- (B) Offers substantial promise of improving educational achievement for low-achieving students and of enabling the school to make AYP.
- (iii) Significantly decrease management authority at the school level.
- (iv) Appoint one or more outside experts to advise the school on—
- (A) Revising the school improvement plan developed under §200.41 to address the specific issues underlying the school's continued failure to make AYP and resulting in identification for corrective action; and
- (B) Implementing the revised improvement plan.
- (v) Extend for that school the length of the school year or school day.
- (vi) Restructure the internal organization of the school.

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(Authority: 20 U.S.C. 6316(b)(7))

[67 FR 71723, Dec. 2, 2002]

§ 200.43 Restructuring.

- (a) Definition. "Restructuring" means a major reorganization of a school's governance arrangement by an LEA that—
- (1) Makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school:
- (2) Has substantial promise of enabling the school to make AYP as defined under §§ 200.13 through 200.20; and
 - (3) Is consistent with State law.
- (b) Requirements. If the LEA identifies a school for restructuring in accordance with §200.34, the LEA must do the following:
- (1) Continue to provide all students enrolled in the school with the option to transfer to another public school in accordance with § 200.44.
- (2) Make available supplemental educational services in accordance with $\S 200.45$.
- (3) Prepare a plan to carry out one of the following alternative governance arrangements:
- (i) Reopen the school as a public charter school.
- (ii) Replace all or most of the school staff, which may include the principal,

who are relevant to the school's failure to make AYP.

- (iii) Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school.
- (iv) Turn the operation of the school over to the SEA, if permitted under State law and agreed to by the State.
- (v) Any other major restructuring of a school's governance arrangement consistent with this section.
 - (4) Provide to parents and teachers—
- (i) Prompt notice that the LEA has identified the school for restructuring; and
- (ii) An opportunity for parents and teachers to—
- (A) Comment before the LEA takes any action under a restructuring plan; and
- (B) Participate in the development of any restructuring plan.
- (c) Implementation. (1) If a school continues to fail to make AYP, the LEA
- (i) Implement the restructuring plan no later than the beginning of the school year following the year in which the LEA developed the restructuring plan under paragraph (b)(3) of this section; and
- (ii) Continue to offer public school choice and supplemental educational services in accordance with §§ 200.44 and 200.45.
- (2) An LEA is no longer required to carry out the requirements of paragraph (c)(1) of this section if the restructured school makes AYP for two consecutive school years.
- (d) Rural schools. On request, the Secretary will provide technical assistance for developing and carrying out a restructuring plan to any rural LEA—
- (1) That has fewer than 600 students in average daily attendance at all of its schools; and
- (2) In which all of the schools have a School Locale Code of 7 or 8, as determined by the National Center for Education Statistics.

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(Authority: 20 U.S.C. 6316(b)(8))

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