



## Strengthening Adult Reading Instructional Practices

### Background

The U.S. Department of Education's Office of Vocational and Adult Education (OVAE), has made significant investments in the Student Achievement in Reading (STAR) project in order to help States support the implementation of evidence-based reading instruction in adult education classrooms. Following the piloting of a draft teachers' toolkit in six States, a revised, high tech version of the STAR toolkit, training and technical assistance has been made available to States.

### Overview

OVAE, in collaboration with JBL Associates and Abt Associates, will collect and analyze data to document the impact of STAR instructional strategies on intermediate adult basic education (ABE) learners. A technical work group will be established to guide data collection and analysis. The quasi-experimental design study will compare the learning gains of 180 intermediate ABE learners taught by STAR-trained teachers in several different States to 180 intermediate ABE learners taught by teachers in adult education classrooms across the United States who were not trained on STAR instructional strategies.

In addition to empirical evidence on the impact of STAR instructional strategies for intermediate ABE learners, the final report is expected to provide a data-based description of the continuum of high

The OVAE Fact Sheet Series highlights efforts currently underway at the Office of Vocational and Adult Education (OVAE) to support the principles of the President's *No Child Left Behind Act of 2001*. The principle(s) supported by this effort are checked.

- Increase Accountability and Academic Achievement
- Increase Options and Involvement for Parents and Students
- Increase Flexibility and Reduce Bureaucracy
- Focus on What Works

fidelity implementation of STAR instructional strategies by ABE teachers.

### Outcomes and Products

- A final report that describes teachers' high fidelity implementation of STAR instructional strategies and documents the impact of the STAR instructional strategies on student learning.

### Timeline

- FY 2007 - FY 2009

### Contact

Trudy.Turner@ed.gov

### Web site

<http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/reading.html>