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To: Statistical Analysis of Research Data (SARD) Participants

Re: First Assignment – To Be Completed Prior to our First Session

Folks,

Welcome to our two-day seminar on data analysis and basic statistical concepts. I have a brief "assignment" for you to consider prior to our time together.

Please examine the four datasets below. Simply articulate what these data mean to you. Use any qualitative and/or quantitative tools you like; Microsoft Excel's 'Data Analysis' add-in/toolkit is perfect for this analysis. Again, just describe what's going on.

If it is helpful to you to assign names to the x- and y-values, feel free. Also, feel free to analyze each separately and then compare results. In the end, simply describe what's going on with these datasets:

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Dataset I:

| X | Y |
|------|-------|
| | |
| 10.0 | 8.04 |
| 8.0 | 6.95 |
| 13.0 | 7.58 |
| 9.0 | 8.81 |
| 11.0 | 8.33 |
| 14.0 | 9.96 |
| 6.0 | 7.24 |
| 4.0 | 4.26 |
| 12.0 | 10.84 |
| 7.0 | 4.82 |
| 5.0 | 5.68 |

Dataset III:

| X | Y |
|------|-------|
| 10.0 | 7.46 |
| 8.0 | 6.77 |
| 13.0 | 12.74 |
| 9.0 | 7.11 |
| 11.0 | 7.81 |
| 14.0 | 8.84 |
| 6.0 | 6.08 |
| 4.0 | 5.39 |
| 12.0 | 8.15 |
| 7.0 | 6.42 |
| 5.0 | 5.73 |

Dataset II:

| X | Y |
|------|------|
| 10.0 | 9.14 |
| 8.0 | 8.14 |
| 13.0 | 8.74 |
| 9.0 | 8.77 |
| 11.0 | 9.26 |
| 14.0 | 8.10 |
| 6.0 | 6.13 |
| 4.0 | 3.10 |
| 12.0 | 9.13 |
| 7.0 | 7.26 |
| 5.0 | 4.74 |

Dataset IV:

| V | Y |
|------|-------|
| X | Y |
| | |
| 8.0 | 6.58 |
| 8.0 | 5.76 |
| 8.0 | 7.71 |
| 8.0 | 8.84 |
| 8.0 | 8.47 |
| 8.0 | 7.04 |
| 8.0 | 5.25 |
| 19.0 | 12.50 |
| 8.0 | 5.56 |
| 8.0 | 7.91 |
| 8.0 | 6.89 |

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I look forward to working with you on February 5 and 6. Please bring your "solutions" to this assignment to class for discussion. Note that laptop computers <u>are not</u> required, but I will use some statistical output in some of the sessions to motivate some of the topics on the agenda.

Sincerely,

Paul W. Thurman Clinical Professor

Joseph L. Mailman School of Public Health, Columbia University

Lecturer

School of International and Public Affairs, Columbia University Graduate School of Business, Columbia University