

Conference sessions will be conducted according to the following agenda:

Wednesday, October 18, 2000

Conference Registration
Field Trip (DACOWITS Members Only)
Subcommittee Rules and Procedures Meeting (DACOWITS Members Only)
Military Representatives Meeting (Military Representatives Only)
Social (Invited Guests Only)

Thursday, October 19, 2000

Breakfast (DACOWITS Members and Military Representatives Only)
Opening Session and General Session (Open to Public)
OSD Luncheon (Invited Guests Only)
Subcommittee Sessions (Open to Public)

Friday, October 20, 2000

Subcommittee Sessions (Open to Public)
Luncheon (Paid Registered Conference Participants Only)
Executive Committee Rules and Procedures Meeting (DACOWITS Members Only)
OSD Reception and Dinner (Invited Guests Only)

Saturday, October 21, 2000

Subcommittee Sessions (Open to Public)
Tri-committee Review (Open to Public)
Executive Committee Rules and Procedures Meeting (DACOWITS Members Only)
Strategic Planning Meeting (DACOWITS Members Only)

Sunday, October 22, 2000

Voting Session (Open to Public)

Dated: September 7, 2000.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 00-23429 Filed 9-12-00; 8:45 am]

BILLING CODE 5001-10-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 13, 2000.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires

that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 7, 2000.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: New.

Title: National Assessment of Educational Progress (NAEP) Technology Based Assessment Project, Pretest and Field Test.

Frequency: Pilot and field test.

Affected Public: Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 5,750.

Burden Hours: 1,438.

Abstract: The NAEP Technology Based Assessment Project (TBA) is meant to explore the feasibility and best

methods for assessing mathematics and writing on line. It is also intended to explore students' abilities to solve problems in technology-rich environments. It is anticipated that in the future such technology-based assessments will reduce assessment burden by allowing, among other things, for online administration and scoring of assessment instruments. The pilot study uses background questions and items from suitable subject questionnaires, including questions about computer use that are currently cleared for other NAEP studies.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her internet address Kathy_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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