

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 71%. These data represent progress from the FFY 2005 data of 68%.</p> <p>The State met its FFY 2006 target of 70%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 4.2%. These data represent slippage from the FFY 2005 data of 4.0%.</p> <p>The State met its FFY 2006 target of 4.8%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>Indicator 3A is not applicable to American Samoa.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 96% for reading and 96% for math.</p> <p>OSEP was unable to determine whether there was progress or slippage because the data for this indicator were not valid and reliable for FFY 2005.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported data on the participation rate for children with IEPs in the alternate assessment against alternate achievement standards for grades 3 and 10 only. On pp.12-13 of the FFY 2006 APR, the State reported that the alternate assessment against alternate achievement standards for grades 4 and 8 have been completed and will be implemented together with grades 3 and 10 for next year.</p>	<p>In OSEP's July 2, 2007 letter special conditions conditionally approving American Samoa's FFY 2007 Eligibility for Part B funds, American Samoa was required to demonstrate that it is reporting publicly and to the Secretary on the participation and performance of children with disabilities in statewide assessments, as required at 20 U.S.C. 1412(a)(16)(D). American Samoa was required to submit a progress report with its FFY 2006 APR, due February 1, 2008, and a final submission on June 1, 2008.</p> <p>American Samoa provided a report on its progress in meeting Federal requirements. American Samoa has shown progress in being able to report on its alternate assessment against alternate achievements</p>

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>standards for grades 3 and 10. American Samoa has not yet completed and implemented an alternate assessment for all the grades tested with the regular assessment.</p> <p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 7% for reading and 33% for math.</p> <p>OSEP was unable to determine whether there was progress or slippage because the data for this indicator were not valid and reliable for FFY 2005.</p> <p>The State did not meet its FFY 2006 target of 9% for reading and met its FFY 2006 target of 27% for math.</p> <p>The State reported on the proficiency rate for children with IEPs against alternate achievement standards for grades 3 and 10 only and reported that grades 4 and 8 will be included next year.</p>	<p>In OSEP's July 2, 2007 letter conditionally approving American Samoa's FFY 2007 Eligibility for Part B funds, American Samoa was required to demonstrate that it is reporting publicly and to the Secretary on the participation and performance of children with disabilities in statewide assessments, as required at 20 U.S.C. 1412(a)(16)(D). American Samoa was required to submit a progress report with its FFY 2006 APR, due February 1, 2008, and a final submission on June 1, 2008.</p> <p>American Samoa provided a report on its progress in meeting Federal requirements. American Samoa has shown progress in being able to report on its alternate assessment against alternate achievements standards for grades 3 and 10. American Samoa has not yet completed and implemented an alternate assessment for all the grades tested with the regular assessment.</p> <p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.</p> <p>[Results Indicator]</p>	<p>The State reported one suspension for more than 10 days of a student with an IEP. These data represent slippage from the FFY 2005 data of 0 suspensions.</p> <p>The State did not meet its FFY 2006 target of 0 suspensions.</p>	<p>The State reported that that there may be more general education students suspended but no data was available to do the comparison to determine a significant discrepancy for this indicator.</p> <p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State revised its improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State’s reported data for this indicator are:</p> <table border="1" data-bbox="680 948 1346 1471"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>95%</td> <td>92%</td> <td>95%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>1.7%</td> <td>3%</td> <td>5%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	95%	92%	95%	B. Removed from regular class greater than 60% of the day.	1.7%	3%	5%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	0%	0%	0%	<p>OSEP appreciates the State’s efforts to improve performance.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	95%	92%	95%															
B. Removed from regular class greater than 60% of the day.	1.7%	3%	5%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	0%	0%	0%															

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																								
	<p>These data represent progress for 5A, slippage for 5B, and remain unchanged for 5C from the FFY 2005 data.</p> <p>The State met its FFY 2006 targets for 5A, 5B, and 5C.</p>																									
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																									
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="680 699 1373 1515"> <thead> <tr> <th data-bbox="680 699 1073 873">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1073 699 1157 873">Social Emotional</th> <th data-bbox="1157 699 1251 873">Knowledge &amp; Skills</th> <th data-bbox="1251 699 1373 873">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="680 873 1073 943">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1073 873 1157 943">8%</td> <td data-bbox="1157 873 1251 943">10%</td> <td data-bbox="1251 873 1373 943">3%</td> </tr> <tr> <td data-bbox="680 943 1073 1110">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1073 943 1157 1110">44%</td> <td data-bbox="1157 943 1251 1110">43%</td> <td data-bbox="1251 943 1373 1110">28%</td> </tr> <tr> <td data-bbox="680 1110 1073 1247">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1073 1110 1157 1247">38%</td> <td data-bbox="1157 1110 1251 1247">45%</td> <td data-bbox="1251 1110 1373 1247">48%</td> </tr> <tr> <td data-bbox="680 1247 1073 1383">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1073 1247 1157 1383">8%</td> <td data-bbox="1157 1247 1251 1383">3%</td> <td data-bbox="1251 1247 1373 1383">21%</td> </tr> <tr> <td data-bbox="680 1383 1073 1515">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td data-bbox="1073 1383 1157 1515">2%</td> <td data-bbox="1157 1383 1251 1515">0%</td> <td data-bbox="1251 1383 1373 1515">1%</td> </tr> </tbody> </table>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	8%	10%	3%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	44%	43%	28%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	38%	45%	48%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	8%	3%	21%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	2%	0%	1%	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a definition of comparable to same-aged peers and to clarify if the State was collecting data on preschool children with disabilities as they exit the program or at the end of the school year. The State provided the required information.</p> <p>The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	8%	10%	3%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	44%	43%	28%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	38%	45%	48%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	8%	3%	21%																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	2%	0%	1%																							

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	The State provided improvement activities for this indicator covering the remaining years of the SPP.	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 81%. These data represent progress from the FFY 2005 data of 66%.</p> <p>The State met its FFY 2006 target of 70%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, clarification if it was using sampling to collect data for this indicator. The State provided the required information.</p> <p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	Indicator 9 is not applicable to American Samoa.	
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	Indicator 10 is not applicable to American Samoa.	
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.301(c)(1).
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 71%. These data represent progress from the FFY 2005 data of 67%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2004 and FFY 2005 related to this indicator were corrected in a timely manner.</p>	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data on the correction of outstanding noncompliance identified in FFY 2004 and FFY 2005. The State provided the required information.

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.320(b).</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The State's FFY 2006 reported baseline data for this indicator are 64.7%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, definitions of competitive employment and postsecondary school and ensure that its survey include students with disabilities who dropped out of school. The State provided the required information.</p> <p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 82.5%. These data represent progress from the FFY 2005 data of 80.2%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 52 of 63 findings of noncompliance identified in FFY 2005 were corrected in a timely manner and that six of the remaining findings were corrected after the one year timeframe bringing the State's data to 92.1%</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data on the correction of outstanding noncompliance identified in FFY 2004, address the noncompliance identified under Indicator 12 for FFY 2005, and include data demonstrating the participation of parents and outside agencies in transition planning</p>

**American Samoa Part B FFY 2006 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	<p>for correction of noncompliance identified in FFY 2005. The State reported that it has continued on-going training to school administrators, program specialists, and instructional personnel for the 5 remaining findings of noncompliance.</p>	<p>for students with disabilities who are 16 years or older. The State provided the required information for transition planning and correction of noncompliance for Indicator 12.</p> <p>The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the State has corrected the remaining noncompliance identified in FFY 2005.</p> <p>The State must review its improvement activities and revise, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in response to Indicator 12, the State must specifically identify and address the noncompliance identified in this table under that indicator.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State reported that it did not receive any signed written complaints during the reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State reported that it did not receive any due process hearing requests during the reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>

**American Samoa Part B FFY 2006 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State reported that no resolution sessions were held during the reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State reported that no mediations were held during the reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 96%. However, OSEP's calculation of the data for this indicator is 89%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>