

**Topical Heading**

English Language Acquisition

**Program Title**

# Native American and Alaska Native Children in School

**Also Known as**

Native American Program

**CFDA # (or ED #)**

84.365C

**Administering Office**

Office of English Language Acquisition (OELA)

**Who May Apply (by category)**

Other Organizations and/or Agencies

**Who May Apply (specifically)**

Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary, secondary, or postsecondary schools operated or funded by the Department of the Interior's Bureau of Indian Education, or a consortium of such schools and an institution of higher education (IHE) may apply.

**Current Competitions**

FY 2008 application deadline: Dec. 6, 2007.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2006 \$5,000,000

Fiscal Year 2007 \$5,000,000

Fiscal Year 2008 \$5,000,000

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 8

Number of Continuation Awards: 21

Average Continuation Award: \$200,000

Range of Continuation Awards: \$150,000–\$250,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 *U.S.C.* 6821(c)(1)(A), and 20 *U.S.C.* 6822

**Program Regulations**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

**Program Description**

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

**Types of Projects**

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

**Education Level (by category)**

K-12

**Subject Index**

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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**Links to Related Web Sites**

<http://www.ed.gov/programs/naancs/index.html>