U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS	Conducted by: U.S. DEPARTMENT OF COMMERCE U.S. CENSUS BUREAU
PRIVATE SCHOOL LIBRARY	
CENTER QUESTIONNA SCHOOLS AND STAFFING SU	
1999-2000 SCHOOL YEA	
(Please correct any errors in nai	me, address, and ZIP Code.)
$\int_{2}^{0050} \int_{2}^{1} \int_{2}^{1} Ves$ If you answered "No," it is very important that toll free at 1–800–221–1204.	t you call the Census Bureau
<ul> <li>↓</li> <li>↓</li></ul>	
A Library Media Center is an organized collection of printer computer resources which is administered as a unit, is loca places, and makes resources and services available to stud administrators.	ated in a designated place or
A Library Media Center may be called a library, media cent information center, instructional materials center, learning other name.	
0051 1 Yes → Continue with this questionnaire or give it to responsible for this school's library media ce library media specialist.	
STOP NOW AND RETURN THIS QUESTIONNAIRE TO THE CENSUS	BURFALLIN
THE ENCLOSED ENVELOPE. THANK YOU FOR YOUR TIME.	
FORM <b>LS-1B</b> (8-6-99)	

#### **DEAR PRINCIPAL:**

Ree the enclosed letter for information on completing this survey over the Internet.

#### WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

## WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of school library media centers. Therefore, the value of your individual contribution is greatly increased because it represents many other school library media centers. We encourage you to participate in this voluntary survey.

### THIS SURVEY HAS BEEN ENDORSED BY:

- American Montessori Society American Muslim Council Association of Christian Schools International Association of Christian Teachers and Schools American Library Association American Association of School Librarians Association of Waldorf Schools of North America Christian Schools International Council for American Private Education Evangelical Lutheran Church of America Friends Council on Education Jesuit Secondary Education Association Lutheran Church-Missouri Synod Department of School Ministry Board for Congregational Services
- National Association of Independent Schools National Association of Private Schools for Exceptional Children The National Catholic Educational Association National Christian School Association National Coalition of Girls' Schools National Independent Private Schools Association North American Division of Seventh Day Adventists Oral Roberts University Educational Fellowship Torah Umesorah – National Society for Hebrew Day Schools United States Catholic Conference Wisconsin Evangelical Lutheran Synod

## THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,

GARY W. PHILLIPS ACTING COMMISSIONER OF EDUCATION STATISTICS

## Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.





## Internet Reporting Option

We hope you will respond over the Internet if you can; otherwise, please complete this questionnaire.

## Why Report Over the Internet?

- Fast--Sail through the questions.
- Easy--Just scroll and click.
- Convenient--You may stop and start as often as you want.
  - You may print out the survey and save your answers.
  - When finished, click one button--there's no need to mail back a paper form.
- You can access the results of the previous survey at the following website: http://www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98282
   This website is also provided at the end of the survey.
- Answering the survey over the Internet reduces costs to the taxpayer.

## **To Report Over the Internet**

If you have Netscape version 3 or higher OR Microsoft Internet Explorer version 3 or higher, you can complete this survey over the Internet.

To report over the Internet, follow these four steps:

- Go to our website: http://www.census.gov/casro/survey
- **2** Enter your username:
- **3** Enter your password, per the instructions on the screen.
- Read the instructions on the screen and begin filling out the survey.

If you have any questions, please call our Web help desk at 1-800-523-3205.

The data we receive are protected under Section 406(B) of the General Education Provisions Act, as amended (20 USC 1221e). If you choose this reporting option, you will be sending your data to the Census Bureau via the Internet. While there are laws protecting against unauthorized interception of data transmissions, there is a remote possibility that someone could intercept your transmission. To protect your information, all data transmissions will use the strongest level of encryption supported by your browser. If you have questions about the level of encryption supported by your browser or would like assistance upgrading to a higher level of encryption, please call our Web help desk on 1–800–523–3205.

## INSTRUCTIONS

We suggest that you use a pencil or ball point pen to complete this questionnaire.

- Deport data for this school's library media center only.
- "Library media center" is the phrase used throughout the questionnaire to cover what may be called any of the following: library, media center, resource center, information center, instructional material center, learning resource center, or some other name.
- If you are unsure about how to answer a question, give the best answer you can, and make a comment in the "Your Comments" section on pages 8, 9, and 14. Please do not write any comments near the answer spaces.
- If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take our call Monday through Friday 8:30 am–5:00 pm (Eastern Time).

	Please keep track of the time you spend completing the end of the survey, you are asked to record the amo	is ques ount of	tionnaire. A time spent	t the
I	Facilities – We are interested in learning about the facilitie library media center. These questions ask about the organ center.	s that a iization	re available \ of your librai	within the ry media
1.	How is this library media center organized?			
	♦Mark (X) only one box.			
0052	1 Centralized (one area in one building)			
	2 Decentralized (collections or services available in more campus or in another building)	than or	ne location or	na
2.	What is the total seating capacity of the library media of	enter?		
0053	Seats			
3.	Are the following types of areas located within this sch library media center?	ool's	Mark (X) on eacl	
a.	Individual reading, viewing, and listening	0054	1 🗌 Yes	2 🗌 No
b.	Small group (5 persons or less) activity areas (viewing or listening)	0055	1 Ves	2 🗌 No
c.	Large group (more than 5 persons) activity areas (viewing or listening)	0056	1 Ves	2 🗌 No
d.	Work area (where library staff order, label, etc.)	0057	1 🗌 Yes	2 🗌 No
e.	Media production area (where library media specialists, teachers or students produce tapes, slides, etc.)	0058	1 🗌 Yes	2 🗌 No
f.	Conference rooms	0059	1 Yes	2 🗌 No
g.	Computer access area or lab	0060	1 🗌 Yes	2 🗌 No
4a.	Can this library media center accommodate a full class	of stu	dents at one	e time?
0061	1 🗌 Yes			
	2 No $\rightarrow$ (If "No," go to item 5a on page 5.)			
b.	If a full class is working in the library media center, car accommodated concurrently, such as production activi group work, individual browsing?	other ties, co	activities b onferences,	e small
0062	1 🗌 Yes			
	2 🗌 No			

a. Does this school have a religion	ous orientation, purpose, or affiliation?
- -	
Yes	
If "No," go to item 6.	
₩	
. Do any of the employees work center?	k on a Contributed Service basis in this library media
	hose, such as members of religious orders, whose
services are valued by bookkee Do not include volunteers.	eping entries rather than by full cash transactions.
1 $\Box$ Yes – (If "Yes," How many	are - 0065 Full-time
2 🗌 No 🔽	
If "No," go to item 6.	0066 At least 3/4 time but less than full-time
	0067 At least 1/2 time but less than 3/4 time
	0068 Less than 1/2 time
	0069 <b>Total</b> Contributed Service employees
Does this library media cente	r have any paid library aides or clerical staff?
单 Do not include volunteers.	
1 Ves – If "Yes," How many	are - 0071 Full-time
2 🗌 No 🖌	0072 At least 3/4 time but less than full-time
If "No," go to item 7	0073 At least 1/2 time but less than 3/4 time
If "No," go to item 7 on page 6.	
	0074 Less than 1/2 time
	0074 Less than 1/2 time

<b>O</b>	Do not include library aides or cle	erical staff.
)76 1	Yes – (If "Yes," <b>How many ar</b>	re - 0077 Full-time
2		0078 At least 3/4 time but less than full-time
	If "No," go to item 8.	0079 At least 1/2 time but less than 3/4 time
		0080 Less than 1/2 time
		Total paid professional staff NOT           0081         certified as library media specialists.
tł È	nis state as LIBRARY MEDIA Si Count a library media specialist a standard certification requiremen	<b>PECIALISTS?</b> as certified if he/she has met your state's regular or ats in the library media specialty area.
tł Ò	nis state as LIBRARY MEDIA Si Count a library media specialist a standard certification requiremen	<b>PECIALISTS?</b> as certified if he/she has met your state's regular or ats in the library media specialty area. ed all necessary course work and are eligible for full a probationary period.
tł Ò	his state as LIBRARY MEDIA Si Count a library media specialist a standard certification requiremen Include those who have complete certification upon completion of a	<b>PECIALISTS?</b> As certified if he/she has met your state's regular or hts in the library media specialty area. ed all necessary course work and are eligible for full a probationary period.
tł	his state as LIBRARY MEDIA SI Count a library media specialist a standard certification requiremen Include those who have complete certification upon completion of a	<b>PECIALISTS?</b> As certified if he/she has met your state's regular or hts in the library media specialty area. ed all necessary course work and are eligible for full a probationary period.
tł	his state as LIBRARY MEDIA SI Count a library media specialist a standard certification requiremen Include those who have complete certification upon completion of a Yes – If "Yes," <b>How many ar</b> No	as certified if he/she has met your state's regular or hts in the library media specialty area. ed all necessary course work and are eligible for full a probationary period. <b>re</b> - 0083 Full-time 0084 At least 3/4 time but less than full-time

	1 $\square$ Yes $\rightarrow$ (If "Yes," go to item 11a on page 8.)
,	2 🗌 No
a.	For this item:
	Count each professional staff member only ONCE. Report each person by his/her highest degree earned. If no paid professional staff have a particular degree as their highest degree, mark the "None" box for that degree.
	• If this library media center does not have any paid professional staff, skip to item 11a on page 8.
	è Do not include library aides or clerical staff.
а.	How many of the paid professional library media center staff have earned a doctoral degree as their highest degree?
89	• None or Staff members
b.	How many of the paid professional library media center staff have earned an education specialist or professional diploma (at least one year beyond the master's level) as their highest degree?
90	• None or Staff members
c.	How many of the paid professional library media center staff have a master's degree in librarianship, educational media, instructional design, instructional technology, library science or information science as their highest degree?
91	• None or Staff members
d.	How many of the paid professional library media center staff have a master's degree in a field OTHER THAN librarianship, educational media, instructional design, instructional technology, library science or information science as their highest degree?
92	0 None or Staff members
	lleur menu of the neid nucleonic allibrary modic contex staff have a mestary's
e.	How many of the paid professional library media center staff have a master's degree in a library related field PLUS a second master's degree as their highest degrees?
	degree in a library related field PLUS a second master's degree as their highest
93	degree in a library related field PLUS a second master's degree as their highest degrees?
93 <b>f.</b>	degree in a library related field PLUS a second master's degree as their highest degrees?         0       None       or         Staff members         How many of the paid professional library media center staff have a bachelor's
<b>e</b> . <sup>93</sup> <b>f</b> . <b>g</b> .	degree in a library related field PLUS a second master's degree as their highest degrees?         0       None       or         Staff members         How many of the paid professional library media center staff have a bachelor's degree as their highest degree?

	$_{2}$ No $\rightarrow$ (If "No," go to item 12.)
¥	<sup>2</sup> No $\rightarrow$ If "No," go to item 12.
b.	During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were –
	(1) Adult volunteers?
97	None or Adult volunteers
	(2) Student volunteers or aides?
98	None or Student volunteers
12.	Does the school staff member with primary responsibility for this library media center spend time in another school (e.g., an itinerant library media specialist)?
99	1 Ves
	2 🗌 No
	0 🗌 No school staff member has primary responsibility for the library media center
	R COMMENTS
	R COMMENTS

8

	Taskaslam, These items ask shout to have been as more in your school. Come
	Technology – These items ask about technology resources in your school. Some questions ask about resources within the library media center and others ask about resources that may be located in other parts of the school.
13.	Is the following equipment located within this library media center?
а.	Telephone
0102	1 🗌 Yes
	2 🗌 No
b.	Fax machine
0103	1 Ves
	2 🗌 No
c.	Automated circulation system
0104	1 Ves
	2 🗌 No
d.	Video laser disc or DVD
0105	1 Ves
	2 🗌 No
e.	Technology to assist patrons with disabilities (e.g., TDD, specially equipped wor stations)
0106	1 🗌 Yes
	<sup>2</sup> 🗌 No
	COMMENTS
	COMMENTS

# 14. Are the following electronic services available in the library media center either through stand-alone terminals, library local area network (LAN), building-wide LAN?

Mark (X) all that apply.

		Stand alone computer	Library LAN	Building- wide LAN	Not available
a.	Automated catalogs	0107 1	0108 1	0109 1	0111 1
b.	CD-ROMS	0112 1	0113 1	0114 1	0116 1
c.	Internet access (e.g., Netscape, Internet Explorer)	0117 1	0118 1	0119 1	0121 1
d.	E-Mail	0122 1	0123 1	0124 1	0126 1
e.	Electronic full-text periodicals	0127 1	0128 1	0129 1	0131 1
15.	Does this school have any television set	ts or video	monitors?		
<sup>0132</sup>	-1 $\square$ Yes 2 $\square$ No $\rightarrow$ If "No," go to item 22 on page 12.				
16.	How does this school receive its televis	ion prograr	nming?		
a.	Cable television		-		
0133	1  Yes				
0135	2 🗌 No				
b.	Broadcast television				
0134	1 Yes 2 No				
	Closed circuit television				
0135	1  Yes				
0135	2 🗌 No				
d.	Satellite dish				
0136	1 ☐ Yes → If "Yes," Is the satellite dish 2 ☐ No	- 0137 1 2 2 3	Fixed Steerable Don't know	w	

38	1 Yes
	2 🗌 No
18a.	Does this library media center use prerecorded video tapes?
39	_1 Yes
ļ	$2 \square \text{No} \rightarrow \text{If "No," go to item 19.}$
b.	How are the prerecorded video tapes acquired for this library media center?
	•Mark (X) all that apply.
40	1 Loan
41	1 Rental
42	1 Durchase
43	1 Gift
9.	Does this school belong to a state or regional consortium which purchases the rights to tape programs broadcast via cable or satellite?
14	1 Yes
	2 🗌 No
	<ul> <li>3 Don't know</li> <li>Does this school have in-house television production facilities?</li> </ul>
	3 Don't know
<sup>45</sup>	<ul> <li>3 Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 Yes</li> </ul>
<sup>45</sup>	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> </ul>
<sup>45</sup> <b>↓</b> <b>b</b> .	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> </ul>
<sup>15</sup> ↓ b.	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> </ul>
<sup>45</sup> <b>↓</b> <b>b</b> .	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul>
<sup>45</sup> <b>↓</b> b.	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul>
<sup>45</sup>	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> <li>(2) Outside the school?</li> <li>1 □ Yes</li> </ul>
<sup>15</sup> <b>↓</b> b.	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul>
<sup>15</sup> <b>↓</b> <b>b</b> . <sup>16</sup>	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>-1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> <li>(2) Outside the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul> Does this school participate in distance learning? For example, are any lessons
<sup>15</sup> <b>b</b> . <sup>16</sup> <sup>17</sup> 21.	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> <li>(2) Outside the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul> Does this school participate in distance learning? For example, are any lessons taught or item the school?
<sup>45</sup> <b>↓</b> <b>b</b> .	<ul> <li>3 □ Don't know</li> <li>Does this school have in-house television production facilities?</li> <li>-1 □ Yes</li> <li>2 □ No → If "No," go to item 21.</li> <li>Are these programs shown -</li> <li>(1) Within the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> <li>(2) Outside the school?</li> <li>1 □ Yes</li> <li>2 □ No</li> </ul> Does this school participate in distance learning? For example, are any lessons

IV

1998–1999 – Collections and Expenditures – The items in this section ask about the size and currency of your library media collection. Some of the items ask about the budget and expenditures. If you are not able to give an exact amount, please provide your best estimate.

# 22. During the 1998-1999 school year, what were the total holdings, additions, and expenditures for the library media center for each of the following kinds of materials?

Preport only materials administered by the library media center.

	Category	Total number held at the END of the 1998–1999 school year. (1)	Number ACQUIRED DURING the 1998–1999 school year. (2)	Report the amount spent for rental and purchase during the 1998–1999 school year. Round to the nearest dollar. (3)
a.	BOOKS (count all copies)			\$00 ]
b.	VIDEO MATERIALS (tape, DVD or laser disc titles. Do not report	0152	0153	0154
	duplicates)			\$
c.	CD-ROM TITLES (Do not report duplicates)	0155	0156	\$ .00
d.	CURRENT PRINT OR MICROFORM PERIODICAL SUBSCRIPTIONS	0158	0159	0160
	(Do not report duplicates)			\$ .00
		0161	0162	0163
e.	ELECTRONIC SUBSCRIPTIONS			\$ .00
23.	During the 1998 types of materia	-1999 school year, w Is listed above (in ite	hat was the TOTAL of m 22) for this library	expenditure for the / media center?
	• Include all expension for specific item	nditures for these mate s in item 22.	rials, even if you are u	nable to provide expenditures
	• This total may b	e greater than the sum	of expenditures repor	ted in column (3) of item 22.
0164	0 🗌 None or	\$	.00	

165 <b>a</b> .	General knowledge encyclopedia?	or 0166 0 None available
167 <b>b</b> .	World atlas? or 0168 0	None available
25.	For each of the following Dewey decimal number volumes were purchased for this library media of school year?	ers or categories, how many center during the 1998-1999
	• Do NOT include classroom collections unless they are administered by the library media center.	Volumes purchased during the
	Dewey Decimal Number/Category	1998–1999 school year
	616/Medicine and health	0169
	629.4/Space	0170
	320/Government	0171
	914/European geography and travel	0172
26.	During the 1998-1999 school year how many vo purchase for its PROFESSIONAL COLLECTION F development, instructional practice, educationa	OR TEACHERS (e.g., curriculum
	Do not include classroom collections unless they are library media center.	administered by the
73	Volumes purchased during 1998–99 sc	hool year
	During the 1998-1999 school year, what was the hardware, other than communications equipme include expenditures for purchase, rental, and/or le include expenditures for purchase.	nt, for this library media center?
27.		
	0 None or \$	
74	During the 1998-1999 school year, what was the	
27. <sup>174</sup> 28.		enter?

<b>₽</b> 29a.	Scheduling and Transactions – We are interested in learning about the use of this library media center. The questions in this section ask about scheduling for use by students and teachers. Which of the following best describes the type of scheduling for classes in the
	library media center?
	• Mark (X) only one box.
176	All classes flexibly scheduled – classes, small groups, and individuals are scheduled for varying time periods appropriate to need <i>GO to item 30.</i>
_	-2 All classes regularly scheduled (previously specified times)
↓┎	Some classes regularly scheduled, other classes flexibly scheduled
b.	How frequent are the scheduled periods?
	è Mark (X) only one box.
177	1 🗌 Weekly
	2 Once every 2 weeks
	3 Varies by grade level
30.	Who makes library media center scheduling decisions?
	• Mark (X) all that apply.
178	1 🗌 Principal
179	1 Library media center staff
180	1 Site-based management team
181	1 Union (through contract negotiations)
183	Library media center staff collaborating with classroom teachers.
YOUR	R COMMENTS

0184	<ul> <li>During scheduled periods/set times</li> <li>Anytime          <ul> <li>If "anytime," go to item 32.</li> </ul> </li> </ul>						
							<sup>3</sup> Never – Students are not allowed to use independently $\rightarrow$ If "never," <i>go to item 32.</i>
	v b.	What are the scheduled periods/set times?					
	• Mark (X) all that apply.						
0185	<ul> <li>Before or after school</li> <li>During lunch break</li> <li>During set times throughout the day</li> <li>Between classes or during recess</li> </ul>						
0186							
0187							
0188							
32.	During the most recent full week of school, how many times was this library media center used by the following kinds of school groups?						
a.	Groups of 2 or more classes at the same time						
0189	0 None or Times per week						
b.	One class only						
0190	0 None or Times per week						
c.	Small groups (less than a full class)						
0191	0 None or Times per week						
33.	Is the library media center scheduled to provide teacher release or preparation time?						
0192	1 Ves						
	2 🗌 No						
34.	During the most recent full week of school, how many times was the library media center space used by groups for non-library related activities?						
0193	0 None or Times per week						
35.	During the most recent full week of school, how many students used the library media center?						
35.							
35.	<ul> <li>Provide your best estimate of students coming through your doors, individually and in groups.</li> </ul>						

	à Include items checked out by all persons.						
195	Total						
37a.	What is the maximum number of books that a student may take out of the library media center at a time?						
	• Mark (X) only one box.						
196	1 May not borrow						
	2 🗌 1–2 books						
	3 🗌 3–5 books						
	4 🗌 6 or more books						
	5 🗌 Varies by grade level						
b.	Which of the following may students take out of the library media center?						
	•Mark (X) all that apply.						
197	<ol> <li>Reference material</li> <li>Periodicals</li> </ol>						
198							
199	1 AV materials						
200	1 🗌 AV equipment						
201	1 Computer software (includes CD-ROM)						
202	1 Computer hardware						
203	1 None of the above						
38.	Are the following persons allowed to check out materials?						
а.	Prekindergarten students						
204	1 Yes						
	2 No						
	No prekindergarten students at this school						
b.	Kindergarten students						
205	1 🗌 Yes						
	2 🗌 No						
	0 No kindergarten students at this school						
	Parents						
C.							
<b>C.</b>	1 Yes						

Г	-1 ☐ Yes 2 ☐ No → If "No," <i>go to</i>	item 40							
b.	2 No → If "No," go to item 40. Were you working in this school library last school year (1998-1999)?								
r	<b>-</b> 1 Yes								
	$_{2} \square No \rightarrow If "No," go to item 40.$								
c.	During the 1998-1999 school year, how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas								
		Frequency Mark (X) one box on each line.							
	Type of instruction	Weekly	Monthly	Quarterly	Annually	Never	Not applicab		
	(1) Arts and humanities	1	2	3	4	5	6		
	0210 (2) English	1	2	3	4	5	6		
	(3) Foreign language		2	3	4	5	6		
	(4) Health/Physical <sup>021</sup> education	1	2	3	4	5	6		
	021 (5) Math	3	2	3	4	5	6		
	(6) Reading/Language <sup>021</sup> arts	1	2	3	4	5	6		
	021	1	2	3	4	5	6		
	(8) Social studies	1	2	3	4	5	6		
	(9) Vocational/ <sup>021</sup> Technical education	1	2	3	4	5	6		
	Does this school have a library policy and procedures manual? 1								
•	Please indicate how much time it took you to complete this form, not counting interruptions.								
	•Please record the time in m	inutes, e.g.,	50 minutes	s, 65 minute	es, etc.				

## Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1–800–221–1204, or mail your questionnaire to:

U.S. Census Bureau Current Projects Branch 1201 E. 10th Street Jeffersonville, IN 47132-0001



http://nces.ed.gov/surveys/sass

Look for the report "School Library Media Centers: 1993-1994" under publications (NCES 98-282).

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES's Web site at:

http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

http://www.fedstats.gov