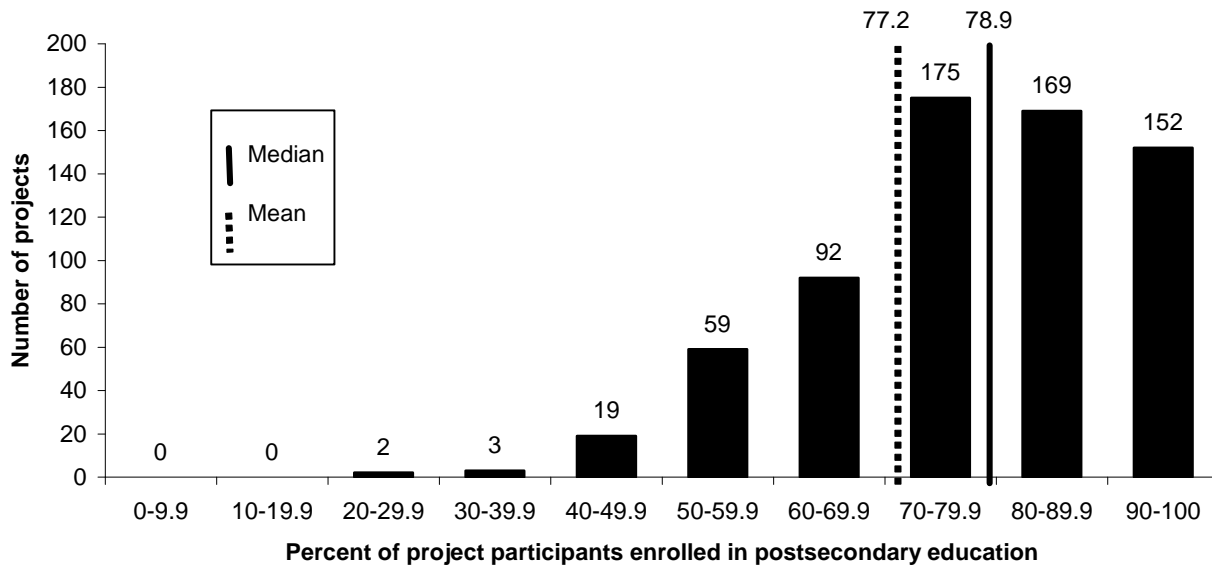
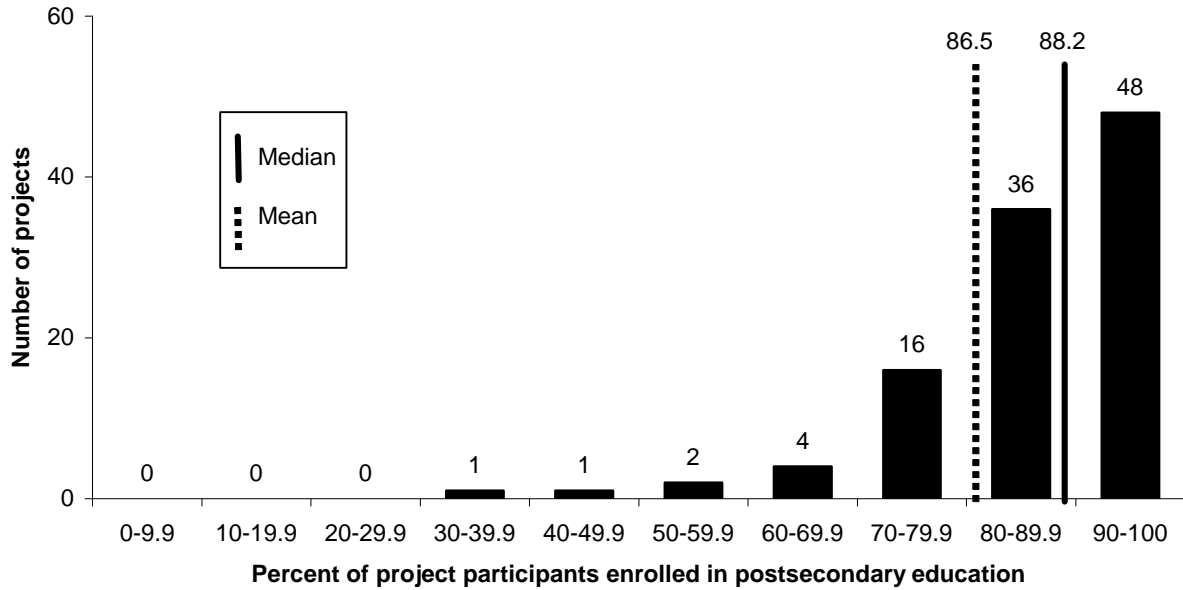


**Figure 1a. Postsecondary enrollment rates for participants expected to graduate high school during 2004–05—Regular Upward Bound projects funded in both 2000–03 and 2003–07 cycles**



NOTE: This figure includes those UB projects (n = 671) funded in the 2003-07 funding cycle who received funding in the prior funding cycle and had at least one participant expected to graduate high school during 2004–05. The figure excludes 88 UB projects that were first funded in 2003-04. Two projects that had no participants expected to graduate high school during 2004–05 are excluded. The denominator for calculating postsecondary enrollment rates is participants who were expected to graduate in 2004–05 (n = 19,931). Postsecondary enrollment was determined by examining postsecondary education variables on the APR (transcript code, first enrollment date, institution codes, financial aid, enrollment status, grade level, and degree completion) and disbursement amount from the federal financial aid data. NSC enrollment data are excluded from determination of postsecondary enrollment. UB projects do not necessarily become aware of prior-year participants' postsecondary enrollments until a year or more after the students' high school graduation; moreover, relevant postsecondary financial aid data are not available for analysis until approximately two years after high school graduation. Postsecondary enrollment rates thus tend to increase over several years. Participants reflected in the figure who were expected to graduate from high school during 2004–05 did not necessarily enroll in fall 2005; they may have enrolled earlier in the year or, given that 2005–06 APRs provided updated enrollment information, as late as fall of 2006.

**Figure 1b. Postsecondary enrollment rates for participants expected to graduate high school during 2004–05—Upward Bound Math Science projects funded in both 2000–03 and 2003–07 cycles**



NOTE: This figure includes those UBMS projects (n = 108) funded in the 2003-07 funding cycle who received funding in the prior funding cycle and had at least one participant expected to graduate high school during 2004–05. The figure excludes 17 UBMS projects that were first funded in 2003-04. Two projects that had no participants expected to graduate high school during 2004–05 are excluded. The denominator for calculating postsecondary enrollment rates is participants who were expected to graduate in 2004–05 (n = 2,805). Postsecondary enrollment was determined by examining postsecondary education variables on the APR (transcript code, first enrollment date, institution codes, financial aid, enrollment status, grade level, and degree completion) and disbursement amount from the federal financial aid data. NSC enrollment data are excluded from determination of postsecondary enrollment. UBMS projects do not necessarily become aware of prior-year participants' postsecondary enrollments until a year or more after the students' high school graduation; moreover, relevant postsecondary financial aid data are not available for analysis until approximately two years after high school graduation. Postsecondary enrollment rates thus tend to increase over several years. Participants reflected in the figure who were expected to graduate from high school during 2004–05 did not necessarily enroll in fall 2005; they may have enrolled earlier in the year or, given that 2005–06 APRs provided updated enrollment information, as late as fall of 2006.