
High school indicator: Graduation rate	86.7%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	175	*
Supplemental educational services:	3	*

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

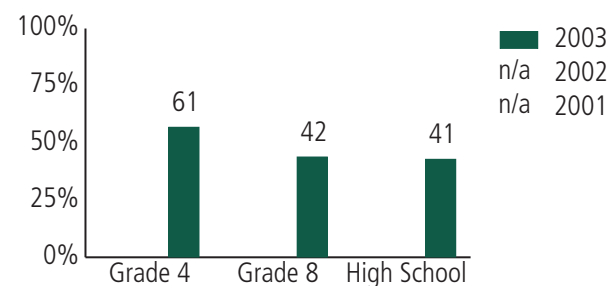
Student Achievement 2002-03

Arkansas Benchmark Exams, used for NCLB accountability

Reading

Proficient level or above for:	Grade 4	Grade 8	High school
All students	61%	42%	41%
Economically disadvantaged students	50	27	—
Migrant students	47	24	13
Students with disabilities	11	<5	<5
Students with limited English proficiency	39	16	10
Black, non-Hispanic students	40	21	16
Hispanic students	56	31	22
White, non-Hispanic students	69	50	51

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	60%	22%	43%
Economically disadvantaged students	49	11	—
Migrant students	50	8	17
Students with disabilities	20	<5	8
Students with limited English proficiency	46	6	17
Black, non-Hispanic students	32	<5	18
Hispanic students	58	13	28
White, non-Hispanic students	69	28	52

Student achievement trend: Mathematics percent proficient level or above

