

(4) Provisions for demonstrating the methods and techniques used by the project to others interested in replicating these methods and techniques, such as by inviting them to observe project activities;

(5) A description of the types of materials the applicant plans to make available to help others replicate project activities and the methods for making the materials available; and

(6) Provisions for assisting others to adopt and successfully implement the project or methods and techniques used by the project.

(f) *Key personnel.* (10 points) (1) The Secretary reviews each application to determine the quality of key personnel the applicant plans to use on the project, including—

(i) The qualifications, in relation to project requirements, of the project director;

(ii) The qualifications, in relation to project requirements, of each of the other key personnel to be used in the project. For the Community-Based Organization Projects, the Secretary determines the qualifications, in relation to project requirements, of health professionals serving as preceptors and counselors and of each of the other key personnel to be used in the project;

(iii) The appropriateness of the time that each person referred to in paragraphs (f)(1) (i) and (ii) of this section will commit to the project; and

(iv) How the applicant, as part of its nondiscriminatory employment practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or disability.

(2) To determine personnel qualifications under paragraphs (f)(1) (i) and (ii) of this section, the Secretary considers—

(i) The experience and training of key personnel in project management and in fields related to the objectives of the project. For the Program for Model Consumer and Homemaking Education Projects, the Secretary also considers the experience and training of key personnel in consumer and homemaking education; and

(ii) Any other qualifications of key personnel that pertain to the quality of the project.

(g) *Budget and cost effectiveness.* (10 points) The Secretary reviews each application to determine the extent to which the budget—

(1) Is cost effective and adequate to support the project activities;

(2) Contains costs that are reasonable and necessary in relation to the objectives of the project; and

(3) Proposes using non-Federal resources available from appropriate employment, training, and education agencies in the State to provide project services and activities and to acquire project equipment and facilities. For the Community-Based Organization Projects, the Secretary also determines the extent to which the budget includes in-kind contributions from partnership members.

(h) *Adequacy of resources and commitment.* (5 points) (1) The Secretary reviews each application to determine the extent to which the applicant plans to devote adequate resources to the project. The Secretary considers the extent to which the—

(i) Facilities that the applicant plans to use are adequate; and

(ii) Equipment and supplies that the applicant plans to use are adequate.

(2) The Secretary reviews each application to determine the commitment to the project, including whether the—

(i) Uses of non-Federal resources are adequate to provide project services and activities, especially resources of community organizations and State and local educational agencies; and

(ii) Applicant has the capacity to continue, expand, and build upon the project when Federal assistance under this part ends.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2420a)

**§ 426.22 What selection criteria does the Secretary use for the Program for Model Consumer and Homemaking Education Projects?**

(a) The Secretary uses the following criteria to evaluate an application for a model consumer and homemaking education project:

(1) *Program factors.* (10 points) The Secretary reviews the quality of the proposed project to assess the extent to which project activities will improve,

## Off. of Voc. and Adult Education, Education

## § 426.24

expand, and update programs that will—

- (i) Be conducted for residents of economically depressed areas or areas with high rates of unemployment;
- (ii) Encourage participation of traditionally underserved populations;
- (iii) Encourage the elimination of sex bias and sex stereotyping; and
- (iv) Address priorities and emerging concerns at the local, State, and national levels, such as the articulation of secondary and postsecondary consumer and homemaking education programs and the integration of basic skills in consumer and homemaking education programs.

(2) *Demonstration program design.* (10 points) The Secretary reviews each application to determine the extent to which the applicant—

- (i) Bases the proposed consumer and homemaking education project on successful model education programs that include components similar to the components required by this program, as evidenced by empirical data from those programs in such factors as—
    - (A) Student performance and achievement;
    - (B) Placement of students in jobs, including the preparation of students for the occupation of homemaking; and
    - (C) Successful transfer of students to a wide variety of postsecondary educational programs;
  - (ii) Proposes project objectives that contribute to the improvement of consumer and homemaking education; and
  - (iii) Proposes to use unique and innovative techniques to produce benefits that address educational problems and needs that are of national significance.
- (b) The Secretary also uses the criteria and points in § 426.21 (c) through (h) to evaluate an application.

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(Authority: 20 U.S.C. 2420a)

### § 426.23 What selection criteria does the Secretary use for the Community-Based Organization Projects?

The Secretary uses the following criteria to evaluate an application for a community-based organization project:

- (a) *Program factors.* (10 points) The Secretary reviews the quality of a pro-

posed community-based organization project to assess the extent to which the proposed project—

- (1) Will assist disadvantaged youths in preparing for technical and professional health careers;
- (2) Provides for adequate and appropriate involvement of local schools, institutions of higher education, and businesses in the project, including—
  - (i) Clear identification of partnership members;
  - (ii) Involvement of partnership members in the planning of the project;
  - (iii) Involvement of partnership members in the operation of the project; and
- (3) Will coordinate activities to ensure that the project will help meet current and projected occupational needs in the area.

(b) *Other criteria.* The Secretary also uses the criteria and points in § 426.21 (b) through (h) to evaluate an application.

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(Authority: 20 U.S.C. 2420a)

### § 426.24 What selection criteria does the Secretary use for Agriculture Action Centers?

The Secretary uses the following criteria to evaluate an application for an Agriculture Action Center:

- (a) *Program factors.* (10 points) The Secretary reviews each application for an Agriculture Action Center to determine the extent to which the proposed center will—

- (1) Provide vocational education to meet current and projected occupational needs; and
- (2) Be located in a service area that includes a high concentration of individuals who are—
  - (i) Adversely affected by farm and rural economic downturns;
  - (ii) Dislocated from farming; and
  - (iii) Dislocated from agriculturally-related businesses and industries that are adversely affected by farm and rural economic downturns.

(b) *Other criteria.* The Secretary also uses the criteria and points in § 426.21