





U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention www.samhsa.gov

ACKNOWLEDGMENTS

This booklet was developed for use in conjunction with the Building Blocks for a Healthy Future material. Numerous people contributed to the development of these materials (see appendix).

DISCLAIMER

This document and the entire set of Building Blocks for a Healthy Future material were developed under Contract No. MDMS Contract No. 277-98-6014 with the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS). Gwyndolyn Ensley served as the Center for Substance Abuse Prevention (Division of Prevention Education) Project Officer. The content of this publication does not necessarily reflect the views or policies of CSAP, SAMHSA, or HHS.

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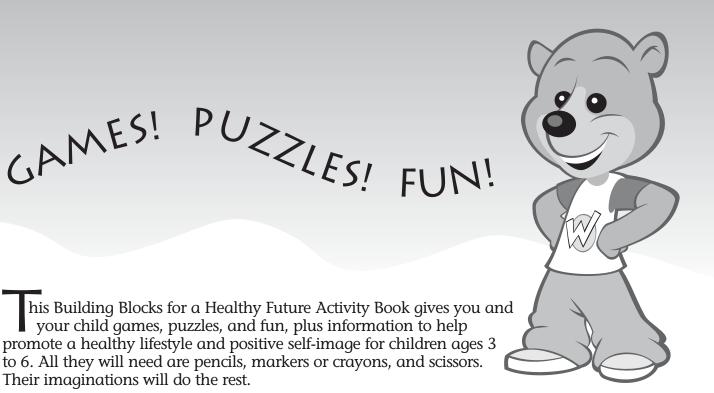
This publication can be accessed electronically through the following Internet World Wide Web connection: http://bblocks.samhsa.gov. For additional free copies of this document, please call SAMHSA's National Clearinghouse for Alcohol and Drug Information at 1-800-729-6686.

ORIGINATING OFFICE

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The Building Blocks for a Healthy Future characters are trademarked and copyrighted and are used herein with permission of the owner. This product is part of a larger set of products for children 3 to 6 years old. The set includes a Family Guide, Character Cards, an ABC Coloring Book, a music CD, Know Kit Cards, and an Activity Book. All of these products work together to help get your child off to a Healthy Start.

To order additional publications, contact the Substance Abuse and Mental Health Services Administration's National Clearinghouse for Alcohol and Drug Information at 1-800-729-6686 or http://bblocks.samhsa.gov.



Your child can benefit most from the Building Blocks for a Healthy Future program when you participate by listening, supporting, encouraging, and educating. Easy-to-follow suggestions help you and your child talk about the ideas in each activity.

- Wally Bear characters give simple directions.
- "Tell Me More" provides tips for further discussion.

You can use the activities to share information with your family. Listening closely and responding positively will reinforce the information and support a healthy lifestyle for your child.

These activities can be used with the Wally Bear and Friends CD. For variety, mix up the songs, activities, and "Tell Me More" discussions.

Want to talk more about a particular topic? Pick a card from the Know Kit to find the best discussion starter.

- My Self
- My Feelings
- My Body
- My Family
- My Friends
- My World

Remember, children learn by playing, talking, and watching. Help them with the activities by working together! You can learn about your child in the same way. Play and talk together and watch for physical and emotional growth and needs.

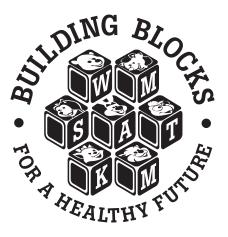


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7, 19 Smile At Your Neighbor

Each of us is different; each of us is special.

8, 20 **Power Positive** I like my face, I like my body, and I like the things I can do.

9, 21 **I Feel Many Different Ways** I have lots of different feelings: happy, sad, silly, angry, naughty, tired, thankful.

10, 22 Healthy Snacks

Choose healthy snacks to make your body grow strong.

11, 23 Watching and Waiting

Growing takes care and time.

12, 24 Moving In a Circle Move, dance, keep your body strong.

13, 25 Weather Wise

Know when to follow and when to lead.

14, 26 **The Lion and the Mouse (The Golden Rule)**

I treat you the way I'd like you to treat me.

15, 27 Goodbye

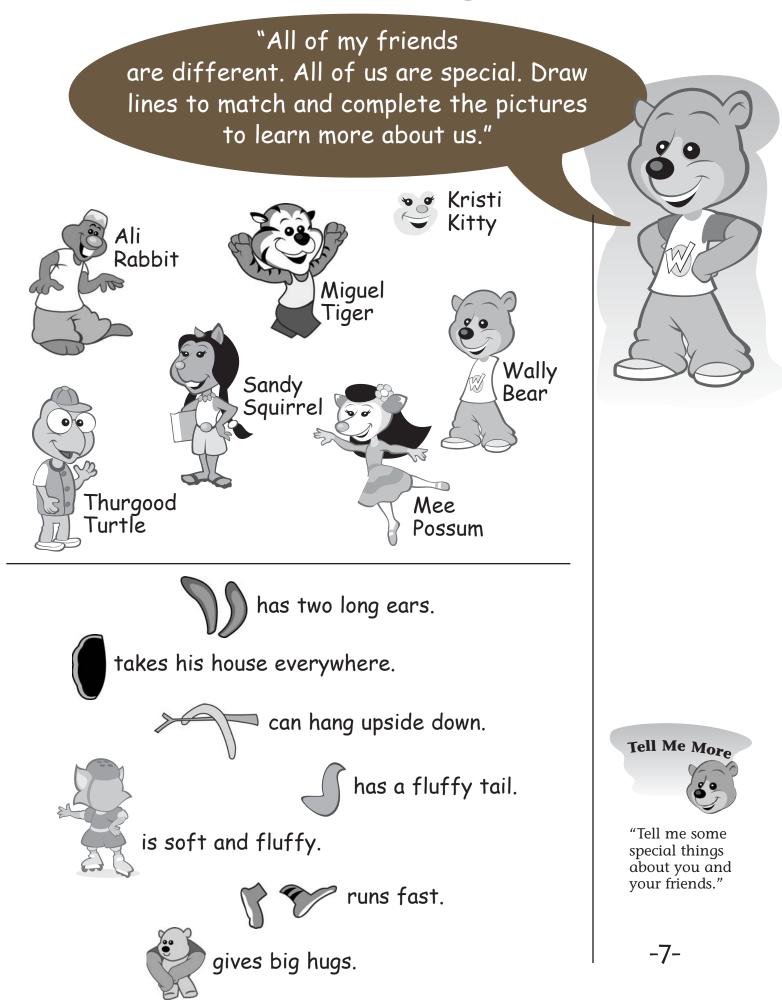
It's been fun playing with you and all my friends.



AGES 3-4



Smile At Your Neighbor



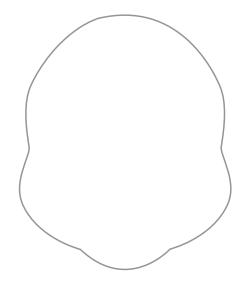
Power Positive

"I like being me. I bet you like being you! Here's my face and paw prints. Draw in your face, hair, hands, and feet."





"Write around your picture all the things you like about yourself. Or cut out the drawing of your face, feet, and hands and glue them to the top, sides, and bottom of a blank sheet of paper. Place 'yourself' on the refrigerator. Every time you think of something new you like about yourself, ask someone to write it on your paper 'body.'"

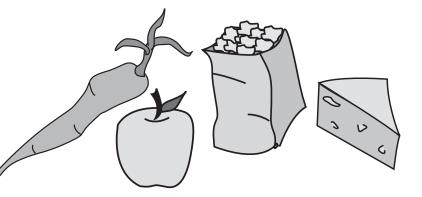


I Feel Many Different Ways

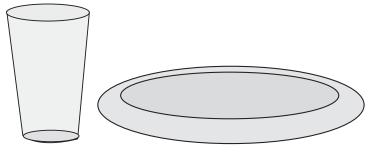
"Feelings on the inside show on the outside. I love to act out how I feel. Make faces in the mirror to show your feelings. Then, draw how you look in the faces below. Look at me giggling." Sad Нарру Tell Me More "What makes you feel happy, sad, silly, mad, or naughty? What do you do when you ?" feel -9-Silly Mad

Healthy Snacks

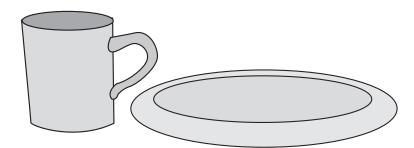
"I love to snack a snack because there are so many good things to choose. Nuts, celery, carrots, raisins, hot chocolate, fruit, peanut butter, milk, cheese, popcorn, and so much more!"



What do you like to snack on in the summer?



What are your favorite snacks on a cold winter's day?





"Keep track of your snacks. See how many different kinds of healthful snacks you eat during a week."

Watching and Waiting

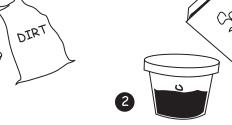
"I love to help plants grow. But I have to take care of them and wait for them to grow. Plant a seed and watch it grow."

What do you need to grow a plant?















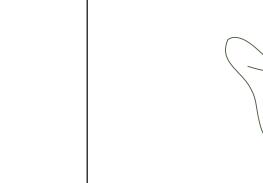




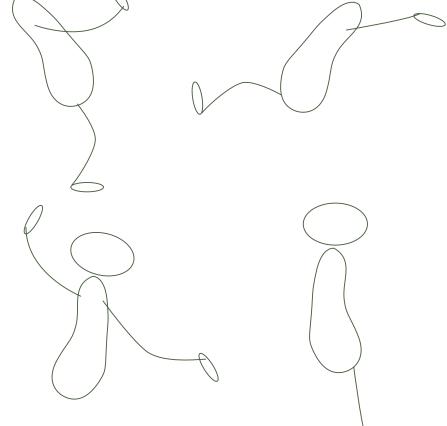
"What will your plant look like when it grows?"

Moving In a Circle

"How silly can you dance? What do your legs do? What do your arms do? How does your head move? Add legs, arms, and heads to the bodies on this page to make the stick figures move to the music."



Thurgood Dancing





"Turn on the music. Can you dance like Thurgood? Can you dance the dance you drew?"

Weather Wise

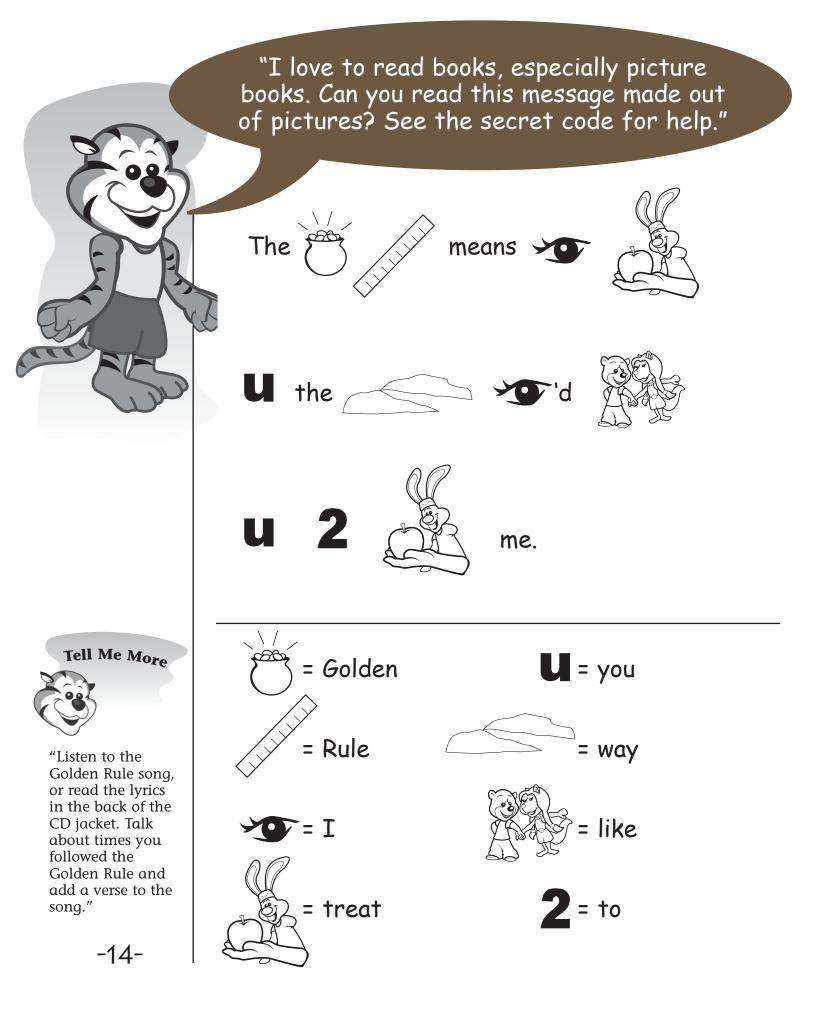
"My friends say I don't know how to lead when it comes to dressing right for the weather. Can you help?"





"Be the leader in your family. Check the weather each morning and show others what you're planning to wear."

The Lion and the Mouse (The Golden Rule)



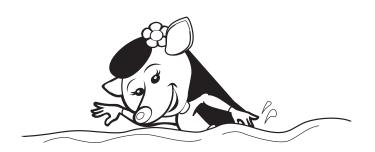
Goodbye

"I'm glad we got the chance to play together. You do so many things my friends and I do. And, all of them are good for you. Circle the things you like to do."













Of

"What is your favorite thing to do? Why is it good for you, too?"

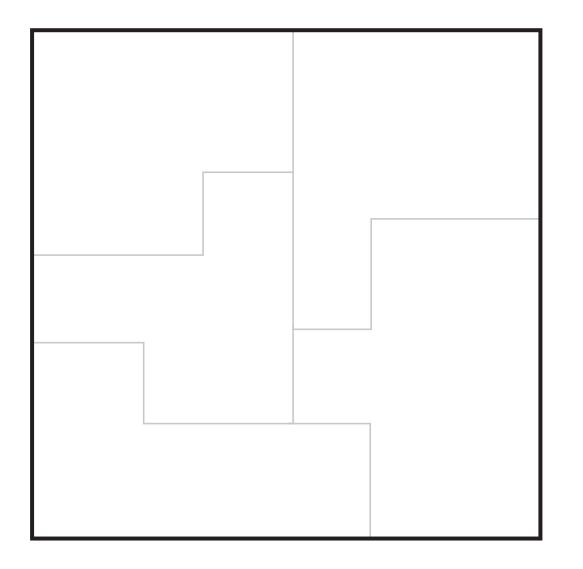
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Smile At Your Neighbor

"Follow the directions below and you will have a picture puzzle of your friends."

- 1. In the square below, draw and color a picture of yourself with your friends or family.
- 2. Cut and glue the picture on a piece of cardboard.
- 3. Cut along the dotted lines to make the puzzle pieces.
- 4. Now, see if you can put the puzzle back together.



Tell Me More

"Name the ways you and your family fit together like pieces of a puzzle."

Power Positive

"Now that you're getting older, there's so much you can do! Look at what I can do! Can you do it, too? Try it."

How far can you jump?

How long can you run in place?

How high can you reach?

How many times can you hop?

How high can you build a block tower? ____



Tell Me More

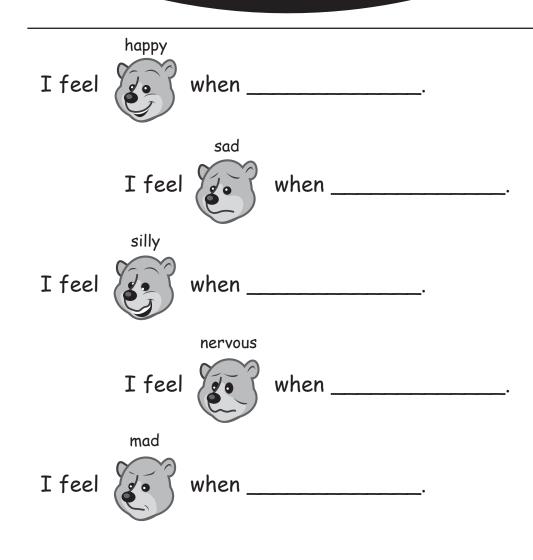


"Keep track of the things you can do. Place the list on the refrigerator and add to it as you learn and grow." How long can you stand on one leg?

How high can you count?

I Feel Many Different Ways

"I feel happy when I hit a home run. I feel sad when we lose the game. Show me what makes you feel different ways."



I feel ______ when _____.



"Tell a story about when you felt happy, sad, silly, nervous, or mad."

Healthy Snacks

"Snacks are my favorite things to make. I like to make them for my whole family. My favorite is 'Ants on a Log.'"

"Ants on a Log"

Take celery pieces. Fill them with peanut butter. Stick raisins onto the peanut butter. Easy!

Now, follow the directions below to let me know your favorite healthful snack recipe.

~ Recipe ~

Name of snack -

Picture of ingredients

Picture of what you do

Picture of your snack ready to eat

Tell Me More



"Now is a great time to start your own Snack Recipe Book. Continue to add new recipes to your book and share them with friends and family."

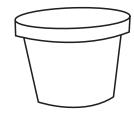
Watching and Waiting

"I planted my seed on Thursday. On what day did you plant your seed?"

Show me what your plant looks like on each day below.



Day 2



Day 4

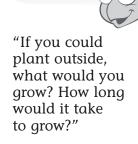












Tell Me More

Moving In a Circle

"Follow me as I dance through the maze. Remember, the only way to get to the end of the maze is to move in the circle in the right order."

Tell Me More



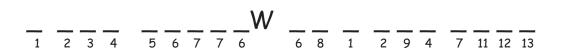
Play "Moving in a Circle" and dance with Mee. How else do you move and exercise your body? Add it to the maze and add a new verse to the song.

Weather Wise

"These words have all the right letters, but they're not in the right places. Unscramble each word and find the leaders you would follow."

CHATEER	$T_{\frac{12}{12}}$ H R
DRIFEN	$FR_{\frac{1}{1}-\frac{1}{10}}D$
SYMLEF	_ Y S F
THROME	$M_{-6} - H_{-11}$
THRAFE	$-\underline{\mathbf{A}}_{53} \mathbf{TH}_{8} \mathbf{R}_{8}$
STARPENNGRAD	$G _ N D_{13} _ R - 4$

Fill in the blanks to decode this special message from Wally Bear and Friends.



Teacher; Friend; Myself; Mother; Father; Grandparents; I can follow or I can lead.

Tell Me More

S

"What makes these people good leaders? What makes you a good leader? What other people in your life should you follow?"

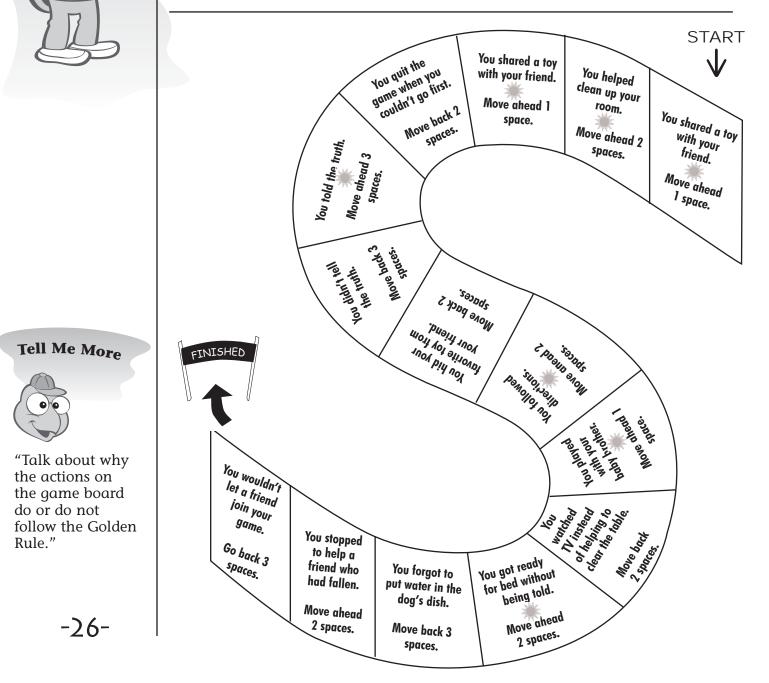
The Lion and the Mouse (The Golden Rule)

"The Golden Rule keeps you moving forward on the fast track. Follow the directions to be the first to cross the FINISH line."

> **Get Ready** — Find a different coin for each player. Use one die from another game.

Play — Take turns throwing the die to find out how many spaces to move your game piece. When you land on a space after a roll, follow the directions for one turn, and then your turn is over.

Win — The first one to reach the FINISH line wins.



Goodbye

"It's been fun playing with you and all my friends. You can show me how much you've learned by finding all our special words inside this letter puzzle. Remember, words can be across, down, backwards, forwards, and even on the diagonal!"

FCEHMERMH EXALVE C EUKDD Н Q L Ι GR R A CCIYE R INAN F A SNSAGMGD EN EDLOGSH

Here are the words to look for: **FEELINGS** EXERCISE

HEALTHY

LEADER

GOLDEN MEDICINE

RULE FRIENDS





"Why is each word in the puzzle important? What other important words would you put into the puzzle?"

-)7-





