

Institutional Research and Academic Career Development Award

MORE Division, NIGMS







IRACDA

An experiment to improve student development at minority serving institutions

A model for training and institutional change







The Need

• Minority Serving Institutions expressed concern for their ability to deliver a strong contemporary curriculum in the life sciences and that attracting competitive new research-oriented faculty was a great challenge.







A Response

IRACDA is an institutional postdoctoral program in which preparation for an academic career, such as learning contemporary methods of teaching, may take as much as one third of the training time. The practicum of the academic preparation is conducted at a partner minority serving institution.









- Enhance the course offerings at minority serving institutions by providing energetic, research oriented teachers trained in contemporary methods of instruction
- Enhance exposure of students at minority serving institutions to research and to opportunities to participate in research
- Make links between teachers and students at minority serving institutions and research intensive institutions





IRACDA Institutions

UNC Chapel Hill	1999
Emory University	2000
Univ of Arizona	2000
Univ of Kansas	2002
Vanderbilt	2003
UC San Diego	2003
Penn	2006
U Minnesota	2007
Tufts University	2007
Medical University of SC	2007
UCSF	2007







IRACDA Institutions

http://www.physiology.emory.edu/FIRS T/iracdaprograms.htm





Did Minority Serving Institutions **Benefit from IRACDA?**

- 123 courses taught at MSI by fellows from the four original programs
- 53 new courses were developed (e.g., neurobiology, molecular basis of disease, & molecular genetics) or substantially revised
- Funds were provided to the Minority Serving Institutions in course equipment, course supplies and IT or video equipment.









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	3 URM
33 total	5 URM
36 total	11 URM
59 total	29 URM
	36 total







Concern Expressed by NIGMS Council Members

Concern that postdocs will be harmed

"How can IRACDA postdocs hope to compete with postdocs who do not have a teaching obligation to distract them?"







Publications/postdoc/year of training

	Publications IRACDA	Publications comparison group
UCD	0.70	0.53
UAZ	1.44	0.95
UNCCH	1.08	1.32
Emory	1.00	0.78







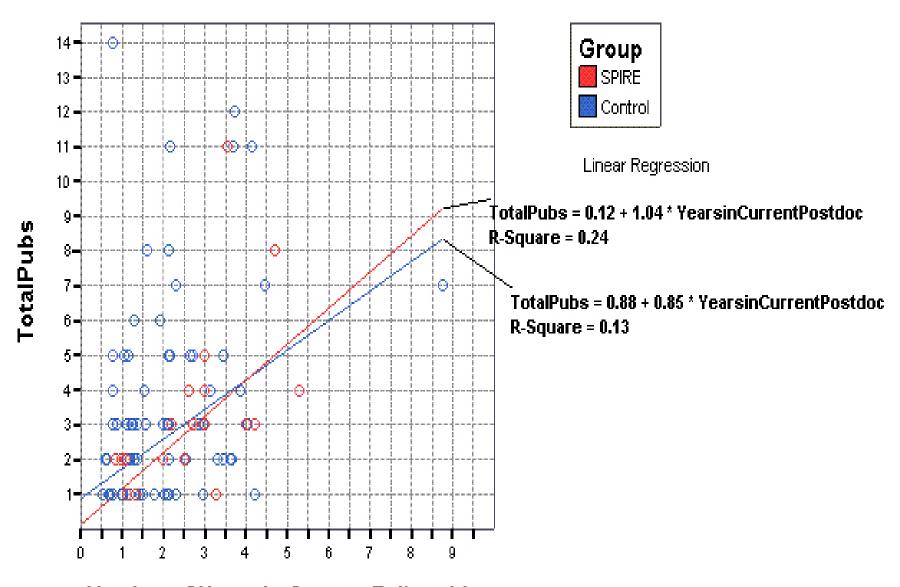
Do IRACDA Fellows Get Jobs?

	Academic	Govt. or Industry	Further Postdoc	Other
UCD	7	3	2	
UAZ	9		3	
UNCCH	15			2
Emory	16	1	8	5





- Minority Institution partners benefited
- Students at Minority Institutions benefited
- IRACDA Fellows well served by Program
- Institutional Career Development Award can be a good mechanism for promoting Institutional change



Number of Years in Current Fellowship



Additional Conclusion

 High Quality Evaluation (actually research) is essential for understanding benefits and limitations of Programs



