CDFI Fund Native American Lending Study/ Action Plan

### NATIVE AMERICAN LENDING STUDY/ ACTION PLAN REGIONAL REPORT

# Great Lakes Region Workshop

June 29-30, 1999 Prior Lake, Minnesota

Sponsored by
Community Development Financial Institutions Fund
U.S. Department of Treasury
And
Midwest Alliance of Sovereign Tribes







## THE COMMUNITY DEVELOPMENT FINANCIAL INSTITUTIONS FUND DEPARTMENT OF THE TREASURY

#### NATIVE AMERICAN LENDING STUDY/ACTION PLAN

#### OVERVIEW

This report summarizes the proceedings of the regional workshop conducted by the CDFI Fund in association with regional sponsoring Native organizations. The report also provides highlights of the study, the related CDFI Fund mission, the regional workshop process, affected stakeholders and a profile of participants. The results of the workshop are organized according to the major building blocks of the workshop agenda (also included) and accurately represents the wide range of issues, strategies and proposed actions that were developed through break-out teams of involved participants and stakeholders.

#### PURPOSE OF THE STUDY

The Native American Lending Study/Action Plan was authorized in the CDFI Fund's enabling legislation and requires the Fund to investigate and make recommendations to Congress and the President to eliminate barriers to private sector lending and investment on Native American reservations and other land held in trust by the United States.

#### SCOPE OF REGIONAL REPORT

This report includes the following major sections:

- Native American Lending Study An overview of the purposes of the study, a certification of authenticity of the contents and recognition of the co-sponsoring and supporting agencies.
- CDFI Fund Mission and Study Mandate Summary of the overall CDFI Fund mission and outline of the major requirements established by Congress in Public Law 103-325.
- Workshop Process and Stakeholders A summary of the process and principles that drive the
  workshop approach, as well as a listing of the major stakeholders involved in and affected by
  the proceedings of this report.
- Definitions Definitions of terms used in defining barriers, impacts, strategies and actions as well as the responsibility and time frame codes used for the action planning step in the workshop process.
- Workshop Participants A summary of the breakdown of the major types of stakeholders involved in the workshop.

- Workshop Agenda The agenda for the two day session, noting the emphasis on team breakout sessions and presentations for maximum interaction among stakeholders, sharing of ideas and concerns, and bottom up planning on solutions to overcome identified barriers.
- Issues, Ideas and Remarks Selected quotes from the court reporter transcript that represent the voices and visions of participants during the presentation segments of the workshop.
- Barriers and Impacts by Teams A listing of the complete range of barriers and their related impacts developed by teams during the initial break-out sessions.
- Top Five Priority Barriers by Teams The rank order priority barriers established by each team after reviewing and rating the entire range of barriers and impacts identified in the previous section.
- Priority Barriers and Their Impacts A summary of the related impacts for each of the rank order priority barriers identified by each of the teams.
- Team Strategies and Actions The strategies and action plans developed by the teams for each of the top five priority barriers. The action plans include identification of responsible parties and implementation timeframes.
- Participants A list of workshop participants and their organizations.

#### DISCLAIMER

The contents of this report represents the recorded results of regional workshop proceedings. Materials in this report are derived from professional court reporter transcripts of proceedings, as well as presentation materials (flipcharts) prepared by workshop participants. As such, it is an authentic summary of participant issues and ideas and does not represent the policy or position of the U.S. Department of the Treasury.

#### CREDITS

The CDFI Fund expresses its deepest appreciation to the Midwest Alliance of Sovereign Tribes without whose extensive efforts this regional workshop would not have been possible.

#### **WORKSHOP FACILITATOR**

Charles W. Johnson, The Johnson Strategy Group, Inc.



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#### **INTRODUCTION**

#### **CDFI FUND MISSION**

The Community Development Financial Institutions (CDFI) Fund mission is to promote access and local economic growth by directly investing in and supporting community development financial institutions (CDFIs) and expanding financial service organizations' lending, investment, and service within under-serviced markets.

#### NATIVE AMERICAN LENDING STUDY MANDATE

Public Law 103-325-SEPT. 23, 1994 (108 STAT. 2187)

SEC.117.(c) Native American Lending Study –

- (1) In General. The Fund shall conduct a study on lending and investment practices on Indian reservations and other land held in trust by the United States. Such study shall
  - (A) identify barriers to private financing on such lands; and
  - (B) identify the impact of such barriers on access to capital and credit for Native American populations.
- (2) Report. Not later than 12 months after the date on which the Administrator is appointed, the Fund shall submit a report to the President and the Congress that-
  - (A) contains the findings of the study conducted under paragraph (1);
  - (B) recommends any necessary statutory and regulatory changes to existing Federal programs; and
  - (C) makes policy recommendations for community development financial institutions, insured depository institutions, secondary market institutions and other private sector capital institutions to better serve such populations.

#### **WORKSHOP PROCESS**

To assist in completing the study, the Fund is developing strategies and action plans to address key financing barriers and their impacts. These are being developed through thirteen regional workshops and one round table workshop in Washington, D.C. The regional workshops have the following major features:



- 1. Invitation to key stakeholders, including Native American organizations and populations, private for-profit and not-for-profit financial institutions, Federal financial regulatory agencies, and State/local agencies involved in the financing and economic development arena.
- 2. Workshops considered all types of lending and investing.
- 3. Ninety percent of the workshop involved break-out sessions where participants defined barriers, their impacts, strategies and action plans. Participants were encouraged to define solutions and strategies, not just problems and barriers.
- 4. Complete recording of results using professional court reporters and flipchart summaries of break-out sessions deliberations.
- 5. Maximum face-to-face networking among participants, resulted in two-way education and built a foundation for future partnerships.
- 6. Results and relationship development are expected to have a "shelf-life" beyond the workshops and reports to Congress and the White House.

#### STAKEHOLDERS IN THE NATIVE AMERICAN LENDING STUDY

- U.S. President
- U.S. Congress
- Tribes and Native American Organizations
- Not-for-Profit Organizations

- Federal Financial Regulatory Agencies
- Federal Agencies
- Financial Institutions
- Secondary Market Organizations
- State Agencies

#### PARTICIPANT STATISTICS

Of the 70 participants attending the workshop:

- 39 were from Tribes
- 13 were from the private sector
- 18 were from the Federal, public, not-for-profit or educational sectors

#### **DEFINITIONS OF TERMS**

The following definitions were used by workshop participants and apply to this report:

**Barrier** Any impediment to lending and investment practices on Indian Reservations and other land held in trust by the United States. Barriers occur in a variety of forms, including Tribal, private sector, not-for-profit, State, Federal and regulatory settings.

**Impact** The effects on Native American populations on the inability to gain access to credit or capital for many types of financing or lending purpose. Each barrier can have more than one impact.

**Priority** The top five barriers in rank order with 1 being the highest priority.

**Strategy** A well thought out course of action to be taken to remove barriers and minimize their impacts. Strategies are generally longer term, involve a variety of resources and move toward measurable results. Each priority barrier can have more than one strategy.

**Action** The implementation of a strategy, having an outcome, a responsible party and a schedule for completion.

**Responsibility** The party or parties accountable for completing an action. For the purposes of this report, the following responsibility parties are used:

- Federal Agency (SBA, BIA, CDFI Fund, HUD, etc.)
- Federal Regulatory Agency (Federal Reserve System, Office of Thrift Supervision, FDIC, etc.)
- Financial Institution (commercial bank, credit unions, savings & loan, etc.)
- Intertribal Organization (Inter-Tribal Council, Tribal business association, etc.)
- Other (specify)
- State Entity (State government, State Financing Authority, etc.)
- Tribal Entity (Tribal government, Tribal enterprise, etc.)
- U.S. Congress
- U.S. President

**Time Frame** Time frames are as follows:

- Short term or up to 1 year
- Medium term or from 1 to 5 years
- Long term or 6 plus years

#### **WORKSHOP AGENDA**

## CDFI FUND NATIVE AMERICAN LENDING STUDY/ACTION PLAN GREAT LAKES REGION WORKSHOP

#### Prior Lake, Minnesota June 29-30, 1999

This agenda is not designed as a conference or panel of speakers, but a workshop where participants, through facilitated work groups, will identify barriers to accessing capital and credit in Alaska Native Communities, describe the impacts of such barriers, and create strategies and action plans to overcome barriers.

#### Tuesday, June 29

7:45 A.M.	Continental Breakfast
8:30	Opening: Greeting and Remarks
8:45	Welcome and CDFI Fund/Process Overview – Rodger Boyd, Program Manager, CDFI Fund
9:15	Workshop Ground Rules and Formats – Lead Facilitator
9:30	Team Break-out No. 1: Identification of Barriers, Impacts and Priorities
10:30	Break
10:45	Break-out (Continued)
11:30	Team Presentations of Barriers, Impacts and Priorities
12:15 P.M.	Lunch (Provided by the CDFI Fund)
1:15	Guidelines for Developing Strategies
1:30	Team Break-out No. 2: Strategies Development
3:00	Break
3:15	Team Break-out (Continued)
4:00	Team Presentations of Strategies
5:00	Adjourn
Wednesday	<u>y, June 30</u>
7:45 A.M.	Continental Breakfast
8:30	Opening-Recap from Day One – Rodger Boyd, Program Manager, CDFI Fund
8:45	Guidelines for Creating Action Plans – Lead Facilitator
9:00	Team Break-out No. 3: Action Plans
10:30	Break
10:45	Team Break-out (continued)
11:30	Team Presentations of Action Plans
12:15 P.M.	Open Forum (any remaining issues or opportunities)



1:00

Closing Remarks and Adjournment - Rodger Boyd, Program Manager, CDFI Fund

In order to provide a sense of the perspective and passions of participants, selected quotes from participant presentations have been abstracted from the court reporter transcript. This is a representative mix of the voices and visions and helps tell the story about concerns raised during the course of the workshop.

ISSUES, IDEAS AND REMARKS

"I would like to share with you our motto for the organization [MAST]; that is, 'A single twig will break, but not a bundle of straw.' Very simple statement that means a great deal, meaning that we come together in strength and unity, but if we stand alone, we are weak and we will crack and snap."

—George Bennett, Grand Traverse Band of Ottawa Chippewa Indians

"I am challenging MAST to come up with a regional impact study on the needs analysis that needs to take place both on and off the reservation within the Midwest."

—George Bennett, Grand Traverse Band of Ottawa Chippewa Indians

"... we have to ask the question of whether or not Tribal people desire personal wealth. Do we desire personal wealth? Well, of course we do but at the same time there are things that are there that tell us ways that we need to behave. And personal wealth is one of those things that is not seen as wealth to a lot of Indian people."

—Terri Scott, Student at the University of Minnesota

"I told the story about how my dad and mom, we didn't have a credit card when I grew up. He bought everything with cash. The idea of being in debt was a negative, not a positive. From a cultural standpoint, we didn't like to be in debt and that's something we have to overcome."

—Altin Paulson, White Earth Band Minnesota Chippewa

"My understanding is, especially with my chief back at home, he is the poorest one around. He gives everything away. That shows his wealth. We are a people of giving so we are also a communal people."

—Steven Scott, Seneca from the Lac Courte Oreilles

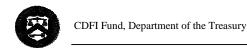
"There is the perception by banks that Tribes already have enough dollars with gaming. They think that we have plenty of money, but really we can't access new money."

—Toni Caldwell, Menominee Tribe

"This is a hot button here, and I think a fight broke out at our table, but clarifying title insurance policies; who does what, what means what. And I think that's good old fashion communication between maybe the secondary market, title companies, private sector, and BIA. There is no way to really resolve those issues without communication."

—Robert Skjonsberg, Norwest Mortgage Affordable Housing

"The information to lenders, to states, to local communities, to the Indian Tribes themselves, get a two-way communication established . . .In my 18½ years of banking, I never saw one dealing



—James Clements, Saginaw Chippewa Housing

"It has to be a two way street. The lenders have to learn what we are, just as you expect us to learn how to operate in your world."

—Samuel Rock, White Earth Band of Chippewa

"... when there is apprehension of the private sector to work with other Tribes, it's almost like going to another country. Indian Tribes are not set up for the legal infrastructure. There is apprehension there.

We face the same problem right now. We would like to change our infrastructure for encouraging partners to come to the reservation, but we don't have the resources to put a court system together that's acceptable or comfortable for our partners.

Two years ago there was a national Tribal courts initiative that was approved by Congress, but it was never funded. So part of the recommendation from the MAST Tribes is that there will be some appropriate future to that initiative. And I believe that would help immensely for Tribes, especially such as Red Lake."

—Bobby Whitefeather, Red Lake Band of Chippewa Indians

Immediately after introductory remarks and presentation of workshop guidelines, participants where organized into teams, with each team representing a proportionate mix of stakeholder types who attended the workshop. Teams identified as many barriers and their related impacts as they could so as to provide an understanding of the issues that drive needed changes.

BARRIERS AND IMPACTS BY TEAMS



BARRIERS	IMPACTS
Tribes' lack of credit or bad credit	Deprives members/tribe access to dollars
2. Trust land (collateral)	Unable to use the land as collateral
3. Lack of networking	The wheel gets re-invented over and over
4. Lack of collateral (trust land)	Unable to get loans
5. Tribes' lack of knowledge and experience	Tribes don't know where to go, are unable to plan, and are at the mercy of banks
6. Lack of trust by lenders and Tribes	
7. Native Americans Labeled as "high risk non-investors"	<ul><li>High interest rate</li><li>Unlikely to get loans</li></ul>
8. Lack of knowledge of associated costs	Unable to be involved
9. Lack of banking history	Bankers are unwilling to lend
10. Poor money management	Loans aren't made
11. Lack of personal equity/ financial assets	
12. Lack of permanent jobs, seasonal employment or bad job history	

BARRIERS	IMPACTS
13. Lack of an economic base	
14. Banks are bound by Federal regulators	
15. Banks have "stockholders" they need to please with profits.	
16. Lack of Native American presence in the lending and regulatory institutions	Continues to breed mistrust
17. Lack of markets on Reservations for mortgage	<ul><li>Inability to establish equity</li><li>No comparable sales data</li></ul>
18. Lack of infrastructure or infrastructure capital	Not enough housing
19. Remoteness of the	Limited professional staff
Reservations	<ul><li>Low land values</li><li>Lack of services available</li></ul>
20. Low salaries/wages on Tribal lands	Limited ability to attract good staff
21. Lack of Tribal governmental	Bad decisions are made
planning	Banks are leery to loan to Tribes
22. Perception by banks that Tribes have enough money from gaming	Tribes can't access new money
23. Low wages on the Reservations are higher than some of the Federal programs allow	Employees cannot qualify for mortgages

- "I would like to share with you our motto for - the organization [MAST]; that is, 'A single twig will break, but not a bundle of straw.' Very simple statement that means a great deal, meaning that we come together in strength and unity, but if we stand alone, we are weak and we will crack and snap." -George Bennett, **Grand Traverse Band** - of Ottawa Chippewa Indians



BARRIERS	IMPACTS
1. Lack of education by banks	• Lower quality of life for Tribes
and Tribes about each other	<ul> <li>Missed opportunities</li> </ul>
	<ul> <li>Increased risk</li> </ul>
2. Trust Land	Lack of collateral
	<ul> <li>Waiver of sovereign immunity</li> </ul>
	• Unable to use land
B. Lack of credit history by	Limited access to outside
Tribal members	financing
	<ul> <li>Increased financing costs</li> </ul>
Lack of trust on both sides	Lack of communication, under-
	standing and fear of unknown
5. Tribes' regulatory oversight	Lack of knowledge on non-Native
	• Lack of Tribal enforcement of
	regulations
. Lack of Tribal legal	Increased cost to Tribes
infrastructure	
7. Lack of full faith credit	Lenders fail to recognize the
lenders	ability of the Tribal governments
	No respect of government laws
B. Insufficient Tribal equity	Lost opportunity and high costs
	Limited access to credit
9. Cultural insensitivity by	Lost opportunity
lending institutions	
10. Lack of vision by Tribal	Lost opportunity
members regarding business	
11. Tribal government	Lack of continuance hinders long
continuous turnover	term planning
12. I ask of maticus 1 = 11 1	
12. Lack of national policy and	
appropriations	
3. Lack of community finance	

. we have to ask question of ether or not ibal people desire rsonal wealth. Do desire personal alth? Well, of urse we do but at same time there e things that are ere that tell us ys that we need to have. And rsonal wealth is e of those things at is not seen as alth to a lot of dian people." -Terri Scott, udent at the Unirsity of Minnesota

BARRIERS	IMPACTS
14. Social instability (global sense)	No focus, business distraction, social instability
15. Misperceptions	• Inaction
16. No sharing of experiences between Tribes	Have to reinvent the wheel every time
17. Housing bureaucracy of government (BIA)	Lost opportunity and lower quality of life
18. Lack of community initiatives	Welfare banking systems



Team discusses barriers and impacts during a break-out session



Team presentation barriers and their impacts



Team presentation of actions



Team break-out session to select priority barriers



BARRIERS	IMPACTS
Lack of information to the financial community	It's difficult for lenders to know how they are going to be paid back
2. No economy of scale	Insufficient rate of return on equity and assets
3. Satisfying documentation needs of all stakeholders	Some stakeholders are not involved at the start so they are not satisfied with the documentation
4. Lack of consumer education	<ul> <li>Consumers are not prepared to take on loans</li> <li>Greater time line necessary to educate the consumer before they are prepared</li> </ul>
5. BIA funding cuts	Services go unmet
6. New Federal initiatives	No cohesiveness or consistencies between organizations that are trying to do the same thing
7. Independent organizational structures lack stability (relationship of contract agreements)	<ul> <li>Lender/provider becomes gun shy</li> <li>Legal resources uncertain</li> </ul>
8. Rules/independence/gover- nance and Tribal sovereignty misunderstood	Lenders may hold back until contractual arrangements desired to ensure contract obligations are met
9. Lack of internal capacity	Hard to access programs or initiate transactions
10. Lack of trust on the part of Tribal people	Unwilling to work with lenders
11. Non-communicative SBAs do not communicate what their role is	Tribal people are gravely concerned about unfair advantages

"The information to lenders, to states, to local communities, to the Indian Tribes themselves, get a two-way communication established...In my 18½ years of banking, I never saw one dealing with Native American lending."

–James Clements, Saginaw Chippewa Housing

BARRIERS	IMPACTS
12. Lenders lack of trust regarding the confidence that their investment will be protected	Lenders are reserved
13. Credit issues, i.e., [many] Native Americans do not have credit histories	Loans not given out
14. Philosophical differences, i.e., rate of return vs. stabilization of economy	Loans not given out
15. SBA functions should include direct lender capacity	Continued non-communication keeps consumers confused so no loans are made
16. Language, terminology concepts, aspects, and motivations are not in common	<ul> <li>Lack of education</li> <li>Lack of understanding</li> </ul>
17. Municipality non-agreements; perception of Indian affluence	<ul><li>Restricted access</li><li>Lack of trust</li></ul>
perception of indian affidence	• Lack of trust
18. Lack of collateral reliability	No access to credit for the consumer
19. Lack of equity	No access to credit for the consumer
20. No understanding of personal finance	No access to credit for the consumer
21. The imposed quest for capitalism – Do Tribal people desire personal wealth?	Misunderstandings
22. Racial issues	<ul><li>Loans denied</li><li>Communication breakdown</li></ul>
23. Educational issues for the lending institution	Fear of the Tribal justice system
24. Belief on the part of Indian people that lenders do not	Lack of interest overall



BARRIERS	IMPACTS
have their best interest at heart.	
25. Remote locale, small population, high poverty, high unemployment, limited resources and transportation	<ul> <li>They're too far away to think about</li> <li>Lack of a development strategy in the business communities</li> <li>Business communities need positive examples and information about the good things that are happening</li> </ul>
26. A massive national solution does not include isolated populations	Susceptible to those wanting to take advantage of them
27. The lack of program awareness	<ul> <li>Lack of consistent communication</li> <li>Businesses that are traditionally grounded are not valued as much as they should be</li> </ul>
28. Lien perfection (everything must be perfect on the paperwork to access loans)	<ul> <li>Limited access to loans, so hesitant to act</li> <li>A perception of lack of uniformity by the lender</li> </ul>
29. Long term historical power bases do not believe Indian people have financial knowhow, can be a part of nor have other wealth systems that are of value	Continuous friction



CDFI Fund, Department of the Treasury



BARRIERS	IMPACTS	"There is the
<ol> <li>Stereotyping of Native         Americans:         <ul> <li>Not credit worthy</li> <li>Are wealthy because of casinos</li> <li>Institutional racism</li> </ul> </li> </ol>	<ul> <li>Discrimination that varies depending on the part of the Midwest</li> <li>Loans not being made – missed opportunities</li> <li>Creates inhibition of Native American</li> </ul>	perception by banks that Tribes already have enough dollars with gaming. They think that we have plenty of money, but really we can't
2. Understanding of the use of Tribal lands for collateral	<ul> <li>No participation by lenders in Tribal infrastructure development</li> <li>No or limited private investments by the lender</li> <li>Lenders miss the opportunity to fulfill CRA</li> <li>Limits Tribe's ability to leverage Tribal assets</li> </ul>	- access new money." –Toni Caldwell, Menominee Tribe
3. Lenders lack of understanding of Tribal sovereignty	<ul> <li>Lack of willingness by private sector to originate transactions</li> <li>Time delays experienced by lender and frustration for Tribe/Native American</li> <li>Lenders being unsure of procedural mechanisms of insuring their loans</li> </ul>	
4. Excessive red tape is required by the banks, the Federal government and Tribal governments	<ul> <li>Lender chooses less resistant type loans</li> <li>Detours members from seeking financing</li> <li>The loan process is delayed</li> <li>It inhibits competition between financial institutions</li> <li>The cost is prohibitive to many financial institutions</li> <li>Restricts economic development, i.e., jobs</li> <li>The consumer has limited sources for securing financing</li> <li>Lenders perceive that it is unprofitable to do business with Tribes</li> </ul>	

BARRIERS	IMPACTS	- "My understanding
5. Tribes lack understanding of how to do business with lenders and lenders lack understanding of how to do business with Tribes	<ul> <li>Fewer business loans to Tribal business people and reduction to Tribal business</li> <li>Under utilization of available banking programs</li> </ul>	is, especially with my chief back at home, he is the poorest one around. He gives everything away.
6. Tribal members and businesses lack an understanding of credit	<ul> <li>Tribes are not qualifying for loans because they're not building credit profiles</li> <li>Not obtaining credit</li> <li>Lack of economic growth</li> <li>Discourages Tribal members, business and lenders from origination of loans due to high denial rate</li> </ul>	That shows his wealth. We are a people of giving so we are also a communal people."  Steven Scott, Seneca from the Lac Courte Oreilles
7. Cultural attitudes toward trade or cash vs. credit	<ul> <li>Less use of financial institutions for business building/growth</li> <li>Increased dependence on Federal funds</li> <li>Statistically irrelevant data for an individual</li> <li>Creates frustration among younger generation attempting to move to establishing credit</li> </ul>	
8. Tribal government and financial institution politics	<ul> <li>Inconsistencies with lending institution and reduced ability to obtain financing</li> <li>Results in frustration, high turnover, an inexperienced staff and few deals</li> </ul>	_
9. Tribal courts		_

After identifying as many barriers as possible, teams were asked to establish a rank order of the top five barriers using a weighted rating system where each participant, basically, voted on the relative importance of the barriers. This section summarizes the rank order priorities of the barriers by team with number one being the most important and number five being the fifth in importance.



	TEAM	TEAM	TEAM	TIERM
C N E	<b>Experience by Tribes</b>	Lack of Education on Both Sides	Collateral Reliability, Lack of Equity and Lack of Understanding of Personal Finance	Required by banks, lenders, the Tribal government and the Federal government
T V C	V	Lack of Tribal Vision, Planning and Continuity	Lack of Trust and communication on Both Sides	Lack of Understanding of Tribal Sovereignty
T H R E	Trust lands	Non-Traditional Collateral (Trust Land)	Lack of Education on the Part of the Consumers and Lending Institutions	Stereotyping of Native Americans
F C U R		Tribal Government Regulatory and Legal Structure	Historical Power Bases Do Not Believe Native Americans Have Systems of Wealth	Lack of Credit Understanding by Tribal Members and Tribal Businesses
F I V E		Community Involvement, Financial Institutions and Court Systems	No Economy of Scale for Tribal Communities	Lack of Understanding of the Use of Tribal Lands Trust lands

For each of the top five priority barriers listed in the previous section, a summary of their impacts is listed. These impacts assist in understanding the effects of the barriers that need to be overcome in identifying solutions and strategies for change.

PRIORITY BARRIERS AND THEIR IMPACTS



	BARRIERS	IMPACTS
1	Lack of Financial Knowledge and Experience by Tribes	<ul> <li>Tribes don't know where to go, are unable to plan and are at the mercy of banks</li> <li>Banks are unwilling to lend</li> </ul>
2	Tribal Politics and Lack of Tribal Planning	<ul><li>Bad decisions are made</li><li>Banks are leery to loan to Tribes</li></ul>
3	Lack of Collateral	<ul><li>Unable to get loans</li><li>Unable to use trust land as collateral</li></ul>
4	Lack of an Economic Base	<ul> <li>A lack of jobs</li> <li>No infrastructure on the reservation</li> <li>Lack of capital</li> <li>Lack of transportation</li> </ul>
5	Lack of Credit	<ul> <li>The Tribe and Tribal members are deprived of access to dollars</li> <li>Loans aren't made</li> </ul>



	BARRIERS	IMPACTS
1	Lack of Education on Both Sides	<ul> <li>Lower quality of life for Tribes</li> <li>Missed opportunities</li> <li>Increased risk</li> <li>Fear of the unknown</li> </ul>
2	Lack of Tribal Vision, Planning and Continuity	<ul> <li>Lost opportunities</li> <li>No vision of where we want to go, planning how to get there, and commitment to the vision</li> </ul>
3	Non-Traditional Collateral (Trust Land)	<ul> <li>Lack of collateral</li> <li>Uncertainty of how to deal with it</li> <li>Waiver of sovereign immunity</li> <li>Limited access to credit</li> <li>Lost opportunity and high costs</li> </ul>
4	Tribal Government Regulatory and Legal Structure	<ul> <li>Lack of Tribal enforcement of regulations</li> <li>Lost opportunities</li> <li>Lenders have a fear of doing business</li> </ul>
5	Community Involvement, Financial Institutions and Court Systems	Lost opportunities



	BARRIERS	IMPACTS
1	Collateral Reliability, Lack of Equity and Lack of Understanding of Personal Finance	No access to credit for the consumer
2	Lack of Trust and Communication on Both Sides	<ul> <li>Lenders are reserved</li> <li>Tribal people are gravely concerned about unfair advantages</li> <li>Misunderstandings</li> <li>Native Americans believe that lenders do not have their best interest at heart</li> <li>Lenders fear the Tribal justice system</li> </ul>
3	Lack of Education on the Part of Consumers and Lending Institutions	<ul> <li>Consumers are not prepared to take on loans</li> <li>A greater time line is necessary to educate the consumer before they are prepared</li> </ul>
4	Historical Power Bases Do Not Believe Indian People Have Systems of Wealth	Continuous friction
5	No Economy of Scale for Tribal Communities	Insufficient rate of return on equity and assets



	BARRIERS	IMPACTS
1	Excessive Red Tape	<ul> <li>Lender chooses less resistant types of loans</li> <li>Detours members from seeking financing</li> <li>The loan process is delayed</li> <li>It inhibits competition between financial institutions</li> <li>The cost is prohibitive to many financial institutions</li> <li>Restricts economic development, i.e., jobs.</li> <li>The consumer has limited sources for securing financing</li> <li>Lenders perceive that it is unprofitable to do business with Tribes</li> </ul>
2	Lack of Understanding of Tribal Sovereignty	<ul> <li>Lack of willingness by private sector to originate transactions</li> <li>Time delays experienced by lender and frustration for Tribe/Native American</li> <li>Lenders being unsure of procedural mechanisms of insuring their loans</li> </ul>
3	Stereotyping of Native Americans	<ul> <li>Creates the perception that Native Americans are not credit worthy and are wealthy because of casinos</li> <li>Creates institutional racism</li> <li>Loans are not being made</li> <li>Missed opportunities</li> <li>Native Americans become reluctant to get loans</li> <li>Discrimination that varies depending on the part of the Midwest</li> </ul>
4	Lack of Credit Understanding by Tribal Members and Tribal Businesses	<ul> <li>Tribes are not qualifying for loans because they're not building credit profiles</li> <li>Native Americans are not obtaining credit</li> <li>Lack of economic growth</li> </ul>

	BARRIERS	IMPACTS
5	Lack of Understanding of the Use of Tribal Lands	<ul> <li>No participation by lenders in Tribal infrastructure development</li> <li>No or limited private investments by the lender</li> <li>Lenders miss the opportunity to fulfill CRA</li> <li>Limits the Tribe's ability to leverage Tribal assets</li> </ul>

After prioritizing barriers and identifying the top five priority barrier impacts, the teams conducted two follow-up break-out sessions. The first session focused on identifying a range of strategies for each of the top five priority barriers. Each team then presented their strategies to the entire group and plenary session. The teams then returned to their break-outs and



identified action plans, including responsibilities and time frames, for selected strategies. Please note that there may not be an action plan for every strategy since teams decided which are the most critical strategies that require action. Please refer to Definitions of Terms in the introduction for an explanation of responsibilities and time frames.

## BARRIER #1: LACK OF KNOWLEDGE AND FINANCIAL EXPERIENCE BY TRIBES

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Implement a community based lender, consumer, government training program	<ol> <li>Set up a training program for Tribal and non-Tribal entities to include:         <ul> <li>How do the Tribes operate?</li> <li>What products do lenders offer? How do you work with those programs?</li> <li>What are government requirements?</li> <li>Home buyer education</li> <li>Commercial education</li> <li>Basic financial components: take home case studies or examples on all topics for the Native American community</li> <li>A resource database compiled by lenders, Tribes, CDFI, MAST, etc., and distributed through the training plan</li> </ul> </li> </ol>	Fed. Reg. Agency Intertribal Org.	Medium term
	2. Lenders will prepare and present consumer	Financial Inst.	Short Term

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
	education to Tribal high schools on a regular basis (i.e., credit history, savings etc., to the public also)  3. Lenders need training to understand different land status types and how to deal with each, and to understand Tribal courts' functionality. What are all requirements with each type?		
B. Find a source of information to gain knowledge and bring the information to the end user			
C. Lenders teach on money management in Tribal schools			
D. Provide a community contact person			
E. Lending institutions hire Native people as employees	Appropriate funds to provide educational opportunities for Native Americans and encourage them to go into or continue financial careers	U.S. Congress	Medium Term
F. Education materials must fit the needs of the audience			
G. Lenders learn about protocols of the Tribes before approaching them with programs			

H. Communities offer educational seminars about their communities through extension services, speakers' bureau, chambers of commerce, Tribal community colleges, and M.A.S.T.	ACTION	RESPONSIBILITY	TIME FRAME
I. Tribes get involved in Bankers Associations			
J. Lender subscribe to Tribal newsletters			
K. Mentor children to understand banking; visit banks			
L. Develop partnerships with local banks			
M. Create academy of finance curriculum (high school), local bank curriculums, BEEF (Business Economic Education Fund), and (JA) Junior Achievement			
N. Home buyer education counseling on pre and post buying, and mortgage foreclosure prevention			

# BARRIER #2: TRIBAL POLITICS AND THE LACK OF TRIBAL PLANNING

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Tribes use separation of powers (Mille Lacs example) and utilize Section 17 (Interior Dept.) tax exempt business start-ups to broaden the economic base	Tribes Utilize Section 17 U.S. Code under the 1934 Indian Reorganization Act as an apparatus to pursue business and as a tool to avoid Tribal politics. This should have Tribal jurisdiction rather than go to a Federal court (Tribes should be more involved in their business activities.)	Tribal Entity Fed. Reg. Agency	Short to Long Term
B. Utilize existing Tribal plans	Tribes develop overall long range economic plans (20 years) with 5 year benchmarks (Note: Role of Federal Regulatory Agency is to provide material and funding, leave decisions to the Tribe)	Tribal Entity Fed. Reg. Agency	Short to Long Term
C. Institute land use management plans			
D. Develop a mechanism for reviewing and advancing projects			
E. Develop flowcharts showing project man- agement so lenders and Tribes can see what's going on			
F. Maintain ongoing communication			

### **BARRIER #3: LACK OF COLLATERAL**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Educate lenders about the different types of land on reservations			
B. Identify who actually does own the land			
C. Buy property but do not put it in trust			
D. Educate lenders about how to encumber a lease			
E. Identify attorneys or other professionals that are experts in lending in Indian communities			
F. Share documents that have already been used for dealing with collateral issues			
G. Develop a resource or "how to" directory of knowledgeable people for getting immediate solutions	1. Create one or multiple resource database(s)  2. Create a Tribal financial mechanism separate from the holding company to finance financial risk for Tribe and Tribal members and to leverage financial resources (Assist with Individual Development Accounts handled in the school systems.)	Fed. Reg. Agency Intertribal Org. Financial Inst. Fed. Reg. Agency	Short Term  Medium Term

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
H. Use Tribal money to leverage other financing (revolving	Create one or multiple resource database(s)	Fed. Reg. Agency	Short Term
loans funds - see money) from government, foundations and lenders	2. Create a Tribal financial mechanism separate from the holding company to finance financial risk for Tribe and Tribal members and to leverage financial resources (Assist with Individual Development Accounts handled in the school systems.)	Intertribal Org. Financial Inst. Fed. Reg. Agency	Medium Term
I. Lenders need to understand the Tribal courts			
J. Lenders provide credit building loans			
K. Do recruitment and outreach			
L. Develop high growth corridors on Reservations			
M. Business acquisitions			
N. Develop proprietary energy sources (wind, 1 meter vs. 400), sell energy to other communities			
O. Have a systematic approach to economic development (proactive vs. reactive)			

### **BARRIER #4: LACK OF AN ECONOMIC BASE**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop a Tribal team to pursue economic potential and independence	ACTION	REGI GNOIBIEIT	TIMETRAME
B. Be proactive in development instead of reactive			
C. Consider joint ventures			
D. Diversify economy on and off the Reservation	<ol> <li>Develop partnerships with Federal, State and Tribal participants to support a systematic approach to economic development agendas that would include banks, lenders, agencies, businesses, etc.</li> <li>Create a resource liaison team to instruct economic developers and planners to access resources that are out there</li> </ol>	Financial Inst. Fed. Reg. Agency Intertribal Org. Tribal Entity Federal Agency State Entity U.S. Congress U.S. President Federal Agency Fed. Reg. Agency Financial Inst. Intertribal Org.	Medium Term
E. Develop partnerships and networking			
F. Find money for leveraging			
G. Educate lenders and Tribes about each other			
H. Explore financial investments, get maximum returns and be diligent investors			

I.	Conduct feasibility studies for businesses				
J.	Provide assistance to small businesses				
K.	Utilize the unique powers of Tribes				
L.	Become self sufficient and be a regional player	2.	Develop partnerships with Federal, State and Tribal participants to support a systematic approach to economic development agendas that would include banks, lenders, agencies, businesses, etc.  Create a resource liaison team to instruct economic developers and planners to access resources that are out there	Financial Inst. Fed. Reg. Agency Intertribal Org. Tribal Entity Federal Agency State Entity U.S. Congress U.S. President Federal Agency Fed. Reg. Agency Financial Inst. Intertribal Org.	Medium Term
M.	Utilize laws that give preference to Indian owned companies				
N.	Develop small businesses that are high growth on the Reservations				

#### **BARRIER #5: LACK OF CREDIT**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Buy a bank or start a financial institution	ACTION	RESPONSIBILITY	TIVILTRAVIL
B. Contract with lenders for servicing (correspondent relationships)	<ol> <li>Create financial opportunities for lenders, Tribe and its members</li> <li>Research the ability of the CDFI to change Federal law to expand and include Tribes</li> </ol>	Tribal Entity Intertribal Org. Fed. Reg. Agency	Medium Term
C. Become a non- member bank, using Federal Home Loan Bank			
D. Start a non-bank, financial services company, or money store			
E. Provide education in lending, credit and budgeting			
F. Lenders expand credit parameters to meet the needs of Native Americans			
G. Tribes can become a CDFI			
H. Utilize Bank Enterprise Act to fund businesses			

# TEAM 2 STRATEGIES AND ACTIONS

## BARRIER #1: LACK OF EDUCATION ON BOTH SIDES

	STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A.	Develop Tribal profiles, brochures, etc.	Develop a Tribal profile and brochure; outline structure and facts; use current newspaper or mailings for public relations (distribute mailings through financial associations)	Tribal Entity Intertribal Org. Federal Agency (Rural Development)	Short Term
В.	Hold quarterly conferences to share information	<ol> <li>Tribal officials seek out and identify representatives</li> <li>Put together Tribal and public meetings</li> </ol>	Tribal Entity  Tribal Entity  Financial Inst.	Short Term Short Term
		3. Hold financial information conferences in cooperation with financing institutions and Tribes	Intertribal Org. Federal Agency Financial Inst. Fed. Reg. Agency	Short Term
C.	Create measurable objectives (If a Native American works with a lender, how much is the lender doing in return for the Native American?)	Show the financial community how much the casino money and individual deposits can amount to in order to encourage investment in the Tribal communities	Tribal Entity Financial Inst.	Short Term
D.	Educate Tribal members about what the challenges are of becoming an entrepreneur	Provide classes and training on financing, money management, etc.	State Entity Federal Agency Tribal Entity	Medium Term

## BARRIER #2: LACK OF TRIBAL VISION, PLANNING AND CONTINUITY

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop business [and] strategic pla and show them to lenders	ans join the National Governors'	Intertribal Org. Tribal Entity	Medium Term
B. Develop business councils; separati powers	=	Intertribal Org. Tribal Entity	Medium Term
C. Develop a corpor commission to se as a business adv committee	rve		
D. Develop Tribal commercial code like the UCC	s,		
E. Develop Tribal master plans	Develop a Tribal master plan; join the National Governors' Conference where they can see 50 different models of how separation of powers are established	Intertribal Org. Tribal Entity	Medium Term

### **BARRIER #3: NON-TRADITIONAL COLLATERAL**

	STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
	Explore more flexible types of guarantees and loans	1. Explore more flexible guarantees, loans and mortgages (i.e., home mortgages are being made	Tribal Entity Financial Inst. Federal Agency	Short Term
В.	Different structures for mortgages	more on the ability to make payments than collateral)		
C.	Net worth accumulation	2. Research national nonprofits that contribute to the down payment of	Intertribal Org. Federal Agency	Short Term
D.	Per capita, Tribal payments	home mortgages outside Indian Country		
E.	Tribes collateralize (limited) individual members			
F.	Leverage Tribes' business with bank firms for economic reinvestment	Share information on available leverage cooperation; pull together individuals and organizations that want to do business with Tribes and make those individuals and organizations available for assistance	Intertribal Org. Tribal Entity	Short Term

## BARRIER #4: TRIBAL GOVERNMENT REGULATORY AND LEGAL STRUCTURE

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop a Tribal business code like the UCC	1. Develop a Tribal master plan (join the National Governors' Conference where they can see 50 different models of how separation of powers are established)	Intertribal Org. Tribal Entity	Medium Term
	Research private sector code "models" (join the Uniform Laws Commission)      Utilize mediation services      Separate legal functions from social aspects		
B. Clarify the relation- ships to Tribal courts, i.e., how would one be treated if they needed to work with the Tribal courts	Research successful Tribal court systems	Intertribal Org. Tribal Entity	Short Term
C. Use non-Tribal advocates	Develop a Tribal master     plan (join the Nat'l     Governors' Conf. where	Intertribal Org. Tribal Entity	Medium Term
D. A provision for limited waiver allows civil action in Tribal court  E. Create a Tribal	they can see 50 different models of how separation of powers are established)  2. Research private sector code "models" (join the		
clearinghouse for existing or newly developed codes	<ul> <li>ULC)</li> <li>3. Utilize mediation services</li> <li>4. Separate legal functions from social aspects</li> </ul>		

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
F. Get some legal ideas on better ways to structure collateral			
G. Develop a method so assurances can be gained by anyone doing business with Indian Nations			

## BARRIER #5: COMMUNITY INVOLVEMENT, FINANCIAL INSTITUTIONS AND COURT SYSTEMS

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Negotiate relationships with banks			
B. Pursue an initiative fund (limited community program)			
C. Charter some type of financial institution			

## BARRIER #1: COLLATERAL RELIABILITY, LACK OF EQUITY AND UNDERSTANDING OF PERSONAL FINANCE

## TEAM 3 STRATEGIES AND ACTIONS

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Identify alternative sources of collateral, i.e., farm income from a Tribe	Initiate conversation between financial institutions and Tribes resulting in working groups to address alternative collateral issues and to share information about alternatives that are already working	Tribal Entity Intertribal Org. Financial Inst. Fed. Reg. Agency Federal Agency	Medium Term
B. Broaden the definition of equity, i.e., sweat equity	1. Develop Tribal UCC; take the existing UCCs avail- able in 49 states and use these as a basis for the Tribal UCC	Tribal Entity Intertribal Org.	Medium Term
	2. Provide samples of standardized documents and procedures for originating loans on Indian lands	State Entity Tribal Entity Fed. Reg. Agency	Medium Term
C. Clarify title insurance policies through communication	1. Develop Tribal UCC; take the existing UCCs avail- able in 49 states and use these as a basis for the Tribal UCC	Tribal Entity Intertribal Org.	Medium Term
	2. Provide samples of standardized documents and procedures for originating loans on Indian lands	State Entity Tribal Entity Fed. Reg. Agency	Medium Term
D. Provide education programs focusing on financial planning	1. Distribute a resource guide of programs available for different Tribes, including successful models	State Entity Tribal Entity Fed. Reg. Agency Financial Inst.	Short to Long Term
	2. Develop video or other educational material on financial planning and budgeting per capita	Tribal Entity Intertribal Org.	Medium to Long Term

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
Onto the second	3. Provide financial assistance to implement Junior Achievement	Tribal Entity Fed. Reg. Agency	Medium Term
E. Lenders need to let Tribes know it is important to maintain credit, to build good credit and to repair	Develop video or other educational material on financial planning and budgeting per capita	Tribal Entity Intertribal Org.	Medium to Long Term
bad credit	2. Provide financial assistance to implement Junior Achievement	Tribal Entity Intertribal Org.	Medium Term
F. Clarify Tribal default remedies in Tribal courts	1. Develop Tribal UCC; take the existing UCCs avail- able in 49 states and use these as a basis for the Tribal UCC	Tribal Entity Intertribal Org.	Medium Term
	2. Provide samples of standardized documents and procedures for originating loans on Indian lands	State Entity Tribal Entity Fed. Reg. Agency	Medium Term
	3. Distribute a resource guide of programs available for different Tribes, including successful models	State Entity Tribal Entity Fed. Reg. Agency Financial Inst.	Short to Long Term
G. Create one stop mortgage shops	Provide samples of stan- dardized documents and procedures for originating loans on Indian lands		Medium Term
H. Devise new products	Initiate conversation between financial institutions and Tribes resulting in working groups to address alternative collateral issues and to share information about alternatives that are already working	Tribal Entity Intertribal Org. Financial Inst. Fed. Reg. Agency Federal Agency	Medium Term

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
I. Explore internal Tribal financing options			
J. Develop capacity to access credit using technical assistance or a grant writer			

#### **BARRIER #2: LACK OF TRUST ON BOTH SIDES**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Hire more Native Americans in industry so lenders resemble the market they serve	Challenge educational institutions to develop internships with financial institutions	Intertribal Org. Tribal Entity State Entity	Short to Medium Term
	2. Encourage Tribal educational offices to offer incentives to participate in internship with local financial institutions	Tribal Entity Intertribal Org. Financial Inst.	Short to Medium Term
B. Increase communication by sharing success	Develop video on Tribal structure	Intertribal Org.	Short to Medium Term
stories and cultivating relationships (on-site liaison)	Develop continuing     education credits for     financial institutions and     Tribes	Financial Inst. Fed. Reg. Agency	Medium Term
C. Promote an executive exchange program	Develop an executive exchange program: Tribal Council members or operations staff exchange with local members of banks or county government	Financial Inst. Tribal Entity Intertribal Org.	Short to Medium Term

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
D. Maintain an aggressive media presence that highlights the positives			
E. Lenders and Tribes maintain a continuity of staff to promote long term relationships			

## BARRIER #3: LACK OF EDUCATION ON THE PART OF CONSUMERS AND LENDING INSTITUTIONS

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Require educational courses for lenders	Develop video on Tribal structure	Intertribal Org.	Short to Medium Term
	2. Develop continuing education credits for financial institutions and Tribes	Financial Inst. Fed. Reg. Agency	Medium Term
B. Expand technical assistance and counseling for Tribal members			
C. Develop Tribal youth education programs that demonstrate good money management	Provide financial     assistance to implement     Junior Achievement	Tribal Entity Fed. Reg. Agency	Medium Term
skills	2. Develop an executive exchange program: Tribal Council members or operations staff exchange with local members of banks or county government	Financial Inst. Tribal Entity Intertribal Org.	Short to Medium Term
		Intertribal Org.	Short to

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
	3. Challenge educational institutions to develop internships with financial institutions	Tribal Entity State Entity  Tribal Entity	Medium Term  Short to Medium Term
	4. Encourage Tribal educational offices to offer incentives to participate in internship with local financial institutions	Intertribal Org. Financial Inst.	Medium Term
D. Provide asset and liability management education for Tribal Councils			
E. Appropriate Federal funding for demonstration projects	Challenge educational institutions to develop internships with financial institutions	Intertribal Org. Tribal Entity State Entity	Short to Medium Term
	2. Encourage Tribal educational offices to offer incentives to participate in internship with local financial institutions	Tribal Entity Intertribal Org. Financial Inst.	Short to Medium Term

## BARRIER #4: HISTORICAL POWER BASES DO NOT BELIEVE NATIVE AMERICANS HAVE SYSTEMS OF WEALTH

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop a social cost accounting, i.e., the amount of sweat equity put into a home			
B. Research social capital (pulling together as a community)			
C. Translate Indian wealth systems into industry terms so the common person on a reservation will understand			

#### **BARRIER #5: NO ECONOMY OF SCALE FOR TRIBAL COMMUNITIES**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop a regional association to get broader geographic commitments; pull together the human assets so Tribes can help themselves help each other	Encourage regional intertribal groups to consolidate resources and share ideas	Intertribal Org.	Medium Term
B. Develop streamlined cost efficient Tribal financing procedures			

	STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
vi ec	evelop a broader ision that includes conomic iversification			
la: es	evelop effective and use planning, specially avironmental	Review and share land use and housing departments (The Tribes need a land use plan and business develop- ment plan in place. There are models out there that are working very well.)	Tribal Entity	Short Term
m	oster a climate for nicro business evelopment, i.e., ncubator programs			
ec ba	evelop mixed conomic housing ased on income evels	Conduct a market analysis of Tribal needs: each Tribe do a market analysis of their own Tribe, the population, incomes, housing needs, changes, trends and demographics of how each Tribe is developing	Tribal Entity	Medium Term
	evelop intertribal int ventures			

# TEAM 4 STRATEGIES AND ACTIONS

#### **BARRIER #1: EXCESSIVE RED TAPE**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Identify and establish key priorities (components) of financing transactions	Identify and prioritize types of financing transactions, e.g., mortgage, small business, commercial, consumer, government      Create checklist of criteria	Tribal Entity Intertribal Org. Other (e.g., Housing Association) Financial Inst.	Short Term
	for each type to obtain financing	Federal Agency Tribal Entity	
B. Streamline the guidelines and the process of loan programs	Establish collaborative committee to streamline the guidelines and the process	Financial Inst. Fed. Reg. Agency Tribal Entity	Medium Term
	2. Create a how-to manual for commercial lending that can be used day-to-day	Federal Agency (BIA)	Short Term
C. Develop a two way education process for the lenders and Tribes to understand the key components of a loan process	1. Create educational workshops by defining curriculum and identifying learning objectives (Note: Develop a strategy to increase participation; put some pressure on the lenders that need to be there.)	Fed. Reg. Agency Financial Inst. Tribal Entity	Short Term
	<ul><li>2. Conduct workshops</li><li>3. Evaluate results</li></ul>	Fed. Reg. Agency Financial Inst. Tribal Entity Intertribal Org. State Entity	Medium Term

#### **BARRIER #2: LACK OF UNDERSTANDING OF TRIBAL SOVEREIGNTY**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Clarify the concept of Tribal sovereignty	Compile available information on sovereignty	Tribal Entity Intertribal Org.	Short Term
	2. Assess content for accuracy, timeliness and completeness	Tribal Entity Intertribal Org.	Short Term
	3. Create a clearinghouse for such information and make it accessible (i.e., website)	Tribal Entity Intertribal Org. Federal Agency Fed. Reg. Agency	Short Term
B. Develop a sovereign nation education program	Compile available information on sovereignty	Tribal Entity Intertribal Org.	Short Term
	2. Assess content for accuracy, timeliness and completeness	Tribal Entity Intertribal Org.	Short Term
	3. Create an education program from the information	Tribal Entity Intertribal Org. Federal Agency Fed. Reg. Agency	Short Term

#### **BARRIER #3: STEREOTYPING OF NATIVE AMERICANS**

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop an	1. Compile and evaluate	Tribal Entity	Short to Long
awareness of the	existing training resources	Intertribal Org.	Term
legal, cultural,	covering these areas	Federal Agency	(depending on
economic identify		Fed. Reg. Agency	the product)
and protocol of	2. Continuously deliver	State Entity	
Native Americans	information on these four	Financial Inst.	
	areas		

## BARRIER #4: LACK OF CREDIT UNDERSTANDING BY TRIBAL MEMBERS AND TRIBAL BUSINESSES

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop an outreach program to educate and inform all Tribal members about credit worthiness, money management, etc.	Create a plan or program to teach personal finance and credit worthiness to Tribal members and Tribal businesses	Tribal Entity Intertribal Org. Federal Agency Fed. Reg. Agency Financial Inst.	Medium to Long Term

#### BARRIER #5: LACK OF UNDERSTANDING OF THE USE OF TRIBAL LANDS

STRATEGY	ACTION	RESPONSIBILITY	TIME FRAME
A. Develop an outreach program to educate	1. Compile available information on Tribal trust	Tribal Entity Intertribal Org.	Short Term
and inform all financial institutions about properly	lands  2. Assess content for	Tribal Entity	Short Term
utilizing Tribal lands	accuracy, timeliness and completeness	Intertribal Org.	GI . T
	3. Make it an accessible resource for people to use	Tribal Entity Intertribal Org. Federal Agency Fed. Reg. Agency	Short Term

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Meshigaud, Ken	Hannahville Indian Community	N14911 Hannahville Bl Rd.	Wilson, MI 49896 (906) 466-2932



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Name Title	Company Phone	Address	City, State Zipcode
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Natwig, Eric President	New West Partners, Inc.	1250 Fourth Street 5th Floor	Santa Monica, CA 90401 (310) 260-0040
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Name Title	Company Phone	Address	City, State Zipcode
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Scott, Terri	Lac Courte Oreilles Housing Authority	13416 W. Trepania Rd.	Hayward, WI 54843 (715) 634-2147
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Whitefeather, Bobby Chairman	Red Lake Band of Chippewa Indians	P.O. Box 550	Red Lake, MN 56671 (218) 679-3341



Name Title	Company Phone	Address	City, State Zipcode
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