

Education Needs Assessment Codes

LP - Learning Preference

- Small Group
- Read
- Media
- Talk
- Do/Practice

Mnemonics

- LP-GP
- LP-READ
- LP-MEDIA
- LP-TALK
- LP-DOIT

RL - Readiness to Learn

- Distraction
- Eager
- Receptive
- Pain
- Severity of Illness
- Not Ready
- Unreceptive
- Intoxication

Mnemonics

- RL-DSTR
- RL-EAGR
- RL-RCPT
- RL-PAIN
- RL-SVIL
- RL-NOTR
- RL-UNRC
- RL-ETOH

HEALTH FACTORS:

BAR - Barriers to Learning

- Blind
- Cognitive Impairment
- Childhood Development
- Deaf
- Dementia
- Developmental Delay
- Does Not Read English
- Doesn't Speak English/Interpreter Needed
- Emotional Stressors
- Fine Motor Skills Deficit
- Learning Disability
- Speaks English As a Second Language
- Hard of Hearing
- No Barriers
- Pediatric/Developmental
- Social Stressors
- Values/Belief
- Visually Impaired

Mnemonics

- BAR-BLND
- BAR-COGI
- BAR-PEDI
- BAR-DEAF
- BAR-DEMN
- BAR-DEVD
- BAR-DNRE
- BAR-INTN
- BAR-EMOT
- BAR-FIMS
- BAR-LDIS
- BAR-ESL
- BAR-HEAR
- BAR-NONE
- BAR-PEDI
- BAR-STRS
- BAR-VALU
- BAR-VISI



Patient & Family Education Codes (PEPC)

for Pediatric Codes

13th Edition

January 2007



To view the complete Patient Education Protocols and Codes Manual, visit:

www.ihs.gov

Click on Nationwide Programs and Initiatives, look in the upper right-hand corner, and then click on link to the Patient Education Protocols and Code Manual. You can down-load this pamphlet from the link.

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Documenting Patient Education

After using the Patient Education Protocols and providing education, the education should be documented using the codes found in this booklet. Correct documentation requires the completion of 6 elements:

1. Disease state, Illness, or Condition
2. Education Topic Discussed
3. Level of Understanding
4. Time
5. Provider Initials
6. Behavior Goal: Goal Set, Goal Met, Goal Not Met

1. **CHN** = Child Health Newborn
2. **CAR** = Car Seats and Automobile Safety
3. **G** = Good Understanding
4. **10** (Minutes) = Time
5. **XYZ** = Provider Initials
6. **GS**: Parent to always place infant in car seat = Behavior Goal

Patient Education String:

CHN-CAR-G-10-XYZ-GS: Parent to always place infant in car seat.

Documenting Time

Providers should estimate the amount of Time spent providing the patient education and document that Time using whole numbers.

Clinical Reporting System (CRS)

Patient education is tracked in the Clinical Reporting System by 1) Disease, 2) Education Topic discussed, 3) Level of Understanding, 4) Provider, 5) Time, and 6) Behavior Goal.

Documenting Pediatric Codes

The codes listed below are the mostly commonly used codes for pediatric education. If education is provided and you do not find the pediatric code listed in this booklet, you should consult the entire Patient Education Protocols and Codes Manual found at www.ihs.gov

ACNE - ACNE

C - Complications
DP - Disease Process
FU - Follow-up
HY - Hygiene
L - Literature
M - Medications
N - Nutrition
TX - Treatment

AN - ANEMIA

C - Complications
DP - Disease Process
FU - Follow-up
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
PRO - Procedures

Documenting Level of Understanding Patient and Family Education

RECORDING THE PATIENT'S RESPONSE TO EDUCATION

The following "Levels of Understanding" can be used in the PCC system:

- Good (G):** Verbalizes understanding
Able to return demonstration or teach-back correctly
- Fair (F):** Verbalizes need for more education
Incomplete return demonstration or teach-back indicates partial understanding
- Poor (P)** Does not verbalize understanding
Unable to return demonstration or teach-back
- Refuse (R):** Refuses education
- Group (GP):** Education provided in group. Unable to evaluate individual response

The PCC Coders can only select "Good, Fair, Poor, Group, or Refused" for the level of understanding. Remember, this section is meant for speedy documentation of brief educational encounters. If you want to write a more lengthy narrative, please do so, on a separate PCC form using the codes to simply summarize your note. On inpatient PCCs each entry must be prefaced by a date.

Documenting Behavioral Goals

Providers should not only educate the patient, providers should also assist the patient to set some goals that will help them to become healthier.

OBJECTIVE	DEFINITION	MNEMONIC
Goal Set	This is the preparation phase defined as "patient ready to change" (patient is active)	GS
Goal Not Set	This is the pre-contemplation phase defined as "patient is not thinking about change"	GNS
Goal Met	This is the action phase defined as "patient activity making the change" or maintenance phase defined as "patient is sustaining the behavior change"	GM
Goal Not Met	This is the contemplation phase defined as "patient is unsure about the change" or relapse when the patient started making the change and did not succeed due to ambivalence or other factors.	GNM

POI - POISONING

FU - Follow-up
I - Information
L - Literature
P - Prevention
TE - Tests
TX - Treatment

RSV - RESPIRATORY SYNCYTIAL VIRUS

C - Complications
DP - Disease Process
FU - Follow-up
M - Medications
MNT - Medical Nutrition Therapy
NEB - Nebulizer
P - Prevention
SHS - Second-Hand Smoke
TE - Tests
TO - Tobacco (Smoking)

SZ - SEIZURE DISORDER

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Literature
LA - Lifestyle Adaptations
M - Medications
MNT - Medical Nutrition Therapy
S - Safety
SM - Stress Management
TE - Tests
TX - Treatment

ST - STREP THROAT

C - Complications
DP - Disease Process
FU - Follow-up
L - Literature
M - Medications
P - Prevention
PM - Pain Management
TE - Tests

SIDS - SUDDEN INFANT DEATH

CUL - Cultural/Spiritual Aspects of Health
I - Information
L - Literature
P - Prevention
S - Safety
SHS - Second-Hand Smoke

URI - UPPER RESPIRATORY TRACT INFECTION

CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
HM - Home Management
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention

UTI - URINARY TRACT INFECTION

AP - Anatomy and Physiology
DP - Disease Process
FU - Follow-up
HY - Hygiene
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
PM - Pain Management
SM - Stress Management
TE - Tests

P - Prevention
TE - Tests

ASM - ASTHMA

AP - Anatomy and Physiology
C - Complications
CM - Case Management
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
L - Literature
LA - Lifestyle Adaptations
M - Medications
MDI - Metered Dose Inhalers
MNT - Medical Nutrition Therapy
N - Nutrition
NEB - Nebulizer
PF - Peak-Flow Meter
SHS - Second-Hand Smoke
SM - Stress Management
SMP - Self Management Plan
SPA - Spacers
TE - Tests
TO - Tobacco (Smoking)
TX - Treatment

BF - BREASTFEEDING

AP - Anatomy and Physiology
BB - Benefits of Breastfeeding
BC - Breast Care
BP - Breastfeeding Positions
CS - Collection and Storage of Breast Milk
EQ - Equipment
FU - Follow-up
GD - Growth and Development
HC - Hunger Cues
L - Literature
LA - Lifestyle Adaptations
M - Maternal Medications
MK - Milk Intake
MNT - Medical Nutrition Therapy
N - Nutrition (Maternal)
NJ - Neonatal Jaundice
ON - Latch-on
SF - Introduction to Solid Foods
SM - Stress Management
T - Teething
W - Weaning

CEL - CELIAC DISEASE

C - Complications
CM - Case Management
DP - Disease Process
FU - Follow-up
IR - Information and Referral
L - Literature
LA - Lifestyle Adaptations
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
TE - Tests

CHN - CHILD HEALTH NEW- BORN (0-60 DAYS)

CAR - Car Seats & Automobile Safety
ECC - Early Child Caries
FU - Follow-up
GD - Growth and Development
I - Information
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
NJ - Neonatal Jaundice
PA - Parenting
S - Safety
SF - Introduction to Solid Foods
SHS - Second-Hand Smoke

CHI - CHILD HEALTH INFANT (2- 12 MONTHS)

CAR - Car Seats & Automobile Safety
ECC - Early Child Caries
FU - Follow-up
GD - Growth and Development
HY - Hygiene
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
PA - Parenting
S - Safety
SF - Introduction to Solid Foods
SHS - Second-Hand Smoke
W - Weaning

CHT - CHILD HEALTH TODDLER (1-3 YEARS)

CAR - Car Seats & Automobile Safety
ECC - Early Child Caries
FU - Follow-up
GD - Growth and Development
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
PA - Parenting
S - Safety
SF - Introduction to Solid Foods
SHS - Second-Hand Smoke
W - Weaning

CHP - CHILD HEALTH PRE- SCHOOL (3-5 YEARS)

CAR - Car Seats & Automobile Safety
ECC - Early Child Caries
FU - Follow-up
GD - Growth and Development
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
PA - Parenting
S - Safety
SHS - Second-Hand Smoke

CHS - CHILD HEALTH SCHOOL

AGE (5-12 YEARS)

AOD - Alcohol and Other Drugs
CAR - Car Seats & Automobile Safety
DC - Dental Caries
FU - Follow-up
GD - Growth and Development
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
PA - Parenting
S - Safety
SHS - Second-Hand Smoke
SOC - Social Health
SX - Sexuality
TO - Tobacco

CHA - CHILD HEALTH ADOLESCENT (12-18 YEARS)

AOD - Alcohol and Other Drugs
CAR - Automobile Safety
DC - Dental Caries
FU - Follow-up
GD - Growth and Development
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
PA - Parenting
S - Safety
SHS - Second-Hand Smoke
SOC - Social Health
SX - Sexuality
TO - Tobacco

CRP - CROUP

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Literature
M - Medications
SHS - Second-Hand Smoke

CF - CYSTIC FIBROSIS

AP - Anatomy and Physiology
C - Complications
CM - Case Management
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
SHS - Second-Hand Smoke
TE - Tests
TO - Tobacco (Smoking)
TX - Treatment

DEH - DEHYDRATION

AP - Anatomy and Physiology
C - Complications
DP - Disease Process

EQ - Equipment
FU - Follow-up
HM - Home Management
L - Literature
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
TE - Tests
TX - Treatment

ECC - EARLY CHILDHOOD CARIES

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
FU - Follow-up
GD - Growth and Development
L - Literature
LA - Lifestyle Adaptations
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
PM - Pain Management
PRO - Procedures
TE - Tests
TX - Treatment

ECZ - ECZEMA / ATOPIC DERMATITIS

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
FU - Follow-up
HY - Hygiene
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
WC - Wound Care

F - FEVER

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Literature
M - Medications
TE - Tests
TX - Treatment

FF - FORMULA FEEDING

FS - Formula Feeding Skills
I - Information
L - Literature
ME - Maternal Engorgement
MNT - Medical Nutrition Therapy
N - Nutrition
NJ - Neonatal Jaundice
S - Safety
SF - Introduction to Solid Foods

GE - GASTROENTERITIS

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up

HM - Home Management
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
PM - Pain Management
TE - Tests
TX - Treatment

GENE - GENETIC DISORDERS

BH - Behavioral and Social Health
C - Complications
CM - Case Management
EQ - Equipment
FU - Follow-up
I - Information
L - Literature
LA - Lifestyle Adaptation
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
PA - Parenting
PT - Physical Therapy
S - Safety
SM - Stress Management
TE - Tests

IM - IMMUNIZATION

DEF - Deficiency
FU - Follow-up
I - Immunization Information
L - Literature
P - Prevention
SCH - Schedule

IMP - IMPETIGO

DP - Disease Process
FU - Follow-up
L - Literature
M - Medications
P - Prevention
TX - Treatment

FLU - INFLUENZA

AVN - Avian Flu
C - Complications
DP - Disease Process
FU - Follow-up
IM - Immunization
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention

INJ - INJURIES

CC - Cast Care
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
I - Information
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
P - Prevention
PM - Pain Management
TE - Tests
WC - Wound Care

NF - NEONATAL FEVER

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Literature
M - Medications
P - Prevention
TE - Tests

NJ - NEONATAL JAUNDICE

C - Complications
DP - Disease Process
P - Prevention
TE - Tests
TX - Treatment

OBS - OBESITY

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
IR - Information and Referral
L - Literature
LA - Lifestyle Adaptations
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
SCR - Screening
SM - Stress Management
TE - Tests

OM - OTITIS MEDIA

C - Complications
DP - Disease Process
FU - Follow-up
L - Literature
LA - Lifestyle Adaptations
M - Medications
P - Prevention
PET - Pressure Equalization Tubes
PM - Pain Management
TE - Tests

PNM - PNEUMONIA

AP - Anatomy and Physiology
C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
IS - Incentive Spirometry
L - Literature
M - Medications
MNT - Medical Nutrition Therapy
N - Nutrition
P - Prevention
PM - Pain Management
SHS - Second-Hand Smoke
TCB - Turn, Cough, Deep Breath
TE - Tests
TO - Tobacco
TX - Treatment