



Federal Register

**Thursday,
November 30, 2000**

Part VI

**Department of
Education**

Semiannual Regulatory Agenda

DEPARTMENT OF EDUCATION (ED)

DEPARTMENT OF EDUCATION

Office of the Secretary

34 CFR Subtitles A and B

Unified Agenda of Federal Regulatory and Deregulatory Actions

AGENCY: Office of the Secretary, Education.

ACTION: Semiannual regulatory agenda.

SUMMARY: The Secretary of Education publishes a semiannual agenda of Federal regulations. The agenda is issued under the authority of section 4(b) of Executive Order 12866 "Regulatory Planning and Review." The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about pending regulatory activities.

FOR FURTHER INFORMATION CONTACT: Questions or comments related to specific regulations listed in this agenda should be directed to the agency contact listed for the regulations. Questions or comments related to preparation of this agenda should be directed to Kenneth C. Depew, Division of Regulatory Services, Office of the General Counsel, Department of Education, Room 6E109, FB-6, 400 Maryland Avenue SW., Washington, DC 20202-2241; telephone: (202) 401-8300. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner specified by the Administrator of the Office of Information and Regulatory Affairs, OMB, an agenda of all regulations under development or review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, in October and April of each year, a regulatory flexibility agenda.

The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5

U.S.C. 605(a)). In compliance with the Executive order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract, which includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(b)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.
- A citation of legal authority.
- The name, address, and telephone number of the contact person at the Department from whom a reader can obtain additional information regarding the planned action.

In accordance with the Secretary's Principles for Regulating listed in the Department's regulatory plan, the Department of Education is committed to regulating that improves the quality and equality of services to its customers, learners of all ages. ED will regulate only when absolutely necessary and then in the most flexible, most equitable, least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating. Members of the public are also invited to comment on regulations listed on this agenda that are designated for periodic review under the Regulatory Flexibility Act (5 U.S.C. 610).

We will also review all regulations that are published to ensure that, if

appropriate, those regulations support the National Education Goals.

This publication in the **Federal Register** does not impose any binding obligation on the Department with regard to any specific item on the agenda. The Department may elect not to pursue any of the regulatory actions listed here, and regulatory action in addition to the items listed is not precluded. Dates of future regulatory actions are subject to revision in subsequent agendas.

For this edition of ED's regulatory agenda, the most important significant regulatory actions are included in The Regulatory Plan, which appears in part II of this issue of the **Federal Register**. The Regulatory Plan entries are listed in the table of contents below and are denoted by a bracketed bold reference, which directs the reader to the appropriate sequence number in part II.

Electronic Access to This Document

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Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at:

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Dated: August 23, 2000.

Judith A. Winston,
General Counsel.

ED

Departmental Management—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1008	Student Rights in Research, Experimental Programs, and Testing	1880-AA66

Departmental Management—Long-Term Actions

Sequence Number	Title	Regulation Identification Number
1009	Protection of Human Subjects (Classified Research)	1880-AA79

Office of the Chief Financial Officer—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1010	Education Department General Administrative Regulations (EDGAR)	1890-AA02

Office of the Chief Financial Officer—Long-Term Actions

Sequence Number	Title	Regulation Identification Number
1011	Education Department General Administrative Regulations (EDGAR)	1890-AA00

Office for Civil Rights—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1012	Conforming Amendments to the Regulations Governing Nondiscrimination on the Basis of Race, Color, National Origin, Disability, Sex, and Age Under the Civil Rights Restoration Act of 1987	1870-AA10

Office of Elementary and Secondary Education—Long-Term Actions

Sequence Number	Title	Regulation Identification Number
1013	Reauthorization of the Elementary and Secondary Education Act of 1965 (Section 610 Review)	1810-AA91

Office of Elementary and Secondary Education—Completed Actions

Sequence Number	Title	Regulation Identification Number
1014	Title I—Helping Disadvantaged Children Meet High Standards	1810-AA90

Office of Student Financial Assistance—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1015	Institutional Eligibility; Student Assistance General Provisions; Federal Work-Study Program; William D. Ford Federal Direct Loan Program; Federal Pell Grant Program (General Provisions)	1845-AA19

ED

Office of Student Financial Assistance—Final Rule Stage (Continued)

Sequence Number	Title	Regulation Identification Number
1016	Student Assistance General Provisions; Federal Family Education Loan (FFEL) Program; William D. Ford Federal Direct Loan Program; Federal Pell Grant Program (Cohort Default Rates)	1845-AA17
1017	Federal Perkins Loan Program, Federal Family Education Loan (FFEL) Program, and William D. Ford Federal Direct Loan Program (Death and Disability)	1845-AA12
1018	Federal Perkins Loan Program	1845-AA15
1019	Federal Family Education Loan (FFEL) Program and William D. Ford Federal Direct Loan Program (Teacher Loan Forgiveness)	1845-AA11
1020	Federal Family Education Loan (FFEL) Program; William D. Ford Federal Direct Loan Program (Guaranty Agencies)	1845-AA16
1021	Special Leveraging Educational Assistance Partnership Program	1845-AA18

Office of Postsecondary Education—Completed Actions

Sequence Number	Title	Regulation Identification Number
1022	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	1840-AC82

Office of Special Education and Rehabilitative Services—Proposed Rule Stage

Sequence Number	Title	Regulation Identification Number
1023	Early Intervention Program for Infants and Toddlers with Disabilities	1820-AB53

Office of Special Education and Rehabilitative Services—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1024	Assistance to States for the Education of Children With Disabilities	1820-AB51
1025	The State Vocational Rehabilitation Services Program (Section 610 Review) (Reg Plan Seq. No. 24)	1820-AB50
1026	The State Vocational Rehabilitation Services Program (Employment Outcomes)	1820-AB52

References in boldface appear in the Regulatory Plan in Part II of this issue of the **Federal Register**.

Office of Special Education and Rehabilitative Services—Completed Actions

Sequence Number	Title	Regulation Identification Number
1027	The State Vocational Rehabilitation Services Program—Evaluation Standards and Performance Indicators	1820-AB14
1028	Projects With Industry	1820-AB45

Department of Education (ED)
Departmental Management (EDMAN)

Final Rule Stage

1008. STUDENT RIGHTS IN RESEARCH, EXPERIMENTAL PROGRAMS, AND TESTING
Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1232h

CFR Citation: 34 CFR 98

Legal Deadline: None

Abstract: These regulations are needed to implement section 1017 of the Goals 2000: Educate America Act (Pub. L.

103-227, 20 U.S.C. 1232h). That provision amends the Protection of Pupil Rights Amendment (PPRA) to require schools, in certain instances, to make specific educational materials available to parents for inspection. The provision also amends the PPRA to prohibit schools from requiring a student to submit to certain surveys, analyses, or evaluations without prior parental consent. The regulations are being developed in accordance with the Department's Principles for Regulating.

Timetable:

Action	Date	FR Cite
NPRM	08/28/95	60 FR 44696

Action	Date	FR Cite
NPRM Comment	10/27/95	
Period End		
Final Action	11/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Ellen Campbell, Family Policy Compliance Office, Department of Education, Room 2W101, 400 Maryland Avenue SW, FB-6, Washington, DC 20202-4605
Phone: 202 260-3887

RIN: 1880-AA66

Department of Education (ED)
Departmental Management (EDMAN)

Long-Term Actions

1009. PROTECTION OF HUMAN SUBJECTS (CLASSIFIED RESEARCH)
Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 42 USC 300v-1(b)

CFR Citation: 34 CFR 97

Legal Deadline: None

Abstract: These amendments would revise existing regulations to eliminate

certain waiver and expedited review provisions by adopting additional protection pertaining to human subjects in classified research.

Timetable:

Action	Date	FR Cite
NPRM	To Be Determined	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Helene Deramond, Department of Education, Room 3652, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202
Phone: 202 260-5353

RIN: 1880-AA79

Department of Education (ED)
Office of the Chief Financial Officer (OCFO)

Final Rule Stage

1010. EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR)
Priority: Substantive, Nonsignificant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1221e-3(a)(1); 20 USC 3474

CFR Citation: 34 CFR 75

Legal Deadline: None

Abstract: These regulations are needed to implement features of the Department's redesigned discretionary

grants process. These regulations will establish the procedures the Secretary may use for reviewing and selecting applications submitted for new grants under the discretionary grant programs. Several new review and selection procedures will be established and defined. These regulations will also propose a new policy to give special consideration to novice applicants and will define the procedures for reviewing and selecting applications submitted under a novice set-aside.

Timetable:

Action	Date	FR Cite
NPRM	04/17/00	65 FR 20698
NPRM Comment	06/30/00	
Period End		
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Valerie A. Sinkovits, Management Analyst, Department of Education, Office of the Chief Financial Officer, Room 3652, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-4248
Phone: 202 708-7568
Fax: 800 877-8339
Email: valerie_sinkovits@ed.gov

RIN: 1890-AA02

Department of Education (ED)

Long-Term Actions

Office of the Chief Financial Officer (OCFO)

**1011. EDUCATION DEPARTMENT
GENERAL ADMINISTRATIVE
REGULATIONS (EDGAR)****Priority:** Substantive, Nonsignificant**Reinventing Government:** This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.**Legal Authority:** 20 USC 1221e-3(a)(1)**CFR Citation:** 34 CFR 75; 34 CFR 76; 34 CFR 77**Legal Deadline:** None**Abstract:** These proposed regulations would reinvent key parts of EDGAR by eliminating unnecessary, obsolete, or duplicative provisions; replacing some provisions with non-regulatory guidance; and revising other sections to improve clarity and ease of use by the Department's customers.**Timetable:**

Action	Date	FR Cite
ANPRM	08/23/96	61 FR 43640
ANPRM Comment Period End	09/23/96	
NPRM	To Be	Determined

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Tony Cavataio, Management Analyst, Grants Policy and Oversight Staff, Department of Education, Office of the Chief Financial Officer, Room 3652, 400 Maryland Avenue SW, ROB-3, Washington, DC 20202-4248

Phone: 202 708-7802

Fax: 800 877-8339

Email: tony_cavataio@ed.gov

RIN: 1890-AA00

Department of Education (ED)

Final Rule Stage

Office for Civil Rights (OCR)

**1012. • CONFORMING AMENDMENTS
TO THE REGULATIONS GOVERNING
NONDISCRIMINATION ON THE BASIS
OF RACE, COLOR, NATIONAL
ORIGIN, DISABILITY, SEX, AND AGE
UNDER THE CIVIL RIGHTS
RESTORATION ACT OF 1987****Priority:** Other Significant**Legal Authority:** 42 USC 200d-1; 20 USC 1405; 29 USC 784; 42 USC 6101 et seq**CFR Citation:** 34 CFR 100; 34 CFR 104; 34 CFR 106; 34 CFR 110**Legal Deadline:** None**Abstract:** These regulations conform existing provisions of regulations governing nondiscrimination on the basis of race, color, national origin, sex, handicap, and age with statutory amendments made by the Civil Rights Restoration Act of 1987.**Timetable:**

Action	Date	FR Cite
NPRM	05/05/00	65 FR 26464
NPRM Comments Period End	07/05/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Jeanette J. Lim, Director, Policy, Enforcement and Program Service, Department of Education, Office for Civil Rights, Room 5036, Switzer Building, 400 Maryland Avenue SW, Washington, DC 20202-1100

Phone: 202 205-5557

RIN: 1870-AA10

Department of Education (ED)

Long-Term Actions

Office of Elementary and Secondary Education (OESE)

**1013. REAUTHORIZATION OF THE
ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (SECTION
610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 6301 to 6514**CFR Citation:** 34 CFR 299**Legal Deadline:** None**Abstract:** These regulations would implement changes made by the reauthorization of the Elementary and Secondary Education Act of 1965. This action is a notice that ED is reviewing the regulations in 34 CFR chapter II under section 610 of the Regulatory

Flexibility Act (5 U.S.C. 610). The purpose of this review is to determine if these regulations should be continued without change, or should be amended or rescinded, to minimize any significant economic impact upon a substantial number of small entities. We are requesting comment on the continued need for the regulations; the complexity of the regulations; the extent to which they overlap, duplicate, or conflict with other Federal, State, or local government rules; and the degree to which technology, economic conditions, or other relevant factors have changed since the regulations were promulgated.

Timetable: Next Action Undetermined**Regulatory Flexibility Analysis****Required:** Undetermined**Government Levels Affected:**

Undetermined

Agency Contact: William H. Wooten, Drug-Free Schools and Campuses Task Force, Department of Education, Office of Elementary and Secondary Education, Room 3W308, 400 Maryland Avenue SW, Portals Building, Washington, DC 20202-6123
Phone: 202 260-1922**RIN:** 1810-AA91

Department of Education (ED)

Completed Actions

Office of Elementary and Secondary Education (OESE)

1014. TITLE I—HELPING DISADVANTAGED CHILDREN MEET HIGH STANDARDS

Priority: Other Significant

CFR Citation: 34 CFR 200

Completed:

Reason	Date	FR Cite
Withdrawn	07/28/00	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Sandy Brown
Phone: 202 260-0976

RIN: 1810-AA90

Department of Education (ED)

Final Rule Stage

Office of Student Financial Assistance (OSFA)

1015. • INSTITUTIONAL ELIGIBILITY; STUDENT ASSISTANCE GENERAL PROVISIONS; FEDERAL WORK-STUDY PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM; FEDERAL PELL GRANT PROGRAM (GENERAL PROVISIONS)

Priority: Other Significant

Legal Authority: 20 USC 1001; 20 USC 1002; 20 USC 1003; 20 USC 1070a; 20 USC 1071 to 1087-2; ...

CFR Citation: 34 CFR 600; 34 CFR 668; 34 CFR 675; 34 CFR 682; 34 CFR 685;

...

Legal Deadline: None

Abstract: These regulations implement various changes affecting program procedures, reporting requirements, and cash management negotiated with the financial aid, higher education, and other related community members through the negotiated rulemaking process under section 492 of the Higher Education Act of 1965, as amended.

Timetable:

Action	Date	FR Cite
NPRM	08/10/00	65 FR 49134
NPRM Comment Period End	09/25/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Mark Washington, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-5447
Phone: 202 260-9321

RIN: 1845-AA19

1016. • STUDENT ASSISTANCE GENERAL PROVISIONS; FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM; FEDERAL PELL GRANT PROGRAM (COHORT DEFAULT RATES)

Priority: Other Significant

Legal Authority: 20 USC 1085; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; ...

CFR Citation: 34 CFR 668; 34 CFR 682; 34 CFR 685; 34 CFR 690

Legal Deadline: None

Abstract: These regulations establish a new subpart for loan default reduction and prevention measures and make various substantive and clarifying changes to these provisions.

Timetable:

Action	Date	FR Cite
NPRM	08/02/00	65 FR 47590
NPRM Comment Period End	09/18/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Kenneth Smith, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242

RIN: 1845-AA17

1017. • FEDERAL PERKINS LOAN PROGRAM, FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM, AND WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (DEATH AND DISABILITY)

Priority: Other Significant

Legal Authority: 20 USC 1087aa to 1087ii; 20 USC 421 to 429; 20 USC 1071 to 1087-2; 20 USC 1087 et seq

CFR Citation: 34 CFR 674; 34 CFR 682; 34 CFR 685

Legal Deadline: None

Abstract: These regulations strengthen and improve the processes for granting loan discharges based on a borrower's death or total and permanent disability.

Timetable:

Action	Date	FR Cite
NPRM	08/02/00	65 FR 47634
NPRM Comment Period End	09/18/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Brian Smith, or Jon Utz, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202
Phone: 202 708-8242

RIN: 1845-AA12

1018. • FEDERAL PERKINS LOAN PROGRAM

Priority: Other Significant

Legal Authority: 20 USC 1087aa to 1087ii; 20 USC 421 to 429

CFR Citation: 34 CFR 674

Legal Deadline: None

Abstract: These regulations are intended to improve collections in the Perkins Loan Program by providing greater flexibility in the process of assigning defaulted Perkins Loan to the Secretary for collections. They allow State institutions participating in the program to invoke their right to sovereign immunity in bankruptcy proceedings. In addition, the regulations clarify the maximum collection costs that may be assessed a borrower who defaults on a rehabilitated defaulted loan.

ED—OSFA

Final Rule Stage

Timetable:

Action	Date	FR Cite
NPRM	07/27/00	65 FR 46127
NPRM Comment Period End	09/11/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None

Agency Contact: Vanessa Freeman, Program Analyst, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-5346
Phone: 202 708-8242

RIN: 1845-AA15

1019. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM AND WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (TEACHER LOAN FORGIVENESS)

Priority: Other Significant**Legal Authority:** 20 USC 1071 to 1087-2; 20 USC 1087 et seq**CFR Citation:** 34 CFR 682; 34 CFR 685**Legal Deadline:** None

Abstract: These regulations implement teacher loan forgiveness programs in the FFEL and Direct Loan programs that were included in the Higher Education Amendments of 1998.

Timetable:

Action	Date	FR Cite
NPRM	08/10/00	65 FR 49124
NPRM Comment Period Ends	09/25/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None

Agency Contact: Beth Grebeldinger, or Don Watson, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-5346

Phone: 202 708-8242

RIN: 1845-AA11

1020. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (GUARANTY AGENCIES)

Priority: Other Significant**Legal Authority:** 20 USC 1071 to 1087-2; 20 USC 1087 et seq**CFR Citation:** 34 CFR 682; 34 CFR 685**Legal Deadline:** None

Abstract: These regulations reduce administrative burden for program participants, provide benefits to borrowers, and protect the taxpayers' interests.

Timetable:

Action	Date	FR Cite
NPRM	07/27/00	65 FR 46316
NPRM Comment Period End	09/11/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None

Agency Contact: George Harris, or Jon Utz, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202
Phone: 202 708-8242

RIN: 1845-AA16

1021. • SPECIAL LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP PROGRAM

Priority: Other Significant**Legal Authority:** 20 USC 1070c through c-4**CFR Citation:** 34 CFR 692**Legal Deadline:** None

Abstract: These regulations implement changes made by the Higher Education Amendments of 1998.

Timetable:

Action	Date	FR Cite
NPRM	07/27/00	65 FR 46324
NPRM Comment Period End	09/11/00	
Final Action	10/00/00	

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None

Agency Contact: Jackie Butler, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-5447
Phone: 202 708-8242

RIN: 1845-AA18

**Department of Education (ED)
Office of Postsecondary Education (OPE)**

Completed Actions

1022. GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP)

Priority: Other Significant**CFR Citation:** 34 CFR 694**Completed:**

Reason	Date	FR Cite
Final Action	04/27/00	65 FR 24756

Regulatory Flexibility Analysis Required: No**Government Levels Affected:** None

Agency Contact: David Condon
Phone: 202 502-7676

RIN: 1840-AC82

Department of Education (ED)

Proposed Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

1023. • EARLY INTERVENTION PROGRAM FOR INFANTS AND TODDLERS WITH DISABILITIES**Priority:** Other Significant**Legal Authority:** 20 USC 1431 to 1445**CFR Citation:** 34 CFR 303**Legal Deadline:** None

Abstract: These regulations provide clarification and guidance regarding the provision of early intervention services in "natural environments," revise the requirements on State financing of early

intervention services (including the use of public and private insurance by States), and make other changes to clarify and improve implementation of the regulations.

Timetable:

Action	Date	FR Cite
NPRM	09/05/00	65 FR 53808
NPRM Comment Period End	12/04/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No**Government Levels Affected:** None

Agency Contact: JoLeta Reynolds, Department of Education, Office of Special Education and Rehabilitative Services, Room 3082, Switzer Building, 400 Maryland Avenue SW, Washington, DC 20202

Phone: 202 205-5465

RIN: 1820-AB53

Department of Education (ED)

Final Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

1024. ASSISTANCE TO STATES FOR THE EDUCATION OF CHILDREN WITH DISABILITIES**Priority:** Other Significant**Legal Authority:** 20 USC 1411 to 1420**CFR Citation:** 34 CFR 300**Legal Deadline:** None

Abstract: These regulations are needed to implement a provision under part B of the Individuals with Disabilities Education Act that, for any fiscal year in which the appropriation for section 611 of part B exceeds \$4.1 billion, a local educational agency may treat as local funds up to 20 percent of the amount it receives under that part that exceeds the amount it received during the prior fiscal year.

Timetable:

Action	Date	FR Cite
NPRM	05/10/00	65 FR 30314
NPRM Comment Period End	08/08/00	
Final Action	11/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No**Government Levels Affected:** None

Agency Contact: JoLeta Reynolds, Department of Education, Office of Special Education and Rehabilitative Services, Room 3082, Switzer Building, 400 Maryland Avenue SW, Washington, DC 20202

Phone: 202 205-5465

RIN: 1820-AB51**1025. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM (SECTION 610 REVIEW)**

Regulatory Plan: This entry is Seq. No. 24 in Part II of this issue of the **Federal Register**.

RIN: 1820-AB50**1026. • THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM (EMPLOYMENT OUTCOMES)****Priority:** Other Significant**Legal Authority:** 29 USC 709(c)**CFR Citation:** 34 CFR 361**Legal Deadline:** None

Abstract: These regulations redefine the term "employment outcome" to include only those outcomes in which an individual with a disability works in an integrated setting.

Timetable:

Action	Date	FR Cite
NPRM	06/26/00	65 FR 39492
NPRM Comment Period End	08/25/00	
Final Action	12/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No**Government Levels Affected:** None

Agency Contact: Beverlee Stafford, Director, Planning, Policy, and Evaluation Services, Department of Education, Office of Special Education and Rehabilitative Services, Room 3014, Switzer Building, 400 Maryland Avenue SW, Washington, DC 20202-2531

Phone: 202 205-8831

RIN: 1820-AB52

Department of Education (ED)

Completed Actions

Office of Special Education and Rehabilitative Services (OSERS)

1027. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM—EVALUATION STANDARDS AND PERFORMANCE INDICATORS**Priority:** Other Significant**CFR Citation:** 34 CFR 361**Completed:**

Reason	Date	FR Cite
Final Action	06/05/00	65 FR 35792

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None**Agency Contact:** Beverlee Stafford

Phone: 202 205-8831

RIN: 1820-AB14**1028. PROJECTS WITH INDUSTRY****Priority:** Substantive, Nonsignificant**CFR Citation:** 34 CFR 379

ED—OSERS

Completed Actions

Completed:

Reason	Date	FR Cite
Final Action	04/06/00	65 FR 18214

Agency Contact: Thomas E. Finch
Phone: 202 205-8292

RIN: 1820-AB45
[FR Doc. 00-22724 Filed 11-29-00]

**Regulatory Flexibility Analysis
Required:** No

BILLING CODE 4000-01-S

Government Levels Affected: None