

[FR Doc. 02-16918 Filed 7-5-02; 8:45 am]

BILLING CODE 5001-08-C

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests****AGENCY:** Department of Education.**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.**DATES:** Interested persons are invited to submit comments on or before September 6, 2002.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 1, 2002.

John Tressler,*Leader, Regulatory Information Management, Office of the Chief Information Officer.***Office of Educational Research and Improvement***Type of Review:* New.*Title:* Preschool Curricula Evaluation Research (PCER) Program.*Frequency:* Semi-Annually.*Affected Public:* Individuals or household.*Reporting and Recordkeeping Hour Burden:**Responses:* 7,217.*Burden Hours:* 5,281.

Abstract: The primary objective of the PCER Program is to evaluate the effectiveness of selected preschool curricula on child development outcomes such as language skill, pre-reading and pre-math abilities, cognition, general knowledge, and social competence. Although there is a need for preschool programs to enhance their instructional content, there is weak evidence regarding the effectiveness of classroom curricula. These data will provide critical data to allow government agencies to recommend and preschool providers to choose among the array of available curricula. The respondents include children, teachers and parents.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2078. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or collection activity requirements should be directed to Kathy Axt at her Internet address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION**Intent to Compromise Claim Against the Commonwealth of Puerto Rico Department of Education****AGENCY:** Department of Education.**ACTION:** Notice of intent to compromise claim with request for comments.

SUMMARY: The United States Department of Education (Department) intends to compromise a claim against the Commonwealth of Puerto Rico Department of Education (PRDE) now pending before the Office of Administrative Law Judges (OALJ), Docket No. 97-52-R. Before compromising a claim, the Department must publish its intent to do so in the **Federal Register** and provide the public an opportunity to comment on that action (20 U.S.C. 1234a(j)).

DATES: We must receive your comments on the proposed action on or before August 19, 2002.**ADDRESSES:** Comments should be addressed to Kay Rigling, Esq., Office of the General Counsel, U.S. Department of Education, 400 Maryland Avenue, SW., Room 6E312, Washington, DC 20202-2110.**FOR FURTHER INFORMATION CONTACT:** Kay Rigling, Esq., Telephone 202-401-8292. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8399.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION:**Invitation to Comment**

We invite you to submit comments regarding this proposed action. During and after the comment period, you may inspect all public comments in room 6E312, FB-6, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing Comments

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.