Eat Smart, Move More...North Carolina:

Statewide & Community Approaches and Partnerships to Promote Healthy Weight (and Prevent

Chronic Diseases) in Children & Adults



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NC Division of Public Health, NCDHHS







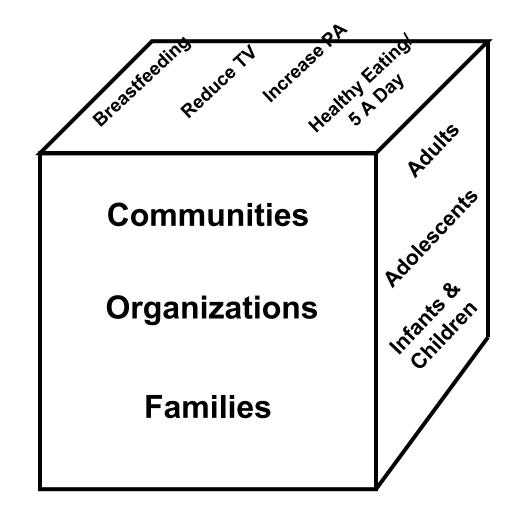




Support from the Top No Quick Fix or Magic Bullet

"Obesity is preventable, but it requires an approach that begins with our children and is consistent throughout our society...we must involve individuals and families, business and industry, government and NGO's, and policy makers at all levels."

--Carmen Hooker Odom, Secretary NCDHHS



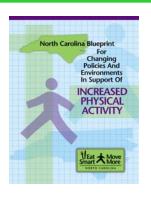
North Carolina's Model for the Prevention of Chronic Disease Through Nutrition and Physical Activity...

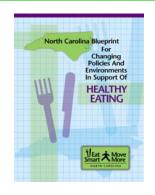
A Multilevel Approach



A statewide initiative promoting increased opportunities for healthy eating and physical activity

www.EatSmartMoveMoreNC.com







Goals:

Increase awareness of the importance of healthy eating and physical activity and the need for supportive policies and environments





To shape the eating and physical activity patterns of children and youth in ways that lead to healthy weight and reduce the risk of chronic disease







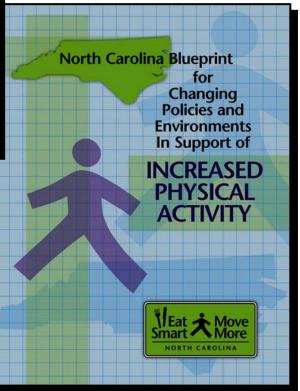
Finding the Will





Taking Action

NC's State
Plans to
Prevent
Obesity and
other Chronic
Diseases



Launch September 25, 2002

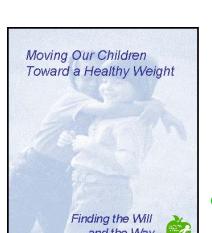
Many partners working to ensure that programs have an integrated...



- Infrastructure
- Focus on Policy and Environmental Change
- Consistent Communication
 Strategies



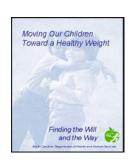
What and Where



- Twelve key recommendations
 - Five individual/interpersonal
 - Six policy/environment
 - One surveillance/research

Actions in six settings

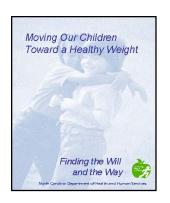
- Families
- Schools/Child Care
- Communities
- Health Care
- Media/Communication
- Surveillance & Research



Key RecommendationsPolicy and Environmental Change

- State Standards for all foods available in schools, after-school programs and child care
- Establish state policies to ensure adequate time for PA in schools and after-school activities
- Provide more community-based opportunities for leisuretime/rec. PA
- Create an environment that makes healthy eating and active lifestyles the norm
- Third party coverage for overweight prevention and treatment services
- Equitable access to prevention and treatment

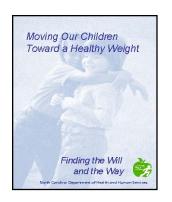
Key Recommendations Individual & Interpersonal Change



- 60 minutes of physical activity every day
- Fewer sweetened beverages
- No more than 1-2 hours of TV/video time a day
- Smaller portion sizes
- Prepare and eat more meals at home



Key RecommendationsSurveillance and Research



 Monitor BMI, chronic diseases related to weight, and nutrition and physical activity behaviors



Policy Intervention

Lead Partner: DPH Women's and Children's Health Section

WIC

- Policy change to support alternative food package
- Expanded education to include physical activity (completed)

CACFP

- Rules changes to support healthful foods
- Expanded education to include physical activity (completed)

Formative Research Completed -- Recommendations Made Education expanded to include PA

Environmental Intervention

Lead Partner: UNC School of Public Health

Nutrition And Physical Activity Self **A**ssessment for **C**hild Care





NAP SACC

The goal of the NAP SACC project is to promote healthy eating and physical activity in young children in child care and preschool settings



NAP SACC

Development Team











- NC Division of Public Health
- UNC Center for Health Promotion Disease Prevention
- UNC Schools of Public Health and Medicine, Dept of Nutrition
- North Carolina Prevention Partners

Funding for NAP SACC was provided by the CDC Division of Nutrition and Physical Activity

NAP SACC Project



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NAP SACC Development

Process

- Key Informant Interviews of child care staff
- Focus Groups with parents
- Review of literature, regulations and best practice guidelines
- Consultation with experts including advisory committee
- Assessment tool drafted, reviewed and revised
- NAP SACC Tool Kit developed around the assessment tool

NAP SACC Assessment

Self-Assessment for Child Care) Instructions: Please read each statement or question carefully and check the response to best fits your child care center. Your honest responses will help us work with you to but healthy nutrition and physical activity environment at your center. SECTION I: NUTRITION				
(N	1) Fruits and Vegetables			
A.	A fruit or vegetable is served to a child enrolledfill time at the center.	Less than once a day	1-2 times a day	3 or more times a day
В.	Vegetables are servedsteamed, boiled, roasted, or lightly stir-fried with little or no added fat (butter, margarine, meat fat, or cheese sauce):	Rarely	Some of the time	Most of the time
c.	Juice is served as a fruit/vegetable serving:	3 or more times a day	1-2 times a day	Less than once a day
(N	2) Fried Foods and High Fa	t Meats		
A.	Fried or pre-fried meats (chicken nuggets, fish sticks) are served:	Every day or almost every day	2-3 times a week	Once a week or less
В.	Fried or pre-fried potatoes (French fries, tater tots, hashbrowns) are served:	Every day or almost every day	2-3 times a week	Once a week or less
c.	High fat meats like sausage, bacon, hot dogs or bologna are served:	☐ Most days	2-3 times a week	Once a week or less
(N	3) Beverages			
A.	Drinking water is:	Not easily available to children	Available easily on request	Freely available so children can serve themselves
В.	Sweetened drinks other than 100% juice (kool-aid, sports drinks or punches) are served:	☐ Nearly every day	Several times a week	Rarely or never
c.	Milk most often served to children age 2 or older:	☐ Whole or regular	296	☐ 1% or skim
D.	Soda and other soft-drink vending machines are located:	☐ In public areas	In staff lounge (out of sight of the children)	No vending machines on site
(1)	(4) Menus and Variety			
÷	Center plans meals to maximize variety using cycle menus or other approaches:	2 week cycles or less	3 or more week cycles that change with the seasons	3 or more week cycles
В.	Menus include healthy food items from a variety of cultures:	Rarely or never	Some of the time	Most of the time

- Nine nutrition and six physical activity areas of assessment
- Minimum practice based on NC licensing requirements
- Based on national recommendations, standards, and literature review

Baseline Data

- Intervention and control centers did not significantly differ at baseline for total score (p=0.24), nutrition score (p=0.80) or physical activity score (p=0.07)
- One control center was disappointed about being randomized to the control group

Pilot Results

- 13/14 intervention centers improved their overall NAP SACC score
- Average increase in overall score in intervention centers was 13 points (132 total possible points)
- Control centers increased as well, but the change wasn't significant

NAP SACC Evaluation

- Follow-up assessment with Child Care Centers (CCC) and Child Care Health Consultants (CCHC)
- Phone interviews with all intervention CCC Directors
- Focus group with CCHC
- Site visits at 6 intervention centers to observe and document changes

NAP SACC: Next Steps

- Expert review of NAP SACC instrument
- Follow-up with Advisory Group
- Revise tool kit materials as well as NAP SACC instrument (validity and reliability testing)
- Develop a statewide dissemination plan
- Evaluate feasibility of web-based dissemination of project

NAP SACC Future Endeavors...

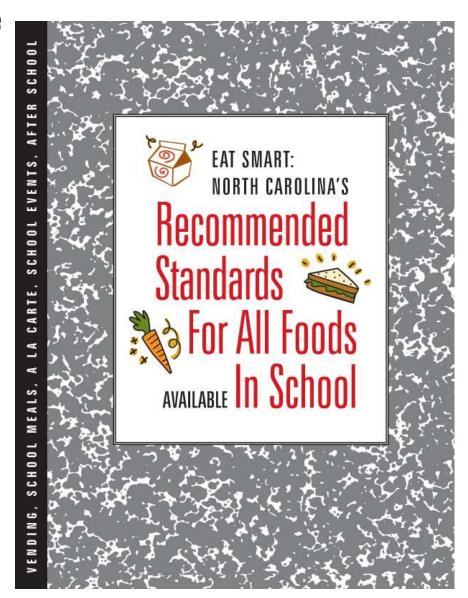
- Large scale 2-3 year evaluation of project
- National dissemination of NAP SACC
- NAP SACC materials in Spanish
- Baby NAP



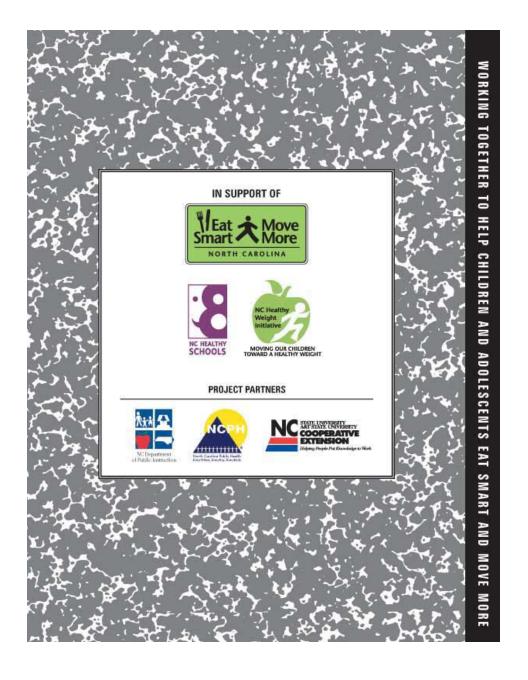
Standards that promote policy and environmental change at the local and state level

Increase opportunities for healthy eating at school and reduce risk of costly chronic health conditions associated with poor diets and obesity

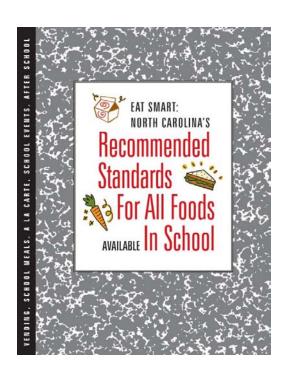
Released May 27, 2004



the partners



the standards



Vending After School Programs School Events School Meals A la carte

What is Winner's Circle?



- Statewide (and now national) healthy dining initiative to create and promote healthy eating environments
- Developed by NC
 Prevention Partners in partnership with the NC
 Heart Disease and
 Stroke Prevention
 Program & PAN Branch NC DHHS and with local partners

- Operates at local and statewide levels
- Program piloted in 1999/ 2000

www.ncwinnerscircle.com

PAN Branch website

www.winnerscircle.org

NC Prevention Partners website





- To create healthy eating environments across NC by empowering *local partners* to offer *various dining venues* technical assistance to identify & promote healthy menu items;
- To create consistent, credible and easily recognized nutritional guidance for consumers in participating restaurants (and other eating venues) on menus, doors, menu inserts, brochures, table tents...
- To increase consumer demand for healthy items eaten away from home with marketing tools and local promotions









North Carolina Department of Public Instruction

Your community

partners logos!









What is the NC Winner's Circle Healthy Dining Program?

The NC Winner's Circle (NCWC) Healthy Dining Program is coordinated through the NC Division of Public Health, Physical Activity and Nutrition Branch with funding support from the US Centers for Disease Control and Prevention.



All **local** Winner's Circle activities in NC are coordinated through the NCWC Program.

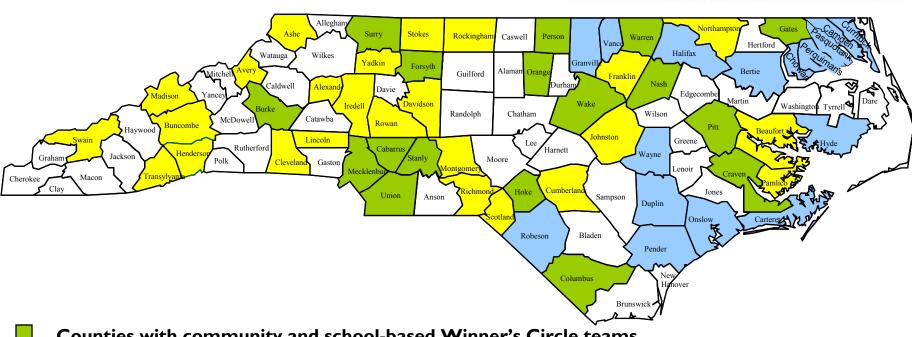


Winner's Circle Program Components

- Building the Team--Establishing a communitybased coalition invested in improving the nutrition environment of communities across NC
- Building the Program
 - Establishing formal partnerships with owners, managers, and other food service venues within your community
 - Providing nutrition analysis and recommendations based on a preventive approach for these establishments based on WC nutritional criteria
 - Marketing the program
- Participating in Statewide WC Program efforts to document efforts and results

Winner's Circle **Healthy Dining Program January 2004 Teams**





- Counties with community and school-based Winner's Circle teams
- Counties with school nutrition Winner's Circle teams
- Counties with community-based Winner's Circle teams
- Counties with no involvement in Winner's Circle

Winner's Circle Successes



- Increased signage, labeling and marketing of healthy foods & beverages
- Venues making more healthy food/beverage options available
- Nutrition guidelines

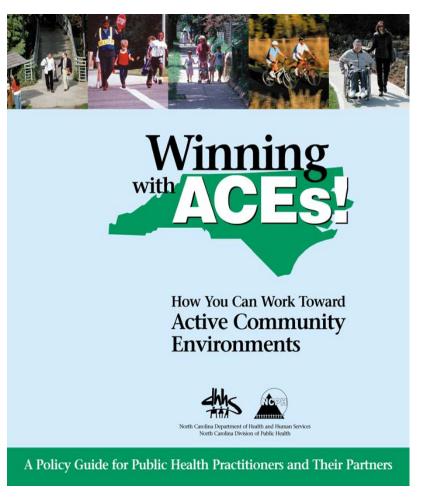
- Increased consumer awareness of the logo
- Adoption & Expansion of the WC program into a variety of venues (especially in schools)

NC ACTIVE COMMUNITY ENVIRONMENTS

ACE's

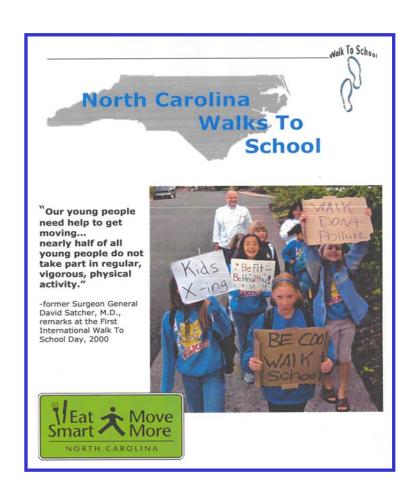
- Winning with ACEs! How you can work towards Active Community Environments (ACEs Guide)
- Community Assessment Tools
- Pedestrian Roadshow
- Walking and Bicycling Suitability Assessment
- NC Walks To School Project(s)

ACE's Guide



- Practical "How To" for public health practitioners and partners
- Tailored to NC systems
- A Policy Primer
- Community Tools
- Useful steps when opportunities arise

NC Walks To School Module



- Resources & overview
- Bridges Schools and Community Needs
- School Health Advisory Councils
- Less confrontational intro to ACE's
- Benefits everyone

ACE's / WTS Partnerships

- Dept of Transportation
- NC Smart Growth Alliance
- Active Living By Design
- Dept of Public Instruction (Walk To School)
- UNC School of Public Health

NC Statewide Health Promotion



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What is Required of Local Health Departments...

Health Departments are expected to

- Engage community partners and mobilize the community to promote policy & environmental level changes addressing at least one of the three major risk factors for chronic disease--physical inactivity, poor diet, or tobacco use.
- Make efforts to address health disparities among special populations.
- Complete an annual Community Action Plan with budget and submit electronically.
- Participate in Progress Check Reporting system.
- Participate in two regional meetings and one approved training event per year.

Guide to the

Progress Check System

Diabetes Prevention and Control Branch
Physical Activity and Nutrition Branch
Heart Disease and Stroke Prevention Branch
Division of Public Health
North Carolina Department of Health and Human Services

The NC Progress Check System

- An Access-based system originally developed by the NC Heart Disease and Stroke Prevention Program (NC Division of Public Health) derived from a national model.*
- Based on a logic model that forms the basis for documenting progress toward program objectives.
- Captures policy and environmental change outcomes and the processes to get there



Winning Worksite (TS Designs, Inc) in Alamance County (Burlington, NC)

- •T.S. Designs, Inc won the 2003 NC Prevention Partners Award for Excellence in Business. They were nominated by the Alamance County Health Department Health Promotion (ACHDHP) coordinator.
- The ACHDHP coordinator has worked with T.S. Designs for 10 years. Initially the focus was on wellness screenings and classes. Four years ago the Coordinator moved them toward policy and environmental (P & E) level changes.
- Accomplishments include:
 - ▼ Increasing physical activity by establishing an on-site walking track and exercise room.
 - ▶ Lowfat snacks available at a minimal cost, fresh fruits and vegetables from local farmers, and a community worksite garden established.
 - ♥Smoke-free workplace. Smoking cessation classes were provided to the 60-70% of employees who smoke. Separate outdoor covered gazebos are provided for smokers and non-smokers away from the building.

What is Being Accomplished in Local NC Health Promotion Programs...some examples







- Haywood County installed climbing walls in all 8 elementary schools and developed policies to increase physical activity during the school day.
- Swain County's School Nutrition Improvement Team was successful in changing policies to to include healthy items in vending machines, implement Winner's Circle, and replace fryers with ovens.
- Guilford County passed a sidewalk ordinance in Greensboro and Highpoint to require sidewalks in new developments and retrofit existing neighborhood.

Examples Continued...



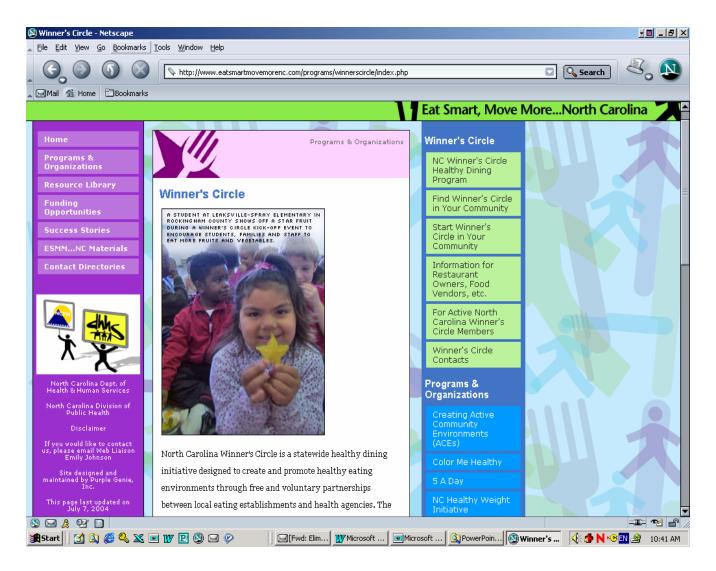
- Orange County installed milk vending machines in two high schools.
- Gates County has replaced soft drinks with water in the County School vending machines.
- Halifax County has implemented the Color Me Healthy curriculum in local day care settings.
- Mecklenberg County Fitness Council has partnered with local physicians in developing a physical activity prescription pad.
- Pitt County has developed a media campaign around the Eat Smart Move More....NC initiative in the school system along with Winner's Circle and the Take 10! Program.





www.EatSmartMoveMoreNC.com

A Resource for Health Professionals & Consumers





For More Information or Contacts for ESMMNC:

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