

<b>Program:</b> GPA <b>Project:</b> <b>Award #:</b> <b>Project Director:</b> <b>World Area:</b>	<b>Start Date:</b> <b>End Date:</b> <b>Report Due Date:</b>
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## Orientation Evaluation

Rate the following aspects of the orientation to the program on a scale of excellent to very poor. You may enter comments below to clarify your ratings. This information will not be viewed by your project director.

\* Required fields

Category	Rating					
	Excellent	Good	Fair	Poor	Very Poor	NA
1. Readings and other preparatory materials sent to you in advance of the program.	*	jn	jn	jn	jn	jn
2. Readings and other preparatory materials recommended to you in advance of the program.	*	jn	jn	jn	jn	jn
3. Information presented at orientation about the logistics of the program.	*	jn	jn	jn	jn	jn
4. Information presented at orientation about the host country culture(s).	*	jn	jn	jn	jn	jn
5. Language instruction, if applicable, at orientation.	*	jn	jn	jn	jn	jn
6. Delivery of the information in the orientation, including pacing and appropriateness.	*	jn	jn	jn	jn	jn
7. Cultural sensitivity of seminar coordinators.	*	jn	jn	jn	jn	jn
8. Adequacy of preparation to make participants feel comfortable and ready to travel.	*	jn	jn	jn	jn	jn

NA = Not Applicable

Comments: (limit 1,000 characters and spaces)

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 U.S. Department of Education  
 Office of Postsecondary Education  
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## In-Country Experience Evaluation

Rate the following aspects of your in-country experience in . Use the boxes that follow to describe exemplary activities and point out areas for improvement. You may provide general comments or specific comments regarding any category in these boxes. This information will not be viewed by your project director.

\* Required fields

Category	Rating					
	Excellent	Good	Fair	Poor	Very Poor	NA
1. Balance of lecture, cultural events, cities, sights components of itinerary.	*	jn	jn	jn	jn	jn
2. Pacing of itinerary.	*	jn	jn	jn	jn	jn
3. Quality of host country faculty and teachers.	*	jn	jn	jn	jn	jn
4. Quality of other host country counterparts.	*	jn	jn	jn	jn	jn
5. Quality and value of interaction with other program participants.	*	jn	jn	jn	jn	jn
6. Quality of service provided by host country administering agency (e.g., Fulbright Commission).	*	jn	jn	jn	jn	jn
7. Condition of housing facilities.	*	jn	jn	jn	jn	jn
8. Quality of food and dining services.	*	jn	jn	jn	jn	jn
9. Condition of meeting facilities.	*	jn	jn	jn	jn	jn
10. Meeting special needs of participants.	*	jn	jn	jn	jn	jn

NA = Not Applicable

Exemplary activities: \* (limit 4,000 characters and spaces)

Areas for improvement: \* (limit 4,000 characters and spaces)

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## Outreach Activities

Enter information for each outreach activity you completed or planned as a result of your participation in the program. Include activities such as conference presentations, teacher workshops, media interviews and articles.

\* Required fields

Type of activity: \*

Title of activity: \*

Target audience: \*   
Business  
Business executives  
Community organization

(for multiple selections, hold down the "ctrl" or "apple" key and click)

State:

Country: \*

Is this a completed or planned activity? \*  Completed  Planned

Total attendance:

Comments: (limit 1,000 characters and spaces)

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## Education

Indicate the highest degree and any other degree you have earned. Select the discipline(s) under which your degree falls.

\* Required fields

### Highest Degree Earned

Degree earned: \*

Discipline(s): \*   
 Accounting  
 Agriculture  
 Anthropology  
 Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution: \*

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned: \*

### Other Degree Earned

Degree earned:

Discipline(s):   
 Accounting  
 Agriculture  
 Anthropology  
 Archaeology

(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution:

(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned:

If you graduated, indicate employment sector:

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## Foreign Language Self-Evaluation

Rate your skills in before and after the program.

\* Required fields

Pre-Fellowship \* Post-Fellowship \*

### Speaking and Listening

<input type="text" value="jn"/>	<input type="text" value="jn"/>	Unable to function in spoken language (novice)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to satisfy basic survival needs and maintain very simple conversation on simple topics (beginner)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to satisfy routine social demands and limited work requirements (intermediate)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts (advanced)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to use language fluently and accurately on all levels pertinent to professional needs (superior)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Use of language is functionally equivalent to a well-educated native speaker (native speaker)

### Reading

<input type="text" value="jn"/>	<input type="text" value="jn"/>	No practical ability to read the language (novice)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Sufficient comprehension to read very simple texts (beginner)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Sufficient comprehension to read simple, authentic texts on subjects with familiar context (intermediate)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to read within a normal range and with almost complete comprehension of a variety of authentic prose material on unfamiliar subjects, as well as technical material (advanced)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field (superior)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Reading proficiency is functionally equivalent to a well-educated native speaker (native speaker)

### Writing

<input type="text" value="jn"/>	<input type="text" value="jn"/>	No functional ability in writing (novice)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Sufficient control of the writing system to meet limited needs (beginner)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Sufficient control of the writing system to meet survival needs and limited social demands (intermediate)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Ability to write with some precision and in some detail about most common topics (advanced)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics (superior)
<input type="text" value="jn"/>	<input type="text" value="jn"/>	Writing proficiency is equal to that of a well-educated native speaker (native speaker)

### Oral Proficiency Scores

Did you take a standardized language test before or after your fellowship? \*  Yes  No

If so, name of standardized test:

Select the score received.

Pre-fellowship score:

Post-fellowship score:

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