## NIH Director's Pioneer and New Innovator Awards

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#### **NIH Director's Pioneer Award**

- A component of the NIH Roadmap focused on "High-Risk Research"
- Intended to fund particularly innovative scientists to work on potentially high-impact projects
- \$2.5 million in direct costs per year for five years,>50% effort required
- Simplified application process
  - ☐ Five-page essay describing project, significance, applicant, rationale for use of Pioneer Award mechanism
  - □ 3 letters of reference
  - ☐ Description of most important research accomplishment

#### **NIH Director's Pioneer Award 2004**

- Multi-tiered review process
  - ☐ Applications reviewed by outside reviewers
  - □ ~ 20 finalists interviewed at NIH for final review
  - ☐ Final review by Advisory Committee to the Director, NIH
- >1,300 applications received
- Nine awards made in September 2004





#### **2004 NIH Director's Pioneer Awardees**







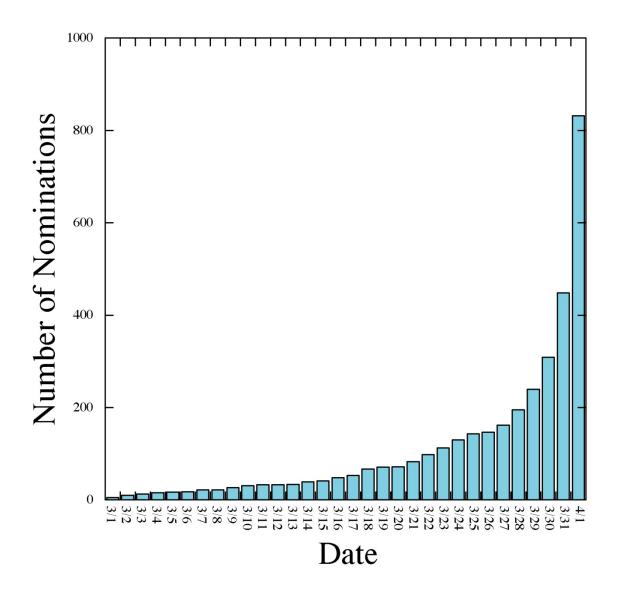
#### **NIH Director's Pioneer Award 2005**

- Minor adjustments made to program and process to prepare for large number of applications and to be sensitive to diversity issues
- >800 applications received
- 13 awards made in September 2005
- Applications submitted electronically through Grants.gov





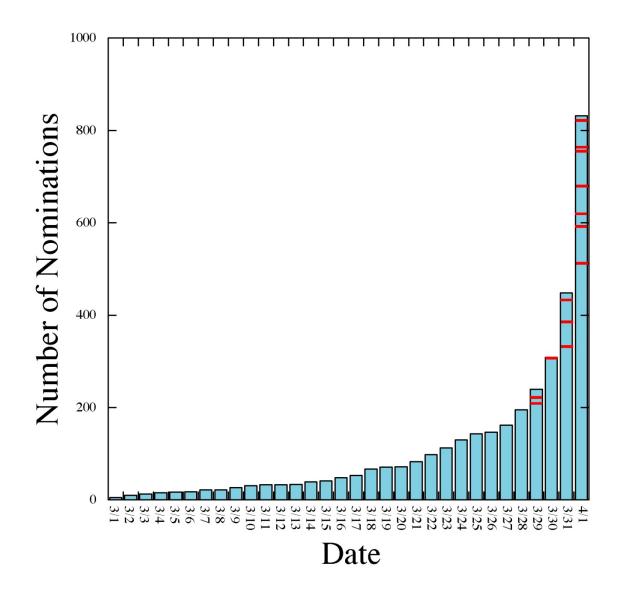
## **Electronic Submission of Applications**







## **Electronic Submission of Applications**







#### **2005 NIH Director's Pioneer Awardees**







#### **2006**

- □> 400 Applications received
- □13 Awards made September 2006

#### **2007**

- □ > 400 Applications received
- □12 Awards announced September 2007





## **Selected Pioneer Projects**

- Nanotechnology-based diagnostics (Chad Mirkin, 2004)
- Surveillance of African bush hunters for potentially emerging viruses (Nathan Wolfe, 2005)
- Protein folding studies in living cells (Lila Gierasch, 2006)
- Social and environmental factors in autism (Peter Bearman, 2007)

# NIH DIRECTOR'S NEW INNOVATOR AWARD

- Launched in February 2007 with resources provided in the 2007 Joint Resolution
- Open to new investigators
- Goal is to fund exceptionally innovative research with potential for significant impact
- Up to \$1.5 million direct costs over 5 years, >30% research effort required



## **Application Structure**

- Abstract
- Ten-page essay, which includes
  - Scientific problem, significance, and potential impact;
     suitability for New Innovator Award mechanism
  - Innovativeness of project; alternatives if approaches not successful
  - Qualifications of investigator; evidence for creativity and innovativeness
- Two-page biographical sketch
- List of current and pending research support





## What Is a New Investigator?

- Must have received most recent doctoral degree or completed medical internship and residency in 1997 or later
- Must never have been PI on an R01 or equivalent NIH grant
- Must hold independent research position at a U.S. institution as of September 20, 2007





## 1

#### **Review Criteria**

- The scientific problem to be addressed: The biomedical or behavioral significance/importance of the problem; the likelihood that, if successful, the project will have a truly significant impact on this problem.
- Innovativeness of the research proposed: Evidence that the proposed approaches are significantly more innovative and creative than would normally be expected, especially for a new investigator, and evidence that the investigator has considered and addressed the potential risks and challenges.
- Investigator qualifications: Evidence of the investigator's creativity and potential for innovation, and the commitment of the investigator to devote 30% or more of his/her research effort on the New Innovator Award project.





#### NIH Director's New Innovator Award 2007

- Applications accepted April 25-May 22
- More than 2,100 applications received!
- Applications reviewed electronically by 3 independent reviewers, broadly matched for expertise
- Each reviewer reviewed 30-35 applications by three criteria and also indicated their top 4 applications
- 30 awards announced, September 2007





## Thanks!

- Judith Greenberg
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- OER Staff



