

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1986-87**

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## DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC EDUCATION AGENCY UNIVERSE, 1986-1987

SUMMARY: This dataset contains records for each public elementary and secondary education agency in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), as reported to the National Center for Education Statistics by the state education agencies. Each record provides state and federal identification numbers; agency's name, address, and telephone number; county name and FIPS code; agency type code; supervisory union number; grade span; number of schools operated by the agency; counts of students in selected categories of residency; and other codes for selected characteristics of the agency.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook and data collection instrument are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 17,051

Variables: 28

Record Length: 233

Records Per Case: 1

U.S. Department of Education  
Office of Educational Research and Improvement  
Washington, D.C. 20202  
**DATA BASE DOCUMENTATION**  
(Authority: Public Law 93-502, Section 552)

(Reserve)

**PART I - SURVEY SUMMARY**

**A. TITLE**

Common Core of Data Public Education Agency: Universe, 1986-87

**B. DESCRIPTION**

This tape contains 17,051 records, one for each public elementary and secondary education agency in the 50 States, District of Columbia and the Outlying Areas as reported to the Center for Education Statistics by the State education agencies. Each record contains State and federal ID's, name and address of the agency, county name and FIPS code, agency type code, supervisory union number, grade span, number of schools operated by the agency, counts of students in selected categories of residency, and other codes for selected characteristics of the agency.

**C. SURVEY METHODOLOGY**

1. UNIVERSE OR SAMPLE UNIVERSE	2. RESPONDENTS STATE EDUCATION AGENCIES	
3. DATE OF COVERAGE SCHOOL YEAR 1986-87	4. FREQUENCY OF SURVEY ANNUAL	5. RESPONSE RATE 91%

**6. HIGHLIGHTS**

LOCAL SCHOOL DISTRICTS (TYPES 1 and 2) .....	15,717
SUPERVISORY/REGIONAL SCHOOL DISTRICTS (TYPES 3 and 4) .....	1,037
STATE-OPERATED AGENCIES (TYPE 5) .....	190
ALL OTHER AGENCIES (TYPES 6 and 7).....	107

**D. RELATED STUDIES**

**1. SURVEYS**

Common Core of Data Public School Universe, 1986-87  
Common Core of Data State Nonfiscal Report, 1986-87

**2. PUBLICATIONS**

Directory of Public Elementary and Secondary Education Agencies, Fall 1986  
Public Education Agency Universe, School Year 1986-87  
Characteristics of Public Elementary and Secondary Schools in the United States, 1986-87  
State Comparisons: Key Education Statistics Reported by Geographic Region, 1986-87

SPONSORING AGENCY IS NOT OERI (Specify)

MISSING DATA

1. Data for school year 1986-87 were not available for one State (Massachusetts) and three outlying areas (American Samoa, Virgin Islands, and Northern Marianas.) In order to provide a more useful data file, information on number of schools and total students instructed has been summarized from the Common Core of Data Public School Universe and transferred onto the corresponding agency (school district) record. School data from Massachusetts is from the 1985-86 submission and American Samoa from the 1984-85 submission, since current year updates for neither of these are available.

2. The number of schools for California was derived in the same manner, using the 1986-87 school data submission.

3. In other cases, an attempt was made to obtain other missing data items from the respondent State education agency. Where this was unsuccessful, the item remains missing. The attached summary provides the number of records for each State in which the number of schools and the two total student items are missing.

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Puerto Rico	43	PR
Trust Terr.-Pac. Is.	65	TT
Virgin Islands	52	VI
Northern Marianas	60	CM

ALPHABETICAL LISTING OF WORDS WITH APPROVED ABBREVIATIONS  
FOR USE IN AGENCY DESIGNATOR CODING

AC	ACADEMIC	H	HIGH
ACD	ACCOMMODATION	HO	HOME
ADM	ADMINISTRATION, ADMINISTRATIVE	IMP	IMPROVEMENT
AD	ADULT	I	INDEPENDENT
A	AGENCY	IN	INDIAN
AG	AGRICULTURAL	INS	INSTITUTION(S)
AR	AREA	INT	INTERMEDIATE
BL	BLIND	JT	JOINT
B	BOARD	JTR	JOINTURE
BOR	BOROUGH	JNC	JUNCTION
BOY	BOY(S)	JR	JUNIOR
CAR	CAREER	L	LEARNING
CTR	CENTER	LOC	LOCAL
CNT	CENTRAL	M	METROPOLITAN
CLD/CLDN	CHILD/CHILDREN	MUL	MULTI
CTY	CITY	MUN	MUNICIPAL
CMSN	COMMISSION		
CMTE	COMMITTEE	NRS	NURSING
CMN	COMMON		
COM	COMMUNITY	OP	OPERATIONS
CMP	COMPUTER	OR	ORGANIZATION
CON	CONSOLIDATED		
CNSM	CONSORTIUM	PAR	PARISH
COOP	COOPERATIVE	PLT	PLANTATION
C	CORPORATION	PRD	PROGRAM
COR	CORRECTION(S)	P	PUBLIC
CO	COUNTY		
CUR	CURRICULUM		
DF	DEAF	RNH	RANCH
DEP	DEPARTMENT	RGT	REGENTS
DVL	DEVELOPMENTAL	RGN/RGNL	REGION/REGIONAL
D	DISTRICT	R	REORGANIZED
		RE	RESOURCE
		RU	RURAL
ED/EDL	EDUCATION/EDUCATIONAL	S	SCHOOL(S)
EL	ELEMENTARY	SEC	SECONDARY
EXM	EXEMPTED	SR	SENIOR
		SEP	SEPERATE
		SV	SERVICE(S)
FAM	FAMILY	SOC	SOCIAL
FRE	FREE	SP	SPECIAL
		ST	STATE
GRL	GIRL(S)	SUP	SUPERINTENDENT
		SUPV	SUPERVISOR
HND	HANDICAP/HANDICAPPED		
HLT	HEALTH		

ALPHABETICAL LISTING OF WORDS WITH APPROVED ABBREVIATIONS  
FOR USE IN AGENCY DESIGNATOR CODING (CONTINUED)

T	TECHNICAL	VLY	VALLEY
TER/TERL	TERRITORY/TERRITORIAL	VIL	VILLAGE
TWN	TOWN	V	VOCATIONAL
TWP	TOWNSHIP		
TRD	TRADE		
TRN	TRAINING		
UNF	UNIFIED	YTH	YOUTH
U	UNION		
UT	UNIT		
UTD	UNITED		
UNIV	UNIVERSITY		
UNOR	UNORGANIZED		



CCD AGENCY LAYOUT 1986 - 1987  
LRECL=233

RECORD LAYOUT OF THE FILE

Name	Type	Position	Length	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS,5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID86	AN	008-021	14	STATE AGENCY ID
NAME86	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET86	AN	052-076	25	MAILING ADDRESS
CITY86	AN	077-094	18	CITY NAME OF MAILING ADDRESS
ST86	AN	095-096	2	USPS STATE ABBREVIATION
ZIP86	AN	097-101	5	5-DIGIT ZIP CODE
ZIP486	AN	102-105	4	ZIP+4 IF ASSIGNED
FILL	AN	106-115	10	DO NOT USE
TYPE86	AN	116-116	1	TYPE OF AGENCY CODE
UNION86	AN	117-119	3	SUPERVISORY UNION NUMBER
CONUM86	AN	120-124	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME86	AN	125-149	25	COUNTY NAME
CMSA86	AN	150-155	6	CMSA/PMSA/MSA CODE
MSC86	AN	156-156	1	METRO STATUS CODE
SEL86	AN	157-157	1	BOARD OF CONTROL SELECTION CODE
GRSPAN86	AN	158-161	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSLO86	AN	158-159	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI86	AN	160-161	2	HIGH GRADE SPAN (SCHOOL UNIV)
ADCD86	AN	162-186	25	AGENCY DESIGNATOR CODE
SCH86	N	187-191	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
C0186	N	192-199	8	COUNT OF RES. STUDENTS INSTRUCTED
C0286	N	200-207	8	COUNT OF RES. STUDENTS TUITIONED OUT
C0386	N	208-215	8	COUNT OF NON-RES. STUDENTS INSTRUCTED
C0486	N	216-223	8	TOTAL RESIDENT STUDENTS
C0586	N	224-231	8	TOTAL STUDENTS INSTRUCTED
YEAR	N	232-233	2	AS-OF-YEAR FOR DATA

## Data Element Description 1986-87

Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as a description of the data

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID86	State's own ID for the education agency.
NAME86	Name of the education agency.
STREET86	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY86	Name of the mailing address city.
ST86	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP86	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP486	Four-digit ZIP+4, if assigned; if none, field is blank.
TYPE86	NCES code for type of agency : 1 = The agency is an independent local school district  2 = The agency is a local school district component of a supervisory union and shares a superintendent and administrative services with other school districts.  3 = The agency is a supervisory union administrative center or a county superintendent serving the same purpose.  4 = The agency is a regional education service agency, or a county superintendent serving the same purpose.  5 = The agency is a state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to special needs populations.  6 = The agency is a federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  7 = Other education agencies that do not fit into the first six

categories.

- UNION86 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number.
- CONUM86 FIPS county number.  
NOTE: Position #120-121 is the FIPS state number, and position #122-124 is the FIPS number for county within state.
- CONAME86 Name of county.
- CMSA86 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
- CMSA = Consolidated Metropolitan Statistical Area  
PMSA = Primary Metropolitan Statistical Area  
MSA = Metropolitan Statistical Area
- MSC86 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.
- 1 = Primarily serves a central city of an MSA  
2 = Serves an MSA but not primarily its central city  
3 = Does not serve an MSA
- SEL86 NCES code for method of selecting the agency's board of control.
- 1 = There is no board of control  
2 = All board members are elected  
3 = All board members are appointed by a parent agency  
4 = Some board members are elected and others appointed  
5 = No single code above applies
- GRSPAN86 NCES code for the span of grades which the agency is authorized to serve under its charter of incorporation issued by the State. The following codes may be used :
- PK = Prekindergarten  
KG = Kindergarten  
01-12 = First through twelfth grade  
UG = Ungraded  
SP = Special education programs
- 00 = Used for agencies instructing nonresident students only or supervisory union administrative / operational centers
- UG, SP, and 00 each occurs only in isolation from other codes. When one of these does occur, it is considered to be both the lowest and the highest grade.
- GSL086 NCES code for lowest grade with student counts reported, for all

schools associated with this agency on the CCD Public School Universe for this school year.

GSHI86 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

ADCD86 Agency designator code - Special sorting code(s) based on a NCES standardized abbreviation of key words found in the agency name. Each code is separated by a comma. A list of codes and their meaning is attached.

SCH86 Aggregate number of schools associated with this agency on the CCD Public School file.

C0186 Count of the resident pupils registered for instruction in schools under the direct control of the agency.

C0286 Count of the resident pupils registered for instruction in schools not under the direct control of the agency.

C0386 Count of the resident pupils registered for instruction in schools under the direct control of the agency. The cost of educating these students is borne by another agency through a tuition payment/transfer of funds.

C0486 Count of all students resident within the agency and for whom the agency is responsible to provide and finance their educational programs.

C0586 Count of all students who receive instruction in schools under the direct control of the agency, regardless of the students' residences.

YEAR Field to indicate records from states which did not respond to the current year's update. For those states, the field will contain "85"; all other records will contain "86".

## COMMON CORE OF DATA GLOSSARY OF TERMS

### **All Other Support Staff**

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Alternative Education School**

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

### **Central City**

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

### **Classroom Teachers**

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

### **Consolidated Metropolitan Statistical Area (CMSA)**

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

### **Diploma, High School**

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

### **Dropout**

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
  - transfer to another public school district, private school, or state- or district-approved educational program;
  - temporary absence due to suspension or school-approved illness, or

- death.

### **Education Agency**

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

### **Elementary**

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

### **Elementary Guidance Counselors**

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

### **Elementary Teachers**

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

### **Federally Operated Education Agency**

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

### **FTE (Full-time Equivalency)**

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development Test**

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

### **Headstart Program**

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

### **High School Completers**

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

### **High School Equivalency Certificate**

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

### **High School Equivalency Recipients**

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

### **Individualized Educational Program (IEP)**

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aides**

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

**Instructional Coordinators and Supervisors**

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

**Kindergarten**

Group or class that is part of a public school program, and is taught during the year preceding first grade.

**Kindergarten Teachers**

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

**LEA Administrative Support Staff**

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

**LEA Administrators**

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

**Librarians and Media Specialists**

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

**Library and Media Support Staff**

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

**Media Specialists**

Directors, coordinators, and supervisors of media centers (see Librarians).

**Membership Count**

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

**Metro Status**

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

**Metropolitan Statistical Area (MSA)**

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

**Non-MSA City**



City or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

### **Other Diploma Recipients**

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

### **Other High School Completers**

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

### **Other Support Staff**

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

### **Outside Urbanized Area**

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

### **Prekindergarten**

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

### **Prekindergarten Teachers**

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

### **Primary Metropolitan Statistical Area (PMSA)**

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

### **Public School**

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

**Regular Diploma Recipients**

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

**Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

**Rural**

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

**School District**

Education agency or administrative unit which operates under a public board of education.

**Secondary**

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Secondary Guidance Counselors**

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

**Secondary Teachers**

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Special Education School**

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

**State Education Agency**

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

**State-Operated Agency**

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

**Student**

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

**Student Support Services Staff**

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

**Supervisory Union**

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

**Teacher**

A professional school staff member who instructs students and maintains daily student attendance figures.

**Teachers of Ungraded Classes**

Teachers of classes or programs to which students are assigned without standard grade designation.

**Total FTE Teachers**

Sum of all reported teacher FTE.

**Total Guidance**

Sum of FTE for elementary and secondary guidance counselors.

**Ungraded**

Classes or programs to which students are assigned without standard grade designation.

**Urban Fringe**

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

**Urbanized Area**

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public Education Agency Universe, 1986-87  
 Total number of agencies, schools, resident students and students instructed with count of records  
 lacking number of schools and student counts, by State

State	Number of agencies	Number of schools		Total resident students		Total students instructed	
		Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	17,051	84,755	251	27,918,281	4,860	31,798,478	3,657
Alabama	133	1,292	3	733,735	3	---	133
Alaska	56	467	0	96,583	0	102,872	0
Arizona	242	965	11	572,225	9	609,411	10
Arkansas	353	1,118	20	435,308	17	429,260	21
California	1,161	7,296 *	6	---	1,161	4,621,126	5
Colorado	197	1,309	0	---	178	555,678	0
Connecticut	175	974	0	463,328	13	445,646	14
Delaware	22	183	0	98,111	0	---	22
District of Columbia	1	182	0	85,612	0	85,612	0
Florida	67	2,144	0	1,607,447	0	1,607,115	0
Georgia	186	1,765	0	1,089,412	0	4,834	185
Hawaii	1	232	0	164,336	0	---	1
Idaho	116	569	0	211,423	0	211,360	0
Illinois	994	4,126	1	1,828,229	1	1,810,530	7
Indiana	333	1,920	0	965,071	2	45	332
Iowa	468	1,704	0	480,972	0	482,051	3
Kansas	304	1,474	0	986	6	415,105	4
Kentucky	256	1,463	1	---	256	651,370	74
Louisiana	89	1,567	0	---	82	795,921	0
Maine	294	735	12	213,768	11	207,838	11
Maryland	24	1,189	0	675,731	0	---	24
Massachusetts	428	1,785 *	62	---	428	846,430 **	62
Michigan	626	3,615	0	1,573,060	61	1,605,617	4
Minnesota	506	1,525	0	701,529	0	692,274	9
Mississippi	169	847	10	498,640	10	498,644	10
Missouri	545	2,044	2	---	545	800,606	0
Montana	631	778	0	153,327	0	---	631
Nebraska	1,046	1,563	1	265,968	0	266,705	1
Nevada	17	300	0	160,964	0	---	17
New Hampshire	225	463	56	158,340	56	153,948	56
New Jersey	622	2,270	0	1,107,328	37	---	622
New Mexico	88	645	0	281,943	0	---	88
New York	770	3,946	0	---	766	2,607,469	6
North Carolina	150	1,968	8	1,084,470	2	16,809	149
North Dakota	363	652	0	120,007	0	---	363
Ohio	797	3,731	0	1,812,834	0	1,830,301	0
Oklahoma	657	1,921	0	---	657	593,838	45
Oregon	342	1,226	33	---	342	444,879	45
Pennsylvania	601	3,335	0	1,621,667	0	1,630,570	2
Rhode Island	41	297	0	1,030	40	135,542	0
South Carolina	94	1,104	0	609,682	0	605,102	1
South Dakota	207	770	21	122,247	23	1,627	205
Tennessee	142	1,527	0	---	142	855,157	0
Texas	1,112	5,957	0	3,756,418	1	3,209,515	0
Utah	47	720	0	417,002	0	505	45
Vermont	334	329	0	94,949	2	91,308	90
Virginia	151	1,760	3	970,291	1	968,396	1
Washington	297	1,686	0	762,308	0	275	296
West Virginia	55	1,090	0	351,837	0	---	55
Wisconsin	452	2,008	0	768,806	0	767,819	0
Wyoming	58	389	0	101,397	4	101,449	5
American Samoa	1	30 *	0	---	1	9,291 **	0
Guam	1	36	0	25,291	0	---	1
Puerto Rico	1	1,705	0	674,669	0	---	1
Virgin Islands	1	34 *	0	---	1	23,405 **	0
Northern Marianas	1	25 *	0	---	1	5,223 **	0
Trust Terr.-Pac. Is.	1	---	1	---	1	---	1

--- Data not reported by State education agency

\* Number of schools derived from C.C.D. Public School Universe

\*\* Total students instructed derived from C.C.D. Public School Universe



UNITED STATES DEPARTMENT OF EDUCATION  
 OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT  
 CENTER FOR EDUCATION STATISTICS  
 COMMON CORE OF DATA - PART II-A  
 UNIVERSE OF PUBLICLY CONTROLLED, LOCAL, REGIONAL, STATE, OR NATIONAL  
 ELEMENTARY AND SECONDARY EDUCATION AGENCIES (1980-87)  
 SHUTTLE LISTING

FORM APPROVED  
 OMB NO. 1850-0067  
 EXPIRATION DATE 09/30/87  
 DUE DATE 08/15/87

STATE LEA ID)		(FIPS ST/)	(NAME OF AGENCY)		(STREET ADDRESS)	(CITY OF MAILING)	(ZIP CODE)	(FIPS)	(OUT-STATE)
		( AGENCY )				( ADDRESS )		( CO )	(INDICATOR)
A1	A2	A3	A4		A5	A6	A7	A8	
PER)	(TYPE)	(SUPV)	(FIS)	(AGENCY DESIGNATUR)	(BRD)	(GRADE)	(BNDHY)	(CMSA/PMSA)	(METRO)
(AT)	(AGCY)	(UN)	(DEP)		(SEL)	(SPAN)	(CHNG)	( /MSA )	(STAT)
B1	B2	B3	B4	B5	B6	B7	B8	B9	B10
(ES, STUDENTS)	(RES, STUDENTS)	(NONRES, STU.)	(TOT, RES, STU.)	(TOT, STUDENTS INSTR.)					B11
(NSTRICTED )	(TUITIONED OUT)	(INSTRUCTED )	( C1 + C2 )	( C1 + C3 )					
C1	C2	C3	C4	C5					
(AGENCIES PROVIDING INSTRUCTION / SERVICES)									

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4	5	1000003	4	DEPARTMENT OF CORRECTION	80 MONROVIA AVENUE	SMYRNA	19977	001	
		000		DEP,CUR	1 UG-UG	0	000000	3	3
					439				

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6	1	1000180	1	CAESAR RODNEY SCH DIST	OLD NORTH RD BOX 108	CAMDEN-WYOMING	19934	001	
		000		S,D	2 PK-12	0	000000	3	12
					0,192				

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6	1	1000190	1	CAPITAL SCH DIST	945 FOREST ST	DOVER	19901	001	
		000		S,D	2 PK-12	0	000000	3	10
					5,815				

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9	5	1000750	1	KENT COUNTY VOC-TECH SCH DIS	PO BOX 97	WOODSIDE	19980	001	
		000		CO,V,T,S,D	3 09-12	0	000000	3	2
					839				