Approaches to Evaluating and Validating Therapeutically Relevant Biomarkers

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## What do we need?

 Improved tools for selecting individual patients for treatments

 Accurate prediction of who will respond and who will not.

#### What we have

- New technologies for genomic profiling
- Thus far, none have made it into clinical practice
- Prognostic factors will only be used if therapeutically relevant

# Why?

- Clinical Drug Trial
  - Generally prospective
  - Patient Selection
     Criteria
  - Primary End Point
  - Stated hypotheses
  - Analysis plan specified in advance
  - Written protocol

- Prognostic Mkr Study
  - -Frequently retrospective
  - No patient eligibility criteria
  - -No primary end point
  - -No stated hypotheses
  - No defined analysis plan
  - -No written protocol

## **Consensus on Approach**

- Developmental study
- Verify internal validity
- Translate to a common platform
- Verify reproducibility / external validity

Simon 2006. Ransohoff 2004. Barker 2003. Maruvada et al 2006. Molinaro et al 2005.

### What is a classifier?

 Mathematical function that maps the biomarker values to a set of prognostic categories (good risk, poor risk)

Completely defined

#### What is validation?

*"consists of efforts made to confirm the accuracy, precision, or effectiveness of results"* 

Feinstein, A.R. Multivariable Analysis: An Introduction (Yale University Press, New Haven, 1996)

## What a classifier is not.

# • A list of biomarkers or genes

- Correlated expression with outcome
  - Does not evaluate a defined diagnostic classifier which can be applied to patients
- Identified as associated with outcome
  - Unstable due to co-regulation within gene groups
  - Stringent criteria decreases statistical power

Such a list does not allow for prospective clinical validation

# **Developmental Study**

- Key: To address a specific important therapeutic decision
- Analogous to Phase II of clinical trial
- Patients homogenous

 Goal: Completely specified classifier and corresponding hypotheses
 Clinical value cannot be evaluated in the same study

# Developing a Classifier

#### Main steps:

- 1. Prediction Model Selection
  - Many different algorithms
  - Number of genes much larger than number of observations
- 2. Split sample data into training & test set
- 3. Feature Selection
- 4. Fit model to training set
- 5. Estimate prediction accuracy with test set

# Internal Validity

- Always possible to find perfect classifier even when no signal.
- To avoid 'overfitting' or 'chance' must use <u>some</u> form of training/test set
  - Split Sample
  - Cross-validation
- Important notes
  - No adjustment of model or fitting on test set
  - Feature selection is done within training set
- Assess statistical significance
  - Estimate of prediction error
  - Does the prediction error CI include chance?

## Split Sample

Study Sample

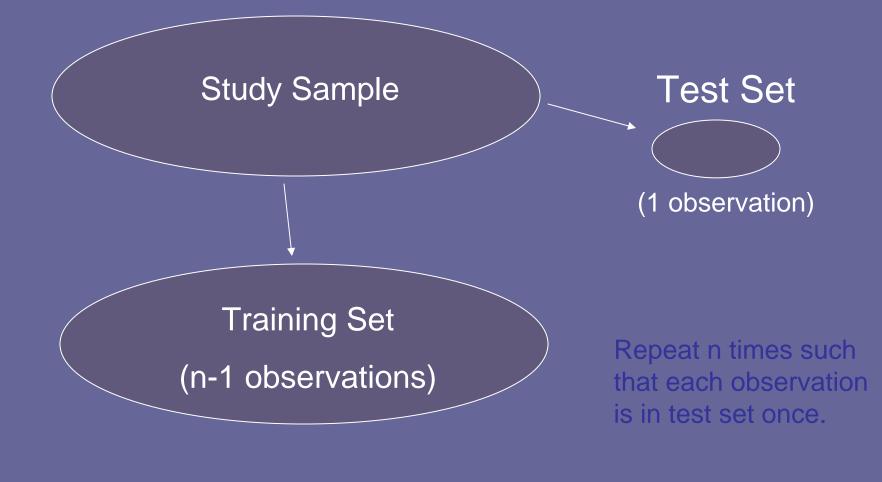
#### Training Set

•2/3 or ½ of study sample
•Explore all genes
•Develop one fully specified model

#### Test Set

•1/3 or ½ of study sample
•No adjustment to classifier
•Evaluate outcome prediction

#### Leave-One-Out Cross-Validation



# Internal Validity

Estimate of prediction error for entire developmental study sample

#### Questions answered:

- Is classifier sufficiently accurate?
- Does it exceed or enhance the prediction accuracy of standard prognostic factors?
- Is it worthy of further investigation?

## Example

#### **BCCA-Herceptin Cohort**

- 152 patients with metastatic breast cancer treated with Herceptin (trastuzumab) +/- concurrent systemic chemotherapy
  - » 61.4% taxol
  - » 22.9% vinorelbine

Giltnane, et al. In Preparation

#### Why did 52 not respond to treatment?

	95% Confidence Intervals				
Variables	Odds Ratio	Lower	Upper	p-value	
ER	1.040	1.005	1.077	0.027	
PR	0.993	0.975	1.012	0.487	
EGFR	0.996	0.982	1.010	0.571	
HER2	0.985	0.972	0.998	0.024	
HER3	1.012	0.996	1.028	0.153	
HER4tm	1.012	0.984	1.040	0.409	
HER4nuc	1.014	0.986	1.043	0.332	
HER4mem	1.004	0.982	1.027	0.712	

# Table 1:A) Univariate Logistic Models (Controlling for Concurrent Treatment)

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# Focus on predictive accuracy not on p-value

#### Table 1:

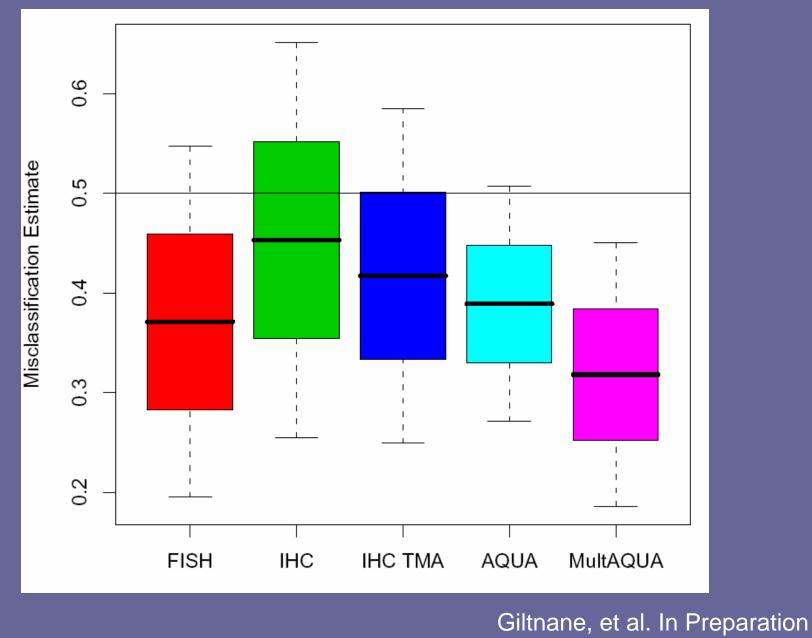
#### A) Univariate Logistic Models (Controlling for Concurrent Treatment)

		95% Confidence Intervals			Misclassification	95% Confidence Intervals	
Variables	Odds Ratio	Lower	Upper	p-value	Rate	Lower	Upper
ER	1.040	1.005	1.077	0.027	0.389	0.246	0.532
PR	0.993	0.975	1.012	0.487	0.459	0.271	0.647
EGFR	0.996	0.982	1.010	0.571	0.453	0.291	0.616
HER2	0.985	0.972	0.998	0.024	0.398	0.264	0.533
HER3	1.012	0.996	1.028	0.153	0.438	0.278	0.597
HER4tm	1.012	0.984	1.040	0.409	0.458	0.290	0.627
HER4nuc	1.014	0.986	1.043	0.332	0.449	0.299	0.600
HER4mem	1.004	0.982	1.027	0.712	0.465	0.295	0.634

Giltnane, et al. In Preparation

#### **B) Multivariate Logistic Model**

	95% Confidence Intervals					
Variables	OddsRatio	Lower	Upper	p-value		
ER	1.251	1.016	1.541	0.035		
HER2	0.978	0.96	0.996	0.017		
EFGR	1.031	1.002	1.06	0.033		
ER*EGFR	0.996	0.992	0.999	0.024		
HER4tm	1.318	1.012	1.718	0.041		
HER4mem	0.836	0.705	0.992	0.04		
HER4nuc	0.94	0.852	1.037	0.216		
Rx-Taxol2	0.266	0.034	2.1	0.209		
Rx-Vinorelbine3	0.104	0.015	0.711	0.021		
Rx-Other4	0.257	0.031	2.132	0.208		
	95% Confidence Intervals					
	Misclassification Rate	Lower	Upper			
Model	0.318	0.189	0.447			



# **External Validation**

Independent validation of prediction accuracy for completely specified classifier – Prospective clinical trial – Archived tissue

Determine if patient benefit (e.g. better efficacy, reduced incidence of adverse events, better convenience, lower costs) vs. not using the classifier.

## Conclusions

- Assess prediction accuracy.
- Do not validate a classifier with the same data with which it was built.
- As editors, reviewers, and investigators verify internal and external validity.
- "If overfitting issues have not been addressed then results should be regarded as inconclusive." (Ransohoff, 2004)

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#### References

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