

representations contained in each application are true and complete, and that each application accurately describes all material terms of the transaction which is the subject of the exemption.

Signed at Washington, DC, this 3rd day of July 1996.

Ivan Strasfeld,

*Director of Exemption Determinations
Pension and Welfare Benefits Administration,
Department of Labor.*

[FR Doc. 97-18128 Filed 7-10-97; 8:45 am]

BILLING CODE 4510-29-P

NATIONAL INSTITUTION FOR LITERACY

[CFDA. No. 84.257B]

Learning Disabilities Training and Dissemination Grants; Notice Inviting Applications for New Awards for Fiscal Year 1997

AGENCY: National Institute for Literacy (NIFL).

ACTION: Notice.

PURPOSE: The purpose of the Learning Disabilities Training and Dissemination (LDTD) grant program is to build the capacity of adult education and literacy service delivery systems and other human resource development systems to meet the educational and training needs of adults with learning disabilities.

In order to achieve this purpose, LDTD grantees will collaborate with the National Institute for Literacy's National Adult Literacy and Learning Disabilities (ALLD) Center (the Center), and with each other, to help selected systems (1) adapt existing policies and programs for training and service delivery to better meet the needs of adults with learning disabilities, and (2) use the Center's Tool Kit for Literacy Providers Serving Adults with Learning Disabilities (the Tool Kit) as a primary mechanism for adapting policies and programs for training and service delivery.

The NIFL's overarching goal for LDTD grants is to develop and implement, in cooperation with the Center, mechanisms for supporting systemic change in the provision of services to adults with learning disabilities. In the case of these grants, systemic change will involve (1) improving teaching and learning processes for adults with learning disabilities, (2) supporting training and technical assistance in the use of instructional methods and materials that have shown success with adults, and (3) working with administrators for state, regional, and

national systems to achieve the adoption of effective policies and programs that support the provision of quality educational opportunities for adults with learning disabilities.

LDTD grantees will work collaboratively with the Center and each other as part of a national strategy that leads to widespread awareness and use of the Center's resources, and that offers an in-depth, long term approach to improving education and training service delivery for adults with learning disabilities.

Deadline for Transmittal of Applications: Applications must be mailed on or before August 29, 1997. If hand-delivered, the application must be received at the address specified in this notice by 5:00 p.m. on the deadline date.

Eligible Applicants: Public and private non-profit agencies, institutions, and organizations that administer or support state, regional, or national adult education and literacy service delivery systems or related human resource service delivery systems, and consortia of such agencies, institutions, and organizations.

Available Funds: Approximately \$250,000 for the first year.

Estimated Average Size of Awards: Approximately \$75,000 per grant for the first year. Funding for subsequent years is likely to increase, with annual grants unlikely to exceed \$150,000, subject to availability of funds and the approval of continuation.

Estimated Number of Awards: 2-4 awards in the form of cooperative agreements. At least one award will be made to one of each of the following: (1) A public, state-based agency that administers programs for literacy or other human services, or a consortium headed by such an agency; and (2) a national private non-profit volunteer organization that administers or supports literacy or other human services, or a consortium headed by such an organization.

Project Period: Three years, contingent on satisfactory performance during each year, with the possibility of renewal for subsequent years.

Note: The National Institute for Literacy is not bound by any estimates in this notice.

Applicable Regulations: For purposes of administering these grants, the National Institute for Literacy has adopted the following regulations included in the Education Department General Administrative Regulations (EDGAR): 34 CFR part 74; 34 CFR 75.50; 75.51; 75.102; 75.104; 75.112-192; 75.200 (b)(2), (b)(4); 75.201; 75.215-222;

75.234-236; 75.251-253; 75.500; 75.620-621; 34 CFR Parts 77, 80, 82, 85.

The selection criteria used for this competition are set out in this Notice. While the criteria are based, in part, on those used generally by the U.S. Department of Education, they have been adapted by the NIFL to meet the needs of this program. While the NIFL is associated with the Departments of Education, Labor, and Health and Human Services, the policies and procedures regarding rulemaking and administration of grants are not adopted by the NIFL except as expressly stated in this Notice.

FOR FURTHER INFORMATION CONTACT: Susan Green, National Institute for Literacy, 800 Connecticut Avenue, NW, Suite 200, Washington, DC 20006-2712. Telephone: 202-632-1509. FAX: 202-632-1512. E-mail: sgreen@nifl.gov. For a complete application package, contact Darlene McDonald at 202-632-1525. E-mail: dmcdonald@nifl.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8:00 a.m. and 8:00 p.m., Eastern Standard Time, Monday through Friday.

For information about the National Adult Literacy and Learning Disabilities Center, applicants must contact the National Institute for Literacy. The Center has been advised to refer all such requests to the NIFL.

Information about the Center, all NIFL funding opportunities (including the application notices), and other information about the NIFL and related literacy matters can be viewed on the NIFL's LINC'S home page on the World Wide Web at: <http://novel.nifl.gov>. However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

SUPPLEMENTARY INFORMATION:

Definitions: For purposes of this notice, the following definitions apply:

Literacy is an individual's ability to read, write, and speak in English, and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one's goals and develop one's knowledge and potential.

Human Resource Development Systems are systems of public and private programs that focus on building the skills and knowledge of youth and adults, including: adult and family literacy programs, welfare-to-work programs, vocational education and training programs, school-to-work programs, industry-based skill standards programs, K-12 education programs,

postsecondary education, Job Training Partnership Act programs, community college/postsecondary education programs, employer-sponsored training programs, apprenticeship programs, one-stop career centers, dislocated worker programs and related programs in the public, private, and nonprofit sectors.

Background

The National Literacy Act of 1991 established the National Institute for Literacy to improve and expand the system for delivery of literacy services by, among other things, conducting basic and applied research and demonstrations on literacy, and collecting and disseminating information to Federal, State and local entities with respect to literacy.

In 1993, the NIFL funded the National ALLD Center to enhance awareness about the implications of learning disabilities for literacy efforts, and to develop resources to help literacy providers better identify and serve adults with learning disabilities, including a Tool Kit for Literacy Providers Serving Adults with Learning Disabilities (the Tool Kit). In addition to the development of informational materials and provision of awareness and training, the Center offers a national information exchange network for the sharing of information about the relationship between adult literacy and learning disabilities (LD).

The Tool Kit, which is the Center's major product, will be available in fall 1997. It provides comprehensive information on definitions of LD, screening procedures, intervention techniques, and issues of civil rights. The product is designed to be used by administrators and staff development specialists in public and private literacy programs to help practitioners identify and serve adult students with learning disabilities. The Tool Kit, and other Center products and information services, can be used by a wide range of literacy programs, including programs in the workplace, welfare-to-work, family literacy, and adult basic education.

The Center's Tool Kit will require marketing throughout the adult education and literacy community and other human resource service systems, as well as in-depth training and ongoing technical support to help administrators and practitioners incorporate Tool Kit methods and materials into service provision. The nature and extent of training and technical assistance needed will vary, depending on the particular system's prior experience and success in dealing with issues of learning

disabilities. Moreover, many systems will need to modify their policies and programs for training and service delivery in order to make optimal use of the Tool Kit, and to address the full range of needs of adults with learning disabilities.

Description of the LDTD Program

LDTD grants will support and augment the work of the Center in developing and carrying out activities related to helping systems (1) develop or adapt policies and programs for training and service delivery that provide for better service to adults with learning disabilities; and (2) use Center products, primarily the Tool Kit, and other appropriate tools and methods.

Each LDTD grantee will select a "targeted area" to work in. A targeted area is a specified number of states or communities, or a particular system or systems (i.e., federally-supported adult education and family literacy programs (including Head Start and Even Start), national volunteer organizations, welfare training programs, school-to-work transition initiatives, programs for dislocated workers, and other work force training programs). In cooperation with the Center, each LDTD grantee will create a network of key organizations and agencies in the targeted area to achieve systemic change in behalf of adults with learning disabilities. This will require the grantee to establish collaborations with and among all human resource development organizations and agencies in the targeted area.

During the first year of funding, an LDTD grantee will concentrate on (1) establishing a close working relationship with the Center and becoming thoroughly familiar with Center philosophy, products, and methods of training and dissemination; (2) working with the Center to develop a joint strategy for training and dissemination; and (3) developing strong connections with key organizations and agencies in the targeted area, and with other LDTD grantees.

The success of the LDTD program will depend on grantees that have substantial knowledge and experience with regard to the issues and activities involved in building an education and training system that can be of greatest assistance to adults with learning disabilities. Success will further depend on the extent of collaboration with the Center and appropriate literacy and LD-related agencies, as well as efforts to leverage grant funds with additional funds and resources to support project activities. These factors are heavily

weighted in the selection criteria against which applicants will be judged.

Selection Criteria

(a)(1) In evaluating applications for a grant under this competition, the Director uses the following selection criteria.

(2) The maximum score for all the criteria in this section is 100 points.

(3) The maximum score for each criterion is indicated in parentheses with the criterion.

(b) The Criteria—(1) *Plan of operation* (25 points). The Director reviews each application to determine the quality of the plan of operation for the project, including:

(i) The quality of the design of the project with respect to specific strategies and techniques for—

(A) Achieving systemic change;

(B) Promoting the use of Center and other products and methods for meeting the needs of adults with learning disabilities; and

(C) Providing training and technical assistance in the use of the Center's Tool Kit.

(ii) The extent to which the plan of management is effective and ensures proper and efficient project administration;

(iii) The extent to which the applicant states clear and measurable goals and objectives for the project;

(iv) How well the objectives of the project relate to the purposes of the program;

(v) The quality of the applicant's plan to use its resources and personnel to achieve each objective; and

(vi) The extent to which the plan demonstrates—

(A) Provisions for building a network of key organizations and agencies in the targeted area to collaborate in systemic change related to service for adults with learning disabilities; and

(B) Commitment of time and resources on the part of key organizations and agencies in the targeted area, as evidenced by detailed letters of support from appropriate officials of those groups and agencies; and

(vii) How the applicant will ensure that project participants who are otherwise eligible to participate are selected without regard to race, color, national origin, gender, age, or handicapping condition.

(2) *Prior experience* (25 points). The Director reviews each application to determine the extent to which the applicant's prior experience ensures project success, including:

(i) The applicant's experience in developing and implementing training

and dissemination activities for administrators and staff of adult education and literacy or related programs:

(ii) The applicant's experience in developing and implementing training and dissemination activities related to learning disabilities in adults;

(iii) The applicant's experience in planning and implementing efforts involving systemic change in educational programs, especially in terms of providing leadership for change; and

(iv) Evidence of the applicant's success in carrying out the activities described in section (b)(2) (i), (ii), and (iii) above.

(3) *Collaboration* (20 points). The Director reviews each application to determine the extent to which the applicant has provided for collaborating with the Center and other key agencies, organizations, and institutions, including:

(i) How the applicant plans to collaborate with the Center in developing targeted training and dissemination programs;

(ii) Evidence of the applicant's ability to create and maintain working collaborations with other agencies, organizations, and institutions in carrying out educational projects; and

(iii) The quality of letters of support from appropriate officials of key groups and agencies in targeted areas and systems.

(4) *Leveraging grant funds with other funds and resources* (10 points). The Director reviews each application to determine the quality of plans for leveraging grant funds with other funds and resources, including:

(i) The applicant's prior success in leveraging limited program funds with additional funds and resources; and

(ii) The likelihood of success of the applicant's plans for leveraging LDTD grant funds with additional public or private funds and resources.

(5) *Quality of Key Personnel* (10 points). The Director reviews each application to determine the quality of the key personnel the applicant plans to use on the project, including:

(i) The qualifications of the project director, especially in terms of experience and training in fields related to the project;

(ii) The qualifications of each of the other key personnel, especially in terms of experience and training in fields related to the project;

(iii) The time that each of the personnel will commit to the project; and

(iv) How the applicant, as part of its nondiscriminatory employment

practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or handicapping condition.

(6) *Evaluation plan* (5 points). The Director reviews each application to determine the quality of the evaluation plan for the project, including the extent to which the applicant's methods of evaluation produce data that are both quantifiable and qualitative, in terms of numbers of programs and staff served through the project, and effects of project services on programs and staff.

(7) *Budget and cost effectiveness* (5 points). The Director reviews each application to determine the extent to which—

(i) The budget is adequate to support the project;

(ii) Costs are reasonable in relation to the objectives of the project;

(iii) The applicant plans to devote resources of its own to the project, including facilities, equipment, and supplies; and

(iv) The applicant will leverage grant funds with other funds and resources from other sources.

Contents of a Learning Disabilities Training and Dissemination Application

Each LDTD application must contain a narrative and accompanying budget that provide the following information, corresponding generally to the selection criteria above;

(1) Plan of Operation

The applicant must include a detailed plan of operation and timeline for the first year of the grant, with a broad plan and timeline for the two subsequent years. The plan must include a description of—

(a) How the project will be managed;

(b) Clear and measurable project goals and objectives;

(c) The applicant's approach to fostering systemic change, including specific strategies and techniques;

(d) The state(s) or communities, and system or systems, that will constitute the targeted area, including—

(i) a rationale for the selection; and

(ii) the names of key organizations and agencies in the targeted area to be involved in the project;

(e) How the applicant will work with key organizations and agencies to carry out the project, including formal and informal methods for establishing partnerships and ensuring cooperation;

(f) How the applicant will build a network of key organizations and agencies to develop and implement systemic change related to services for adults with learning disabilities; and

(g) How the applicant will use the first year of the grant to—

(i) Establish a close working relationship with the Center;

(ii) Work with the Center to develop a joint strategy for training, dissemination, and systemic change; and

(iii) Develop strong connections with key organizations and agencies in the targeted area, and with other LDTD grantees.

(2) Prior Experience

The applicant must describe its prior experience in the fields and activities related to the project, including evidence of the applicant's ability to develop and implement a method or methods for working with adult education and literacy systems and other human resource systems to incorporate provisions for dealing with learning disabilities issues, including the use of the Center's products and other services. The applicant should cite:

(a) Evidence of expertise on issues related to adult literacy and adults with learning disabilities, and a description of previous efforts in these areas;

(b) Experience in developing and implementing approaches to systemic change;

(c) Experience in providing training and technical assistance related to identifying and serving adults with learning disabilities;

(d) Experience in developing or adapting systems for the provision of services to adults with learning disabilities; and

(e) Evidence of the applicant's knowledge about obtaining formal diagnostic services for adults with learning disabilities and using federal and other resources to provide affordable diagnostic services.

(3) Collaboration

The application must contain:

(a) A description of how the applicant plans to collaborate with the Center in developing and carrying out activities related to training, dissemination, and systemic change. The description must include—

(i) Assurances that the applicant's philosophy for serving adults with learning disabilities is compatible with that of the Center's;

(k) Assurances that all methods and materials used by the applicant will meet with the Center's prior approval; and

(iii) Commitments to participate in—
(A) Intensive Center training on the Tool Kit and other products;

(B) Joint development of methods and implementation plans for working with systems to effect systemic change;

(C) Coordination of all training and dissemination activities, including those related to all Center products (primarily the Tool Kit); any other methods and materials for effective teaching and learning; and any efforts at systemic change; and

(D) Coordination of efforts related to project evaluation.

(b) Evidence of the applicant's ability to create and maintain working partnerships with other organizations and agencies in carrying out educational projects; and

(c) Explicit and documented commitment of key organizations and agencies in the targeted area to participate in the project, as demonstrated by letters of support from appropriate officials detailing commitments of time and resources to the project.

(4) *Leverage Grant Funds With Additional Funds and Resources*

The applicant must describe—

(a) Prior experience in leveraging limited program funds with additional funds and resources; and

(b) Detailed plans for leveraging LDTD grant funds with additional public or private funds and resources (i.e., state or local funds for staff development and training, foundation funding).

(5) *Quality of Key Personnel*

The applicant must describe the qualifications of the key personnel to be involved in this project, including background and experience in—

(a) Adult education and literacy;

(b) Issues related to adults with learning disabilities;

(c) Helping to bring about systemic change;

(d) Carrying out training and dissemination activities related to (5) (a), (b), and (c) above.

(6) *Evaluation Plan*

The applicant must describe its plan for evaluating the progress and effectiveness of the project, including the extent to which the methods of evaluation include data that are both quantitative and qualitative, in terms of—

(a) Numbers of programs and staff served through the project; and

(b) Effects of project services on program and staff.

(7) *Budget and Cost Effectiveness*

The applicant must include a detailed budget breakdown for the first year, with summary budgets for the

subsequent two years. The budget should include a separate column for cash and in-kind resources to be contributed by the applicant or leveraged from other sources. An accompanying budget narrative should demonstrate that—

(a) The budget is adequate to support the project;

(b) Costs are reasonable in relation to the objectives of the project;

(c) The applicant plans to devote resources of its own to the project, including facilities, equipment, and supplies; and

(d) Efforts are being made to leverage grant funds with funds and resources from other sources.

Other Application Requirements

Project Summary

The proposal must contain a 200-word summary of the proposed project suitable for publication. It should not be an abstract of the application, but rather a self-contained description of the project goals, approach, and activities proposed. The summary must be understandable by a non-specialist reader.

Project Narrative

The narrative must be no longer than twenty (20) single-spaced pages or forty (40) double-spaced pages, plus the letters of support required above. The narrative may be amplified by other materials in attachments and appendices, but the body should stand alone as a complete picture of the project. Applications that exceed 20 single-spaced pages or 40 double-spaced pages, not including letters of support or other materials in attachments and appendices, will not be reviewed.

Budget Proposal

ED Form 524 (Budget Information) must be completed and submitted with each application. The form consists of Sections A, B, and C. On the back of the form are general instructions for completion of the budget. All applicants must complete Sections A, B, and C. In completing Section B, include the nature and source of non-Federal funds, if any. Attach to Section C a detailed explanation and amplification of each budget category. Included in the explanation must be a complete justification of costs in each category. In addition, the applicant must—

1. Clearly identify all contributions from other sources, if any.

2. Show budget detail for any cost-sharing, joint, or cooperative funding.

Disclosure of Prior NIFL Support

If an applicant or any subcontractor or consortium member has received prior NIFL funding, the following information is required:

1. NIFL award number, amount and period of support;

2. A summary of the results of the completed work; and

3. A brief description of available materials and other related research products produced under the prior award.

Note: If the applicant has received a prior award from the NIFL, the reviewers will be asked to comment on the quality of the prior work described in this section of the proposal.

Current and Pending Support

All current project support from whatever source (such as Federal, State, or local government agencies, private foundations, or commercial organizations) must be listed. The list must include the proposed project and all other projects requiring a portion of time of the Project Director and other project personnel, even if they receive no salary support from the project(s). The number of a person-months or percentage of effort to be devoted to the projects must be stated, regardless of source of support. Similar information must be provided for all proposals that are being considered by or will be submitted soon to other sponsors.

If the project now being submitted has been funded previously by another source, the information requested in the paragraph above should be furnished for the immediately preceding funding period. If the proposal is being submitted to other possible sponsors, all of them must be listed. Concurrent submission of a proposal to other organizations will not prejudice its review by the NIFL.

Any fee proposed to be paid to a collaborating for-profit entity should be indicated. (Fees will be negotiated by the Grants Officer.) Any copyright, patent, or royalty agreements (proposed or in effect) between the applicant and a proposed collaborating entity must be described in detail, so that the rights and responsibilities of each party are made clear.

If any part of the project is to be subcontracted, a budget and work plan prepared and duly signed by the subcontractor must be submitted as part of the overall proposal and addressed in the narrative.

Reporting

In addition to working closely with the NIFL, the grantee will be required to submit an annual report of activities,

quarterly reports, and any products, as specified in the cooperative agreement between the grantee and the NIFL.

Acknowledgment of Support and Disclaimer

An acknowledgment of NIFL support and a disclaimer must appear in publications of any material, whether copyrighted or not, based on or developed under NIFL supported projects: "This material is based upon work supported by NIFL under Grant No. (grantee should enter NIFL grant number)."

Except for articles or papers published in professional journals, the following disclaimer should be included: "Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the NIFL."

Instructions for Transmittal of Applications

(1) The original and five (5) copies of the application must be mailed on or before the deadline date of [insert date 45 days after publication in the FR at the National Institute for Literacy, 800 Connecticut Avenue, NW., Suite 200, Washington, DC 20006-2712, Attention: Susan Green (CFDA #84.257B).

(2) If hand-delivered, the application must be received at the address in (1) above by 5:00 p.m. on the deadline date.

(3) An applicant must show one of the following as proof of mailing:

(a) A legibly dated U.S. Postal Service postmark.

(b) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(c) A dated shipping label, invoice, or receipt from a commercial carrier.

(d) Any other proof of mailing acceptable to the Director.

(3) If an application is mailed through the U.S. Postal Service, the Director does not accept either of the following as proof of mailing:

(a) A private metered postmark.

(b) A mail receipt that is not dated by the U.S. Postal Service.

NOTE: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an applicant check with its local post office.

(3) The NIFL will mail Grant Applicant Receipt Acknowledgements to applicants. If an applicant fail to receive the notification of application receipt within 15 days from the date of mailing the application, the applicant should call the NIFL at (202) 632-1525.

(4) The applicant indicate on the envelope and in Item 10 of the

Application for Federal Assistance (Standard Form 424) the CFDA number of the competition under which the application is being submitted.

Application Forms

Applicants are required to submit the following forms, assurances, and certifications::

A. Application for Federal Assistance (Standard Form 424 (Rev. 4-94)) and instructions.

B. Budget Information-Non-Construction Programs (ED Form 524) and instructions.

C. Assurances—Non-Construction Programs (Standard Form 424B).

D. Certification Regarding Lobbying; Debarment, Suspension, and other Responsibility Matters; and Drug-Free Workplace Requirements (ED 80-0013).

E. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion: Lower Tier Covered Transactions (ED 80-0014, 9/90) and instructions.

(Note: ED 80-0014 is intended for the use of recipients and should not be transmitted to the NIFL.)

F. Disclosure of Lobbying Activities (Standard Form LLL) (if applicable) and instructions.

An applicant may submit information on a photostat copy of the application and budget forms, the assurances and the certifications. However, the application form, the Instructions for Estimated Public Reporting Burden: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 3430-0005, expiration date: 7/2000. The time required to complete this information collection is estimated to average 50 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and disseminating the data needed, and completing and reviewing the collection of information. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: the National Institute for Literacy, 800 Connecticut Avenue, NW, Suite 200, Washington, D.C. 20006-2712.

Program Authority: 20 U.S.C. 1213C.

Dated: July 7, 1997.

Andrew J. Hartman,
Director, NIFL.

[FR Doc. 97-18132 Filed 7-10-97; 8:45 am]

BILLING CODE 6055-01-M

NATIONAL SCIENCE FOUNDATION

Special Emphasis Panel in Civil and Mechanical Systems; Notice of Meetings, Sunshine Act Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92-463, as amended), the National Science Foundation announces the following meetings.

Name: Special Emphasis Panel in Civil and Mechanical System (#1205).

1. *Date:* July 28-29, 1997.

Type of Proposal: Individual Investigator Awards.

2. *Date:* July 31, 1997.

Type of Proposal: NonDestructive Technology.

Contact: Dr. John B. Scalzi, Program Director, Large Structural and Building Systems Program, Division of Civil and Mechanical Systems, National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230. Telephone: (703) 306-1361.

Time: 8:30 to 5:00 p.m. each day.

Place: Room 530, National Science Foundation, 4201 Wilson Blvd., Arlington, Va.

Type of Meeting: Closed.

Purpose of Meetings: To provide advice and recommendations concerning proposals submitted to NSF for financial support.

Agenda: To review and evaluate proposals submitted to the Large Structural and Building Systems Program as part of the selection process for awards.

Reason for Closing: The proposals being reviewed include information of a proprietary or confidential nature, including technical information data, such as salaries, and personal information concerning individuals associated with the proposals. These matters are exempt under 5 USC 552b(c)(4) (6) of the Government in the Sunshine Act.

Dated: July 8, 1997.

M. Rebecca Winkler,

Committee Management Officer.

[FR Doc. 97-18439 Filed 7-9-96; 2:27 pm]

BILLING CODE 7555-01-M

NATIONAL SCIENCE FOUNDATION

Sunshine Act Meeting; Special Emphasis Panel in Bioengineering & Environmental Systems

In accordance with the Federal Advisory Committee Act (Pub. L. 92-463, as amended), the National Science Foundation announces the following meeting: