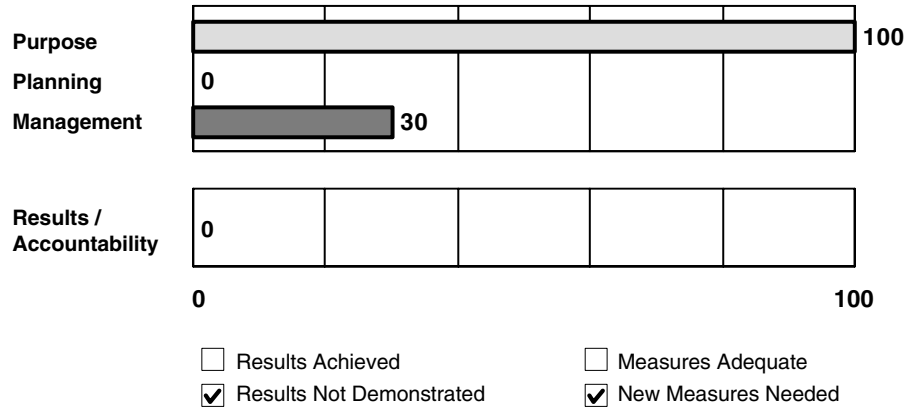


**Program:** Tribally Controlled Postsecondary Vocational and Technical Institutions

**Agency:** Department of Education

**Bureau:** Office of Vocational and Adult Education



**Key Performance Measures**

**Year Target Actual**

Key Performance Measure	Year	Target	Actual
Long-term and Annual Measure: Percentage of participants who entered employment in the 1st quarter after program exit (New measure: result of common measures exercise; targets to be determined beginning in 2003)			
Long-term and Annual Measure: Percentage of participants who were employed in the 1st quarter after program exit who remain employed in 2nd and 3rd quarters after exit (New measure: result of common measures exercise; targets to be determined beginning in 2003)			
Long-term and Annual Measure: Percentage change in earnings: Based on (1) pre-enrollment to program exit; (2) 1st quarter after exit to 3rd quarter after exit (New measure: result of common measures exercise; targets to be determined beginning in 2003)			

**Rating:** Results Not Demonstrated

**Program Type:** Competitive Grants

**Program Summary:**

The Tribally Controlled Postsecondary Vocational and Technical Institutions program provides funding to two institutions that provide vocational training to Indian students.

The assessment found:

1. This is a small program with the basic purpose to fund two institutions providing vocational education and training to approximately 600 students. "Vocational" education provides skill development training for specific career fields and thus is more job focused than traditional "academic" education.
2. The extent to which this program improves outcomes for Indian youth is not known. There is no data collected on current performance measures. There is no national evaluation of this program.
3. The program has adopted a new reporting framework, but lacks specific performance targets and the necessary data to support the new measures.

In response to these findings, the Administration will:

1. Seek legislative program reforms that include increased grantee accountability, improved performance reporting, and a clear focus on strengthening the academic and technical skills of post-secondary Indian students.
2. Explore whether efficiencies can be gained by combining this program with other programs serving similar objectives.
3. Adopt common performance measures with similar programs, including a new measure to gauge cost-effectiveness. Set short and long-term targets based on the common measures and develop strategy for collecting necessary data to institute these common measures.

**Program Funding Level (in millions of dollars)**

2002 Actual	2003 Estimate	2004 Estimate
6	6	6