



U.S. Department of Education  
Institute of Education Sciences  
NCES 2002-310R

# Documentation to the NCES Common Core of Data Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

Revised 1b, December 2004





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Jennifer Sable  
Education Statistics Services Institute

Julia Naum  
U.S. Bureau of the Census

Lee Hoffman  
*Project Officer*  
National Center for  
Education Statistics

**U.S. Department of Education**

Margaret Spellings  
*Secretary*

**Institute of Education Sciences**

Grover J. Whitehurst  
*Director*

**National Center for Education Statistics**

Jeffrey Owings  
*Associate Commissioner*

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U.S. Department of Education  
1990 K Street NW  
Washington, DC 20006-5651

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**Content Contact:**

Lee Hoffman  
(202) 502–7356  
[Lee.Hoffman@ed.gov](mailto:Lee.Hoffman@ed.gov)

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NATIONAL CENTER FOR EDUCATION STATISTICS  
1990 K Street, NW  
Washington, DC 20006-5651

## **I. Introduction to the Common Core of Data (CCD)**

The Common Core of Data (CCD) Nonfiscal surveys consist of data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide education data comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports on the status of education. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and Local Education Agency (LEA) administrators, and the general public.

### **A. What is Revised on This Version of the File?**

There were two overall changes made between the last released dropout file and this revised version of the file. First, this revised file includes data for states that did not appear in earlier versions of the file. Each year states may resubmit data from their previous year's submission. Second, high school completion numbers and rates were added to this file. NCES added completion rate data to the 2000–01 file and the older files were revised to also include these statistics. Other changes are that data for the state of Ohio have been removed from the file as it was learned that Ohio was not in compliance with NCES's high school dropout definitions.

## **II. The Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000**

### **A. Background**

This file is constructed from data collected through the *Public Elementary and Secondary School Universe and Local Education Agency Universe Surveys*. In addition to the dropout and completer counts, several other fields were created for this file: dropout rates, enrollment bases for the dropout rates, completion rates, and the completion rate bases.

Dropout and completer data for a particular year are reported on the *Local Education Agency Universe Survey* for the following year. For example, 1999–2000 dropout and completer data are

reported in the 2000–01 *Local Education Agency Universe Survey*. Calculating the dropout rate requires CCD files from two years, with the number of dropouts reported the 2000–01 agency file divided by enrollment reported on the 1999–2000 school file.

Since 1991, the *Local Education Agency Universe* files have reported dropout data. Dropout numbers and rates were published only for states that conformed with NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting nonstandard dropout data to make them comparable to data based on NCES standards.<sup>1</sup> The study found that the major type of non-conforming dropout reporting practice, the use of an alternative reporting calendar that takes a snapshot count of dropouts at the conclusion of a school year, leads to a small, and statistically insignificant, net increase in the number of dropouts reported when compared to NCES’s CCD reporting guidelines. The other types of non-conformity lead to a greater and more variable difference than an alternative reporting calendar. It was the recommendation of the study to include reporting calendar non-conforming states’ dropout data in NCES files and publications and continue to withhold publication of data from states that follow other variations. On this file, 33 states and outlying areas conform to the NCES definition of a dropout and 10 use an alternative reporting calendar. See appendix C for a list of each state’s conformance status.

## **B. Who is a Dropout**

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. The CCD definition of a dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;
2. Was not enrolled at the beginning of the current school year;
3. Has not graduated from high school or completed a state- or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

For the purpose of this definition:

\* The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;

\* Individuals who are not accounted for on October 1 are considered dropouts;

\* A school completer is an individual who graduated from high school or completed a state- or district-approved educational program upon receipt of formal recognition from school

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<sup>1</sup> U.S. Department of Education. National Center for Education Statistics. *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level*, NCES 2000–305, by Marianne Winglee, David Marker, Allison Henderson, Beth Aronstamm Young, and Lee Hoffman. Washington, DC: 2000.



authorities. A state- or district-approved educational program may consist of special education and district or state-sponsored GED preparation.

See appendix C for further description of the dropout definition.

### **C. Who is a Completer**

High school completer counts are taken at the end of the summer of the 1999–2000 school year. The diploma recipient counts include students who have received a regular or other diploma, which is a formal document certifying the successful completion of a secondary school program prescribed by the state agency or other appropriate body. The other completer counts include students who have received a certificate of attendance, or other certificate of completion in lieu of a diploma. General Education Development (GED) counts are not included in these counts.

## **III. Methodology**

Data on the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000* are provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

### **A. Comments About the Data File**

Users of the data set need to be aware of certain characteristics of the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular<sup>2</sup>) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations.

This dropout file does not include data for agencies reported as closed on the *Local Education Agency Universe Survey, 2000–01*. Also note that states whose 1999–2000 dropout data do not conform to the summer dropouts or the adult education/GED components of NCES's CCD dropout definition (see appendix C), and states that did not report 1999–2000 dropout data, are not included on the file.

Imputation Flag Options - Care has been taken to provide a meaningful entry in every cell of this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response—by the state coordinator responding to the CCD surveys. For the total by grade dropout fields there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

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<sup>2</sup> Regular school districts exclude local supervisory unions, regional education service agencies, and state and federally operated school districts, and other agencies that do not fall within these groupings.

- R - As reported by the state
- A - Adjustment
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state

On the record layout, the companion cell is identified by the name of the original data cell preceded by an “I.” The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B.

Missing Value Options - All data elements are either completed or filled with “0,” “M,” or “N.”

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no dropouts would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one dropout but can not measure the number of dropouts would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for dropouts.)

Completion Base Variables – This file contains two completion base variables. The variable CBS is used to calculate the completion rate on the local education agency level, and SCBS is used to calculate the completion rate at the state level. On CBS, if a district is missing dropout data for any of the 4 years needed to calculate a completion rate, that district’s CBS is set to “Missing” (-1) and a completion rate cannot be calculated for the district. However, when SCBS is created, a district with dropout data for at least one year but fewer than 4 years is assigned an SCBS of “0.”

This enables a user to create a state-level completion rate even if some data are missing. NCES suppresses completion rates for such states in its publications. In the 1999–2000 file, the following state have an SCBS that included one or more years of missing dropout data: District of Columbia, Hawaii, Kentucky, New York, Oregon, and Texas.

## **B. Comments About the Data Fields**

The *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000* contains the following data items: NCES agency ID; state agency ID; agency name, phone number, mailing address, locale code, submission year flag, low/high grade span offered; dropout counts by grade, race, and gender; dropout rate by grade, race, and gender; enrollment base by grade, race, and gender; Diploma Recipients, Other Completers, and Total Completers by race and gender; Diploma Recipient, Other Completer, and Total Completer Rates by race, gender; Diploma Recipient, Other Completer, and Total Completer Rate Bases by race, gender and dropout definition flag. The dropout “race/ethnicity unknown” category collected previously

has been removed from the survey starting with 1997–98 dropouts. Data users should also take note of certain conditions regarding each data item on the file.

(LEAID) NCES Education Agency ID - Each record contains a unique NCES agency identification number. The first two characters of this number are the FIPS code.

(FIPST) FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes appear at the end of section IV. The FIPS code should be used to reference all agencies in a certain state. There are 12 records on this file in which agency’s mailing address state code is different than the FIPS code.

(YEAR) Year Reference - The field for this data item displays the year for which all fields on the file were reported. It is important to use this field when comparing dropout data from different files.

(STID) State Local Education Agency ID - State Local Education Agency ID contains an “N” for 1 record.

(NAME) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(PHONE) Area Code + Telephone Number - Telephone numbers were reported as “M” for 17 and as “N” for 21 agencies on the dropout file.

(MSTREE) Mailing Address - This data item may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an “N” in the street address field. This field contains an “M” or an “N” for 21 records on the dropout file.

(MCITY) Mailing City - There are some valid cases in which an agency is located in one city and has a mailing address in another city. Mailing city contains an “M” for 7 records on the dropout file.

(MSTATE) Mailing State (PO Abbreviation) - Each record includes a mailing state. There are valid cases in which an agency may be located in one state and has a mailing address in another state. There are 12 records in 5 states on this file in which one agency has a mailing state code different than the FIPS code for that state.

(MZIP, MZIP4) Mailing Zip Code + 4 - The zip + 4 field may be blank if unknown.

(LOCALE) District Locale Code - An NCES code to indicate the location of the district in relation to populous areas. (See a more detailed description of the District Locale Code methodology at the end of this section).

(SUBMIT) Submission Year Flag - This flag indicates the year in which the directory data items (i.e., name and address information) on the dropout file were reported. Directory items taken from the agency file for the same year as the dropout data (school year 1999–2000) are indicated

by a code of 1. Directory items taken from the agency file on which the dropout data were submitted (school year 2000–01) are indicated with a code of 2. Note that new/added districts on the agency submission file (school year 2000–01) are included on the dropout file and will contain a code of 2.

(DROPDEF) Dropout Definition Flag - Each record on the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), as was the case for 33 states and outlying areas, or if the data conform to all but the Alternative Reporting Calendar component (A), which occurred in 10 states and outlying areas.

Computed Dropout Rate Fields -

Dropout rate by Grade/Grade Range (7–12)

Dropout rate by Race/Ethnicity

Dropout rate by Gender

The agency dropout rate fields are computed by dividing the number of dropouts by the computed enrollment base. See appendix D for computation instructions.

Computed Enrollment Base Fields -

Enrollment base by Grade/Grade Range (7–12)

Enrollment base by Race/Ethnicity

Enrollment base by Gender

Diploma Recipients by Race/Ethnicity, and by Gender

American Samoa and Puerto Rico did not report diploma recipients by gender.

Other High School Completers by Race/Ethnicity, and by Gender

American Samoa did not report other high school completers recipients by gender.

Total Completers by Race/Ethnicity, and by Gender - The Total Completer fields are computed by summing the corresponding reported Diploma and Other Completer fields.

Computed Completion Rate Fields -

Diploma Recipients

Other High School Completers

Total Completers

The completion rate fields are computed by dividing the number of completers by the computed completion base. See appendix D for computation instructions.

Computed Completion Base Fields -

Completion Base by Race/Ethnicity

Completion Base by Gender

The completion base fields are computed by summing the count of 9<sup>th</sup> grade dropouts (year 1), 10<sup>th</sup> grade dropouts (year 2), 11<sup>th</sup> grade dropouts (year 3), 12<sup>th</sup> grade dropouts (year 4), and the number of completers.

Note that there are two sets of completion base fields: District-level completion base fields and State-level completion base fields. District-level completion base fields are used as the denominator in the calculation of district-level completion rates. State-level completion base values can be aggregated by state, and then used as the denominator in the calculation of state-level completion rates. State-level completion base fields can be identified as those fields that begin with “SCBS” in the field name. District-level completion base fields begin with the “CBS.” See appendix D for computation instructions.

### **District Locale Code Methodology**

Locale Code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of the school buildings of the district, and in some cases may not reflect the entire attendance area or residences of enrolled students.

The district locale codes were assigned primarily through the use of school locale codes using the following methods:

1. If 50 percent or more of students attend schools in a single locale code, that code is assigned to the district.
2. Schools are grouped with locale codes 1 and 2 in one group; 3, 4, and 8 in another group; and 5, 6, and 7 in another group. The group that has the largest number of students is determined, and a district locale code is assigned based on the largest number of students in that group. If the number of students between two or more groups is the same, then the largest (i.e., most rural) locale code is assigned.
3. Districts with no schools or students were given a locale code of “N.”

#### **District Locale Codes**

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

### C. Special Considerations of This File

Users should be aware of the following special characteristics of the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000*.

1. States that do not conform to NCES dropout reporting standards are excluded from this dropout file. A non-conforming state is one that does not follow the NCES definition in reporting summer dropouts or adult education/GED students (see appendix C for more information on conforming/non-conforming practices). This dropout file includes states that fully conform to the NCES dropout definition and states that use an Alternative Reporting Calendar (ARC), but still conform to all other definitional components. Each record on the dropout file contains a flag indicating whether the data fully conform (C) or use an ARC (A). These flags are contained in the field DROPDEF.
2. It is possible for a district to have dropout counts, but no dropout rates. This occurs when a district does not have any associated schools (from which the enrollment base is derived), or the associated schools do not have enrollment over zero. Enrollment is necessary to calculate the rate. Districts reported as new/added on the agency file that was used to submit dropout data are an example of this type of situation, and can be identified as those records with a code 2 in the SUBMIT field. See appendix D for more information on how dropout rates are computed.
3. There can be situations in which a small district shows a more than 100 percent dropout rate in any given grade/grade range. Since enrollment figures are reported at the school level and dropout counts are reported at the agency level, it is possible that a state may not be able to report enrollment data for all schools in a district. This could create an enrollment figure that is lower than the reported dropout count.

Another reason a district could have more dropouts than students enrolled is the method by which CCD counts students who drop out over the summer. If a student finishes a grade and school year but fails to re-enroll in the fall, then the student is counted as a dropout for the grade and district in which he or she fails to enroll in the fall. Therefore, if a student finishes 8<sup>th</sup> grade in a K–8 district, but then fails to enroll in the 9–12<sup>th</sup> grade district in the fall, that 9–12<sup>th</sup> grade district would count the student as a dropout even though the 9–12 district would not include the student in its enrollment count.

4. Dropout counts reported outside the grade span for a district have been retained as reported. This can occur when a district's grade span changed between 1999–2000 and 2000–01.
5. Districts with all M or N (Missing or Not Applicable) dropout counts have been retained on the file. The enrollment base for these districts is reported on the file as N (Not Applicable).
6. Districts that were reported as closed on the *Local Education Agency Universe Survey, 1999–2000*, but were open with dropout counts in any of the previous three years are included on the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1998–99*. The dropout data in these records can be found in the state-level completion

base fields, which, when aggregated by state, are used to create state-level completion rates. All other dropout, enrollment, and completer fields contain “N.”

#### **IV. User Guidelines for Processing the Local Education Agency Universe Survey Dropout and Completion Data File: 1999–2000**

##### **A. File Characteristics**

Two files are provided for the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000*: The SAS file is called DR991C.SD2 and the flat ASCII file is called DR991C.DAT. The data file names include a two-digit version number. The first two characters of the file name indicate the type of file (DR = Dropout File), the third and fourth characters indicate the school year (99 = 1999–2000), the fifth and sixth characters indicate the version number (1 = Public File, C = third version). The record layout (containing field name, field position, field length, field type, and field description) is located in appendix A.

The file contains 12,104 records. Please be aware that the following units are not included on the dropout file:

- Agencies without dropout counts that were open on the *Local Education Agency Universe Survey, School Year 1999–2000*, but were closed on the *Local Education Agency Universe Survey, School Year 2000–01*.
- States whose 1999–2000 dropout data do not conform to the Summer Dropouts or the Adult Education/GED components of the CCD dropout definition.
- States that did not report 1999–2000 dropout counts.

##### **B. Linking This File to Other CCD Files**

Users can easily link the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000* to *Local Education Agency Universe* files, or to other dropout files that NCES will be releasing in the future. The CCD *Local Education Agency Universe* file contains many useful data items including location address, type code, metropolitan status code, county name, numbers of students and staff, and high school completer data. The variable LEAID is the common link across all agency and school level files and when used will produce a valid dataset.

Users should note that enrollment counts on the dropout file may not match the enrollment counts on the *Local Education Agency Universe Survey: School Year 1999–2000* because enrollment counts are from the school file and ungraded students are prorated into grades (see appendix D for information regarding the enrollment field calculations on the dropout file).

There are three file issues between the *Local Education Agency Universe Survey Dropout and Completion Data File* and the *Local Education Agency Universe Survey* file that may cause the number of agencies between the two files not to match.

1. Agencies that closed on the *Local Education Agency Universe Survey: School Year 2000–01* are not included on the *Local Education Agency Universe Survey Dropout and Completion Data*

*File*. Closed agencies on the *Local Education Agency Universe Survey* file contain a value of “2” in the field called BOUND. This BOUND value on the *Local Education Agency Universe Survey* file can be used to filter out the closed agencies so that the number of agencies on both files is similar.

2. Since dropout and completer data are reported on the *Local Education Agency Universe Survey* for the following year (i.e., 1999–2000 school year dropouts and completers are reported on the 2000–01 *Local Education Agency Universe Survey*), the *Local Education Agency Universe Survey: School Year 2000–01* includes new/added agencies for which 1999–2000 dropout data are reported even though the agencies do not appear on the *Local Education Agency Universe Survey: School Year 1999–2000* file. When linking the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000* to the *Local Education Agency Universe Survey: School Year 2000–01* file, these new/added agencies will not have a matching record on the *Local Education Agency Universe Survey: School Year 1999–2000* file. These new/added agencies can be identified on the dropout file as those records containing a code “2” in the SUBMIT field.

3. Agencies closed on the *Local Education Agency Universe Survey: School Year 2000–01* file that were open with dropout counts in any of the previous three years were included on the *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000*. These records contain the code “2” in the BOUND field on *Local Education Agency Universe Survey: School Year 2000–01*, which can be used to filter out those records when matching to other CCD files.



## State FIPS Codes and Abbreviations Used in CCD Datasets

| <u>STATE NAME</u>                 | <u>FIPS</u> <sup>3</sup> | <u>STABBREV</u> <sup>4</sup> | <u>STATE NAME</u>             | <u>FIPS</u> <sup>3</sup> | <u>STABBREV</u> <sup>4</sup> |
|-----------------------------------|--------------------------|------------------------------|-------------------------------|--------------------------|------------------------------|
| Alabama                           | 01                       | AL                           | Oklahoma                      | 40                       | OK                           |
| Alaska                            | 02                       | AK                           | Oregon                        | 41                       | OR                           |
| Arizona                           | 04                       | AZ                           | Pennsylvania                  | 42                       | PA                           |
| Arkansas                          | 05                       | AR                           | Rhode Island                  | 44                       | RI                           |
| California <sup>6</sup>           | 06                       | CA                           | South Carolina                | 45                       | SC                           |
| Colorado <sup>6</sup>             | 08                       | CO                           | South Dakota                  | 46                       | SD                           |
| Connecticut                       | 09                       | CT                           | Tennessee                     | 47                       | TN                           |
| Delaware                          | 10                       | DE                           | Texas                         | 48                       | TX                           |
| District of Columbia <sup>6</sup> | 11                       | DC                           | Utah                          | 49                       | UT                           |
| Florida                           | 12                       | FL                           | Vermont                       | 50                       | VT                           |
| Georgia                           | 13                       | GA                           | Virginia                      | 51                       | VA                           |
| Hawaii                            | 15                       | HI                           | Washington <sup>6</sup>       | 53                       | WA                           |
| Idaho                             | 16                       | ID                           | West Virginia                 | 54                       | WV                           |
| Illinois                          | 17                       | IL                           | Wisconsin                     | 55                       | WI                           |
| Indiana <sup>6</sup>              | 18                       | IN                           | Wyoming                       | 56                       | WY                           |
| Iowa                              | 19                       | IA                           |                               |                          |                              |
| Kansas                            | 20                       | KS                           | Department of Defense         |                          |                              |
| Kentucky                          | 21                       | KY                           | Dependents Schools            |                          |                              |
| Louisiana                         | 22                       | LA                           | (overseas) <sup>5,6</sup>     | 58                       | DO                           |
| Maine                             | 23                       | ME                           |                               |                          |                              |
| Maryland                          | 24                       | MD                           | Department of Defense         |                          |                              |
| Massachusetts                     | 25                       | MA                           | Dependents Schools            |                          |                              |
| Michigan <sup>6</sup>             | 26                       | MI                           | (domestic) <sup>5,6</sup>     | 61                       | DD                           |
| Minnesota                         | 27                       | MN                           |                               |                          |                              |
| Mississippi                       | 28                       | MS                           | Bureau of                     |                          |                              |
| Missouri                          | 29                       | MO                           | Indian Affairs <sup>5,6</sup> | 59                       | BI                           |
| Montana                           | 30                       | MT                           |                               |                          |                              |
| Nebraska                          | 31                       | NE                           |                               |                          |                              |
| Nevada                            | 32                       | NV                           |                               |                          |                              |
| New Hampshire                     | 33                       | NH                           | <u>OUTLYING AREAS</u>         |                          |                              |
| New Jersey                        | 34                       | NJ                           | American Samoa                | 60                       | AS                           |
| New Mexico                        | 35                       | NM                           | Guam                          | 66                       | GU                           |
| New York                          | 36                       | NY                           | Northern Marianas             | 69                       | MP                           |
| North Carolina                    | 37                       | NC                           | Puerto Rico                   | 72                       | PR                           |
| North Dakota                      | 38                       | ND                           | Virgin Islands                | 78                       | VI                           |
| Ohio <sup>6</sup>                 | 39                       | OH                           |                               |                          |                              |

<sup>3</sup>Federal Information Processing STD Codes (01–78).

<sup>4</sup>Postal State Abbreviation Codes.

<sup>5</sup>Not official U.S. FIPS Code. The State abbreviations for DO schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. All Department of Defense schools and agencies were reported as DD (not separated into overseas and domestic) until the 1999–2000 CCD Nonfiscal files; this change was introduced into the state file in 2000–01. For BIA schools, the state abbreviations correspond to the state in which the BIA school resides.

<sup>6</sup>This FIPS code does not appear on the file because of dropout non-conformance reporting by the state or outlying area.



## APPENDIX A - Record Layout

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

LRECL = 1669

(\*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 1999-2000 sorted by the NCES assigned local education agency identification code (LEAID).

| Variable Name | Start Position | End Position | Field Length | Data Type | Description   |
|---------------|----------------|--------------|--------------|-----------|---|
| LEAID         | 0001           | 0007         | 7            | AN        | NCES Local Education Agency ID. The first two positions of this field are also the FIPS state code.   |
| +FIPST        | 0001           | 0002         | 2            | AN        | Federal Information Processing Standards, FIPS state code.  |
| YEAR          | 0008           | 0011         | 4            | AN        | Beginning of the school year (School year 1999-2000 will be represented in this field as 1999).   |
| STID          | 0012           | 0025         | 14           | AN        | State's own ID for the education agency.  |
| NAME          | 0026           | 0085         | 60           | AN        | Name of the education agency.   |
| PHONE         | 0086           | 0095         | 10           | AN        | Telephone number of education agency. NOTE: Position # 0086-0088 is the area code, and position # 0089-0095 is the exchange and number.   |
| MSTREE        | 0096           | 0125         | 30           | AN        | Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".  |
| MCITY         | 0126           | 0155         | 30           | AN        | Name of the mailing address city.   |
| MSTATE        | 0156           | 0157         | 2            | AN        | Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.   |
| MZIP          | 0158           | 0162         | 5            | AN        | Five-digit U.S. Postal Service zip code for the mailing address.  |
| MZIP4         | 0163           | 0166         | 4            | AN        | Four-digit +4 code, if assigned; if none, field is blank.   |
| LOCALE        | 0167           | 0167         | 1            | AN        | NCES code for location of the agency relative to populous areas:<br>1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.<br>2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.<br>3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.<br>4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.<br>5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.<br>6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA. |
| SUBMIT        | 0168           | 0168         | 1            | AN        | Flag indicating the CCD submission file in which the directory data were reported.<br>1=Directory and enrollment data from the 1999-2000 CCD submission file.<br>2=Directory data from 2000-01 CCD submission file.   |

## APPENDIX A - Record Layout

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|        |      |      |   |    |   |
|--------|------|------|---|----|---|
| GSLO   | 0169 | 0170 | 2 | AN | Agency low grade offered. If grade span data were not reported, this variable was calculated from the low grade spans of the associated schools on the CCD School Universe file. The following codes are used:<br>PK = Prekindergarten<br>KG = Kindergarten<br>01 -- 12 = First through Twelfth grade<br>UG = Ungraded (UG occurs only in isolation from other GSLO codes)<br>00 = no students reported (00 occurs only in isolation from other GSLO codes).  |
| GSHI   | 0171 | 0172 | 2 | AN | Agency high grade offered. If grade span data were not reported, this variable was calculated from the high grade spans of the associated schools on the CCD School Universe file. GSLO and GSHI comprise the Grade Span of the agency. The following codes are used:<br>PK = Prekindergarten<br>KG = Kindergarten<br>01 -- 12 = First through Twelfth grade<br>UG = Ungraded (UG occurs only in isolation from other GSHI codes)<br>00 = no students reported (00 occurs only in isolation from other GSHI codes). |
| TOTD07 | 0173 | 0178 | 6 | N  | Count of Grade 7 dropouts - Total.  |
| AMD07M | 0179 | 0184 | 6 | N  | Count of Grade 7 dropouts - American Indian/Alaskan Native - male.  |
| AMD07F | 0185 | 0190 | 6 | N  | Count of Grade 7 dropouts - American Indian/Alaskan Native - female.  |
| AMD07U | 0191 | 0196 | 6 | N  | Count of Grade 7 dropouts - American Indian/Alaskan Native - gender unknown.  |
| ASD07M | 0197 | 0202 | 6 | N  | Count of Grade 7 dropouts - Asian/Pacific Islander - male.  |
| ASD07F | 0203 | 0208 | 6 | N  | Count of Grade 7 dropouts - Asian/Pacific Islander - female.  |
| ASD07U | 0209 | 0214 | 6 | N  | Count of Grade 7 dropouts - Asian/Pacific Islander - gender unknown.  |
| HID07M | 0215 | 0220 | 6 | N  | Count of Grade 7 dropouts - Hispanic - male.  |
| HID07F | 0221 | 0226 | 6 | N  | Count of Grade 7 dropouts - Hispanic - female.  |
| HID07U | 0227 | 0232 | 6 | N  | Count of Grade 7 dropouts - Hispanic - gender unknown.  |
| BLD07M | 0233 | 0238 | 6 | N  | Count of Grade 7 dropouts - Black, not Hispanic - male.   |
| BLD07F | 0239 | 0244 | 6 | N  | Count of Grade 7 dropouts - Black, not Hispanic - female.   |
| BLD07U | 0245 | 0250 | 6 | N  | Count of Grade 7 dropouts - Black, not Hispanic - gender unknown.   |
| WHD07M | 0251 | 0256 | 6 | N  | Count of Grade 7 dropouts - White, not Hispanic - male.   |
| WHD07F | 0257 | 0262 | 6 | N  | Count of Grade 7 dropouts - White, not Hispanic - female.   |
| WHD07U | 0263 | 0268 | 6 | N  | Count of Grade 7 dropouts - White, not Hispanic - gender unknown.   |
| TOTD08 | 0269 | 0274 | 6 | N  | Count of Grade 8 dropouts - Total.  |
| AMD08M | 0275 | 0280 | 6 | N  | Count of Grade 8 dropouts - American Indian/Alaskan Native - male.  |
| AMD08F | 0281 | 0286 | 6 | N  | Count of Grade 8 dropouts - American Indian/Alaskan Native - female.  |
| AMD08U | 0287 | 0292 | 6 | N  | Count of Grade 8 dropouts - American Indian/Alaskan Native - gender unknown.  |
| ASD08M | 0293 | 0298 | 6 | N  | Count of Grade 8 dropouts - Asian/Pacific Islander - male.  |
| ASD08F | 0299 | 0304 | 6 | N  | Count of Grade 8 dropouts - Asian/Pacific Islander - female.  |
| ASD08U | 0305 | 0310 | 6 | N  | Count of Grade 8 dropouts - Asian/Pacific Islander- gender unknown.   |
| HID08M | 0311 | 0316 | 6 | N  | Count of Grade 8 dropouts - Hispanic - male.  |
| HID08F | 0317 | 0322 | 6 | N  | Count of Grade 8 dropouts - Hispanic - female.  |
| HID08U | 0323 | 0328 | 6 | N  | Count of Grade 8 dropouts - Hispanic - gender unknown.  |
| BLD08M | 0329 | 0334 | 6 | N  | Count of Grade 8 dropouts - Black, not Hispanic - male.   |
| BLD08F | 0335 | 0340 | 6 | N  | Count of Grade 8 dropouts - Black, not Hispanic - female.   |
| BLD08U | 0341 | 0346 | 6 | N  | Count of Grade 8 dropouts - Black, not Hispanic - gender unknown.   |
| WHD08M | 0347 | 0352 | 6 | N  | Count of Grade 8 dropouts - White, not Hispanic - male.   |
| WHD08F | 0353 | 0358 | 6 | N  | Count of Grade 8 dropouts - White, not Hispanic - female.   |
| WHD08U | 0359 | 0364 | 6 | N  | Count of Grade 8 dropouts - White, not Hispanic - gender unknown.   |
| TOTD09 | 0365 | 0370 | 6 | N  | Count of Grade 9 dropouts - Total.  |

## APPENDIX A - Record Layout

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|        |      |      |   |   |   |
|--------|------|------|---|---|---|
| AMD09M | 0371 | 0376 | 6 | N | Count of Grade 9 dropouts - American Indian/Alaskan Native - male.            |
| AMD09F | 0377 | 0382 | 6 | N | Count of Grade 9 dropouts - American Indian/Alaskan Native - female.          |
| AMD09U | 0383 | 0388 | 6 | N | Count of Grade 9 dropouts - American Indian/Alaskan Native - gender unknown.  |
| ASD09M | 0389 | 0394 | 6 | N | Count of Grade 9 dropouts - Asian/Pacific Islander - male.                    |
| ASD09F | 0395 | 0400 | 6 | N | Count of Grade 9 dropouts - Asian/Pacific Islander - female.                  |
| ASD09U | 0401 | 0406 | 6 | N | Count of Grade 9 dropouts - Asian/Pacific Islander - gender unknown.          |
| HID09M | 0407 | 0412 | 6 | N | Count of Grade 9 dropouts - Hispanic - male.                                  |
| HID09F | 0413 | 0418 | 6 | N | Count of Grade 9 dropouts - Hispanic - female.                                |
| HID09U | 0419 | 0424 | 6 | N | Count of Grade 9 dropouts - Hispanic - gender unknown.                        |
| BLD09M | 0425 | 0430 | 6 | N | Count of Grade 9 dropouts - Black, not Hispanic - male.                       |
| BLD09F | 0431 | 0436 | 6 | N | Count of Grade 9 dropouts - Black, not Hispanic - female.                     |
| BLD09U | 0437 | 0442 | 6 | N | Count of Grade 9 dropouts - Black, not Hispanic - gender unknown.             |
| WHD09M | 0443 | 0448 | 6 | N | Count of Grade 9 dropouts - White, not Hispanic - male.                       |
| WHD09F | 0449 | 0454 | 6 | N | Count of Grade 9 dropouts - White, not Hispanic - female.                     |
| WHD09U | 0455 | 0460 | 6 | N | Count of Grade 9 dropouts - White, not Hispanic - gender unknown.             |
| TOTD10 | 0461 | 0466 | 6 | N | Count of Grade 10 dropouts - Total.   |
| AMD10M | 0467 | 0472 | 6 | N | Count of Grade 10 dropouts - American Indian/Alaskan Native - male.           |
| AMD10F | 0473 | 0478 | 6 | N | Count of Grade 10 dropouts - American Indian/Alaskan Native - female.         |
| AMD10U | 0479 | 0484 | 6 | N | Count of Grade 10 dropouts - American Indian/Alaskan Native - gender unknown. |
| ASD10M | 0485 | 0490 | 6 | N | Count of Grade 10 dropouts - Asian/Pacific Islander - male.                   |
| ASD10F | 0491 | 0496 | 6 | N | Count of Grade 10 dropouts - Asian/Pacific Islander - female.                 |
| ASD10U | 0497 | 0502 | 6 | N | Count of Grade 10 dropouts - Asian/Pacific Islander - gender unknown.         |
| HID10M | 0503 | 0508 | 6 | N | Count of Grade 10 dropouts - Hispanic - male.                                 |
| HID10F | 0509 | 0514 | 6 | N | Count of Grade 10 dropouts - Hispanic - female.                               |
| HID10U | 0515 | 0520 | 6 | N | Count of Grade 10 dropouts - Hispanic - gender unknown.                       |
| BLD10M | 0521 | 0526 | 6 | N | Count of Grade 10 dropouts - Black, not Hispanic - male.                      |
| BLD10F | 0527 | 0532 | 6 | N | Count of Grade 10 dropouts - Black, not Hispanic - female.                    |
| BLD10U | 0533 | 0538 | 6 | N | Count of Grade 10 dropouts - Black, not Hispanic - gender unknown.            |
| WHD10M | 0539 | 0544 | 6 | N | Count of Grade 10 dropouts - White, not Hispanic - male.                      |
| WHD10F | 0545 | 0550 | 6 | N | Count of Grade 10 dropouts - White, not Hispanic - female.                    |
| WHD10U | 0551 | 0556 | 6 | N | Count of Grade 10 dropouts - White, not Hispanic - gender unknown.            |
| TOTD11 | 0557 | 0562 | 6 | N | Count of Grade 11 dropouts - Total.   |
| AMD11M | 0563 | 0568 | 6 | N | Count of Grade 11 dropouts - American Indian/Alaskan Native - male.           |
| AMD11F | 0569 | 0574 | 6 | N | Count of Grade 11 dropouts - American Indian/Alaskan Native - female.         |
| AMD11U | 0575 | 0580 | 6 | N | Count of Grade 11 dropouts - American Indian/Alaskan Native - gender unknown. |
| ASD11M | 0581 | 0586 | 6 | N | Count of Grade 11 dropouts - Asian/Pacific Islander - male.                   |
| ASD11F | 0587 | 0592 | 6 | N | Count of Grade 11 dropouts - Asian/Pacific Islander - female.                 |
| ASD11U | 0593 | 0598 | 6 | N | Count of Grade 11 dropouts - Asian/Pacific Islander - gender unknown.         |
| HID11M | 0599 | 0604 | 6 | N | Count of Grade 11 dropouts - Hispanic - male.                                 |
| HID11F | 0605 | 0610 | 6 | N | Count of Grade 11 dropouts - Hispanic - female.                               |
| HID11U | 0611 | 0616 | 6 | N | Count of Grade 11 dropouts - Hispanic - gender unknown.                       |
| BLD11M | 0617 | 0622 | 6 | N | Count of Grade 11 dropouts - Black, not Hispanic - male.                      |
| BLD11F | 0623 | 0628 | 6 | N | Count of Grade 11 dropouts - Black, not Hispanic - female.                    |
| BLD11U | 0629 | 0634 | 6 | N | Count of Grade 11 dropouts - Black, not Hispanic - gender unknown.            |
| WHD11M | 0635 | 0640 | 6 | N | Count of Grade 11 dropouts - White, not Hispanic - male.                      |
| WHD11F | 0641 | 0646 | 6 | N | Count of Grade 11 dropouts - White, not Hispanic - female.                    |
| WHD11U | 0647 | 0652 | 6 | N | Count of Grade 11 dropouts - White, not Hispanic - gender unknown.            |
| TOTD12 | 0653 | 0658 | 6 | N | Count of Grade 12 dropouts - Total.   |

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### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|         |      |      |    |   |   |
|---------|------|------|----|---|---|
| AMD12M  | 0659 | 0664 | 6  | N | Count of Grade 12 dropouts - American Indian/Alaskan Native - male.   |
| AMD12F  | 0665 | 0670 | 6  | N | Count of Grade 12 dropouts - American Indian/Alaskan Native - female.   |
| AMD12U  | 0671 | 0676 | 6  | N | Count of Grade 12 dropouts - American Indian/Alaskan Native - gender unknown.   |
| ASD12M  | 0677 | 0682 | 6  | N | Count of Grade 12 dropouts - Asian/Pacific Islander - male.   |
| ASD12F  | 0683 | 0688 | 6  | N | Count of Grade 12 dropouts - Asian/Pacific Islander - female.   |
| ASD12U  | 0689 | 0694 | 6  | N | Count of Grade 12 dropouts - Asian/Pacific Islander - gender unknown.   |
| HID12M  | 0695 | 0700 | 6  | N | Count of Grade 12 dropouts - Hispanic - male.   |
| HID12F  | 0701 | 0706 | 6  | N | Count of Grade 12 dropouts - Hispanic - female.   |
| HID12U  | 0707 | 0712 | 6  | N | Count of Grade 12 dropouts - Hispanic - gender unknown.   |
| BLD12M  | 0713 | 0718 | 6  | N | Count of Grade 12 dropouts - Black, not Hispanic - male.  |
| BLD12F  | 0719 | 0724 | 6  | N | Count of Grade 12 dropouts - Black, not Hispanic - female.  |
| BLD12U  | 0725 | 0730 | 6  | N | Count of Grade 12 dropouts - Black, not Hispanic - gender unknown.  |
| WHD12M  | 0731 | 0736 | 6  | N | Count of Grade 12 dropouts - White, not Hispanic - male.  |
| WHD12F  | 0737 | 0742 | 6  | N | Count of Grade 12 dropouts - White, not Hispanic - female.  |
| WHD12U  | 0743 | 0748 | 6  | N | Count of Grade 12 dropouts - White, not Hispanic - gender unknown.  |
| TOTD712 | 0749 | 0754 | 6  | N | Count of Grade 7 through 12 dropouts (calculated by summing the reported totals for those grades)   |
| TOTD912 | 0755 | 0760 | 6  | N | Count of Grade 9 through 12 dropouts (calculated by summing the reported totals for those grades)   |
| TOTDAM  | 0761 | 0766 | 6  | N | Count of American Indian/Alaskan Native 9-12 dropouts (calculated by summing the reported male, female, gender unknown totals for this race category) |
| TOTDAS  | 0767 | 0772 | 6  | N | Count of Asian/Pacific Islander 9-12 dropouts (calculated by summing the reported male, female, gender unknown totals for this race category)         |
| TOTDHI  | 0773 | 0778 | 6  | N | Count of Hispanic 9-12 dropouts (calculated by summing the reported male, female, gender unknown totals for this race category)                       |
| TOTDBL  | 0779 | 0784 | 6  | N | Count of Black, not Hispanic 9-12 dropouts (calculated by summing the reported male, female, gender unknown totals for this race category)            |
| TOTDWH  | 0785 | 0790 | 6  | N | Count of White, not Hispanic 9-12 dropouts (calculated by summing the reported male, female, gender unknown totals for this race category)            |
| TOTDM   | 0791 | 0796 | 6  | N | Count of Male 9-12 dropouts (calculated by summing all reported race totals for this gender category)   |
| TOTDF   | 0797 | 0802 | 6  | N | Count of Female 9-12 dropouts (calculated by summing all reported race totals for this gender category)   |
| TOTDU   | 0803 | 0808 | 6  | N | Count of Gender Unknown 9-12 dropouts (calculated by summing all reported race totals for this gender category)                                       |
| DRP7    | 0809 | 0813 | 5* | N | Total 7th Grade Dropout Rate (see appendix D for computation procedures).   |
| DRP8    | 0814 | 0818 | 5* | N | Total 8th Grade Dropout Rate (see appendix D for computation procedures).   |
| DRP9    | 0819 | 0823 | 5* | N | Total 9th Grade Dropout Rate (see appendix D for computation procedures).   |
| DRP10   | 0824 | 0828 | 5* | N | Total 10th Grade Dropout Rate (see appendix D for computation procedures).  |
| DRP11   | 0829 | 0833 | 5* | N | Total 11th Grade Dropout Rate (see appendix D for computation procedures).  |
| DRP12   | 0834 | 0838 | 5* | N | Total 12th Grade Dropout Rate (see appendix D for computation procedures).  |
| DRP712  | 0839 | 0843 | 5* | N | Total 7-12th Grade Dropout Rate (see appendix D for computation procedures).  |
| DRP912  | 0844 | 0848 | 5* | N | Total 9-12th Grade Dropout Rate (see appendix D for computation procedures).  |
| DRPAM   | 0849 | 0853 | 5* | N | Total 9-12th Grade Dropout Rate - American Indian/Alaskan Native Dropout Rate (see Appendix C for computation procedures).                            |
| DRPAS   | 0854 | 0858 | 5* | N | Total 9-12th Grade Dropout Rate - Asian/Pacific Islander Dropout Rate (see Appendix C for computation procedures).                                    |
| DRPHI   | 0859 | 0863 | 5* | N | Total 9-12th Grade Dropout Rate - Hispanic Dropout Rate (see Appendix C for computation procedures).  |
| DRPBL   | 0864 | 0868 | 5* | N | Total 9-12th Grade Dropout Rate - Black, not Hispanic Dropout Rate (see Appendix C for computation procedures).                                       |

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### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|         |      |      |    |    |   |
|---------|------|------|----|----|---|
| DRPWH   | 0869 | 0873 | 5* | N  | Total 9-12th Grade Dropout Rate - White, not Hispanic Dropout Rate (see Appendix C for computation procedures).   |
| DRPM    | 0874 | 0878 | 5* | N  | Total 9-12th Grade Dropout Rate - Male Dropout Rate (see Appendix C for computation procedures).  |
| DRPF    | 0879 | 0883 | 5* | N  | Total 9-12th Grade Dropout Rate - Female Dropout Rate (see Appendix C for computation procedures).  |
| DRPU    | 0884 | 0888 | 5* | N  | Total 9-12th Grade Dropout Rate - Gender Unknown Dropout Rate (see Appendix C for computation procedures).  |
| EBS7    | 0889 | 0894 | 6  | N  | Total 7th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).   |
| EBS8    | 0895 | 0900 | 6  | N  | Total 8th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).   |
| EBS9    | 0901 | 0906 | 6  | N  | Total 9th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).   |
| EBS10   | 0907 | 0912 | 6  | N  | Total 10th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).  |
| EBS11   | 0913 | 0918 | 6  | N  | Total 11th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).  |
| EBS12   | 0919 | 0924 | 6  | N  | Total 12th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).  |
| EBS712  | 0925 | 0930 | 6  | N  | Total 7-12th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).  |
| EBS912  | 0931 | 0936 | 6  | N  | Total 9-12th Grade Enrollment Base aggregated from the School Universe File (see appendix D for computation procedures).  |
| EBSAM   | 0937 | 0942 | 6  | N  | Total American Indian/Alaskan Native Enrollment Base aggregated from the School Universe File.  |
| EBSAS   | 0943 | 0948 | 6  | N  | Total Asian/Pacific Islander Enrollment Base aggregated from the School Universe File.  |
| EBSHI   | 0949 | 0954 | 6  | N  | Total Hispanic Enrollment Base aggregated from the School Universe File.  |
| EBSBL   | 0955 | 0960 | 6  | N  | Total Black, not Hispanic Enrollment Base aggregated from the School Universe File.   |
| EBSWH   | 0961 | 0966 | 6  | N  | Total White, not Hispanic Enrollment Base aggregated from the School Universe File.   |
| EBSM    | 0967 | 0972 | 6  | N  | Total Male Enrollment Base aggregated from the School Universe File.  |
| EBSF    | 0973 | 0978 | 6  | N  | Total Female Enrollment Base aggregated from the School Universe File.  |
| EBSU    | 0979 | 0984 | 6  | N  | Total Gender Unknown Enrollment Base aggregated from the School Universe File.  |
| DROPDEF | 0985 | 0985 | 1  | AN | Code indicating CCD Dropout Definition conformance type:<br>A = The reported dropout data is based upon an alternative reporting calendar<br>C = The reported dropout data conforms to all components of the CCD Dropout Definition |
| ITDO07  | 0986 | 0986 | 1  | AN | If this field contains anything other than "R", the Total Grade 7 Dropouts count originally submitted was adjusted.   |
| ITDO08  | 0987 | 0987 | 1  | AN | If this field contains anything other than "R", the Total Grade 8 Dropouts count originally submitted was adjusted.   |
| ITDO09  | 0988 | 0988 | 1  | AN | If this field contains anything other than "R", the Total Grade 9 Dropouts count originally submitted was adjusted.   |
| ITDO10  | 0989 | 0989 | 1  | AN | If this field contains anything other than "R", the Total Grade 10 Dropouts count originally submitted was adjusted.  |
| ITDO11  | 0990 | 0990 | 1  | AN | If this field contains anything other than "R", the Total Grade 11 Dropouts count originally submitted was adjusted.  |
| ITDO12  | 0991 | 0991 | 1  | AN | If this field contains anything other than "R", the Total Grade 12 Dropouts count originally submitted was adjusted.  |
| TOTDPL  | 0992 | 0997 | 6  | N  | Total Diploma Recipients.   |
| AMDPLM  | 0998 | 1003 | 6  | N  | Diploma Recipients - Amer. Indian/Alaskan Native - male.  |
| AMDPLF  | 1004 | 1009 | 6  | N  | Diploma Recipients - Amer. Indian/Alaskan Native - female.  |
| AMDPLU  | 1010 | 1015 | 6  | N  | Diploma Recipients - Amer. Indian/Alaskan Native - gender unknown.  |
| ASDPLM  | 1016 | 1021 | 6  | N  | Diploma Recipients - Asian/Pacific Islander - male.   |

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### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|        |      |      |   |   |   |
|--------|------|------|---|---|---|
| ASDPLF | 1022 | 1027 | 6 | N | Diploma Recipients - Asian/Pacific Islander - female.   |
| ASDPLU | 1028 | 1033 | 6 | N | Diploma Recipients - Asian/Pacific Islander - gender unknown.   |
| HIDPLM | 1034 | 1039 | 6 | N | Diploma Recipients - Hispanic - male.   |
| HIDPLF | 1040 | 1045 | 6 | N | Diploma Recipients - Hispanic - female.   |
| HIDPLU | 1046 | 1051 | 6 | N | Diploma Recipients - Hispanic - gender unknown.   |
| BLDPLM | 1052 | 1057 | 6 | N | Diploma Recipients - Black, not Hispanic - male.  |
| BLDPLF | 1058 | 1063 | 6 | N | Diploma Recipients - Black, not Hispanic - female.  |
| BLDPLU | 1064 | 1069 | 6 | N | Diploma Recipients - Black, not Hispanic - gender unknown.  |
| WHDPLM | 1070 | 1075 | 6 | N | Diploma Recipients - White, not Hispanic - male.  |
| WHDPLF | 1076 | 1081 | 6 | N | Diploma Recipients - White, not Hispanic - female.  |
| WHDPLU | 1082 | 1087 | 6 | N | Diploma Recipients - White, not Hispanic - gender unknown.  |
| TOTOHC | 1088 | 1093 | 6 | N | Total Other High School Completers.   |
| AMOHCM | 1094 | 1099 | 6 | N | Other High School Completers - Amer. Indian/Alaskan Native - male.  |
| AMOHCF | 1100 | 1005 | 6 | N | Other High School Completers - Amer. Indian/Alaskan Native - female.                                      |
| AMOHCU | 1106 | 1111 | 6 | N | Other High School Completers - Amer. Indian/Alaskan Native - gender unknown.                              |
| ASOHCM | 1112 | 1117 | 6 | N | Other High School Completers - Asian/Pacific Islander - male.   |
| ASOHCF | 1118 | 1123 | 6 | N | Other High School Completers - Asian/Pacific Islander - female.   |
| ASOHCU | 1124 | 1129 | 6 | N | Other High School Completers - Asian/Pacific Islander - gender unknown.                                   |
| HIOHCM | 1130 | 1135 | 6 | N | Other High School Completers - Hispanic - male.   |
| HIOHCF | 1136 | 1141 | 6 | N | Other High School Completers - Hispanic - female.   |
| HIOHCU | 1142 | 1147 | 6 | N | Other High School Completers - Hispanic - gender unknown.   |
| BLOHCM | 1148 | 1153 | 6 | N | Other High School Completers - Black, not Hispanic - male.  |
| BLOHCF | 1154 | 1159 | 6 | N | Other High School Completers - Black, not Hispanic - female.  |
| BLOHCU | 1160 | 1165 | 6 | N | Other High School Completers - Black, not Hispanic - gender unknown.                                      |
| WHOHCM | 1166 | 1171 | 6 | N | Other High School Completers - White, not Hispanic - male.  |
| WHOHCF | 1172 | 1177 | 6 | N | Other High School Completers - White, not Hispanic - female.  |
| WHOHCU | 1178 | 1183 | 6 | N | Other High School Completers - White, not Hispanic - gender unknown.                                      |
| TOTCOM | 1184 | 1189 | 6 | N | Total Completers: The sum of the fields TOTDPL and TOTOHC.  |
| AMCOMM | 1190 | 1195 | 6 | N | Total Completers - Amer. Indian/Alaskan Native - male: The sum of the fields AMDPLM and AMOHCM.           |
| AMCOMF | 1196 | 1201 | 6 | N | Total Completers - Amer. Indian/Alaskan Native - female: The sum of the fields AMDPLF and AMOHCF.         |
| AMCOMU | 1202 | 1207 | 6 | N | Total Completers - Amer. Indian/Alaskan Native - gender unknown: The sum of the fields AMDPLU and AMOHCU. |
| ASCOMM | 1208 | 1213 | 6 | N | Total Completers - Asian/Pacific Islander - male: The sum of the fields ASDPLM and ASOHCM.                |
| ASCOMF | 1214 | 1219 | 6 | N | Total Completers - Asian/Pacific Islander - female: The sum of the fields ASDPLF and ASOHCF.              |
| ASCOMU | 1220 | 1225 | 6 | N | Total Completers - Asian/Pacific Islander - gender unknown: The sum of the fields ASDPLU and ASOHCU.      |
| HICOMM | 1226 | 1231 | 6 | N | Total Completers - Hispanic - male: The sum of the fields HIDPLM and HIOHCM.                              |
| HICOMF | 1232 | 1237 | 6 | N | Total Completers - Hispanic - female: The sum of the fields HIDPLF and HIOHCF.                            |
| HICOMU | 1238 | 1243 | 6 | N | Total Completers - Hispanic - gender unknown: The sum of the fields HIDPLU and HIOHCU.                    |
| BLCOMM | 1244 | 1249 | 6 | N | Total Completers - Black, not Hispanic - male: The sum of the fields BLDPLM and BLOHCM.                   |
| BLCOMF | 1250 | 1255 | 6 | N | Total Completers - Black, not Hispanic - female: The sum of the fields BLDPLF and BLOHCF.                 |
| BLCOMU | 1256 | 1261 | 6 | N | Total Completers - Black, not Hispanic - gender unknown: The sum of the fields BLDPLU and BLOHCU.         |



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### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|         |      |      |   |    |  |
|---------|------|------|---|----|--|
| WHCOMM  | 1262 | 1267 | 6 | N  | Total Completers - White, not Hispanic - male: The sum of the fields WHDPLM and WHOHCM.                                |
| WHCOMF  | 1268 | 1273 | 6 | N  | Total Completers - White, not Hispanic - female: The sum of the fields WHDPLF and WHOHCF.                              |
| WHCOMU  | 1274 | 1279 | 6 | N  | Total Completers - White, not Hispanic - gender unknown: The sum of the fields WHDPLU and WHOHCU.                      |
| TDPLAM  | 1280 | 1285 | 6 | N  | Total Diploma Recipients - Amer. Indian/Alaskan Native: The sum of the fields AMDPLM, AMOHCF and AMOHCU.               |
| TDPLAS  | 1286 | 1291 | 6 | N  | Total Diploma Recipients - Asian/Pacific Islander: The sum of the fields ASDPLM, ASOHCF and ASOHCU.                    |
| TDPLHI  | 1292 | 1297 | 6 | N  | Total Diploma Recipients - Hispanic: The sum of the fields HIDPLM, HIOHCF and HIOHCU.                                  |
| TDPLBL  | 1298 | 1303 | 6 | N  | Total Diploma Recipients - Black, not Hispanic: The sum of the fields BLDPLM, BLOHCF and BLOHCU.                       |
| TDPLWH  | 1304 | 1309 | 6 | N  | Total Diploma Recipients - White, not Hispanic: The sum of the fields WHDPLM, WHOHCF and WHOHCU.                       |
| TOHCAM  | 1310 | 1315 | 6 | N  | Total Other High School Completers - Amer. Indian/Alaskan Native: The sum of the fields AMOHCM, AMOHCF and AMOHCU.     |
| TOHCAS  | 1316 | 1321 | 6 | N  | Total Other High School Completers - Asian/Pacific Islander: The sum of the fields ASOHCM, ASOHCF and ASOHCU.          |
| TOHCHI  | 1322 | 1327 | 6 | N  | Total Other High School Completers - Hispanic: The sum of the fields HIOHCM, HIOHCF and HIOHCU.                        |
| TOHCBL  | 1328 | 1333 | 6 | N  | Total Other High School Completers - Black, not Hispanic: The sum of the fields BLOHCM, BLOHCF and BLOHCU.             |
| TOHCWH  | 1334 | 1339 | 6 | N  | Total Other High School Completers - White, not Hispanic: The sum of the fields WHOHCM, WHOHCF and WHOHCU.             |
| TCOMAM  | 1340 | 1345 | 6 | N  | Total Completers - Amer. Indian/Alaskan Native: The sum of the fields AMCOMM, AMCOMF and AMCOMF.                       |
| TCOMAS  | 1346 | 1351 | 6 | N  | Total Completers - Asian/Pacific Islander: The sum of the fields ASCOMM, ASCOMF and ASCOMF.                            |
| TCOMHI  | 1352 | 1357 | 6 | N  | Total Completers - Hispanic: The sum of the fields HICOMM, HICOMF and HICOMF.  |
| TCOMBL  | 1358 | 1363 | 6 | N  | Total Completers - Black, not Hispanic: The sum of the fields BLCOMM, BLCOMF and BLCOMF.                               |
| TCOMWH  | 1364 | 1369 | 6 | N  | Total Completers - White, not Hispanic: The sum of the fields WHCOMM, WHCOMF and WHCOMF.                               |
| TDPLM   | 1370 | 1375 | 6 | N  | Total Diploma Recipients - male: The sum of the fields AMDPLM, ASDPLM, HIDPLM, BLDPLM, and WHDPLM.                     |
| TDPLF   | 1376 | 1381 | 6 | N  | Total Diploma Recipients - female: The sum of the fields AMDPLF, ASDPLF, HIDPLF, BLDPLF, and WHDPLF.                   |
| TDPLU   | 1382 | 1387 | 6 | N  | Total Diploma Recipients - gender unknown: The sum of the fields AMDPLU, ASDPLU, HIDPLU, BLDPLU, and WHDPLU.           |
| TOHCM   | 1388 | 1393 | 6 | N  | Total Other High School Completers - male: The sum of the fields AMOHCM, ASOHCM, HIOHCM, BLOHCM, and WHOHCM.           |
| TOHCF   | 1394 | 1399 | 6 | N  | Total Other High School Completers - female: The sum of the fields AMOHCF, ASOHCF, HIOHCF, BLOHCF, and WHOHCF.         |
| TOHCU   | 1400 | 1405 | 6 | N  | Total Other High School Completers - gender unknown: The sum of the fields AMOHCU, ASOHCU, HIOHCU, BLOHCU, and WHOHCU. |
| TCOMM   | 1406 | 1411 | 6 | N  | Total Completers - male: The sum of the fields AMCOMM, ASCOMM, HICOMM, BLCOMM, WHCOMM.                                 |
| TCOMF   | 1412 | 1417 | 6 | N  | Total Completers - female: The sum of the fields AMCOMF, ASCOMF, HICOMF, BLCOMF, WHCOMF.                               |
| TCOMU   | 1418 | 1423 | 6 | N  | Total Completers - gender unknown: The sum of the fields AMCOMU, ASCOMU, HICOMU, BLCOMU, WHCOMU.                       |
| ITOTDPL | 1424 | 1424 | 1 | AN | If this field contains anything other than "R", the Diploma Recipient count originally                                 |

## APPENDIX A - Record Layout

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|         |      |      |    |    |   |
|---------|------|------|----|----|---|
|         |      |      |    |    | submitted was adjusted.   |
| ITOTOHC | 1425 | 1425 | 1  | AN | If this field contains anything other than "R", the Other High School Completers count originally submitted was adjusted. |
| CBS     | 1426 | 1431 | 6  | N  | Total Completion Rate Base (see Appendix C for computation procedures).   |
| CBSAM   | 1432 | 1437 | 6  | N  | Amer. Indian/Alaskan Native Completion Rate Base (see Appendix C for computation procedures).                             |
| CBSAS   | 1438 | 1443 | 6  | N  | Asian/Pacific Islander Completion Rate Base (see Appendix C for computation procedures).                                  |
| CBSHI   | 1444 | 1449 | 6  | N  | Hispanic Completion Rate Base (see Appendix C for computation procedures).  |
| CBSBL   | 1450 | 1455 | 6  | N  | Black, not Hispanic Completion Rate Base (see Appendix C for computation procedures).                                     |
| CBSWH   | 1456 | 1461 | 6  | N  | White, not Hispanic Completion Rate Base (see Appendix C for computation procedures).                                     |
| CBSM    | 1462 | 1467 | 6  | N  | Male Completion Rate Base (see Appendix C for computation procedures).  |
| CBSF    | 1468 | 1473 | 6  | N  | Female Completion Rate Base (see Appendix C for computation procedures).  |
| CBSU    | 1474 | 1479 | 6  | N  | Gender unknown Completion Rate Base (see Appendix C for computation procedures).  |
| TCOMR   | 1480 | 1484 | 5* | N  | Total Completion Rate (see Appendix C for computation procedures).  |
| TCOMAMR | 1485 | 1489 | 5* | N  | Amer. Indian/Alaskan Native Completion Rate (see Appendix C for computation procedures).                                  |
| TCOMASR | 1490 | 1494 | 5* | N  | Asian/Pacific Islander Completion Rate (see Appendix C for computation procedures).                                       |
| TCOMHIR | 1495 | 1499 | 5* | N  | Hispanic Completion Rate (see Appendix C for computation procedures).   |
| TCOMBLR | 1500 | 1504 | 5* | N  | Black, not Hispanic Completion Rate (see Appendix C for computation procedures).  |
| TCOMWHR | 1505 | 1509 | 5* | N  | White, not Hispanic Completion Rate (see Appendix C for computation procedures).  |
| TCOMMR  | 1510 | 1514 | 5* | N  | Male Completion Rate (see Appendix C for computation procedures).   |
| TCOMFR  | 1515 | 1519 | 5* | N  | Female Completion Rate (see Appendix C for computation procedures).   |
| TCOMUR  | 1520 | 1524 | 5* | N  | Gender unknown Completion Rate (see Appendix C for computation procedures).   |
| TDPLR   | 1525 | 1529 | 5* | N  | Diploma Recipient Completion Rate (see Appendix C for computation procedures).  |
| TDPLAMR | 1530 | 1534 | 5* | N  | Total Diploma Recipients Rate - Amer. Indian/Alaskan Native (see Appendix C for computation procedures).                  |
| TDPLASR | 1535 | 1539 | 5* | N  | Total Diploma Recipients Rate - Asian/Pacific Islander (see Appendix C for computation procedures).                       |
| TDPLHIR | 1540 | 1544 | 5* | N  | Total Diploma Recipients Rate - Hispanic (see Appendix C for computation procedures).                                     |
| TDPLBLR | 1545 | 1549 | 5* | N  | Total Diploma Recipients Rate - Black, not Hispanic (see Appendix C for computation procedures).                          |
| TDPLWHR | 1550 | 1554 | 5* | N  | Total Diploma Recipients Rate - White, not Hispanic (see Appendix C for computation procedures).                          |
| TDPLMR  | 1555 | 1559 | 5* | N  | Total Diploma Recipients Rate - male (see Appendix C for computation procedures).   |
| TDPLFR  | 1560 | 1564 | 5* | N  | Total Diploma Recipients Rate - female (see Appendix C for computation procedures).                                       |
| TDPLUR  | 1565 | 1569 | 5* | N  | Total Diploma Recipients Rate - gender unknown (see Appendix C for computation procedures).                               |
| TOHCR   | 1570 | 1574 | 5* | N  | Other High School Completion Rate (see Appendix C for computation procedures).  |
| TOHCAMR | 1575 | 1579 | 5* | N  | Total Other High School Completers Rate - Amer. Indian/Alaskan Native (see Appendix C for computation procedures).        |
| TOHCASR | 1580 | 1584 | 5* | N  | Total Other High School Completers Rate - Asian/Pacific Islander (see Appendix C for computation procedures).             |
| TOHCHIR | 1585 | 1589 | 5* | N  | Total Other High School Completers Rate - Hispanic (see Appendix C for computation procedures).                           |
| TOHCBLR | 1590 | 1594 | 5* | N  | Total Other High School Completers Rate - Black, not Hispanic (see Appendix C for computation procedures).                |
| TOHCWHR | 1595 | 1599 | 5* | N  | Total Other High School Completers Rate - White, not Hispanic (see Appendix C for computation procedures).                |
| TOHCMR  | 1600 | 1604 | 5* | N  | Total Other High School Completers Rate - male (see Appendix C for computation procedures).                               |

## APPENDIX A - Record Layout

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

|        |      |      |    |   |   |
|--------|------|------|----|---|---|
| TOHCFR | 1605 | 1609 | 5* | N | Total Other High School Completers Rate - female (see Appendix C for computation procedures).                     |
| TOHCUR | 1610 | 1614 | 5* | N | Total Other High School Completers Rate - gender unknown (see Appendix C for computation procedures).             |
| SCBS   | 1615 | 1620 | 6  | N | Total State-level Completion Rate Base (see Appendix C for computation procedures).                               |
| SCBSAM | 1621 | 1626 | 6  | N | Total State-level Completion Rate Base - Amer. Indian/Alaskan Native (see Appendix C for computation procedures). |
| SCBSAS | 1627 | 1632 | 6  | N | Total State-level Completion Rate Base - Asian/Pacific Islander (see Appendix C for computation procedures).      |
| SCBSHI | 1633 | 1638 | 6  | N | Total State-level Completion Rate Base - Hispanic (see Appendix C for computation procedures).                    |
| SCBSBL | 1639 | 1644 | 6  | N | Total State-level Completion Rate Base - Black, not Hispanic (see Appendix C for computation procedures).         |
| SCBSWH | 1645 | 1650 | 6  | N | Total State-level Completion Rate Base - White, not Hispanic (see Appendix C for computation procedures).         |
| SCBSM  | 1651 | 1656 | 6  | N | Total State-level Completion Rate Base - Male (see Appendix C for computation procedures).                        |
| SCBSF  | 1657 | 1662 | 6  | N | Total State-level Completion Rate Base - Female (see Appendix C for computation procedures).                      |
| SCBSU  | 1663 | 1668 | 6  | N | Total State-level Completion Rate Base - Gender unknown (see Appendix C for computation procedures).              |

**APPENDIX A - Record Layout**

**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:  
School Year 1999-2000**

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                                  | Minimum | Maximum | Mean | N    |
|----------|--|---------|---------|------|------|
| TOTD07   | Dropouts (Total 7th Grade)             | 0.0     | 296.0   | 1.0  | 9226 |
| AMD07M   | Dropouts (7th-Amer Ind/AK Nat-Male)    | 0.0     | 9.0     | #    | 9226 |
| AMD07F   | Dropouts (7th-Amer Ind/AK Nat-Female)  | 0.0     | 6.0     | #    | 9226 |
| AMD07U   | Dropouts (7th-Amer Ind/AK Nat-Unknown) | 0.0     | 0.0     | 0.0  | 8749 |
| ASD07M   | Dropouts (7th-Asian/Pac Isl-Male)      | 0.0     | 16.0    | #    | 9226 |
| ASD07F   | Dropouts (7th-Asian/Pac Isl-Female)    | 0.0     | 18.0    | #    | 9226 |
| ASD07U   | Dropouts (7th-Asian/Pac Isl-Unknown)   | 0.0     | 0.0     | 0.0  | 8749 |
| HID07M   | Dropouts (7th-Hispanic-Male)           | 0.0     | 162.0   | 0.1  | 9224 |
| HID07F   | Dropouts (7th-Hispanic-Female)         | 0.0     | 109.0   | 0.1  | 9224 |
| HID07U   | Dropouts (7th-Hispanic-Unknown)        | 0.0     | 2.0     | #    | 8749 |
| BLD07M   | Dropouts (7th-Black-Male)              | 0.0     | 152.0   | 0.2  | 9217 |
| BLD07F   | Dropouts (7th-Black-Female)            | 0.0     | 112.0   | 0.2  | 9217 |
| BLD07U   | Dropouts (7th-Black-Unknown)           | 0.0     | 9.0     | #    | 8749 |
| WHD07M   | Dropouts (7th-White-Male)              | 0.0     | 78.0    | 0.2  | 9197 |
| WHD07F   | Dropouts (7th-White-Female)            | 0.0     | 62.0    | 0.2  | 9197 |
| WHD07U   | Dropouts (7th-White-Unknown)           | 0.0     | 18.0    | #    | 8749 |
| TOTD08   | Dropouts (Total 8th Grade)             | 0.0     | 746.0   | 1.6  | 9284 |
| AMD08M   | Dropouts (8th-Amer Ind/AK Nat-Male)    | 0.0     | 19.0    | #    | 9284 |
| AMD08F   | Dropouts (8th-Amer Ind/AK Nat-Female)  | 0.0     | 12.0    | #    | 9284 |
| AMD08U   | Dropouts (8th-Amer Ind/AK Nat-Unknown) | 0.0     | 0.0     | 0.0  | 8807 |
| ASD08M   | Dropouts (8th-Asian/Pac Isl-Male)      | 0.0     | 52.0    | #    | 9284 |
| ASD08F   | Dropouts (8th-Asian/Pac Isl-Female)    | 0.0     | 43.0    | #    | 9284 |
| ASD08U   | Dropouts (8th-Asian/Pac Isl-Unknown)   | 0.0     | 0.0     | 0.0  | 8807 |
| HID08M   | Dropouts (8th-Hispanic-Male)           | 0.0     | 126.0   | 0.2  | 9283 |
| HID08F   | Dropouts (8th-Hispanic-Female)         | 0.0     | 126.0   | 0.2  | 9283 |
| HID08U   | Dropouts (8th-Hispanic-Unknown)        | 0.0     | 1.0     | #    | 8807 |
| BLD08M   | Dropouts (8th-Black-Male)              | 0.0     | 222.0   | 0.3  | 9277 |
| BLD08F   | Dropouts (8th-Black-Female)            | 0.0     | 162.0   | 0.2  | 9277 |
| BLD08U   | Dropouts (8th-Black-Unknown)           | 0.0     | 19.0    | #    | 8807 |
| WHD08M   | Dropouts (8th-White-Male)              | 0.0     | 54.0    | 0.3  | 9214 |
| WHD08F   | Dropouts (8th-White-Female)            | 0.0     | 52.0    | 0.3  | 9214 |
| WHD08U   | Dropouts (8th-White-Unknown)           | 0.0     | 30.0    | #    | 8807 |
| TOTD09   | Dropouts (Total 9th Grade)             | 0.0     | 6439.0  | 11.3 | 8253 |
| AMD09M   | Dropouts (9th-Amer Ind/AK Nat-Male)    | 0.0     | 30.0    | 0.1  | 8248 |
| AMD09F   | Dropouts (9th-Amer Ind/AK Nat-Female)  | 0.0     | 41.0    | 0.1  | 8248 |
| AMD09U   | Dropouts (9th-Amer Ind/AK Nat-Unknown) | 0.0     | 1.0     | #    | 7776 |
| ASD09M   | Dropouts (9th-Asian/Pac Isl-Male)      | 0.0     | 272.0   | 0.2  | 8249 |
| ASD09F   | Dropouts (9th-Asian/Pac Isl-Female)    | 0.0     | 181.0   | 0.1  | 8249 |
| ASD09U   | Dropouts (9th-Asian/Pac Isl-Unknown)   | 0.0     | 6.0     | #    | 7776 |
| HID09M   | Dropouts (9th-Hispanic-Male)           | 0.0     | 1371.0  | 1.5  | 8247 |
| HID09F   | Dropouts (9th-Hispanic-Female)         | 0.0     | 1195.0  | 1.2  | 8247 |
| HID09U   | Dropouts (9th-Hispanic-Unknown)        | 0.0     | 14.0    | #    | 7776 |
| BLD09M   | Dropouts (9th-Black-Male)              | 0.0     | 1955.0  | 2.2  | 8227 |
| BLD09F   | Dropouts (9th-Black-Female)            | 0.0     | 1636.0  | 1.6  | 8227 |
| BLD09U   | Dropouts (9th-Black-Unknown)           | 0.0     | 266.0   | 0.1  | 7776 |
| WHD09M   | Dropouts (9th-White-Male)              | 0.0     | 322.0   | 2.4  | 8054 |
| WHD09F   | Dropouts (9th-White-Female)            | 0.0     | 214.0   | 1.7  | 8054 |
| WHD09U   | Dropouts (9th-White-Unknown)           | 0.0     | 383.0   | 0.3  | 7776 |
| TOTD10   | Dropouts (Total 10th Grade)            | 0.0     | 5917.0  | 11.7 | 8281 |
| AMD10M   | Dropouts (10th-Amer Ind/AK Nat-Male)   | 0.0     | 31.0    | 0.1  | 8279 |
| AMD10F   | Dropouts (10th-Amer Ind/AK Nat-Female) | 0.0     | 28.0    | 0.1  | 8279 |

# Value is less than 0.05.

† Not applicable.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                                   | Minimum | Maximum | Mean | N    |
|----------|---|---------|---------|------|------|
| AMD10U   | Dropouts (10th-Amer Ind/AK Nat-Unk)     | 0.0     | 1.0     | #    | 7803 |
| ASD10M   | Dropouts (10th-Asian/Pac Isl-Male)      | 0.0     | 278.0   | 0.2  | 8279 |
| ASD10F   | Dropouts (10th-Asian/Pac Isl-Female)    | 0.0     | 224.0   | 0.1  | 8279 |
| ASD10U   | Dropouts (10th-Asian/Pac Isl-Unknown)   | 0.0     | 5.0     | #    | 7803 |
| HID10M   | Dropouts (10th-Hispanic-Male)           | 0.0     | 1331.0  | 1.3  | 8274 |
| HID10F   | Dropouts (10th-Hispanic-Female)         | 0.0     | 1108.0  | 1.1  | 8274 |
| HID10U   | Dropouts (10th-Hispanic-Unknown)        | 0.0     | 10.0    | #    | 7803 |
| BLD10M   | Dropouts (10th-Black-Male)              | 0.0     | 1301.0  | 1.8  | 8250 |
| BLD10F   | Dropouts (10th-Black-Female)            | 0.0     | 1187.0  | 1.3  | 8250 |
| BLD10U   | Dropouts (10th-Black-Unknown)           | 0.0     | 238.0   | #    | 7803 |
| WHD10M   | Dropouts (10th-White-Male)              | 0.0     | 349.0   | 3.1  | 8067 |
| WHD10F   | Dropouts (10th-White-Female)            | 0.0     | 226.0   | 2.2  | 8067 |
| WHD10U   | Dropouts (10th-White-Unknown)           | 0.0     | 380.0   | 0.3  | 7803 |
| TOTD11   | Dropouts (Total 11th Grade)             | 0.0     | 8340.0  | 11.6 | 8350 |
| AMD11M   | Dropouts (11th-Amer Ind/AK Nat-Male)    | 0.0     | 20.0    | 0.1  | 8346 |
| AMD11F   | Dropouts (11th-Amer Ind/AK Nat-Female)  | 0.0     | 26.0    | 0.1  | 8346 |
| AMD11U   | Dropouts (11th-Amer Ind/AK Nat-Unk)     | 0.0     | 5.0     | #    | 7872 |
| ASD11M   | Dropouts (11th-Asian/Pac Isl-Male)      | 0.0     | 301.0   | 0.2  | 8345 |
| ASD11F   | Dropouts (11th-Asian/Pac Isl-Female)    | 0.0     | 203.0   | 0.2  | 8345 |
| ASD11U   | Dropouts (11th-Asian/Pac Isl-Unknown)   | 0.0     | 2.0     | #    | 7872 |
| HID11M   | Dropouts (11th-Hispanic-Male)           | 0.0     | 2111.0  | 1.2  | 8345 |
| HID11F   | Dropouts (11th-Hispanic-Female)         | 0.0     | 1542.0  | 0.9  | 8345 |
| HID11U   | Dropouts (11th-Hispanic-Unknown)        | 0.0     | 8.0     | #    | 7872 |
| BLD11M   | Dropouts (11th-Black-Male)              | 0.0     | 2104.0  | 1.5  | 8316 |
| BLD11F   | Dropouts (11th-Black-Female)            | 0.0     | 1276.0  | 1.2  | 8316 |
| BLD11U   | Dropouts (11th-Black-Unknown)           | 0.0     | 208.0   | #    | 7872 |
| WHD11M   | Dropouts (11th-White-Male)              | 0.0     | 482.0   | 3.5  | 8134 |
| WHD11F   | Dropouts (11th-White-Female)            | 0.0     | 330.0   | 2.6  | 8134 |
| WHD11U   | Dropouts (11th-White-Unknown)           | 0.0     | 357.0   | 0.3  | 7872 |
| TOTD12   | Dropouts (Total 12th Grade)             | 0.0     | 2288.0  | 11.0 | 8460 |
| AMD12M   | Dropouts (12th-Amer Ind/AK Nat-Male)    | 0.0     | 24.0    | 0.1  | 8457 |
| AMD12F   | Dropouts (12th-Amer Ind/AK Nat-Female)  | 0.0     | 19.0    | 0.1  | 8457 |
| AMD12U   | Dropouts (12th-Amer Ind/AK Nat-Unk)     | 0.0     | 3.0     | #    | 7983 |
| ASD12M   | Dropouts (12th-Asian/Pac Isl-Male)      | 0.0     | 331.0   | 0.2  | 8455 |
| ASD12F   | Dropouts (12th-Asian/Pac Isl-Female)    | 0.0     | 213.0   | 0.2  | 8455 |
| ASD12U   | Dropouts (12th-Asian/Pac Isl-Unknown)   | 0.0     | 3.0     | #    | 7983 |
| HID12M   | Dropouts (12th-Hispanic-Male)           | 0.0     | 653.0   | 1.0  | 8455 |
| HID12F   | Dropouts (12th-Hispanic-Female)         | 0.0     | 550.0   | 0.8  | 8455 |
| HID12U   | Dropouts (12th-Hispanic-Unknown)        | 0.0     | 3.0     | #    | 7983 |
| BLD12M   | Dropouts (12th-Black-Male)              | 0.0     | 453.0   | 1.2  | 8431 |
| BLD12F   | Dropouts (12th-Black-Female)            | 0.0     | 473.0   | 1.1  | 8431 |
| BLD12U   | Dropouts (12th-Black-Unknown)           | 0.0     | 86.0    | #    | 7983 |
| WHD12M   | Dropouts (12th-White-Male)              | 0.0     | 483.0   | 3.6  | 8247 |
| WHD12F   | Dropouts (12th-White-Female)            | 0.0     | 368.0   | 2.7  | 8247 |
| WHD12U   | Dropouts (12th-White-Unknown)           | 0.0     | 150.0   | 0.2  | 7983 |
| TOTD712  | Dropouts (Total 7-12th Grades)          | 0.0     | 21938.0 | 41.4 | 9785 |
| TOTD912  | Dropouts (Total 9-12th Grades)          | 0.0     | 21838.0 | 44.6 | 8532 |
| TOTDAM   | Dropouts (Total 9-12th Amer Ind/AK Nat) | 0.0     | 158.0   | 0.8  | 8538 |
| TOTDAS   | Dropouts (Total 9-12th Asian/Pac Isl)   | 0.0     | 1874.0  | 1.3  | 8538 |
| TOTDHI   | Dropouts (Total 9-12th Hispanic)        | 0.0     | 9650.0  | 8.9  | 8538 |
| TOTDBL   | Dropouts (Total 9-12th Black)           | 0.0     | 8664.0  | 11.6 | 8538 |

# Value is less than 0.05.

† Not applicable.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                                    | Minimum | Maximum  | Mean   | N    |
|----------|--|---------|----------|--------|------|
| TOTDWH   | Dropouts (Total 9-12th White)            | 0.0     | 1966.0   | 21.9   | 8538 |
| TOTDM    | Dropouts (Total 9-12th Male)             | 0.0     | 12256.0  | 24.7   | 8538 |
| TOTDF    | Dropouts (Total 9-12th Female)           | 0.0     | 9582.0   | 18.5   | 8538 |
| TOTDU    | Dropouts (Total 9-12th Gender Unknown)   | 0.0     | 2116.0   | 1.3    | 8538 |
| DRP7     | Total 7th Grade Dropout Rate             | 0.0     | 115.6    | 0.3    | 8622 |
| DRP8     | Total 8th Grade Dropout Rate             | 0.0     | 233.3    | 0.6    | 8651 |
| DRP9     | Total 9th Grade Dropout Rate             | 0.0     | 2900.0   | 3.3    | 7837 |
| DRP10    | Total 10th Grade Dropout Rate            | 0.0     | 266.7    | 4.1    | 7853 |
| DRP11    | Total 11th Grade Dropout Rate            | 0.0     | 1200.0   | 4.9    | 7926 |
| DRP12    | Total 12th Grade Dropout Rate            | 0.0     | 14400.0  | 6.6    | 8027 |
| DRP712   | Total 7-12th Grade Dropout Rate          | 0.0     | 376.9    | 2.6    | 9345 |
| DRP912   | Total 9-12th Grade Dropout Rate          | 0.0     | 395.7    | 4.0    | 8127 |
| DRPAM    | Total 9-12th Grade Amer Ind D/O Rate     | 0.0     | 1600.0   | 6.1    | 3969 |
| DRPAS    | Total 9-12th Grade Asian/Pac Is D/O Rate | 0.0     | 1500.0   | 2.5    | 5157 |
| DRPHI    | Total 9-12th Grade Hispanic D/O Rate     | 0.0     | 1050.0   | 8.5    | 6132 |
| DRPBL    | Total 9-12th Grade Black D/O Rate        | 0.0     | 550.0    | 5.2    | 5623 |
| DRPWH    | Total 9-12th Grade White D/O Rate        | 0.0     | 1950.0   | 4.1    | 7945 |
| DRPM     | Total Male 9-12th Grade Dropout Rate     | 0.0     | 386.7    | 4.4    | 6890 |
| DRPF     | Total Female 9-12th Grade Dropout Rate   | 0.0     | 412.5    | 3.6    | 6880 |
| DRPU     | Total Unknown 9-12th Grade Dropout Rate  | 0.0     | 0.0      | 0.0    | 1114 |
| EBS7     | Total 7th Grade Enrollment Base          | 0.0     | 74949.0  | 241.9  | 9149 |
| EBS8     | Total 8th Grade Enrollment Base          | 0.0     | 73375.0  | 239.4  | 9120 |
| EBS9     | Total 9th Grade Enrollment Base          | 0.0     | 119498.0 | 302.4  | 8122 |
| EBS10    | Total 10th Grade Enrollment Base         | 0.0     | 90642.0  | 262.9  | 8097 |
| EBS11    | Total 11th Grade Enrollment Base         | 0.0     | 50811.0  | 233.8  | 8093 |
| EBS12    | Total 12th Grade Enrollment Base         | 0.0     | 41155.0  | 216.9  | 8071 |
| EBS712   | Total 7-12th Grade Enrollment Base       | 0.0     | 450430.0 | 1311.1 | 9629 |
| EBS912   | Total 9-12th Grade Enrollment Base       | 0.0     | 302106.0 | 1009.9 | 8147 |
| EBSAM    | Total 9-12th Grade Amer Ind Enroll Base  | 0.0     | 3443.0   | 11.4   | 8030 |
| EBSAS    | Total 9-12th Grade Asian/Pac Enroll Base | 0.0     | 38640.0  | 37.4   | 8030 |
| EBSHI    | Total 9-12th Grade Hispanic Enroll Base  | 0.0     | 164799.0 | 127.6  | 8030 |
| EBSBL    | Total 9-12th Grade Black Enroll Base     | 0.0     | 109665.0 | 163.6  | 8030 |
| EBSWH    | Total 9-12th Grade White Enroll Base     | 0.0     | 47193.0  | 651.2  | 8030 |
| EBSM     | Total Male 9-12th Grade Enroll Base      | 0.0     | 151792.0 | 454.7  | 7445 |
| EBSF     | Total Female 9-12th Grade Enroll Base    | 0.0     | 147769.0 | 440.3  | 7445 |
| EBSU     | Total Unknown 9-12th Grade Enroll Base   | 0.0     | 57861.0  | 161.5  | 8026 |
| TOTDPL   | Diploma Recip (Total)                    | 0.0     | 38995.0  | 175.3  | 9238 |
| AMDPLM   | Diploma Recip (Amer Ind/AK Nat-Male)     | 0.0     | 312.0    | 0.8    | 9037 |
| AMDPLF   | Diploma Recip (Amer Ind/AK Nat-Female)   | 0.0     | 337.0    | 0.9    | 9037 |
| AMDPLU   | Diploma Recip (Amer Ind/AK Nat-Unknown)  | 0.0     | 3.0      | #      | 8374 |
| ASDPLM   | Diploma Recip (Asian/Pac Isl-Male)       | 0.0     | 3883.0   | 3.4    | 9007 |
| ASDPLF   | Diploma Recip (Asian/Pac Isl-Female)     | 0.0     | 3958.0   | 3.4    | 9007 |
| ASDPLU   | Diploma Recip (Asian/Pac Isl-Unknown)    | 0.0     | 698.0    | 0.2    | 8374 |
| HIDPLM   | Diploma Recip (Hispanic-Male)            | 0.0     | 13634.0  | 8.9    | 8996 |
| HIDPLF   | Diploma Recip (Hispanic-Female)          | 0.0     | 17222.0  | 10.1   | 8996 |
| HIDPLU   | Diploma Recip (Hispanic-Unknown)         | 0.0     | 30.0     | #      | 8374 |
| BLDPLM   | Diploma Recip (Black-Male)               | 0.0     | 5668.0   | 10.7   | 8938 |
| BLDPLF   | Diploma Recip (Black-Female)             | 0.0     | 7347.0   | 13.2   | 8938 |
| BLDPLU   | Diploma Recip (Black-Unknown)            | 0.0     | 1234.0   | 0.3    | 8374 |
| WHDPLM   | Diploma Recip (White-Male)               | 0.0     | 3925.0   | 60.0   | 8889 |
| WHDPLF   | Diploma Recip (White-Female)             | 0.0     | 4407.0   | 60.6   | 8889 |

# Value is less than 0.05.

† Not applicable.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                                      | Minimum | Maximum | Mean  | N    |
|----------|--|---------|---------|-------|------|
| WHDPLU   | Diploma Recip (White-Unknown)              | 0.0     | 3452.0  | 3.9   | 8374 |
| TOTOHC   | Other HS Completers (Total)                | 0.0     | 1832.0  | 7.7   | 3969 |
| AMOHCM   | Other HS Complet (Amer Ind/AK Nat-Male)    | 0.0     | 13.0    | #     | 3567 |
| AMOHCF   | Other HS Complet (Amer Ind/AK Nat-Female)  | 0.0     | 7.0     | #     | 3567 |
| AMOHCU   | Other HS Complet (Amer Ind/AK Nat-Unknown) | 0.0     | 0.0     | 0.0   | 3070 |
| ASOHCM   | Other HS Complet (Asian/Pac Isl-Male)      | 0.0     | 350.0   | 0.2   | 3566 |
| ASOHCF   | Other HS Complet (Asian/Pac Isl-Female)    | 0.0     | 293.0   | 0.2   | 3566 |
| ASOHCU   | Other HS Complet (Asian/Pac Isl-Unknown)   | 0.0     | 3.0     | #     | 3070 |
| HIOHCM   | Other HS Complet (Hispanic-Male)           | 0.0     | 510.0   | 0.3   | 3561 |
| HIOHCF   | Other HS Complet (Hispanic-Female)         | 0.0     | 324.0   | 0.3   | 3561 |
| HIOHCU   | Other HS Complet (Hispanic-Unknown)        | 0.0     | 2.0     | #     | 3070 |
| BLOHCM   | Other HS Complet (Black-Male)              | 0.0     | 196.0   | 1.3   | 3561 |
| BLOHCF   | Other HS Complet (Black-Female)            | 0.0     | 216.0   | 1.1   | 3561 |
| BLOHCU   | Other HS Complet (Black-Unknown)           | 0.0     | 2.0     | #     | 3070 |
| WHOHCM   | Other HS Complet (White-Male)              | 0.0     | 147.0   | 1.9   | 3553 |
| WHOHCF   | Other HS Complet (White-Female)            | 0.0     | 128.0   | 1.4   | 3553 |
| WHOHCU   | Other HS Complet (White-Unknown)           | 0.0     | 30.0    | #     | 3070 |
| TOTCOM   | Total Completers                           | 0.0     | 40827.0 | 178.7 | 9238 |
| AMCOMM   | Total Complet (Amer Ind/AK Nat-Male)       | 0.0     | 312.0   | 0.9   | 9097 |
| AMCOMF   | Total Complet (Amer Ind/AK Nat-Female)     | 0.0     | 337.0   | 0.9   | 9097 |
| AMCOMU   | Total Complet (Amer Ind/AK Nat-Unknown)    | 0.0     | 3.0     | #     | 8436 |
| ASCOMM   | Total Complet (Asian/Pac Isl-Male)         | 0.0     | 3993.0  | 3.4   | 9067 |
| ASCOMF   | Total Complet (Asian/Pac Isl-Female)       | 0.0     | 4008.0  | 3.5   | 9067 |
| ASCOMU   | Total Complet (Asian/Pac Isl-Unknown)      | 0.0     | 701.0   | 0.2   | 8436 |
| HICOMM   | Total Complet (Hispanic-Male)              | 0.0     | 13634.0 | 9.0   | 9056 |
| HICOMF   | Total Complet (Hispanic-Female)            | 0.0     | 17222.0 | 10.1  | 9056 |
| HICOMU   | Total Complet (Hispanic-Unknown)           | 0.0     | 30.0    | #     | 8436 |
| BLCOMM   | Total Complet (Black-Male)                 | 0.0     | 5727.0  | 11.1  | 8998 |
| BLCOMF   | Total Complet (Black-Female)               | 0.0     | 7381.0  | 13.6  | 8998 |
| BLCOMU   | Total Complet (Black-Unknown)              | 0.0     | 1234.0  | 0.3   | 8436 |
| WHCOMM   | Total Complet (White-Male)                 | 0.0     | 4072.0  | 60.3  | 8949 |
| WHCOMF   | Total Complet (Black-Female)               | 0.0     | 4519.0  | 60.7  | 8949 |
| WHCOMU   | Total Complet (Black-Unknown)              | 0.0     | 3452.0  | 3.9   | 8436 |
| TDPLAM   | Diploma recip (Amer Ind/AK Nat)            | 0.0     | 649.0   | 1.9   | 8351 |
| TDPLAS   | Diploma recip (Asian/Pac Isl)              | 0.0     | 7841.0  | 7.3   | 8321 |
| TDPLHI   | Diploma recip (Hispanic)                   | 0.0     | 30856.0 | 20.6  | 8310 |
| TDPLBL   | Diploma recip (Black)                      | 0.0     | 13015.0 | 25.9  | 8252 |
| TDPLWH   | Diploma recip (White)                      | 0.0     | 8332.0  | 130.7 | 8203 |
| TOHCAM   | Other HS Complet (Amer Ind/AK Nat)         | 0.0     | 20.0    | 0.1   | 3070 |
| TOHCAS   | Other HS Complet (Asian)                   | 0.0     | 643.0   | 0.4   | 3069 |
| TOHCHI   | Other HS Complet (Hispanic)                | 0.0     | 834.0   | 0.7   | 3064 |
| TOHCBL   | Other HS Complet (Black)                   | 0.0     | 412.0   | 2.9   | 3064 |
| TOHCWH   | Other HS Complet (White)                   | 0.0     | 275.0   | 3.8   | 3056 |
| TCOMAM   | Total Complet (Amer Ind/AK Nat)            | 0.0     | 649.0   | 1.9   | 8413 |
| TCOMAS   | Total Complet (Asian)                      | 0.0     | 8001.0  | 7.5   | 8383 |
| TCOMHI   | Total Complet (Hispanic)                   | 0.0     | 30856.0 | 20.7  | 8372 |
| TCOMBL   | Total Complet (Black)                      | 0.0     | 13108.0 | 26.8  | 8314 |
| TCOMWH   | Total Complet (White)                      | 0.0     | 8591.0  | 131.1 | 8265 |
| TDPLM    | Diploma recip (Male)                       | 0.0     | 17785.0 | 84.1  | 8887 |
| TDPLF    | Diploma recip (Female)                     | 0.0     | 21210.0 | 88.5  | 8887 |
| TDPLU    | Diploma recip (Unknown)                    | 0.0     | 4779.0  | 4.5   | 8374 |

# Value is less than 0.05.

† Not applicable.



**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                                    | Minimum | Maximum | Mean  | N     |
|----------|--|---------|---------|-------|-------|
| TOHCM    | Other HS Complet (Male)                  | 0.0     | 1068.0  | 3.8   | 3544  |
| TOHCF    | Other HS Complet (Female)                | 0.0     | 764.0   | 2.9   | 3544  |
| TOHCU    | Other HS Complet (Unknown)               | 0.0     | 30.0    | #     | 3070  |
| TCOMM    | Total Completers (Male)                  | 0.0     | 18853.0 | 85.0  | 8947  |
| TCOMF    | Total Completers (Female)                | 0.0     | 21974.0 | 89.1  | 8947  |
| TCOMU    | Total Completers (Unknown)               | 0.0     | 4779.0  | 4.4   | 8436  |
| CBS      | Completer Base-Total                     | 0.0     | 33039.0 | 257.2 | 5576  |
| CBSAM    | Completer Base-Am.Indian                 | 0.0     | 863.0   | 3.7   | 5440  |
| CBSAS    | Completer Base-Asian                     | 0.0     | 2482.0  | 7.5   | 5438  |
| CBSHI    | Completer Base-Hispanic                  | 0.0     | 33039.0 | 21.4  | 5440  |
| CBSBL    | Completer Base-Black                     | 0.0     | 17207.0 | 46.1  | 5440  |
| CBSWH    | Completer Base- White                    | 0.0     | 8284.0  | 172.5 | 5439  |
| CBSM     | Completer Base- Male                     | 0.0     | 15326.0 | 126.5 | 5449  |
| CBSF     | Completer Base- Female                   | 0.0     | 18335.0 | 123.9 | 5449  |
| CBSU     | Completer Base- Gender Unknown           | 0.0     | 701.0   | 0.5   | 5440  |
| TCOMR    | Total Completion Rate                    | 0.0     | 100.0   | 85.4  | 5526  |
| TCOMAMR  | Compl Rate-Am.Indian                     | 0.0     | 100.0   | 73.7  | 1659  |
| TCOMASR  | Compl Rate- Asian                        | 0.0     | 100.0   | 90.4  | 2449  |
| TCOMHIR  | Compl Rate- Hispanic                     | 0.0     | 100.0   | 73.4  | 2873  |
| TCOMBLR  | Compl Rate- Black                        | 0.0     | 100.0   | 77.5  | 2859  |
| TCOMWHR  | Compl Rate- White                        | 0.0     | 100.0   | 85.3  | 5345  |
| TCOMMR   | Compl Rate- Male                         | 0.0     | 100.0   | 83.3  | 5333  |
| TCOMFR   | Compl Rate- Female                       | 0.0     | 100.0   | 87.9  | 5325  |
| TCOMUR   | Compl Rate- Unknown                      | 0.0     | 100.0   | 12.2  | 188   |
| TDPLR    | Total Diploma recipient Rate             | 0.0     | 100.0   | 84.1  | 5526  |
| TDPLAMR  | Diploma recip Rate-Am.Indian             | 0.0     | 100.0   | 72.9  | 1655  |
| TDPLASR  | Diploma recip Rate-Asian                 | 0.0     | 100.0   | 89.7  | 2445  |
| TDPLHIR  | Diploma recip Rate-Hispanic              | 0.0     | 100.0   | 72.6  | 2869  |
| TDPLBLR  | Diploma recip Rate-Black                 | 0.0     | 100.0   | 75.5  | 2854  |
| TDPLWHR  | Diploma recip Rate-White                 | 0.0     | 100.0   | 85.7  | 5286  |
| TDPLMR   | Diploma recip Rate- Male                 | 0.0     | 100.0   | 82.5  | 5331  |
| TDPLFR   | Diploma recip Rate- Female               | 0.0     | 100.0   | 87.3  | 5323  |
| TDPLUR   | Diploma recip Rate- Gender Unknown       | 0.0     | 100.0   | 1.5   | 132   |
| TOHCR    | Other HS Completer Rate                  | 0.0     | 100.0   | 2.6   | 2789  |
| TOHCAMR  | Other HS Compl Rate-Am.Indian            | 0.0     | 100.0   | 2.9   | 560   |
| TOHCASR  | Other HS Compl Rate-Asian                | 0.0     | 100.0   | 2.2   | 966   |
| TOHCHIR  | Other HS Compl Rate-Hispanic             | 0.0     | 100.0   | 2.6   | 1064  |
| TOHCBLR  | Other HS Compl Rate-Black                | 0.0     | 100.0   | 4.9   | 1179  |
| TOHCWHR  | Other HS Compl Rate-White                | 0.0     | 100.0   | 1.3   | 2035  |
| TOHCMR   | Other HS Compl Rate-Male                 | 0.0     | 40.9    | 1.8   | 2296  |
| TOHCFR   | Other HS Compl Rate-Female               | 0.0     | 100.0   | 1.6   | 2292  |
| TOHCUR   | Other HS Compl Rate-Gender Unknown       | 0.0     | 100.0   | 26.9  | 78    |
| SCBS     | Completer Base-Total (treat M's as 0's)  | 0.0     | 55866.0 | 194.6 | 10292 |
| SCBSAM   | Completer Base-Am.Indian (treat M's as 0 | 0.0     | 863.0   | 2.3   | 10261 |
| SCBSAS   | Completer Base-Asian (treat M's as 0's)  | 0.0     | 9583.0  | 7.1   | 10261 |
| SCBSHI   | Completer Base-Hispanic (treat M's as 0' | 0.0     | 33039.0 | 21.6  | 10261 |
| SCBSBL   | Completer Base-Black (treat M's as 0's)  | 0.0     | 19218.0 | 31.6  | 10261 |
| SCBSWH   | Completer Base-White (treat M's as 0's)  | 0.0     | 10061.0 | 123.4 | 10261 |
| SCBSM    | Completer Base-Male (treat M's as 0's)   | 0.0     | 27310.0 | 91.7  | 10451 |
| SCBSF    | Completer Base-Female (treat M's as 0's) | 0.0     | 28556.0 | 90.3  | 10451 |
| SCBSU    | Completer Base-Gender Unknown (treat M's | 0.0     | 5524.0  | 4.2   | 10251 |

# Value is less than 0.05.

† Not applicable.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| Variable | Label                            | Blank | M  | N  | Other |
|----------|----------------------------------|-------|----|----|-------|
| LEAID    | Unique Agency ID (NCES Assigned) | 0     | 0  | 0  | 12104 |
| STID     | State Agency ID                  | 0     | 0  | 1  | 12103 |
| NAME     | Name Of Local Education Agency   | 0     | 0  | 0  | 12104 |
| PHONE    | Telephone Number Of Agency       | 0     | 17 | 21 | 12066 |
| MSTREE   | Mailing Address                  | 0     | 5  | 14 | 12085 |
| MCITY    | Mailing City Name                | 0     | 7  | 0  | 12097 |
| MZIP     | Mailing 5-Digit Zip Code         | 0     | 5  | 0  | 12099 |
| MZIP4    | Mailing Zip+4 (if assigned)      | 1883  | 0  | 0  | 10221 |

# Value is less than 0.05.

† Not applicable.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

The FREQ Procedure

FIPS State Number

| FIPST | Frequency | Cumulative<br>Percent | Cumulative<br>Frequency | Percent |
|-------|-----------|-----------------------|-------------------------|---------|
| 01    | 131       | 1.08                  | 131                     | 1.08    |
| 02    | 55        | 0.45                  | 186                     | 1.54    |
| 05    | 330       | 2.73                  | 516                     | 4.26    |
| 09    | 199       | 1.64                  | 715                     | 5.91    |
| 10    | 31        | 0.26                  | 746                     | 6.16    |
| 11    | 34        | 0.28                  | 780                     | 6.44    |
| 13    | 180       | 1.49                  | 960                     | 7.93    |
| 15    | 1         | 0.01                  | 961                     | 7.94    |
| 17    | 1097      | 9.06                  | 2058                    | 17.00   |
| 19    | 406       | 3.35                  | 2464                    | 20.36   |
| 21    | 178       | 1.47                  | 2642                    | 21.83   |
| 22    | 86        | 0.71                  | 2728                    | 22.54   |
| 23    | 328       | 2.71                  | 3056                    | 25.25   |
| 24    | 24        | 0.20                  | 3080                    | 25.45   |
| 25    | 482       | 3.98                  | 3562                    | 29.43   |
| 27    | 505       | 4.17                  | 4067                    | 33.60   |
| 28    | 163       | 1.35                  | 4230                    | 34.95   |
| 29    | 531       | 4.39                  | 4761                    | 39.33   |
| 30    | 534       | 4.41                  | 5295                    | 43.75   |
| 31    | 732       | 6.05                  | 6027                    | 49.79   |
| 32    | 18        | 0.15                  | 6045                    | 49.94   |
| 34    | 671       | 5.54                  | 6716                    | 55.49   |
| 35    | 89        | 0.74                  | 6805                    | 56.22   |
| 36    | 784       | 6.48                  | 7589                    | 62.70   |
| 38    | 279       | 2.31                  | 7868                    | 65.00   |
| 40    | 567       | 4.68                  | 8435                    | 69.69   |
| 41    | 221       | 1.83                  | 8656                    | 71.51   |
| 42    | 684       | 5.65                  | 9340                    | 77.16   |
| 44    | 37        | 0.31                  | 9377                    | 77.47   |
| 46    | 211       | 1.74                  | 9588                    | 79.21   |
| 47    | 139       | 1.15                  | 9727                    | 80.36   |
| 48    | 1224      | 10.11                 | 10951                   | 90.47   |
| 49    | 47        | 0.39                  | 10998                   | 90.86   |
| 50    | 350       | 2.89                  | 11348                   | 93.75   |
| 51    | 181       | 1.50                  | 11529                   | 95.25   |
| 54    | 57        | 0.47                  | 11586                   | 95.72   |
| 55    | 452       | 3.73                  | 12038                   | 99.45   |
| 56    | 61        | 0.50                  | 12099                   | 99.96   |
| 60    | 1         | 0.01                  | 12100                   | 99.97   |
| 66    | 1         | 0.01                  | 12101                   | 99.98   |
| 69    | 1         | 0.01                  | 12102                   | 99.98   |
| 72    | 1         | 0.01                  | 12103                   | 99.99   |
| 78    | 1         | 0.01                  | 12104                   | 100.00  |

B-7

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

N - Not Applicable

R - As Reported by the State

T - Total Based on Sum of Internal or External detail

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

| MSTATE | Mailing USPS State Abbreviation |                    | Mailing USPS State Abbreviation |                    |
|--------|---------------------------------|--------------------|---------------------------------|--------------------|
|        | Frequency                       | Cumulative Percent | Frequency                       | Cumulative Percent |
| AK     | 55                              | 0.45               | 55                              | 0.45               |
| AL     | 131                             | 1.08               | 186                             | 1.54               |
| AR     | 329                             | 2.72               | 515                             | 4.25               |
| AS     | 1                               | 0.01               | 516                             | 4.26               |
| CT     | 199                             | 1.64               | 715                             | 5.91               |
| DC     | 34                              | 0.28               | 749                             | 6.19               |
| DE     | 31                              | 0.26               | 780                             | 6.44               |
| GA     | 180                             | 1.49               | 960                             | 7.93               |
| GU     | 1                               | 0.01               | 961                             | 7.94               |
| HI     | 1                               | 0.01               | 962                             | 7.95               |
| IA     | 409                             | 3.38               | 1371                            | 11.33              |
| IL     | 1097                            | 9.06               | 2468                            | 20.39              |
| KY     | 178                             | 1.47               | 2646                            | 21.86              |
| LA     | 86                              | 0.71               | 2732                            | 22.57              |
| MA     | 482                             | 3.98               | 3214                            | 26.55              |
| MD     | 24                              | 0.20               | 3238                            | 26.75              |
| ME     | 328                             | 2.71               | 3566                            | 29.46              |
| MN     | 505                             | 4.17               | 4071                            | 33.63              |
| MO     | 531                             | 4.39               | 4602                            | 38.02              |
| MP     | 1                               | 0.01               | 4603                            | 38.03              |
| MS     | 163                             | 1.35               | 4766                            | 39.38              |
| MT     | 537                             | 4.44               | 5303                            | 43.81              |
| ND     | 275                             | 2.27               | 5578                            | 46.08              |
| NE     | 732                             | 6.05               | 6310                            | 52.13              |
| NH     | 3                               | 0.02               | 6313                            | 52.16              |
| NJ     | 671                             | 5.54               | 6984                            | 57.70              |
| NM     | 89                              | 0.74               | 7073                            | 58.44              |
| NV     | 18                              | 0.15               | 7091                            | 58.58              |
| NY     | 784                             | 6.48               | 7875                            | 65.06              |
| OK     | 567                             | 4.68               | 8442                            | 69.75              |
| OR     | 221                             | 1.83               | 8663                            | 71.57              |
| PA     | 684                             | 5.65               | 9347                            | 77.22              |
| PR     | 1                               | 0.01               | 9348                            | 77.23              |
| RI     | 37                              | 0.31               | 9385                            | 77.54              |
| SD     | 209                             | 1.73               | 9594                            | 79.26              |
| TN     | 139                             | 1.15               | 9733                            | 80.41              |
| TX     | 1225                            | 10.12              | 10958                           | 90.53              |
| UT     | 47                              | 0.39               | 11005                           | 90.92              |
| VA     | 181                             | 1.50               | 11186                           | 92.42              |
| VI     | 1                               | 0.01               | 11187                           | 92.42              |
| VT     | 347                             | 2.87               | 11534                           | 95.29              |
| WI     | 452                             | 3.73               | 11986                           | 99.03              |
| WV     | 57                              | 0.47               | 12043                           | 99.50              |
| WY     | 61                              | 0.50               | 12104                           | 100.00             |

B-8

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

N - Not Applicable

R - As Reported by the State

T - Total Based on Sum of Internal or External detail

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

School Year

| YEAR | Cumulative |         | Cumulative |         |
|------|------------|---------|------------|---------|
|      | Frequency  | Percent | Frequency  | Percent |
| 1999 | 12104      | 100.00  | 12104      | 100.00  |

Type of Locale Code

| LOCALE | Cumulative |         | Cumulative |         |
|--------|------------|---------|------------|---------|
|        | Frequency  | Percent | Frequency  | Percent |
| 1      | 321        | 2.65    | 321        | 2.65    |
| 2      | 535        | 4.42    | 856        | 7.07    |
| 3      | 1896       | 15.66   | 2752       | 22.74   |
| 4      | 756        | 6.25    | 3508       | 28.98   |
| 5      | 97         | 0.80    | 3605       | 29.78   |
| 6      | 1843       | 15.23   | 5448       | 45.01   |
| 7      | 4509       | 37.25   | 9957       | 82.26   |
| 8      | 1398       | 11.55   | 11355      | 93.81   |
| N      | 749        | 6.19    | 12104      | 100.00  |

Agency Low Grade Offered

| GSLO | Cumulative |         | Cumulative |         |
|------|------------|---------|------------|---------|
|      | Frequency  | Percent | Frequency  | Percent |
| 00   | 812        | 6.71    | 812        | 6.71    |
| 01   | 47         | 0.39    | 859        | 7.10    |
| 02   | 10         | 0.08    | 869        | 7.18    |
| 03   | 12         | 0.10    | 881        | 7.28    |
| 04   | 20         | 0.17    | 901        | 7.44    |
| 05   | 34         | 0.28    | 935        | 7.72    |
| 06   | 80         | 0.66    | 1015       | 8.39    |
| 07   | 152        | 1.26    | 1167       | 9.64    |
| 08   | 28         | 0.23    | 1195       | 9.87    |
| 09   | 478        | 3.95    | 1673       | 13.82   |
| 10   | 19         | 0.16    | 1692       | 13.98   |
| 11   | 9          | 0.07    | 1701       | 14.05   |
| 12   | 3          | 0.02    | 1704       | 14.08   |
| KG   | 4139       | 34.20   | 5843       | 48.27   |
| PK   | 6127       | 50.62   | 11970      | 98.89   |
| UG   | 134        | 1.11    | 12104      | 100.00  |

B-9

Imputation Flags:

- A - Adjustment
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- N - Not Applicable
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

Agency High Grade Offered

| GSHI | Cumulative |         | Cumulative |         |
|------|------------|---------|------------|---------|
|      | Frequency  | Percent | Frequency  | Percent |
| 00   | 812        | 6.71    | 812        | 6.71    |
| 01   | 2          | 0.02    | 814        | 6.73    |
| 02   | 12         | 0.10    | 826        | 6.82    |
| 03   | 26         | 0.21    | 852        | 7.04    |
| 04   | 30         | 0.25    | 882        | 7.29    |
| 05   | 55         | 0.45    | 937        | 7.74    |
| 06   | 396        | 3.27    | 1333       | 11.01   |
| 07   | 40         | 0.33    | 1373       | 11.34   |
| 08   | 1842       | 15.22   | 3215       | 26.56   |
| 09   | 41         | 0.34    | 3256       | 26.90   |
| 10   | 19         | 0.16    | 3275       | 27.06   |
| 11   | 41         | 0.34    | 3316       | 27.40   |
| 12   | 8588       | 70.95   | 11904      | 98.35   |
| KG   | 7          | 0.06    | 11911      | 98.41   |
| PK   | 59         | 0.49    | 11970      | 98.89   |
| UG   | 134        | 1.11    | 12104      | 100.00  |

Dropout file name and address year flag

| SUBMIT | Cumulative |         | Cumulative |         |
|--------|------------|---------|------------|---------|
|        | Frequency  | Percent | Frequency  | Percent |
| 1      | 11920      | 98.48   | 11920      | 98.48   |
| 2      | 184        | 1.52    | 12104      | 100.00  |

Dropout Definition Flag

| DROPEDEF | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 3174       | 26.22   | 3174       | 26.22   |
| C        | 8830       | 72.95   | 12004      | 99.17   |
| N        | 100        | 0.83    | 12104      | 100.00  |

B-10

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

Total 7th Grade Dropouts Adj Flag

| ITOTDO07 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 1938       | 16.01   | 1938       | 16.01   |
| N        | 180        | 1.49    | 2118       | 17.50   |
| R        | 9986       | 82.50   | 12104      | 100.00  |

Total 8th Grade Dropouts Adj Flag

| ITOTDO08 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 1884       | 15.57   | 1884       | 15.57   |
| N        | 180        | 1.49    | 2064       | 17.05   |
| R        | 10040      | 82.95   | 12104      | 100.00  |

Total 9th Grade Dropouts Adj Flag

| ITOTDO09 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 2018       | 16.67   | 2018       | 16.67   |
| N        | 180        | 1.49    | 2198       | 18.16   |
| R        | 9906       | 81.84   | 12104      | 100.00  |

Total 10th Grade Dropouts Adj Flag

| ITOTDO10 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 1892       | 15.63   | 1892       | 15.63   |
| N        | 180        | 1.49    | 2072       | 17.12   |
| R        | 10032      | 82.88   | 12104      | 100.00  |

Total 11th Grade Dropouts Adj Flag

| ITOTDO11 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 1830       | 15.12   | 1830       | 15.12   |
| N        | 180        | 1.49    | 2010       | 16.61   |
| R        | 10094      | 83.39   | 12104      | 100.00  |

B-11

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File:**  
**School Year 1999-2000**

Total 12th Grade Dropouts Adj Flag

| ITOTDO12 | Cumulative |         | Cumulative |         |
|----------|------------|---------|------------|---------|
|          | Frequency  | Percent | Frequency  | Percent |
| A        | 1715       | 14.17   | 1715       | 14.17   |
| N        | 180        | 1.49    | 1895       | 15.66   |
| R        | 10209      | 84.34   | 12104      | 100.00  |

Total Diploma Adj Flag

| ITOTDPL | Cumulative |         | Cumulative |         |
|---------|------------|---------|------------|---------|
|         | Frequency  | Percent | Frequency  | Percent |
| A       | 2766       | 22.85   | 2766       | 22.85   |
| N       | 100        | 0.83    | 2866       | 23.68   |
| R       | 9238       | 76.32   | 12104      | 100.00  |

Total Other complet Adj Flag

| ITOTOHC | Cumulative |         | Cumulative |         |
|---------|------------|---------|------------|---------|
|         | Frequency  | Percent | Frequency  | Percent |
| A       | 8035       | 66.38   | 8035       | 66.38   |
| N       | 100        | 0.83    | 8135       | 67.21   |
| R       | 3969       | 32.79   | 12104      | 100.00  |

Operational Status Code

| BOUND | Cumulative |         | Cumulative |         |
|-------|------------|---------|------------|---------|
|       | Frequency  | Percent | Frequency  | Percent |
| 1     | 11719      | 96.82   | 11719      | 96.82   |
| 2     | 180        | 1.49    | 11899      | 98.31   |
| 3     | 154        | 1.27    | 12053      | 99.58   |
| 4     | 19         | 0.16    | 12072      | 99.74   |
| 5     | 32         | 0.26    | 12104      | 100.00  |

B-12

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- R - As Reported by the State
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**APPENDIX C – Dropout Reporting Practices and Guidelines**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data**  
**File: School Year 1999–2000**

Each year, CCD staff contact State Coordinators to verify their dropout reporting practice. There are three main ways in which a state might differ from the CCD definition (for a more detailed description of each component see later in this appendix):

- Alternative Reporting Calendar
- Summer Dropouts
- Adult Education/GED

Dropout data that conform to all components of the CCD definition are included in this file as reported by the state. Please note that starting with this file, states that do not conform to CCD’s reporting calendar year (but conform to all other components) are on the file. The *Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000* contains a field (DROPEDEF) to identify dropout data that fully conform to the CCD definition (C), and dropout data based on an Alternative Reporting Calendar, but conform to the other two components (A). States that do not conform to the Summer Dropouts and/or the Adult Education/GED components are suppressed from the file.

The table below identifies the each state's conformance status.

| <b>1999–2000 Dropout Conformance (for dropouts reported on 2000–01 CCD)</b> |              |                                    |                  |                                 |
|---|--------------|------------------------------------|------------------|---------------------------------|
| State   | Conforms (C) | Alternative Reporting Calendar (A) | Does not conform | Did not report any dropout data |
| Alabama   |              | A                                  |                  |                                 |
| Alaska  |              | A                                  |                  |                                 |
| Arizona   |              |                                    |                  | x                               |
| Arkansas  | C            |                                    |                  |                                 |
| California  |              |                                    | x                |                                 |
| Colorado  |              |                                    | x                |                                 |
| Connecticut   | C            |                                    |                  |                                 |
| Delaware  | C            |                                    |                  |                                 |
| District of Columbia  | C            |                                    |                  |                                 |
| Florida   |              |                                    | x                |                                 |
| Georgia   | C            |                                    |                  |                                 |
| Hawaii  | C            |                                    |                  |                                 |
| Idaho   |              |                                    |                  | x                               |
| Illinois  |              | A                                  |                  |                                 |
| Indiana   |              |                                    | x                |                                 |
| Iowa  | C            |                                    |                  |                                 |
| Kansas  |              |                                    | x                |                                 |
| Kentucky  | C            |                                    |                  |                                 |
| Louisiana   | C            |                                    |                  |                                 |
| Maine   | C            |                                    |                  |                                 |
| Maryland  |              | A                                  |                  |                                 |
| Massachusetts   | C            |                                    |                  |                                 |
| Michigan  |              |                                    | x                |                                 |
| Minnesota   | C            |                                    |                  |                                 |
| Mississippi   | C            |                                    |                  |                                 |
| Missouri  | C            |                                    |                  |                                 |
| Montana   | C            |                                    |                  |                                 |
| Nebraska  | C            |                                    |                  |                                 |
| Nevada  | C            |                                    |                  |                                 |
| New Hampshire   |              |                                    |                  | x                               |

**APPENDIX C – Dropout Reporting Practices and Guidelines**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data**  
**File: School Year 1999–2000**

| State                    | Conforms (C) | Alternative Reporting Calendar (A) | Does not conform | Did not report any dropout data |
|--------------------------|--------------|------------------------------------|------------------|---------------------------------|
| New Jersey               |              | A                                  |                  |                                 |
| New Mexico               | C            |                                    |                  |                                 |
| New York                 | C            |                                    |                  |                                 |
| North Carolina           |              |                                    | x                |                                 |
| North Dakota             | C            |                                    |                  |                                 |
| Ohio                     |              |                                    | x                |                                 |
| Oklahoma                 |              | A                                  |                  |                                 |
| Oregon                   | C            |                                    |                  |                                 |
| Pennsylvania             | C            |                                    |                  |                                 |
| Rhode Island             | C            |                                    |                  |                                 |
| South Carolina           |              |                                    | x                |                                 |
| South Dakota             | C            |                                    |                  |                                 |
| Tennessee                |              | A                                  |                  |                                 |
| Texas                    | C            |                                    |                  |                                 |
| Utah                     | C            |                                    |                  |                                 |
| Vermont                  |              | A                                  |                  |                                 |
| Virginia                 |              | A                                  |                  |                                 |
| Washington               |              |                                    |                  | x                               |
| West Virginia            | C            |                                    |                  |                                 |
| Wisconsin                | C            |                                    |                  |                                 |
| Wyoming                  | C            |                                    |                  |                                 |
| Outlying Areas           |              |                                    |                  |                                 |
| DODDS: DODS Overseas     |              |                                    |                  | x                               |
| DDESS: DODS Domestic     |              |                                    |                  | x                               |
| Bureau of Indian Affairs |              |                                    |                  | x                               |
| American Samoa           | C            |                                    |                  |                                 |
| Guam                     | C            |                                    |                  |                                 |
| Northern Marianas        | C            |                                    |                  |                                 |
| Puerto Rico              |              | A                                  |                  |                                 |
| Virgin Islands           | C            |                                    |                  |                                 |
| <b>TOTAL</b>             | <b>33</b>    | <b>10</b>                          | <b>9</b>         | <b>7</b>                        |

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated on previous publications.

**APPENDIX C – Dropout Reporting Practices and Guidelines**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data**  
**File: School Year 1999–2000**

**STATE REPORTING INSTRUCTIONS**

These are the instructions for reporting dropouts for the National Center for Education Statistics on the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states' school districts. The dropout count is reported at the school district level on the CCD Local Education Agency Universe Survey.

**I. Dropout Definition**

The CCD dropout definition is based on a “snapshot” count of students at the beginning of the school year: A dropout is an individual who:

1. was enrolled in school at some time during the previous school year<sup>1</sup> and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program and
4. does not meet any of the following exclusionary conditions:
  - i. transfer to another public school district, private school, or state- or district-approved education program;
  - ii. temporary school-recognized absence due to suspension or illness, or
  - iii. death.

**For purposes of applying this dropout definition, the following definitions also apply:**

- A. *School year* is the 12-month period beginning on October 1, 1999 and ending September 30, 2000. Thus, it includes the summer following the regular school year.
- B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.
- C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.
- D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.
- E. *Race/ethnicity* of dropouts currently is reported using the pre-1997 standards set by the Office of Management and Budget. The categories approved for the CCD through the 2001–02 school year are American Indian/Alaskan native; Asian/Pacific Islander; Hispanic; Black, not Hispanic; White, not Hispanic. Definitions are included in the CCD Instructions Manual.
- F. *Gender* of dropouts is to be reported as male or female.
- G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.
- H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

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<sup>1</sup> A student who was enrolled in September, 1999; dropped out of school in February, 2000; and was not enrolled in school on October 1, 2000 would be reported as a 1999–2000 dropout (*previous year*) on the 2000–01 CCD (*current year*).

## **APPENDIX C – Dropout Reporting Practices and Guidelines**

### **Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999–2000**

#### **II. Other Basic Guidelines**

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The dropout count is taken on October 1, 1999, or the school day closest to this date, in order to agree with the CCD membership count that is taken on the same day.

The defining decision is whether a student is a dropout on October 1, 1999. A student who missed much of the previous school year (1998–99) but who is in membership on October 1, 1999 is not a dropout, while a student who is not in membership on October 1, 1999 but who returns later in that school year is a dropout (for the previous year, 1998–99). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

#### **More guidelines:**

1. “*Summer dropouts*” are students who were not dropouts at the close of the previous school year (1998–99) but who fail to enroll by October 1, 1999. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10<sup>th</sup> grade in 1998–99 but who is not re-enrolled on October 1, 1999 is reported as a 1999–2000 dropout for 11<sup>th</sup> grade.
2. Students who enroll in adult education programs are counted as dropouts *unless the elementary/secondary school system remains responsible for the student*. The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.
  - i. Transferring to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. For example, students enrolled in elementary/secondary education in prisons, hospitals, ‘store front’ locations or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if the program is preparing the student to take the GED examination.
  - ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is when the public school system monitors the student’s enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district. The district counts as dropouts the referred students who did not complete the GED study program.
  - iii. Students who drop out during the 1999–2000 school year but who have obtained a completion credential, such as a GED-based diploma or certificate of completion, on October 1, 2000 are not reported as dropouts.
3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate’s degree, is not a dropout.
4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12<sup>th</sup> grade.
5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student’s subsequent enrollment in school.
6. Students who drop out during the 1999–2000 school year, after October 1, 1999, but are re-enrolled on October 1, 2000 are not reported as dropouts.
7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which they are not in membership on October 1.

**APPENDIX C – Dropout Reporting Practices and Guidelines**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data**  
**File: School Year 1999–2000**

8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported on the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them “truants” rather than dropouts.

**Summary of School Leaver Status**

| A Student Who:  | Dropout? |
|---|----------|
| 1. Graduated or received some other recognized credential, such as a certificate of attendance or GED   | No       |
| 2. Only attended summer school in this school district (was not enrolled during the regular school year)  | No       |
| 3. Left school without a diploma or other certification after passing the age up to which the district was required to provide a free, public education                     | Yes      |
| 4. Died   | No       |
| 5. Is gone; status is unknown   | Yes      |
| 6. Moved to another district in this or some other state, not known to be in school   | Yes      |
| 7. Moved out of the United States, enrollment status not known  | No       |
| 8. Transferred, enrolled in:  |          |
| Another public school, a private school, or charter school  | No       |
| Home schooling  | No       |
| Early college (baccalaureate or associate’s program)  | No       |
| 9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)  |          |
| Offers a secondary education program  | No       |
| Does not offer a secondary education program  | Yes      |
| 10. Is not in school, but known to be:  |          |
| Planning to enroll late (e.g., extended family vacation, seasonal work)   | No       |
| Ill, verified as legitimate   | No       |
| Ill, not verified as legitimate   | Yes      |
| Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)  | No       |
| Suspended or expelled, term of suspension or expulsion not yet over   | No       |
| Suspended or expelled, term of suspension or expulsion over   | Yes      |
| Expelled, no option to return   | Yes      |
| Expelled, enrolled in another school and/or district  | No       |
| 11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college: |          |
| Program administered by agency considered a special school district or extension of regular school district   | No       |
| Program is off-campus offering of regular school district   | No       |
| Program classified as Adult Education not approved, administered, or tracked by regular district  | Yes      |

**APPENDIX C – Dropout Reporting Practices and Guidelines**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data**  
**File: School Year 1999–2000**

**CCD State Dropout Data Verification: 2000–01 CCD Report**

This form provides the documentation that determines whether or not the National Center for Education Statistics (NCES) will publish the dropout data reported by your state. Please answer the three questions below, sign this verification, and return it to the Census Bureau fax number 1-866-394-0138.

If you have any questions, contact Beth Young (NCES) at [beth\\_young@ed.gov](mailto:beth_young@ed.gov) or Julia Naum (Census) at [julia.naum@census.gov](mailto:julia.naum@census.gov). Thank you for your information.

1. **Alternative Reporting Calendar:** The CCD dropout count is based on an October–September school year in which a student's dropout status is determined at the beginning of the year. Some states follow a July–June calendar in which a student's dropout status is determined at the end of the school year. Under the CCD procedure, a student enrolled but not completing 1999–2000 who returns after October 1, 2000 is reported as a 1999–2000 dropout, while a student enrolled but not completing 1999–2000 who is enrolled on October 1, 2000 would not be a dropout. *Note that data not conforming with this condition will be published, with an explanation, by NCES.* Please indicate if your dropout report:

\_\_\_\_\_ conforms with CCD      \_\_\_\_\_ does not conform with the CCD

2. **Summer Dropouts:** Students who complete one school year but fail to enroll in the next school year should be counted as dropouts from the school year and grade for which they failed to return. For example, a student completing grade 10 in 1998–99 who does not enroll the next year would be reported as a grade 11 dropout for 1999–2000. Please indicate if your dropout report:

\_\_\_\_\_ conforms with CCD      \_\_\_\_\_ does not conform with CCD

3. **Adult Education/GED:** Students who leave high school to enroll in adult education GED preparation should be reported as dropouts. They should not be counted as dropouts if the enroll in a secondary school GED program, or if the district tracks programs in adult education GED programs and reports the students as dropouts should they fail to complete the GED program. Also, students who have received a high school equivalency by October 1 are not dropouts regardless of where they prepared for the test. Please indicate if your dropout report:

\_\_\_\_\_ conforms with CCD      \_\_\_\_\_ does not conform with CCD

State: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments/Explanations: \_\_\_\_\_

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**APPENDIX D - Computation Instructions**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion**  
**Data File: School Year 1999–2000**

**COMPUTATION OF DROPOUT RATE FIELDS**

$$Rg = Dg/Eg$$

Where

Rg = the 7–12 dropout rate (rounded to a single decimal place) <sup>1</sup>

Dg = the number of 7–12 dropouts

Eg = the 7–12 enrollment

**COMPUTATION OF ENROLLMENT BASE FIELDS**

1. Enrollment is not reported by grade at the agency level; enrollment on the dropout file is aggregated to the agency level from the *Public Elementary and Secondary School Universe* file.<sup>2</sup>
2. Ungraded enrollment within each agency is redistributed across other grades in proportion to the graded enrollment.<sup>3</sup>
  - a. Subtract the ungraded enrollment from the total enrollment to get the total graded enrollment.
  - b. Compute the enrollment for each grade, 7–12, as a percentage of the total graded enrollment.
  - c. Increment the enrollment for each grade, 7–12, by its corresponding proportion of the ungraded enrollment (i.e., the ungraded enrollment multiplied by the percentage computed in step b).
3. Enrollment totals are computed for grade-range fields 7–12 and 9–12. The grade-range is set to M (Missing) if all of the individual grades are M (Missing), otherwise, the grade-range is set to the sum of the enrollment counts in each grade.
4. If a district reported all M or N (Missing or Not Applicable) dropouts, that district's enrollment base fields were set to N (Not Applicable).

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<sup>1</sup> The rate is set to N (Not Applicable) if the corresponding enrollment (EBS) value is 0 (zero). The rate is set to M (Missing) if the number of dropouts or the enrollment is M. The rate is set to N (Not applicable), if the number of dropouts or the enrollment is N.

<sup>2</sup> Missing enrollment data in grade, race, or gender categories are treated as zero when calculating enrollment base fields. Enrollment base fields are set to N (Not Applicable) when all detail components are N. Enrollment base fields are set to M (Missing) when all detail components are M or a combination of M and N.

**APPENDIX D - Computation Instructions**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion**  
**Data File: School Year 1999–2000**

5. If a district had no associated schools, that district’s enrollment base fields were set to N (Not Applicable).

**COMPUTATION OF DROPOUT FIELDS**

1. Total 9–12 dropouts by race is calculated by summing the reported male, female, and gender unknown fields, in grades 9–12, for a particular race category. Total 9–12 dropouts by gender is calculated by summing the 5 reported race fields, in grades 9–12, for a particular gender category. Missing dropout data are treated as zero when calculating these fields. Total dropouts by race and gender is set to N (Not Applicable) when all detail components are N. Total dropouts by race and gender are set to M (Missing) when all detail components are M or a combination of M and N.
2. Total dropouts are computed for grade-range fields 7–12 and 9–12. The grade-range is set to M (Missing) if all of the individual grades are M (Missing), otherwise the grade-range is set to the sum of the dropout counts in each grade.

**COMPUTATION OF HIGH SCHOOL FOUR-YEAR COMPLETION RATE FIELDS**

$$TCOMR_t = \frac{TOTCOM_t}{TOTCOM_t + DP12_t + DP11_{(t-1)} + DP10_{(t-2)} + DP9_{(t-3)}}$$

Where

- TCOMR<sub>t</sub> = The high school four-year completion rate for year t (e.g. 1999) <sup>4</sup>
- TOTCOM<sub>t</sub> = The number of completers for the year t (e.g. 1999)
- DP12<sub>t</sub> = The number of dropouts for grade 12 at year t (e.g. 1999)
- DP11<sub>(t-1)</sub> = The number of dropouts for grade 11 in the prior year (t - 1) (e.g. 1998)
- DP10<sub>(t-2)</sub> = The number of dropouts for grade 10 in the year (t - 2) (e.g. 1997)
- DP9<sub>(t-3)</sub> = The number of dropouts for grade 9 in the year (t - 3) (e.g. 1996)

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<sup>4</sup> The rate is set to N (Not Applicable) if the entire denominator is 0 (zero). The rate is set to M (Missing) if the number of Completers or any of the dropout counts by grade is M (Missing). If no completer or dropout totals are missing, the rate is set to N (Not applicable), if the number of Completers or the denominator total is N (Not applicable).



**APPENDIX D - Computation Instructions**  
**Common Core of Data, Local Education Agency Universe Survey Dropout and Completion**  
**Data File: School Year 1999–2000**

**COMPUTATION OF COMPLETION RATE BASE FIELDS**

1. The total Completion Rate Base (denominator) value is calculated by summing the values of each of the five denominator components. The total Completion Rate Base by race is calculated by summing the reported male, female, and gender unknown fields for the race category in each of the 5 denominator components. The total Completion Rate Base by gender is calculated by summing the reported race fields for the gender category, in each of the 5 denominator components.
2. The total Completion Rate Base (denominator) value is set to N (Not applicable) if the Total Completer value is Not Applicable (e.g. if a district does not serve grade 12 students).
3. The total district-level Completion Rate Base (denominator) field is set to M (Missing) if any of the denominator components is M.
4. The total state-level Completion Rate Base (denominator) field treats M (Missing) values in the denominator components as 0 (zero).

## APPENDIX E - Data Tables

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

#### Number of dropouts in each grade, by state: School Year 1999-2000

| State  | Number of Dropouts |         |         |          |          |          |             |            |
|--|--------------------|---------|---------|----------|----------|----------|-------------|------------|
|  | Grade 7            | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grades 7-12 | Grade 9-12 |
| Alabama <sup>1</sup>   | 91                 | 289     | 2,356   | 2,466    | 2,331    | 1,775    | 9,308       | 8,928      |
| Alaska <sup>1</sup>  | 98                 | 136     | 589     | 554      | 462      | 529      | 2,368       | 2,134      |
| Arizona  | —                  | —       | —       | —        | —        | —        | —           | —          |
| Arkansas   | 528                | 648     | 1,442   | 1,977    | 2,254    | 1,964    | 8,813       | 7,637      |
| California   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Colorado   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Connecticut  | 101                | 104     | 1,252   | 1,221    | 1,144    | 924      | 4,746       | 4,541      |
| Delaware   | 7                  | 26      | 411     | 415      | 290      | 221      | 1,370       | 1,337      |
| District of Columbia   | 173                | 201     | 366     | 297      | 256      | 177      | 1,470       | 1,096      |
| Florida  | —                  | —       | —       | —        | —        | —        | —           | —          |
| Georgia  | 749                | 1,197   | 8,216   | 7,443    | 6,244    | 5,272    | 29,121      | 27,175     |
| Hawaii   | 65                 | 162     | 499     | 723      | 772      | 768      | 2,989       | 2,762      |
| Idaho  | —                  | —       | —       | —        | —        | —        | —           | —          |
| Illinois <sup>1</sup>  | 521                | 1,130   | 9,749   | 8,742    | 8,530    | 7,074    | 35,746      | 34,095     |
| Indiana  | —                  | —       | —       | —        | —        | —        | —           | —          |
| Iowa   | 5                  | 20      | 635     | 914      | 1,216    | 1,237    | 4,027       | 4,002      |
| Kansas   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Kentucky   | 100                | 212     | 2,572   | 2,621    | 2,450    | 1,802    | 9,757       | 9,445      |
| Louisiana  | 1,333              | 1,898   | 6,572   | 5,073    | 3,943    | 3,411    | 22,230      | 18,999     |
| Maine  | 8                  | 18      | 325     | 491      | 589      | 572      | 2,003       | 1,977      |
| Maryland <sup>1</sup>  | 4                  | 58      | 2,734   | 2,582    | 2,420    | 2,036    | 9,834       | 9,772      |
| Massachusetts  | 87                 | 95      | 2,430   | 2,564    | 2,444    | 1,761    | 9,381       | 9,199      |
| Michigan   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Minnesota  | 201                | 265     | 1,210   | 2,249    | 3,238    | 5,093    | 12,256      | 11,790     |
| Mississippi  | 472                | 581     | 1,922   | 1,816    | 1,555    | 1,278    | 7,624       | 6,571      |
| Missouri   | 139                | 304     | 2,538   | 3,376    | 3,459    | 2,523    | 12,339      | 11,896     |
| Montana  | 33                 | 45      | 385     | 525      | 595      | 584      | 2,167       | 2,089      |
| Nebraska   | 58                 | 87      | 829     | 940      | 969      | 867      | 3,750       | 3,605      |
| Nevada   | 236                | 227     | 587     | 954      | 1,496    | 2,311    | 5,811       | 5,348      |
| New Hampshire  | —                  | —       | —       | —        | —        | —        | —           | —          |
| New Jersey <sup>1</sup>  | 146                | 211     | 2,829   | 2,713    | 2,418    | 2,285    | 10,595      | 10,245     |
| New Mexico   | 293                | 368     | 1,915   | 1,667    | 1,290    | 900      | 6,433       | 5,772      |
| New York   | 30                 | 151     | 7,181   | 8,761    | 11,848   | 5,650    | 33,621      | 33,440     |
| North Carolina   | —                  | —       | —       | —        | —        | —        | —           | —          |
| North Dakota   | 6                  | 12      | 149     | 258      | 275      | 321      | 1,021       | 1,003      |
| Ohio   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Oklahoma <sup>1</sup>  | 474                | 658     | 2,758   | 2,678    | 2,446    | 1,855    | 10,869      | 9,737      |
| Oregon   | 379                | 567     | 1,919   | 2,278    | 2,784    | 3,382    | 11,309      | 10,363     |
| Pennsylvania   | 46                 | 155     | 3,627   | 5,529    | 6,200    | 6,249    | 21,806      | 21,605     |
| Rhode Island   | 1                  | 36      | 631     | 557      | 517      | 391      | 2,133       | 2,096      |
| South Carolina   | —                  | —       | —       | —        | —        | —        | —           | —          |
| South Dakota   | 52                 | 62      | 279     | 389      | 394      | 380      | 1,556       | 1,442      |
| Tennessee <sup>1</sup>   | 393                | 514     | 1,991   | 2,321    | 2,871    | 3,485    | 11,575      | 10,668     |
| Texas  | 1,231              | 3,195   | 15,204  | 13,511   | 11,216   | 14,459   | 58,816      | 54,390     |
| Utah   | 410                | 275     | 534     | 1,017    | 1,647    | 2,969    | 6,852       | 6,167      |
| Vermont <sup>1</sup>   | 12                 | 19      | 274     | 364      | 446      | 407      | 1,522       | 1,491      |
| Virginia <sup>1</sup>  | 340                | 476     | 3,313   | 2,801    | 2,582    | 3,685    | 13,197      | 12,381     |
| Washington   | —                  | —       | —       | —        | —        | —        | —           | —          |
| West Virginia  | 26                 | 96      | 768     | 1,035    | 970      | 935      | 3,830       | 3,708      |
| Wisconsin  | 253                | 222     | 1,219   | 1,179    | 1,357    | 2,686    | 6,916       | 6,441      |
| Wyoming  | 22                 | 31      | 224     | 472      | 516      | 503      | 1,768       | 1,715      |
| Outlying areas, DOD Dependents Schools and Bureau of Indian Affairs: |                    |         |         |          |          |          |             |            |
| DODDS: DODs Overseas   | —                  | —       | —       | —        | —        | —        | —           | —          |
| DDESS: DODs Domestic   | —                  | —       | —       | —        | —        | —        | —           | —          |
| Bureau of Indian Affairs   | —                  | —       | —       | —        | —        | —        | —           | —          |
| American Samoa   | 14                 | 10      | 12      | 7        | 20       | 6        | 69          | 45         |
| Guam   | 0                  | 0       | 463     | 294      | 202      | 118      | 1,077       | 1,077      |
| Northern Marianas  | 7                  | 9       | 76      | 40       | 27       | 9        | 168         | 152        |
| Puerto Rico <sup>1</sup>   | 271                | 225     | 246     | 559      | 411      | 303      | 2,015       | 1,519      |
| Virgin Islands   | 45                 | 33      | 243     | 105      | 31       | 30       | 487         | 409        |

— Data missing.

<sup>1</sup> This state reported on an alternative July through June cycle rather than the specified October through September cycle (Alternative Reporting Calendar, ARC)

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000, Version 1b.

## APPENDIX E - Data Tables

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

#### Number of enrollments in each grade, by state: School Year 1999-2000

| State  | Number of Enrollments |         |         |          |          |          |             |            |
|--|-----------------------|---------|---------|----------|----------|----------|-------------|------------|
|  | Grade 7               | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grades 7-12 | Grade 9-12 |
| Alabama <sup>1</sup>   | 58,243                | 55,519  | 60,408  | 51,697   | 45,424   | 42,045   | 313,336     | 199,574    |
| Alaska <sup>1</sup>  | 10,683                | 10,575  | 11,568  | 10,217   | 8,624    | 8,381    | 60,048      | 38,790     |
| Arizona  | —                     | —       | —       | —        | —        | —        | —           | —          |
| Arkansas   | 35,375                | 35,514  | 36,768  | 35,170   | 31,933   | 29,403   | 204,163     | 133,274    |
| California   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Colorado   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Connecticut  | 42,012                | 40,692  | 43,504  | 38,843   | 34,516   | 31,400   | 230,967     | 148,263    |
| Delaware   | 9,179                 | 8,957   | 10,101  | 8,583    | 7,283    | 6,480    | 50,583      | 32,447     |
| District of Columbia   | 3,952                 | 4,213   | 4,887   | 3,896    | 3,544    | 2,969    | 23,461      | 15,296     |
| Florida  | —                     | —       | —       | —        | —        | —        | —           | —          |
| Georgia  | 108,865               | 106,503 | 125,301 | 97,961   | 82,916   | 72,308   | 593,854     | 378,486    |
| Hawaii   | 13,740                | 13,182  | 15,637  | 13,533   | 12,599   | 10,824   | 79,515      | 52,593     |
| Idaho  | —                     | —       | —       | —        | —        | —        | —           | —          |
| Illinois <sup>1</sup>  | 148,279               | 149,134 | 164,355 | 145,142  | 126,242  | 118,588  | 851,740     | 554,327    |
| Indiana  | —                     | —       | —       | —        | —        | —        | —           | —          |
| Iowa   | 36,943                | 38,618  | 42,187  | 39,907   | 38,538   | 37,845   | 234,038     | 158,477    |
| Kansas   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Kentucky   | 49,548                | 49,016  | 57,042  | 47,701   | 43,574   | 39,236   | 286,117     | 187,553    |
| Louisiana  | 59,688                | 56,346  | 64,618  | 53,556   | 46,461   | 42,696   | 323,365     | 207,331    |
| Maine  | 15,914                | 16,391  | 17,243  | 15,754   | 14,416   | 13,182   | 92,900      | 60,595     |
| Maryland <sup>1</sup>  | 65,339                | 63,219  | 70,846  | 61,121   | 55,135   | 51,011   | 366,671     | 238,113    |
| Massachusetts  | 75,084                | 72,818  | 77,974  | 68,769   | 62,601   | 56,605   | 413,851     | 265,949    |
| Michigan   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Minnesota  | 65,565                | 67,514  | 71,016  | 68,826   | 66,192   | 66,835   | 405,948     | 272,869    |
| Mississippi  | 39,989                | 38,435  | 40,556  | 35,038   | 30,239   | 27,262   | 211,519     | 133,095    |
| Missouri   | 69,689                | 70,184  | 76,192  | 70,052   | 64,744   | 58,200   | 409,061     | 269,188    |
| Montana  | 12,619                | 12,980  | 13,548  | 12,894   | 12,009   | 11,580   | 75,630      | 50,031     |
| Nebraska   | 21,689                | 22,327  | 24,733  | 22,953   | 21,580   | 21,526   | 134,808     | 90,792     |
| Nevada   | 24,911                | 24,266  | 24,614  | 22,659   | 20,548   | 18,139   | 135,137     | 85,960     |
| New Hampshire  | —                     | —       | —       | —        | —        | —        | —           | —          |
| New Jersey <sup>1</sup>  | 97,993                | 93,931  | 94,578  | 85,536   | 77,494   | 73,860   | 523,392     | 331,468    |
| New Mexico   | 25,148                | 25,322  | 29,307  | 25,601   | 22,054   | 18,941   | 146,373     | 95,903     |
| New York   | 215,762               | 210,972 | 265,550 | 222,603  | 171,642  | 156,025  | 1,242,554   | 815,820    |
| North Carolina   | —                     | —       | —       | —        | —        | —        | —           | —          |
| North Dakota   | 8,670                 | 9,127   | 9,668   | 9,388    | 9,390    | 9,294    | 55,537      | 37,740     |
| Ohio   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Oklahoma <sup>1</sup>  | 46,890                | 47,280  | 50,496  | 46,655   | 42,846   | 40,206   | 274,373     | 180,203    |
| Oregon   | 42,231                | 42,898  | 45,820  | 43,414   | 40,284   | 37,030   | 251,677     | 166,548    |
| Pennsylvania   | 142,668               | 142,439 | 154,447 | 138,438  | 129,340  | 121,578  | 828,910     | 543,803    |
| Rhode Island   | 12,358                | 11,835  | 12,827  | 11,322   | 10,160   | 9,308    | 67,810      | 43,617     |
| South Carolina   | —                     | —       | —       | —        | —        | —        | —           | —          |
| South Dakota   | 10,341                | 10,634  | 11,262  | 10,663   | 9,817    | 9,697    | 62,414      | 41,439     |
| Tennessee <sup>1</sup>   | 68,350                | 66,302  | 75,384  | 66,363   | 58,517   | 53,649   | 388,565     | 253,913    |
| Texas  | 303,344               | 298,159 | 357,166 | 273,371  | 241,876  | 216,015  | 1,689,931   | 1,088,428  |
| Utah   | 35,294                | 35,977  | 36,786  | 37,840   | 37,760   | 37,430   | 221,087     | 149,816    |
| Vermont <sup>1</sup>   | 5,236                 | 5,299   | 8,767   | 8,376    | 7,811    | 7,030    | 42,519      | 31,984     |
| Virginia <sup>1</sup>  | 87,102                | 86,202  | 96,151  | 81,416   | 72,950   | 70,403   | 494,224     | 320,920    |
| Washington   | —                     | —       | —       | —        | —        | —        | —           | —          |
| West Virginia  | 22,500                | 22,459  | 23,957  | 22,124   | 21,201   | 21,038   | 133,279     | 88,320     |
| Wisconsin  | 57,189                | 57,803  | 70,575  | 62,803   | 59,489   | 56,161   | 364,020     | 249,028    |
| Wyoming  | 7,366                 | 7,650   | 7,980   | 7,871    | 7,321    | 7,028    | 45,216      | 30,200     |
| Outlying areas, DOD Dependents Schools and Bureau of Indian Affairs: |                       |         |         |          |          |          |             |            |
| DODDS: DODs Overseas   | —                     | —       | —       | —        | —        | —        | —           | —          |
| DDESS: DODs Domestic   | —                     | —       | —       | —        | —        | —        | —           | —          |
| Bureau of Indian Affairs   | —                     | —       | —       | —        | —        | —        | —           | —          |
| American Samoa   | 1,134                 | 1,050   | 1,062   | 929      | 827      | 727      | 5,729       | 3,545      |
| Guam   | 2,446                 | 2,442   | 3,457   | 2,234    | 1,717    | 1,392    | 13,688      | 8,800      |
| Northern Marianas  | 711                   | 90      | 746     | 567      | 441      | 344      | 2,899       | 2,098      |
| Puerto Rico <sup>1</sup>   | 51,422                | 47,345  | 44,862  | 45,324   | 39,284   | 35,557   | 263,794     | 165,027    |
| Virgin Islands   | 2,064                 | 1,563   | 2,083   | 1,593    | 1,205    | 1,113    | 9,621       | 5,994      |

— Ungraded students are prorated into the 9-12th grade total for dropout rate calculation purposes (see technical notes for further detail)

For those states that did not report dropouts, no prorated 9-12th grade enrollment was calculated

<sup>1</sup> This state reported on an alternative July through June cycle rather than the specified October through September cycle (Alternative Reporting Calendar, ARC)

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Educator Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000, Version 1b.

## APPENDIX E - Data Tables

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

#### Percentage of dropouts in each grade, by state: School Year 1999-2000

| State  | Percentage of Dropouts |         |         |          |          |          |             |            |
|--|------------------------|---------|---------|----------|----------|----------|-------------|------------|
|  | Grade 7                | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grades 7-12 | Grade 9-12 |
| Alabama <sup>1</sup>   | 0.2                    | 0.5     | 3.9     | 4.8      | 5.1      | 4.2      | 3.0         | 4.5        |
| Alaska <sup>1</sup>  | 0.9                    | 1.3     | 5.1     | 5.4      | 5.4      | 6.3      | 3.9         | 5.5        |
| Arizona  | —                      | —       | —       | —        | —        | —        | —           | —          |
| Arkansas   | 1.5                    | 1.8     | 3.9     | 5.6      | 7.1      | 6.7      | 4.3         | 5.7        |
| California   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Colorado   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Connecticut  | 0.2                    | 0.3     | 2.9     | 3.1      | 3.3      | 2.9      | 2.1         | 3.1        |
| Delaware   | 0.1                    | 0.3     | 4.1     | 4.8      | 4.0      | 3.4      | 2.7         | 4.1        |
| District of Columbia   | 4.4                    | 4.8     | 7.5     | 7.6      | 7.2      | 6.0      | 6.3         | 7.2        |
| Florida  | —                      | —       | —       | —        | —        | —        | —           | —          |
| Georgia  | 0.7                    | 1.1     | 6.6     | 7.6      | 7.5      | 7.3      | 4.9         | 7.2        |
| Hawaii   | 0.5                    | 1.2     | 3.2     | 5.3      | 6.1      | 7.1      | 3.8         | 5.3        |
| Idaho  | —                      | —       | —       | —        | —        | —        | —           | —          |
| Illinois <sup>1</sup>  | 0.4                    | 0.8     | 5.9     | 6.0      | 6.8      | 6.0      | 4.2         | 6.2        |
| Indiana  | —                      | —       | —       | —        | —        | —        | —           | —          |
| Iowa   | #                      | 0.1     | 1.5     | 2.3      | 3.2      | 3.3      | 1.7         | 2.5        |
| Kansas   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Kentucky   | 0.2                    | 0.4     | 4.5     | 5.5      | 5.6      | 4.6      | 3.4         | 5.0        |
| Louisiana  | 2.2                    | 3.4     | 10.2    | 9.5      | 8.5      | 8.0      | 6.9         | 9.2        |
| Maine  | 0.1                    | 0.1     | 1.9     | 3.1      | 4.1      | 4.3      | 2.2         | 3.3        |
| Maryland <sup>1</sup>  | #                      | 0.1     | 3.9     | 4.2      | 4.4      | 4.0      | 2.7         | 4.1        |
| Massachusetts  | 0.1                    | 0.1     | 3.1     | 3.7      | 3.9      | 3.1      | 2.3         | 3.5        |
| Michigan   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Minnesota  | 0.3                    | 0.4     | 1.7     | 3.3      | 4.9      | 7.6      | 3.0         | 4.3        |
| Mississippi  | 1.2                    | 1.5     | 4.7     | 5.2      | 5.1      | 4.7      | 3.6         | 4.9        |
| Missouri   | 0.2                    | 0.4     | 3.3     | 4.8      | 5.3      | 4.3      | 3.0         | 4.4        |
| Montana  | 0.3                    | 0.3     | 2.8     | 4.1      | 5.0      | 5.0      | 2.9         | 4.2        |
| Nebraska   | 0.3                    | 0.4     | 3.4     | 4.1      | 4.5      | 4.0      | 2.8         | 4.0        |
| Nevada   | 0.9                    | 0.9     | 2.4     | 4.2      | 7.3      | 12.7     | 4.3         | 6.2        |
| New Hampshire  | —                      | —       | —       | —        | —        | —        | —           | —          |
| New Jersey <sup>1</sup>  | 0.1                    | 0.2     | 3.0     | 3.2      | 3.1      | 3.1      | 2.0         | 3.1        |
| New Mexico   | 1.2                    | 1.5     | 6.5     | 6.5      | 5.8      | 4.8      | 4.4         | 6.0        |
| New York   | #                      | 0.1     | 2.7     | 3.9      | 6.9      | 3.6      | 2.7         | 4.1        |
| North Carolina   | —                      | —       | —       | —        | —        | —        | —           | —          |
| North Dakota   | 0.1                    | 0.1     | 1.5     | 2.7      | 2.9      | 3.5      | 1.8         | 2.7        |
| Ohio   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Oklahoma <sup>1</sup>  | 1.0                    | 1.4     | 5.5     | 5.7      | 5.7      | 4.6      | 4.0         | 5.4        |
| Oregon   | 0.9                    | 1.3     | 4.2     | 5.2      | 6.9      | 9.1      | 4.5         | 6.2        |
| Pennsylvania   | #                      | 0.1     | 2.3     | 4.0      | 4.8      | 5.1      | 2.6         | 4.0        |
| Rhode Island   | #                      | 0.3     | 4.9     | 4.9      | 5.1      | 4.2      | 3.1         | 4.8        |
| South Carolina   | —                      | —       | —       | —        | —        | —        | —           | —          |
| South Dakota   | 0.5                    | 0.6     | 2.5     | 3.6      | 4.0      | 3.9      | 2.5         | 3.5        |
| Tennessee <sup>1</sup>   | 0.6                    | 0.8     | 2.6     | 3.5      | 4.9      | 6.5      | 3.0         | 4.2        |
| Texas  | 0.4                    | 1.1     | 4.3     | 4.9      | 4.6      | 6.7      | 3.5         | 5.0        |
| Utah   | 1.2                    | 0.8     | 1.5     | 2.7      | 4.4      | 7.9      | 3.1         | 4.1        |
| Vermont <sup>1</sup>   | 0.2                    | 0.4     | 3.1     | 4.3      | 5.7      | 5.8      | 3.6         | 4.7        |
| Virginia <sup>1</sup>  | 0.4                    | 0.6     | 3.4     | 3.4      | 3.5      | 5.2      | 2.7         | 3.9        |
| Washington   | —                      | —       | —       | —        | —        | —        | —           | —          |
| West Virginia  | 0.1                    | 0.4     | 3.2     | 4.7      | 4.6      | 4.4      | 2.9         | 4.2        |
| Wisconsin  | 0.4                    | 0.4     | 1.7     | 1.9      | 2.3      | 4.8      | 1.9         | 2.6        |
| Wyoming  | 0.3                    | 0.4     | 2.8     | 6.0      | 7.0      | 7.2      | 3.9         | 5.7        |
| Outlying areas, DOD Dependents Schools and Bureau of Indian Affairs: |                        |         |         |          |          |          |             |            |
| DODDS: DODs Overseas   | —                      | —       | —       | —        | —        | —        | —           | —          |
| DDESS: DODs Domestic   | —                      | —       | —       | —        | —        | —        | —           | —          |
| Bureau of Indian Affairs   | —                      | —       | —       | —        | —        | —        | —           | —          |
| American Samoa   | 1.2                    | 1.0     | 1.1     | 0.8      | 2.4      | 0.8      | 1.2         | 1.3        |
| Guam   | #                      | #       | 13.4    | 13.2     | 11.8     | 8.5      | —           | 12.2       |
| Northern Marianas  | 1.0                    | 10.0    | 10.2    | 7.1      | 6.1      | 2.6      | 5.8         | 7.2        |
| Puerto Rico <sup>1</sup>   | 0.5                    | 0.5     | 0.5     | 1.2      | 1.0      | 0.9      | 0.8         | 0.9        |
| Virgin Islands   | 2.2                    | 2.1     | 11.7    | 6.6      | 2.6      | 2.7      | 5.1         | 6.8        |

— Data missing.

# Percentage is less than 0.05.

<sup>1</sup> This state reported on an alternative July through June cycle rather than the specified October through September cycle (Alternative Reporting Calendar, ARC)

Note: The denominator for each percentage is the enrollment base for that grade or grade range

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Educator Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000, Version 1b.

## APPENDIX E - Data Tables

### Common Core of Data, Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000

#### Number of high school completers and high school four-year completion rates by state: School Year 1999-2000

| State   | Number of Completers <sup>2</sup> |         |                  | Four year completion rate <sup>3</sup> |         |       |
|---|-----------------------------------|---------|------------------|--|---------|-------|
|   | Total                             | Diploma | Other Completers | Total                                  | Diploma | Other |
| Alabama <sup>1</sup>  | 40,354                            | 37,819  | 2,535            | 79.8                                   | 74.8    | 5.0   |
| Alaska <sup>1</sup>   | 6,683                             | 6,630   | 53               | 77.3                                   | 76.7    | 0.6   |
| Arizona   | —                                 | —       | —                | —                                      | —       | —     |
| Arkansas  | 29,511                            | 27,335  | 2,176            | 80.1                                   | 74.2    | 5.9   |
| California  | —                                 | —       | —                | —                                      | —       | —     |
| Colorado  | —                                 | —       | —                | —                                      | —       | —     |
| Connecticut   | 31,470                            | 31,437  | 33               | 86.5                                   | 86.4    | 0.1   |
| Delaware  | 6,185                             | 6,107   | 78               | 80.8                                   | 79.8    | 1.0   |
| District of Columbia  | 2,916                             | 2,695   | 221              | —                                      | —       | —     |
| Florida   | —                                 | —       | —                | —                                      | —       | —     |
| Georgia   | 67,897                            | 62,563  | 5,334            | 70.7                                   | 65.1    | 5.6   |
| Hawaii  | 10,666                            | 10,437  | 229              | —                                      | —       | —     |
| Idaho   | —                                 | —       | —                | —                                      | —       | —     |
| Illinois <sup>1</sup>   | 111,796                           | 111,796 | †                | 75.4                                   | 75.4    | †     |
| Indiana   | —                                 | —       | —                | —                                      | —       | —     |
| Iowa  | 34,050                            | 33,926  | 124              | 88.8                                   | 88.5    | 0.3   |
| Kansas  | —                                 | —       | —                | —                                      | —       | —     |
| Kentucky  | 36,775                            | 36,775  | †                | —                                      | —       | —     |
| Louisiana   | 39,390                            | 38,430  | 960              | 62.6                                   | 61.1    | 1.5   |
| Maine   | 12,015                            | 11,999  | 16               | 86.2                                   | 86.1    | 0.1   |
| Maryland <sup>1</sup>   | 48,310                            | 47,849  | 461              | 81.9                                   | 81.1    | 0.8   |
| Massachusetts   | 52,877                            | 52,877  | †                | 86.0                                   | 86.0    | †     |
| Michigan  | —                                 | —       | —                | —                                      | —       | —     |
| Minnesota   | 57,363                            | 57,363  | †                | 81.2                                   | 81.2    | †     |
| Mississippi   | 26,324                            | 24,232  | 2,092            | 76.4                                   | 70.4    | 6.1   |
| Missouri  | 52,895                            | 52,796  | 99               | 79.6                                   | 79.4    | 0.1   |
| Montana   | 10,902                            | 10,902  | †                | 82.4                                   | 82.4    | †     |
| Nebraska  | 20,218                            | 20,046  | 172              | 85.1                                   | 84.3    | 0.7   |
| Nevada  | 15,390                            | 14,551  | 839              | 70.2                                   | 66.4    | 3.8   |
| New Hampshire   | —                                 | —       | —                | —                                      | —       | —     |
| New Jersey <sup>1</sup>   | 74,586                            | 74,586  | †                | 86.7                                   | 86.7    | †     |
| New Mexico  | 18,551                            | 18,291  | 260              | 73.0                                   | 72.0    | 1.0   |
| New York  | 147,284                           | 141,731 | 5,553            | —                                      | —       | —     |
| North Carolina  | —                                 | —       | —                | —                                      | —       | —     |
| North Dakota  | 8,606                             | 8,606   | †                | 88.9                                   | 88.9    | †     |
| Ohio  | —                                 | —       | —                | —                                      | —       | —     |
| Oklahoma <sup>1</sup>   | 37,629                            | 37,629  | †                | 78.8                                   | 78.8    | †     |
| Oregon  | 33,441                            | 30,583  | 2,858            | —                                      | —       | —     |
| Pennsylvania  | 113,959                           | 113,959 | †                | 84.1                                   | 84.1    | †     |
| Rhode Island  | 8,495                             | 8,477   | 18               | 80.8                                   | 80.6    | 0.2   |
| South Carolina  | —                                 | —       | —                | —                                      | —       | —     |
| South Dakota  | 9,278                             | 9,278   | †                | 83.6                                   | —       | †     |
| Tennessee <sup>1</sup>  | 45,825                            | 41,568  | 4,257            | 78.8                                   | 71.5    | 7.3   |
| Texas   | 212,925                           | 212,925 | †                | —                                      | —       | —     |
| Utah  | 32,822                            | 32,510  | 312              | 81.4                                   | 80.6    | 0.8   |
| Vermont <sup>1</sup>  | 6,698                             | 6,675   | 23               | 81.4                                   | 81.2    | 0.3   |
| Virginia <sup>1</sup>   | 67,458                            | 65,596  | 1,862            | 81.8                                   | 79.5    | 2.3   |
| Washington  | —                                 | —       | —                | —                                      | —       | —     |
| West Virginia   | 19,449                            | 19,437  | 12               | 82.6                                   | 82.5    | 0.1   |
| Wisconsin   | 58,545                            | 58,545  | †                | 89.3                                   | 89.3    | †     |
| Wyoming   | 6,489                             | 6,462   | 27               | 77.6                                   | 77.3    | 0.3   |
| Outlying areas, DOD Dependents Schools and Bureau of Indian Affairs |                                   |         |                  |  |         |       |
| DODDS: DODs Overseas  | —                                 | —       | —                | —                                      | —       | —     |
| DDESS: DODs Domestic  | —                                 | —       | —                | —                                      | —       | —     |
| Bureau of Indian Affairs  | —                                 | —       | —                | —                                      | —       | —     |
| American Samoa  | 701                               | 698     | 3                | 91.0                                   | 90.6    | 0.4   |
| Guam  | 1,406                             | 1,406   | †                | 52.7                                   | 52.7    | †     |
| Northern Marianas   | 360                               | 360     | †                | 72.9                                   | 72.9    | †     |
| Puerto Rico <sup>1</sup>  | 30,856                            | 30,856  | †                | 93.4                                   | 93.4    | †     |
| Virgin Islands  | 1,060                             | 1,060   | †                | 78.8                                   | 78.8    | †     |

— Data missing.

† Not applicable.

<sup>1</sup> This state reported on an alternative July through June cycle rather than the specified October through September cycle.

<sup>2</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>3</sup> The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

SOURCE: Data reported by states to U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout and Completion Data File: School Year 1999-2000, Version 1b.