

## **Proposed Amendatory Language -- Crosswalk**

### **Due Process**

#### §602.3 What definitions apply to this part?

- Page 1, line 19 through 23 -- substitutes “adverse accrediting decision” for “adverse accrediting action” and revises the definition.

#### §602.20 Enforcement of standards

- Page 8, line 20 through 24 and page 9, line 1 through 7 -- revises language, which had used “adverse accrediting action”, to retain the original meaning

#### §602.25 Due process

- Page 13, line 15 through 22 and page 14, line 1 through 10 -- specifies the procedures an agency must follow in arriving at an adverse accrediting decision
- Page 13, line 11 through 24 -- specifies the appeal procedures

#### §602.28 Regard for decisions of States and other accrediting agencies

- Page 16, line 5 through 24 -- revises language, which had used “adverse action”, to retain the original meaning

### **Substantive Change**

#### §602.22 Substantive change

- Page 9, line 23 through 24 and page 10, line 1 through 7 -- expands list of types of substantive changes to include a change in the scope of offerings of educational programs and a change in the degree or credential level
- Page 10, line 9 through 15 -- adds a new type of substantive change related to contracting out of 25% or more of a program to entities that are not eligible to participate in Title IV student aid programs
- Page 10, line 16 through 24 and page 11, line 1 through 24 -- provision that allows agencies to grant prior approval of additional locations for institutions that meet certain conditions
- Page 12, line 1 through 4 -- provision requiring agencies to define in their substantive change policy when changes would be so extensive that the institution or program would need to go through a new comprehensive review
- Page 12, line 5 through 15 -- requirement that agencies include in their approvals of substantive changes an effective date that is not retroactive. Also addresses issue of post-sale changes in ownership.
- Page 13, line 1 through 5 -- requirements for visiting additional locations of institutions that have more than three additional locations

### **Monitoring**

#### §602.19 Monitoring and reevaluation of accredited institutions and programs

- Page 7, line 18 through 21 – adds “requiring period reports” to ways agencies monitor institutions and programs
- Page 7, line 22 through 24 and page 8, line 1 through 6 – requirement that agencies regularly collect and analyze key performance indicators
- Page 8, line 7 through 13 – requires agencies to have a set of monitoring and reevaluation approaches

### **Quantitative Standards for Programs Leading to Gainful Employment and Institutional Success with Respect to Student Achievement**

#### **§602.16 Accreditation and preaccreditation standards**

- Page 4, line 19 through 23 – states that agencies may have different standards related to success with respect to student achievement for different types of institutions and programs
- Page 5, line 1 through 7 – requires all agencies to set expected levels of performance for vocational programs and programs leading to professional licensure or certification and to have programs report certain types of data
- Page 5, line 8 through 24 – requirements for agencies that allow institutions and programs to set their own expected level of performance

### **Consideration of Mission in Application of Standards**

#### **§602.17 Application of standards in reaching an accrediting decision**

- Page 7, line 4 through 7 -- requirement that accrediting agencies not undermine the religious mission of an institution when applying their standards

### **Transfer of Credit and Acceptance of Credentials**

#### **§602.16 Accreditation and preaccreditation standards**

- Page 6, line 5 through 14 – provisions related to transfer of credit and acceptance of credentials

### **Direct Assessment Programs**

#### **§602.3 What definitions apply to this part?**

- Page 2, line 2 through 6 -- adds definition of *direct assessment program*
- Page 2, line 22 through 24 and page 3, line 1 through 7 -- modifies definition of *scope of recognition* to address direct assessment programs

### **Recognition Procedures and Decision-making Authority**

#### **§602.3 What definitions apply to this part?**

- Page 2, line 8 through 20 -- adds a definition of *recognition*

#### **§602.31 How does Department staff review an agency’s application?**

- Page 18, line 19 through 21 -- provision related to staff site visits of accrediting agencies or institutions or programs

§602.32 What other type of review may Department staff conduct?

- Page 22, line 3 through 24; page 23, line 1 through 24; and page 24, line 1 through 3 -- procedures for review of a recognized agency in the midst of the recognition period

§602.33 What is the role of the Advisory Committee in the review of an agency's application?

- Page 24, line 6 through 23 and page 25, line 1 through 21 -- procedures for review of an agency application or a staff analysis
- Page 25, line 22 through 24 and page 26, line 1 through 5 -- requirement that Advisory Committee postpone consideration of any agency if areas of noncompliance arise that were not identified in staff analysis
- Page 27, line 2 through 3 -- deletion of paragraph (d) whereby the senior Department official would forward the Advisory Committee recommendation to the Secretary

§602.34 What does the senior Department official consider when making a recognition decision?

- Page 27, line 3 through 21

§602.35 What information does the senior Department official's recognition decision include?

- Page 27, line 22 through 23; page 28, line 1 through 24; page 29, line 1 through 24; and page 30, line 1 through 22

§602.36 How may an agency appeal the senior Department official's decision?

- Page 30, line 23 through 24; page 31, line 1 through 23; page 32, line 1 through 9

§602.37 May an agency appeal the Secretary's final decision to deny, limit, suspend, or terminate its recognition?

- Page 32, line 10 through 15

Subpart D – Limitation, Suspension or Termination of Recognition  
Limitation, Suspension, and Termination Procedures

- Page 32, line 16 -- Removed in its entirety

**Agency materials – Record Keeping and Confidentiality**

§602.15 Administrative and fiscal responsibilities

- Page 3, line 16 through 24 and page 4, line 1 through 4 -- records agencies must retain

§602.30 How does an agency apply for recognition?

- Page 17, line 18 -- deletion of paragraph (c), which provided unauthorized assurance to agencies and institutions about the Department's ability to keep confidential materials submitted by an agency.

§602.27 Other information an agency must provide the Department.

- Page 15, line 9 through 21 – requirements that agencies not share information with institutions about concerns related to administration of Title IV, HEA program responsibilities

**Providing Information to the Public**

§602.16 Accreditation and preaccreditation standards

- Page 6, line 15 through 21 -- provision stipulating that agencies must require programs or institutions to publish information related to student achievement