

Alaska Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 39.4%. These data represent progress from the FFY 2005 data of 38.9%.</p> <p>The State did not meet its FFY 2006 target of 42.1%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 6.1%. These data represent slippage from the FFY 2005 data of 6.0%.</p> <p>The State did not meet its FFY 2006 target of 4.5%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 39.4%. OSEP could not determine progress or slippage because the State's measurement changed from FFY 2005. The State reported that for FFY 2006, the minimum "n" changed for calculating this indicator.</p> <p>The State met its FFY 2006 target of 20.3%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. In addition, AKEED reported that it revised its reporting for Indicator 3B to reflect data consistent with the data reported in Table 6. Previously, AKEED reported on grades 9 and 10 in the APR when it was only required to report on one high school grade in Table 6. AKEED's APR reflects the removal of the results for grade 9 from the reported data.</p> <p>The State's FFY 2006 reported data for this indicator are 97.2% for reading and 97.4% for math.</p> <p>These data represent progress from the FFY 2005 data of 97.1% for reading</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

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standards. [Results Indicator]	and progress from the FFY 2005 data of 97.2% for math. The State met its FFY 2006 target of 95.2% for reading and met its FFY 2006 target of 95.2% for math.	
3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]	The State revised the targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions. AKEED reported that it revised the targets (to be more rigorous) and its method for reporting for Indicator 3C to reflect data consistent with the data reported in Table 6. Previously, AKEED reported on grades 9 and 10 in the APR when it was only required to report on one high school grade in Table 6. AKEED's revised SPP targets and data for FFY 2005 and FFY 2006 reported in the APR reflect the removal of the results for grade 9 from the reported data. The State's FFY 2006 reported data for this indicator are 45.5% for reading and 37.8% for math. These data represent progress from the revised FFY 2005 data of 42.3% for reading and progress from the revised FFY 2005 data of 32.6% for math. The State met its revised FFY 2006 target of 43.8% for reading and met its revised FFY 2006 target of 34.1% for math.	OSEP appreciates the State's efforts to improve performance.
4. Rates of suspension and expulsion: A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 5.6%. These data remain unchanged from the FFY 2005 data of 5.6%. The State met its FFY 2006 target of 7.3%.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a description of the review, and if appropriate revision, of policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified as having significant discrepancies in FFY 2004, FFY 2005 and FFY 2006. AKEED included this information on pages 18 and 19 of its FFY 2006 APR. In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, the State must describe the results of the State's

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
		<p>examination of data from FFY 2007 (2007-2008).</p> <p>OSEP appreciates the State's efforts to improve performance.</p>																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="548 948 1419 1391"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>55.3%</td> <td>55.4%</td> <td>58.2%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>13.6%</td> <td>13.3%</td> <td>12.7%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>1.9%</td> <td>1.8%</td> <td>1.8%</td> </tr> </tbody> </table> <p>These data represent progress from the FFY 2005 data.</p> <p>The State met its FFY 2006 targets for 5B and 5C and did not meet its FFY</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	55.3%	55.4%	58.2%	B. Removed from regular class greater than 60% of the day.	13.6%	13.3%	12.7%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.9%	1.8%	1.8%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	55.3%	55.4%	58.2%															
B. Removed from regular class greater than 60% of the day.	13.6%	13.3%	12.7%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	1.9%	1.8%	1.8%															

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	2006 target for 5A.																									
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	Reporting on Indicator 6 was not required for the FFY 2006 APR.																									
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 699 1419 1463"> <thead> <tr> <th data-bbox="548 699 1060 873">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1060 699 1180 873">Social Emotional</th> <th data-bbox="1180 699 1299 873">Knowledge & Skills</th> <th data-bbox="1299 699 1419 873">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 873 1060 959">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1060 873 1180 959">0%</td> <td data-bbox="1180 873 1299 959">0%</td> <td data-bbox="1299 873 1419 959">3.1%</td> </tr> <tr> <td data-bbox="548 959 1060 1110">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1060 959 1180 1110">6.2%</td> <td data-bbox="1180 959 1299 1110">8.2%</td> <td data-bbox="1299 959 1419 1110">4.1%</td> </tr> <tr> <td data-bbox="548 1110 1060 1227">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1060 1110 1180 1227">69.1%</td> <td data-bbox="1180 1110 1299 1227">61.9%</td> <td data-bbox="1299 1110 1419 1227">57.7%</td> </tr> <tr> <td data-bbox="548 1227 1060 1344">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1060 1227 1180 1344">15.5%</td> <td data-bbox="1180 1227 1299 1344">22.7%</td> <td data-bbox="1299 1227 1419 1344">22.7%</td> </tr> <tr> <td data-bbox="548 1344 1060 1463">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td data-bbox="1060 1344 1180 1463">9.3%</td> <td data-bbox="1180 1344 1299 1463">7.2%</td> <td data-bbox="1299 1344 1419 1463">12.4%</td> </tr> </tbody> </table> <p>The State provided improvement activities for this indicator covering the</p>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	0%	0%	3.1%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	6.2%	8.2%	4.1%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	69.1%	61.9%	57.7%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	15.5%	22.7%	22.7%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	9.3%	7.2%	12.4%	<p>The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	0%	0%	3.1%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	6.2%	8.2%	4.1%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	69.1%	61.9%	57.7%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	15.5%	22.7%	22.7%																							
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	remaining years of the SPP.	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the baseline, targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions. AKEED, with its stakeholder group, revised the baseline and targets for this indicator because the State implemented a new census survey in FFY 2006. The revised targets were set based on the FFY 2006 baseline data.</p> <p>The State's FFY 2006 reported data for this indicator are 29.3%.</p> <p>OSEP was unable to determine whether there was progress or slippage and whether the State met its target because the State implemented a new survey instrument and reestablished baseline data for this indicator during FFY 2006.</p> <p>The State met its revised FFY 2006 target of 29.3%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 0%. These data represent progress from the FFY 2005 data of 1.9%.</p> <p>The State met its FFY 2006 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2006 to have disproportionate representation of racial or ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p> <p>The State reported that the one LEA identified in FFY 2005 as having disproportionate representation of racial or ethnic groups in special education and related services that was the result of inappropriate identification is in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311.</p>	<p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 0%. These data</p>	<p>OSEP appreciates the State's efforts regarding this indicator.</p>

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<p>disability categories that is the result of inappropriate identification. [Compliance Indicator]</p>	<p>represent progress from the FFY 2005 data of 11.1%. The State met its FFY 2006 target of 0%. The State reported the actual number of districts determined in FFY 2006 to have disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification. The State reported that six of six LEAs identified in FFY 2005 as having disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification are in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311.</p>	
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline). [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 88.4%. These data represent slippage from the FFY 2005 data of 95.7%. The State did not meet its FFY 2006 target of 100%. The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the February 1, 2008 APR the range of days beyond the timeline when the evaluation was completed and any reasons for reported delays. AKEED included this information on page 46 of its APR. The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner. The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the timely evaluations requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>

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<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 81.9%. These data represent progress from the FFY 2005 data of 74.6%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner on page 52 of the APR.</p>	<p>The State reported that prior noncompliance regarding the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the early childhood transition requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 96.9%. These data represent progress from the FFY 2005 data of 87.6%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that prior noncompliance regarding the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely manner.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the secondary transition requirements in 34 CFR §300.320(b), including correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The State's FFY 2006 reported baseline data for this indicator are 68.4%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, its definitions of competitive employment and postsecondary school as required by the instructions for the February 1, 2007 APR. AKEED included the required definitions on page 20 of the SPP submitted on February 1,</p>

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		<p>2008.</p> <p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 99.7%. These data represent progress from the FFY 2005 data of 92.1%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that the one school district with uncorrected noncompliance corrected those findings in 12.2 months.</p>	<p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that the State timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 11, 12 and 13, the State must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on four due process hearing requests. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely due process hearing resolution requirements of 34 CFR §300.515.</p>

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<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 54.5%. The State did not meet its FFY 2006 target of 75%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 83.3%. These data are based on six mediation sessions held. The State met its FFY 2006 target of 79%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 98.2%. The State did not meet its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>