John P. Santos / Lead Teacher Imaging Sciences & Technology Academy Manual Arts High School

- Manual Arts HS Demographics (4200)
 - 82% Latino
 - +80% Federal Lunch Program
 - A P5 school
- ISTA a school within a school (430)
 - Students self select "at Risk"
 - Avg GPA 9th grade-1.52/Graduation 3.15
 - Avg SAT 1058 (8 points above District Avg)

- Partnership Support
 - **\$204,000.00** per Year (2006-2007)
 - In-Kind Support
 - Materials & Supplies
 - Cash Donations \$81,000 CDE \$28,000 Fed\$21,000.00 Private
- Mentoring/Tutoring/Role Models
 - Mentoring- At School & Worksite
 - Tutoring Saturday (Engineers/Alumni)
 - Role Model & Visitors

- History of Industrial Partnerships
 - Early 60's to mid 70's strong partnerships
 - Mid-70's partnerships flounder
 - Educational control of support
 - Early 90's re-birth of partnerships
 - Secretary of Commerce SCANS Report
 - The need for a connection between business and education.
 - Present Status
 - Educators develop own concept of "standards"
 - Federal & State Standards & School ESLR's

- ISTA's Entrepreneurial Approach
 - Find a system that works
 - Entrepreneurship Program
 - USC Fast-Track Program (1994)
 - Community Education Foundation Curriculum
- Business Approach
 - Establish Relationships with Industry (provide a comfort zone)
 - Inform Partners of Successes
 - Invite input
 - Allow businesses to volunteer support (hands on first)

Driving Force: VIP

Vision: Have a Vision of what you want to achieve and are able to share that vision

Innovation: How do you make use what you already have? Do not base your program equity on what the equipment and the faculty are supposed to do, but what it can do.

Passion: It's not about how much you know, it's about how much you care.

Vision: What do you plan to Achieve? Are your goals tangible? Do you have a logical blue print (progression) for success? Is there a sense of Purpose? Do you have a track record of success? Risks vs Rewards

Innovation:

How do I utilize what I already have? What can the team members Do? Think outside the box

Look outside of your normal Industrial or business channels.

Find ways to utilize your district/state rules and standards to your advantage

Attend Industrial/Business Conferences

Passion Level of Success = Level of Passion Create a team of passionate educators. Successful programs will face obstacles. Focus on what you can change, adapt to your advantage that which you cannot. Your partners do not want to consistently hear about you problems. Focus on your successes. Passion is contagious, it takes time for partners to catch that passion Inform, Recognize & reward your partners, everyone expects a Return on Investment

Imaging Sciences & Technology Academy Successes:

Since 2000: 82% of Graduates go to College

72% University Retention Rate

> 50% go to Graduate School

Since 2003: 100% retention in Engineering, Computer Science and Technology

- 2005 Natl. Eng Design So Cal Regional Champs
- 2006 Natl. Eng Design State Finalist (state record)
 National Eng Exam/ Div 7 Champions
- 2007 National Eng Exam/ Div 7 Champion/Sci. Bowl

Partners: (Cycle of Support) HENAAC, MAES, SHPE Raytheon, Boeing, Northrup Grumman, Lockheed Martin, Printing Industries Association of Southern California, MWH, USC Viterbi School of Engineering, CIA, YMC, APCH, Cal State University Los Angeles, UTEP, U.S. Coast Guard, U.S. Navy, U.S. Army

- Where are we headed
 - Focus on facilities grants
 - State of the art "Applied STEM LAB"
 - Robotics, Fabrication and Industrial Design, Digital Imaging and Cross Media Production, Alternative Energy Lab, Computer Science & Applied Physics
- Change the culture of our Community
 - Focus on Parent/Child Team Development
 - Applied STEM workshops for the family
 - Change the attitude toward STEM by forming partnerships between parents, education and Industry

Imaging Sciences & Technology Academy

Motto:

"ISTA Students are Extraordinary People,
I am an ISTA Student,
Expect Extraordinary Things"

Thank You

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